

**Rondout Valley CSD
2023 School Climate
Survey Report
Intermediate School**

Intermediate School (IS) School Climate Building Level Data

STUDENTS

| Grade | Count |
|-----------------|-------|
| 4 th | 118 |
| 5 th | 90 |
| 6 th | 110 |
| No response | 10 |

Engagement

| Students | IS | |
|---|-------------------|-------|
| Do the teachers and other grown-ups at school care about you? | Yes | 66.2% |
| | Sometimes | 18.6% |
| | No | 2.2% |
| | Don't know/Unsure | 12.9% |
| Do you have a teacher or other adult at school to talk about something that is bothering you? | Yes | 58.4% |
| | Sometimes | 17.1% |
| | No | 19.4% |
| | Don't know/Unsure | 5.1% |
| Do you have friends at school? | Yes | 93.0% |
| | Sometimes | 4.1% |
| | No | 1.0% |
| | Don't know/Unsure | 1.9% |
| Do the teachers and other grown-ups at school try to get to know you? | Yes | 42.7% |
| | Sometimes | 42.0% |
| | No | 6.7% |
| | Don't know/Unsure | 8.6% |
| Do the teachers and other grown-ups give you a chance to solve school problems? | Yes | 46.8% |
| | Sometimes | 37.0% |
| | No | 7.6% |
| | Don't know/Unsure | 8.5% |
| Do teachers and other grown-ups at school treat students with respect? | Yes | 57.6% |
| | Sometimes | 32.6% |
| | No | 3.8% |
| | Don't know/Unsure | 6.0% |
| Do teachers treat students fairly at school? | Yes | 45.5% |
| | Sometimes | 38.2% |
| | No | 9.2% |
| | Don't know/Unsure | 7.0% |

Safety

| Students | | IS |
|---|-------------------|-----------|
| Do other kids at school call you bad names or make mean jokes about you? | Yes | 21.7% |
| | Sometimes | 34.2% |
| | No | 36.4% |
| | Don't know/Unsure | 7.7% |
| Do other kids hit or push you at school when they are not just playing around? | Yes | 11.8% |
| | Sometimes | 19.8% |
| | No | 64.5% |
| | Don't know/Unsure | 3.8% |
| Do other kids at school spread mean rumors or lies about you? | Yes | 17.9% |
| | Sometimes | 15.7% |
| | No | 46.3% |
| | Don't know/Unsure | 20.1% |
| Do kids spread mean rumors or lies, or hurtful pictures, about you online, on social media, or on a cell phone? | Yes | 5.7% |
| | Sometimes | 6.1% |
| | No | 70.4% |
| | Don't know/Unsure | 17.8% |
| If you tell a teacher that you've been bullied, will the teacher do something to help? | Yes | 53.1% |
| | Sometimes | 23.8% |
| | No | 9.3% |
| | Don't know/Unsure | 13.8% |
| Do the teachers and other grown-ups make it clear that bullying is not allowed? | Yes | 76.0% |
| | Sometimes | 15.7% |
| | No | 5.1% |
| | Don't know/Unsure | 3.2% |

| Students | | IS |
|---|-------------------|-----------|
| Have other kids at school ever teased you about what your body looks like? | Yes | 28.4% |
| | Sometimes | 11.6% |
| | No | 53.9% |
| | Don't know/Unsure | 6.1% |
| Have other kids at school ever teased you about your skin color? | Yes | 4.8% |
| | Sometimes | 3.8% |
| | No | 87.8% |
| | Don't know/Unsure | 3.5% |
| Are students at this school often bullied? | Yes | 32.7% |
| | Sometimes | 26.6% |
| | No | 17.0% |
| | Don't know/Unsure | 23.7% |
| Do students at your school try to stop bullying when they see it happening? | Yes | 24.3% |
| | Sometimes | 33.5% |
| | No | 24.6% |
| | Don't know/Unsure | 17.6% |
| Do you feel like you belong? | Yes | 50.9% |
| | Sometimes | 35.4% |
| | No | 8.9% |
| | Don't know/Unsure | 4.7% |
| Do you feel like you are part of this school? | Yes | 65.8% |
| | Sometimes | 24.7% |
| | No | 7.3% |
| | Don't know/Unsure | 2.2% |

| Students | | IS |
|---|-------------------|-----------|
| Are you happy to be at this school? | Yes | 55.8% |
| | Sometimes | 31.4% |
| | No | 9.6% |
| | Don't know/Unsure | 3.2% |
| Does your school teach students to care about each other and treat each other with respect? | Yes | 69.2% |
| | Sometimes | 17.1% |
| | No | 7.9% |
| | Don't know/Unsure | 5.7% |
| Does your school teach students to understand how other students think and feel? | Yes | 49.7% |
| | Sometimes | 25.0% |
| | No | 14.1% |
| | Don't know/Unsure | 11.2% |
| Does your school teach students to feel responsible for how they act? | Yes | 57.0% |
| | Sometimes | 23.2% |
| | No | 10.5% |
| | Don't know/Unsure | 9.2% |
| Does your school help students resolve conflicts with one another? | Yes | 46.5% |
| | Sometimes | 29.0% |
| | No | 10.5% |
| | Don't know/Unsure | 14.0% |

| How often have you heard... | | IS |
|--|-----------|-----------|
| Racist remarks used in school? | Never | 20.9% |
| | Rarely | 29.1% |
| | Sometimes | 27.3% |
| | A lot | 22.7% |
| Sexist remarks used in school? | Never | 23.8% |
| | Rarely | 24.9% |
| | Sometimes | 29.1% |
| | A lot | 22.3% |
| The word "gay" used in a negative way in school, or other homophobic remarks used in school? | Never | 12.2% |
| | Rarely | 15.6% |
| | Sometimes | 30.5% |
| | A lot | 41.7% |
| Comments about students not acting "masculine" or "feminine" enough? | Never | 44.9% |
| | Rarely | 26.9% |
| | Sometimes | 17.9% |
| | A lot | 10.3% |
| Negative remarks about transgender people used in your school? | Never | 42.9% |
| | Rarely | 21.9% |
| | Sometimes | 19.3% |
| | A lot | 15.9% |
| Negative remarks about other students' mental or physical ability used in your school? | Never | 34.3% |
| | Rarely | 21.1% |
| | Sometimes | 24.3% |
| | A lot | 20.3% |
| Negative remarks about other students' religion used in your school? | Never | 56.0% |
| | Rarely | 19.8% |
| | Sometimes | 13.9% |
| | A lot | 10.3% |
| Negative remarks about other students' body size or weight used in your school? | Never | 24.6% |
| | Rarely | 22.1% |
| | Sometimes | 23.9% |
| | A lot | 29.3% |

| Do you feel safe... | | IS |
|--|-------------------|-----------|
| At school? | Yes | 52.4% |
| | Sometimes | 36.8% |
| | No | 10.2% |
| | Don't know/Unsure | 0.6% |
| On the bus? | Yes | 52.2% |
| | Sometimes | 23.4% |
| | No | 15.1% |
| | Don't know/Unsure | 9.3% |
| In the hallways? | Yes | 63.3% |
| | Sometimes | 22.2% |
| | No | 9.0% |
| | Don't know/Unsure | 5.5% |
| In the cafeteria/your lunch location? | Yes | 75.2% |
| | Sometimes | 15.1% |
| | No | 6.8% |
| | Don't know/Unsure | 2.9% |
| On the playground/outside/during recess? | Yes | 68.5% |
| | Sometimes | 22.0% |
| | No | 8.0% |
| | Don't know/Unsure | 1.6% |
| In the bathroom? | Yes | 55.9% |
| | Sometimes | 17.6% |
| | No | 20.4% |
| | Don't know/Unsure | 6.1% |
| In your classroom? | Yes | 75.5% |
| | Sometimes | 18.8% |
| | No | 4.1% |
| | Don't know/Unsure | 1.6% |

| Students | IS |
|--|-----------|
| I sometimes stay home because I don't feel safe at this school. | 32.1% |
| Students at this school are teased or picked on about their physical or mental disability. | 53.2% |
| Students at this school are teased or picked on about their cultural background or religion. | 31.6% |
| Students are teased or picked on about their race or ethnicity. | 38.9% |
| At this school, students talk about the importance of understanding their own feelings and the feelings of others. | 58.0% |

Environment

| Students | | IS |
|---|-------------------|-----------|
| Are the school rules fair? | Yes | 43.0% |
| | Sometimes | 38.9% |
| | No | 13.6% |
| | Don't know/Unsure | 4.4% |
| Do the teachers and other grown-ups at school tell you when you do a good job? | Yes | 55.4% |
| | Sometimes | 35.1% |
| | No | 7.6% |
| | Don't know/Unsure | 1.9% |
| Do the teachers and other grown-ups at school believe that you can do a good job? | Yes | 68.1% |
| | Sometimes | 15.8% |
| | No | 3.8% |
| | Don't know/Unsure | 12.3% |
| Do students know what the rules are? | Yes | 48.1% |
| | Sometimes | 32.5% |
| | No | 8.9% |
| | Don't know/Unsure | 10.5% |
| Are students treated fairly when they break school rules? | Yes | 29.4% |
| | Sometimes | 30.1% |
| | No | 20.6% |
| | Don't know/Unsure | 19.9% |
| Do you get to do interesting activities at school? | Yes | 53.2% |
| | Sometimes | 37.7% |
| | No | 7.6% |
| | Don't know/Unsure | 1.6% |

| Students | | IS |
|--|-------------------|-----------|
| Do the teachers and other grown-ups at school want you to do your best? | Yes | 85.8% |
| | Sometimes | 5.1% |
| | No | 1.9% |
| | Don't know/Unsure | 7.3% |
| Do your teachers ask you what you want to learn about? | Yes | 16.1% |
| | Sometimes | 33.2% |
| | No | 43.4% |
| | Don't know/Unsure | 7.3% |
| Do the teachers and other grown-ups at school listen when you have something to say? | Yes | 52.1% |
| | Sometimes | 36.3% |
| | No | 7.3% |
| | Don't know/Unsure | 4.4% |
| Do the teachers and other grown-ups at school ask you about your ideas? | Yes | 29.4% |
| | Sometimes | 42.4% |
| | No | 22.5% |
| | Don't know/Unsure | 5.7% |
| Do you keep doing your schoolwork even when it's really hard for you? | Yes | 70.5% |
| | Sometimes | 23.5% |
| | No | 4.1% |
| | Don't know/Unsure | 1.9% |
| Do you get bored at school? | Yes | 56.4% |
| | Sometimes | 35.6% |
| | No | 6.4% |
| | Don't know/Unsure | 1.6% |

Mental Health

| Students | | IS |
|--|-----------------------|-----------|
| Do you feel good and happy? | No, never | 5.7% |
| | Yes, some of the time | 40.5% |
| | Yes, most of the time | 39.6% |
| | Yes, all of the time | 12.0% |
| | Don't know/Unsure | 2.2% |
| Do you feel sad? | No, never | 24.0% |
| | Yes, some of the time | 54.6% |
| | Yes, most of the time | 11.2% |
| | Yes, all of the time | 4.2% |
| | Don't know/Unsure | 6.1% |
| Do you feel stressed or anxious? | No, never | 22.8% |
| | Yes, some of the time | 44.0% |
| | Yes, most of the time | 16.5% |
| | Yes, all of the time | 11.7% |
| | Don't know/Unsure | 5.1% |
| Do the teachers and other grown-ups from your school check on how you are feeling? | No, never | 22.2% |
| | Yes, some of the time | 32.7% |
| | Yes, most of the time | 21.3% |
| | Yes, all of the time | 14.9% |
| | Don't know/Unsure | 8.9% |

STAFF

| | Counts |
|---------------------|--------|
| Intermediate School | 51 |

Engagement

| Staff | IS | District |
|---|-------|----------|
| Adults who work at this school demonstrate that they care about every student. | 93.9% | 91.6% |
| Students in this school respect one another. | 30.6% | 49.8% |
| Teachers/school staff at this school communicate with parents about their child's positive actions or accomplishments. | 86.5% | 80.8% |
| Students' successes are shared widely (e.g., at assemblies, during staff meetings, in newsletters). | 66.7% | 73.6% |
| This school has effective ways of celebrating students who demonstrate care and concern for others. | 51.1% | 60.3% |
| At this school, students are given the opportunity to take part in decision-making. | 94.0% | 76.8% |
| This school provides instructional materials (e.g. textbooks, handouts) that reflect students' cultural background, ethnicity and identity. | 58.3% | 61.3% |
| Adults working at this school treat all students respectfully. | 75.5% | 81.8% |
| People of different cultural backgrounds, races, or ethnicities get along well at this school. | 75.0% | 74.8% |
| Adults working at this school treat students fairly. | 83.7% | 84.4% |
| The school communicates how important it is to respect the practices of all cultures. | 89.4% | 84.3% |
| The school communicates how important it is to respect students of all sexual orientations. | 87.8% | 81.3% |

Safety

| Staff | IS | District |
|--|-------|----------|
| Teachers make it clear to students that racial/ethnic slurs are not tolerated. | 94.9% | 92.7% |
| I think that bullying is a frequent problem at this school. | 64.0% | 57.3% |
| Students at this school are teased or picked on about their physical or mental disability. | 68.1% | 52.1% |

| How often have you heard... | | IS | District |
|--|-----------|-------|----------|
| Racist remarks used in school? | A lot | 22.4% | 21.5% |
| | Sometimes | 51.0% | 37.2% |
| | Rarely | 22.4% | 21.9% |
| | Never | 4.1% | 19.4% |
| Sexist remarks used in school? | A lot | 24.0% | 24.8% |
| | Sometimes | 52.0% | 34.1% |
| | Rarely | 20.0% | 19.9% |
| | Never | 4.0% | 21.1% |
| The word "gay" used in a negative way or other homophobic remarks used in school? | A lot | 39.6% | 27.3% |
| | Sometimes | 35.4% | 29.8% |
| | Rarely | 20.8% | 18.2% |
| | Never | 4.2% | 24.8% |
| Comments about students not acting "masculine" or "feminine" enough? | A lot | 19.6% | 12.3% |
| | Sometimes | 21.7% | 25.0% |
| | Rarely | 43.5% | 26.7% |
| | Never | 15.2% | 36.0% |
| Negative remarks about transgender people used in your school? | A lot | 13.0% | 12.6% |
| | Sometimes | 19.6% | 25.5% |
| | Rarely | 45.7% | 20.9% |
| | Never | 21.7% | 41.0% |
| Negative remarks about other students' mental or physical ability used in your school? | A lot | 12.0% | 15.5% |
| | Sometimes | 44.0% | 29.8% |
| | Rarely | 32.0% | 28.6% |
| | Never | 12.0% | 26.1% |
| Negative remarks about other students' religion used in your school? | A lot | 8.3% | 5.5% |
| | Sometimes | 25.0% | 18.1% |
| | Rarely | 31.3% | 30.8% |
| | Never | 35.4% | 45.6% |
| Negative remarks about other students' body size or weight used in your school? | A lot | 24.5% | 16.3% |
| | Sometimes | 38.8% | 31.8% |
| | Rarely | 30.6% | 26.5% |
| | Never | 6.1% | 25.3% |
| In the last 12 months, have you personally experienced microaggressions at work? Microaggressions would be considered indirect, subtle, or unintentional behaviors or interactions that communicate bias toward members of a marginalized group. | DK/Unsure | 14.0% | 11.2% |
| | A lot | 4.0% | 7.2% |
| | Sometimes | 14.0% | 19.2% |
| | Rarely | 16.0% | 20.4% |
| | Never | 52.0% | 42.0% |

| Staff | IS | District |
|--|-----------|-----------------|
| Adults who work at this school have a strong sense of belonging. | 66.7% | 65.1% |
| Students at this school get along well with each other. | 52.1% | 70.0% |
| The school encourages students to understand how others think and feel. | 83.7% | 78.5% |
| The school encourages students to care about how others feel. | 84.0% | 82.4% |
| Students are taught that they can control their own behavior. | 68.4% | 73.5% |
| This school helps students resolve conflicts with one another. | 72.9% | 70.1% |
| At this school, students talk about the importance of understanding their own feelings and the feelings of others. | 61.5% | 65.1% |
| The school provides high quality services to help students with their social or emotional needs. | 62.5% | 69.0% |
| This school places a priority on helping students with their social and emotional needs. | 75.0% | 75.7% |
| Racial/ethnic conflict among students is a problem at this school. | 43.9% | 38.7% |
| Racial/ethnic slurs are a problem at this school. | 50.0% | 48.2% |

Environment

| Staff | IS | District |
|---|--------|----------|
| Discipline at this school is fair. | 20.0% | 36.8% |
| The school rules are enforced consistently and fairly. | 8.9% | 28.6% |
| Adults working at this school help students develop strategies to understand and control their feeling and actions. | 80.0% | 76.9% |
| In this school, students are recognized when they have good behavior. | 72.7% | 71.8% |
| I make it clear to students when they have misbehaved in class. | 94.9% | 94.0% |
| I clearly inform students what will happen if they break the school rules. | 93.3% | 90.1% |
| It is easy for students to get kicked out of class or get suspended. | 8.3% | 6.9% |
| Students get in trouble for breaking small rules. | 11.1% | 9.8% |
| I expect students to do their best all the time. | 97.4% | 91.7% |
| The things I teach are important to my students. | 94.3% | 91.2% |
| I connect what I teach to life outside the classroom. | 100.0% | 97.5% |
| Teachers in this school go out of their way to help students who need it. | 100.0% | 94.0% |
| Teachers in this school give students individual attention when they need it. | 94.9% | 92.5% |
| I praise my students when they work hard in school. | 100.0% | 100.0% |
| Instructional strategies I use are interesting to students. | 97.3% | 96.4% |

| Staff | IS | District |
|--|-------|----------|
| The school provides high quality education for all children. | 70.3% | 75.8% |
| The school encourages students to take challenging classes like honors classes, AP or IB no matter their race, ethnicity, nationality, and/or cultural background. | 90.0% | 74.8% |
| The school building is clean and well-maintained. | 42.6% | 57.4% |
| Support staff like counselors, psychologists, and social workers are available to students if they need them. | 62.5% | 77.2% |
| The school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others). | 42.1% | 53.7% |
| The school has enough anti-bias programs that develop students' understanding of and respect for diversity. | 45.5% | 52.8% |
| The school helps parents figure out what social & emotional skills their child needs to develop (e.g., self-control, problem-solving, or getting along with others). | 41.7% | 48.2% |
| Adults who work at this school are open to making changes and trying new things. | 64.4% | 62.2% |
| I have a clear understanding of my school's priorities. | 58.7% | 66.7% |
| I have a clear understanding of the school district's priorities. | 58.7% | 62.4% |
| The leadership teams work collaboratively with staff to set school directions. | 56.8% | 53.3% |
| I am kept informed about matters that affect me. | 56.5% | 50.4% |
| I have the opportunity to contribute my views before decisions are made that affect me. | 38.3% | 38.6% |

| Staff | IS | District |
|--|-----------|-----------------|
| I think it is safe to challenge the way things are done here. | 54.5% | 38.8% |
| This school inspires me to do the best in my job. | 73.8% | 70.1% |
| I am treated with respect by my colleagues. | 91.3% | 87.6% |
| I feel valued for the work I do. | 62.8% | 62.0% |
| I think this school respects individual differences in staff (e.g. cultures, backgrounds, ideas, etc.). | 88.6% | 79.1% |
| When I face challenges at work, my school leaders are supportive. | 73.3% | 66.8% |
| I feel connected to other adults at my school. | 84.4% | 82.8% |
| I receive adequate training to adopt new approaches. | 45.7% | 53.2% |
| Communication across support, instructional, and leadership staff in my school is bidirectional, clear and timely. | 47.6% | 43.3% |
| My work gives me a sense of personal accomplishment. | 79.1% | 83.0% |
| In my school, staff are encouraged to speak openly about their mental wellbeing. | 61.0% | 47.9% |

Workplace Perceptions and Mental Health

Which of the following statements most reflects your current thought about working here?

| | IS | District |
|---|-------|----------|
| I want to stay working here until I retire | 62.5% | 58.9% |
| I want to stay working here for at least the next three years | 10.4% | 8.9% |
| I want to stay working here for at least the next school year | 0.0% | 3.3% |
| I want to leave within the next 12 months | 14.6% | 10.2% |
| Don't know/prefer not to say | 12.5% | 18.7% |

Do you feel that you need more professional development, training, mentorship or other support to do your job in any of the following areas?

| | | IS | District |
|---|-----|-------|----------|
| Differentiating instruction | Yes | 38.9% | 28.3% |
| | No | 61.1% | 71.7% |
| Providing academic interventions in the classroom | Yes | 37.1% | 33.7% |
| | No | 62.9% | 66.3% |
| Providing behavioral interventions in the classroom | Yes | 63.2% | 45.9% |
| | No | 36.8% | 54.1% |
| Using data to improve instruction | Yes | 38.9% | 32.4% |
| | No | 61.1% | 67.6% |

Staff

| | | IS | District |
|--|----|-------|----------|
| How stressful is your job right now (On a scale of 1-10, 1 being not stressful and 10 being the highest level of stress) | 10 | 11.8% | 13.1% |
| | 9 | 19.6% | 12.0% |
| | 8 | 27.5% | 21.1% |
| | 7 | 11.8% | 13.1% |
| | 6 | 9.8% | 7.6% |
| | 5 | 7.8% | 9.5% |
| | 4 | 0.0% | 4.4% |
| | 3 | 2.0% | 1.8% |
| | 2 | 0.0% | 2.2% |
| | 1 | 2.0% | 1.8% |
| | 0 | 0.0% | 0.7% |

| Staff | | IS | District |
|--|-------------------|-----------|-----------------|
| How well are you coping with the daily stresses of teaching right now? | DK/Unsure | 0.0% | 2.5% |
| | Coping well | 39.5% | 42.4% |
| | Somewhat coping | 44.7% | 43.8% |
| | Barely coping | 15.8% | 11.3% |
| | Not coping at all | 0.0% | 0.0% |

To what extent do you find the following scenarios exhausting or draining?

| | | IS | District |
|--|---------------------|-----------|-----------------|
| Managing student behavior. | Very draining | 73.9% | 50.0% |
| | Somewhat draining | 19.6% | 23.7% |
| | Mildly draining | 4.3% | 18.6% |
| | Not at all draining | 2.2% | 7.6% |
| Covering classes for absent colleague | Very draining | 29.6% | 21.2% |
| | Somewhat draining | 18.5% | 16.0% |
| | Mildly draining | 18.5% | 19.2% |
| | Not at all draining | 33.3% | 43.6% |
| Accountability (including performance, test scores, etc.) | Very draining | 31.4% | 21.8% |
| | Somewhat draining | 31.4% | 28.5% |
| | Mildly draining | 22.9% | 26.8% |
| | Not at all draining | 14.3% | 22.9% |
| Maintaining safety protocols. | Very draining | 23.9% | 13.4% |
| | Somewhat draining | 30.4% | 21.1% |
| | Mildly draining | 23.9% | 26.3% |
| | Not at all draining | 21.7% | 39.2% |
| Time management/juggling multiple responsibilities. | Very draining | 46.8% | 34.7% |
| | Somewhat draining | 25.5% | 28.1% |
| | Mildly draining | 19.1% | 22.7% |
| | Not at all draining | 8.5% | 14.5% |
| Being able to complete your job responsibilities within the work day (work/life balance) | Very draining | 48.9% | 38.2% |
| | Somewhat draining | 33.3% | 27.0% |
| | Mildly draining | 8.9% | 17.4% |
| | Not at all draining | 8.9% | 17.4% |

Instructional Practice

| Staff | | IS | District |
|--|---|-------|----------|
| I hold class discussions with my students so we can solve class problems. | I implement this practice extremely well | 34.7% | 29.2% |
| | I implement this practice reasonably well | 53.1% | 41.6% |
| | I struggle to implement this practice | 2.0% | 6.4% |
| | I do not implement this practice | 4.1% | 4.8% |
| | This does not apply to me/my role | 6.1% | 18.0% |
| I teach students strategies to handle the emotions that affect their learning (e.g. Stress, frustration). | I implement this practice extremely well | 28.0% | 36.4% |
| | I implement this practice reasonably well | 48.0% | 41.2% |
| | I struggle to implement this practice | 10.0% | 8.0% |
| | I do not implement this practice | 6.0% | 6.0% |
| | This does not apply to me/my role | 8.0% | 8.4% |
| I demonstrate to each individual student that I appreciate him or her as an individual (e.g. appropriate eye contact, greeting each student by name). | I implement this practice extremely well | 74.0% | 70.1% |
| | I implement this practice reasonably well | 22.0% | 19.5% |
| | I struggle to implement this practice | 0.0% | 2.4% |
| | I do not implement this practice | 4.0% | 6.4% |
| | This does not apply to me/my role | 0.0% | 1.6% |
| I create learning experiences in which my students must apply positive social skills to be successful. | I implement this practice extremely well | 42.0% | 44.6% |
| | I implement this practice reasonably well | 34.0% | 34.3% |
| | I struggle to implement this practice | 8.0% | 4.0% |
| | I do not implement this practice | 4.0% | 4.8% |
| | This does not apply to me/my role | 12.0% | 12.4% |
| I promote positive behaviors by encouraging my students when they display good social skills (e.g., acknowledge positive actions or steps to improve). | I implement this practice extremely well | 62.0% | 61.8% |
| | I implement this practice reasonably well | 30.0% | 22.5% |
| | I struggle to implement this practice | 0.0% | 3.2% |
| | I do not implement this practice | 4.0% | 6.0% |
| | This does not apply to me/my role | 4.0% | 6.4% |
| I use the interests and experiences of my students when teaching. | I implement this practice extremely well | 46.0% | 49.0% |
| | I implement this practice reasonably well | 38.0% | 30.7% |
| | I struggle to implement this practice | 6.0% | 5.6% |
| | I do not implement this practice | 4.0% | 3.6% |
| | This does not apply to me/my role | 6.0% | 11.2% |
| I create structures in the classroom where my students feel included and appreciated (e.g., morning meetings, small moments, whole-class share outs, Restorative Circles). | I implement this practice extremely well | 46.0% | 40.6% |
| | I implement this practice reasonably well | 32.0% | 24.1% |
| | I struggle to implement this practice | 4.0% | 7.6% |
| | I do not implement this practice | 8.0% | 7.6% |
| | This does not apply to me/my role | 10.0% | 20.1% |
| I lead unplanned student discussions when student comments and opinions arise. | I implement this practice extremely well | 50.0% | 46.8% |
| | I implement this practice reasonably well | 26.0% | 28.0% |
| | I struggle to implement this practice | 8.0% | 7.2% |
| | I do not implement this practice | 6.0% | 4.8% |
| | This does not apply to me/my role | 10.0% | 13.2% |

| How often do you implement the following lessons/plans? | | IS | District |
|--|-----------------------------------|-----------|-----------------|
| Proactive Restorative Classroom Circles | Multiple times/week | 12.2% | 11.4% |
| | 1x/week | 12.2% | 10.9% |
| | 2-3x/month | 19.5% | 10.9% |
| | At least 1x/month | 29.3% | 15.6% |
| | I do not implement this | 24.4% | 27.0% |
| | This does not apply to me/my role | 2.4% | 24.2% |
| Reactive Restorative Classroom Circles | Multiple times/week | 9.8% | 10.0% |
| | 1x/week | 12.2% | 7.6% |
| | 2-3x/month | 12.2% | 8.5% |
| | At least 1x/month | 34.1% | 18.0% |
| | I do not implement this | 26.8% | 30.8% |
| | This does not apply to me/my role | 4.9% | 25.1% |
| Any SEL Lessons | Multiple times/week | 20.0% | 21.0% |
| | 1x/week | 22.5% | 12.4% |
| | 2-3x/month | 15.0% | 15.2% |
| | At least 1x/month | 20.0% | 18.1% |
| | I do not implement this | 22.5% | 17.1% |
| | This does not apply to me/my role | 0.0% | 16.2% |

PARENTS/GUARDIANS

| | |
|---------------------|---------------|
| | Counts |
| Intermediate School | 90 |

Engagement

| Parents | IS | District |
|--|-----------|-----------------|
| The staff at this school cares about my child. | 86.3% | 88.9% |
| The school encourages me to be an active partner in my child's education. | 75.0% | 78.9% |
| The school seeks input from parents when making important decisions. | 50.0% | 59.4% |
| The staff at this school treats me with respect. | 91.7% | 90.9% |
| I feel welcome at this school. | 91.5% | 90.6% |
| The school responds to my phone calls, messages or emails in a timely fashion. | 88.6% | 86.0% |
| The school communicates school policies and procedures clearly. | 61.6% | 78.7% |
| This school provides instructional materials (e.g. textbooks, handouts) that reflect my child's cultural background, ethnicity and identity. | 81.0% | 78.5% |
| Adults working at this school treat all students respectfully. | 73.8% | 77.4% |
| The school communicates how important it is to respect the practices of all cultures. | 80.0% | 83.5% |
| The school communicates how important it is to respect students of all sexual orientations. | 83.3% | 81.3% |

Safety

| Parents | IS | District |
|--|-----------|-----------------|
| At this school, my child feels they belong. | 69.6% | 80.8% |
| The school encourages students to understand how others think and feel. | 71.7% | 79.6% |
| The school encourages students to care about how others think and feel. | 74.2% | 81.2% |
| Students are taught that they can control their own behavior. | 69.6% | 79.2% |
| This school helps students resolve conflicts with one another. | 52.5% | 68.4% |
| The school provides high quality services to help students with their social or emotional needs. | 52.6% | 66.4% |
| My child's teachers are responsive to my child's social and emotional needs. | 84.8% | 83.8% |
| My child is safe at this school. | 67.7% | 80.2% |
| I am confident that, if I were to report bullying/harassment, administrators and school staff would take it seriously and respond in a reasonable timeframe. | 53.3% | 69.4% |
| Bullying of students at school or school activities is a problem at this school. | 80.4% | 60.4% |
| Racial/ethnic conflict among students is a problem at this school. | 59.1% | 35.7% |
| Racial/ethnic slurs are a problem at this school. | 72.3% | 43.7% |

Environment

| Parents | IS | District |
|--|-------|----------|
| Discipline at this school is fair. | 45.0% | 62.6% |
| School rules are applied equally to all students. | 50.9% | 61.8% |
| When my child does something good at school, I usually hear about it from the school. | 53.1% | 50.0% |
| The school clearly informs students what will happen if they break the school rules. | 62.3% | 75.8% |
| It is easy for students to get kicked out of class or get suspended. | 25.5% | 26.5% |
| Students get in trouble for breaking small rules. | 37.8% | 34.8% |
| The school has high expectations for my child. | 69.0% | 74.2% |
| Teachers go out of their way to help students who need it. | 81.7% | 77.9% |
| The school has high quality education for my child. | 64.6% | 72.4% |
| The school encourages students to take challenging courses like honors classes, AP, or IB no matter their race, ethnicity, nationality or cultural background. | 71.0% | 78.1% |
| The school building is clean and well-maintained. | 85.9% | 89.4% |
| Support staff like counselors, psychologists or social workers are available to my child if they need them. | 91.0% | 89.8% |
| The school has enough programs that develop students' social and emotional skills (like self-control, problem solving, or getting along with others). | 64.7% | 65.2% |
| The school has enough anti-bias programs that develop students' understanding of and respect for diversity. | 55.0% | 65.3% |
| The school helps me figure out what social and emotional skills my child needs to develop (like self-control, problem solving, or getting along with others). | 50.0% | 57.1% |

| How concerned are you about... | | IS | District |
|---|----------------------|-------|----------|
| Your child falling behind academically. | Not at all concerned | 41.3% | 48.5% |
| | Slightly concerned | 22.7% | 17.4% |
| | Somewhat concerned | 13.3% | 14.4% |
| | Very concerned | 22.7% | 19.7% |
| Providing financially for your child. | Not at all concerned | 59.5% | 61.8% |
| | Slightly concerned | 16.2% | 15.1% |
| | Somewhat concerned | 13.5% | 13.5% |
| | Very concerned | 10.8% | 9.5% |
| Having reliable transportation. | Not at all concerned | 75.3% | 76.8% |
| | Slightly concerned | 9.6% | 10.3% |
| | Somewhat concerned | 5.5% | 4.6% |
| | Very concerned | 9.6% | 8.3% |
| Your child's social and emotional well-being. | Not at all concerned | 24.0% | 24.8% |
| | Slightly concerned | 20.0% | 26.1% |
| | Somewhat concerned | 22.7% | 21.1% |
| | Very concerned | 33.3% | 28.1% |
| Your child contracting COVID-19. | Not at all concerned | 66.2% | 63.2% |
| | Slightly concerned | 25.7% | 22.7% |
| | Somewhat concerned | 5.4% | 10.5% |
| | Very concerned | 2.7% | 3.6% |

Participation in Activities

Since the beginning of the school year, have you done any of the following (in person or remotely):

| | IS | District |
|---|-------|----------|
| Attended a school event - academic focused (like an open house) | 81.6% | 82.0% |
| Attended a school event - not academic focused (like a sporting event or performance) | 88.2% | 86.2% |
| Participated in a school committee meeting | 17.3% | 20.5% |
| Attended a School Board meeting | 17.3% | 20.5% |
| Met with a school counselor, social worker, or psychologist | 34.7% | 37.8% |
| Participated in a parent-teacher conference | 90.7% | 79.8% |

Parents

| | | IS | District |
|--|-------------------|-------|----------|
| Do you feel comfortable requesting a meeting with your child's teacher(s), counselor(s) or other staff member(s)? | Yes | 96.0% | 95.5% |
| | No | 4.0% | 4.5% |
| What mode of communication do you prefer that school staff use to contact you about your child? | Text | 17.1% | 9.3% |
| | Phone | 7.9% | 14.1% |
| | Email | 11.8% | 15.6% |
| | Any of the above | 63.2% | 61.0% |
| If the school were to offer classes or events for parents/families, would you prefer remote (via Zoom) or in person? | Remote (via Zoom) | 15.8% | 13.8% |
| | In person | 31.6% | 34.2% |
| | Either | 42.1% | 44.4% |
| | I wouldn't attend | 10.5% | 7.5% |

If the school were to offer classes or events for parents/families, would you be more likely to attend:

| | Responses N | Building % of Cases | District % of Cases |
|---------------------|----------------|------------------------|------------------------|
| During school hours | 16 | 21.1% | 20.8% |
| After school | 37 | 48.7% | 49.1% |
| Weeknights | 30 | 39.5% | 56.0% |
| Weekends | 11 | 14.5% | 19.9% |
| Wouldn't attend | 9 | 11.8% | 9.0% |

| If offered, which of the following session topics would you consider attending? | Responses N | Building % of Cases | District % of Cases |
|--|------------------------|--------------------------------|--------------------------------|
| Getting to know other parents/guardians | 15 | 21.7% | 28.6% |
| Supporting my child socially/emotionally | 36 | 52.2% | 57.8% |
| Supporting my child academically | 48 | 69.6% | 63.3% |
| Supporting my child's health and wellness | 25 | 36.2% | 40.9% |
| Supporting my child with life skills | 25 | 36.2% | 51.9% |
| College/career preparation | 23 | 33.3% | 48.1% |
| Diversity, inclusion, and equity topics | 15 | 21.7% | 28.9% |
| Learning about community resources/agencies | 9 | 13.0% | 21.1% |
| Fun activities for families to go together | 30 | 43.5% | 45.8% |
| What parents should know about social media use | 27 | 39.1% | 33.4% |
| Understanding, addressing, and/or preventing bullying harassment | 33 | 47.8% | 43.8% |
| Conflict resolution skills | 21 | 30.4% | 38.6% |
| Student substance/drug use prevention and education | 15 | 21.7% | 25.6% |

ALLA BREVE CONSULTING

ANALYTICS WITH ANSWERS

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