

Moon Area School District Curriculum Map

Course: Language Arts 7
Grade Level: 7th
Content Area: ELA
Frequency: Full-Year Course

Big Ideas

1. Building strong foundations helps us become a stronger writer and reader.
2. The study of grammar and conventions prepares learners to write and communicate more effectively.
3. Audience and purpose guide written communication.
4. Studying the modes of writing through both reading and writing prepares students to be lifelong writers.

Essential Questions

1. How are we shaped by our environment?
2. How does a journey impact the decisions we make?
3. Does success come from working together or going it alone?
4. How do individuals change over time?
5. How do we persevere through adversity?

Primary Resource(s) & Technology:

McDougall Littell Language Network,
Caught 'ya Again! More Grammar with a Giggle by Jane Bell Kiester,
Paragraph Color Coding & Outlining by The Teacher Next Door,
The EB Writing Program, IXL online software,
Microsoft Teams, Promethean Boards, Student Laptops/iPads

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
Caught 'ya/Daily Oral	E07.D.1.1 Demonstrate command of the conventions of standard English grammar and usage. Eligible Content:	<ul style="list-style-type: none">• Read and edit writing for the following conventions of English grammar and usage: function of phrases & clauses, use of varying sentence structures, shifts in pronoun	On-going throughout year/done daily

<p>Langu age</p>	<p>E07.D.1.1.1 E07.D.1.1.2 E07.D.1.1.4 E07.D.1.1.6 E07.D.1.1.8 E07.D.1.1.9</p> <p>E07.D.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.</p> <p>Eligible Content: E07.D.1.2.1 E07.D.1.2.2 E07.D.1.2.4</p> <p>E07.A-V.4.1 Demonstrate an understanding of vocabulary and figurative language in literature.</p> <p>Eligible Content: E07.A-V.4.1.1 E07.A-V.4.1.2</p>	<p>number & person, inappropriate shifts in verb tense, correct usage of frequently confused words, subject-verb agreement, and pronoun-antecedent agreement</p> <ul style="list-style-type: none"> • Correctly use commas • Recognize and correct frequently confused words <ul style="list-style-type: none"> • Parts of the sentence <ul style="list-style-type: none"> • Clauses: independent/dependent • Complete sentence structure • Subjects in unusual order • Prepositions/prepositional phrases <ul style="list-style-type: none"> • Read and edit writing for the following conventions of English: paragraph organization, capitalization, ending punctuation, comma usage, apostrophe usage, quotation marks usage, and spelling. • Compound sentence structure • Coordinating conjunctions (usage) • Correct run-on sentences • Transition words and phrases • Complex sentences • Subordinating conjunctions • Independent/Dependent clauses 	<p>2nd Nine-weeks</p>
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		<ul style="list-style-type: none"> • Use context as a clue to the meaning of a word or phrase • Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word • Use relationships between particular words (e.g., synonym/antonym, analogy) to better understand each of the words • Distinguish among connotations (associations) of words with similar denotations (definitions) 	
Six Traits of Writing	CC.1.4.7.A CC.1.4.7.D CC.1.4.7.E CC.1.4.7.F CC.1.4.7.K	<ul style="list-style-type: none"> • Use the Six Traits of Writing (Ideas, Organization, Voice, Word Choice, Sentence Fluency, and Conventions) to guide writers through the writing process. 	On-going throughout the year
Grammar	Eligible Content: E07.D.1.1.1 E07.D.1.1.2 E07.D.1.1.4 E07.D.1.1.6 E07.D.1.1.8 E07.D.1.1.9	<ul style="list-style-type: none"> • Produce Simple/Compound/Complex sentences to incorporate a variety in sentence structure • Recognize and correct fragments and run-ons • Pronouns number and person • Recognize and correct vague pronouns • Modifiers • Precise adjectives and adverbs 	1st Nine-weeks
Color Coding Paragraph System of Organization	E07.B-C.2.1 Demonstrate an understanding of craft and structure in informational text.	<ul style="list-style-type: none"> • Focusing ideas for writing and purpose • Identifying and creating details that support the ideas • Identifying topic sentences • Assessing topic sentences. • Creating various types of topic sentences depending on audience and purpose • Identifying effective conclusions • Purposes for conclusions 	3 rd Nine-weeks

<p>Patterns of Organization</p>	<p>E07.B-V.4.1.2 E07.A-C.2.1.2 E07.C.1.2.1 E07.E.1.1.1 E07.C.1.2.1 E07.C.1.2.3 E07.C.1.2.6 E07.E.1.1.1 E07.E.1.1.3 E07.E.1.1.6</p>	<ul style="list-style-type: none"> • Write according to the pattern of organization needed for the audience and purpose. • Identify the pattern of organization used by the author to convey the ideas successfully. 	<p>3rd Nine-weeks</p>
<p>Grammar</p>	<p>Eligible Content: E07.D.1.1.1 E07.D.1.1.2 E07.D.1.1.3 E07.D.1.1.4 E07.D.1.1.5 E07.D.1.1.6 E07.D.1.1.7 E07.D.1.1.8 E07.D.1.1.9</p>	<ul style="list-style-type: none"> • Produce Simple/Compound/Complex sentences to incorporate variety in sentence structure • Compound-Complex sentences <ul style="list-style-type: none"> -Independent/Dependent clauses -Conjunctions (coordinating and subordinating) 	<p>4th Nine-weeks</p>