

Dear MLS Junior High and High School Parents/Guardians,

Our junior high and high school teachers will be continuing to use standards-based reporting for our citizenship grades. This way of reporting citizenship grades will look different from the traditional grades that have been given in the past (A, B, C, D, F). Standards-based reporting will allow teachers to be more specific in reporting out citizenship within their classroom, and will provide more detailed information to the parents about what is expected and how their child is doing. Teachers will be reporting on these standards, on each student, every week. This will allow you, as a parent/guardian, to track progress, behaviors in different classrooms, etc. weekly instead of only once per quarter.

Last spring the junior high and high school teachers developed a list of standards they feel are important for a student to be able to demonstrate in order to be successful in the classroom and prepare them for the future. They worked diligently on brainstorming, analyzing, and wording these standards in order to be able to report out the information to parents about their child(ren).

The standards that are being reported include:

Responsible

- Organization-Student Demonstrates organization daily
- Collaboration-Student contributes to class and group work

Respectful

- Communication-Student communicates effectively in various forms and contexts
- Behavior-Student meets school and classroom expectations
- Effort-Student understands the relationship between effort, attitude and achievement

These standards are reported out using a 4 point scale:

Rating	4	3	2	1
What does it mean?	<p>Student exceeds the standard-</p> <p>The student goes above and beyond when demonstrating this standard.</p> <p>Student's behavior serves as a model for their peers.</p>	<p>Student meets the standard-</p> <p>The student shows understanding of the standard and demonstrates the standard in school.</p> <p>The student's behavior is consistent with MLS citizenship expectations.</p>	<p>Student is approaching the standard-</p> <p>The student shows partial understanding of the standard, requires teacher redirection and assistance.</p> <p>The student's behavior is inconsistent with MLS citizenship expectations and needs improvement.</p>	<p>Student is below the standard-</p> <p>The student demonstrates this standard at a minimal level; teacher redirection, assistance, and prompting is needed frequently.</p> <p>The student's behavior is below MLS citizenship expectations and needs improvement.</p>

If you have any questions, feel free to contact the teachers or myself at the school.

Mrs. Newgard/7-12 Principal