



Collaboration
Space II

2023
ANNUAL UPDATE

White Bear Lake Area Schools

GO EXPLORE GO GRADUATE GO IGNITE GO
GO SUCCEED GO BEARS GO ACHIEVE GO CRE

GO PERFORM GO SUCCEED GO BEARS GO ACHIEVE GO CREATE GO DISC
POWER GO EXCEL GO EXPLORE GO GRADUATE GO IGNITE GO INNOVATE GO

STUDENT GROWTH & PROFICIENCY

Early Childhood

All of the District's preschools have a Parent Aware rating of four stars, the highest possible rating. Teachers assess the growth of children and take appropriate measures to ensure they are kindergarten-ready.

Elementary

Students in our elementary programs are assessed by teachers using a range of grade-appropriate assessments in reading, math and science to measure progress toward local and state standards. Student proficiency is measured using MCA assessments. Instructional support is personalized so students who test below grade level receive extra intervention and support, and students who already exceed standards are challenged through our comprehensive Gifted and Talented program.

Middle School

Our middle school students take the Minnesota Comprehensive Assessment (MCA). Teachers and counselors use these assessments along with other data to help students select courses. Instruction is tailored to the learner based on ongoing assessment.

High School

High school teachers assess students through common assessments in each subject. Nationally-normed assessments include the PreACT, PSAT and ACT offered to students at different times throughout their high school experience. Counselors and teachers use these data, along with an understanding of student motivation and goals, to help students select from more than 250 course offerings, including 53 college-level courses and seven career pathways areas.



In addition to MCA data,

White Bear Lake Area Schools has utilized local academic measures that include data such as academic and social-emotional screeners, PreACT and ACT, academic grades and credits.

MINNESOTA COMPREHENSIVE ASSESSMENTS (MCA)

Student proficiency is measured by the Minnesota Comprehensive Assessment (MCA) tests, Minnesota's state requirement for testing under the Federal Every Student Succeeds Act (ESSA).

Overall, K-8 White Bear Lake Area Schools scores remain above statewide proficiency levels in reading, math and science.

2022-23 WBLAS MCA COMPARISON TO STATE AVERAGES

	State	WBLAS	WBLAS above state
Reading	50.3%	52.3%	+2% pt
Mathematics	45.8%	49.1%	+3.3% pt
Science	39.2%	40.4%	+1.2% pt

Source: Minnesota Department of Education's "Minnesota Report Card"

EDUCATIONAL EXCELLENCE








In order for the district to be at the forefront of educational excellence, we are focused on redesigning learning and inspiring students to create their success. An example of this redesign is the unification process currently underway at White Bear Lake Area High School. Another example of redesigned learning is a collaborative approach our elementary educators' have taken by participating in rigorous literacy training. The focused work teachers have implemented during the last couple of years has helped our elementary students build a strong foundation in language development, which will continue to benefit them throughout their lives. Work at the middle school level also continues to focus on teachers collaborating and having high expectations for students learning grade-level standards.

HIGH EXPECTATIONS & ENRICHMENT

WBLAS continues to be a recognized leader for developing Career Pathways aligned to workforce needs.

Launched in 2015, our pathway programs allow students to take one or two courses, or a series of courses. They also allow students opportunities for college credit, industry certifications, job shadowing and industry site visits. Almost 300 students received industry credentials or college credit during 2022-23.

CAREER PATHWAYS CURRENTLY OFFERED AT ISD624

 Automotive	 Business
 Construction Skilled Trades	 Education
 Healthcare & Wellness	 Information Technology
 Manufacturing & Engineering	

In 2024-25, two additional career pathways will be added: Communication Technology and Family & Consumer Science.



The 4-year graduation rate for the White Bear Lake Area High School - South Campus Class of 2022 was 95.7%, 12.1 percentage points above the state average. Graduation rate calculations follow one year behind the current graduating year.

STUDENT SUPPORT SERVICES

We have high expectations for all students and offer a continuum of specialized instruction for students with special needs. Our programs are individualized and comprehensive.

AVID

Our middle school and high school students have the opportunity to participate in the Advancement Via Individual Determination (AVID) program. AVID offers rigorous instruction to students in the academic middle who have the individual determination to prepare for a four year college. Lakeaires Elementary is an AVID school and utilizes Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) strategies for students.

BARR

Building Assets, Reducing Risk (BARR) programming is used in six of our buildings, with a focus on building relationships and early intervention.

INTERNATIONAL BACCALAUREATE

Matoska International has been an elementary IB World School option for all families since 2010.

53 COLLEGE LEVEL COURSES OFFERED AT WBLAHS DURING 2022-23
 20 Advanced Placement (AP) classes, 29 concurrent enrollment courses (CIS/CitHS) courses, and 4 Project Lead the Way (PLTW) courses. Students also took advantage of Post-Secondary Enrollment Options (PSEO) and Northeast Metro 916 Career and Technical Center offerings.

PLTW	75 students earned 186 credits
CIS/CitHS	444 students earned 1353 credits
AP	538 students earned 1356 credits
PSEO	80 students earned 1215 credits



All tuition calculations except concurrent enrollment based on U of MN tuition rate of \$538.70 per credit. Concurrent enrollment based on Century College tuition rate of \$203.59. PLTW grade cutoff B-, all others C-. Students may be counted more than once if they participated in more than one program. AP credit calculations based on U of MN score acceptance.

NATIONAL HONORS

- 1 student received College Board National African American Recognition Award
- 2 students received National Merit Letter of Commendation
- 1 student received National Merit Semifinalist

92 ADVANCED PLACEMENT SCHOLARS
 43 AP Scholars
 21 AP Scholars with Honors
 28 AP Scholars with Distinction

FINANCE

Financial Management

To help the District meet its educational goals, White Bear Lake Area Schools remain committed to fiscal responsibility to ensure that maximum resources reach our classrooms.

Stewardship

The district continues to demonstrate strong stewardship to our communities.

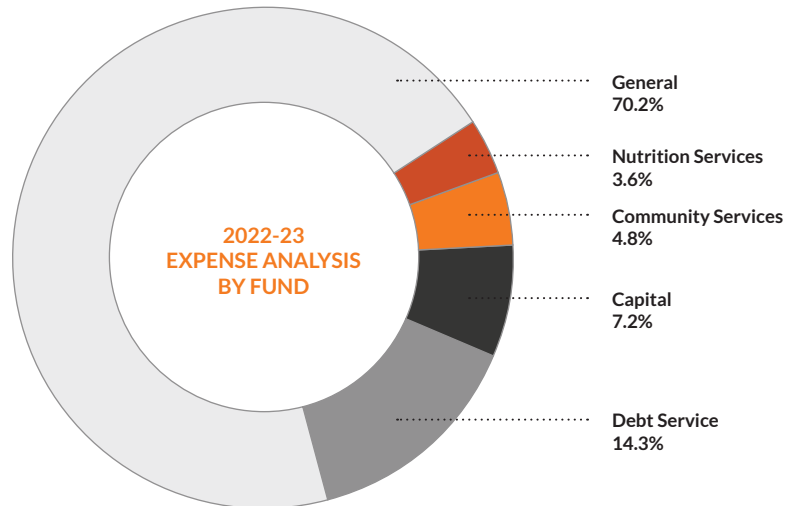
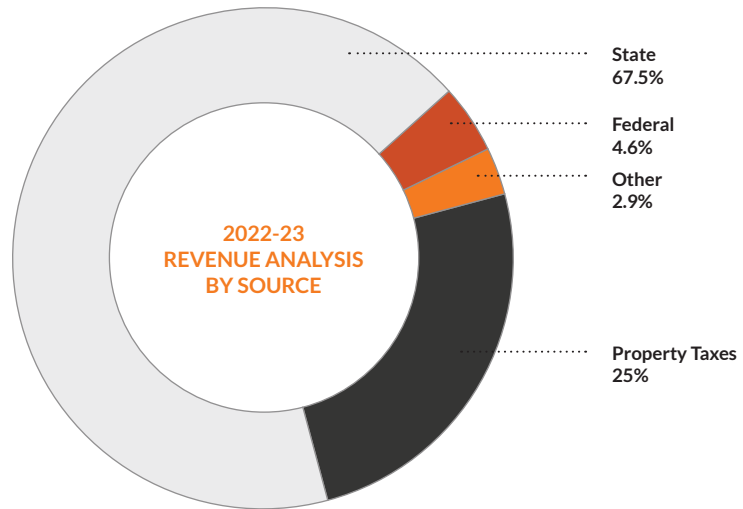
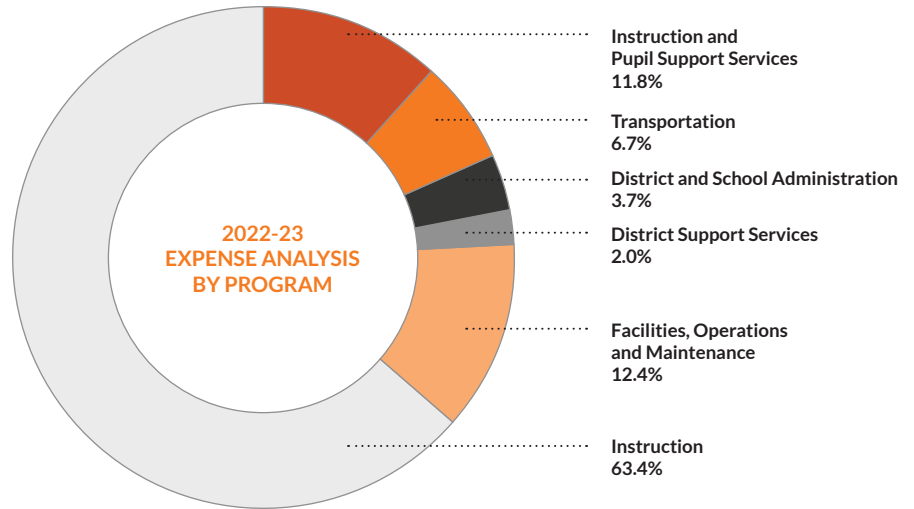


The White Bear Lake Area School District has been recognized for excellence in financial reporting for 23 consecutive years by the Association of School Business Officials and Government Finance Officers Association.

These awards are the highest form of finance recognition a governmental agency can receive.

Partnerships

The district has many innovative partnerships with the White Bear Center for the Arts, White Bear Area YMCA, Tamarack Nature Center and many others.



Audit of 2022-23 data is in process at time of printing.

2023-24 DISTRICT PROFILE

The White Bear Lake Area School District serves all or parts of Birchwood, Gem Lake, Hugo, Lino Lakes, Little Canada, Maplewood, North Oaks, Vadnais Heights, White Bear Lake and White Bear Township.

Core Values

The White Bear Lake Area School District builds quality lives and strong communities through compassion, integrity, respect, responsibility and service.

District Mission

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- » Students who design and create their own future
- » A culture that respects diverse people and ideas
- » Safe, nurturing, and inspiring experiences
- » Exceptional staff and families committed to student success
- » Abundant and engaged community partners

*In addition to English,
 students in our
 district speak*



- » Akan
- » Aleut
- » Amharic
- » Anuak
- » Arabic
- » Azerbaijani
- » Bosnian
- » Breton
- » Burmese
- » Chinese, Mandarin
- » Czech
- » English, Creolized
- » Farsi
- » Filipino, Pilipino
- » French
- » Ga
- » German
- » Gujarati
- » Harari
- » Hindi
- » Hmong
- » Igbo
- » Japanese
- » Karen
- » Karen, Pwo
- » Karen, S'gaw
- » Khmer, Cambodian
- » Kom
- » Korean
- » Laki
- » Lao, Laity
- » Latvian
- » Lithuanian
- » Mandar
- » Marathi
- » Nepali
- » Oromo, Afaan Oromo, Oromiffa
- » Pahlavani
- » Polish
- » Portuguese
- » Punjabi
- » Russian
- » Serbian, Herzegovina, Montenegrin
- » Sign Language, ASL
- » Somali
- » Spanish
- » Swahili, Kiswahili
- » Tagalog
- » Tamil
- » Thai
- » Tigrinya
- » Tok Pisin
- » Turkish
- » Twi
- » Ukrainian
- » Urdu
- » Vietnamese
- » Yoruba

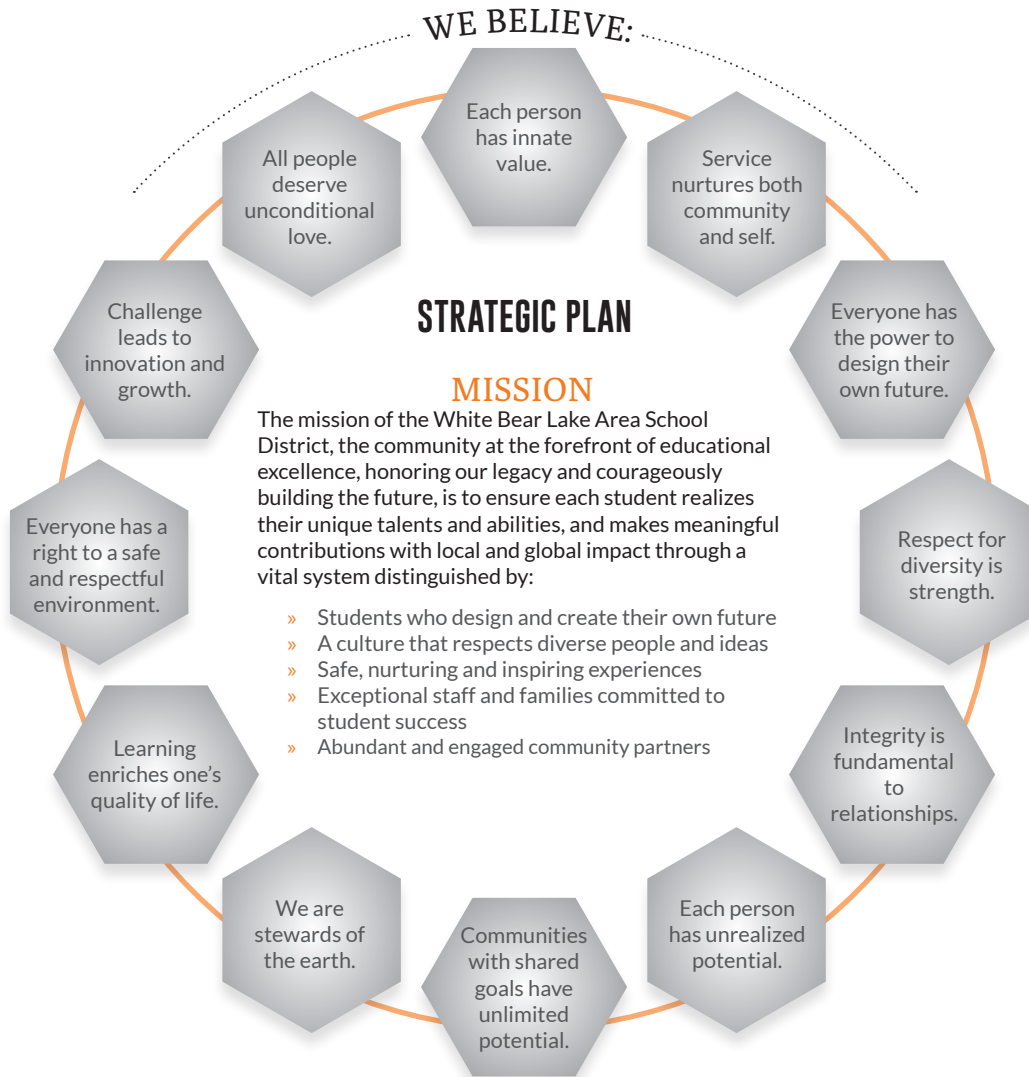
STUDENT DEMOGRAPHICS 2023-24	
Free/Reduced Price Lunch	30.52%
English Language Learner	5.20%
Special Education	17.19%
American Indian/Alaska Native	0.42%
Asian	8.43%
Black/African American	6.53%
Hispanic/Latino	8.66%
Native Hawaiian/Pacific Islander	0.05%
Two or more races	7.01%
White	68.90%

Source: District data

STUDENT ENROLLMENT 2023-24	
Early Childhood (Includes all District preschool and early childhood programs at all District locations.)	766
Elementary (Grades K-5)	3682
Middle School (Grades 6-8)	1801
High School (Grades 9-12)	2741
Transition Plus (T+) (Special Ed - ages 18-22)	42
District Total K-12	8224
District Total Birth-T+	9032

Source: District data

MISSION & STRATEGIC PLAN



OBJECTIVES

Each student meaningfully contributes to community.

100% OF STUDENTS:

- feel valued.
- accomplish their personalized learning plan.
- are prepared for and implement their design for their future.
- graduate.
- creatively adapt to an ever-changing world.

STRATEGIES

WE WILL:

- create and sustain a safe, equitable and nurturing environment.
- promote, encourage and support students' personal learning experiences and aspirations.
- ensure our organization continuously transforms to fulfill our mission.
- establish healthy and vital engagement with our entire community.

PARAMETERS

WE WILL:

- make all decisions based on the best interest of the student.
- respect the dignity and worth of each person.
- not compromise excellence.
- expect the best of everyone.
- practice participatory decision-making throughout the organization.



Building Our Future Update

The community's support of the 2019 Building Our Future bond referendum has resulted in an impressive list of completed facilities. The next projects to be completed include final work at the current WBLAHS - South Campus, which will open as Mariner Middle School in the fall of 2024, and completion of the addition and renovation at the current WBLAHS - North Campus site to become a 9-12 high school.

Projects remaining on the horizon are Central Middle School, which broke ground and will be completed in phases, and the renovation of the current Sunrise Park Middle School to house various community programs including the Senior Center and Early Childhood programs, the Transition Education Center and district offices.



An important element of the district-wide projects has been expanded indoor and outdoor spaces for student and community activities. The WBLAHS Field House has seen its share of action since it was completed in the spring of 2023, with the indoor walking track being opened to community members, the WBLAHS track teams hosting indoor track and field meets, and a variety of camps and activities taking place at the five-court indoor space.



Ball fields projects were recently completed at the current South Campus site, and the stadium and turf fields surrounding the current North Campus have seen quite a few practices and contests, along with community use. The new courts on Bald Eagle Avenue were painted and lined to accommodate both tennis and pickleball. Changes to Price Field included replacement of the original grass with a turf field to allow for use by multiple activities and teams and a 90-degree turn of the field to run north-south, which created enough space to add an 8-lane running track.

Structural changes are visible, but changes being made to our buildings' learning environments are equally evident. Our community's engagement in Strategic Planning helped us think about how teaching and learning happen in our schools. The facilities projects we've undertaken allow us to serve students differently, using bricks and mortar to transform our students' environments and help them design their future and create their success.

Complete info about the district's facilities projects, including construction details about individual projects, videos and presentations, can be found online at isd624.org/BuildingOurFuture.



PROJECT TIMELINE

Ready for Fall 2021

- Area Learning Center Phase 1
- Lincoln, Matoska, Vadnais Heights and Willow Lane Elementaries Updates
- New Transportation Facility
- WBLAHS - South Campus Phase 1 Gym Addition

Ready for Fall 2022

- Birch Lake, Lakeaires, and Otter Lake Elementaries Updates
- North Star Elementary (New Elementary School)
- WBLAHS - South Campus Phase 2 Addition

Ready for Fall 2023

- Area Learning Center Phase 2
- Oneka Elementary Updates

Ready for Fall 2024

- WBLAHS opens to grades 9-12 at the current WBLAHS - North Campus location
- Current WBLAHS - South Campus opens as Mariner Middle School
- Central Middle School Phase 1 updates

Ready for Fall 2025

- Central Middle School Phase 2 updates
- Current Sunrise Park Middle houses Early Childhood Center, District Services Center, Senior Center and Transition Education Center

