

Highwood Hills Elementary Public View SCP

Focus Areas and Evidence-based Practices (EBPs)	Adult Implementation TargetsCause (If)	Student Learning Outcomes Effects (Then)
<p>MTSS Tier 1 PBIS framework</p> <p>1. Schoolwide EBP:</p>	<p>100% of educators will fully implement all components of the SPPS Tier 1 PBIS Foundational Infrastructure with emphasis on:</p> <p>Fall Cycle: Create positive classroom community & create agreed upon norms; Center relationship building; Utilize the Schoolwide Discipline (SWD) Plan, including classroom interventions; Administer the Fall School Climate Survey</p> <p>Winter Cycle: Plan for reteaching after winter break; Review Quarterly Office Discipline Referrals (ODRs) in Schoolwide Intervention System (SWIS) reports and the Fall School Climate data; Review & refine classroom interventions based on data & aligned with SWD plan; Implement school wide action steps based on results of School Climate Survey</p> <p>Spring Cycle: Administer the <u>Sarina School Climate Survey</u></p> <p>100% of educators in grades 3-5 will fully implement all components of <u>SPPS Math Review</u> by the end of SY22-23 with emphasis on:</p> <p>In Sept: SPPS Math Review-Classroom Environment; Fall Cycle: SPPS Math Review-Problem Selection, Student Work Time; Winter Cycle: SPPS Math Review- Adaptations, Error Analysis; Spring Cycle: SPPS Math Review- Assessments (reaching full implementation of SPPS Math review as a whole by the end of year) as measured by fall, winter, spring walkthroughs and full participation in JEPD by June 2023</p>	<p>Universal Goal (aggregate, all students): Complementary goal: <i>The percentage of students identifying as Black or African American with 11 or more absent days will decrease from 59% to 49% as measured by Attendance Report in BOLT by June 2023.</i></p>
<p>2. Mathematics EBP:</p>	<p>Universal Goal (aggregate, all students): The percentage of all students scoring proficient or higher in mathematics will increase from ...% to ...% as measured by the MCA III Math Assessment administered in April 2023.</p> <p>Complementary goal: (aimed at accelerating student learning, closing a targeted gap, an existing pattern of inequity based on disaggregated factors)</p> <p><i>At least 50% of students in grades 3-5 will demonstrate typical or aggressive growth as measured and monitored by the aMath FAST assessment administered fall, winter, spring in SY 2022- 2023.</i></p>	<p>Universal Goal (aggregate, all students): The percentage of all students scoring proficient or higher in mathematics will increase from ...% to ...% as measured by the MCA III Math Assessment administered in April 2023.</p> <p>Complementary goal: (aimed at accelerating student learning, closing a targeted gap, an existing pattern of inequity based on disaggregated factors)</p> <p><i>At least 50% of students in grades 3-5 will demonstrate typical or aggressive growth as measured and monitored by the aMath FAST assessment administered fall, winter, spring in SY 2022- 2023.</i></p>