



Preparing for High School

- Scheduling for 9th Grade -



Class of 2028

MVHS Counseling Department



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Scheduling for 9th Grade

Please visit the MVHS Counseling Department [Course Scheduling Information](#) page for helpful information and documents, such as:

- [9th Grade Course Request Sheet](#) - lists all classes available to 9th graders
- [How to Enter Course Requests in Skyward for 9th Grade](#) - instructions
- [2024-25 MVHS Course Scheduling Handbook](#) - descriptions of all courses
- And more...
 - PE Waiver Forms
 - Diploma Requirement Tracking Sheets
 - Graduation Pathways Checklists
 - Career and Technical Program Information



HIGH SCHOOL SCHEDULE

Block Four Schedule

- Only **FOUR** classes per day
- Classes are **85 minutes** (plus a 30 minute SRT)
- Classes meet **EVERY DAY** for **ONE SEMESTER**
- Exceptions:
 - **ONE-QUARTER** classes: *PE I, PE II, Health, and other electives*
 - **YEAR-LONG** classes: *Band, Choir, some Math & English classes*
- Start four NEW classes every semester
- 4 credits/quarter = 16 credits/year

| Monday, Tuesday, Thursday, Friday | | |
|-----------------------------------|--------------------|---------|
| Block | Time | Minutes |
| 1 | 8:35-9:57 | 82 |
| <i>Passing Period</i> | <i>9:57-10:03</i> | 6 |
| 2 | 10:03-11:25 | 82 |
| <i>Passing Period</i> | <i>11:25-11:31</i> | 6 |
| 3 | 11:31-1:25 | 84 |
| <i>Lunch 1</i> | <i>11:25-11:55</i> | 30 |
| <i>Lunch 2</i> | <i>11:55-12:25</i> | 30 |
| <i>Lunch 3</i> | <i>12:25-12:55</i> | 30 |
| <i>Lunch 4</i> | <i>12:55-1:25</i> | 30 |
| <i>Passing Period</i> | <i>1:25-1:31</i> | |
| SRT | 1:31-2:01 | 30 |
| <i>Passing Period</i> | <i>2:01-2:07</i> | 6 |
| 4 | 2:07-3:30 | 83 |

Sample Schedule

| <u>Term</u> | <u>Period</u> | <u>Class</u> | <u>Description</u> | <u>Dept</u> | <u>Subject</u> | <u>Days</u> | <u>Room</u> | <u>Teacher</u> | <u>Credits</u> |
|--------------------------|---------------|--------------|--------------------------------|-------------|----------------|-------------|-------------|-----------------|----------------|
| 1 | 01 | 030241/01 | BIOLOGY I - HONORS | SCI | Sci | MTWRF | A209 | Lynette Huth | 1.000 |
| 1 | 02 | 004182/01 | BEGINNING CHORUS MV SINGERS | FIN | FIN | MTWRF | C119 | Leigh Anderson | 1.000 |
| 1 | 03 | 001548/04 | WORLD HISTORY/CIVILIZATION | SS | SS | MTWRF | A215 | Effie Miller | 1.000 |
| 1 | 04 | 003542/03 | PHYSICAL EDUCATION I | PEH | PEH | MTWRF | MGYM | Phil Deardorff | 1.000 |
| Total Credits for Term 1 | | | | | | | | | 4.000 |
| 2 | 01 | 030241/01 | BIOLOGY I - HONORS | SCI | Sci | MTWRF | A209 | Lynette Huth | 1.000 |
| 2 | 02 | 004182/01 | BEGINNING CHORUS MV SINGERS | FIN | FIN | MTWRF | C119 | Leigh Anderson | 1.000 |
| 2 | 03 | 001548/04 | WORLD HISTORY/CIVILIZATION | SS | SS | MTWRF | A215 | Effie Miller | 1.000 |
| 2 | 04 | 003544/03 | PHYSICAL EDUC II | PEH | PEH | MTWRF | MGYM | Phil Deardorff | 1.000 |
| Total Credits for Term 2 | | | | | | | | | 4.000 |
| 3 | 01 | 025202/02 | ALGEBRA I-HONORS | MTH | Mth | MTWRF | A111 | Sarah Weaver | 1.000 |
| 3 | 02 | 004182/01 | BEGINNING CHORUS MV SINGERS | FIN | FIN | MTWRF | C119 | Leigh Anderson | 1.000 |
| 3 | 03 | 010022/06 | ENGLISH 9 | ENG | ENG | MTWRF | B222 | Jordan Gerbsch | 1.000 |
| 3 | 04 | 007173/06 | PRINCIPLES CULINARY & HOSPTLTY | FCS | FAC | MTWRF | C111 | Karen Riesterer | 1.000 |
| Total Credits for Term 3 | | | | | | | | | 4.000 |
| 4 | 01 | 025202/02 | ALGEBRA I-HONORS | MTH | Mth | MTWRF | A111 | Sarah Weaver | 1.000 |
| 4 | 02 | 004182/01 | BEGINNING CHORUS MV SINGERS | FIN | FIN | MTWRF | C119 | Leigh Anderson | 1.000 |
| 4 | 03 | 010022/06 | ENGLISH 9 | ENG | ENG | MTWRF | B222 | Jordan Gerbsch | 1.000 |
| 4 | 04 | 007173/06 | PRINCIPLES CULINARY & HOSPTLTY | FCS | FAC | MTWRF | C111 | Karen Riesterer | 1.000 |
| Total Credits for Term 4 | | | | | | | | | 4.000 |
| Total Credits for Year | | | | | | | | | 16.000 |

GPA - Grade Point Average

- You will earn a letter grade in all of your courses, and those letter grades will be given a score on a 4.0 scale
 - A = 4.0
 - B = 3.0
 - C = 2.0
 - D = 1.0
 - F = 0.0
- Your average score on that 4.0 scale is your GPA
- GPA is an important consideration in college admissions and/or the workforce
- Some classes (Honors, AP, Dual Credit) get a GPA bump

Semester grades: A, A, B, C

$$4 + 4 + 3 + 2 = 13$$

$$13/4 = 3.25 \text{ GPA}$$

Transcript

- All of the grades you earn in your high school courses will be listed on your TRANSCRIPT.
- Transcripts also include: GPA, class rank, & scores on tests such as the SAT & ACT.
- Colleges look at your transcript in making admissions decisions.

Mt. Vernon High School
 8112 N 200 West
 Fortville, IN 46040
 (317) 485-3131
 IDOE #: 2569 CEEB Code: 151-080
 Registrar: Kelly Fleming
 Email: kelly.fleming@mvcsc.k12.in.us
 http://www.mvcsc.k12.in.us/mvhs

Gender:
 Birthdate:
 Grade Level:12
 Student ID:
 Parent / Guardian:

GRADE 9

| Course | Earned | S1 | S2 | S3 | S4 | Abs |
|---------------------------------|---------------|----|----|----|----|----------|
| WORLD HISTORY/CIVILIZATION | 2,000 | | | A | A | 0 |
| SPANISH I | 2,000 | A | A- | | | 0 |
| BEGINNING CHORUS PREMIER | 4,000 | A | A | A+ | A | 0 |
| INTRODUCTION TO BUSINESS | 1,000 | | | | A | 0 |
| PREPARING FOR COLLEGE & CAREERS | 1,000 | | | | A | 0 |
| ENGLISH 9-HONORS | 2,000 | A | A+ | | | 0 |
| ALGEBRA II-HONORS | 2,000 | A- | A- | | | 0 |
| BIOLOGY I -HONORS | 2,000 | | | A+ | A+ | 0 |
| ALGEBRA I 7th Grade | 2,000 | A- | A- | | | 0 |
| GEOMETRY 8th Grade | 2,000 | | | A- | A- | 0 |
| PE I SS | 1,000 | | | | A | 0 |
| | 21,000 | | | | | 0 |

GRADE 10

| Course | Earned | S1 | S2 | S3 | S4 | Abs |
|--------------------------|---------------|----|----|----|----|----------|
| AP-EURO HISTORY | 2,000 | A+ | A+ | A+ | A+ | 0 |
| SPANISH II | 2,000 | A- | A- | | | 0 |
| CHEMISTRY I | 2,000 | | | A | A | 0 |
| BEGINNING CHORUS PREMIER | 4,000 | A+ | A | A | A | 0 |
| ENGLISH 10-HONORS | 2,000 | | | A | A | 0 |
| PRE-CALC/TRIG HONORS | 2,000 | B+ | A- | | | 0 |
| PE II SS | 1,000 | A | | | | 0 |
| | 15,000 | | | | | 0 |

Cumulative GPA:**4.039**

Cumulative GPA Credits:54.50

Diploma Type:

Rank:12

Entered 07/15/2016
 Withdrew

Total Earned Credits:**54.50**

GPA Points:220.10

Graduation Date:

Out of:305

Graduation Year:2020

Test Scores

| Description | Edit | Lvl | Gr | Date Taken | Section/Row | Score | Perform. Level |
|-------------|------|------|-----|------------|-------------|---------|----------------|
| ISTEP | | ENG | 310 | 10 | 02/26/2018 | Score | |
| | | | | | | Results | 337 |
| ISTEP | | MA | 310 | 10 | 02/26/2018 | Score | |
| | | | | | | Results | 348 |
| SAT | | 2016 | 11 | 12/01/2018 | Score | | |
| | | | | | Score | 1250 | |
| | | | | | EB | 650 | |
| | | | | | Math | 600 | |
| | | | | | Read | 33 | |
| | | | | | Writ/Lang | 32 | |
| | | | | | Math | 30 | |
| | | | | | Test | | |
| | | | | | Score | | |
| | | | | | Score | | |
| SAT | | 2016 | 11 | 03/09/2019 | Score | | |
| | | | | | Score | 1410 | |
| | | | | | EB | 720 | |
| | | | | | Math | 690 | |
| | | | | | Read | 37 | |
| | | | | | Writ/Lang | 35 | |
| | | | | | Math | 34.5 | |
| | | | | | Test | | |
| | | | | | Score | | |
| | | | | | Score | | |

Required Class = Must Pass!

If a student fails a required class in high school, they must **retake** that class until they are able to earn a passing grade

- Retaking a class may take the place of an elective class that you have interest in
- Grades from failed classes stay on your transcript - they are NOT replaced by the passing grade
- Failing a class or classes may affect your ability to participate in athletics or extracurricular activities

**GRADUATION
PATHWAYS
REQUIREMENTS**

Graduation Pathway Requirements

Requirement 1

High School Diploma

- Core 40
- Academic Honors
- Technical Honors
- General

Requirement 2

Learn and Demonstrate Employability Skills

- Project-Based
- Service-Based
- Work-Based

Requirement 3

Postsecondary-Readiness Competency

- Honors Diploma
- SAT
- ACT
- ASVAB
- Credential/Cert
- Apprenticeship
- CTE Concentrator
- Dual Credit/AP/IB or CLEP
- Locally-created pathway

Core 40

Core 40 with Academic Honors

Core 40 with Technical Honors

1. Earn a High School Diploma

Core 40 Diploma

- 45 Credits
 - English - 8 credits
 - Math - 6 credits (Math or QR course required each year)
 - Science - 6 credits
 - Social Studies - 6 credits
 - PE - 2 credits
 - Health - 1 credit
 - Business Education - 1 credit
 - Electives (World Language, Fine Arts, NLPS Career Pathways, etc.) to total at least 45 credits

| Core 40 (45 Credits) | | | |
|--|--|----------------------|----------------------|
| Name _____ | | | |
| Math - 6 Credits (8 recommended) | | 1. Algebra 1 | 2. Algebra 1 |
| Beginning with class of 2016: All students must earn 6 math credits during grades 9-12. Students must take a math or quantitative reasoning course each year of high school. Math credits earned in middle school count toward elective credits. | | 3. Geometry | 4. Geometry |
| | | 5. Algebra 2 | 6. Algebra 2 |
| | | 7. | 8. |
| | | | |
| English- 8 credits | | 1. English 9 | 2. English 9 |
| Regular, Honors, AP | | 3. English 10 | 4. English 10 |
| | | 5. English 11 | 6. English 11 |
| | | 7. English 12 | 8. English 12 |
| | | | |
| Social Studies-6 credits | | 1. Geog or W. Hist | 2. Geog or W. Hist |
| | | 3. US History | 4. US History |
| | | 5. Government | 6. Economics |
| | | | |
| Science 6 credits (8 recommended) | | 1. Biology | 2. Biology |
| | | 3. Chem, Phy, or ICP | 4. Chem, Phy, or ICP |
| | | 5. | 6. |
| | | | |
| PE/Health- 3 credits | | 1. PE I | 2. PE II |
| | | 3. Health | |
| | | | |
| Business Education - 1 credit | | 1. PFR/ARR | |
| Next Level Program of Study (NLPS) -Agriculture -Business -Computer Science -Engineering & Technology -Family & Consumer Science (FACS) *Pathway to have a C or better average | | 1. | 2. |
| | | 3. | 4. |
| | | 5. | 6. |
| | | 7. | 8. |
| | | 9. | 10. |
| | | | |
| | | | |
| | | | |
| | | | |
| Electives to Equal 45 Credits | | 1. | 2. |
| | | 3. | 4. |
| | | 5. | 6. |
| | | 7. | 8. |
| | | 9. | 10. |
| | | | |
| | | | |
| | | | |

Core 40 with Academic Honors

All the requirements for a regular Core 40 diploma AND:

- Math - 2 additional credits
- World Language - 6-8 credits
 - (6 credits in one language or 4 credits each in two different languages)
- Fine Arts - 2 credits (*art, music, etc.*)
- Speech - 1 credit
- Earn a C or above in all courses that count toward the diploma
- Minimum 3.0 cumulative GPA = B or above

PLUS...

Core 40 With Academic Honors (47 Credits)

Name _____

* No Grade below 73%

Overall GPA must be 3.0 or higher

| Math - 8 Credits | 1. Algebra 1 | 2. Algebra 1 | |
|--|--------------|--------------|--|
| Beginning with class of 2016: All students must earn 6 math credits during grades 9-12. Students must take a math or quantitative reasoning course each year of high school. Math credits earned in middle school count toward elective credits. | 3. Geometry | 4. Geometry | |
| | 5. Algebra 2 | 6. Algebra 2 | |
| | 7. | 8. | |
| | | | |

| English- 8 credits + 1 in Speech | 1. English 9 | 2. English 9 | |
|----------------------------------|---------------|---------------|--|
| Regular, Honors, AP | 3. English 10 | 4. English 10 | |
| | 5. English 11 | 6. English 11 | |
| | 7. English 12 | 8. English 12 | |
| | 9. Speech | | |
| | | | |

| Social Studies-6 credits | 1. Geog or W. Hist | 2. Geog or W. Hist | |
|--------------------------|--------------------|--------------------|--|
| | 3. US History | 4. US History | |
| | 5. Government | 6. Economics | |
| | | | |

| Science 6 credits (8 recommended) | 1. Biology | 2. Biology | |
|-----------------------------------|----------------------|----------------------|--|
| | 3. Chem, Phy, or ICP | 4. Chem, Phy, or ICP | |
| | 5. | 6. | |
| | | | |

| World Language 6-8 credits | 1. | 2. | |
|---|----|----|--|
| 6 credits (one language) | 3. | 4. | |
| 8 credits (four credits in two languages) | 5. | 6. | |
| | 7. | 8. | |

| Fine Arts 2 credits | 1. | 2. | |
|-------------------------------------|----|----|--|
| All Art, Music, and Theatre Classes | | | |

| PE/Health- 3 credits | 1. PE I | 2. PE II | |
|----------------------|-----------|----------|--|
| | 3. Health | | |
| | | | |

| Business Education - 1 credit | 1. PFR/ARR | | |
|-------------------------------|------------|--|--|
| | | | |

| AP/Dual Credit: | 1. | 2. | |
|-----------------|----|----|--|
| | 3. | 4. | |
| | | | |

| Program of Study - 6 credits | 1. | 2. | |
|--|----|----|--|
| -Fine Arts & Communications -Health & Human Services -Management & Business -STEM | 3. | 4. | |
| | 5. | 6. | |
| | 7. | 8. | |
| | | | |
| | | | |

* Complete one of the following:

- Complete AP courses (4 credits) and corresponding AP exams _____
- Earn a combined score of 1250 or higher on the SAT with a minimum in mathematics (560) & reading/writing (590) _____
- Score a 26 or higher composite on the ACT plus writing section _____
- Complete dual high school/college credit courses from an accredited postsecondary institution (6 transferable, verifiable college credits)
- Complete a combination of AP courses (2 credits) and corresponding AP exams and dual high school/college credit course(s) from an accredited postsecondary institution (3 transferable college credits)

Core 40 with Academic Honors cont...

Select ONE of the following options:

1. 4 credits in AP courses + take corresponding AP exams
2. 6 college credits in dual credit courses
3. Two of the following:
 - a. 3 college credits from priority (or approved dual credit) course list,
 - b. 2 credits in AP courses and take corresponding AP exams
4. SAT combined score of 1250 or higher, minimum 560 on Math and 590 on Evidence-Based Reading and Writing
5. ACT composite score of 26 or higher and complete writing section

Core 40 with Technical Honors

All the requirements for a regular Core 40 diploma AND:

- 6 credits in college and career pathway plus:
 - State-approved, industry-recognized certification or credential OR
 - 6 transcribed college credits from approved dual credit list
- Speech (1 credit)
- Earn a C or above in courses that count toward the diploma
- Minimum 3.0 cumulative GPA = B or above
- ONE of the following:
 - One of the six Core 40 AH options OR
 - Earn designated score on WorkKeys Assessment, Accuplacer Assessment, or Compass Assessment

Project-Based Learning Experience
or
Service-Based Learning Experience
or
Work-Based Learning Experience

2. Learn and Demonstrate
Employability Skills

Project-Based Learning Experience

Examples include: completion of a course capstone, completion of a research project, or completion of the AP Capstone Assessment

At MVHS:

Many classes with a project-based component meet this requirement

Service-Based Learning Experience

Examples include: volunteer or civic engagement experience, engagement in a school-based activity, such as a co-curricular or extracurricular activity or sport for at least one academic year

At MVHS:

Athletics, Band, Choir, FFA, 4-H, Scouts, Student Council, NHS, Clubs, Student Media

Work-Based Learning Experience

Examples include: completion of a course capstone, completion of an internship, obtaining the Governor's Work Ethic Certificate, or employment outside of the school day

At MVHS:

Cooperative Education (ICE), Employment, Internship

Diploma:
Academic
or
Technical
Honors

**AP/Dual
Credit:**
Earn a C
average or
higher in at
least three
(3) courses

SAT:
Earn the college-ready
benchmark scores
**Required for ALL
Juniors!**

ACT:
Earn the
college-ready
benchmark
scores

ASVAB:
Earn at least a minimum
Armed Forces Qualification
Test (AFQT) score to qualify
for placement into one of the
branches of the US military

State- and
Industry-recognized
**Credential or
Certification**

State-, Federal-, or
Industry-recognized
Apprenticeship

**Career-Technical
Education (CTE)
Concentrator:**
Earn a C average or
higher in a series of
classes in a career
sequence

3. Demonstrate Postsecondary- Ready Competencies

Next Level Programs of Study

- Next Level Programs of Study (NLPS) are designed to help equip high school students with the skills, credentials, and certifications they will need in many future careers.
- Completing a Next Level Program of Study sequence of three courses with a C average or better can fulfill the CTE Concentrator Post-Secondary Ready competency for the Graduation Pathways.
- **Students may begin many of these NLPS pathways their freshman year by taking a Principles class (listed on the next slide).**
- Students have many options for Career and Technical Education programs their junior and/or senior year in several different fields. These programs are half-day, year-long programs and can fulfill Post-Secondary Ready competencies through credits, credentials, or certifications. CTE opportunities for Mt. Vernon students are growing every year!



Next Level Programs of Study

Prerequisite courses available for 9th grade

COURSE:

Principles of Agriculture
Principles of Computing
Principles of Broadcasting
Principles of Digital Design
Intro to Engineering Design
Principles of Teaching
Principles of Culinary & Hospitality
Principles of Human Services
Principles of Business Management

NLPS Pathway:

Agriscience: Plants or Animals
Information Technology
Radio & TV Broadcasting
Digital Design
Engineering
Education Careers
Culinary Arts
Human and Social Services
Accounting or Business Administration

Career & Technical Education (CTE)

In your junior or senior year you can begin taking courses in vocational areas such as:

- Automotive Technology
- Aviation
- Computer Animation
- Construction
- Cosmetology
- Criminal Justice
- Culinary Arts
- Graphic Design
- Health Sciences (nursing, pharmacy)
- HVAC
- TV and Radio Production
- Veterinary Science
- Welding
- and more!

*Many of these programs offer college credits and certifications!

Where?

**Mt. Vernon High School
HC3**

Walker Career Center
Indianapolis, IN
MSD Warren Township

**D26 Anderson Career
Center**
Anderson, IN

Advanced Placement (AP)

- AP courses are designed to prepare a student for the rigors of college courses
- Students take an AP exam at the end of the course
- Students who score a 3 or higher on AP exam may earn college credit toward their degree at a college or university; it is up to each college or university's determination of credit earned
- Students who score well on AP exams are more likely to graduate from college and earn a college degree

Dual Credit (DC)

- Dual Credit courses allow students who earn a qualifying grade to earn both high school and college credits
- Dual Credit Courses are available in nearly all subject areas
- College credit is offered through Ivy Tech, or IU Bloomington and can be transferable to other colleges or universities
- Students do not have to earn a qualifying score on a test at the end of the course, but need to earn a qualifying grade and meet that university's requirements to earn college credit

Both AP and Dual Credit courses can be a good way to save money on college tuition!

21st Century Scholars Program

- After the passage of House Enrolled Act (HEA) 1449-2023, current 7th and 8th grade Hoosier students who are financially eligible for Free and Reduced Price Lunch will be automatically enrolled in the 21st Century Scholars Program. Parents and guardians of eligible students no longer need to complete an application for their students to participate.
- Eligible students who earn a **Core 40 diploma**, graduate with at least a **2.5 GPA**, and complete a sequence of college and career planning activities each year can earn up to **FOUR YEARS PAID TUITION** at an Indiana public university (or an equal amount towards a private or proprietary college or university)
- Learn more at: <http://www.in.gov/21stcenturyscholars/>



FREQUENTLY ASKED QUESTIONS

PE & Summer School

- PE I (quarters 1 or 4) and PE II (quarters 2 or 3) are two required credits
- ONE credit may be earned with a PE Waiver for an MV sport, dance team, or marching band
- PE waiver **MUST** be turned in by student, signed by coach and PE teacher to earn credit
- One PE credit may also be earned in summer school prior to 9th grade (watch for information in May)
- Weightlifting credits do NOT count as PE credits
- If one 1 PE class will be taken next year, it needs to be paired with another 1 credit elective class

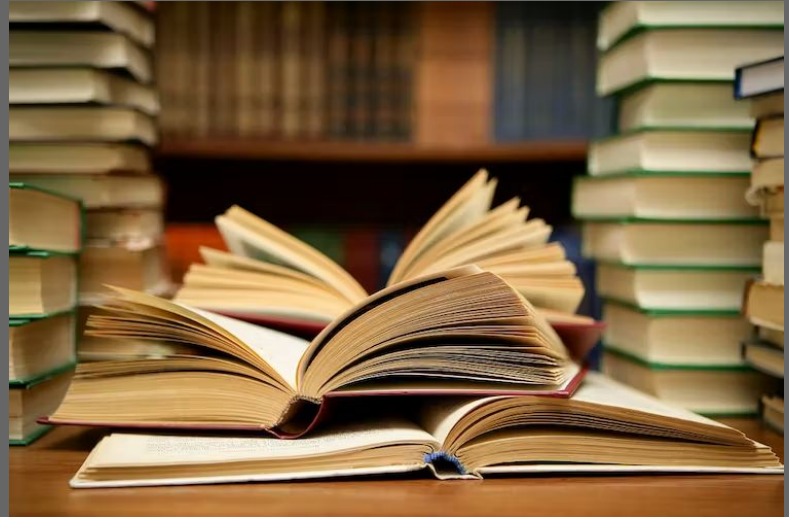


Math & Science Recommendations

- Math and Science teachers will make recommendations based on grades and test data
 - MATH: Algebra I, Algebra I Honors, Algebra I + Algebra I Lab (year-long)
Geometry, Geometry Honors
 - SCIENCE: Integrated Chemistry-Physics (ICP), Biology Honors
- Math or Quantitative Reasoning (QR) class must be taken every year
- 6 math credits must be earned while in high school (grades 9-12)
- Algebra I from 8th grade may be counted towards math requirements for graduation and included on transcript
 - Grades will be calculated in the GPA
 - 6 math credits must *still* be earned in grades 9-12
 - If student wishes to retake Algebra I from 8th grade in high school, that must be communicated to the high school counselor

English 9 vs. English 9 Honors

- Honors courses are NOT required to earn the Academic Honors diploma
- Summer homework for English 9 Honors
- Faster, more rigorous pace



World Languages

- NOT required for the Core 40 diploma or the Technical Honors diploma
- REQUIRED for the Academic Honors diploma
 - 3 years of ONE language, or
 - 2 years each in TWO different languages
- Many colleges and universities DO require at least TWO years of a World Language (i.e. Indiana University, Purdue University)



NEXT STEPS
for
SCHEDULING

Scheduling Timeline

- January 22nd
 - Students receive Course Scheduling Sheets
- January 22nd-February 2nd
 - Students and families review course offerings and select classes for the 2024-2025 school year
- Friday, February 2nd
 - Course Request Sheets DUE
 - Signed by parent on paper AND in Skyward!
- February 5-7th
 - Counselors meet one-on-one with all 8th graders at the middle school to review their selections
- Summer 2024
 - 2024-25 schedules released

Mt. Vernon High School
9th GRADE COURSE REQUEST SHEET
2024-2025

Student Name: _____ Parent Signature: _____

| | |
|---|--|
| Counselor: <small>(circle one)</small> Crow (A-DUNN) Wilhelm (DUP- J) Johnson (K - Q) Grimm (R) Beaver (S - Z) | Diploma type: Core 40 Academic Honors <small>(circle one)</small> Technical Honors |
|---|--|

Are you interested in playing sports in high school (Y or N)? Please list any clubs, sports, and career interests to help us get to know you!

Numbers in parentheses after the course indicate the number of credits earned. Must add up to 16 credits including math & science

REQUIREMENTS

| | | |
|-----------------------------------|--|--|
| ENGLISH - Check one | PE | *PE waiver can be used for 1 PE credit for participation in: (circle one) athletic team: _____ marching band dance team |
| English 9 (2) 010022 | PE I (1) 003542 | |
| English 9 Honors (2) 010021 | PE II (1) 003544 | |
| | PE waiver - what activity?* | |
| SOCIAL STUDIES - Check one | MATH | SCIENCE |
| Geography (2) 001570 | X Recommended Math (2) * | X Recommended Science (2) * |
| World History (2) 001548 | **Math & science courses will be recommended and entered into Skyward by teachers** **Do not enter math or science courses into Skyward** | |

ELECTIVES

| | | |
|---|---|---|
| AGRICULTURE | ART | BUSINESS |
| Principles of Agriculture (2) - DC 007117 | Intro to 2D & 3D Art (2) 004000 & 004002 | Principles of Business Management (2) 004362 |
| | | Principles of Entrepreneurship (2) 007154 |
| COMPUTER SCIENCE | ENGINEERING & TECHNOLOGY | FAMILY & CONSUMER SCIENCES |
| Principles of Computing (2) 007183 | Intro to Construction (1) 004792 | Principles of Fashion & Textiles (2) 007301 |
| | Intro to Adv. Manufacturing (1) 004796 | Principles of Interior Design (2) 007132 |
| | Intro to Eng. Design (PLTW 1) (2) - DC 004802 | Principles of Culinary & Hospitality (2) 007173 |
| | Principles of Broadcasting (2) 007139 | Principles of Human Services (2) 007176 |
| | Principles of Digital Design (2) 007140 | Principles of Teaching (2) - DC 007161 |
| MUSIC | ENGLISH | WORLD LANGUAGE |
| Color Guard (1) 004142 | Drama (2) 004242 | Chinese I (2) 002000 |
| Choir (4) 004182 | Journalism (2) 001080 | French I (2) 002020 |
| Symphonic Band (4) 041625 | | Spanish I (2) 002120 |
| Wind Ensemble (4) 004170 | | **ASL available starting in 10th grade |
| | SOCIAL STUDIES | |
| | Indiana Studies (1) 001518 | |
| PE | | DC = Dual Credit |
| Strength & Conditioning (1-2) 035605 | | |
| How many quarter(s)? (circle) 1 or 2 | | |
| SRT | | |
| Yearbook -YR long (1) - requires application | | |
| Newspaper -YR long (1) - requires application | | |

Course requests may be altered based on enrollment and class availability

Summer school request forms will come out at a later date. Please do not request summer classes on this form

Important Notes

- Students must turn in their form signed on paper **AND** enter course requests in Skyward
- Students must login to Skyward with their STUDENT login (parent login will not work)
- Students should select:
 - TWELVE credits, and
 - At least THREE alternates
- Math and Science courses will be entered as soon as HS teachers submit recommendations
- Course Requests DUE on **FRIDAY, FEB 2nd!**

9th Grade Course Request Directions

Course requests must be entered into Skyward by students AND scheduling forms must be signed by a parent and turned in to your homeroom teacher or front office by:

Friday, February 2nd.

STEP 1: Directions for Completing your MVHS 9th Grade Course Request Sheet:

1. Select and check your Required Courses:
 - a. English 9 OR English 9 Honors
 - b. Geography OR World History
 - c. Math and Science classes will be recommended by our teachers - **DO NOT ENTER**
 - d. PE I and PE II (Reminder: One PE may be taken in Summer School)
2. Select 4-5 Elective Courses (you may check them off or rank them 1-5)
3. Total courses selected should equal 12 credits (4 additional credits for math & science will be added once recommendations are received)
 - a. Credits are listed as (1) or (2) after each course name and number

STEP 2: Directions for Entering Schedule Requests into Skyward:

1. **Login to Skyward.** You must use your **STUDENT** Skyward account, not a parent account. *If you do not know your Skyward password, please stop by the middle school office.*
2. Click "**Schedule**" on the left.
3. Click "**Request Courses for 2024-2025 in Mt. Vernon High School**" above your current schedule on the right.
 - a. On the left are all available courses for 2024-2025.
4. On the left, **enter the SIX DIGIT number** next to each course you selected on your Request Sheet in the box below the list of available courses and click "**Search.**" Please search by the code and not by scrolling through the list to find a class.
5. Click on the course you wish to request and then click "**Add Course**" in the middle. Each course selected should move into the "Selected Courses" box on the right.
6. Select enough courses to equal TWELVE (12) credits. (this number is listed above the box of selected courses.) **4 additional credits will be from math & science courses**
7. AFTER selecting 12 credits, click on the "**Request Alternates**" tab at the top.
8. Search, select, and add up to THREE alternate courses. These alternates may be used if first choice courses are full or do not fit into your schedule next year.
9. When finished, close the requests window and log off.

You can find the **MVHS Course Handbook** and other scheduling info on the MVHS Counseling Department website under "Course Scheduling Information"

Freshman Transition Events

SPRING 2024: 8th Grade Tours of the High School

THURSDAY, AUGUST 1: Freshman Orientation Day

THURSDAY, AUGUST 8: First Day of School



Thank you for joining us!
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