

High School

**Annual
Title I Meeting**

Improving Education for All

What is Title I?

Title I is a federal program that:

- Helps children do better in school
- Helps teachers understand the needs of students and parents
- Provides career and college information
- Sets goals for improvement (School Plan for Student Achievement/SPSA)
- Gives extra time for instruction usually outside of the school day and week
- Provides smaller classes
- Promotes and provides the tools necessary for a high-quality education

How does it work?

The school district identifies eligible schools and distributes Title I resources

Federal government provides funding to the state

The state sends money to the school districts based on the number of families

Who Qualifies?

Two main models have been developed for serving students in a Title I school:

- **Targeted Assisted Program-** Provides supplemental services to identified children who are low-achieving or at risk of low-achievement.
- **Schoolwide Programs-** Provides a comprehensive school plan to upgrade all the instruction in a very high-poverty school without distinguishing between eligible and ineligible children. Every student qualifies!

Due to the large percentage of students receiving free/reduced lunch at our school, we have been designated as a Schoolwide Program, and every student qualifies for services and support.

What Title I services are provided at our school?

STOP here and explain services

Explain what activities, services and materials at your site are being funded using Title 1 or LCAP (ACHS &

RGHS)

Do Title I Programs Need to Show Results?

Yes!

- Every Student Succeeds Act (ESSA) requires states to have an accountability system which holds all school accountable for student learning
- The system components are:
 - Setting high standards
 - Testing student progress
 - Measuring each school's and district's progress for the indicators on the California Dashboard caschooldashboard.org

What Can the School Do to Help?

- Keep parents informed through web pages, newsletters and notices
- Teachers or other school personnel notify parents/guardians when students are falling behind in a class and or in credits towards graduation
- Support parent-teacher conferences
- Monitor student achievement and help them reach their full potential
- Notify parents when school meetings will take place

What Can Parents Do to Help?

- Attend meetings and request teacher conferences
- Work with other parents and teachers
- Monitor your student (look at progress reports, use ParentVue)
- Contact the school to find out when meetings and other important events will take place
- Set goals with your teen-ager to help them achieve their goals
- Be an active parent in all school events

UCP

Uniform

Complaint

Procedures

Problem Resolution and the Uniform Complaint Procedure

**Informal
Process**

**Formal
Process**

Protocol

Problem Resolution Informal Process

Most problems that take place at our schools can be handled by simply opening the lines of communication between the parties involved. Asking questions, clarifying positions, and searching for solutions is often the quickest and most effective means for resolving problems. Examples may include:

- ❖ Homework Assignment
- ❖ Seating Chart
- ❖ Classroom Rules
- ❖ Grades
- ❖ Student Conflicts
- ❖ Detention

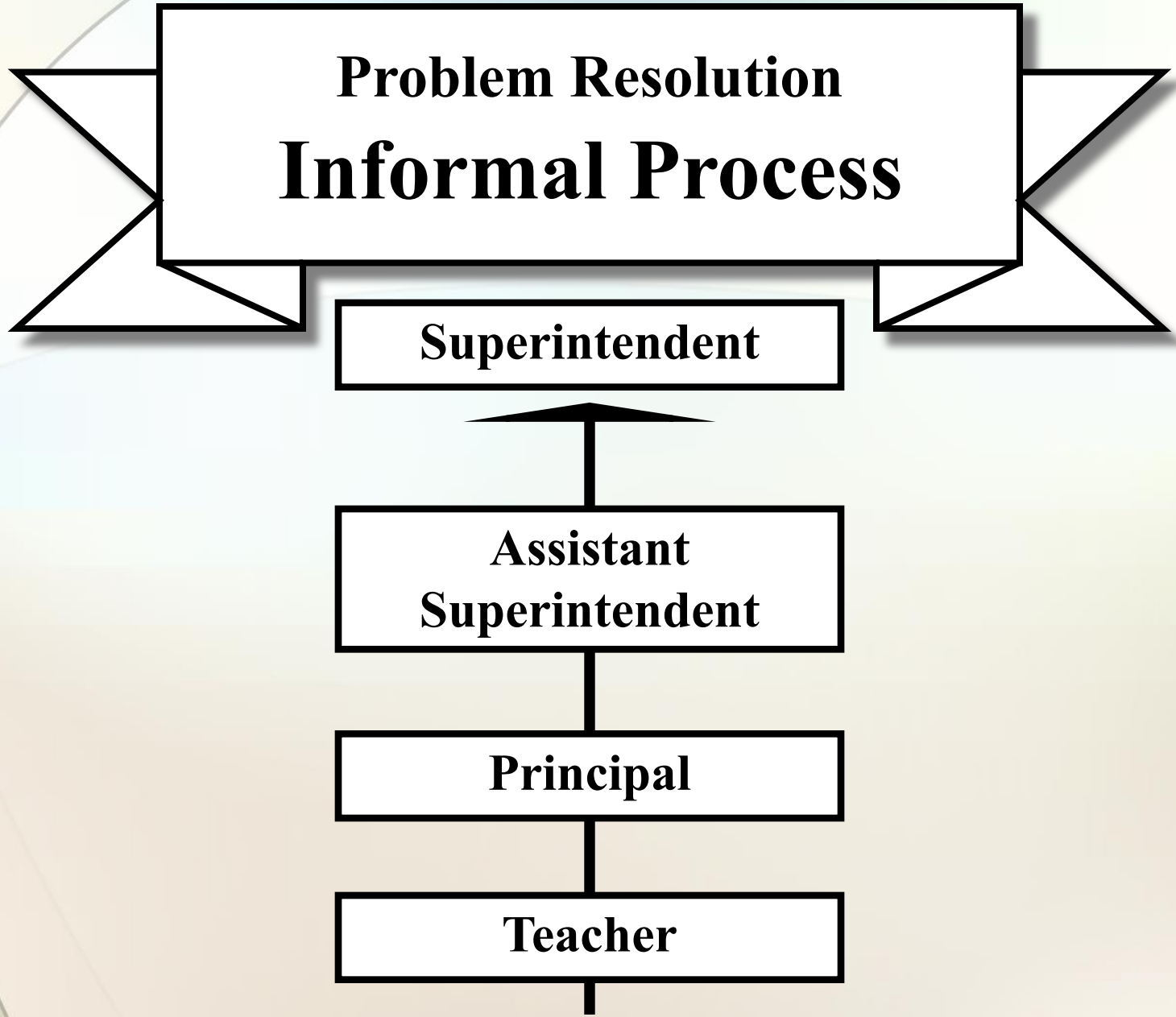
Problem Resolution Informal Process

Superintendent

**Assistant
Superintendent**

Principal

Teacher



Uniform Complaint Procedure Formal Process

What is a UCP Complaint?

- ❖ **An allegation about a possible violation of federal and state law or regulation**
- ❖ **A complaint that is related to the *California Code of Regulations, Title 5, Sections 4600-4671***
- ❖ **A way to initiate resolution of issues related to the law**

Unlawful Discrimination

***Title 5, California Code of Regulation Section 4610 Civil
Rights Protection***

Age Ancestry

Actual or Perceived Sex National origin

Sexual orientation Religion

Gender Color

Ethnic group identification Mental disability

Race Physical disability

Immigration Status

**Person's association with a person or group with one or
more of these actual or perceived characteristics**

Filing a Complaint

Who can file?

Any person, public agency, or organization is eligible to file.



Complainant's Responsibilities

- ❖ **Receive and read the Annual Parent and Student Information Handbook notice of UCP from the district**
- ❖ **Follow the steps of the district UCP complaint procedures**
- ❖ **File the complaint in writing with the district's complaint officer**

Local Agency Responsibilities

- ❖ **Comply with statutes and regulations.**
- ❖ **Adopt policies and procedures to resolve complaints.**
- ❖ **Protect complainants against retaliation.**
- ❖ **Ensure confidentiality for discrimination complaints.**
- ❖ **Designate a responsible staff position for receiving complaints.**

Local Agency Responsibilities (cont.)

Distribute annual notification regarding the local procedures to:

- ❖ **Students**
- ❖ **Employees**
- ❖ **Parents**
- ❖ **Committees**
- ❖ **Other interested parties**

Notification Requirements:

- ❖ **Statement of purpose**
- ❖ **Identification of with whom to file a complaint**
- ❖ **Description of complaint procedures**
- ❖ **Applicable primary languages**
- ❖ **Civil law remedies**

Uniform Complaint Procedure Formal Process

Written complaint
submitted to District
Office within 6 months

District Office has 60
days to investigate and
complete written report

Decision may be
appealed to CDE
within 15 days

SSPI has 15 days to
reconsider decision
(Section 4665)

Decision may be
appealed to the State
Superintendent of Public
Instruction (SSPI)

CDE has 60 days
to respond

Decision may be appealed to the U.S. Department of
Education based on individual program guidelines

Questions?



Thank you for coming!