

Hillside Middle School “Home of the Huskies”



2024-2025

COURSE

CATALOG

A REMINDER ABOUT OPEN ENROLLMENT APPLICATIONS

If you do not live within the Hillside Middle School boundary and wish for your child to attend Hillside you will need to apply for an Open Enrollment transfer. Previous boundary variance applications into an elementary school do not automatically transfer to the next school. A new application needs to be completed. Here is how you do this:

1. Please go to Salt Lake City School District webpage at <https://openenrollment.slcschools.org> Look for the Open Enrollment Application link.

If you have any questions, contact the Student Services Department at 801-578-8206. The window to fill out and return the Open Enrollment Application is ***December 1st through the first Friday in February***. Any applications after that time are no longer “Open Window” but are considered “Late Application” window. Late application window begins April 1st.

2. If your Open Enrollment transfer request is approved, you will receive notification from Hillside along with instructions about completing any remaining pre-registration paperwork.

Hillside Middle School

JaNeal Rodriguez, Principal

Sarah Olson, Vice Principal

CONTACT INFORMATION

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School Website: <https://hillside.slcschools.org/>

Counselor Website: <https://sites.google.com/view/hillsidecounselorslcsd/home>

TABLE OF CONTENTS

Language Arts	4
Mathematics	5
Fine Arts	5
Social Studies	7
Integrated Science	8
Health	8
Physical Education	8
CTE (Career & Technology Education)	9
World Languages	10
Miscellaneous	10
Student Aides	11

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INTRODUCTION TO PRE-REGISTRATION

At Hillside, we want your experience to be enjoyable and academically meaningful. Planning is an important component in a successful school experience. Therefore, we have prepared this booklet to assist you in making informed educational choices. Parents and students are urged to study the material carefully before making class selections.

Your choices are processed by a computer when building the master schedule. Class period and teacher selection will be made at random by the computer. In cases where there are scheduling conflicts in students' programs, counselors will make the necessary adjustments.

Any course that does not have a sufficient number of student requests will be canceled. In the event this occurs, students will be scheduled according to alternative choices. It is important that these choices be made carefully.

As a reminder, this is a pre-registration process to assist your student in having a class schedule for the next school year. There will be final registration procedures to complete in August before the next school year begins (i.e. update personal information, pay applicable school fees, obtain bus passes as needed, and register for after school programs, complete necessary permission forms). Look for more information to come in the mail or on the website during July.

We extend our wishes for a very enjoyable and valuable time at Hillside.

HILLSIDE MIDDLE SCHOOL CREDIT REQUIREMENTS

<u>Subjects</u>	<u>Credits</u>
Language Arts	2.0
Mathematics	2.0
Science	2.0
Social Studies	1.5
Fine Arts	1.0
Career & Technology Education (CTE)	1.5
Digital Literacy	0.5
Health	0.5
Physical Education	1.0
Electives	<u>2.0</u>
TOTAL	14.0

Course Descriptions

MELP & HONORS PLACEMENT INFORMATION

Middle school students who apply and qualify for Magnet ELP (MELP) placement can participate in the Magnet program at Hillside, West or Clayton. MELP notification letters come from Salt Lake City School District ELP department. Parents need to return letter of acceptance to the SLCSD ELP Department. Hillside does not send the MELP notification letters.

Our middle school also has Honors classes. Honors courses are available for students who may need additional challenge. Students who do not qualify for Magnet services should talk with counselors, teachers, and parents about the appropriate placement into their academic core course(s).

LANGUAGE ARTS

Language Arts- 7th Grade- 1.0 credit

This course is required for all 7th grade students. At the seventh-grade level, the Utah Core requires intensive formal instruction in reading comprehension strategies as well as comprehensive instruction in the writing process. The Core also continues to support the development of listening and speaking skills in informal situations and introduces limited formal speech. *Honors Language Arts 7 & MELP Language Arts 7 cover the same core curriculum as this course.*

Language Arts- 8th Grade- 1.0 credit

This course is required for all 8th grade students. At the eighth-grade level, the Utah Core requires intensive formal instruction in reading comprehension strategies as well as comprehensive instruction in the writing process. The Core also continues to support the development of listening and speaking skills in informal situations and introduces limited formal speech. *Honors Language Arts 8 & MELP Language Arts 8 cover the same core curriculum as this course.*

Reading—7th and 8th Grade -1.0 credit

This course is required for students who read 2 or more years below grade level as noted on a reading inventory and individual education plan. The course is designed to provide instruction in reading skills (i.e. decoding, vocabulary development, comprehension strategies, interpretation of text, etc.). Students will be exposed to a variety of reading genres, be expected to read frequently in and out of school, and will increase their reading fluency. *Students placed in this course based upon district placement information.*

English Language Development Level 1, 2, 3, & 4—7th and 8th grade – 1.0 credit

This is an intensive course of communicative and academic English instruction. The course is designed for students identified as Multi-Language Learners (MLLs) at the beginning levels of oral, reading and written English proficiency. Students may have varying levels of academic proficiency in their primary languages.

MATHEMATICS

7th Grade Mathematics Honors/ELP – 1.0 credit

In this course, instructional time should focus on the following critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. *7th grade math (for students with IEP services) covers the same curriculum as this course but has some additional supports.*

8th Grade Mathematics Honors/ELP – 1.0 credit

In this course, instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. *8th grade math (for students with IEP services) covers the same curriculum as this course but has some additional supports.*

7th & 8th Grade Combination Hnr/ELP--- 1.0 credit (7th grade)

Students qualify for this class through Salt Lake City School District math department testing. A letter will be mailed to parents/students who qualify for this class. This class will cover both the 7th grade and 8th grade content in one year.

Secondary Math I extended– 1.0 credit (8th grade)

Students qualify to be in this class through district math placement test and successfully completing the 7th/8th combined course in the previous year. Students in this course will deepen and extend their understanding of linear relationships, explore exponential phenomena, apply linear regression techniques to data, and use properties and theorems of congruent geometric figures. The final unit of this course will tie together the algebraic and geometric ideas the students have studied. Students will also represent and model with vector quantities, use matrices in application and perform operations on vectors and matrices.

FINE ARTS

In the area of Fine Arts, all middle school students are required to take 1.0 unit of Fine Arts credit during their 7th and 8th grade combined years. The Fine Arts courses listed below are CORE SUBJECTS. After satisfying 1.0 unit of required credit students may select additional Fine Arts courses to fill remaining elective credit needs or interests.

Art I - 7th or 8th Grade – 0.5 credit

This course provides an overview of Visual Arts with an emphasis on studio production. This course is designed to develop higher level thinking, help students think creatively, generate new ideas, and build confidence. Students will discover artistic mediums and practice artistic a variety of techniques.

Art II - 8th Grade – 0.5 credit

This course builds upon concepts learned in Art 1. Students will discover various artistic techniques and advance their skills. This course is designed to develop higher level thinking, help students think creatively, generate new ideas, and build confidence. Students will reflect on their own abilities and learn how to express themselves in new ways. *The prerequisite for this course is successful completion of Art I.*

Band I- 7th or 8th Grade -1.0 credit

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a woodwind, brass, or percussion instrument. Study includes the care and cultivation of a beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. *No prerequisite course is required.*

Band II- 7th or 8th Grade -1.0 credit

This course further develops and refines core concepts and fundamentals introduced in Band I. Study includes the care and cultivation of a beautiful tone, the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal habits. *The prerequisite for these courses is by audition.*

Mixed Choir – 7th or 8th Grade- 1.0 credit

This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes the care and cultivation of a beautiful tone, aesthetic sensitivity, the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal habits. *No prerequisite course is required.*

Choir 2 – 7th or 8th Grade- 1.0 credit

This course provides more advanced opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes the care and cultivation of a beautiful tone, aesthetic sensitivity, the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal skills. *This course is by audition.)*

Orchestra I- 7th or 8th Grade – 1.0 credit

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play orchestral string instruments. Study includes the care and cultivation of a beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. *No prerequisite course is required.*

Orchestra II- 7th or 8th Grade – 1.0 credit

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play orchestral string instruments. Study includes the care and cultivation of a beautiful tone, the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal habits. *The prerequisite for this course is by audition.*

Theatre I- 7th or 8th Grade – 0.5 credit

This is the entry-level course that introduces two basic goals in theatre education: finding meaning in works of theatre art through the study and appreciation of theatre as an art form, and constructing meaning in works of theatre art through the study and skill development of theatre techniques in the creation of that theatre art. *No prerequisite course is required.*

Theatre II- 8th Grade - 0.5 credit

There are two basic goals in theatre education: finding meaning in works of theatre art through the study and appreciation of theatre as an art form, and constructing meaning in works of theatre art through the study and skill development of theatre techniques in the creation of that theatre art. To these concepts this course adds depth as well as breadth through the study of dramatic unity, comparison and integration of art forms, analysis and critique of performance, emotional intellectualism, and understanding of context and the effect of history and culture on character action. *The prerequisite for this course is successful completion of Theatre I or by audition.*

SOCIAL STUDIES**Utah Studies- 7th Grade – 0.5 credit**

This course helps students understand the interaction between Utah's geography and its inhabitants, the formative contributions of Native Americans, explorers, and Utah pioneers. The course will also investigate the relationship between government and the people of Utah, the diverse nature of Utah's people and cultures, and the impact of contemporary issues on the land and people of Utah. *MELP Utah Studies covers the same curriculum as this course.*

United States History - 8th Grade – 1.0 credit

This course emphasizes the historic events of the 18th and 19th centuries. Some of the topics covered are exploration, colonization, Revolutionary War, constitutional issues, nation building, westward movement, Civil War, and Reconstruction. *MELP US History covers the same curriculum as this course.*

INTEGRATED SCIENCE

Integrated Science- 7th Grade – 1.0 credit

The seventh-grade SEEd standards look for relationships of cause and effect which enable students to pinpoint mechanisms of nature and allow them to make predictions. Students will explore how forces can cause changes in motion and are responsible for the transfer of energy and the cycling of matter. This takes place within and between a wide variety of systems from simple, short-term forces on individual objects to the deep, long-term forces that shape our planet. In turn, Earth's environments provide the conditions for life as we know it. Organisms survive and reproduce only to the extent that their own mechanisms and adaptations allow. Evidence for the evolutionary histories of life on Earth is provided through the fossil record, similarities in the various structures among species, organism development, and genetic similarities across all organisms. Additionally, mechanisms shaping Earth are understood as forces affecting the cycling of Earth's materials. Questions about cause and effect and the ongoing search for evidence in science, or science's ongoing search for evidence, drive this storyline. *Integrated Science Honors and MELP Integrated Science cover the same curriculum as this course.*

Integrated Science- 8th Grade – 1.0 credit

The eighth-grade SEEd standards describe the constant interaction of matter and energy in nature. Students will explore how matter is arranged into either simple or complex substances. The strands emphasize how substances store and transfer energy which can cause them to interact physically and chemically, provide energy to living organisms, or be harnessed and used by humans. Matter and energy cycle and change in ecosystems through processes that occur during photosynthesis and cellular respiration. Additionally, substances that provide a benefit to organisms, including humans, are unevenly distributed on Earth due to geologic and atmospheric systems. Some resources form quickly, allowing them to be renewable, while other resources are nonrenewable. Evidence reveals that Earth's systems change and affect ecosystems and organisms in positive and negative ways. *Integrated Science Honors and MELP Integrated Science cover the same curriculum as this course.*

HEALTHY LIFESTYLES

Health - 7th or 8th Grade – 0.5 credit

The purpose of health education is to provide opportunities for students to develop knowledge, skills, and attitudes necessary for practicing lifelong health-enhancing behaviors. This course of study includes such topics as disease prevention, first aid, risk-reducing behaviors, and interpersonal skills to improve health and relationships.

PE 7 - 7th Grade – 0.5 credit

This course is Beginning Fitness/Team Sport Skills/Rhythm. Students in this 7th grade course will develop beginning participation skills and techniques in a variety of team sports, fitness and rhythmic. Emphasis will be placed on participation, sportsmanship, team work and leadership in

a sequence of experiences that focus on social interaction and cognitive learning as well as progressive skill development.

PE 8 - 8th Grade – 0.5 credit

This course is Intermediate Fitness/Team Sport Skills/Rhythm. Students in this 8th grade course will continue to develop intermediate participation skills and techniques in a variety of team sports, fitness and rhythmic activities not offered in the prerequisite course. Emphasis will be placed on participation, sportsmanship, team work and leadership in a sequence of experiences that focus on social interaction and cognitive learning as well as progressive skill development.

CTE (Career Technology Education)

College & Career Awareness --8th Grade – 1.0 credit

College and Career Awareness (CCA) is a core requirement for 8th grade students. The class offers exploration and preparation in college and career pathways focusing on high skilled, in-demand and/or emerging jobs, as well as satisfying and financially rewarding. CCA is designed to increase awareness of interests, skills, and aptitudes while students explore high school, postsecondary, and career opportunities. Through project-based learning, simulations, and Work-Based Learning experiences, CCA allows students to utilize technology, develop workplace skills, and explore careers.

Digital Literacy- 7th Grade– 0.5 credit (for one year only required in both grades)

This course is an introduction to computer literacy. An understanding of ethics and use of operating systems, information resources, and electronic mail is included. Skills will be demonstrated by creating a project for a different content area. Students will also be able to improve their typing speed and accuracy.

FACS (Family and Consumer Science) Exploration- 7th or 8th Grade – 0.5 credit

This course provides students the opportunity to learn essential life skills. It allows them to develop skills in food and nutrition, childcare and safety, interior design, clothing construction and style, consumerism, family relationships, personal responsibility, and job-related tasks.

Exploring Technology – 7th or 8th Grade – 0.5 credit

Students will work extensively in the workshop building projects that relate to manufacturing technology, construction technology, power and energy technology and transportation technology. Students will work with hand tools as well as drill presses, band saws and scroll saws. This course will help prepare students for further CTE classes in high school.

Creative Coding – 7th or 8th Grade – 0.5 credit

This course is designed to attract and reach a broad and diverse range of students, including those who may have never considered programming. Students learn how to code by working in a real software development environment to design, program and publish mobile apps and games. Learning to code by creating real products, students discover how to make amazing things and have an impact on their world.

WORLD LANGUAGE ELECTIVES

Spanish I - 7th or 8th Grade – 1.0 credit

Spanish I focuses on speaking and understanding basic reading & writing of Spanish. A wide variety of classroom activities help students in their study of the language. Among other skills this class requires memorization, repeating, and working in groups. As we learn language, we will also learn about the people who speak the language. *Students should have grade level reading and writing skills to take a world language.*

Spanish II - 8th Grade – 1.0 credit

Spanish II will continue what was started in Spanish I. Many of the same types of activities will be used to achieve a much higher level in the language. Students will learn to speak in the past tense and possibly in other tenses. Spanish II features more writing, reading and understanding spoken Spanish. Students expand knowledge through real and simulated experiences. Study of the culture will continue. *The prerequisite for this course is successful completion of Spanish I.*

MISCELLANEOUS

Tutoring (Peer Tutor) - 8th Grade – 0.5 credit

This class is for individuals who would like to work with Hillside students who have special needs. Each tutor will be assigned to assist one to three students for one period on a continuing basis for one semester.

Academic Study Skills - 7th or 8th Grade—0.5 credit

Are you afraid of homework? Do you feel like your schoolwork is not organized? Do you want a fun class to improve your study habits? Join us in the Academic Study Skills class. You will learn organization and time management, tracking homework assignments, note taking skills, reading textbooks more efficiently, test-taking strategies, and learning to ask questions. Please note: This is NOT a homework and assignment completion class. Students who need extra support in completing assignments may wish to sign-up with our School Success Program (Husky Den).

STUDENT AIDES

These courses are not on the regular registration form and are available through applications. Applications are typically available in May prior to the year in which students will be aides. Applications are also available at the beginning of each semester. Students will need to pick up an application in the counseling center. Office Aides require a 3.0 GPA. Teacher and Library Aides require a 2.5 GPA.

Office Aide - 8th Grade – 0.5 credit

Office assistants are responsible for assisting the principal, assistant principal, counselors, and the office staff. They perform clerical tasks such as updating locator cards, alphabetizing, filing, answering telephones, gathering homework, and delivering messages. A 3.0 grade point average, exemplary citizenship, consistent attendance, parent permission, and counselor/administrative approval are required. Students are graded upon participation and attendance. Grades will reflect attendance and participation.

Library Aide - 8th Grade - 0.5 credit

This course will provide learning experiences in the use of library indexes, books, and other library learning center materials and equipment. The learner will master listed competencies in research, some of which are survival competencies in the use of books and libraries. The teacher will identify and review sub-skills and previous experiences of each student and provide individual and small group opportunities for learning. Parent permission and teacher approval are required.

Teacher Aide – 8th Grade – 0.5 credit

Teacher aides are responsible for assisting an assigned teacher with various responsibilities assigned by the teacher, such as working with a small group of students or preparing materials. Parent permission and teacher approval are required.