



**RAYTOWN
QUALITY
SCHOOLS**
Expect the Exceptional

High School English Language Arts Essential Standards

Quarter 1

- 9-10.W.2.A - Follow a writing process to produce clear and coherent writing in which the development, organization are appropriate to the task, purpose, and audience; self-select and blend (when appropriate) previously learned narrative, expository, and argumentative writing techniques.
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Quarter 2

- 9-10.RI.1.D - Using appropriate text, determine the main idea and analyze its development throughout the text.
- 9-10.RL.1.B- Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials.
- 9-10.RI.1.D - Using appropriate text, determine the main idea and analyze its development throughout the text.
- 9-10.RI.2.B - Analyze how an author uses rhetoric to advance point-of-view or purpose in an informational text.

Quarter 3

- 9-10.RI.2.D - Evaluate an author's argument, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning in an informational text.
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- 9-10.RI.3.B - Evaluate how effectively two or more texts develop similar ideas/topics.

Quarter 4

- 9-10.RL.2.D Analyze how complex characters develop over the course of a text to advance the plot and develop the theme in a literary text.
- 9-10.RL.1.B - Determine the meaning of words and phrases as they are used in the text, including connotative meanings using context, affixes, or reference materials.9-10.W.2.A - Follow a writing process to produce clear and coherent writing in which the development, organization are appropriate to the task, purpose, and audience; self-select and blend (when appropriate) previously learned narrative, expository, and argumentative writing techniques.
- 9-10.W.3.A.a - Organization and Content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Achieve the writer's purpose and demonstrate an awareness of the audience by making choices regarding organization and content.