



Rondout Valley CSD
2023 School Climate Survey Report
Kerhonkson Elementary
School (KES)

Kerhonkson Elementary School (KES) School Climate Building Level Data

STUDENTS (40 Responses)

ENGAGEMENT

GRADE 3— KES

		KES	District
Do the teachers and other grown-ups at school care about you?	Yes	81.1%	81.0%
	Some of the time	18.9%	19.0%
	No	0.0%	0.0%
Do you have friends at school?	Yes	89.2%	93.0%
	Some of the time	10.8%	6.0%
	No	0.0%	1.0%
Do the teachers and other grown-ups at school try to get to know you?	Yes	83.8%	77.0%
	Some of the time	13.5%	21.0%
	No	2.7%	2.0%
Do the teachers and other grown-ups give you a chance to solve school problems?	Yes	86.5%	78.0%
	Some of the time	13.5%	21.0%
	No	0.0%	1.0%
Do teachers and other grown-ups at school treat students with respect?	Yes	81.1%	78.0%
	Some of the time	18.9%	21.0%
	No	0.0%	1.0%

SAFETY

GRADE 3— KES

		KES	District
Do other kids hit or push you at school?	Yes	18.9%	14.0%
	Some of the time	27.0%	23.0%
	No	54.1%	63.0%
Do other kids at school spread mean rumors or lies about you?	Yes	2.7%	11.0%
	Some of the time	43.2%	37.0%
	No	54.1%	52.0%
Do other kids at school call you bad names or make mean jokes about you?	Yes	8.1%	9.1%
	Some of the time	51.4%	49.5%
	No	40.5%	41.4%
If you tell a teacher that you've been bullied, will the teacher do something to help?	Yes	91.9%	87.0%
	Some of the time	8.1%	13.0%
	No	0.0%	0.0%
Do the teachers and other grown-ups say that bullying is not allowed?	Yes	100.0%	96.0%
	Some of the time	0.0%	3.0%
	No	0.0%	1.0%
Have other kids at school ever teased you about what your body looks like?	Yes	21.6%	19.6%
	Some of the time	16.2%	12.4%
	No	62.2%	68.0%
Have other kids at school ever teased you about your skin color?	Yes	5.4%	5.0%
	Some of the time	2.7%	4.0%
	No	91.9%	91.0%
Do you feel safe at school?	Yes	70.3%	66.0%
	Some of the time	21.6%	27.0%
	No	8.1%	7.0%
Do you feel safe on the bus?	Yes	40.5%	33.0%
	Some of the time	24.3%	31.0%
	No	10.8%	19.0%
	I don't ride the bus	24.3%	17.0%
Do you feel safe in the bathroom?	Yes	54.1%	52.5%
	Some of the time	21.6%	29.3%
	No	24.3%	18.2%
Do you feel safe in your classroom?	Yes	81.1%	84.0%
	Some of the time	16.2%	13.0%
	No	2.7%	3.0%
Do you feel like you belong?	Yes	73.0%	67.0%
	Some of the time	24.3%	29.0%
	No	2.7%	4.0%
Are you happy to be at this school?	Yes	73.0%	72.0%
	Some of the time	27.0%	27.0%
	No	0.0%	1.0%
Does your school teach students to care about each other and treat each other with respect?	Yes	91.9%	88.0%
	Some of the time	8.1%	12.0%
	No	0.0%	0.0%
Does your school help students when they have a problem with another student?	Yes	94.6%	84.0%
	Some of the time	2.7%	13.0%
	No	2.7%	3.0%

ENVIRONMENT

GRADE 3— KES

		KES	District
Do the teachers and other grown-ups at school tell you when you have good behavior?	Yes	59.5%	64.0%
	Some of the time	35.1%	30.0%
	No	5.4%	6.0%
Do students know what the rules are?	Yes	81.1%	64.0%
	Some of the time	18.9%	35.0%
	No	0.0%	1.0%
Do the teachers and other grown-ups at school listen when you have something to say?	Yes	75.7%	70.0%
	Some of the time	21.6%	28.0%
	No	2.7%	2.0%
Do the teachers and other grown-ups at school tell you when you do a good job?	Yes	83.8%	72.0%
	Some of the time	13.5%	27.0%
	No	2.7%	1.0%
Are your classes interesting?	Yes	56.8%	56.0%
	Some of the time	40.5%	42.0%
	No	2.7%	2.0%
Do your teachers ask you what you want to learn about?	Yes	21.6%	18.2%
	Some of the time	24.3%	31.3%
	No	54.1%	50.5%

PARENTS/GUARDIANS (44 Responses)

ENGAGEMENT

PARENTS/GUARDIANS

<i>Data are percent agree (strongly agree + agree)</i>	KES	District
The staff at this school cares about my child.	97.5%	88.9%
The school encourages me to be an active partner in my child's education.	92.5%	78.9%
The school seeks input from parents when making important decisions.	81.8%	59.4%
The staff at this school treats me with respect.	94.9%	90.9%
I feel welcome at this school.	100.0%	90.6%
The school responds to my phone calls, messages or emails in a timely fashion.	90.0%	86.0%
The school communicates school policies and procedures clearly.	94.9%	78.7%
This school provides instructional materials (e.g. textbooks, handouts) that reflect my child's cultural background, ethnicity and identity.	88.9%	78.5%
Adults working at this school treat all students respectfully.	97.0%	77.4%
The school communicates how important it is to respect the practices of all cultures.	100.0%	83.5%
The school communicates how important it is to respect students of all sexual orientations.	95.2%	81.3%

SAFETY

PARENTS/GUARDIANS

<i>Data are percent agree (strongly agree + agree)</i>	KES	District
At this school, my child feels they belong.	94.9%	80.8%
The school encourages students to understand how others think and feel.	100.0%	79.6%
The school encourages students to care about how others think and feel.	100.0%	81.2%
Students are taught that they can control their own behavior.	97.0%	79.2%
This school helps students resolve conflicts with one another.	91.2%	68.4%
The school provides high quality services to help students with their social or emotional needs.	86.7%	66.4%
My child's teachers are responsive to my child's social and emotional needs.	97.2%	83.8%
My child is safe at this school.	91.9%	80.2%
I am confident that, if I were to report bullying/harassment, administrators and school staff would take it seriously and respond in a reasonable timeframe.	88.2%	69.4%
Bullying of students at school or school activities is a problem at this school.	45.5%	60.4%
Racial/ethnic conflict among students is a problem at this school.	21.1%	35.7%
Racial/ethnic slurs are a problem at this school.	15.0%	43.7%

ENVIRONMENT

PARENTS/GUARDIANS

<i>Data are percent agree (strongly agree + agree)</i>	KES	District
Discipline at this school is fair.	88.5%	62.6%
School rules are applied equally to all students.	92.9%	61.8%
When my child does something good at school, I usually hear about it from the school.	67.6%	50.0%
The school clearly informs students what will happen if they break the school rules.	90.0%	75.8%
It is easy for students to get kicked out of class or get suspended.	27.3%	26.5%
Students get in trouble for breaking small rules.	50.0%	34.8%
The school has high expectations for my child.	93.9%	74.2%
Teachers go out of their way to help students who need it.	90.3%	77.9%
The school has high quality education for my child.	91.4%	72.4%
The school encourages students to take challenging courses like honors classes, AP, or IB no matter their race, ethnicity, nationality or cultural background.	90.0%	78.1%
The school building is clean and well-maintained.	100.0%	89.4%
Support staff like counselors, psychologists or social workers are available to my child if they need them.	100.0%	89.8%
The school has enough programs that develop students' social and emotional skills (like self-control, problem solving, or getting along with others).	86.7%	65.2%
The school has enough anti-bias programs that develop students' understanding of and respect for diversity.	91.3%	65.3%
The school helps me figure out what social and emotional skills my child needs to develop (like self-control, problem solving, or getting along with others).	82.1%	57.1%

PARENTS/GUARDIANS**How concerned are you about...**

		KES	District
Your child falling behind academically.	Not at all concerned	62.2%	48.5%
	Slightly concerned	21.6%	17.4%
	Somewhat concerned	10.8%	14.4%
	Very concerned	5.4%	19.7%
Providing financially for your child.	Not at all concerned	59.5%	61.8%
	Slightly concerned	13.5%	15.1%
	Somewhat concerned	24.3%	13.5%
	Very concerned	2.7%	9.5%
Having reliable transportation.	Not at all concerned	75.0%	76.8%
	Slightly concerned	13.9%	10.3%
	Somewhat concerned	5.6%	4.6%
	Very concerned	5.6%	8.3%
Your child's social and emotional well-being.	Not at all concerned	22.2%	24.8%
	Slightly concerned	25.0%	26.1%
	Somewhat concerned	30.6%	21.1%
	Very concerned	22.2%	28.1%
Your child contracting COVID-19.	Not at all concerned	54.1%	63.2%
	Slightly concerned	24.3%	22.7%
	Somewhat concerned	10.8%	10.5%
	Very concerned	10.8%	3.6%

PARTICIPATION IN ACTIVITIES

PARENTS/GUARDIANS

Since the beginning of the school year, have you done any of the following (in person or remotely):

	KES	District
Attended a school event - academic focused (like an open house)	87.5%	82.0%
Attended a school event - not academic focused (like a sporting event or performance)	85.0%	86.2%
Participated in a school committee meeting	20.0%	20.5%
Attended a School Board meeting	10.0%	20.5%
Met with a school counselor, social worker, or psychologist	37.5%	37.8%
Participated in a parent-teacher conference	92.5%	79.8%

PARENTS/GUARDIANS

		KES	District
Do you feel comfortable requesting a meeting with your child's teacher(s), counselor(s) or other staff member(s)?	Yes	100.0%	95.5%
	No	0.0%	4.5%
What mode of communication do you prefer that school staff use to contact you about your child?	Text	5.0%	9.3%
	Phone	12.5%	14.1%
	Email	25.0%	15.6%
	Any of the above	57.5%	61.0%
If the school were to offer classes or events for parents/families, would you prefer remote (via Zoom) or in person?	Remote (via Zoom)	20.0%	13.8%
	In person	25.0%	34.2%
	Either	42.5%	44.4%
	I wouldn't attend	12.5%	7.5%

PARENTS/GUARDIANS

If the school were to offer classes or events for parents/families, would you be more likely to attend:

	Responses N	Building % of Cases	District % of Cases
During school hours	15	37.5%	20.8%
After school	22	55.0%	49.1%
Weeknights	25	62.5%	56.0%
Weekends	13	32.5%	19.9%
Wouldn't attend	2	5.0%	9.0%

PARENTS/GUARDIANS**If offered, which of the following session topics would you consider attending?**

	Responses N	Building % of Cases	District % of Cases
Getting to know other parents/guardians	18	47.4%	28.6%
Supporting my child socially/emotionally	28	73.7%	57.8%
Supporting my child academically	26	68.4%	63.3%
Supporting my child's health and wellness	19	50.0%	40.9%
Supporting my child with life skills	22	57.9%	51.9%
College/career preparation	9	23.7%	48.1%
Diversity, inclusion, and equity topics	15	39.5%	28.9%
Learning about community resources/agencies	13	34.2%	21.1%
Fun activities for families to go together	29	76.3%	45.8%
What parents should know about social media use	14	36.8%	33.4%
Understanding, addressing, and/or preventing bullying harassment	20	52.6%	43.8%
Conflict resolution skills	19	50.0%	38.6%
Student substance/drug use prevention and education	6	15.8%	25.6%

STAFF (34 Responses)

ENGAGEMENT

STAFF

<i>Data are percent agree (strongly agree + agree)</i>	KES	District
Adults who work at this school demonstrate that they care about every student.	96.3%	91.6%
Students in this school respect one another.	92.6%	49.8%
Teachers/school staff at this school communicate with parents about their child's positive actions or accomplishments.	100.0%	80.8%
Students' successes are shared widely (e.g., at assemblies, during staff meetings, in newsletters).	85.2%	73.6%
This school has effective ways of celebrating students who demonstrate care and concern for others.	92.3%	60.3%
At this school, students are given the opportunity to take part in decision-making.	63.0%	76.8%
This school provides instructional materials (e.g. textbooks, handouts) that reflect students' cultural background, ethnicity and identity.	95.5%	70.7%
Adults working at this school treat all students respectfully.	81.5%	81.8%
People of different cultural backgrounds, races, or ethnicities get along well at this school.	92.0%	74.8%
Adults working at this school treat students fairly.	92.3%	84.4%
The school communicates how important it is to respect the practices of all cultures.	96.3%	84.3%
The school communicates how important it is to respect students of all sexual orientations.	89.5%	81.3%

SAFETY

STAFF

<i>Data are percent agree (strongly agree + agree)</i>	KES	District
Teachers make it clear to students that racial/ethnic slurs are not tolerated.	100.0 %	92.7%
I think that bullying is a frequent problem at this school.	26.1%	57.3%
Students at this school are teased or picked on about their physical or mental disability.	16.7%	52.1%

STAFF

<i>Data are percent agree (strongly agree + agree)</i>	KES	District
Adults who work at this school have a strong sense of belonging.	79.2%	65.1%
Students at this school get along well with each other.	100.0%	70.0%
The school encourages students to understand how others think and feel.	96.2%	78.5%
The school encourages students to care about how others feel.	96.2%	82.4%
Students are taught that they can control their own behavior.	95.7%	73.5%
This school helps students resolve conflicts with one another.	91.7%	70.1%
At this school, students talk about the importance of understanding their own feelings and the feelings of others.	95.7%	65.1%
The school provides high quality services to help students with their social or emotional needs.	82.6%	69.0%
This school places a priority on helping students with their social and emotional needs.	91.3%	75.7%
Racial/ethnic conflict among students is a problem at this school.	4.2%	38.7%
Racial/ethnic slurs are a problem at this school.	8.7%	48.2%

STAFF

		KES	District
Racist remarks used in school?	A lot	4.0%	21.5%
	Sometimes	12.0%	37.2%
	Rarely	44.0%	21.9%
	Never	40.0%	19.4%
Sexist remarks used in school?	A lot	4.3%	24.8%
	Sometimes	26.1%	34.1%
	Rarely	17.4%	19.9%
	Never	52.2%	21.1%
The word "gay" used in a negative way or other homophobic remarks used in school?	A lot	0.0%	27.3%
	Sometimes	16.7%	29.8%
	Rarely	29.2%	18.2%
	Never	54.2%	24.8%
Comments about students not acting "masculine" or "feminine" enough?	A lot	4.2%	12.3%
	Sometimes	16.7%	25.0%
	Rarely	20.8%	26.7%
	Never	58.3%	36.0%
Negative remarks about transgender people used in your school?	A lot	0.0%	12.6%
	Sometimes	0.0%	25.5%
	Rarely	13.0%	20.9%
	Never	87.0%	41.0%
Negative remarks about other students' mental or physical ability used in your school?	A lot	0.0%	15.5%
	Sometimes	12.5%	29.8%
	Rarely	41.7%	28.6%
	Never	45.8%	26.1%
Negative remarks about other students' religion used in your school?	A lot	0.0%	5.5%
	Sometimes	0.0%	18.1%
	Rarely	20.8%	30.8%
	Never	79.2%	45.6%
Negative remarks about other students' body size or weight used in your school?	A lot	0.0%	16.3%
	Sometimes	20.8%	31.8%
	Rarely	41.7%	26.5%
	Never	37.5%	25.3%
In the last 12 months, have you personally experienced microaggressions at work? Microaggressions would be considered indirect, subtle, or unintentional behaviors or interactions that communicate bias toward members of a marginalized group.	DK/Unsure	11.5%	11.2%
	A lot	3.8%	7.2%
	Sometimes	19.2%	19.2%
	Rarely	23.1%	20.4%
	Never	42.3%	42.0%

ENVIRONMENT

STAFF

<i>Data are percent agree (strongly agree + agree)</i>	KES	District
Discipline at this school is fair.	42.3%	36.8%
The school rules are enforced consistently and fairly.	44.0%	28.6%
Adults working at this school help students develop strategies to understand and control their feeling and actions.	92.3%	76.9%
In this school, students are recognized when they have good behavior.	100.0%	71.8%
I make it clear to students when they have misbehaved in class.	95.5%	94.0%
I clearly inform students what will happen if they break the school rules.	95.8%	90.1%
It is easy for students to get kicked out of class or get suspended.	4.5%	6.9%
Students get in trouble for breaking small rules.	0.0%	9.8%
I expect students to do their best all the time.	95.5%	91.7%
The things I teach are important to my students.	90.9%	91.2%
I connect what I teach to life outside the classroom.	100.0%	97.5%
Teachers in this school go out of their way to help students who need it.	90.9%	94.0%
Teachers in this school give students individual attention when they need it.	90.9%	92.5%
I praise my students when they work hard in school.	100.0%	100.0%
Instructional strategies I use are interesting to students.	100.0%	96.4%

STAFF

<i>Data are percent agree (strongly agree + agree)</i>	KES	District
I think it is safe to challenge the way things are done here.	28.0%	38.8%
This school inspires me to do the best in my job.	70.8%	70.1%
I am treated with respect by my colleagues.	88.5%	87.6%
I feel valued for the work I do.	65.4%	62.0%
I think this school respects individual differences in staff (e.g. cultures, backgrounds, ideas, etc.).	80.0%	79.1%
When I face challenges at work, my school leaders are supportive.	69.6%	66.8%
I feel connected to other adults at my school.	84.6%	82.8%
I receive adequate training to adopt new approaches.	75.0%	53.2%
Communication across support, instructional, and leadership staff in my school is bidirectional, clear and timely.	56.5%	43.3%
My work gives me a sense of personal accomplishment.	88.5%	83.0%
In my school, staff are encouraged to speak openly about their mental wellbeing.	42.8%	47.9%

STAFF

<i>Data are percent agree (strongly agree + agree)</i>	KES	District
The school provides high quality education for all children.	73.9%	75.8%
The school encourages students to take challenging classes like honors classes, AP or IB no matter their race, ethnicity, nationality, and/or cultural background.	80.0%	74.8%
The school building is clean and well-maintained.	73.1%	57.4%
Support staff like counselors, psychologists, and social workers are available to students if they need them.	100.0%	77.2%
The school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	63.6%	53.7%
The school has enough anti-bias programs that develop students' understanding of and respect for diversity.	61.9%	52.8%
The school helps parents figure out what social & emotional skills their child needs to develop (e.g., self-control, problem-solving, or getting along with others).	84.2%	48.2%
Adults who work at this school are open to making changes and trying new things.	68.2%	62.2%
I have a clear understanding of my school's priorities.	79.2%	66.7%
I have a clear understanding of the school district's priorities.	64.0%	62.4%
The leadership teams work collaboratively with staff to set school directions.	64.0%	53.3%
I am kept informed about matters that affect me.	65.4%	50.4%
I have the opportunity to contribute my views before decisions are made that affect me.	29.2%	38.6%

WORKPLACE PERCEPTIONS AND MENTAL HEALTH

STAFF

Which of the following statements most reflects your current thought about working here?

	KES	District
I want to stay working here until I retire	57.7%	58.9%
I want to stay working here for at least the next three years	3.8%	8.9%
I want to stay working here for at least the next school year	11.5%	3.3%
I want to leave within the next 12 months	0.0%	10.2%
Don't know/prefer not to say	26.9%	18.7%

STAFF

Do you feel that you need more professional development, training, mentorship or other support to do your job in any of the following areas?

		KES	District
Differentiating instruction	Yes	19.0%	28.3%
	No	81.0%	71.7%
Providing academic interventions in the classroom	Yes	27.3%	33.7%
	No	72.7%	66.3%
Providing behavioral interventions in the classroom	Yes	45.5%	45.9%
	No	54.5%	54.1%
Using data to improve instruction	Yes	36.4%	32.4%
	No	63.6%	67.6%

STAFF

How stressful is your job right now

(On a scale of 1-10, 1 being not stressful and 10 being the highest level of stress)

	KES	District
10	14.7%	13.1%
9	5.9%	12.0%
8	23.5%	21.1%
7	5.9%	13.1%
6	2.9%	7.6%
5	5.9%	9.5%
4	5.9%	4.4%
3	0.0%	1.8%
2	5.9%	2.2%
1	5.9%	1.8%
0	0.0%	0.7%

STAFF

		KES	District
How well are you coping with the daily stresses of teaching right now?	DK/Unsure	4.3%	2.5%
	Coping well	47.8%	42.4%
	Somewhat coping	47.8%	43.8%
	Barely coping	0.0%	11.3%
	Not coping at all	0.0%	0.0%

STAFF**To what extent do you find the following scenarios exhausting or draining?**

		KES	District
Managing student behavior.	Very draining	28.0%	50.0%
	Somewhat draining	20.0%	23.7%
	Mildly draining	36.0%	18.6%
	Not at all draining	16.0%	7.6%
Covering classes for absent colleague	Very draining	6.3%	21.2%
	Somewhat draining	25.0%	16.0%
	Mildly draining	25.0%	19.2%
	Not at all draining	43.8%	43.6%
Accountability (including performance, test scores, etc.)	Very draining	5.6%	21.8%
	Somewhat draining	44.4%	28.5%
	Mildly draining	11.1%	26.8%
	Not at all draining	38.9%	22.9%
Maintaining safety protocols.	Very draining	4.0%	13.4%
	Somewhat draining	28.0%	21.1%
	Mildly draining	8.0%	26.3%
	Not at all draining	60.0%	39.2%
Time management/juggling multiple responsibilities.	Very draining	26.9%	34.7%
	Somewhat draining	42.3%	28.1%
	Mildly draining	7.7%	22.7%
	Not at all draining	23.1%	14.5%
Being able to complete your job responsibilities within the workday (work/life balance)	Very draining	34.6%	38.2%
	Somewhat draining	34.6%	27.0%
	Mildly draining	7.7%	17.4%
	Not at all draining	23.1%	17.4%

INSTRUCTIONAL PRACTICE

STAFF

		KES	District
I hold class discussions with my students so we can solve class problems.	I implement this practice extremely well	37.0%	29.2%
	I implement this practice reasonably well	29.6%	41.6%
	I struggle to implement this practice	11.1%	6.4%
	I do not implement this practice	0.0%	4.8%
	This does not apply to me/my role	22.2%	18.0%
I teach students strategies to handle the emotions that affect their learning (e.g. Stress, frustration).	I implement this practice extremely well	40.7%	36.4%
	I implement this practice reasonably well	51.9%	41.2%
	I struggle to implement this practice	3.7%	8.0%
	I do not implement this practice	0.0%	6.0%
	This does not apply to me/my role	3.7%	8.4%
I demonstrate to each individual student that I appreciate him or her as an individual (e.g. appropriate eye contact, greeting each student by name).	I implement this practice extremely well	85.2%	70.1%
	I implement this practice reasonably well	11.1%	19.5%
	I struggle to implement this practice	3.7%	2.4%
	I do not implement this practice	0.0%	6.4%
	This does not apply to me/my role	0.0%	1.6%
I create learning experiences in which my students must apply positive social skills to be successful.	I implement this practice extremely well	55.6%	44.6%
	I implement this practice reasonably well	33.3%	34.3%
	I struggle to implement this practice	3.7%	4.0%
	I do not implement this practice	0.0%	4.8%
	This does not apply to me/my role	7.4%	12.4%
I promote positive behaviors by encouraging my students when they display good social skills (e.g., acknowledge positive actions or steps to improve).	I implement this practice extremely well	77.8%	61.8%
	I implement this practice reasonably well	11.1%	22.5%
	I struggle to implement this practice	3.7%	3.2%
	I do not implement this practice	0.0%	6.0%
	This does not apply to me/my role	7.4%	6.4%

STAFF

		KES	District
I use the interests and experiences of my students when teaching.	I implement this practice extremely well	44.4%	49.0%
	I implement this practice reasonably well	40.7%	30.7%
	I struggle to implement this practice	3.7%	5.6%
	I do not implement this practice	0.0%	3.6%
	This does not apply to me/my role	11.1%	11.2%
I create structures in the classroom where my students feel included and appreciated (e.g., morning meetings, small moments, whole-class share outs, Restorative Circles).	I implement this practice extremely well	44.4%	40.6%
	I implement this practice reasonably well	22.2%	24.1%
	I struggle to implement this practice	7.4%	7.6%
	I do not implement this practice	0.0%	7.6%
	This does not apply to me/my role	25.9%	20.1%
I lead unplanned student discussions when student comments and opinions arise.	I implement this practice extremely well	59.3%	46.8%
	I implement this practice reasonably well	22.2%	28.0%
	I struggle to implement this practice	3.7%	7.2%
	I do not implement this practice	0.0%	4.8%
	This does not apply to me/my role	14.8%	13.2%

STAFF**How often do you implement the following lessons/plans?**

		KES	District
Proactive Restorative Classroom Circles	Multiple times/week	37.5%	11.4%
	1x/week	16.7%	10.9%
	2-3x/month	0.0%	10.9%
	At least 1x/month	4.2%	15.6%
	I do not implement this	8.3%	27.0%
	This does not apply to me/my role	33.3%	24.2%
Reactive Restorative Classroom Circles	Multiple times/week	25.0%	10.0%
	1x/week	4.2%	7.6%
	2-3x/month	8.3%	8.5%
	At least 1x/month	25.0%	18.0%
	I do not implement this	8.3%	30.8%
	This does not apply to me/my role	29.2%	25.1%
Any SEL Lessons	Multiple times/week	45.8%	21.0%
	1x/week	16.7%	12.4%
	2-3x/month	4.2%	15.2%
	At least 1x/month	8.3%	18.1%
	I do not implement this	4.2%	17.1%
	This does not apply to me/my role	20.8%	16.2%

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ANALYTICS WITH ANSWERS

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