Lake Dallas ISD
RtI Academic Flowchart

Universal Screener-BOY, MOY & EOY

Tier 1

Core instruction for **all** students:

- Data analysis for trends and student growth
- ESSA High-quality evidence-based instruction and learning experiences aligned to TEKS
- Differentiated instruction with embedded interventions
- Enrichment

Ongoing Assessments: Formative, Summative, End of Unit, State, Curriculum Based

Student **meets** or **exceeds** grade level expectations. Continue to provide all components of Tier 1 Core Instruction.

Student is **not** making progress.
Use ***Tier 1*** *Student Strategies/Interventions form* to refer student to Campus RtI Committee. The committee will **come to consensus** regarding instructional strategies, curriculum supports, student learning style & **review** performance data. Teacher(s) contacts parent & documents the correspondence.

Student does **not** make progress.

Tier 2

RtI Committee will:

- **Review** Student's Educational History, Grades, Assessments & Instructional Strategies Data, Health Information, Teacher Input, Parent Information, Work Samples & Classroom Observation(s)
- **Problem-Solve** to determine appropriate & specific Student Targeted Intervention
- **Set** Goal, Frequency, Duration & Progress Monitoring of Intervention
  (Maximum duration is 9 weeks)

Classroom Teacher(s) and/or RtI Specialist will:
Use ***Tier 2 or 3*** *Student Strategies/Interventions form*

- **Notify Parent, Send** RtI Parent Notification, General Notice, Information from Parent form, Specific Targeted Intervention Plan & Progress Report home. RtI Specialist **documents** parent correspondence.
- **Provide** Specific Targeted Intervention along with all components of Tier 1 Core Instruction
- **Monitor** Progress

Student **meets** or **exceeds** grade level expectations. Continue to provide all components of Tier 1 Core Instruction.

Student does **not** make progress.

Tier 3

RtI Committee will:

- **Review** Student's Intervention Plan, Assessment & Progress Monitoring Data
- **Problem-Solve** the Intensive Intervention Plan
- **Set** Goal, Frequency, Duration & Progress Monitoring of Intervention
  (Maximum duration is 9 weeks)

Teacher(s) and/or RtI Specialist will:
Use ***Tier 2 or 3*** *Student Strategies/Interventions form*

- **Notify Parent, Send** RtI Parent Notification, General Notice, Information from Parent form, Intensive Targeted Intervention Plan & Progress Report home. RtI Specialist **documents** parent correspondence.
- **Provide** Intensive Targeted Intervention along with all components of Tier 1 Core Instruction
- **Monitor** Progress

Student **meets** or **exceeds** grade level expectations. Continue to provide all components of Tier 1 Core Instruction.

Student does **not** make progress refer to applicable program; Special Education or Section 504.

A parent may request an evaluation for Special Education or Section 504 services at any time.

8/30/2019