

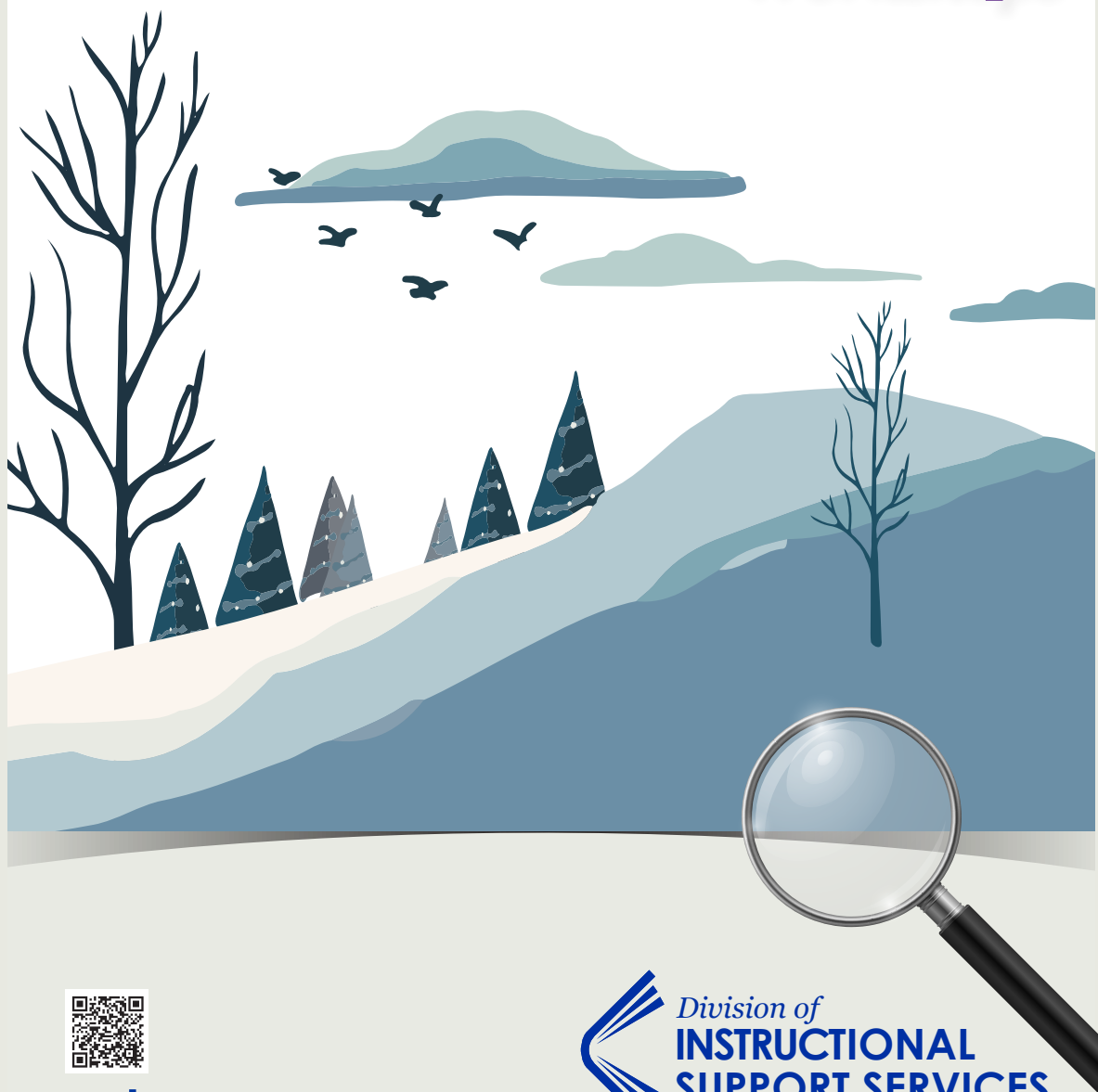


OU BOCES Winter 2024



Continuing Teacher Leader Education

*Professional Learning
Workshops*



ouboces.org





Dear Colleagues,

Happy New Year! As we welcome in a new year, we are excited for all of the things a new year brings to us, including new beginnings and the opportunity to reflect on all we have done in the past year. We are proud of the professional learning we have been privileged to offer this past year and look forward to another year of serving our region's educators. This winter, Instructional Support Services (ISS) will be here to support the professional learning needs of our regional school communities.

In the winter 2024 catalog, you will find a diverse array of professional learning opportunities for our regional educators. Our theme for the 2023-24 school year continues to be around "investigations" and so you will find courses supporting that theme including a course titled, "Investigating Literacy Across Disciplines: A Content Area Reading Workshop." We will also continue to provide professional learning on the implementation of the new NYS science investigations and the new grades 5 and 8 science tests as well. We are also excited to be launching our new co-teaching institute which will provide professional learning and one-on-one coaching to teaching partnerships this winter. Additionally, we know that building relationships within our schools is paramount right now to creating welcoming school environments and so you will also see many courses that support building positive and caring relationships in service of positive school culture.

Our professional learning catalogs are developed based on the needs and feedback of our regional educators. As we move through the winter months, we will continue to add new courses based on feedback from our region, so please be sure to check our online course catalog for the most up-to-date information on all course offerings.

If you have any questions about registering for workshops, please contact our registrar, Elena Barnes, at elena.barnes@ouboces.org. If you have ideas for courses, questions about our professional learning offerings, or would like to book custom workshops for your district please reach out to Melanie Lofaro at melanie.lofaro@ouboces.org.

We wish you a happy end to 2023 and a wonderful start to 2024! We look forward to seeing you in our professional learning courses!

Sincerely,

Diane E. Lang, Ph.D.

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INSTRUCTIONAL SUPPORT SERVICES WINTER 2024 CATALOG

To view our complete catalog or register for one of our workshops, please go to our website www.oubores.org, click "Instructional Support" and then click "Catalog of Workshops and Registration." This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. Please note, the registration period closes prior to the date the course starts. You must register 2 days before the course begins. Once registered for a course, course participants should expect to receive course login information for online self-paced courses and live webinars on the morning of the day the course begins.

Intro to Gizmos - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 1/2/2024 to 1/4/2024

Meeting Times: 1/2/24 - 1/4/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/2 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos helps educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.

Professional Responsibilities for Proctors - Online

Program: School Improvement

Audience: K-12 Educators & Leaders

Dates: 1/2/2024 to 1/3/2024

Meeting Times: 1/2/24 - 1/3/24, Online, Self-Paced, 1 Hour

Location: Course link emailed on 1/2 by 10:30 am

This online self-paced course will introduce participants to the responsibilities and requirements of individuals proctoring NYSED assessments. Course materials will review the expectations outlined by the NYS Education Department with a specific focus on secondary assessments. This course is designed for new and experienced educators.

An Introduction to Working with English Language Learners - Online

Program: Title III

Audience: PreK-12 Classroom Teachers and Administrators

Dates: 1/3/2024 to 1/6/2024

Meeting Times: 1/3/24 - 1/6/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/3 by 10:30 am

2021 data from New York State indicates that nearly 10% of students at every grade level have designated English Language Learner status, with the top culturally and linguistically diverse home languages represented as Spanish, Chinese, Arabic, and Bengali. Chances are, even if you are not a licensed teacher of English Language Learners, you will have students whose first language is not English in your class this year, or in the coming years. We are all teachers of ELLs. In this brief course, you'll learn everything you wanted to know about ELLs, including characteristics, proficiency levels as designated in New York State and what they mean, what to reasonably expect from ELLs at different levels, practical communication and familial engagement strategies, and more! You'll walk away with a box of tools and be equipped to have one of your best years yet!



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DASA and the Role of the School Nurse: Ensuring a Safe and Supportive School Climate for All Students - Online

Program: School Improvement

Audience: School Nurses, Health Office Support Staff (PreK-12)

Dates: 1/3/2024 to 1/6/2024

Meeting Times: 1/3/24 - 1/6/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/3 by 10:30 am

DASA calls on all of us to help create a safe and supportive school environment. The school nurse is keenly aware of student health, including mental health. The data, both informal and formal, that you obtain in the health office can be critical to ensuring the success of all students. In this 3 hour course, we will review the basic tenets and requirements of the Dignity for All Students Act. Then, we will look at key indicators that might help you to identify an incident, or provide supporting information to a Dignity Act Coordinator or school administrator.

Dignity Act Coordinators: Initial 6 hour Training for New Dignity Act Coordinators - Online

Program: School Improvement

Audience: New Dignity Act Coordinators

Dates: 1/3/2024 to 1/9/2024

Meeting Times: 1/3/24 - 1/9/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 1/3 by 10:30 am

Your building or district administrator has recently informed you that you've been appointed the "Dignity Act Coordinator" for your building! Now what?! This course is designed for Dignity Act Coordinators, and will explore the basic foundations of the law, requirements for districts, best practices timelines, recent updates, and roles and responsibilities of individuals for compliance and more importantly, commitment to making your school a safe and supportive environment for all students.

Dignity Act Coordinators: Refresher 3 Hour Training for Experienced and Returning Dignity Act Coordinators - Online

Program: School Improvement

Audience: Returning Dignity Act Coordinators

Dates: 1/3/2024 to 1/6/2024

Meeting Times: 1/3/24 - 1/6/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/3 by 10:30 am

The Dignity for All Students Act requires that each building have an individual designated as the Dignity Act Coordinator. This refresher course is designed for returning Dignity Act Coordinators. It will explore the basic foundations of the law, requirements for districts, best practices timelines, recent updates, and roles and responsibilities of individuals for compliance. Successful completion of this course will boost your confidence in your role as a DASA Coordinator and provide you with a refresher of the initial training.

Farewell Robot Readers! Tiered Interventions and Assessments for Reading Fluency - Online

Program: School Improvement

Audience: Educators

Dates: 1/3/2024 to 1/6/2023

Meeting Times: 1/3/24 -1/6/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/3 by 10:30 am

See. Sally. Decode. Word. By. Painful. Word. We have all had the occasion of hearing a reader who is decoding word by word, devoting all of his/her energy to making it through the text, leaving him/her with little knowledge of what has been read. This workshop will review the building blocks of fluency and WHY it serves as the bridge between decoding and comprehension. Participants in this interactive workshop will leave with fluency assessment techniques and tiered intervention strategies to assist the disfluent reader.

Introduction to Google Classroom - Online

Program: Model Schools

Audience: Educators, Administrators

Dates: 1/3/2024 to 1/5/2024

Meeting Times: 1/3/24 -1/5/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/3 by 10:30 am

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Classroom and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative, and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

SEL for Me: Understanding Our Identity As a Vehicle to Equity and Inclusive Practice - Online

Program: School Improvement

Audience: Educators

Dates: 1/3/2024 to 1/5/2024

Meeting Times: 1/3/24 - 1/5/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/3 by 10:30 am

Teaching in its purest form is a series of interpersonal and intrapersonal interactions. Identity is a complex concept that develops over time. We have personal, social, and professional identities that result from interactions and evolve over the course of our lives. Learning about our own identities can help us to develop an awareness of our students' identities. This course will be a series of guided identity reflections peppered with content to help you understand yourself, as well as your students, and ensure that you are providing a welcoming and affirming environment for them, no matter what their identity.



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Walking in Their Shoes: Learning Disability Simulation - Online

Program: School Improvement

Audience: Pre K-12 Teachers and Administrators

Dates: 1/3/2024 to 1/9/2024

Meeting Times: 1/3/24 -1/9/24 , Online, Self-Paced, 6 Hours

Location: Course link emailed on 1/3 by 10:30 am

If you can learn a simple trick, Scout, you'll get along a lot better with all kinds of folks. You never really understand a person until you consider things from his point of view, until you climb inside of his skin and walk around in it." Harper Lee wrote these words in her masterpiece, *To Kill a Mockingbird*. This simulation experience will help you to climb inside the skin of your students, see the world through their eyes, and hear the world through their ears. Following the simulation, we'll leave time for reflection on the experience, as well as on our own practice. We will also review evidence-based interventions that may help our students with specific learning disabilities to be more successful in the classroom.

Empowering Exceptional Learners: Foundations for New Special Educators - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (Prek-12) new to Special Education

Dates: 1/4/2024

Meeting Times: 1/4/24, 8:30 am - 11:30, In Person, 3 Hours

Location: AH ISS Room 156

Empower yourself as a new educator in the realm of special education. Dive into the essential foundations of understanding and aiding students with diverse abilities. This full day session is your guide to comprehending the nuances of specific disabilities, enabling you to provide tailored support both within and beyond the classroom. Discover the characteristics of common disabilities and gain some knowledge in offering the necessary support for each student. This session will equip you with the knowledge and tools essential to fostering an inclusive educational experience for all learners.

Focus On Feelings - Online

Program: School Improvement

Audience: Educators, Administrators, Instructional Coaches

Dates: 1/5/2024 to 1/8/2024

Meeting Times: 1/5/24 - 1/8/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/5 by 10:30 am

In the pursuit of helping our students develop their social and emotional learning skills, it is important for us to focus on feeling in order to best serve our students. This 3 hour asynchronous course is designed to unpack the SEL competencies of Self- Awareness and Self- Management so that we can gain a better understanding of how our students are feeling.

Aligning the Digital Literacy Standards with Kami

Program: TECH PLC - Professional Learning Community

Audience: Classroom Teachers, Curriculum, Math ELA, Technology Coaches, Administrators

Dates: 1/8/2024

Meeting Times: 1/8/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 141

During this In Person workshop, we are going to dive a little deeper into the latest features and functions of Kami. We will then identify the Digital Literacy concept area within the NYS Computer Science and Digital Fluency standards and learn to align these standards using Kami. This will be a make and take session that will allow for content creation and exploration that can be used within your own classroom.

Creating and Refining Collection Development Guidelines - In Person

Program: School Library System

Audience: School Librarians

Dates: 1/8/2024

Meeting Times: 1/8/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 156

Collection development guidelines are an essential part of the library environment, instruction, and the professional responsibilities of a school librarian. In this workshop, school librarians are given a starting template (participants can bring their own) and we'll examine guidance from the American Library Association and other experts in order to create written guidance for acquisition and deselection of library materials. Librarians should bring copies or have access to their district's mission and vision. We'll examine local board policy and discuss the reconsideration process for challenged library materials. Time will be provided to identify elements and draft local collection development guidelines. Participants will leave with next steps for revision, adoption, and implementation.

An Introduction to SEL and Journey through the NYS Social-Emotional Learning Benchmarks - Online

Program: School Improvement

Audience: Educators

Dates: 1/9/2024 to 1/13/2024

Meeting Times: 1/9/24 - 1/13/24, Online, Self-Paced, 4 Hours

Location: Course link emailed 1/9 by 10:30 am

If you're looking to grow your understanding of Social-Emotional Learning and what that looks like in the classroom, then this is a great place to start! Understanding what we feel and the capacities and competencies associated with social-emotional learning can help our students to be better students and more productive members of the school family. These benefits also extend far beyond the school walls! In this course, we'll use the CASEL Social-Emotional Framework, as well as the New York State SEL and Mental Health benchmarks to explore social-emotional learning. You'll learn about what SEL is, how it makes a difference, how we set up an environment that is conducive to SEL, and gather important resources for the journey ahead. You'll look at these frameworks and resources through the lens of "what am I already doing to address these?", as well as "how can I grow?". This introductory course will help you and your students to have a fulfilling and enriching school year!



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Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom - Online

Program: School Improvement

Audience: Pre-K-12 Teachers

Dates: 1/9/2024 to 1/15/2024

Meeting Times: 1/9/24 - 1/15/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 1/9 by 10:30 am

Approximately 10% of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.

Building Capacity Beyond the Classroom: Google Docs - Online

Program: Model Schools

Audience: Educators, Clerical, Administrators

Dates: 1/9/2024 to 1/11/2024

Meeting Times: 1/9/24 - 1/11/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/9 by 10:30 am

Interested in learning more about the basics of Google Docs? Join us in learning how this ever-changing tool has evolved into one of the most widely used word processing programs across our schools. This asynchronous course will unpack the basics of Google Docs and highlight features that sets it apart from others. Through a combination of reading and interactive media, participants will walk away with an understanding that stretches beyond basic word processing.

Content Area Reading Strategies for the Elementary (K-6) Teacher: Strategies to Build Comprehension in All Subjects - Online

Program: School Improvement

Audience: Educators K-6

Dates: 1/9/2024 to 1/12/2024

Meeting Times: 1/9/24 - 1/12/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/9 by 10:30 am

In their document, New York State Next Generation Learning Standards for Literacy in History/Social Studies, Science and Technical Subjects, New York State Department of Education states that, "although literacy development certainly resides in the domain of the English Language Arts classroom, teachers in other disciplines have recognized the importance of literacy to their own subject areas." We all have a responsibility to build our students' ability to access, read, and comprehend texts in a variety of disciplines. This course will help you to understand the role of content area literacy, and provide you with a toolbox of specific strategies and roadmaps to build reading, writing, listening, and speaking skills in your classroom!

Content Area Reading Strategies for the Math Teacher: Building Literacy Skills for Comprehension and Expression in the Mathematics Classroom (Grades 4-12) - Online

Program: School Improvement

Audience: Math Teachers and Leaders from Grades 4-12

Dates: 1/9/2024 to 1/12/2024

Meeting Times: 1/9/24 -1/12/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/9 by 10:30 am

In order to gain and create meaning from text and course materials in Math, students must have critical content area literacy, including reading and listening to ascertain meaning, and writing and speaking to convey information. In their document, New York State Next Generation Learning Standards for Literacy in History/Social Studies, Science and Technical Subjects, New York State Department of Education states that, "although literacy development certainly resides in the domain of the English Language Arts classroom, teachers in other disciplines have recognized the importance of literacy to their own subject areas." We all have a responsibility to build our students' ability to access, read, and comprehend texts in a variety of disciplines. This course is designed for teachers of Mathematics, and will help you to understand the role of literacy skills in math, providing you with a toolbox of specific strategies and roadmaps to build reading, writing, listening, and speaking skills in your classroom, too!

Content Area Reading Strategies for the Science Teacher: Building Literacy Skills for Comprehension and Expression in the Science Classroom (Grades 4-12) - Online

Program: School Improvement

Audience: Science Teachers and Leaders from Grades 4-12

Dates: 1/9/2024 to 1/12/2024

Meeting Times: 1/9/24 -1/12/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/9 by 10:30 am

In order to gain and create meaning from text and course materials in Science, students must have critical content area literacy, including reading and listening to ascertain meaning, and writing and speaking to convey information. In their document, New York State Next Generation Learning Standards for Literacy in History/Social Studies, Science and Technical Subjects, New York State Department of Education states that, "although literacy development certainly resides in the domain of the English Language Arts classroom, teachers in other disciplines have recognized the importance of literacy to their own subject areas." We all have a responsibility to build our students' ability to access, read, and comprehend texts in a variety of disciplines. This course is designed for teachers of science, and will help you to understand the role of literacy skills in science, providing you with a toolbox of specific strategies and roadmaps to build reading, writing, listening, and speaking skills in your classroom, too!



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Content Area Reading Strategies for the Social Studies Teacher: Building Literacy Skills for Comprehension and Expression in the Social Studies Classroom (Grades 4-12) - Online

Program: School Improvement

Audience: Social Studies Teachers and Leaders from Grades 4-12

Dates: 1/9/2024 to 1/12/2024

Meeting Times: 1/9/24 - 1/12/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/9 by 10:30 am

In order to gain and create meaning from text and course materials in Social Studies, students must have critical content area literacy, including reading and listening to ascertain meaning, and writing and speaking to convey information. In their document, New York State Next Generation Learning Standards for Literacy in History/Social Studies, Science and Technical Subjects, New York State Department of Education states that, "although literacy development certainly resides in the domain of the English Language Arts classroom, teachers in other disciplines have recognized the importance of literacy to their own subject areas." We all have a responsibility to build our students' ability to access, read, and comprehend texts in a variety of disciplines. This course is designed for teachers of Social Studies, and will help you to understand the role of literacy skills in Social Studies, providing you with a toolbox of specific strategies and roadmaps to build reading, writing, listening, and speaking skills in your classroom, too!

Developmentally Appropriate Practice in the NYS Learning Standards (all subjects) - Online

Program: School Improvement

Audience: PreK-12 Administrators and Teachers

Dates: 1/9/2024 to 1/15/2024

Meeting Times: 1/9/24 - 1/15/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 1/9 by 10:30 am

What is Developmentally Appropriate Practice? What can we reasonably expect a student to know and be able to do at each stage of their educational career? And are our current learning standards aligned with these expectations? We have all heard the echo refrained about the Common Core standards showing a lack of developmental appropriateness. With the addition of the Next Generation Learning Standards, New York State has sought to address this concern and consider what is developmentally appropriate at each level. This course will examine the evolution of learning standards (K-12) in New York State, how they have changed, and consider the intersection of the standards with what IS developmentally appropriate at all levels.

Grades 9 & 10 Using Smithsonian Resources For Global History and Geography Students to Address the Essential Question: What Happens When Cultures Collide? - Online

Program: Social Studies Initiative

Audience: Gr. 9 & 10 Social Studies Teachers and Leaders

Dates: 1/9/2024 to 1/15/2024

Meeting Times: 1/9/24 - 1/15/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 1/9 by 10:30 am

In this self-paced online course Global History & Geography (gr. 9-10) teachers will become familiar with inquiry thinking skills and classroom routines from Project Zero to support social studies literacy skills of reading, writing and participation in discourse. These will form the basis to design lessons that will assist to align student inquiry thinking practices with primary source resources from the Smithsonian Learning Lab. Material resources will be examined and teachers will create online learning collections for students to analyze and evaluate the geographic and historical context of images. Activities will have students address the variety of cultural perspectives on common events aligned to the Global History & Geography course and skills required for the Framework Regents examination to answer the question of what happens when cultures collide? teaching rubrics and frameworks that support student learning to plan for high level mentor/new teacher collaborative experiences.

Introduction to Freckle - Online

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators

Dates: 1/9/2024 to 1/11/2024

Meeting Times: 1/9/24 - 1/11/24, Online, Self-paced, 2 Hours

Location: Course link emailed on 12/5 by 10:30 am

Every classroom is made up of unique students who are all at different levels. Freckle's differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed. This course requires a district account/subscription in order to complete all of the required course activities. Please consult with your district admin to be sure this edtech software has been adopted by your district prior to registering.

IXL Basics - Online

Program: TECH PLC - Professional Learning Community Audience: K-12 Educators

Dates: 1/9/2024 to 1/11/2024

Meeting Times: 1/9/24 - 1/11/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/9 by 10:30 am

Discover the world of IXL and how it can support teaching and learning in blended, remote, or face-to-face learning environments. IXL's 3 main components provide educators with rich resources connected to New York State Learning Standards, various textbooks and curricula, as well as a vast database of skills-based activities to target skills in Math, ELA, Social Studies, Science or Spanish. This asynchronous workshop will provide educators with an overview of each component as well as a look at how to access and analyze the data generated from this continuous diagnostic.



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Lessons Learned: Homework - Online

Program: School Improvement

Audience: Pre-K- 12 Teachers, Administrators, Instructional Coaches

Dates: 1/9/2024 to 1/12/2024

Meeting Times: 1/9/24 -1/12/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/9 by 10:30 am

The COVID 19 pandemic has forever changed the educational landscape. We have learned innovative ways to teach, connect, lead, and reflect during this time. While we may rejoice as things start to feel more "normal" again, we would be remiss to forget all that we have learned. The "Lessons Learned: Why We Can't Go Back to Normal" series will help educators to reflect on the adjustments they have made to their practice since March 2020 and plan for bringing some of those adjustments with them as we move forward. In this course, we will examine homework in depth. We'll look at how homework changed and evolved over the course of the pandemic, and we will also consider this in light of research on the topic of homework. Finally, you'll create a "homework plan" to be shared with your administrator, students, and family/community partners for the 2022-2023 school year.

Making a Difference: Training for New and Experienced Mentor Teachers - Online

Program: School Improvement

Audience: Mentor Teachers

Dates: 1/9/2024 to 1/12/2024

Meeting Times: 1/9/24 - 1/12/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/9 by 10:30 am

The mentor teacher can make an immeasurable impact on a teacher who is new to the profession or new to a role. Mentor teachers provide feedback and support to new teachers in a non-evaluative way that can transform their beginning teaching experiences, thereby improving student learning experiences. In this 3 hour self-paced asynchronous course, participants will develop a common understanding around the role of a mentor teacher, explore the characteristics of an effective mentor teacher, and unpack guiding anchor documents like teaching standards, teaching rubrics and frameworks that support student learning to plan for high level mentor/new teacher collaborative experiences.

NYS Computer-Based Testing Training - Online

Program: Assessment PD On-line

Audience: Administrators & Educators

Dates: 1/9/2024 to 1/11/2024

Meeting Times: 1/9/24 - 1/11/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/9 by 10:30 am

This 2 hour In Person workshop is designed to prepare administrators to successfully lead the transition to NYS ELA and Math Computer Based Testing in their school districts and buildings. Throughout this workshop participants will review protocols and procedures for actively proctoring, as well as engage in the tools that are used for the assessment. Participants will leave this workshop with effective ways to prepare teachers and students for the upcoming assessment.

NYSAA Training for New and Returning Teachers 2023-2024 - In Person

Program: School Improvement

Audience: Teachers, Administrators

Dates: 1/9/2024

Meeting Times: 1/9/24, 12:30 pm - 3:30 pm, In Person, 3 Hours

Location: AH ISS Room 141

This workshop will prepare teachers to successfully administer the NYSAA to severely cognitively disabled students. Within this workshop, teachers as test administrators will be given an overview of the Dynamic Learning Map. Teachers will complete modules required to administer the assessments. Sample testlets will be previewed. Teachers will have to activate their KITE account. KITE activation should be completed at least one week prior to the training, in order to participate. Teachers new to the assessment as well as those returning for a review should take this course.

NYSAA Training for New and Returning Teachers 2023-2024 - Online

Program: School Improvement

Audience: Teachers, Administrators

Dates: 1/9/2024 to 1/12/2024

Meeting Times: 1/9/24 -1/12/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/9 by 10:30 am

This workshop will prepare teachers to successfully administer the NYSAA to severely cognitively disabled students. Within this workshop, teachers as test administrators will be given an overview of the Dynamic Learning Map. Teachers will complete modules required to administer the assessments. Sample testlets will be previewed. Teachers will have to activate their KITE account. KITE activation should be completed at least one week prior to the training, in order to participate. Teachers new to the assessment as well as those returning for a review should take this course.

Preparing for the New Grade 5 & 8 NYSED Science Tests - Online

Program: School Improvement

Audience: Grades 5-8 Science Teachers

Dates: 1/9/2024 to 1/15/2024

Meeting Times: 1/9/24-1/15/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 1/9 by 10:30 am

This course is intended to help you get oriented to the new science standards and tests timeline. This course will focus on the following: Key features of the new science standards, how the science tests will be used to assess learning with the new standards, sample assessment questions, model lessons, and resources to explore.

Professional Responsibilities for Proctors - Online

Program: Assessment PD On-line

Audience: K-12 Educators & Leaders

Dates: 1/9/2024 to 1/10/2024

Meeting Times: 1/9/24 - 1/10/24, Online, Self-Paced, 1 Hour

Location: Course link emailed on 1/9 by 10:30 am

This online self-paced course will introduce participants to the responsibilities and requirements of individuals proctoring NYSED assessments. Course materials will review the expectations outlined by the NYS Education Department with a specific focus on secondary assessments. This course is designed for new and experienced educators.



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Research Seminar: Research, Create, Collaborate, and Communicate (R3C) Training Series - In Person

Program: Smart Start Grant

Audience: Approved Smart Start Grant Members

Dates: 1/9/2024

Meeting Times: 1/9/24, 8:30 am - 3:30 pm, 6 Hours, In Person

Location: AH ISS Room 119

This course is part of a 4 seminar series addressing the NYS Digital Fluency Standards for grades K-8. This seminar prepares educators to be turnkey trainers in their schools supporting the integration of the Digital Fluency Standards in classroom learning and teaching. This seminar provides intensive exploration into the core digital literacy skill of researching.

School Violence Prevention and Intervention - SAVE Workshop - Online

Program: School Improvement

Audience: Educators who need the certified 2-Hour SAVE Course

Dates: 1/9/2024 to 1/11/2024

Meeting Times: 1/9/24 - 1/11/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/9 by 10:30 am

This course will address the issue of school violence. Proactive strategies will be explored to create a positive classroom environment as one method to reduce student isolation as well as incorporating multicultural activities and literature so that all students feel recognized and important. Participants will learn through lectures, articles, narratives, and activities. There will be an exploration of warning signs to look for in the classroom and how to respond if a violent act or troubling behavior presents itself. Resources will be provided so that participants know the protocol for data collection and referrals.

Student Goal Setting with Freckle - Online

Program: TECH PLC - Professional Learning Community

Audience: Teachers K-12, Admins, Literacy Coaches, Math Coaches, Tech Integrators

Dates: 1/9/2024 to 1/11/2024

Meeting Times: 1/9/24- 1/11/24, Online, Self-paced, 2 Hours

Location: Course link emailed on 1/9 by 10:30 am

Every classroom is made up of unique students who are all at different levels. Freckle's differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed. This course requires a district account/subscription in order to complete all of the required course activities. Please consult with your district admin to be sure this edtech software has been adopted by your district prior to registering.

Support Learning with Screencastify - Online

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators

Dates: 1/9/2024 to 1/11/2024

Meeting Times: 1/9/24 -1/11/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/9 by 10:30 am

Screencastify is an easy screen-recording tool that facilitates outside-the-box instruction.

Screencastify is a Chrome browser extension that allows you to record, edit, and assign

screencasts. By using all three effectively, Screencastify could drive everything from instruction to feedback to assessment in the classroom.

Training in Needs of Children with Autism - Online

Program: School Improvement

Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education

Dates: 1/9/2024 to 1/12/2024

Meeting Times: 1/9/24 - 1/12/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/9 by 10:30 am

This three-hour course is required for candidates applying for a Classroom Teaching Certificate. Topics to be covered will include: Defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; findings regarding etiology and prevalence of autism; common characteristics of autism; evidence based instructional methods, data collection and analysis; impact of autism on communication; behavioral challenges, behavior management and positive behavioral supports; cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources.

Understanding the Language Acquisition Process for ELLs: Theory and Practical Applications - Online

Program: Title III

Audience: ESL Teachers, K-12 Classroom Teachers

Dates: 1/9/2024 to 1/12/2024

Meeting Times: 1/9/24-1/12/24, Online, Self-Paced

Location: Course link emailed on 1/9 by 10:30 am

If you've ever had the opportunity to work with an English Language Learner (ELL), and wondered about how the processes of language acquisition and language learning come to be, then this course is for you. Through this professional learning experience, you'll look at major theories of how learners learn language and become fluent. This will include stages of language development and characteristics of each stage, as well as an overview of major theories and theorists of language development from a variety of contexts and areas of expertise.

Understanding the Language Acquisition Process for ELLs: Theory and Practical Applications - Online - Pine Bush Only

Program: Title III

Audience: ESL Teachers, K-12 Classroom Teachers from Pine Bush CSD Only

Dates: 1/9/2024 to 1/12/2024

Meeting Times: 1/9/24-1/12/24, Online, Self-Paced

Location: Course link emailed on 1/9 by 10:30 am

If you've ever had the opportunity to work with an English Language Learner (ELL), and wondered about how the processes of language acquisition and language learning come to be, then this course is for you. Through this professional learning experience, you'll look at major theories of how learners learn language and become fluent. This will include stages of language development and characteristics of each stage, as well as an overview of major theories and theorists of language development from a variety of contexts and areas of expertise.



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Using Software to Prepare for Computer Based Testing-Elementary Math - Online

Program: Assessment PD On-line

Audience: PreK-12 Teachers

Dates: 1/9/2024 to 1/12/2024

Meeting Times: 1/9/24 - 1/12/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/9 by 10:30 am

During this self-paced workshop, participants will recognize and explore various software applications that offer digital tools used on a computer-based test. This course is designed to help you identify various software that illustrate the digital math tools used within the NYS exemplar. Each platform identified within this course will showcase strategies that you can use to integrate computer-based testing tools in your classroom. Participants will understand the functionality and learn how to integrate these tools into their content area. At the conclusion of this course, participants will have ready-to-use resources and will learn a few new tips and tricks to better implement the use of computer-based testing strategies in the classroom.

eBook and Audiobook Class Sets and All-school Read Solutions with the NY Reads Collections in Sora - Online

Program: Professional Reference Library

Audience: Pre K - 12 Teachers, Administrators, Librarians

Dates: 1/10/2024 to 1/12/2024

Meeting Times: 1/10/24 -1/12/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/10 by 10:30 am

Use the simultaneous access eBooks and audiobooks in the NY Reads Collections to help meet your needs for class sets and all-school reading materials. New for 2021-2022, the NY Reads Collections contains nearly a thousand ebooks and audiobooks for different interest and reading levels. All of the books are available all the time with as many copies as needed. Explore powerful resources to meet the academic needs and interests of all students. Participants will leave ready to share great books they can use immediately and successfully in all learning environments.

NYS Literacy Initiative: An Overview of the NYSED Literacy Briefs - (Invited Administrators Only)

Program: School Improvement

Audience: Administrators by Invitation Only

Dates: 1/10/2024

Meeting Times: 1/10/24, 9:00 am - 3:00 pm, In Person, 5 Hours

Location: Location TBA

This event, which will be a hybrid webinar with In Person discussion and presentations, will provide New York State administrators and literacy leaders with an opportunity to strengthen knowledge of evidence-based literacy practices in PK-12 education. Please note that to attend this event, you must attend in person at a BOCES or Big 5 designated Site. At this event, the State Education Department will release a new series of literacy briefs via webinar that focus on the science of reading. The agenda will include an overview of the science of reading and each of the seven literacy briefs, with time to reflect and discuss with colleagues. Participants in the event will have the opportunity to learn about the briefs with Dr. Lesaux and the SED team. The keynote speaker will be Dr. Nonie K. Lesaux, Roy Edward Larsen Professor of Education and Human Development at the Harvard Graduate School of Education. Dr. Lesaux previously partnered with the Department on the series of Advanced Literacy Briefs published in 2017.

Research Seminar: Research, Create, Collaborate, and Communicate (R3C) Training Series - In Person

Program: Smart Start Grant

Audience: Approved Smart Start Grant Members

Dates: 1/10/2024

Meeting Times: 1/10/24, 8:30 am - 3:30 pm, 6 Hours, In Person

Location: AH ISS Room 141

This course is part of a 4 seminar series addressing the NYS Digital Fluency Standards for grades K-8. This seminar prepares educators to be turnkey trainers in their schools supporting the integration of the Digital Fluency Standards in classroom learning and teaching. This seminar provides intensive exploration into the core digital literacy skill of researching.

Aligning the English Standards for Literacy in History/Social Studies, Science, and Technical Subjects - In Person

Program: School Improvement

Audience: Grades 6-12 Educators, Instructional Coaches, Curriculum Specialists, and Administrators

Dates: 1/11/2024

Meeting Times: 1/11/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 156

During this workshop, instructors will gain insight into the content and expectations, and explore specific activities and strategies for a common-sense approach to aligning curriculum with the Standards in meaningful ways. Teachers will gain a practical view of what it means to address literacy skills in their specific disciplines as it relates to the social studies, science and technical classrooms.

Create, Communicate & Collaborate with Canva - Live Webinar

Program: Model Schools

Audience: K-12 Teachers, Administrators

Dates: 1/11/2024

Meeting Times: 1/11/24, 8:00 am - 9:00 am, Live Webinar, 1 Hour

Location: Webinar link emailed on 1/10 by 3:30 pm

Discover the power of Canva for Education in our upcoming webinar! Unleash your creativity as we guide you through the fundamentals of creating and collaborating in Canva. Say goodbye to the hassle of app-smashing and endless image searches with Canva's integrated screen recording tools and AI image generator. Join us for an engaging session that will transform the way you design and collaborate."

Create, Communicate & Collaborate with Canva - Live Webinar

Program: Model Schools

Audience: K-12 Teachers, Administrators

Dates: 1/11/2024

Meeting Times: 1/11/24, 2:30 pm - 3:30 pm, Live Webinar, 1 Hour

Location: Webinar link emailed on 1/11 by 8:30 am

Discover the power of Canva for Education in our upcoming webinar! Unleash your creativity as we guide you through the fundamentals of creating and collaborating in Canva. Say goodbye to the hassle of app-smashing and endless image searches with Canva's integrated screen recording tools and AI image generator. Join us for an engaging session that will transform the way you design and collaborate.



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Research Seminar: Research, Create, Collaborate, and Communicate (R3C) Training Series - In Person

Program: Smart Start Grant Audience: Approved Smart Start Grant Members

Dates: 1/11/2024

Meeting Times: 1/11/24, 8:30 am - 3:30 pm, 6 Hours, In Person

Location: AH ISS Room 119

This course is part of a 4 seminar series addressing the NYS Digital Fluency Standards for grades K-8. This seminar prepares educators to be turnkey trainers in their schools supporting the integration of the Digital Fluency Standards in classroom learning and teaching. This seminar provides intensive exploration into the core digital literacy skill of researching.

Science Instruction Using the 5E Method - In Person

Program: School Improvement

Audience: Science Teachers, Elementary Teachers, Science Leaders, Instructional Coaches, Administrators

Dates: 1/11/2024

Meeting Times: 1/11/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 141

In this workshop, the process of constructivist science instruction outlined in the 5E Model (Engage, Explore, Explain, Elaborate, and Evaluate) is expanded to incorporate the three-dimensional framework introduced in the Standards. At the conclusion of this workshop, instructors will know how to design lessons that employ the 5E model and the standards.

History and Legacy of OU BOCES - OU BOCES PEP Members

Program: School Improvement

Audience: OU BOCES PEP Members

Dates: 1/15/2024 to 1/18/2024

Meeting Times: 1/15/24 - 1/18/24, Online, Self- Paced, 3 Hours

Location: Course link emailed on 1/15 by 10:30 am

The purpose of this course is to understand the history of the foundation of BOCES as well as its structure over time, understand the purpose of BOCES and its mission, and interact with resources to update oneself on the current services provided by BOCES.

Positive Communication Skills for De-escalating Parents and Caregivers - Online

Program: School Improvement

Audience: Educators

Dates: 1/15/2024 to 1/18/2024

Meeting Times: 1/15/24 - 1/18/24, Online, Self-Paced, 3 Hours

Location: Course link emailed 1/15 by 10:30 am

This workshop will guide participants in understanding the importance of positive communication for effective collaboration with families, parents and caregivers of students. Participants will learn tips for positive communication as well as ways to help de-escalate in uncomfortable situations. Additionally, participants will practice de-escalation techniques and walk away with tools for everyday use.

What is BOCES and How Does it Serve its Region? - OU BOCES PEP Members

Program: School Improvement

Audience: OU BOCES PEP Members

Dates: 1/15/2024 to 1/16/2024

Meeting Times: 1/15/24 - 1/16/24, Online, Self- Paced, 1 Hour

Location: Course link emailed on 1/15 by 10:30 am

The purpose of this course will be to understand what a BOCES is, its role as a pillar of the NYS educational framework, and the services it provides to its region.

Academic Equity for ELLs Using the Bilingual Progressions in ELA: Putting the Pieces Together - Online

Program: Title III

Audience: Educators

Dates: 1/16/2024 to 1/18/2024

Meeting Times: 1/16/24 - 1/18/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/16 by 10:30 am

In this 2 hour self paced course, we'll embrace the phrase, "ELLs can do it, too!" We'll begin with a close look at the Next Generation ELA Standards and the crosswalks that compare them to the previous Common Core State Standards. Using the understanding of how the standards have evolved and been revised, we'll examine the standards' New Language Arts Progressions, paying close attention to how a standard can be broken down and scaffolded for ANY level of English Language Learners using both receptive (listening and reading) and expressive (speaking and writing) domains. You'll leave feeling more comfortable with the standards, as well as with specific tools and strategies to make them accessible to English Language Learners. This course is also appropriate and applicable for teachers of students with disabilities, and SLPs who wish to gather more information about how to address academic standards with students who may be in need of scaffolding and support.

AI as a Thought Partner: AI Tools for Educators - Online

Program: Model Schools Audience: K-12 Teachers, Administrators, Literacy Coaches, Math Coaches, Technology Integration Specialists

Dates: 1/16/2024 to 1/18/2024

Meeting Times: 1/16/24 -1/18/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/16 by 10:30 am

If you thought ChatGPT was a game-changer, join us in learning more about some of our favorite AI-powered teaching assistants that are sure to blow your mind! And with the demands of educators always increasing, one can only say that it is about time teachers are blessed with a personal assistant. While it is not the Rosie-the-robot kind, they are revolutionary in how they can help to save time, brain power, and enhance our output in ways we could never have done without it.



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An Educator's Informational Guide to Migrant Students & Trauma - In Person

Program: Title III

Audience: All Educators, Teaching Assistants, Counselors and Therapy Providers of ELLs

Dates: 1/16/2024

Meeting Times: 1/16/24, 8:30 am - 11:30, In Person, 3 Hours

Location: AH ISS Room 119

In January 2023, U.S. Customs and Border Protection revealed significant encounters with approximately 16,182 migrants daily. Of particular concern was the sharp increase in the number of children and families attempting to enter the U.S., with figures more than doubling during the same period. Their journey is often fraught with numerous challenges and obstacles. It is crucial to recognize that when children undergo such stressful and traumatic experiences, it is imperative to provide them with the necessary support to develop coping skills and address the aftermath of these hardships. By acknowledging the realities these students face and proactively implementing supportive measures, we can help them navigate through their difficulties, foster resilience, and ensure they have an equal opportunity to thrive in their educational pursuits.

Classroom Teacher's Guide to the Sensory Student and a Sensory Friendly Classroom - Online

Program: School Improvement

Audience: Pre K-12 Teachers, Administrators, Support Staff, and Teaching Assistants

Dates: 1/16/2024 to 1/20/2024

Meeting Times: 1/16/24 - 1/20/24, Online, Self-Paced, 4 Hours

Location: Course link emailed on 1/16 by 10:30 am

Too loud. Too itchy. Too bright. Not enough input. Whether you're a general education classroom teacher, a special area teacher, a special education teacher, or a teaching assistant, you've probably come across a student who has demonstrated sensory sensitivities or increased need for sensory input. In this course, you'll learn about the neurological mechanisms at play, what these students experience, and how we can best accommodate their needs to help them in their learning journey. We've scoured the research to provide you with meaningful strategies and interventions that you can use to help these students in your setting(s).

Crafting Custom IEP Goals for Student Success - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 1/16/2024

Meeting Times: 1/16/24, 12:30 pm - 3:30 pm, In Person, 3 Hours

Location: AH ISS Room 156

As educators, your role in meeting each student's unique needs through personalized goals is paramount. This intensive 3 hour session will equip you with essential strategies and tips, elevating your ability to write impactful IEP goals. Participants will uncover the fundamentals of IEP goal creation from deciphering the students' present levels of performance to collaborative teamwork techniques with the IEP team. Additionally, we will learn how to set SMART goals and how to break down complex skills into manageable steps. Finally, we will explore real-life examples and discover some tools designed to assist the creation of effective and purposeful IEP goals. Participants will have an opportunity to create a tailored IEP goal for one of their students during the session.

DASA and the Special Needs Student: Ensuring a Safe and Supportive School Climate for All Students - Online

Program: School Improvement Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 1/16/2024 to 1/19/2024

Meeting Times: 1/16/24 - 1/19/24, Online, Self-Paced, 4 Hours

Location: Course link emailed on 1/16 by 10:30 am

Sadly, students with disabilities are at a greatly increased risk of exposure to peer harassment, intimidation, and bullying behaviors. But they are also at a greater risk of bullying one another. Through this course, we will explore what the Dignity for All Students Act states about creating a safe and supportive environment that is conducive to learning for all students. We will also explore specific strategies that you can implement to help your special needs students navigate the social-emotional learning environment in a safe and supportive way.

Intro to Gizmos - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 1/16/2024 to 1/18/2024

Meeting Times: 1/16/24 - 1/18/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/16 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos helps educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.

Introduction to Freckle - Online

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers,

Administrators Dates: 1/16/2024 to 1/18/2024

Meeting Times: 1/16/24 - 1/18/24, Online, Self-paced, 2 Hours

Location: Course link emailed on 1/16 by 10:30 am

Every classroom is made up of unique students who are all at different levels. Freckle's differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed. This course requires a district account/subscription in order to complete all of the required course activities. Please consult with your district admin to be sure this edtech software has been adopted by your district prior to registering.

Make Any Lesson into an SEL Lesson: A Quick Click Style Course - Online

Program: School Improvement

Audience: Educators

Dates: 1/16/2024 to 1/18/2024

Meeting Times: 1/16/24 - 1/18/24, Online, Self-Paced, 1.5 Hours

Location: Course link emailed on 1/16 by 10:30 am

Fitting in "one more thing" into an already packed school day can feel like a daunting, if not impossible task. But did you know that there are simple tweaks you can make to ANY academic lesson to make it SEL friendly? In this one and a half hour "quick-click style" course, we'll provide a brief overview of techniques and practices that you can use with your existing lessons to help address SEL benchmarks at the same time.



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Make Any Lesson into an SEL Lesson: An Introductory Exploration Style Course - Online

Program: School Improvement

Audience: Educators

Dates: 1/16/2024 to 1/20/2024

Meeting Times: 1/16/24 - 1/20/24, Online, Self-Paced, 4 Hours

Location: Course linked emailed on 1/16 by 10:30 am

Fitting in "one more thing" into an already packed school day can feel like a daunting, if not impossible task. But did you know that there are simple tweaks you can make to ANY academic lesson to make it SEL friendly? In this "introductory exploration" version of the course, we'll provide a brief overview of techniques and practices that you can use with your existing lessons to help address SEL benchmarks at the same time. You'll also access some resources to help you with planning using these techniques.

Make Your Class Come Alive with Makey Makey - In Person

Program: Model Schools

Audience: Educators Grades 3-12

Dates: 1/16/2024

Meeting Times: 1/16/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 141

An Invention Kit for Everyone is an invention kit designed to connect everyday objects to computer keys. Using a circuit board, alligator clips, and a USB cable, the toy uses closed loop electrical signals to send the computer either a keyboard stroke or mouse click signal. Come to this session to learn how to use Makey Makey's, learn basic coding skills in Scratch, discuss ways to integrate into your class(es) and create!

Professional Responsibilities for Proctors - Online

Program: School Improvement

Audience: K-12 Educators & Leaders

Dates: 1/16/2024 to 1/17/2024

Meeting Times: 1/16/24 - 1/17/24, Online, Self-Paced, 1 Hour

Location: Course link emailed on 1/16 by 10:30 am

This online self-paced course will introduce participants to the responsibilities and requirements of individuals proctoring NYSED assessments. Course materials will review the expectations outlined by the NYS Education Department with a specific focus on secondary assessments. This course is designed for new and experienced educators.

Random Acts of Kindness Week: Kindness Works! - Online

Program: School Improvement

Audience: PreK-12 Educators and Administrators, School Support Staff, Teaching Assistants

Dates: 1/16/2024 to 1/19/2024

Meeting Times: 1/16/24 - 1/19/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 1/16 by 10:30 am

Random Acts of Kindness occurs one week each year in February. During 2024, it is defined as the week from February 14-20. In this course, you'll learn about the theories behind why kindness works to reduce bullying and relational aggression in your classroom and school, and explore "tomorrow morning ready" activities to help you honor this week in your classroom, and keep it going throughout the rest of the year with your students and colleagues.

Student Goal Setting with Freckle - Online

Program: TECH PLC - Professional Learning Community

Audience: Teachers K-12, Admins, Literacy Coaches, Math Coaches, Tech Integrators

Dates: 1/16/2024 to 1/18/2024

Meeting Times: 1/16/24- 1/18/24, Online, Self-paced, 2 Hours

Location: Course link emailed on 1/16 by 10:30 am

Every classroom is made up of unique students who are all at different levels. Freckle's differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed. This course requires a district account/subscription in order to complete all of the required course activities. Please consult with your district admin to be sure this edtech software has been adopted by your district prior to registering.

Students Using Tech to Communicate: Bringing the NY State Digital Fluency Standards to Life - Online

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 1/16/2024 to 1/19/2024

Meeting Times: 1/16/24 - 1/19/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/16 by 10:30 am

The ability to effectively communicate one's ideas is an essential skill for today's careers and will only become more important in the future. Inspiring a culture of clear, effective, and respectful communication in your class better prepares your students for their future. Technology greatly expands students' options for communicating with others, allowing them to personalize their experiences at school, clarify and refine their thinking, and connect personally and creatively with content. This course helps you dig into how students' tech-enhanced communication supports the Digital Fluency Learning Standards and plan for your students using technology to communicate. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Students Using Tech to Create: Bringing the NYS Digital Fluency Standards to Life - Online

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 1/16/2024 to 1/19/2024

Meeting Times: 1/16/24 - 1/19/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/16 by 10:30 am

While students often use technology, too often they do so in the passive mode. They are watching presentations and clicking through practice questions - they are consuming content someone else created. However, the act of creating is where the higher-level and more interesting thinking is. This course helps you dig into how students' tech-enhanced creating supports the Digital Fluency Learning Standards and plan for your students using technology in more creative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.



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Substitute Teacher Training Course - Online

Program: School Improvement

Audience: K-12 Substitute Teachers

Dates: 1/16/2024 to 1/19/2024

Meeting Times: 1/16/24 - 1/19/24, Online, Self-Paced

Location: Course link emailed on 1/16 by 10:30 am

This online, asynchronous, 3 hour course will provide you with the skills and training necessary to become a substitute teacher in your desired district and its school building(s). The course consists of several different modules on general policies and procedures to know before you begin subbing, professionalism, typical day, students with diverse learning needs, and classroom management.

Support Learning with Screencastify - Online

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators

Dates: 1/16/2024 to 1/18/2024

Meeting Times: 1/16/24 - 1/18/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/16 by 10:30 am

Screencastify is an easy screen-recording tool that facilitates outside-the-box instruction. Screencastify is a Chrome browser extension that allows you to record, edit, and assign screencasts. By using all three effectively, Screencastify could drive everything from instruction to feedback to assessment in the classroom.

Supporting All Students in Feeling Welcome - Online

Program: American Rescue Plan Part I

Audience: Bus Drivers, Teacher Aides, Monitors, Security Personnel, Custodians, Maintenance Staff, Non-Instructional Staff

Dates: 1/16/2024 to 1/18/2024

Meeting Times: 1/16/23 - 1/18/23, Online, Self-Paced, 1 Hour

Location: Course link emailed on 1/16 by 10:30 am

This class is designed to give non-instructional staff (bus drivers, aides, monitors, security, custodians, maintenance staff, etc.) an overview of the Dignity for All Students Act (DASA) which was signed into law in 2010 and took effect in 2012. The course will provide an overview of the law and its requirements, our role to help students feel safe and supported, signs to look for and be alert to, and how to report if you see something. The course is designed to take about 1 hour of time, and ends with a brief 5 question multiple choice quiz.

Creating Classroom Rubrics Using 3-8 Performance Level Descriptions - Online

Program: Assessment PD On-line

Audience: Classroom Teachers, AIS Teachers

Dates: 1/17/2024 to 1/19/2024

Meeting Times: 1/17/24 - 1/19/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/17 by 10:30 am

Performance Level Descriptions describe what specific content knowledge and skills students should display at each performance level on the state exams. Having these descriptions allow for us to plan and goal set toward grade level proficiency. In this 3 hour In Person workshop, participants will have the opportunity to review their grade level descriptions and turn them into rubrics that can be used in the classroom throughout the year. This workshop is designed to help educators and leaders provide students in grades 3-8 with guidance on what they are expected to know and be able to do by the end of each grade level.

Culturally Responsive Teaching: Practices to Help Our Students Feel Seen, Heard, and Valued - Online

Program: School Improvement

Audience: Educators

Dates: 1/17/2024 to 1/19/2024

Meeting Times: 1/17/24 - 1/19/24, Online, Self-Paced, 2 Hours

Location: Course link emailed 1/17 by 10:30 am

Culturally responsive teaching is a method to improve students' engagement and sense of belonging in the classroom. Our students learn more when they feel safe, comfortable, and connected to their teachers and peers. In this course, the participants will explore three practices to help create a warm and inclusive classroom environment. It covers a series of strategies on recognizing students' names and identities, sharing stories, and connecting experiences to help students celebrate inclusion and diversity.

Embedding Assessment Tools and Practices into the Classroom All Year -Online

Program: Assessment PD On-line

Audience: Educators, Administrators, Instructional Coaches

Dates: 1/17/2024 to 1/19/2024

Meeting Times: 1/17/24 - 1/19/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/17 by 10:30 am

Helping our students to utilize the tools they will need to show us what they know throughout the year is an important part of showing proficiency at the end of year. There are many skills and tools we know they will be asked to use during assessments that can be used throughout the school year. Join us for this 2 hour online course to identify the NYS assessment tools that we have access to all year long. Learn practices we can implement in our daily instruction to allow our students to become more comfortable with these tools now.

Google Forms to Check for Understanding - Online

Program: Model Schools

Audience: Educators, Administrators, Coaches

Dates: 1/17/2024 to 1/19/2024

Meeting Times: 1/17/24 - 1/19/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/17 by 10:30 am

This self-paced online course is designed to support educators as we implement remote learning. This course is structured to provide methods for utilizing Google Forms for assessing students in a digital space. We will focus on ways to embed multiple checkpoints in your lesson planning for remote learning. Please note this course is for educators that have experience using Google Forms. Not familiar with Google Forms, we recommend joining us for our Building Capacity in Google Apps: Making the most of Google Forms online course. In addition, this course includes the option to participate in virtual office hours for participants in need of a Technology Integration Specialist as a collaborator.

Google Tips and Tricks for Inclusivity and Equity - Online

Program: Model Schools

Audience: Educators

Dates: 1/17/2024 to 1/19/2024

Meeting Times: 1/17/24 - 1/19/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/17 by 10:30 am

Google Workspaces is one of the most used technology tools in education, and lucky for us, it is relatively user friendly. But, did you know how you can expand your practice in Google with some SIMPLE tricks? Join this professional development to learn how to make Google a lot more accessible through applying these tips to your teachings.



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Innovate, Integrate, Lead: School Librarians at the Forefront of the A.I. Revolution - In Person

Program: School Library System

Audience: School Librarians, Instructional Coaches, Technology Coordinators, Administrators

Dates: 1/17/2024

Meeting Times: 1/17/24, 8:30 am -3:30 pm, In Person, 6 Hours

Location: AH ISS Room 119

ChatGPT and other forms of generative AI have burst into our lives as disruptive new technology. It is critical that school libraries educate students, parents, and our colleagues on how this technology works and how to best work with it. In this full day statewide PD session (hosted by your local School Library System and facilitated via zoom) we will learn more about how it works and how we can use it to boost our existing work.

Intro to BrainPOP - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 1/17/2024 to 1/19/2024

Meeting Times: 1/17/24 - 1/19/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/17 by 10:30 am

Make Your Instruction Their Favorite Part of the Day" by using BrainPOP videos and activities in your classroom! This asynchronous course is the perfect introduction to teachers new to using BrainPOP or for those looking for a refresher. It will focus on the different types of activities available in each lesson, the teacher dashboard, how to assign tasks for students, how to review student work, accessibility features (for typical learners, learners with special needs, and English Language Learners), and lastly, how to find additional resources to learn best practices of BrainPOP.

Intro to Lumio: An Instructional Tool that Fosters Collaboration and Accentuates Student Voice- Online

Program: TECH PLC - Professional Learning Community

Audience: Educators

Dates: 1/17/2024 to 1/20/2024

Meeting Times: 1/17/24 - 1/20/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/17 by 10:30 am

Looking to learn more about Lumio and its potential in your learning environment? This asynchronous workshop will introduce you to this dynamic instructional tool and ways in which it can be used to accentuate student learning. Participants will gain an insight as to how Lumio can enhance student collaboration, expression, and voice through interactive tools and features designed for student-centered learning.

Lenses of Instructional Equity - Online

Program: School Improvement

Audience: K-12 Teachers, Administrators

Dates: 1/17/2024 to 1/19/2024

Meeting Times: 1/17/24 -1/19/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/17 by 10:30 am

In order to make progress in instructional equity, we need to understand the different aspects of equity and how, when put together, we can create more equitable outcomes for students. In this course, participants will identify the ways in which we ensure equitable and accessible opportunities for our students by looking through a variety of lenses that help support our instruction. Participants will grow their understanding in tools and strategies that promote equity and access in students' learning.

New York State Early Learning Standards Mini-Course - Online

Program: School Improvement

Audience: Early Learning Educators

Dates: 1/17/2024 to 1/19/2024

Meeting Times: 1/17/24 - 1/19/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/17 by 10:30 am

This self-paced, online mini-course will help to expand your knowledge on the New York State Early Learning Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

New York State Science Learning Standards Mini-Course - Online

Program: School Improvement

Audience: Educators

Dates: 1/17/2024 to 1/19/2024

Meeting Times: 1/17/24 - 1/19/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/17 by 10:30 am

New York State has earmarked the 2019-2020 and the 2020-2021 school years as Phase II in the NYS Science Standards Implementation Roadmap. This self-paced, online mini-course will help to expand your knowledge on the New York State Science Learning Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

Next Generation Math Standards Mini-Course - Online

Program: School Improvement

Audience: Educators

Dates: 1/17/2024 to 1/19/2024

Meeting Times: 1/17/24 - 1/19/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/17 by 10:30 am

As a result of the impacts from school closures during the Covid 19 pandemic, NYSED has revised the implementation timeline for the Next Generation math Standards. The 2020-2021 school year will be marked as the final year for building capacity with the first year of full implementation beginning in 2021-2022. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

Students Using Tech to Collaborate: Bringing the NY State Digital Fluency Standards to Life - Online

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 1/17/2024 to 1/20/2024

Meeting Times: 1/17/24 - 1/20/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/17 by 10:30 am

While students often use technology in their lives, often they do so individually when at school. They are watching presentations and clicking through games and learning apps - they are consuming content in isolation. However, learning is a collaborative endeavor and students need experience and practice with tech-enhanced collaboration to prepare for the demands of 21st century learning and careers. This course helps you dig into how students' tech-enhanced collaboration supports the Digital Fluency Learning Standards and plan for your students using technology in more collaborative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.



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Using Brain Based Strategies to move from Behavior Management to Student Engagement - In Person

Program: School Improvement

Audience: Teaching Assistants, Aides, Monitors, Non-Instructional Staff, Administrators

Dates: 1/17/2024

Meeting Times: 1/17/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 156

This 3 hour workshop provides an array of practical strategies and tools for staff to use immediately to help develop positive relationships with students, manage difficult behavior more effectively, and learn how to address students with diverse needs. Schools are encouraged to have building staff attend together if possible.

Using Google Forms to create Equity Across the Content Areas - Online

Program: School Improvement

Audience: Educators

Dates: 1/17/2024 to 1/19/2024

Meeting Times: 1/17/24 - 1/19/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/17 by 10:30 am

In this 2 hour asynchronous session, you will learn how to use Google Forms to provide students with options to tailor their learning experience. Google Form features can be used to make the form a "live" document that adjusts based on the student response/choice. Your forms can direct students to supporting documents, specific questions, and provide an organized format for collecting evidence from students about their learning needs.

Using Technology to Help Students Organize and Cultivate College-ready Writing and Research Skills - In Person

Program: School Library System

Audience: High School Teachers, School Librarians

Dates: 1/17/2024

Meeting Times: 1/17/24, 8:30 am - 3:30 pm, 6 Hours, In Person

Location: AH ISS Room 141

This workshop will provide high school teachers and school librarians with the tools needed to teach students college-ready writing skills with a specific emphasis on choosing and citing credible and relevant sources. We will explore how to evaluate information sources for credibility and suitability, as well as demonstrate the ethical use of sources. Databases such as EBSCO Novelist, ProQuest ELibrary, and various Gale Cengage Products will be highlighted. Digital tools for citing sources will be elucidated.

Dignity for All Students Act (DASA) 6-Hour Course for Certification - In Person

Program: School Improvement

Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification

Dates: 1/18/2024

Meeting Times: 1/18/24 - 8:30 am to 3:30 pm

Location: AH ISS Room 141

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings.

Gratitude in the Classroom: Cultivating Joy - Online

Program: School Improvement

Audience: PreK-12 Teachers, Administrators, Student Support Personnel

Dates: 1/18/2024 to 1/24/2024

Meeting Times: 1/18/24 - 1/24/24, Online, Self-Paced, 6 Hours

Location: Course linked emailed on 1/18 by 10:30 am

Let's bring joy into the classroom! This workshop is one in a series of courses that will help you do just that! Gratitude is a proven enhancement to the learning process, with benefits extending to learning, culture, climate, and relationships. In this course, you'll learn the fundamentals of embracing a classroom climate of gratitude, and gain a resource bank of gratitude-based activities and all necessary resources/components that you can put to use in your classroom or office the following day.

Mindfulness for Teachers and Students - Online

Program: School Improvement

Audience: Teachers

Dates: 10/24/2023 to 10/27/2023

Meeting Times: 10/24/23 - 10/27/23, Online, Self-Paced, 3 Hours

Location: Course link emailed on 10/24 by 10:30 am

This workshop will guide participants in understanding the importance of mindfulness for ourselves and for our students. Participants will learn the history of mindfulness and why it is important. Additionally, participants will practice mindfulness techniques and walk away with tools for use in the classroom.



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Teamwork Makes the Dream Work: A Micro-Credential in Co-Teaching for All Partnerships and Districts - In Person

Program: School Improvement

Audience: Co-Teaching Partners

Dates: 1/18/2024 to 5/30/2024

Meeting Times: 1/18, 2/9, 2/29, 4/4, 4/25, 5/30, 8:30 am - 11:30 am, & 2 TBD Virtual Coaching Calls

Location: AH ISS Room 156

Embark on a transformative professional development series tailor-made for co-teachers of all backgrounds, whether you're engaged in ICT, special education/general education, ENL partnerships, TA support collaborations, or any other teaching partnership. Join us alongside your teaching ally to sharpen your collaborative skills in the pursuit of student success. Across this engaging multi-session workshop, we will embark on a journey to explore the fundamental principles of co-teaching, crafting resilient teamwork, forging a shared mission, and unraveling widely recognized co-teaching models. We'll delve into the art of differentiation strategies, accommodations, and modifications, all while infusing each moment with learning and FUN! Our journey will culminate in a grand celebration during the final session, where we will honor your dedication and newfound expertise. Come and be a part of this exciting educational expedition - your students will thank you!

Timing is Everything - Online

Program: School Improvement

Audience: Educators, Administrators, Instructional Coaches

Dates: 1/18/2024 to 1/24/2024

Meeting Times: 1/18/24 - 1/24/24 Online, Self-Paced, 6 Hours

Location: Course link emailed on 1/18 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 6 hour, self paced online course will help us in rethinking the way we are structuring our time with our students during hybrid learning. Participants will leave this course with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently.

TGIF Part 2: Testing and Grading Informational Fridays for Grades 3-5 ELA Teachers - In Person

Program: School Improvement

Audience: Grades 3-5 ELA Teachers, ELA Leaders, Administrators

Dates: 1/19/2024

Meeting Times: 1/19/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 156

As the second year of teaching the NGLS in ELA progresses, we are ready for a deep dive into the NYSED assessments. This in person workshop is designed to support grade 3-5 Math teachers in a review of the released questions from the 2023 exam. We will examine the format and wording of the different types of test questions. We will also map the released questions to the PLDs. We will complete the day by creating a bank of parallel questions for classroom use. Though not required, districts are encouraged to send a team of teachers representing grades 3-4-5.

Investigating Literacy Across Disciplines: A Content Area Reading Workshop - In Person

Program: School Improvement

Dates: 1/22/2024

Meeting Times: 1/22/24, 8:30 am - 3:30 pm, 6 Hours , In Person

Location: AH ISS Room 156

Are you ready to empower your students with the keys to comprehension, critical thinking, and retention in your subject matter? Join us for a dynamic 6-hour workshop designed for K-12 educators, where you will embark on a transformative journey into the world of content area reading strategies.

Course highlights include:

- **Building a foundation:** Understand the essential rationale for incorporating literacy-based activities in your discipline and how it elevates student engagement and learning
- **Unlocking Effective Strategies:** Gain a diverse toolkit of scaffolded supports to help your students grasp vital information from your content area instruction. Explore techniques and applications tailored to your specific subject area
- **Hands on Application:** Leave with ready-to-use materials that seamlessly integrate these proven approaches into your classroom. You'll be equipped to implement them the very next day, making learning both exciting and effective!

AI as a Thought Partner: AI Tools for Educators - Online

Program: Model Schools Audience: K-12 Teachers, Administrators, Literacy Coaches, Math Coaches, Technology Integration Specialists

Dates: 1/23/2024 to 1/25/2024

Meeting Times: 1/23/24 -1/25/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/23 by 10:30 am

If you thought ChatGPT was a game-changer, join us in learning more about some of our favorite AI-powered teaching assistants that are sure to blow your mind! And with the demands of educators always increasing, one can only say that it is about time teachers are blessed with a personal assistant. While it is not the Rosie-the-robot kind, they are revolutionary in how they can help to save time, brain power, and enhance our output in ways we could never have done without it.

Building Capacity Beyond the Classroom: Google Docs - Online

Program: Model Schools

Audience: Educators, Clerical, Administrators

Dates: 1/23/2024 to 1/25/2024

Meeting Times: 1/23/24 - 1/25/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/23 by 10:30 am

Interested in learning more about the basics of Google Docs? Join us in learning how this ever-changing tool has evolved into one of the most widely used word processing programs across our schools. This asynchronous course will unpack the basics of Google Docs and highlight features that sets it apart from others. Through a combination of reading and interactive media, participants will walk away with an understanding that stretches beyond basic word processing.



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Chromebook Basics & Accessibility - In Person

Program: Model Schools

Audience: K-12 Educators Dates: 1/23/2024

Meeting Times: 1/23/24, 8:30 am - 11:30, In Person, 3 Hours

Location: AH ISS Room 156

Welcome to the Chromebook Basics Course for Special Education Teachers! This course is specifically designed to help you become proficient in using Chromebooks, with a focus on accessibility features that can enhance your students' learning experiences. Throughout the course, we will cover the essential functionality of Chromebooks, including how to navigate the device, access and organize apps, and use the keyboard and touchpad. We will also explore how to use the camera, create and manage files, and connect to Wi-Fi and other devices. In addition to basic functionality, this course will also focus on accessibility features that can be used to customize the Chromebook to meet the unique needs of individual students. You will learn how to use features such as ChromeVox, magnification, and high contrast mode, as well as how to adjust the display settings and enable closed captioning. By the end of the course, you will have a solid understanding of the basic functionality of Chromebooks, as well as a range of accessibility features that can be used to better support your students' learning. You will be able to customize the Chromebook to meet the needs of individual students and feel confident using this powerful tool in the classroom.

Copyright in our Online Classrooms - Online

Program: Professional Reference Library

Audience: School Librarians, Pre-K - 12 Teachers

Dates: 1/23/2024 to 1/26/2024

Meeting Times: 1/23/24 -1/26/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/23 by 10:30 am

Educators have a lot of freedom for using others' intellectual property. Join us as we take a look at our rights and responsibilities for using copyrighted materials in our online classrooms. Be sure of the differences in permissions for resources commonly found in school districts. Participants will have opportunities to share copyright-friendly and free resources and take away simple strategies when building your online courses.

Identifying our Superhero Standards: A Journey Through and How To Guide for Prioritizing Standards (and Instruction) with the Next Generation ELA Standards - Online

Program: School Improvement

Audience: Pre-K-12 ELA Teachers/Coordinators, Secondary English Teachers & Administrators

Dates: 1/23/2024 to 1/29/2024

Meeting Times: 1/23/24 - 1/29/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 1/23 by 10:30 am

When the New York State Next Generation ELA Standards were adopted in 2017, New York announced a three-phase rollout of the standards beginning with awareness, and then moving to capacity building. We are currently in the "full implementation" phase, and grades 3-8 testing has transitioned to alignment with these standards. In this 6 hour online workshop, we will begin with an examination of the foundational documents and overall architecture of the Next Gen ELA standards. Participants will then identify a "Superhero" standard, examining how that standard builds from kindergarten through twelfth grade, and what underlying skills and knowledge are necessary for the students to master the standard. And finally, time has been allocated for defining strategies to work on helping your students to develop the skills necessary to address this standard. (Note: Please bring any student data that may help you define where your students need assistance.)

Intro to Read & Write for Google Chrome: The Multifaceted Accessibility Tool - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 1/23/2024 to 1/25/2024

Meeting Times: 1/23/24 - 1/25/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/23 by 10:30 am

Wonderfully intuitive and easy-to-use, Read & Write for Google Chrome™ provides personalized support to make documents, web pages and common file types in Google Drive (including: Google Docs, PDF & ePub) more accessible. It's designed to help everyone engage with digital content in a way that suits his/her abilities and learning styles. Move through the session at your own pace to learn the basics of each icon on your multi-accessibility tool.

Introduction to Differentiation for All Populations - Online

Program: School Improvement

Audience: Educators

Dates: 1/23/2024 to 1/27/2024

Meeting Times: 1/23/24 - 1/27/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/23 by 10:30 am

Differentiated instruction is an often-used buzzword in classroom instruction. In this course, we'll explore multiple definitions of differentiation from reputable and scholarly sources and explore real-world examples of how it can be done. This course will help you to be able to talk-the-talk and walk-the-walk of differentiation in your classroom, and help you to know that it's not as hard as you think!

iPad Basics & Accessibility - In Person

Program: Model Schools

Audience: K-12 Educators

Dates: 1/23/2024

Meeting Times: 1/23/24, 12:30 pm - 3:30 pm, In Person, 3 Hours

Location: AH ISS Room 156

Welcome to the iPad Basics Course for Special Education Teachers! In this course, we will focus on helping you become proficient in using the iPad, with a specific emphasis on accessibility features. During this course, you will learn about the basic functionality of the iPad, including how to navigate the device, access and organize apps, and use the touch screen. We will also cover how to use the camera, create and manage files, and connect to Wi-Fi and other devices. Accessibility features are a key focus of this course, and we will explore a range of options that can help you customize the iPad to meet the unique needs of your students. You will learn how to use features such as VoiceOver, AssistiveTouch, and Switch Control, as well as how to adjust display settings and enable closed captioning. By the end of this course, you will have a solid understanding of the basic functionality of the iPad, as well as a range of accessibility features that can help you better support your students.



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IXL Basics - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 1/23/2024 to 1/25/2024

Meeting Times: 1/23/24 -1/25/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/23 by 10:30 am

Discover the world of IXL and how it can support teaching and learning in blended, remote, or face-to-face learning environments. IXL's 3 main components provide educators with rich resources connected to New York State Learning Standards, various textbooks and curricula, as well as a vast database of skills-based activities to target skills in Math, ELA, Social Studies, Science or Spanish. This asynchronous workshop will provide educators with an overview of each component as well as a look at how to access and analyze the data generated from this continuous diagnostic.

Lead Evaluator of Teachers Recertification Course (2023-2024) - Online

Program: School Improvement

Audience: Lead Evaluators of Teachers Seeking Recertification

Dates: 1/23/2024 to 1/26/2024

Meeting Times: 1/23/24 - 1/26/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/23 by 10:30 am

This online course is designed to recertify lead evaluators of teachers to perform high quality evaluations of their teaching staff. Among the components of the training are a review of regulations, including updates and changes; a topical module on timely and relevant practices, and a module to practice evidence collection and receive feedback. Upon successful completion of this course, participants will qualify for recertification as a lead evaluator of teachers in their districts.

Lessons Learned: Homework - Online

Program: School Improvement

Audience: Pre-K- 12 Teachers, Administrators, Instructional Coaches

Dates: 1/23/2024 to 1/26/2024

Meeting Times: 1/23/24 -1/26/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/23 by 10:30 am

The COVID 19 pandemic has forever changed the educational landscape. We have learned innovative ways to teach, connect, lead, and reflect during this time. While we may rejoice as things start to feel more "normal" again, we would be remiss to forget all that we have learned. The "Lessons Learned: Why We Can't Go Back to Normal" series will help educators to reflect on the adjustments they have made to their practice since March 2020 and plan for bringing some of those adjustments with them as we move forward. In this course, we will examine homework in depth. We'll look at how homework changed and evolved over the course of the pandemic, and we will also consider this in light of research on the topic of homework. Finally, you'll create a "homework plan" to be shared with your administrator, students, and family/community partners for the 2022-2023 school year.

Move it Up, Move it Down: Differentiation of Instruction for ELLs - Online

Program: Title III

Audience: Pre-K-12 Teachers, ESL Teachers

Dates: 1/23/2024 to 1/29/2024

Meeting Times: 1/23/24 - 1/29/24, Online, Self-Paced, 6 Hours

Location: Course link emailed 1/23 by 10:30 am

In a class of 20+ students, we need to know interesting ways to differentiate for all of our students, including English Language Learners. We will explore how to make work challenging for your students who grasp the information easily and are ready to move on to more complicated tasks or deeper thinking and how to support those who are not ready to move on and need additional time. Time will be spent on how to break down tasks for those who are finding the work challenging without making them feel stigmatized. We will explore methods to differentiate lessons in the classroom for English Language Learners in order to teach the wide range of abilities and challenges the students in your classroom face.

Random Acts of Kindness Week: Kindness Works! - Online

Program: School Improvement

Audience: PreK-12 Educators and Administrators, School Support Staff, Teaching Assistants

Dates: 1/23/2024 to 1/26/2024

Meeting Times: 1/23/24 - 1/26/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 1/23 by 10:30 am

Random Acts of Kindness occurs one week each year in February. During 2024, it is defined as the week from February 14-20. In this course, you'll learn about the theories behind why kindness works to reduce bullying and relational aggression in your classroom and school, and explore "tomorrow morning ready" activities to help you honor this week in your classroom, and keep it going throughout the rest of the year with your students and colleagues.

SEL For Me: Understanding our Capacity to Self-Regulate - Online

Program: School Improvement

Audience: Pre-K-12 Educators and Support Staff

Dates: 1/23/2024 to 1/27/2024

Meeting Times: 1/23/24 - 1/27/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/23 by 10:30 am

CASEL defines 5 social-emotional learning competencies: self awareness, self management (regulation), relationship skills, social awareness, and responsible decision making. In this course, we'll look at self management/regulation through a personalized approach. You'll explore the definition of what it means to self-regulate, and tools that you already have within you to help you do so, many of which will be applicable in your work with your students as well.

The Educator's Guide to Responding to Challenging Emails - Online

Program: School Improvement

Audience: Pre K-12 Educators and Administrators

Dates: 1/23/2024 to 1/25/2024

Meeting Times: 1/23/24 - 1/25/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/23 by 10:30 am

We've all been on the receiving end of an email that has triggered an emotional response from us. In this course, we'll dissect what an email like this is all about, and how to respond tactfully, while still getting the message across. Join us as we explore this topic using humor and logic, and help to fill your toolbox with techniques to handle these challenging situations.



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Engaging Students K-12 Through Visual Media for US History & Government and World Cultures - Online

Program: Social Studies Initiative

Audience: K-12 Social Studies Teachers

Dates: 1/24/2024 to 1/30/2024

Meeting Times: 1/24/24 - 1/30/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 1/24 by 10:30 am

In this self-paced course teachers will explore visual media resources available through a variety of online resources including PBS:Ken Burns One Nation Many Stories; PBS World Cultures Collection, Annenberg Learner Essential Lens series and other visual online accessible materials available through the National Archives, Smithsonian museums and Library of Congress. Teachers will align key events in their curriculum and explore how visual media supports students' inquiry learning and social science analysis skills. Participants will work to identify media to incorporate in their grade level planning and to connect these resources to social studies practices and literacy strategies.

IEP Progress Monitoring: A Guide for Teachers - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (Prek-12)

Dates: 1/24/2024

Meeting Times: 1/24/24 , 8:30 am - 3:30 pm, 6 Hours, In Person

Location: AH ISS Room 119

Progress monitoring is critical for supporting students with IEPs, as it evaluates student learning outcomes, helps us consider instructional changes, and helps determine eligibility for other educational services. This course will provide teachers with an overview, some key considerations, and examples of progress monitoring methods that can be helpful in creating a plan specifically for their students.

Building Meaningful Connections: Strengthening Teacher-Student Relationships - In Person

Program: School Improvement

Dates: 1/25/2024

Meeting Times: 1/25/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 141

Building Strong Relationships with Students Creating a positive and supportive learning environment is crucial for academic success and students' overall well-being. This course aims to provide educators with strategies and techniques to cultivate strong relationships with their students, fostering a positive and inclusive classroom environment. Throughout this course, participants will explore the importance of building strong relationships with students and how it impacts their overall engagement and motivation. Through interactive discussions and reflective activities, participants will delve into the factors contributing to meaningful connections between educators and students, including trust, respect, and effective communication. Participants will learn practical techniques for establishing rapport with students through deep listening and perspective-taking. They will also explore approaches to address diverse student needs and backgrounds, including cultural sensitivity, differentiation, and inclusive instructional practices. Through case studies and real-life scenarios, participants will analyze and discuss common challenges affecting teacher-student relationships and explore practical strategies to overcome them. By the end of the course, participants will have: 1. Recognized the significance of building strong relationships with students in promoting a positive learning environment and 2. Acquired practical techniques for establishing rapport with students based on trust.

Create, Communicate & Collaborate with Canva - Live Webinar

Program: Model Schools

Audience: K-12 Teachers, Administrators

Dates: 1/25/2024

Meeting Times: 1/25/24, 2:30 pm - 3:30 pm, Live Webinar, 1 Hour

Location: Webinar link emailed on 1/25 by 8:30 am

Discover the power of Canva for Education in our upcoming webinar! Unleash your creativity as we guide you through the fundamentals of creating and collaborating in Canva. Say goodbye to the hassle of app-smashing and endless image searches with Canva's integrated screen recording tools and AI image generator. Join us for an engaging session that will transform the way you design and collaborate.

Create, Communicate & Collaborate with Canva - Live Webinar

Program: Model Schools

Audience: K-12 Teachers, Administrators

Dates: 1/25/2024

Meeting Times: 1/25/24, 8:00 am - 9:00 am, Live Webinar, 1 Hour

Location: Webinar link emailed on 1/24 by 3:30 pm

Discover the power of Canva for Education in our upcoming webinar! Unleash your creativity as we guide you through the fundamentals of creating and collaborating in Canva. Say goodbye to the hassle of app-smashing and endless image searches with Canva's integrated screen recording tools and AI image generator. Join us for an engaging session that will transform the way you design and collaborate."

Exploring with Promethean Software - In Person

Program: Model Schools

Audience: Classroom Teachers, Curriculum, Math ELA, Technology Coaches, Administrators

Dates: 1/25/2024

Meeting Times: 1/25/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 119

During this In Person workshop, we are going to look at Promethean's new software: Explain Everything. Due to ClassFlow sunsetting, we will learn how Explain Everything can enhance instruction and student engagement. This tool allows for students to showcase their learning through collaboration. We will take a look at all the features and functions of Explain Everything.

NWEA Support Series - Session 1: How to Manage Test Sessions - Online

Program: TECH PLC - Professional Learning Community

Audience: Classroom Teachers, Curriculum, Math ELA, Technology Coaches, Administrators

Dates: 1/25/2024 to 1/26/2024

Meeting Times: 1/25/24- 1/26/24, Online, Self-paced, 1 Hour

Location: Course link emailed on 1/25 by 10:30 am

An NWEA account must be accessible for this course. This series will offer support in accessing and managing everything NWEA. In this first session, we will review how to navigate and manage the testing sessions. We will review what to do before the testing session and the best way to support students during testing.



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TGIF Part 2: Testing and Grading Informational Fridays for Grades 3-5 Math Teachers - In Person

Program: School Improvement

Audience: Grades 3-5 Math Teachers, Math Leaders, Administrators

Dates: 1/26/2024

Meeting Times: 1/26/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 156

As the second year of teaching the NGLS in math progresses, we are ready for a deep dive into the NYSED assessments. This In Person, full-day workshop is designed to support grade 3-5 Math teachers in a review of the released questions from the 2023 exam. We will examine the format and wording of the different types of test questions. We will also map the released questions to the PLDs. We will complete the day by creating a bank of parallel questions for classroom use. Though not required, districts are encouraged to send a team of teachers representing grades 3-5.

CPI Refresher Training - In Person

Program: School Improvement

Audience: Pre-K-12 Teachers, Administrators

Dates: 1/29/2024

Meeting Times: 1/29/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 141

Nonviolent Crisis Intervention with Advanced Physical Skills. This course builds on NCI principles and helps individuals expand their ability to assess risk, actively problem solve, and develop appropriate interventions to safely de-escalate and mitigate crisis situations. The training involves: prevention & verbal de-escalation skills; disengagement safety techniques; risk assessment framework, physical intervention techniques; skills to manage high-risk, complex behaviors; and advanced physical skills. This is for participants who have already completed the 2-day initial training in prior years, and are now in need of a refresher training.

AI as a Thought Partner: AI Tools for Educators - Online

Program: Model Schools Audience: K-12 Teachers, Administrators, Literacy Coaches, Math Coaches, Technology Integration Specialists

Dates: 1/30/2024 to 2/1/2024

Meeting Times: 1/30/24 -2/1/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/30 by 10:30 am

If you thought ChatGPT was a game-changer, join us in learning more about some of our favorite AI-powered teaching assistants that are sure to blow your mind! And with the demands of educators always increasing, one can only say that it is about time teachers are blessed with a personal assistant. While it is not the Rosie-the-robot kind, they are revolutionary in how they can help to save time, brain power, and enhance our output in ways we could never have done without it.

ELA Standards Quest: Building Your Capacity Toward Full Implementation of the Next Generation ELA Standards - Online

Program: School Improvement

Audience: Pre-K-12 ELA Teachers, Curriculum Leaders and Administrators

Dates: 1/30/2024 to 2/16/2024

Meeting Times: 1/30/24 - 2/16/24, Online, Self-Paced, 18 Hours

Location: Course link emailed on 1/30 by 10:30 am

In 2017 when the Next Generation ELA Standards were adopted, the state outlined a generous three year rollout plan, allowing educators to build their capacity toward the revised standards. This course is designed to help you build your personal and professional capacity toward the new Next Generation ELA standards. Through the course, we will review the standards, their supporting documents, common language of the standards, the role of close reading in the new standards, vocabulary and academic language, writing, academic equity for diverse populations, the NYS Bridging Documents, and creating aligned assessments. While participating in the course, you'll "make and take" an interactive notebook to have as a reference for going forward. Required assignments for this course will be reviewed by the course instructor at the end of the course window, which is June 30, 2021. Following the review process, participants who have submitted all required assignments will receive completion credit in My Learning Plan.

Executive Functioning: What it is, and how to Empower Students to Harness their Brain's Air Traffic Control Tower - Online

Program: School Improvement

Audience: Faculty, Staff, Administrator

Dates: 1/30/2024 to 2/2/2024

Meeting Times: 1/30/24 - 2/2/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 1/30 by 10:30 am

This workshop will guide participants in understanding what is currently known about executive functioning skills in today's research. Common terms and definitions will be discussed, leading participants to gain a comprehensive understanding of executive functioning skills. The learning will be centered on helping school staff and teachers to identify the need to assess executive functioning skills and create learning environments that build executive functioning skills.

Intro to Gizmos - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 1/30/2024 to 2/1/2024

Meeting Times: 1/30/24 - 2/18/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/30 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos helps educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.



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Introduction to Freckle - Online

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers,

Administrators Dates: 1/30/2024 to 2/1/2024

Meeting Times: 1/30/24- 2/1/24, Online, Self-paced, 2 Hours

Location: Course link emailed on 1/30 by 10:30 am

Every classroom is made up of unique students who are all at different levels. Freckle's differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed. This course requires a district account/subscription in order to complete all of the required course activities. Please consult with your district admin to be sure this edtech software has been adopted by your district prior to registering.

NYS Teaching and Learning Standards: What They Say, and How to Integrate them in a Meaningful Way -Online

Program: School Improvement

Audience: Teachers, Administrators

Dates: 1/30/2024 to 2/10/2024

Meeting Times: 1/30/24 - 2/10/24, Online, Self-Paced, 12 Hours

Location: Course link emailed on 1/30 by 10:30 am

It is no secret that New York State has had a variety of initiatives over the past several years. This has included changes, updates, and additions to standards in every content area. This flexible, online 12-hour CTLE course will provide you with an overview of the New York State Teaching Standards as well as the new Learning Standards in each content area. Participants will engage in 10 different modules over the course of 12 hours, at a self-paced rate, to explore each set of standards, as well as how the standards from the various content areas fit together.

NYS Teaching and Learning Standards: What They Say, and How to Integrate them in a Meaningful Way - Online

Program: Assessment PD On-line

Audience: Teachers, Administrators

Dates: 1/30/2024 to 2/10/2024

Meeting Times: 1/30/2-2/10/24, Online, Self-Paced, 12 Hours

Location: Course link emailed on 1/30 by 10:30 am

It is no secret that New York State has had a variety of initiatives over the past several years. This has included changes, updates, and additions to standards in every content area. This flexible, online 12-hour CTLE course will provide you with an overview of the New York State Teaching Standards as well as the new Learning Standards in each content area. Participants will engage in 10 different modules over the course of 12 hours, at a self-paced rate, to explore each set of standards, as well as how the standards from the various content areas fit together.

Random Acts of Kindness Week: Kindness Works! - Online

Program: School Improvement

Audience: PreK-12 Educators and Administrators, School Support Staff, Teaching Assistants

Dates: 1/30/2024 to 2/2/2024

Meeting Times: 1/30/24 - 2/2/24 , Online, Self-Paced, 6 Hours

Location: Course link emailed on 1/30 by 10:30 am

Random Acts of Kindness occurs one week each year in February. During 2024, it is defined as the week from February 14-20. In this course, you'll learn about the theories behind why kindness works to reduce bullying and relational aggression in your classroom and school, and explore "tomorrow morning ready" activities to help you honor this week in your classroom, and keep it going throughout the rest of the year with your students and colleagues.

SEL For Me: Self Awareness and Leading With My Strengths Using the VIA Survey - Online

Program: McKinney-Vento

Dates: 1/30/2024 to 2/1/2024

Meeting Times: 1/30/24 - 2/1/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/30 by 10:30 am

We've often heard that using a strengths-based approach with our students yields greater gains and increased satisfaction for the students and educators who work with them. But what about us? Have you paused recently to consider what YOUR strengths are? In this 2 hour course, you'll take a survey called the VIA (Values in Action) Survey which will help you to identify your signature strengths. Then, you'll reflect on these strengths, and learn how you can put them to use in your everyday personal and professional life to help you walk in your own purpose through Self-Awareness.

Student Goal Setting with Freckle - Online

Program: TECH PLC - Professional Learning Community

Audience: Teachers K-12, Admins, Literacy Coaches, Math Coaches, Tech Integrators

Dates: 1/30/2024 to 2/1/2024

Meeting Times: 1/30/24- 2/1/24, Online, Self-paced, 2 Hours

Location: Course link emailed on 1/30 by 10:30 am

Every classroom is made up of unique students who are all at different levels. Freckle's differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed. This course requires a district account/subscription in order to complete all of the required course activities. Please consult with your district admin to be sure this edtech software has been adopted by your district prior to registering.



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Vocabulary for ELLs: Creative and Evidence Based Approaches to Increasing ELLs' Bank of Vocabulary - Online

Program: Title III

Audience: ENL Teachers and Classroom Teachers who work with ELLs

Dates: 1/30/2024 to 2/3/2024

Meeting Times: 1/30/2024 - 2/3/24, Online, Self-Paced, 4 Hours

Location: Course link emailed on 1/30 by 10:30 am

Vocabulary has been called the "great predictor." Up to 80% of variance in comprehension is believed to be attributable to vocabulary knowledge. Much attention has been given in recent years to the three-tier system of vocabulary selection and instruction. While this system has great value, ELLs may need more. In this course, you'll look at 6 considerations, resources, and techniques that can help make vocabulary more "real" for ELLs. You'll walk away with a fresh set of eyes in considering vocabulary, and how you teach your English Language Learners!

Well-being is a Journey: Teacher Tools for Wellness- Online

Program: School Improvement

Audience: K-12 Educators, Teaching Assistants, Instructional Coaches

Dates: 1/30/2024 to 2/1/2024

Meeting Times: 1/30/24 - 2/1/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/30 by 10:30 am

Maintaining one's well-being is an ongoing task which needs to be prioritized and nurtured. Educators create excitement for learning and development of student well-being everyday in classrooms, but oftentimes put more emphasis on others than they do on themselves. Wellness is a journey, and it is helpful to have tools to take along. Please join us for this 2 hour asynchronous course that will provide participants the opportunity to tap into tools and resources that are available to prioritize and cultivate educator wellness.

WeVideo Basics and Beyond - Online

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators

Dates: 1/30/2024 to 2/1/2024

Meeting Times: 1/30/24 - 2/1/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 1/30 by 10:30 am

WeVideo is a great video editing software for student content creation. It is designed to use the cloud for collaborative storage and work. WeVideo not only teaches students how to video edit but it also encourages student creativity. Join this workshop to learn more about how you can use WeVideo as a tool in your classroom!

Working with Challenging Behaviors: A Trauma Informed Approach - SWCEU - Online

Program: School Improvement

Audience: Faculty, Social Workers, PPS Staff, and Administrators

Dates: 1/30/2024 to 2/2/2024

Meeting Times: 1/30/24 - 2/2/24, Online, Self-Paced, 4 Hours

Location: Course link emailed 1/30 by 10:30 am

This workshop will guide participants in understanding what is currently known about childhood trauma and how it is related to challenging and oppositional behaviors. Common terms and definitions will be discussed, leading participants to gain a comprehensive understanding of Adverse Childhood Experiences (ACES) and their connections to behaviors and symptoms. The learning will be centered on helping school staff and teachers to identify different behaviors, ways to react to these behaviors and actions to take to increase awareness.

Dynamic and Effective Classroom Management - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 1/31/2024

Meeting Times: 1/31/24, 8:30 am - 11:30, In Person, 3 Hours

Location: AH ISS Room 156

Elevate your teaching expertise with this immersive course focused on cultivating a dynamic classroom environment. Delve into proven strategies empowering educators to adapt seamlessly to the ever-evolving needs of students. Explore the pivotal role of teachers in setting high expectations, fostering a positive atmosphere, and crafting tailored rules and procedures for maximum impact. Join us on the path to refining classroom management skills and achieving unparalleled learning outcomes! This power-packed 3-hour course aims to equip educators with essential strategies for dynamic classroom management, emphasizing adaptability, practical application, and continuous growth.

Tech Tools in World Language Learning - In Person

Program: School Improvement

Dates: 1/31/2024

Meeting Times: 1/31/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 141

Incorporating technology into language learning has become essential in today's digital age. This course aims to equip language educators with the knowledge and skills to effectively integrate various tech tools into their world language classrooms, thereby enhancing students' learning experiences. During this course, participants will explore a range of tech tools specifically designed to support language acquisition and proficiency development. They will gain hands-on experience using language learning apps, online platforms, virtual reality, video conferencing software, and more. Participants will also create lesson plans to incorporate these tools in their lessons.

Developing Lessons to Introduce Computational Thinking and Coding in Grades K-2 - In Person

Program: Model Schools Audience: K-2 Educators

Dates: 2/1/2024

Meeting Times: 2/1/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 141

Is your school prepared for the full implementation of the NYS CS&DF Standards? Join us for an interactive workshop tailored for teachers who are new to this content. This session will empower educators to design lessons that not only captivate students but also align seamlessly with the New York State Computer Science and Digital Fluency Standards. In this workshop, we'll delve into crucial concepts such as unplugged coding and explore introductory robots designed to teach coding concepts. Our goal is to provide practical insights and hands-on experiences that will inspire and equip you to create engaging lessons.

Exploring with Promethean Software - In Person

Program: Model Schools

Audience: Classroom Teachers, Curriculum, Math ELA, Technology Coaches, Administrators

Dates: 2/1/2024

Meeting Times: 2/1/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 119

During this In Person workshop, we are going to look at Promethean's new software: Explain Everything. Due to ClassFlow sunsetting, we will learn how Explain Everything can enhance instruction and student engagement. This tool allows for students to showcase their learning through collaboration. We will take a look at all the features and functions of Explain Everything.



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NWEA Support Series - Session 2: MAP Growth Resources for Students - Online

Program: TECH PLC - Professional Learning Community

Audience: Classroom Teachers, Curriculum, Math ELA, Technology Coaches, Administrators

Dates: 2/1/2024 to 2/2/2024

Meeting Times: 2/1/24- 2/2/24, Online, Self-paced, 1 Hour

Location: Course link emailed on 2/1 by 10:30 am

An NWEA account must be accessible for this course. This series will offer support in accessing and managing everything NWEA. In this second session, we will review resources that you may use to support the student testing experience. We will locate where students can take practice tests as well as different resources that can support students in navigating the test.

TGIF Part 2: Testing and Grading Informational Fridays for Grades 6-8 ELA Teachers - In Person

Program: School Improvement

Audience: Grades 6-8 ELA Teachers, ELA Leaders, Administrators

Dates: 2/2/2024

Meeting Times: 2/2/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 156

As the second year of teaching the NGLS in math progresses, we are ready for a deep dive into the NYSED assessments. This in person workshop is designed to support grade 3-5 Math teachers in a review of the released questions from the 2023 exam. We will examine the format and wording of the different types of test questions. We will also map the released questions to the PLDs. We will complete the day by creating a bank of parallel questions for classroom use. Though not required, districts are encouraged to send a team of teachers representing grades 6-7-8.

CPI Initial Training - 2 Day Training - In Person

Program: School Improvement

Audience: Those needing CPI Training (PreK-12 Teachers or Administrators)

Dates: 2/5/2024 to 2/12/2024

Meeting Times: 2/5/24 & 2/12/24, 8:30 am - 3:30 pm, In Person; 12 Hours

Location: Carl Onken Conf Center Room C

Nonviolent Crisis Intervention With Advanced Physical Skills. This course builds on NCI principles and helps individuals expand their ability to assess risk, actively problem solve, and develop appropriate interventions to safely de-escalate and mitigate crisis situations. The training involves: prevention & verbal de-escalation skills; disengagement safety techniques; risk assessment framework; physical intervention techniques; skills to manage high-risk, complex behaviors; advanced physical skills.

AI as a Thought Partner: AI Tools for Educators - Online

Program: Model Schools

Audience: K-12 Teachers, Administrators, Literacy Coaches, Math Coaches, Technology

Integration Specialists Dates: 2/6/2024 to 2/8/2024

Meeting Times: 2/6/24 -2/8/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/6 by 10:30 am

If you thought ChatGPT was a game-changer, join us in learning more about some of our favorite AI-powered teaching assistants that are sure to blow your mind! And with the demands of educators always increasing, one can only say that it is about time teachers are blessed with a personal assistant. While it is not the Rosie-the-robot kind, they are revolutionary in how they can help to save time, brain power, and enhance our output in ways we could never have done without it.

Beyond Turn and Talk: Actionable Strategies to Take Your Students from Question and Answer to Question and Discussion - Online

Program: School Improvement

Dates: 2/6/2024 to 2/12/2024

Meeting Times: 2/6/24 -2/12/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 2/6 by 10:30 am

Questioning and discussion techniques come up all over our profession - whether it's in the teacher observation rubrics, the New York State Teaching Standards, or even our learning standards for students across content areas. We all recognize the need to move away from questions that require a simple, singular answer, and toward questions that prompt thinking and discussion. In this highly interactive professional learning experience you'll get techniques for doing that. Not only will you gather the techniques, but you'll experience them through direct participation and FUN!

Building Capacity Beyond the Classroom: Google Docs - Online

Program: Model Schools

Audience: Educators, Clerical, Administrators

Dates: 2/6/2024 to 2/8/2024

Meeting Times: 2/6/24 - 2/8/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/6 by 10:30 am

Interested in learning more about the basics of Google Docs? Join us in learning how this ever-changing tool has evolved into one of the most widely used word processing programs across our schools. This asynchronous course will unpack the basics of Google Docs and highlight features that sets it apart from others. Through a combination of reading and interactive media, participants will walk away with an understanding that stretches beyond basic word processing.

Co-Teaching Playbook: Bringing the 6 Co-Teaching Models to Your Classroom - Online

Program: School Improvement

Audience: Teachers who Co-teach in an Integrated Setting

Dates: 2/6/2024 to 2/9/2024

Meeting Times: 2/6/24 -2/9/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/6 by 10:30 am

We've all heard the expression, "Two heads are better than one!" This co-teaching course is for new and seasoned co-teaching partners of students with disabilities, ELLs, or any environment that has two or more staff in the room. We're here to give you the playbook on how to bring the winning formula of the six widely recognized co teaching models to your classroom. This course will review the commonly accepted co teaching models, strategies, and resources you can adopt to make sure that ALL of your students are moving toward their goals.

Copyright in our Online Classrooms - Online

Program: Professional Reference Library

Audience: School Librarians, Pre-K - 12 Teachers

Dates: 2/6/2024 to 2/9/2024

Meeting Times: 2/6/24 -2/9/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/6 by 10:30 am

Educators have a lot of freedom for using others' intellectual property. Join us as we take a look at our rights and responsibilities for using copyrighted materials in our online classrooms. Be sure of the differences in permissions for resources commonly found in school districts. Participants will have opportunities to share copyright-friendly and free resources and take away simple strategies when building your online courses.



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Crafting Custom IEP Goals for Student Success - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 2/6/2024

Meeting Times: 2/6/24, 12:30 pm - 3:30 pm, In Person, 3 Hours

Location: AH ISS Room 156

As educators, your role in meeting each student's unique needs through personalized goals is paramount. This intensive 3 hour session will equip you with essential strategies and tips, elevating your ability to write impactful IEP goals. Participants will uncover the fundamentals of IEP goal creation from deciphering the students' present levels of performance to collaborative teamwork techniques with the IEP team. Additionally, we will learn how to set SMART goals and how to break down complex skills into manageable steps. Finally, we will explore real-life examples and discover some tools designed to assist the creation of effective and purposeful IEP goals. Participants will have an opportunity to create a tailored IEP goal for one of their students during the session.

Dignity for All Students Act (DASA) 6-Hour Course for Certification - Online

Program: School Improvement

Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification

Dates: 2/6/2024 to 2/12/2024

Meeting Times: 2/6/24 - 2/12/24, Online, Self-Paced, 6 Hours

Location: Course link emailed 2/6 by 10:30 am

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings.

Fostering a Culture of Hope in the Classroom and School - Online

Program: School Improvement

Audience: Teachers

Dates: 2/6/2024 to 2/9/2024

Meeting Times: 2/6/24 - 2/9/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/6 by 10:30 am

Our students deserve a classroom infused with joy! We do, too! This workshop is one in a series of courses that will help you do just that! Classrooms that embody the mindset and culture of hope experience a number of benefits. In this course, we'll look at how hope applies to the classroom, and you'll go on a "hope hunt" scavenger hunt to collect strategies to help foster a climate of hope and joy in your classroom.

Grades 5-8 Using Smithsonian Resources For Middle Level Students to Address the Essential Question: What Happens When Cultures Collide? - Online

Program: Social Studies Initiative

Audience: Gr 5-8 Social Studies Teachers and Leaders

Dates: 2/6/2024 to 2/12/2024

Meeting Times: 2/6/24 - 2/12/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 2/6 by 10:30 am

In this self-paced online course, middle level (grs. 5-8) teachers will become familiar with inquiry thinking skills and classroom routines from Project Zero to support social studies literacy skills of reading, writing and participation in discourse. These will form the basis to design lessons that will assist to align student inquiry thinking practices with primary source resources from the Smithsonian Learning Lab. Material resources will be examined and teachers will create online learning collections for students to analyze and evaluate the geographic and historical context of images. Activities will have students address the variety of cultural perspectives on common events aligned to the middle level NYS Framework for Social Studies that includes the study of the western and eastern hemispheres and the history of the U.S. and NYS to answer the question of what happens when cultures collide?

Grades 9 & 10 Using Smithsonian Resources For Global History and Geography Students to Address the Essential Question: What Happens When Cultures Collide? - Online

Program: Social Studies Initiative

Audience: Gr. 9 & 10 Social Studies Teachers and Leaders

Dates: 2/6/2024 to 2/12/2024

Meeting Times: 2/6/24 - 2/12/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 2/6 by 10:30 am

In this self-paced online course Global History & Geography (gr. 9-10) teachers will become familiar with inquiry thinking skills and classroom routines from Project Zero to support social studies literacy skills of reading, writing and participation in discourse. These will form the basis to design lessons that will assist to align student inquiry thinking practices with primary source resources from the Smithsonian Learning Lab. Material resources will be examined and teachers will create online learning collections for students to analyze and evaluate the geographic and historical context of images. Activities will have students address the variety of cultural perspectives on common events aligned to the Global History & Geography course and skills required for the Framework Regents examination to answer the question of what happens when cultures collide?

Intro to Read & Write for Google Chrome: The Multifaceted Accessibility Tool - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 2/6/2024 to 2/8/2024

Meeting Times: 2/6/24 - 2/8/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/6 by 10:30 am

Wonderfully intuitive and easy-to-use, Read&Write for Google Chrome™ provides personalized support to make documents, web pages and common file types in Google Drive (including: Google Docs, PDF & ePub) more accessible. It's designed to help everyone engage with digital content in a way that suits his/her abilities and learning styles. Move through the session at your own pace to learn the basics of each icon on your multi-accessibility tool.



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Introduction to Freckle - Online

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators

Dates: 2/6/2024 to 2/8/2024

Meeting Times: 2/6/24- 2/8/24, Online, Self-paced, 2 Hours

Location: Course link emailed on 2/6 by 10:30 am

Every classroom is made up of unique students who are all at different levels. Freckle's differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed. This course requires a district account/subscription in order to complete all of the required course activities. Please consult with your district admin to be sure this edtech software has been adopted by your district prior to registering.

IXL Basics - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 2/6/2024 to 2/8/2024

Meeting Times: 2/6/24 -2/8/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/6 by 10:30 am

Discover the world of IXL and how it can support teaching and learning in blended, remote, or face-to-face learning environments. IXL's 3 main components provide educators with rich resources connected to New York State Learning Standards, various textbooks and curricula, as well as a vast database of skills-based activities to target skills in Math, ELA, Social Studies, Science or Spanish. This asynchronous workshop will provide educators with an overview of each component as well as a look at how to access and analyze the data generated from this continuous diagnostic.

NYS Computer-Based Testing Training - Online

Program: Assessment PD On-line

Audience: Administrators & Educators

Dates: 2/6/2024 to 2/8/2024

Meeting Times: 2/6/24 - 2/8/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/6 by 10:30 am

This 2 hour In Person workshop is designed to prepare administrators to successfully lead the transition to NYS ELA and Math Computer Based Testing in their school districts and buildings. Throughout this workshop participants will review protocols and procedures for actively proctoring, as well as engage in the tools that are used for the assessment. Participants will leave this workshop with effective ways to prepare teachers and students for the upcoming assessment.

NYS Computer-Based Testing Training - Online

Program: School Improvement

Audience: Administrators & Educators

Dates: 2/6/2024 to 2/8/2024

Meeting Times: 2/6/24 - 2/8/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/6 by 10:30 am

This 2 hour In Person workshop is designed to prepare administrators to successfully lead the transition to NYS ELA and Math Computer Based Testing in their school districts and buildings. Throughout this workshop participants will review protocols and procedures for actively proctoring, as well as engage in the tools that are used for the assessment. Participants will leave this workshop with effective ways to prepare teachers and students for the upcoming assessment.

NYSAA Training for New and Returning Teachers 2023-2024 - Online

Program: School Improvement

Audience: Teachers, Administrators

Dates: 2/6/2024 to 2/9/2024

Meeting Times: 2/6/24 - 2/9/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/6 by 10:30 am

This workshop will prepare teachers to successfully administer the NYSAA to severely cognitively disabled students. Within this workshop, teachers as test administrators will be given an overview of the Dynamic Learning Map. Teachers will complete modules required to administer the assessments. Sample testlets will be previewed. Teachers will have to activate their KITE account. KITE activation should be completed at least one week prior to the training, in order to participate. Teachers new to the assessment as well as those returning for a review should take this course.

Preparing for the New Grade 5 & 8 NYSED Science Tests - Online

Program: School Improvement

Audience: Grades 5-8 Science Teachers

Dates: 2/6/2024 to 2/12/2024

Meeting Times: 2/6/24-2/12/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 2/6 by 10:30 am

This course is intended to help you get oriented to the new science standards and tests timeline. This course will focus on the following: Key features of the new science standards, how the science tests will be used to assess learning with the new standards, sample assessment questions, model lessons, and resources to explore.

Random Acts of Kindness Week: Kindness Works! - Online

Program: School Improvement

Audience: PreK-12 Educators and Administrators, School Support Staff, Teaching Assistants

Dates: 2/6/2024 to 2/9/2024

Meeting Times: 2/6/24 - 2/9/24 , Online, Self-Paced, 6 Hours

Location: Course link emailed on 2/6 by 10:30 am

Random Acts of Kindness occurs one week each year in February. During 2024, it is defined as the week from February 14-20. In this course, you'll learn about the theories behind why kindness works to reduce bullying and relational aggression in your classroom and school, and explore "tomorrow morning ready" activities to help you honor this week in your classroom, and keep it going throughout the rest of the year with your students and colleagues.



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School Violence Prevention and Intervention - SAVE Workshop - Online

Program: School Improvement

Audience: Educators who need the certified 2-Hour SAVE Workshop

Dates: 2/6/2024 to 2/8/2024

Meeting Times: 2/6/24 - 2/8/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/6 by 10:30 am

This course will address the issue of school violence. Proactive strategies will be explored to create a positive classroom environment as one method to reduce student isolation as well as incorporating multicultural activities and literature so that all students feel recognized and important. Participants will learn through lectures, articles, narratives, and activities. There will be an exploration of warning signs to look for in the classroom and how to respond if a violent act or troubling behavior presents itself. Resources will be provided so that participants know the protocol for data collection and referrals.

Student Goal Setting with Freckle - Online

Program: TECH PLC - Professional Learning Community

Audience: Teachers K-12, Admins, Literacy Coaches, Math Coaches, Tech Integrators

Dates: 2/6/2024 to 2/8/2024

Meeting Times: 2/6/24- 2/8/24, Online, Self-paced, 2 Hours

Location: Course link emailed on 2/6 by 10:30 am

Every classroom is made up of unique students who are all at different levels. Freckle's differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed. This course requires a district account/subscription in order to complete all of the required course activities. Please consult with your district admin to be sure this edtech software has been adopted by your district prior to registering.

Training in Needs of Children with Autism - Online

Program: School Improvement

Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education

Dates: 2/6/2024 to 2/9/2024

Meeting Times: 2/6/24 - 2/9/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/6 by 10:30 am

This three-hour course is required for candidates applying for a Classroom Teaching Certificate. Topics to be covered will include: Defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; findings regarding etiology and prevalence of autism; common characteristics of autism; evidence based instructional methods, data collection and analysis; impact of autism on communication; behavioral challenges, behavior management and positive behavioral supports; cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources.

Using Software to Prepare for Computer Based Testing-Elementary Math - Online

Program: Assessment PD On-line

Audience: PreK-12 Teachers

Dates: 2/6/2024 to 2/9/2024

Meeting Times: 2/6/24 - 2/9/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/6 by 10:30 am

During this self-paced workshop, participants will recognize and explore various software applications that offer digital tools used on a computer-based test. This course is designed to help you identify various software that illustrate the digital math tools used within the NYS exemplar. Each platform identified within this course will showcase strategies that you can use to integrate computer-based testing tools in your classroom. Participants will understand the functionality and learn how to integrate these tools into their content area. At the conclusion of this course, participants will have ready-to-use resources and will learn a few new tips and tricks to better implement the use of computer-based testing strategies in the classroom.

Using Software to Prepare for Computer Based Testing-Elementary Math - Online

Program: Model Schools

Audience: PreK-12 Teachers

Dates: 2/6/2024 to 2/9/2024

Meeting Times: 2/6/24 - 2/9/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/6 by 10:30 am

During this self-paced workshop, participants will recognize and explore various software applications that offer digital tools used on a computer-based test. This course is designed to help you identify various software that illustrate the digital math tools used within the NYS exemplar. Each platform identified within this course will showcase strategies that you can use to integrate computer-based testing tools in your classroom. Participants will understand the functionality and learn how to integrate these tools into their content area. At the conclusion of this course, participants will have ready-to-use resources and will learn a few new tips and tricks to better implement the use of computer-based testing strategies in the classroom.

Windows, Mirrors, and Ladders: How Immigrants and ENL Students See Themselves through the Picture Books and Texts We Choose and Use in Our Classrooms -Online

Program: Title III

Audience: Pre K-12 Teachers and Administrators who work with ENL students

Dates: 2/6/2024 to 2/12/2024

Meeting Times: 2/6/24 - 2/12/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 2/6 by 10:30 am

Our classrooms are more diverse than ever. Students come from varying experiences. There are many literary choices teachers can make to provide students with opportunities to see diverse perspectives, students like themselves, and opportunities for upward mobility. In this workshop, we will explore picture books that do just that. We will also explore the notion of diversity in the Next Generation ELA Standards. Teachers will leave with a bibliography of culturally responsive texts and tools to help build the social-emotional learning of ENL and immigrant students.



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Women's History: More than a Month - Online

Program: School Improvement

Audience: PreK-12 Teachers and Administrators

Dates: 2/6/2024 to 2/9/2024

Meeting Times: 2/6/24 - 2/9/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/6/24 by 10:30 am

In this three hour course, we'll scale up to help you honor Women's History Month in your classroom during the Month of March, and keep the momentum going all year long. You'll learn about the history and origins of Women's History Month, as well as obtain resources, including literary titles and ideas to help you honor equitable gender representation in your classroom all year long!

eBook and Audiobook Class Sets and All-school Read Solutions with the NY Reads Collections in Sora - Online

Program: Professional Reference Library

Audience: Pre K - 12 Teachers, Administrators, Librarians

Dates: 2/7/2024 to 2/9/2024

Meeting Times: 2/7/24 - 2/9/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/7 by 10:30 am

Use the simultaneous access eBooks and audiobooks in the NY Reads Collections to help meet your needs for class sets and all-school reading materials. New for 2021-2022, the NY Reads Collections contains nearly a thousand ebooks and audiobooks for different interest and reading levels. All of the books are available all the time with as many copies as needed. Explore powerful resources to meet the academic needs and interests of all students. Participants will leave ready to share great books they can use immediately and use successfully in all learning environments.

Using Technology to Help Students Organize and Cultivate College-ready Writing and Research Skills - In Person

Program: School Library System

Audience: High School Teachers, School Librarians

Dates: 2/7/2024

Meeting Times: 2/7/24, 8:30 am - 3:30 pm, 6 Hours, In Person

Location: AH ISS Room 141

This workshop will provide high school teachers and school librarians with the tools needed to teach students college-ready writing skills with a specific emphasis on choosing and citing credible and relevant sources. We will explore how to evaluate information sources for credibility and suitability, as well as demonstrate the ethical use of sources. Databases such as EBSCO Novelist, ProQuest ELibrary, and various Gale Cengage Products will be highlighted. Digital tools for citing sources will be elucidated.

Dignity for All Students Act (DASA) 6-Hour Course for Certification - In Person

Program: School Improvement

Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification

Dates: 2/8/2024

Meeting Times: 2/8/24 - 8:30 am to 3:30 pm

Location: Room 119

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings.

NWEA Support Series - Session 3: Locating and Accessing Reports - Online

Program: TECH PLC - Professional Learning Community

Audience: Classroom Teachers, Curriculum, Math ELA, Technology Coaches, Administrators

Dates: 2/8/2024 to 2/9/2024

Meeting Times: 2/8/24- 2/9/24, Online, Self-paced, 1 Hour

Location: Course link emailed on 2/8 by 10:30 am

An NWEA account must be accessible for this course. This series will offer support in accessing and managing everything NWEA. In this third session, we will review the different types of reports and how to access them. We will learn strategies to help us understand classroom and student data reports.

Tech Tools in World Language Learning - In Person

Program: School Improvement

Dates: 2/8/2024

Meeting Times: 2/8/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 156

Incorporating technology into language learning has become essential in today's digital age. This course aims to equip language educators with the knowledge and skills to effectively integrate various tech tools into their world language classrooms, thereby enhancing students' learning experiences. During this course, participants will explore a range of tech tools specifically designed to support language acquisition and proficiency development. They will gain hands-on experience using language learning apps, online platforms, virtual reality, video conferencing software, and more. Participants will also create lesson plans to incorporate these tools in their lessons.



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Lead Evaluator of Principals Initial Certification - Online

Program: School Improvement

Audience: District Administrators Seeking Certification as Lead Evaluators of Principals

Dates: 2/9/2024 to 2/15/2024

Meeting Times: 2/9/24 - 2/15/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 2/9 by 10:30 am

This online course is designed to develop high quality evaluation of school principals. All of the NYSED required criteria are addressed in this course. Administrators completing this course will be eligible for district certification as lead evaluators of principals.

An Introduction to SEL and Journey through the NYS Social-Emotional Learning Benchmarks - Online

Program: School Improvement

Audience: Educators

Dates: 2/13/2024 to 2/17/2024

Meeting Times: 2/13/24 - 2/17/24, Online, Self-Paced, 4 Hours

Location: Course link emailed 2/13 by 10:30 am

If you're looking to grow your understanding of Social-Emotional Learning and what that looks like in the classroom, then this is a great place to start! Understanding what we feel and the capacities and competencies associated with social-emotional learning can help our students to be better students and more productive members of the school family. These benefits also extend far beyond the school walls! In this course, we'll use the CASEL Social-Emotional Framework, as well as the New York State SEL and Mental Health benchmarks to explore social-emotional learning. You'll learn about what SEL is, how it makes a difference, how we set up an environment that is conducive to SEL, and gather important resources for the journey ahead. You'll look at these frameworks and resources through the lens of "what am I already doing to address these?", as well as "how can I grow?". This introductory course will help you and your students to have a fulfilling and enriching school year!

Building Capacity Beyond the Classroom: Google Docs - Online

Program: Model Schools

Audience: Educators, Clerical, Administrators

Dates: 2/13/2024 to 2/15/2024

Meeting Times: 2/13/24 - 2/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/13 by 10:30 am

Interested in learning more about the basics of Google Docs? Join us in learning how this ever-changing tool has evolved into one of the most widely used word processing programs across our schools. This asynchronous course will unpack the basics of Google Docs and highlight features that sets it apart from others. Through a combination of reading and interactive media, participants will walk away with an understanding that stretches beyond basic word processing.

Engaging Students K-12 Through Visual Media for US History & Government and World Cultures - Online

Program: Social Studies Initiative

Audience: K-12 Social Studies Teachers

Dates: 2/13/2024

Meeting Times: 2/13/24 - 2/19/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 2/13 by 10:30 am

In this self-paced course teachers will explore visual media resources available through a variety of online resources including PBS:Ken Burns One Nation Many Stories; PBS World Cultures Collection, Annenberg Learner Essential Lens series and other visual online accessible materials available through the National Archives, Smithsonian museums and Library of Congress. Teachers will align key events in their curriculum and explore how visual media supports students' inquiry learning and social science analysis skills. Participants will work to identify media to incorporate in their grade level planning and to connect these resources to social studies practices and literacy strategies.

Farewell Robot Readers! Tiered Interventions and Assessments for Reading Fluency - Online

Program: School Improvement

Audience: Educators

Dates: 2/13/2024 to 2/17/2023

Meeting Times: 2/13/24 - 2/17/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/13 by 10:30 am

See. Sally. Decode. Word. By. Painful. Word. We have all had the occasion of hearing a reader who is decoding word by word, devoting all of his/her energy to making it through the text, leaving him/her with little knowledge of what has been read. This workshop will review the building blocks of fluency and WHY it serves as the bridge between decoding and comprehension. Participants in this interactive workshop will leave with fluency assessment techniques and tiered intervention strategies to assist the disfluent reader.

Intro to Gizmos - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 2/13/2024 to 2/15/2024

Meeting Times: 2/13/24 - 2/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/13 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos helps educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.



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Intro to Scratch in the EdLaw 2D World - In Person

Program: Model Schools

Audience: Educators Grades 3-12

Dates: 2/13/2024

Meeting Times: 2/13/24, 12:30 pm - 3:30 pm, In Person, 3 Hours

Location: AH ISS Room 141

Canva is an online design and publishing tool with a mission to empower everyone in the world to design anything and publish anywhere. And now, it's approved to be used for free in education for NYS! Come to this session to learn the basics of using Canva, as well as how to easily integrate in your classroom.

Introduction to Freckle - Online

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers,

Administrators Dates: 2/13/2024 to 2/15/2024

Meeting Times: 2/13/24- 2/15/24, Online, Self-paced, 2 Hours

Location: Course link emailed on 2/13 by 10:30 am

Every classroom is made up of unique students who are all at different levels. Freckle's differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed. This course requires a district account/subscription in order to complete all of the required course activities. Please consult with your district admin to be sure this edtech software has been adopted by your district prior to registering.

Lead Evaluator of Teachers Recertification Course (2023-2024) - Online

Program: School Improvement

Audience: Lead Evaluators of Teachers Seeking Recertification

Dates: 2/13/2024 to 2/16/2024

Meeting Times: 2/13/24 - 2/16/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/13 by 10:30 am

This online course is designed to recertify lead evaluators of teachers to perform high quality evaluations of their teaching staff. Among the components of the training are a review of regulations, including updates and changes; a topical module on timely and relevant practices, and a module to practice evidence collection and receive feedback. Upon successful completion of this course, participants will qualify for recertification as a lead evaluator of teachers in their districts.

NYS Culturally Responsive- Sustaining Education Framework (Introductory Exploration) - Online

Program: School Improvement

Audience: Educators

Dates: 2/13/2024 to 2/16/2024

Meeting Times: 2/13/24 - 2/16/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/13 by 10:30 am

This course on the NYS Culturally-Responsive Sustaining Education Framework will be offered in three formats. This version of the course is a 3 hour "Introductory Exploration" offering. The NYS Culturally-Responsive Sustaining Education Framework was released in 2018 to help guide educators in their ongoing work to create student-centered learning environments that affirm racial, linguistic and cultural identities, prepare students for rigor and independent learning, develop students' abilities to connect across lines of difference, elevate historically marginalized voices, and empower students as agents of social change. This course will introduce you to the document and its emphases, as well its four principles. In addition, you will also explore techniques and tips to facilitate the practices in your classroom.

NYS Culturally Responsive- Sustaining Education Framework (Quick Click) - Online

Program: School Improvement

Audience: Educators

Dates: 2/13/2024 to 2/14/2024

Meeting Times: 2/13/24 - 2/14/24, Online, Self-Paced, 1 Hour

Location: Course link emailed on 2/13 by 10:30 am

The NYS Culturally-Responsive Sustaining Education Framework was released in 2018 to help guide educators in their ongoing work to create student-centered learning environments that affirm racial, linguistic and cultural identities, prepare students for rigor and independent learning, develop students' abilities to connect across lines of difference, elevate historically marginalized voices, and empower students as agents of social change. This course will be offered in three formats. This version of the course is a 1 hour "Quick Click" offering, which will introduce you to the document and its emphases, as well its four principles.

NYS Culturally Responsive- Sustaining Education Framework: (An Interactive Exploration Style Course) - Online

Program: School Improvement

Audience: Educators

Dates: 2/13/2024 to 2/21/2024

Meeting Times: 2/13/24 - 2/21/24, Online, Self-Paced, 8 Hours

Location: Course link emailed on 2/13 by 10:30 am

The NYS Culturally- Responsive Sustaining Education Framework was released in 2018. to help guide educators in their ongoing work to create student-centered learning environments that affirm racial, linguistic and cultural identities, prepare students for rigor and independent learning, develop students' abilities to connect across lines of difference, elevate historically marginalized voices, and empower students as agents of social change. This course will be offered in three formats. This version of the course is an 8 hour "Interactive Exploration" offering which will introduce you to the document and its emphases, as well its four principles. In addition, you'll gain tips and techniques to apply in your classroom, while viewing examples of how others have also applied these techniques.



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NYSAA Training for New and Returning Teachers 2023-2024 - In Person

Program: School Improvement

Audience: Teachers, Administrators Dates: 2/13/2024

Meeting Times: 2/13/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 141

This workshop will prepare teachers to successfully administer the NYSAA to severely cognitively disabled students. Within this workshop, teachers as test administrators will be given an overview of the Dynamic Learning Map. Teachers will complete modules required to administer the assessments. Sample testlets will be previewed. Teachers will have to activate their KITE account. KITE activation should be completed at least one week prior to the training, in order to participate. Teachers new to the assessment as well as those returning for a review should take this course.

Random Acts of Kindness Week: Kindness Works! - Online

Program: School Improvement

Audience: PreK-12 Educators and Administrators, School Support Staff, Teaching Assistants

Dates: 2/13/2024 to 2/16/2024

Meeting Times: 2/13/24 - 2/16/24 , Online, Self-Paced, 6 Hours

Location: Course link emailed on 2/13 by 10:30 am

Random Acts of Kindness occurs one week each year in February. During 2024, it is defined as the week from February 14-20. In this course, you'll learn about the theories behind why kindness works to reduce bullying and relational aggression in your classroom and school, and explore "tomorrow morning ready" activities to help you honor this week in your classroom, and keep it going throughout the rest of the year with your students and colleagues.

Student Goal Setting with Freckle - Online

Program: TECH PLC - Professional Learning Community

Audience: Teachers K-12, Admins, Literacy Coaches, Math Coaches, Tech Integrators

Dates: 2/13/2024 to 2/15/2024

Meeting Times: 2/13/24- 2/15/24, Online, Self-paced, 2 Hours

Location: Course link emailed on 2/13 by 10:30 am

Every classroom is made up of unique students who are all at different levels. Freckle's differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed. This course requires a district account/subscription in order to complete all of the required course activities. Please consult with your district admin to be sure this edtech software has been adopted by your district prior to registering.

Students Using Tech to Collaborate: Bringing the NY State Digital Fluency Standards to Life - Online

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 2/13/2024 to 2/16/2024

Meeting Times: 2/13/24 - 2/16/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/13 by 10:30 am

While students often use technology in their lives, often they do so individually when at school. They are watching presentations and clicking through games and learning apps - they are consuming content in isolation. However, learning is a collaborative endeavor and students need experience and practice with tech-enhanced collaboration to prepare for the demands of 21st century learning and careers. This course helps you dig into how students' tech-enhanced collaboration supports the Digital Fluency Learning Standards and plan for your students using technology in more collaborative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Students Using Tech to Communicate: Bringing the NY State Digital Fluency Standards to Life - Online

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 2/13/2024 to 2/16/2024

Meeting Times: 2/13/24 - 2/16/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/11 by 10:30 am

The ability to effectively communicate one's ideas is an essential skill for today's careers and will only become more important in the future. Inspiring a culture of clear, effective, and respectful communication in your class better prepares your students for their future. Technology greatly expands students' options for communicating with others, allowing them to personalize their experiences at school, clarify and refine their thinking, and connect personally and creatively with content. This course helps you dig into how students' tech-enhanced communication supports the Digital Fluency Learning Standards and plan for your students using technology to communicate. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.



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Students Using Tech to Create: Bringing the NYS Digital Fluency Standards to Life - Online

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 2/13/2024 to 2/16/2024

Meeting Times: 2/13/24 - 2/16/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/13 by 10:30 am

While students often use technology, too often they do so in the passive mode. They are watching presentations and clicking through practice questions - they are consuming content someone else created. However, the act of creating is where the higher-level and more interesting thinking is. This course helps you dig into how students' tech-enhanced creation supports the Digital Fluency Learning Standards and plan for your students using technology in more creative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Students Using Tech to Research: Bringing the NY State Digital Fluency Standards to Life - Online

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 2/13/2024 to 2/16/2024

Meeting Times: 2/13/24 - 2/16/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/13 by 10:30 am

The word research often conjures up images of lengthy projects, hours spent reading in a library, and carefully curating a bibliography of resources. But research encompasses everything from quickly finding an answer to a question; to a weeks-long research project to better understand a complex topic; to curating and collaboratively creating a new digital database. No matter the size of the project, technology makes research more accessible and collaborative. This course helps you dig into how students' tech-enhanced research supports the Digital Fluency Learning Standards and plan for your students using technology to research. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Substitute Teacher Training Course - Online

Program: School Improvement

Audience: K-12 Substitute Teachers

Dates: 2/13/2024 to 2/16/2024

Meeting Times: 2/13/24 - 2/16/24, Online, Self-Paced

Location: Course link emailed on 2/13 by 10:30 am

This online, asynchronous, 3 hour course will provide you with the skills and training necessary to become a substitute teacher in your desired district and its school building(s). The course consists of several different modules on general policies and procedures to know before you begin subbing, professionalism, typical day, students with diverse learning needs, and classroom management.

Support Learning with Screencastify - Online

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers,

Administrators Dates: 2/13/2024 to 2/15/2024

Meeting Times: 2/13/24 -2/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/13 by 10:30 am

Screencastify is an easy screen-recording tool that facilitates outside-the-box instruction.

Screencastify is a Chrome browser extension that allows you to record, edit, and assign

screencasts. By using all three effectively, Screencastify could drive everything from instruction to feedback to assessment in the classroom.

Supporting All Students in Feeling Welcome - Online

Program: American Rescue Plan Part I

Audience: Bus Drivers, Teacher Aides, Monitors, Security Personnel, Custodians, Maintenance Staff, Non-Instructional Staff

Dates: 2/13/2024 to 2/15/2024

Meeting Times: 2/13/23 - 2/15/23, Online, Self-Paced, 1 Hour

Location: Course link emailed on 2/13 by 10:30 am

This class is designed to give non-instructional staff (bus drivers, aides, monitors, security, custodians, maintenance staff, etc.) an overview of the Dignity for All Students Act (DASA) which was signed into law in 2010 and took effect in 2012. The course will provide an overview of the law and its requirements, our role to help students feel safe and supported, signs to look for and be alert to, and how to report if you see something. The course is designed to take about 1 hour of time, and ends with a brief 5 question multiple choice quiz.

Supporting All Students in Feeling Welcome in Athletic Programs - Online

Program: School Improvement

Audience: Educators

Dates: 2/13/2024 to 2/15/2024

Meeting Times: 2/13/24 - 2/15/24, Online, Self-Paced, 1.5 Hour

Location: Course link emailed on 2/13 by 10:30 am

Athletic teams with healthy cultures experience greater self-esteem and greater performance at all levels. This 1.5 hour course provides strategies to ensure that all players feel welcome and supported, and experience the benefits of a healthy team culture. The Dignity for All Students Act (DASA) is also reviewed in this course, including requirements and best practices. (Please note, this course is not the 6 hour DASA certification course required for new coaches. It is intended to be a 1.5 hour refresher.)

Walking in Their Shoes: Learning Disability Simulation - Online

Program: School Improvement

Audience: Pre K-12 Teachers and Administrators

Dates: 2/13/2024 to 2/19/2024

Meeting Times: 2/13/24 - 2/19/24 , Online, Self-Paced, 6 Hours

Location: Course link emailed on 2/13 by 10:30 am

If you can learn a simple trick, Scout, you'll get along a lot better with all kinds of folks. You never really understand a person until you consider things from his point of view, until you climb inside of his skin and walk around in it." Harper Lee wrote these words in her masterpiece, To Kill a Mockingbird. This simulation experience will help you to climb inside the skin of your students, see the world through their eyes, and hear the world through their ears. Following the simulation, we'll leave time for reflection on the experience, as well as on our own practice. We will also review evidence-based interventions that may help our students with specific learning disabilities to be more successful in the classroom.



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Well-being is a Journey: Teacher Tools for Wellness - Online

Program: School Improvement

Audience: K-12 Educators, Teaching Assistants, Instructional Coaches

Dates: 2/13/2024 to 2/15/2024

Meeting Times: 2/13/24 -2/15/24, Online, Self-Paced 2 Hours

Location: Course link emailed on 2/13 by 10:30 am

Maintaining one's well-being is an ongoing task which needs to be prioritized and nurtured. Educators create excitement for learning and development of student well-being everyday in classrooms, but oftentimes put more emphasis on others than they do on themselves. Wellness is a journey, and it is helpful to have tools to take along. Please join us for this 2 hour asynchronous course that will provide participants the opportunity to tap into tools and resources that are available to prioritize and cultivate educator wellness.

Women's History: More than a Month - Online

Program: School Improvement

Audience: PreK-12 Teachers and Administrators

Dates: 2/13/2024 to 2/16/2024

Meeting Times: 2/13/24 - 2/16/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/13 by 10:30 am

In this three hour course, we'll scale up to help you honor Women's History Month in your classroom during the Month of March, and keep the momentum going all year long. You'll learn about the history and origins of Women's History Month, as well as obtain resources, including literary titles and ideas to help you honor equitable gender representation in your classroom all year long!

Building Meaningful Connections: Strengthening Teacher-Student Relationships - In Person

Program: School Improvement

Dates: 2/14/2024

Meeting Times: 2/14/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 141

Building Strong Relationships with Students Creating a positive and supportive learning environment is crucial for academic success and students' overall well-being. This course aims to provide educators with strategies and techniques to cultivate strong relationships with their students, fostering a positive and inclusive classroom environment. Throughout this course, participants will explore the importance of building strong relationships with students and how it impacts their overall engagement and motivation. Through interactive discussions and reflective activities, participants will delve into the factors contributing to meaningful connections between educators and students, including trust, respect, and effective communication. Participants will learn practical techniques for establishing rapport with students through deep listening and perspective-taking. They will also explore approaches to address diverse student needs and backgrounds, including cultural sensitivity, differentiation, and inclusive instructional practices. Through case studies and real-life scenarios, participants will analyze and discuss common challenges affecting teacher-student relationships and explore practical strategies to overcome them. By the end of the course, participants will have: 1. Recognized the significance of building strong relationships with students in promoting a positive learning environment and 2. Acquired practical techniques for establishing rapport with students based on trust.

Creating Classroom Rubrics Using 3-8 Performance Level Descriptions - Online

Program: School Improvement

Audience: Classroom Teachers, AIS Teachers Dates: 2/14/2024 to 2/16/2024

Meeting Times: 2/14/24 -2/16/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/14 by 10:30 am

Performance Level Descriptions describe what specific content knowledge and skills students should display at each performance level on the state exams. Having these descriptions allow for us to plan and goal set toward grade level proficiency. In this 3 hour In Person workshop, participants will have the opportunity to review their grade level descriptions and turn them into rubrics that can be used in the classroom throughout the year. This workshop is designed to help educators and leaders provide students in grades 3-8 with guidance on what they are expected to know and be able to do by the end of each grade level.

Creating Classroom Rubrics Using 3-8 Performance Level Descriptions - Online

Program: Assessment PD On-line

Audience: Classroom Teachers, AIS Teachers

Dates: 2/14/2024 to 2/16/2024

Meeting Times: 2/14/24 -2/16/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/14 by 10:30 am

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Dynamic and Effective Classroom Management - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 2/14/2024

Meeting Times: 2/14/24, 8:30 am - 11:30, In Person, 3 Hours

Location: AH ISS Room 156

Elevate your teaching expertise with this immersive course focused on cultivating a dynamic classroom environment. Delve into proven strategies empowering educators to adapt seamlessly to the ever-evolving needs of students. Explore the pivotal role of teachers in setting high expectations, fostering a positive atmosphere, and crafting tailored rules and procedures for maximum impact. Join us on the path to refining classroom management skills and achieving unparalleled learning outcomes! This power-packed 3-hour course aims to equip educators with essential strategies for dynamic classroom management, emphasizing adaptability, practical application, and continuous growth.



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Well-being is a Journey: Teacher Tools for Wellness - Online

Program: School Improvement

Audience: K-12 Educators, Teaching Assistants, Instructional Coaches

Dates: 2/13/2024 to 2/15/2024

Meeting Times: 2/13/24 -2/15/24, Online, Self-Paced 2 Hours

Location: Course link emailed on 2/13 by 10:30 am

Maintaining one's well-being is an ongoing task which needs to be prioritized and nurtured. Educators create excitement for learning and development of student well-being everyday in classrooms, but oftentimes put more emphasis on others than they do on themselves. Wellness is a journey, and it is helpful to have tools to take along. Please join us for this 2 hour asynchronous course that will provide participants the opportunity to tap into tools and resources that are available to prioritize and cultivate educator wellness.

Women's History: More than a Month - Online

Program: School Improvement

Audience: PreK-12 Teachers and Administrators

Dates: 2/13/2024 to 2/16/2024

Meeting Times: 2/13/24 - 2/16/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/13 by 10:30 am

In this three hour course, we'll scale up to help you honor Women's History Month in your classroom during the Month of March, and keep the momentum going all year long. You'll learn about the history and origins of Women's History Month, as well as obtain resources, including literary titles and ideas to help you honor equitable gender representation in your classroom all year long!

Creating Classroom Rubrics Using 3-8 Performance Level Descriptions - Online

Program: Assessment PD On-line

Audience: Classroom Teachers, AIS Teachers

Dates: 2/14/2024 to 2/16/2024

Meeting Times: 2/14/24 -2/16/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/14 by 10:30 am

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Creating Classroom Rubrics Using 3-8 Performance Level Descriptions - Online

Program: School Improvement

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Meeting Times: 2/14/24 -2/16/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/14 by 10:30 am

Performance Level Descriptions describe what specific content knowledge and skills students should display at each performance level on the state exams. Having these descriptions allow for us to plan and goal set toward grade level proficiency. In this 3 hour In Person workshop, participants will have the opportunity to review their grade level descriptions and turn them into rubrics that can be used in the classroom throughout the year. This workshop is designed to help educators and leaders provide students in grades 3-8 with guidance on what they are expected to know and be able to do by the end of each grade level.

Dynamic and Effective Classroom Management - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 2/14/2024

Meeting Times: 2/14/24, 8:30 am - 11:30, In Person, 3 Hours

Location: AH ISS Room 156

Elevate your teaching expertise with this immersive course focused on cultivating a dynamic classroom environment. Delve into proven strategies empowering educators to adapt seamlessly to the ever-evolving needs of students. Explore the pivotal role of teachers in setting high expectations, fostering a positive atmosphere, and crafting tailored rules and procedures for maximum impact. Join us on the path to refining classroom management skills and achieving unparalleled learning outcomes! This power-packed 3-hour course aims to equip educators with essential strategies for dynamic classroom management, emphasizing adaptability, practical application, and continuous growth.

Embedding Assessment Tools and Practices into the Classroom All Year - Online

Program: Assessment PD On-line

Audience: Educators, Administrators, Instructional Coaches

Dates: 2/14/2024 to 2/16/2024

Meeting Times: 2/14/24 -2/16/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/14 by 10:30 am

Helping our students to utilize the tools they will need to show us what they know throughout the year is an important part of showing proficiency at the end of year. There are many skills and tools we know they will be asked to use during assessments that can be used throughout the school year. Join us for this 2 hour online course to identify the NYS assessment tools that we have access to all year long. Learn practices we can implement in our daily instruction to allow our students to become more comfortable with these tools now.



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Embedding Assessment Tools and Practices into the Classroom All Year - Online

Program: School Improvement

Audience: Educators, Administrators, Instructional Coaches

Dates: 2/14/2024 to 2/16/2024

Meeting Times: 2/14/24 -2/16/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/14 by 10:30 am

Helping our students to utilize the tools they will need to show us what they know throughout the year is an important part of showing proficiency at the end of year. There are many skills and tools we know they will be asked to use during assessments that can be used throughout the school year. Join us for this 2 hour online course to identify the NYS assessment tools that we have access to all year long. Learn practices we can implement in our daily instruction to allow our students to become more comfortable with these tools now.

Intro to BrainPOP - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 2/14/2024 to 2/16/2024

Meeting Times: 2/14/24 - 2/16/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/14 by 10:30 am

Make Your Instruction Their Favorite Part of the Day" by using BrainPOP videos and activities in your classroom! This asynchronous course is the perfect introduction to teachers new to using BrainPOP or for those looking for a refresher. It will focus on the different types of activities available in each lesson, the teacher dashboard, how to assign tasks for students, how to review student work, accessibility features (for typical learners, learners with special needs, and English Language Learners), and lastly, how to find additional resources to learn best practices of BrainPOP.

Intro to Lumio: An Instructional Tool that Fosters Collaboration and Accentuates Student Voice - Online

Program: TECH PLC - Professional Learning Community

Audience: Educators

Dates: 2/14/2024 to 2/17/2024

Meeting Times: 2/14/24 - 2/17/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 2/14 by 10:30 am

Looking to learn more about Lumio and its potential in your learning environment? This asynchronous workshop will introduce you to this dynamic instructional tool and ways in which it can be used to accentuate student learning. Participants will gain an insight as to how Lumio can enhance student collaboration, expression, and voice through interactive tools and features designed for student-centered learning.

Aligning the Digital Literacy Standards with Kami - In Person

Program: TECH PLC - Professional Learning Community

Audience: Classroom Teachers, Curriculum, Math ELA, Technology Coaches, Administrators

Dates: 2/15/2024

Meeting Times: 2/15/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 141

During this In Person workshop, we are going to dive a little deeper into the latest features and functions of Kami. We will then identify the Digital Literacy concept area within the NYS Computer Science and Digital Fluency standards and learn to align these standards using Kami. This will be a make and take session that will allow for content creation and exploration that can be used within your own classroom.

Empowering Exceptional Learners: Foundations for New Special Educators - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (Prek-12) new to Special Education

Dates: 2/15/2024

Meeting Times: 2/15/24, 8:30 am - 11:30, In Person, 3 Hours

Location: AH ISS Room 156

Empower yourself as a new educator in the realm of special education. Dive into the essential foundations of understanding and aiding students with diverse abilities. This full day session is your guide to comprehending the nuances of specific disabilities, enabling you to provide tailored support both within and beyond the classroom. Discover the characteristics of common disabilities and gain some knowledge in offering the necessary support for each student. This session will equip you with the knowledge and tools essential to fostering an inclusive educational experience for all learners.

Lead Evaluator of Teachers Recertification Course (2023-2024) - In Person

Program: School Improvement

Audience: Lead Evaluators of Teachers Seeking Recertification

Dates: 2/16/2024

Meeting Times: 2/16/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 156

This course is designed to recertify lead evaluators of teachers to perform high quality evaluations of their teaching staff. Among the components of the training are a review of regulations, including updates and changes; a topical module on timely and relevant practices, and a module to practice evidence collection and receive feedback. Upon successful completion of this course, participants will qualify for recertification as a lead evaluator of teachers in their districts.



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AI as a Thought Partner: AI Tools for Educators - Online

Program: Model Schools

Audience: K-12 Teachers, Administrators, Literacy Coaches, Math Coaches, Technology

Integration Specialists

Dates: 2/27/2024 to 2/29/2024

Meeting Times: 2/27/24 -2/29/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/27 by 10:30 am

If you thought ChatGPT was a game-changer, join us in learning more about some of our favorite AI-powered teaching assistants that are sure to blow your mind! And with the demands of educators always increasing, one can only say that it is about time teachers are blessed with a personal assistant. While it is not the Rosie-the-robot kind, they are revolutionary in how they can help to save time, brain power, and enhance our output in ways we could never have done without it.

Best Practices in Giving and Receiving Feedback - In Person

Program: School Improvement

Audience: Principals, Assistant Principals, Coordinators, Instructional Coaches and District Leaders

Dates: 2/27/2024

Meeting Times: 2/27/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 156

Learn how to create trust and growth by building on the strengths of educators. Come learn field tested strategies to help teachers and staff improve instruction, behavioral management, interpersonal skills and parent communication skills.

CPI Refresher Training - In Person

Program: School Improvement

Audience: Pre-K-12 Teachers, Administrators

Dates: 2/27/2024

Meeting Times: 2/27/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 141

Nonviolent Crisis Intervention with Advanced Physical Skills. This course builds on NCI principles and helps individuals expand their ability to assess risk, actively problem solve, and develop appropriate interventions to safely de-escalate and mitigate crisis situations. The training involves: prevention & verbal de-escalation skills; disengagement safety techniques; risk assessment framework, physical intervention techniques; skills to manage high-risk, complex behaviors; and advanced physical skills. This is for participants who have already completed the 2-day initial training in prior years, and are now in need of refresher training.

Intro to Canva: Create Graphics, Deliver Instruction, and Reinforce Collaboration - In Person

Program: Model Schools

Audience: K-12 Educators

Dates: 2/27/2024

Meeting Times: 2/27/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 119

Launched in 2013, Canva is an online design and publishing tool with a mission to empower everyone in the world to design anything and publish anywhere...and now it's available to use with your classes! With an easy workflow and access to great graphics and fonts, you and your students can create engaging documents, presentations, flyers; the world is your oyster with this tool! Come to this workshop to learn the basics of implementing Canva in any subject!

Intro to Gizmos - Online

Program: TECH PLC - Professional Learning Community Audience: K-12 Educators

Dates: 2/27/2024 to 2/29/2024

Meeting Times: 2/27/24 - 2/29/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 2/27 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos helps educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.

Mindfulness for Teachers and Students - Online

Program: School Improvement

Audience: Educators

Dates: 2/27/2024 to 3/5/2024

Meeting Times: 2/27/24 - 3/5/24, Online, Self-Paced 6 Hours

Location: Course link emailed 2/27 by 10:30 am

This workshop will guide participants in understanding the importance of mindfulness for ourselves and for our students. Participants will learn the history of mindfulness and why it is important. Additionally, participants will practice mindfulness techniques and walk away with tools for use in the classroom.

WeVideo Basics and Beyond - Online

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers,

Administrators Dates: 2/27/2024 to 2/29/2024

Meeting Times: 1/27/24 - 2/29/24, Online, Self-Paced 2 Hours

Location: Course link emailed on 1/27 by 10:30 am

WeVideo is a great video editing software for student content creation. It is designed to use the cloud for collaborative storage and work. WeVideo not only teaches students how to video edit but it also encourages student creativity. Join this workshop to learn more about how you can use WeVideo as a tool in your classroom!

IEP Progress Monitoring: A Guide for Teachers - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (Prek-12)

Dates: 2/28/2024

Meeting Times: 2/28/24, 8:30 am - 3:30 pm, 6 Hours, In Person

Location: AH ISS Room 119

Progress monitoring is critical for supporting students with IEPs, as it evaluates student learning outcomes, helps us consider instructional changes, and helps determine eligibility for other educational services. This course will provide teachers with an overview, some key considerations, and examples of progress monitoring methods that can be helpful in creating a plan specifically for their students.



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Making Connections with the Past Close to Home for Elementary Students - In Person

Program: Social Studies Initiative

Audience: Elementary Social Studies Teachers

Dates: 2/28/2024

Meeting Times: 2/28/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 156

This workshop will support Next Gen ELA and Social Studies Learning to practice inquiry thinking, reading and writing in the Elementary classroom by building a knowledge base to use geography and history close to home as the reference for learning. Working with local history can allow students to develop questions, engage in problem solving, and support grade performance level non-fiction reading and writing skills as designated by Next Gen PLDs at grade level.

NWEA Support Series - Session 4: Goal Setting with Reports - Online

Program: TECH PLC - Professional Learning Community

Audience: Classroom Teachers, Curriculum, Math ELA, Technology Coaches, Administrators

Dates: 2/29/2024 to 3/1/2024

Meeting Times: 2/29/24- 3/1/24, Online, Self-paced, 1 Hour

Location: Course link emailed on 2/29 by 10:30 am

An NWEA account must be accessible for this course. This series will offer support in accessing and managing everything NWEA. In this final session, we will focus on goal setting using data from the student reports.

Tech Tools in World Language Learning - In Person

Program: School Improvement

Dates: 2/29/2024

Meeting Times: 2/29/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 141

Incorporating technology into language learning has become essential in today's digital age. This course aims to equip language educators with the knowledge and skills to effectively integrate various tech tools into their world language classrooms, thereby enhancing students' learning experiences. During this course, participants will explore a range of tech tools specifically designed to support language acquisition and proficiency development. They will gain hands-on experience using language learning apps, online platforms, virtual reality, video conferencing software, and more. Participants will also create lesson plans to incorporate these tools in their lessons.

TGIF Part 2: Testing and Grading Informational Fridays for Grades 6 - 8 Math Teachers - In Person

Program: School Improvement

Audience: Grades 6-8 Math Teachers, Math Leaders, Administrators

Dates: 3/1/2024

Meeting Times: 3/1/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 156

As the second year of teaching the NGLS in math progresses, we are ready for a deep dive into the NYSED assessments. This In Person, full-day workshop is designed to support grade 6 - 8 Math teachers in a review of the released questions from the 2023 exam. We will examine the format and wording of the different types of test questions. We will also map the released questions to the PLDs. We will complete the day by creating a bank of parallel questions for classroom use. Though not required, districts are encouraged to send a team of teachers representing grades 6 - 8.

CPI Initial Training - 2 Day Training - In Person

Program: School Improvement

Audience: Those needing CPI Training (PreK-12 Teachers or Administrators)

Dates: 3/4/2024 to 3/11/2024

Meeting Times: 3/4/24 & 3/11/24, 8:30 am - 3:30 pm, In Person; 12 Hours

Location: Carl Onken Conf Center Room C

Nonviolent Crisis Intervention With Advanced Physical Skills. This course builds on NCI principles and helps individuals expand their ability to assess risk, actively problem solve, and develop appropriate interventions to safely de-escalate and mitigate crisis situations. The training involves: prevention & verbal de-escalation skills; disengagement safety techniques; risk assessment framework; physical intervention techniques; skills to manage high-risk, complex behaviors; advanced physical skills.

Making Connections with the Past Close to Home for US History & NY Social Studies Grades 7 & 8 Students - In Person

Program: Social Studies Initiative

Audience: Grade 7 & 8 Social Studies Teachers

Dates: 3/4/2024

Meeting Times: 3/4/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 156

This workshop will support Next Gen ELA and Social Studies Learning to practice inquiry thinking, reading and writing in the grade 7 & 8 classroom by building a knowledge base to use geography and history close to home as the reference for learning. Working with local history can allow students to develop questions, engage in problem solving, and support grade level performance level non-fiction reading and writing skills as designated by Next Gen PLDs at grade level.

The Neuroscience of Cognition, the Biology of Stress, and the Healing Power of Relationships- SWCEU - In Person

Program: School Improvement

Audience: Educators, Social Workers

Dates: 3/4/2024

Meeting Times: 3/4/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: Carl Onken Conf Center Room A

This workshop explores the basics of neuroscience, the dynamics of emotional contagion, and the significance of the "window of tolerance" - the zone where our bodies are in their optimal state for learning and where we are able to effectively manage the ups and downs of the day. We will also explore one of the pillars of trauma-sensitive practices...healing happens through relationships. As educators, the scope of our influence may seem limited in light of the scope and complexities of students' needs. However, the science of hope and healing demonstrates the power of connection and its impact on human development and cognition - how even the smallest of moments that show genuine regard can be magically restorative and can change the trajectory of students' lives



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Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom - Online

Program: School Improvement

Audience: Pre-K-12 Teachers

Dates: 3/5/2024 to 3/11/2024

Meeting Times: 3/5/24 - 3/11/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 3/5 by 10:30 am

Approximately 10% of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.

Building Capacity Beyond the Classroom: Google Docs - Online

Program: Model Schools

Audience: Educators, Clerical, Administrators

Dates: 3/5/2024 to 3/7/2024

Meeting Times: 3/5/24 - 3/7/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/5 by 10:30 am

Interested in learning more about the basics of Google Docs? Join us in learning how this ever-changing tool has evolved into one of the most widely used word processing programs across our schools. This asynchronous course will unpack the basics of Google Docs and highlight features that sets it apart from others. Through a combination of reading and interactive media, participants will walk away with an understanding that stretches beyond basic word processing.

Developmentally Appropriate Practice in the NYS Learning Standards (all subjects) - Online

Program: School Improvement

Audience: PreK-12 Administrators and Teachers

Dates: 3/5/2024 to 3/11/2024

Meeting Times: 3/5/24 - 3/11/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 3/5 by 10:30 am

What is Developmentally Appropriate Practice? What can we reasonably expect a student to know and be able to do at each stage of their educational career? And are our current learning standards aligned with these expectations? We have all heard the echo refrained about the Common Core standards showing a lack of developmental appropriateness. With the addition of the Next Generation Learning Standards, New York State has sought to address this concern and consider what is developmentally appropriate at each level. This course will examine the evolution of learning standards (K-12) in New York State, how they have changed, and consider the intersection of the standards with what IS developmentally appropriate at all levels.

Digital Survey Tools for Generating Useful Feedback in the Classroom - Online

Program: School Improvement

Audience: Math Teachers, Pre K - 12 Teachers, Special Educators, ESL teachers, Science Teachers, Social Studies Teachers, Physical Ed Teachers

Dates: 3/5/2024 to 3/8/2024

Meeting Times: 3/5/24 - 3/8/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/5 by 10:30 am

Gathering useful data about your students, tracking progress and using student feedback to guide lesson planning and teaching are all crucial for success in the classroom. With the help of the latest polling and surveying digital tools, educators can do that quickly and with more accuracy. This course will introduce available tools like Plickers, Polls Everywhere and Answer Garden which make gathering information precise and more fun.

Dignity for All Students Act (DASA) 6-Hour Course for Certification - Online

Program: School Improvement

Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification

Dates: 3/5/2024 to 3/11/2024

Meeting Times: 3/5/24 - 3/11/24, Online, Self-Paced, 6 Hours

Location: Course link emailed 3/5 by 10:30 am

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings.

Focus On Feelings - Online

Program: School Improvement

Audience: Educators, Administrators, Instructional Coaches

Dates: 3/5/2024 to 3/8/2024

Meeting Times: 3/5/24 - 3/8/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/5 by 10:30 am

In the pursuit of helping our students develop their social and emotional learning skills, it is important for us to focus on feeling in order to best serve our students. This 3 hour asynchronous course is designed to unpack the SEL competencies of Self- Awareness and Self- Management so that we can gain a better understanding of how our students are feelings.



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Grades 9 & 10 Using Smithsonian Resources For Global History and Geography Students to Address the Essential Question: What Happens When Cultures Collide? - Online

Program: Social Studies Initiative

Audience: Gr. 9 & 10 Social Studies Teachers and Leaders

Dates: 3/5/2024 to 3/11/2024

Meeting Times: 3/5/24 - 3/11/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 3/5 by 10:30 am

In this self-paced online course Global History & Geography (gr. 9-10) teachers will become familiar with inquiry thinking skills and classroom routines from Project Zero to support social studies literacy skills of reading, writing and participation in discourse. These will form the basis to design lessons that will assist to align student inquiry thinking practices with primary source resources from the Smithsonian Learning Lab. Material resources will be examined and teachers will create online learning collections for students to analyze and evaluate the geographic and historical context of images. Activities will have students address the variety of cultural perspectives on common events aligned to the Global History & Geography course and skills required for the Framework Regents examination to answer the question of what happens when cultures collide?

Intro to Read & Write for Google Chrome: The Multifaceted Accessibility Tool - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 3/5/2024 to 3/7/2024

Meeting Times: 3/5/24 - 3/7/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/5 by 10:30 am

Wonderfully intuitive and easy-to-use, Read&Write for Google Chrome™ provides personalized support to make documents, web pages and common file types in Google Drive (including: Google Docs, PDF & ePub) more accessible. It's designed to help everyone engage with digital content in a way that suits his/her abilities and learning styles. Move through the session at your own pace to learn the basics of each icon on your multi-accessibility tool.

IXL Basics - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 3/5/2024 to 3/7/2024

Meeting Times: 3/5/24 - 3/7/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/5 by 10:30 am

Discover the world of IXL and how it can support teaching and learning in blended, remote, or face-to-face learning environments. IXL's 3 main components provide educators with rich resources connected to New York State Learning Standards, various textbooks and curricula, as well as a vast database of skills-based activities to target skills in Math, ELA, Social Studies, Science or Spanish. This asynchronous workshop will provide educators with an overview of each component as well as a look at how to access and analyze the data generated from this continuous diagnostic.

Keep it Kind - Online

Program: McKinney-Vento

Audience: Educators

Dates: 3/5/2024 to 3/11/2024 Meeting Times: 3/5/24 -3/11/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 3/5 by 10:30 am

Turn on the news and it is a bombardment of story after story of bullying, violence, and tragedy. We have the capability to lay the foundation for a kinder, more accepting society. In this 6 hour course, we will explore methods for developing a trusting community, one in which students support each other. Methods will be provided to help staff better connect with students and also to help them connect with one another. Kindness matters.

Make Any Lesson into an SEL Lesson: A Quick Click Style Course - Online

Program: School Improvement

Audience: Educators

Dates: 3/5/2024 to 3/7/2024

Meeting Times: 3/5/24 - 3/7/24, Online, Self-Paced, 1.5 Hours

Location: Course link emailed on 3/5 by 10:30 am

Fitting in "one more thing" into an already packed school day can feel like a daunting, if not impossible task. But did you know that there are simple tweaks you can make to ANY academic lesson to make it SEL friendly? In this one and a half hour "quick-click style" course, we'll provide a brief overview of techniques and practices that you can use with your existing lessons to help address SEL benchmarks at the same time.

Make Any Lesson into an SEL Lesson: An Introductory Exploration Style Course - Online

Program: School Improvement

Audience: Educators

Dates: 3/5/2024 to 3/9/2024

Meeting Times: 3/5/24 - 3/9/24, Online, Self-Paced, 4 Hours

Location: Course linked emailed on 3/5 by 10:30 am

Fitting in "one more thing" into an already packed school day can feel like a daunting, if not impossible task. But did you know that there are simple tweaks you can make to ANY academic lesson to make it SEL friendly? In this "introductory exploration" version of the course, we'll provide a brief overview of techniques and practices that you can use with your existing lessons to help address SEL benchmarks at the same time. You'll also access some resources to help you with planning using these techniques.

NYSAA Training for New and Returning Teachers 2023-2024 - In Person

Program: School Improvement

Audience: Teachers, Administrators

Dates: 3/5/2024

Meeting Times: 3/5/24, 12:30 pm - 3:30 pm, In Person, 3 Hours

Location: AH ISS Room 156

This workshop will prepare teachers to successfully administer the NYSAA to severely cognitively disabled students. Within this workshop, teachers as test administrators will be given an overview of the Dynamic Learning Map. Teachers will complete modules required to administer the assessments. Sample testlets will be previewed. Teachers will have to activate their KITE account. KITE activation should be completed at least one week prior to the training, in order to participate. Teachers new to the assessment as well as those returning for a review should take this course.



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Positive Communication Skills for De-escalating Parents and Caregivers - Online

Program: School Improvement

Audience: Educators

Dates: 3/5/2024 to 3/8/2024

Meeting Times: 3/5/24 - 3/8/24, Online, Self-Paced, 3 Hours

Location: Course link emailed 3/5 by 10:30 am

This workshop will guide participants in understanding the importance of positive communication for effective collaboration with families, parents and caregivers of students. Participants will learn tips for positive communication as well as ways to help de-escalate in uncomfortable situations. Additionally, participants will practice de-escalation techniques and walk away with tools for everyday use.

Preparing for the New Grade 5 & 8 NYSED Science Tests - Online

Program: School Improvement

Audience: Grades 5-8 Science Teachers

Dates: 3/5/2024 to 3/11/2024

Meeting Times: 3/5/24-3/11/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 3/5 by 10:30 am

This course is intended to help you get oriented to the new science standards and tests timeline. This course will focus on the following: Key features of the new science standards, how the science tests will be used to assess learning with the new standards, sample assessment questions, model lessons, and resources to explore.

School Violence Prevention and Intervention - SAVE Workshop - Online

Program: School Improvement

Audience: Educators who need the certified 2-Hour SAVE Course

Dates: 3/5/2024 to 3/7/2024

Meeting Times: 3/5/24 - 3/7/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/5 by 10:30 am

This course will address the issue of school violence. Proactive strategies will be explored to create a positive classroom environment as one method to reduce student isolation as well as incorporating multicultural activities and literature so that all students feel recognized and important. Participants will learn through lectures, articles, narratives, and activities. There will be an exploration of warning signs to look for in the classroom and how to respond if a violent act or troubling behavior presents itself. Resources will be provided so that participants know the protocol for data collection and referrals.

Supporting All Students in Feeling Welcome in Athletic Programs - Online

Program: School Improvement

Audience: Educators

Dates: 3/5/2024 to 3/7/2024

Meeting Times: 3/5/24 - 3/7/24, Online, Self-Paced, 1.5 Hour

Location: Course link emailed on 3/5 by 10:30 am

Athletic teams with healthy cultures experience greater self-esteem and greater performance at all levels. This 1.5 hour course provides strategies to ensure that all players feel welcome and supported, and experience the benefits of a healthy team culture. The Dignity for All Students Act (DASA) is also reviewed in this course, including requirements and best practices. (Please note, this course is not the 6 hour DASA certification course required for new coaches. It is intended to be a 1.5 hour refresher.)

The Educator's Guide to Responding to Challenging Emails - Online

Program: School Improvement

Audience: Pre K-12 Educators and Administrators

Dates: 3/5/2024 to 3/7/2024

Meeting Times: 3/5/24 - 3/7/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/5 by 10:30 am

We've all been on the receiving end of an email that has triggered an emotional response from us. In this course, we'll dissect what an email like this is all about, and how to respond tactfully, while still getting the message across. Join us as we explore this topic using humor and logic, and help to fill your toolbox with techniques to handle these challenging situations.

Training in Needs of Children with Autism - Online

Program: School Improvement

Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education

Dates: 3/5/2024 to 3/8/2024

Meeting Times: 3/5/24 - 3/8/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/5 by 10:30 am

This three-hour course is required for candidates applying for a Classroom Teaching Certificate. Topics to be covered will include: Defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; findings regarding etiology and prevalence of autism; common characteristics of autism; evidence based instructional methods, data collection and analysis; impact of autism on communication; behavioral challenges, behavior management and positive behavioral supports; cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources.

Welcome! Supporting Newcomer (Immigration & Refugee) Youth in Schools - Online

Program: McKinney-Vento

Audience: Pre-K-12 Educators, Administrators and Student Support Staff

Dates: 3/5/2024 to 3/8/2024

Meeting Times: 3/5/24 - 3/8/24, Online, Self-Paced, 3 Hours

Location: Course linked emailed on 3/5 by 10:30 am

This workshop will guide participants in understanding the importance of creating a welcoming environment/classroom for newcomers. Common terms and definitions will be discussed, leading participants to gain a comprehensive understanding of what it might be like for students and parents new to the US to be entering our schools. The learning will be centered on helping school staff and teachers to prepare for our changing school populations. Trauma informed practices will be discussed as well as engaging families. Finally, participants will engage in creating effective and realistic interventions.

Women's History: More than a Month - Online

Program: School Improvement

Audience: PreK-12 Teachers and Administrators

Dates: 3/5/2024 to 3/8/2024

Meeting Times: 3/5/24 - 3/8/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/5 by 10:30 am

In this three hour course, we'll scale up to help you honor Women's History Month in your classroom during the Month of March, and keep the momentum going all year long. You'll learn about the history and origins of Women's History Month, as well as obtain resources, including literary titles and ideas to help you honor equitable gender representation in your classroom all year long! (Can be used for credit in the New Teacher Series/Professionals in Education Program.)(This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)



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eBook and Audiobook Class Sets and All-school Read Solutions with the NY Reads Collections in Sora - Online

Program: Professional Reference Library

Audience: Pre K - 12 Teachers, Administrators, Librarians

Dates: 3/6/2024 to 3/8/2024

Meeting Times: 3/6/24 -3/8/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/6 by 10:30 am

Use the simultaneous access eBooks and audiobooks in the NY Reads Collections to help meet your needs for class sets and all-school reading materials. New for 2021-2022, the NY Reads Collections contains nearly a thousand ebooks and audiobooks for different interest and reading levels. All of the books are available all the time with as many copies as needed. Explore powerful resources to meet the academic needs and interests of all students. Participants will leave ready to share great books they can use immediately and successfully in all learning environments.

Creating and Refining Collection Development Guidelines - In Person

Program: School Library System

Audience: School Librarians

Dates: 3/7/2024

Meeting Times: 3/7/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 156

Collection development guidelines are an essential part of the library environment, instruction, and the professional responsibilities of a school librarian. In this workshop, school librarians are given a starting template (participants can bring their own) and we'll examine guidance from the American Library Association and other experts in order to create written guidance for acquisition and deselection of library materials. Librarians should bring copies or have access to their district's mission and vision. We'll examine local board policy and discuss the reconsideration process for challenged library materials. Time will be provided to identify elements and draft local collection development guidelines. Participants will leave with next steps for revision, adoption, and implementation.

Dynamic and Effective Classroom Management - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 3/8/2024

Meeting Times: 3/8/24, 8:30 am - 11:30, In Person, 3 Hours

Location: AH ISS Room 156

Elevate your teaching expertise with this immersive course focused on cultivating a dynamic classroom environment. Delve into proven strategies empowering educators to adapt seamlessly to the ever-evolving needs of students. Explore the pivotal role of teachers in setting high expectations, fostering a positive atmosphere, and crafting tailored rules and procedures for maximum impact. Join us on the path to refining classroom management skills and achieving unparalleled learning outcomes! This power-packed 3-hour course aims to equip educators with essential strategies for dynamic classroom management, emphasizing adaptability, practical application, and continuous growth.

Basic Assisting Individuals in Crisis CISM Training - In Person - SWCEU

Program: Critical Incident Stress Management

Audience: School Social Workers, Psychologists, Counselors, Teachers, Administrators, Nurses

Dates: 3/11/2024 to 3/12/2024

Meeting Times: 3/11 & 3/12, 8:30 am - 3:30 pm, In Person, 12 Hours

Location: Room 119

Crisis Intervention is NOT psychotherapy; rather, it is a specialized acute emergency mental health intervention which requires specialized training. As physical first aid is to surgery, crisis intervention is to psychotherapy. Thus, crisis intervention is sometimes called "emotional first aid". This program is designed to teach participants the fundamentals of, and a specific protocol for, individual crisis intervention. This course is designed for anyone who desires to increase their knowledge of individual (one-on-one) crisis intervention techniques in the fields of Business,; Industry, Crisis Intervention, Disaster Response, Education, Emergency Services, Employee Assistance, Healthcare, Homeland Security, Mental Health, Military, Spiritual Care, and Traumatic Stress. Program highlights include: psychological crisis and psychological crisis intervention; resistance, resiliency, recovery continuum; critical incident stress management; evidence-based practice; basic crisis communication techniques; common psychological and behavioral crisis reactions; SAFER-Revised model; suicide intervention; risks of iatrogenic "harm." (Orange-Ulster BOCES SW CPE is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #0135. Completing this course earns contact hours. Please Note: According to NYSED, in order to receive Contact hours for this course, you must arrive on time and stay for the entire class. We are unable to give partial Contact Hours.)

AI as a Thought Partner: AI Tools for Educators - Online

Program: Model Schools

Audience: K-12 Teachers, Administrators, Literacy Coaches, Math Coaches, Technology

Integration Specialists

Dates: 3/12/2024 to 3/14/2024

Meeting Times: 3/12/24 -3/14/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/12 by 10:30 am

If you thought ChatGPT was a game-changer, join us in learning more about some of our favorite AI-powered teaching assistants that are sure to blow your mind! And with the demands of educators always increasing, one can only say that it is about time teachers are blessed with a personal assistant. While it is not the Rosie-the-robot kind, they are revolutionary in how they can help to save time, brain power, and enhance our output in ways we could never have done without it.



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Chromebook Basics & Accessibility - In Person

Program: Model Schools

Audience: K-12 Educators

Dates: 3/12/2024

Meeting Times: 3/12/24, 8:30 am - 11:30, In Person, 3 Hours

Location: AH ISS Room 156

Welcome to the Chromebook Basics Course for Special Education Teachers! This course is specifically designed to help you become proficient in using Chromebooks, with a focus on accessibility features that can enhance your students' learning experiences. Throughout the course, we will cover the essential functionality of Chromebooks, including how to navigate the device, access and organize apps, and use the keyboard and touchpad. We will also explore how to use the camera, create and manage files, and connect to Wi-Fi and other devices. In addition to basic functionality, this course will also focus on accessibility features that can be used to customize the Chromebook to meet the unique needs of individual students. You will learn how to use features such as ChromeVox, magnification, and high contrast mode, as well as how to adjust the display settings and enable closed captioning. By the end of the course, you will have a solid understanding of the basic functionality of Chromebooks, as well as a range of accessibility features that can be used to better support your students' learning. You will be able to customize the Chromebook to meet the needs of individual students and feel confident using this powerful tool in the classroom.

Classroom Teacher's Guide to the Sensory Student and a Sensory Friendly Classroom - Online

Program: School Improvement

Audience: Pre K-12 Teachers, Administrators, Support Staff, and Teaching Assistants

Dates: 3/12/2024 to 3/16/2024

Meeting Times: 3/12/24 - 3/16/24, Online, Self-Paced, 4 Hours

Location: Course link emailed on 3/12 by 10:30 am

Too loud. Too itchy. Too bright. Not enough input. Whether you're a general education classroom teacher, a special area teacher, a special education teacher, or a teaching assistant, you've probably come across a student who has demonstrated sensory sensitivities or increased need for sensory input. In this course, you'll learn about the neurological mechanisms at play, what these students experience, and how we can best accommodate their needs to help them in their learning journey. We've scoured the research to provide you with meaningful strategies and interventions that you can use to help these students in your setting(s).

DASA and the Special Needs Student: Ensuring a Safe and Supportive School Climate for All Students - Online

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 3/12/2024 to 3/15/2024

Meeting Times: 3/12/24 - 3/15/24, Online, Self-Paced, 4 Hours

Location: Course link emailed on 3/12 by 10:30 am

Sadly, students with disabilities are at a greatly increased risk of exposure to peer harassment, intimidation, and bullying behaviors. But they are also at a greater risk of bullying one another. Through this course, we will explore what the Dignity for All Students Act states about creating a safe and supportive environment that is conducive to learning for all students. We will also explore specific strategies that you can implement to help your special needs students navigate the social-emotional learning environment in a safe and supportive way.

Facilitating Effective Writing Instruction for ELLs: High Yield Writing Instruction Strategies Appropriate for Language Learners - Online

Program: Title III

Audience: Educators working with ELLs PreK-12

Dates: 3/12/2024 to 3/15/2024

Meeting Times: 3/12/24 - 3/15/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/12 by 10:30 am

Teachers who work with English Language Learners know that writing can be challenging for this population, especially at early levels of proficiency. Through this course, you'll learn why this is, as well as linguistically and developmentally appropriate strategies to help ELLs build their oral language as a bridge to building written expression. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.)

Facilitating Effective Writing Instruction for ELLs: High Yield Writing Instruction Strategies Appropriate for Language Learners - Online

Program: School Improvement

Audience: Educators working with ELLs PreK-12

Dates: 3/12/2024 to 3/15/2024

Meeting Times: 3/12/24 - 3/15/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/12 by 10:30 am

Teachers who work with English Language Learners know that writing can be challenging for this population, especially at early levels of proficiency. Through this course, you'll learn why this is, as well as linguistically and developmentally appropriate strategies to help ELLs build their oral language as a bridge to building written expression.

Gratitude in the Classroom: Cultivating Joy - Online

Program: School Improvement

Audience: PreK-12 Teachers, Administrators, Student Support Personnel

Dates: 3/12/2024 to 3/18/2024

Meeting Times: 3/12/24 - 3/18/24, Online, Self-Paced, 6 Hours

Location: Course linked emailed on 3/12 by 10:30 am

Let's bring joy into the classroom! This workshop is one in a series of courses that will help you do just that! Gratitude is a proven enhancement to the learning process, with benefits extending to learning, culture, climate, and relationships. In this course, you'll learn the fundamentals of embracing a classroom climate of gratitude, and gain a resource bank of gratitude-based activities and all necessary resources/components that you can put to use in your classroom or office the following day.

Intro to Gizmos - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 3/12/2024 to 3/14/2024

Meeting Times: 3/12/24 - 3/14/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/12 by 10:30 am

With over 450 virtual, interactive STEM simulations all aligned to the latest standards, Gizmos helps educators bring powerful new learning experiences to grades 3-12 classrooms. Build inquiry, understanding, and a love of math and science by taking this introductory, asynchronous workshop for Gizmos.



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iPad Basics & Accessibility - In Person

Program: Model Schools

Audience: K-12 Educators

Dates: 3/12/2024

Meeting Times: 3/12/24, 12:30 pm - 3:30 pm, In Person, 3 Hours

Location: AH ISS Room 156

Welcome to the iPad Basics Course for Special Education Teachers! In this course, we will focus on helping you become proficient in using the iPad, with a specific emphasis on accessibility features. During this course, you will learn about the basic functionality of the iPad, including how to navigate the device, access and organize apps, and use the touch screen. We will also cover how to use the camera, create and manage files, and connect to Wi-Fi and other devices. Accessibility features are a key focus of this course, and we will explore a range of options that can help you customize the iPad to meet the unique needs of your students. You will learn how to use features such as VoiceOver, AssistiveTouch, and Switch Control, as well as how to adjust display settings and enable closed captioning. By the end of this course, you will have a solid understanding of the basic functionality of the iPad, as well as a range of accessibility features that can help you better support your students.

Mindfulness for Teachers and Students - Online

Program: School Improvement

Audience: Educators

Dates: 3/12/2024 to 3/18/2024

Meeting Times: 3/12/24 - 3/18/24, Online, Self-Paced 6 Hours

Location: Course link emailed 3/12 by 10:30 am

This workshop will guide participants in understanding the importance of mindfulness for ourselves and for our students. Participants will learn the history of mindfulness and why it is important. Additionally, participants will practice mindfulness techniques and walk away with tools for use in the classroom.

SEL For Me: Understanding our Capacity to Self-Regulate - Online

Program: School Improvement

Audience: Pre-K-12 Educators and Support Staff

Dates: 3/12/2024 to 3/16/2024

Meeting Times: 3/12/24 - 3/16/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/12 by 10:30 am

CASEL defines 5 social-emotional learning competencies: self awareness, self management (regulation), relationship skills, social awareness, and responsible decision making. In this course, we'll look at self management/regulation through a personalized approach. You'll explore the definition of what it means to self-regulate, and tools that you already have within you to help you do so, many of which will be applicable in your work with your students as well.

Students Using Tech to Create: Bringing the NYS Digital Fluency Standards to Life - Online

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 3/12/2024 to 3/15/2024

Meeting Times: 3/12/24 - 3/15/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/12 by 10:30 am

While students often use technology, too often they do so in the passive mode. They are watching presentations and clicking through practice questions - they are consuming content someone else created. However, the act of creating is where the higher-level and more interesting thinking is. This course helps you dig into how students' tech-enhanced creation supports the Digital Fluency Learning Standards and plan for your students using technology in more creative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Substitute Teacher Training Course - Online

Program: School Improvement

Audience: K-12 Substitute Teachers

Dates: 3/12/2024 to 3/15/2024

Meeting Times: 3/12/24 - 3/15/24, Online, Self-Paced

Location: Course link emailed on 3/12 by 10:30 am

This online, asynchronous, 3 hour course will provide you with the skills and training necessary to become a substitute teacher in your desired district and its school building(s). The course consists of several different modules on general policies and procedures to know before you begin subbing, professionalism, typical day, students with diverse learning needs, and classroom management.

Supporting All Students in Feeling Welcome - Online

Program: American Rescue Plan Part I

Audience: Bus Drivers, Teacher Aides, Monitors, Security Personnel, Custodians, Maintenance Staff, Non-Instructional Staff

Dates: 3/12/2024 to 3/14/2024

Meeting Times: 3/12/23 - 3/14/23, Online, Self-Paced, 1 Hour

Location: Course link emailed on 3/12 by 10:30 am

This class is designed to give non-instructional staff (bus drivers, aides, monitors, security, custodians, maintenance staff, etc.) an overview of the Dignity for All Students Act (DASA) which was signed into law in 2010 and took effect in 2012. The course will provide an overview of the law and its requirements, our role to help students feel safe and supported, signs to look for and be alert to, and how to report if you see something. The course is designed to take about 1 hour of time, and ends with a brief 5 question multiple choice quiz.



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Supporting All Students in Feeling Welcome in Athletic Programs - Online

Program: School Improvement

Audience: Educators

Dates: 3/12/2024 to 3/14/2024

Meeting Times: 3/12/24 - 3/14/24, Online, Self-Paced, 1.5 Hour

Location: Course link emailed on 3/12 by 10:30 am

Athletic teams with healthy cultures experience greater self-esteem and greater performance at all levels. This 1.5 hour course provides strategies to ensure that all players feel welcome and supported, and experience the benefits of a healthy team culture. The Dignity for All Students Act (DASA) is also reviewed in this course, including requirements and best practices. (Please note, this course is not the 6 hour DASA certification course required for new coaches. It is intended to be a 1.5 hour refresher.)

Timing is Everything - Online

Program: School Improvement

Audience: Educators, Administrators, Instructional Coaches

Dates: 3/12/2024 to 3/18/2024

Meeting Times: 3/12/24 - 3/18/24 Online, Self-Paced, 6 Hours

Location: Course link emailed on 3/12 by 10:30 am

Timing is something that we often struggle with as educators. Oftentimes it is in our control, and what a powerful tool it is! This 6 hour, self paced online course will help us in rethinking the way we are structuring our time with our students during hybrid learning. Participants will leave this course with strategies and resources for utilizing the time we have with our students on a daily basis, as well as the time they need to work on their learning independently.

WeVideo Basics and Beyond - Online

Program: TECH PLC - Professional Learning Community

Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators

Dates: 3/12/2024 to 3/14/2024

Meeting Times: 3/12/24 - 3/14/24, Online, Self-Paced 2 Hours

Location: Course link emailed on 3/12 by 10:30 am

WeVideo is a great video editing software for student content creation. It is designed to use the cloud for collaborative storage and work. WeVideo not only teaches students how to video edit but it also encourages student creativity. Join this workshop to learn more about how you can use WeVideo as a tool in your classroom!

Crafting Custom IEP Goals for Student Success - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12)

Dates: 3/13/2024

Meeting Times: 3/13/24, 12:30 pm - 3:30 pm, In Person, 3 Hours

Location: AH ISS Room 156

As educators, your role in meeting each student's unique needs through personalized goals is paramount. This intensive 3 hour session will equip you with essential strategies and tips, elevating your ability to write impactful IEP goals. Participants will uncover the fundamentals of IEP goal creation from deciphering the students' present levels of performance to collaborative teamwork techniques with the IEP team. Additionally, we will learn how to set SMART goals and how to break down complex skills into manageable steps. Finally, we will explore real-life examples and discover some tools designed to assist the creation of effective and purposeful IEP goals. Participants will have an opportunity to create a tailored IEP goal for one of their students during the session.

Creating Classroom Rubrics Using 3-8 Performance Level Descriptions - Online

Program: School Improvement

Audience: Classroom Teachers, AIS Teachers

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 -3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/13 by 10:30 am

Performance Level Descriptions describe what specific content knowledge and skills students should display at each performance level on the state exams. Having these descriptions allow for us to plan and goal set toward grade level proficiency. In this 3 hour In Person workshop, participants will have the opportunity to review their grade level descriptions and turn them into rubrics that can be used in the classroom throughout the year. This workshop is designed to help educators and leaders provide students in grades 3-8 with guidance on what they are expected to know and be able to do by the end of each grade level.

Creating Classroom Rubrics Using 3-8 Performance Level Descriptions - Online

Program: Assessment PD On-line

Audience: Classroom Teachers, AIS Teachers

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 -3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/13 by 10:30 am

Performance Level Descriptions describe what specific content knowledge and skills students should display at each performance level on the state exams. Having these descriptions allow for us to plan and goal set toward grade level proficiency. In this 3 hour In Person workshop, participants will have the opportunity to review their grade level descriptions and turn them into rubrics that can be used in the classroom throughout the year. This workshop is designed to help educators and leaders provide students in grades 3-8 with guidance on what they are expected to know and be able to do by the end of each grade level.

Culturally Responsive Teaching: Practices to Help Our Students Feel Seen, Heard, and Valued - Online

Program: School Improvement

Audience: Educators

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 - 3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed 3/13 by 10:30 am

Culturally responsive teaching is a method to improve students' engagement and sense of belonging in the classroom. Our students learn more when they feel safe, comfortable, and connected to their teachers and peers. In this course, the participants will explore three practices to help create a warm and inclusive classroom environment. It covers a series of strategies on recognizing students' names and identities, sharing stories, and connecting experiences to help students celebrate inclusion and diversity.



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Embedding Assessment Tools and Practices into the Classroom All Year - Online

Program: School Improvement

Audience: Educators, Administrators, Instructional Coaches

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 -3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/13 by 10:30 am

Helping our students to utilize the tools they will need to show us what they know throughout the year is an important part of showing proficiency at the end of year. There are many skills and tools we know they will be asked to use during assessments that can be used throughout the school year. Join us for this 2 hour online course to identify the NYS assessment tools that we have access to all year long. Learn practices we can implement in our daily instruction to allow our students to become more comfortable with these tools now.

Embedding Assessment Tools and Practices into the Classroom All Year - Online

Program: Assessment PD On-line

Audience: Educators, Administrators, Instructional Coaches

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 -3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/13 by 10:30 am

Helping our students to utilize the tools they will need to show us what they know throughout the year is an important part of showing proficiency at the end of year. There are many skills and tools we know they will be asked to use during assessments that can be used throughout the school year. Join us for this 2 hour online course to identify the NYS assessment tools that we have access to all year long. Learn practices we can implement in our daily instruction to allow our students to become more comfortable with these tools now.

Google Forms to Check for Understanding - Online

Program: Model Schools

Audience: Educators, Administrators, Coaches

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 - 3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/13 by 10:30 am

This self-paced online course is designed to support educators as we implement remote learning. This course is structured to provide methods for utilizing Google Forms for assessing students in a digital space. We will focus on ways to embed multiple checkpoints in your lesson planning for remote learning. Please note this course is for educators that have experience using Google Forms. Not familiar with Google Forms, we recommend joining us for our Building Capacity in Google Apps: Making the most of Google Forms online course. In addition, this course includes the option to participate in virtual office hours for participants in need of a Technology Integration Specialist as a collaborator.

Google Tips and Tricks for Inclusivity and Equity - Online

Program: Model Schools

Audience: Educators

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 - 3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/13 by 10:30 am

Google Workspaces is one of the most used technology tools in education, and lucky for us, it is relatively user friendly. But, did you know how you can expand your practice in Google with some SIMPLE tricks? Join this professional development to learn how to make Google a lot more accessible through applying these tips to your teachings.

Group CISM Refresher Course - In Person - SWS CEU

Program: Critical Incident Stress Management

Audience: Those needing refresher training of CISM Group course

Dates: 3/13/2024

Meeting Times: 3/13/24 - 8:30 am to 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 119

This 1-day Refresher training will give the participants an opportunity to practice those skills that they learned in the Group Crisis intervention course - specifically the Crisis Management Briefing (CMB), the Defusing and the Critical Incident Stress Debriefing (CISD).

Intro to BrainPOP - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 - 3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/13 by 10:30 am

Make Your Instruction Their Favorite Part of the Day" by using BrainPOP videos and activities in your classroom! This asynchronous course is the perfect introduction to teachers new to using BrainPOP or for those looking for a refresher. It will focus on the different types of activities available in each lesson, the teacher dashboard, how to assign tasks for students, how to review student work, accessibility features (for typical learners, learners with special needs, and English Language Learners), and lastly, how to find additional resources to learn best practices of BrainPOP.

Intro to Lumio: An Instructional Tool that Fosters Collaboration and Accentuates Student Voice- Online

Program: TECH PLC - Professional Learning Community

Audience: Educators

Dates: 3/13/2024 to 3/16/2024

Meeting Times: 3/13/24 - 3/16/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/13 by 10:30 am

Looking to learn more about Lumio and its potential in your learning environment? This asynchronous workshop will introduce you to this dynamic instructional tool and ways in which it can be used to accentuate student learning. Participants will gain an insight as to how Lumio can enhance student collaboration, expression, and voice through interactive tools and features designed for student-centered learning.



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Lenses of Instructional Equity - Online

Program: School Improvement

Audience: K-12 Teachers, Administrators

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 - 3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/13 by 10:30 am

In order to make progress in instructional equity, we need to understand the different aspects of equity and how, when put together, we can create more equitable outcomes for students. In this course, participants will identify the ways in which we ensure equitable and accessible opportunities for our students by looking through a variety of lenses that help support our instruction. Participants will grow their understanding in tools and strategies that promote equity and access in students' learning.

New York State Early Learning Standards Mini-Course - Online

Program: School Improvement

Audience: Early Learning Educators

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 - 3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/13 by 10:30 am

This self-paced, online mini-course will help to expand your knowledge on the New York State Early Learning Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

New York State Science Learning Standards Mini-Course - Online

Program: School Improvement

Audience: Educators

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 - 3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/13 by 10:30 am

New York State has earmarked the 2019-2020 and the 2020-2021 school years as Phase II in the NYS Science Standards Implementation Roadmap. This self-paced, online mini-course will help to expand your knowledge on the New York State Science Learning Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

Next Generation Math Standards Mini-Course - Online

Program: School Improvement

Audience: Educators

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 - 3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/13 by 10:30 am

As a result of the impacts from school closures during the Covid 19 pandemic, NYSED has revised the implementation timeline for the Next Generation math Standards. The 2020-2021 school year will be marked as the final year for building capacity with the first year of full implementation beginning in 2021-2022. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

Using Google Forms to create Equity Across the Content Areas - Online

Program: School Improvement

Audience: Educators

Dates: 3/13/2024 to 3/15/2024

Meeting Times: 3/13/24 - 3/15/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/13 by 10:30 am

In this 2 hour asynchronous session, you will learn how to use Google Forms to provide students with options to tailor their learning experience. Google Form features can be used to make the form a "live" document that adjusts based on the student response/choice. Your forms can direct students to supporting documents, specific questions, and provide an organized format for collecting evidence from students about their learning needs.

Using Software to Prepare for Computer Based Testing - Elementary Math - Online

Program: Model Schools

Audience: Pre K-12 Teachers

Dates: 3/13/2024 to 3/16/2024

Meeting Times: 3/13/24 -3/16/24, Online, Self-Paced, 3 Hours

Location: Course linked emailed on 3/13 by 10:30 am

During this self-paced workshop, participants will recognize and explore various software applications that offer digital tools used on a computer-based test. This course is designed to help you identify various software that illustrate the digital math tools used within the NYS exemplar. Each platform identified within this course will showcase strategies that you can use to integrate computer-based testing tools in your classroom. Participants will understand the functionality and learn how to integrate these tools into their content area. At the conclusion of this course, participants will have ready-to-use resources and will learn a few new tips and tricks to better implement the use of computer-based testing strategies in the classroom.

Using Software to Prepare for Computer Based Testing - Elementary Math - Online

Program: Assessment PD On-line

Audience: Pre K-12 Teachers

Dates: 3/13/2024 to 3/16/2024

Meeting Times: 3/13/24 -3/16/24, Online, Self-Paced, 3 Hours

Location: Course linked emailed on 3/13 by 10:30 am

During this self-paced workshop, participants will recognize and explore various software applications that offer digital tools used on a computer-based test. This course is designed to help you identify various software that illustrate the digital math tools used within the NYS exemplar. Each platform identified within this course will showcase strategies that you can use to integrate computer-based testing tools in your classroom. Participants will understand the functionality and learn how to integrate these tools into their content area. At the conclusion of this course, participants will have ready-to-use resources and will learn a few new tips and tricks to better implement the use of computer-based testing strategies in the classroom.



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Aligning the Digital Literacy Standards with Kami

Program: TECH PLC - Professional Learning Community

Audience: Classroom Teachers, Curriculum, Math ELA, Technology Coaches, Administrators

Dates: 3/14/2024

Meeting Times: 3/14/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 141

During this In Person workshop, we are going to dive a little deeper into the latest features and functions of Kami. We will then identify the Digital Literacy concept area within the NYS Computer Science and Digital Fluency standards and learn to align these standards using Kami. This will be a make and take session that will allow for content creation and exploration that can be used within your own classroom.

Dignity for All Students Act (DASA) 6-Hour Course for Certification - In Person

Program: School Improvement

Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification

Dates: 3/14/2024

Meeting Times: 3/14/24 - 8:30 am to 3:30 pm

Location: ISS AH Room 141

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings.

School Crisis Response Administrator Overview: A New Standard of Care - In Person

Program: Critical Incident Stress Management

Audience: K-12 School Administrators

Dates: 3/14/2024

Meeting Times: 3/14/23, 8:30 am - 11:30 am, 3 Hours

Location: AH ISS Room 156

This half-day training is designed to give school administrators insights into the changing landscape of crisis management. School administrators are responsible for the care, welfare and safety of all students and faculty/staff during school hours and at school events. Therefore, it is important for them to know, understand and implement strategies that are aligned with best practice and evidenced-based approaches which are elucidated in this training. Special attention will be given to common practices and traditions that put school personnel in harm's way when it comes to civil liability.

Students Using Tech to Collaborate: Bringing the NY State Digital Fluency Standards to Life - Online

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 3/14/2024 to 3/17/2024

Meeting Times: 3/14/24 - 3/17/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/14 by 10:30 am

While students often use technology in their lives, often they do so individually when at school. They are watching presentations and clicking through games and learning apps - they are consuming content in isolation. However, learning is a collaborative endeavor and students need experience and practice with tech-enhanced collaboration to prepare for the demands of 21st century learning and careers. This course helps you dig into how students' tech-enhanced collaboration supports the Digital Fluency Learning Standards and plan for your students using technology in more collaborative ways. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Students Using Tech to Research: Bringing the NY State Digital Fluency Standards to Life - Online

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 3/14/2024 to 3/17/2024

Meeting Times: 3/14/24 - 3/17/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/12 by 10:30 am

The word research often conjures up images of lengthy projects, hours spent reading in a library, and carefully curating a bibliography of resources. But research encompasses everything from quickly finding an answer to a question; to a weeks-long research project to better understand a complex topic; to curating and collaboratively creating a new digital database. No matter the size of the project, technology makes research more accessible and collaborative. This course helps you dig into how students' tech-enhanced research supports the Digital Fluency Learning Standards and plan for your students using technology to research. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Lead Evaluator of Principals Initial Certification - Online

Program: School Improvement

Audience: District Administrators Seeking Certification as Lead Evaluators of Principals

Dates: 3/15/2024 to 3/21/2024

Meeting Times: 3/15/24 - 3/21/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 3/15 by 10:30 am

This online course is designed to develop high quality evaluation of school principals. All of the NYSED required criteria are addressed in this course. Administrators completing this course will be eligible for district certification as lead evaluators of principals.



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Working with Challenging Behaviors: A Trauma Informed Approach - SWCEU- Online

Program: School Improvement

Audience: Faculty, Social Workers, PPS Staff, and Administrators

Dates: 3/18/2024 to 3/22/2024

Meeting Times: 3/18/24 - 3/22/24, Online, Self-Paced, 4 Hours

Location: Course link emailed 3/18 by 10:30 am

This workshop will guide participants in understanding what is currently known about childhood trauma and how it is related to challenging and oppositional behaviors. Common terms and definitions will be discussed, leading participants to gain a comprehensive understanding of Adverse Childhood Experiences (ACES) and their connections to behaviors and symptoms. The learning will be centered on helping school staff and teachers to identify different behaviors, ways to react to these behaviors and actions to take to increase awareness.

An Introduction to Working with English Language Learners - Online

Program: Title III

Audience: PreK-12 Classroom Teachers and Administrators

Dates: 3/19/2024 to 3/22/2024

Meeting Times: 3/19/24 - 3/22/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/19 by 10:30 am

2021 data from New York State indicates that nearly 10% of students at every grade level have designated English Language Learner status, with the top culturally and linguistically diverse home languages represented as Spanish, Chinese, Arabic, and Bengali. Chances are, even if you are not a licensed teacher of English Language Learners, you will have students whose first language is not English in your class this year, or in the coming years. We are all teachers of ELLs. In this brief course, you'll learn everything you wanted to know about ELLs, including characteristics, proficiency levels as designated in New York State and what they mean, what to reasonably expect from ELLs at different levels, practical communication and familial engagement strategies, and more! You'll walk away with a box of tools and be equipped to have one of your best years yet!

Chronic Absence: What is it, and How do we get Students' Feet to the Seats? - Online

Program: McKinney-Vento

Audience: PreK-12 Classroom Teachers and Administrators

Dates: 3/19/2024 to 3/24/2024

Meeting Times: 3/19/24 - 3/24/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/19 by 10:30 am

Chronic absence is a school accountability measure, and indicates the number of students that miss 10% or more days of school. This course will help you grow your understanding of chronic absenteeism, barriers to attendance, and tiered responses to this issue. This course is designed for teachers, administrators, student support personnel, and anyone interested in helping to bring students through the school doors!

Copyright in our Online Classrooms - Online

Program: Professional Reference Library

Audience: School Librarians, Pre-K - 12 Teachers

Dates: 3/19/2024 to 3/22/2024

Meeting Times: 3/19/24 -3/22/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/19 by 10:30 am

Educators have a lot of freedom for using others' intellectual property. Join us as we take a look at our rights and responsibilities for using copyrighted materials in our online classrooms. Be sure of the differences in permissions for resources commonly found in school districts. Participants will have opportunities to share resources of copyright-friendly and free resources and take away simple strategies when building your online courses.

Empowering Exceptional Learners: Foundations for New Special Educators - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (PreK-12) new to Special Education

Dates: 3/19/2024

Meeting Times: 3/19/24, 8:30 am - 11:30, In Person, 3 Hours

Location: AH ISS Room 156

Empower yourself as a new educator in the realm of special education. Dive into the essential foundations of understanding and aiding students with diverse abilities. This full day session is your guide to comprehending the nuances of specific disabilities, enabling you to provide tailored support both within and beyond the classroom. Discover the characteristics of common disabilities and gain some knowledge in offering the necessary support for each student. This session will equip you with the knowledge and tools essential to fostering an inclusive educational experience for all learners.

Identifying our Superhero Standards: A Journey Through and How To Guide for Prioritizing Standards (and Instruction) with the Next Generation ELA Standards - Online

Program: School Improvement

Audience: Pre-K-12 ELA Teachers/Coordinators, Secondary English Teachers & Administrators

Dates: 3/19/2024 to 3/25/2024

Meeting Times: 3/19/24 - 3/25/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 3/19 by 10:30 am

When the New York State Next Generation ELA Standards were adopted in 2017, New York announced a three-phase rollout of the standards beginning with awareness, and then moving to capacity building. We are currently in the "full implementation" phase, and grades 3-8 testing has transitioned to alignment with these standards. In this 6 hour online workshop, we will begin with an examination of the foundational documents and overall architecture of the Next Gen ELA standards. Participants will then identify a "Superhero" standard, examining how that standard builds from kindergarten through twelfth grade, and what underlying skills and knowledge are necessary for the students to master the standard. And finally, time has been allocated for defining strategies to work on helping your students to develop the skills necessary to address this standard. (Note: Please bring any student data that may help you define where your students need assistance.



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Intro to Canva: Create Graphics, Deliver Instruction, and Reinforce Collaboration - In Person

Program: Model Schools

Audience: K-12 Educators

Dates: 3/19/2024

Meeting Times: 3/19/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 119

Launched in 2013, Canva is an online design and publishing tool with a mission to empower everyone in the world to design anything and publish anywhere...and now it's available to use with your classes! With an easy workflow and access to great graphics and fonts, you and your students can create engaging documents, presentations, flyers; the world is your oyster with this tool! Come to this workshop to learn the basics of implementing Canva in any subject!

Intro to Read&Write for Google Chrome: The Multifaceted Accessibility Tool - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 3/19/2024 to 3/21/2024

Meeting Times: 3/19/24 - 3/21/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/19 by 10:30 am

Wonderfully intuitive and easy-to-use, Read&Write for Google Chrome™ provides personalized support to make documents, web pages and common file types in Google Drive (including: Google Docs, PDF & ePub) more accessible. It's designed to help everyone engage with digital content in a way that suits his/her abilities and learning styles. Move through the session at your own pace to learn the basics of each icon on your multi-accessibility tool.

Introduction to Differentiation for All Populations - Online

Program: School Improvement

Audience: Educators

Dates: 3/19/2024 to 3/23/2024

Meeting Times: 3/19/24 - 3/23/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/19 by 10:30 am

Differentiated instruction is an often-used buzzword in classroom instruction. In this course, we'll explore multiple definitions of differentiation from reputable and scholarly sources and explore real-world examples of how it can be done. This course will help you to be able to talk-the-talk and walk-the-walk of differentiation in your classroom, and help you to know that it's not as hard as you think!

Introduction to Google Classroom - Online

Program: Model Schools

Audience: Educators, Administrators

Dates: 3/19/2024 to 3/21/2024

Meeting Times: 3/19/24 - 3/21/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/19 by 10:30 am

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Classroom and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative, and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

IXL Basics - Online

Program: TECH PLC - Professional Learning Community

Audience: K-12 Educators

Dates: 3/19/2024 to 3/21/2024

Meeting Times: 3/19/24 -3/21/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/19 by 10:30 am

Discover the world of IXL and how it can support teaching and learning in blended, remote, or face-to-face learning environments. IXL's 3 main components provide educators with rich resources connected to New York State Learning Standards, various textbooks and curricula, as well as a vast database of skills-based activities to target skills in Math, ELA, Social Studies, Science or Spanish. This asynchronous workshop will provide educators with an overview of each component as well as a look at how to access and analyze the data generated from this continuous diagnostic.

Keep it Kind - Online

Program: McKinney-Vento

Audience: Educators

Dates: 3/19/2024 to 3/25/2024

Meeting Times: 3/19/24 -3/25/24, Online, Self-Paced, 6 Hours

Location: Course link emailed on 3/19 by 10:30 am

Turn on the news and it is a bombardment of story after story of bullying, violence, and tragedy. We have the capability to lay the foundation for a kinder, more accepting society. In this 6 hour course, we will explore methods for developing a trusting community, one in which students support each other. Methods will be provided to help staff better connect with students and also to help them connect with one another. Kindness matters.

Lead Evaluator of Teachers Recertification Course (2023-2024) - Online

Program: School Improvement

Audience: Lead Evaluators of Teachers Seeking Recertification

Dates: 3/19/2024 to 3/22/2024

Meeting Times: 3/19/24 - 3/22/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/19 by 10:30 am

This online course is designed to recertify lead evaluators of teachers to perform high quality evaluations of their teaching staff. Among the components of the training are a review of regulations, including updates and changes; a topical module on timely and relevant practices, and a module to practice evidence collection and receive feedback. Upon successful completion of this course, participants will qualify for recertification as a lead evaluator of teachers in their districts.



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Making a Difference: Training for New and Experienced Mentor Teachers - Online

Program: School Improvement

Audience: Mentor Teachers

Dates: 3/19/2024 to 3/22/2024

Meeting Times: 3/19/24 - 3/22/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/19 by 10:30 am

The mentor teacher can make an immeasurable impact on a teacher who is new to the profession or new to a role. Mentor teachers provide feedback and support to new teachers in a non-evaluative way that can transform their beginning teaching experiences, thereby improving student learning experiences. In this 3 hour self-paced asynchronous course, participants will develop a common understanding around the role of a mentor teacher, explore the characteristics of an effective mentor teacher, and unpack guiding anchor documents like teaching standards, teaching rubrics and frameworks that support student learning to plan for high level mentor/new teacher collaborative experiences.

SEL For Me: Self Awareness and Leading With My Strengths Using the VIA Survey - Online

Program: McKinney-Vento

Dates: 3/19/2024 to 3/21/2024

Meeting Times: 3/19/24 - 3/21/24, Online, Self-Paced, 2 Hours

Location: Course link emailed on 3/19 by 10:30 am

We've often heard that using a strengths-based approach with our students yields greater gains and increased satisfaction for the students and educators who work with them. But what about us? Have you paused recently to consider what YOUR strengths are? In this 2 hour course, you'll take a survey called the VIA (Values in Action) Survey which will help you to identify your signature strengths. Then, you'll reflect on these strengths, and learn how you can put them to use in your everyday personal and professional life to help you walk in your own purpose through Self-Awareness.

Students Using Tech to Communicate: Bringing the NY State Digital Fluency Standards to Life - Online

Program: Smart Start Grant

Audience: K-8 Educators

Dates: 3/19/2024 to 3/22/2024

Meeting Times: 3/19/24 - 3/22/24, Online, Self-Paced, 3 Hours

Location: Course link emailed on 3/19 by 10:30 am

The ability to effectively communicate one's ideas is an essential skill for today's careers and will only become more important in the future. Inspiring a culture of clear, effective, and respectful communication in your class better prepares your students for their future. Technology greatly expands students' options for communicating with others, allowing them to personalize their experiences at school, clarify and refine their thinking, and connect personally and creatively with content. This course helps you dig into how students' tech-enhanced communication supports the Digital Fluency Learning Standards and plan for your students using technology to communicate. In December 2020, the Board of Regents adopted the K12 Computer Science and Digital Fluency Learning Standards with the goal of preparing students for this technology-enhanced future. This course is part of the R3C Smart Start grant project designed to support students and teachers becoming digitally fluent by using technology to Research, Create, Collaborate, and Communicate.

Supporting All Students in Feeling Welcome in Athletic Programs - Online

Program: School Improvement

Audience: Educators

Dates: 3/19/2024 to 3/21/2024

Meeting Times: 3/19/24 - 3/21/24, Online, Self-Paced, 1.5 Hour

Location: Course link emailed on 3/19 by 10:30 am

Athletic teams with healthy cultures experience greater self-esteem and greater performance at all levels. This 1.5 hour course provides strategies to ensure that all players feel welcome and supported, and experience the benefits of a healthy team culture. The Dignity for All Students Act (DASA) is also reviewed in this course, including requirements and best practices. (Please note, this course is not the 6 hour DASA certification course required for new coaches. It is intended to be a 1.5 hour refresher.)

Building Meaningful Connections: Strengthening Teacher-Student Relationships - In Person

Program: School Improvement

Dates: 3/20/2024

Meeting Times: 3/20/24, 8:30 am - 11:30 am, In Person, 3 Hours

Location: AH ISS Room 141

Building Strong Relationships with Students Creating a positive and supportive learning environment is crucial for academic success and students' overall well-being. This course aims to provide educators with strategies and techniques to cultivate strong relationships with their students, fostering a positive and inclusive classroom environment. Throughout this course, participants will explore the importance of building strong relationships with students and how it impacts their overall engagement and motivation. Through interactive discussions and reflective activities, participants will delve into the factors contributing to meaningful connections between educators and students, including trust, respect, and effective communication. Participants will learn practical techniques for establishing rapport with students through deep listening and perspective-taking. They will also explore approaches to address diverse student needs and backgrounds, including cultural sensitivity, differentiation, and inclusive instructional practices. Through case studies and real-life scenarios, participants will analyze and discuss common challenges affecting teacher-student relationships and explore practical strategies to overcome them. By the end of the course, participants will have: 1. Recognized the significance of building strong relationships with students in promoting a positive learning environment and 2. Acquired practical techniques for establishing rapport with students based on trust.

IEP Progress Monitoring: A Guide for Teachers - In Person

Program: School Improvement

Audience: Teachers, Administrators, and Support Staff (Prek-12)

Dates: 3/20/2024

Meeting Times: 3/20/24 , 8:30 am - 3:30 pm, 6 Hours, In Person

Location: AH ISS Room 119

Progress monitoring is critical for supporting students with IEPs, as it evaluates student learning outcomes, helps us consider instructional changes, and helps determine eligibility for other educational services. This course will provide teachers with an overview, some key considerations, and examples of progress monitoring methods that can be helpful in creating a plan specifically for their students.



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Using Nature Journaling to Inspire Inquiry, Exploration using both Writing and Art - In Person

Program: School Improvement

Audience: Educator

Dates: 3/20/2024

Meeting Times: 3/20/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 156

Looking for innovative ways to inspire art, science inquiry, written expression and social-emotional learning into your classroom? This 6 hour workshop will involve a hands-on learning experience in two parts. The am session will focus on creating our very own personalized nature journals using materials and supplies which will be provided. The afternoon session will focus on how to initiate nature journaling in your classroom through a step by step process. No experience in art is required!

Building Capacity for Civic Literacy and Constitutional Issues Through the Use of Inquiry in High School US History and Government Classrooms - In Person

Program: Social Studies Initiative

Audience: High School History Teachers

Dates: 3/21/2024

Meeting Times: 3/21/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 156

In this workshop teachers will explore how to effectively use civics and citizenship related inquiry to have students engage with primary sources and using interactive strategies to build thinking, reading, and writing skills through the use of social studies content knowledge. A focus will be placed on the commencement level skills needed to address the civics and constitutional issues essay. Explore activities that use primary sources that help students to develop questioning skills in social studies that can support reading, writing and oral expression. Discussion and materials will include support for the Part II and Part III question on the RE US History & Government framework examination.

OPALS Library Management Software Essentials - In Person

Program: Library Automation

Audience: School Librarians

Dates: 3/21/2024

Meeting Times: 3/14/24, 8:30 am - 3:30 pm, In Person, 6 Hours

Location: AH ISS Room 156

OPALS Library Management Software Essentials provides the information and practice you need to be able to perform daily functions in OPALS. In each module, reference guides and videos will walk you step-by-step through some of the basic functions to efficiently and successfully run your system and meet the needs of your learning community. Participants will understand the architecture of their system, configure OPALS for the school year, circulate, run basic reports, initiate and respond to interlibrary loans, and practice end of the school year tasks. Each participant must have their own login for their OPALS library management software with basic permissions.



Subject Area ListServes & Meetings

In addition to our course offerings, we also hold regular, subject-specific meetings to support staff members in their teaching and leadership areas and positions. The purpose of these meetings is to share current information from NYSED, provide a platform for collegial sharing and for discussing Division of Instructional Support Services support. Invitations are sent to members of the listserves. Monthly/quarterly meetings include:

English Leaders

Math Leaders

Social Studies Leaders

Science Leaders

School Library System Council

Model Schools

BOCES Instructional Council (BIC)



For further information, please contact Colleen Hamel at colleen.hamel@ouboces.org

How to Register:

To view our complete catalog or register for one of our workshops, please go to our website www.ouboces.org and on the upper right hand side under “Quick Links” click on “Workshops”.

This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. If you have any questions about our courses or about how to register please contact our Registrar, Elena Barnes, at Elena.Barnes@ouboces.org or 845-781-4363. Thank you.



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Directions to Instructional Support Services at OU BOCES ARDEN HILL

4 Harriman Drive, Goshen, NY, 10924 - 845-781-4363

From Route 17 Westbound

From the Thruway take Exit 16 heading West on Route 17 for approximately 11 miles. Take the exit 125 toward Harriman Drive. At the end of the ramp, turn left toward Harriman Drive and then bear right and stay right on Harriman Drive. Go approximately .6 miles and turn left onto BOCES Drive (which is just before the Mental Health Building). Make a right into the large driveway and park as close to the top as you can. We are located straight ahead; there is a small awning over the entryway and a white sign to the left of the entrance doors, which reads Instructional Support Services.

From Route 17 Eastbound

Take Route 17 (Quickway) to Exit 124. Turn right onto NY 207/East Greenwich Avenue (.2 miles). Turn right onto North Connector Road (.6 miles). Turn right at light onto South Street (.1 miles). Turn left onto Harriman Drive. The Regional Education Center at Arden Hill is on your right. Continue past the main campus entrance and turn left onto BOCES Drive (which is just after the Mental Health Building). Make a right into the large driveway and park as close to the top as you can. We are located straight ahead; there is a small awning over the entryway and a white sign to the left of the entrance doors, which reads Instructional Support Services.

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MISSION STATEMENT

The mission of the Orange-Ulster BOCES is to serve our component districts and community in the development of continuous learners who will be successful in meeting the challenges of living in our society today and in the future.

We will accomplish this mission in a cost-effective manner with a dedicated, skilled, caring staff providing quality educational services in a safe, nurturing and accessible environment.

COMPONENT SCHOOL DISTRICTS

| | |
|--|-------------------------|
| Chester Union Free | Minisink Valley Central |
| Cornwall Central | Monroe-Woodbury Central |
| Florida Union Free | Pine Bush Central |
| Goshen Central | Port Jervis City |
| Greenwood Lake Union Free | Tuxedo Union Free |
| Highland Falls-Fort Montgomery Central | Valley Central |
| Kiryas Joel Village Union Free | Warwick Valley Central |
| Marlboro Central | Washingtonville Central |
| Enlarged City School of Middletown | |

