

**Rondout Valley CSD
2023 School Climate
Survey Report
Jr. High School**

Junior High School – School Climate Building Level Data

STUDENTS

Grade	Count
7 th	112
8 th	100
No response	13

Engagement

Students	Jr. HS
There is a teacher or some other adult in this school who cares about me.	93.6%
I can talk to a teacher or other adult at this school about something that is bothering me.	79.6%
At this school, there is a teacher or some other adult who students can go to if they need help because of sexual assault or dating violence.	78.3%
Students respect one another.	35.9%
If I am absent, there is a teacher or some other adult at this school that will notice my absence.	91.7%
I have friends at school.	93.7%
Teachers and other grown-ups give me a chance to solve school problems.	71.3%
This school provides instructional materials (e.g. textbooks, handouts) that reflect my cultural background, ethnicity and identity.	79.2%
Adults working at this school treat all students respectfully.	55.2%
People of different cultural backgrounds, races, or ethnicities get along well at this school.	72.1%
Adults working at this school treat students fairly.	60.9%

Safety

In the past month, did you miss any days of school for any of the following reasons	Jr. HS	
Being sick	Count	151
	% of Total	61.1%
Being bullied or harassed at school	Count	18
	% of Total	8.0%
Feeling down, sad, overwhelmed, worried, or angry	Count	50
	% of Total	22.2%
Lack of sleep	Count	65
	% of Total	28.9%
Safety reasons	Count	16
	% of Total	7.1%
Family member or friend needed help	Count	25
	% of Total	11.1%
Spent time with friends	Count	23
	% of Total	10.2%
Used substances	Count	3
	% of Total	1.3%
School performance reasons	Count	20
	% of Total	8.9%
Do not have an interest in school or feel bored at school	Count	34
	% of Total	15.1%
No available transportation	Count	10
	% of Total	4.4%
Quarantined/isolated (due to COVID-19)	Count	27
	% of Total	12.0%
Does not apply; I didn't miss any school	Count	28
	% of Total	12.4%
Other	Count	32
	% of Total	14.2%

In the past year, how often have you been verbally harassed (name-calling, threats, etc. directed at you) at your school because of...		Jr. HS
Your race or ethnicity or because people think you are of a certain race or ethnicity	Never	63.1%
	Rarely	16.7%
	Sometimes	12.8%
	A lot	7.4%
Your sexual orientation (for example, being gay, lesbian, or bisexual) or what people think your sexual orientation is	Never	67.6%
	Rarely	11.0%
	Sometimes	9.5%
	A lot	11.9%
Your gender	Never	66.7%
	Rarely	15.2%
	Sometimes	8.1%
	A lot	10.1%
How you express your gender (how traditionally "masculine" or "feminine" you are in your appearance or in how you act)	Never	69.2%
	Rarely	12.4%
	Sometimes	10.0%
	A lot	8.5%
Your disability or because people think you have a disability	Never	75.6%
	Rarely	9.6%
	Sometimes	7.7%
	A lot	7.2%
Your religion or because people think you are of a certain religion	Never	81.0%
	Rarely	7.6%
	Sometimes	6.2%
	A lot	5.2%
Your body type (size, weight, height, etc.)	Never	36.4%
	Rarely	22.0%
	Sometimes	17.2%
	A lot	24.4%
I don't know the reason	Never	55.4%
	Rarely	11.5%
	Sometimes	14.9%
	A lot	18.2%
Other reason	Never	80.2%
	Rarely	6.3%
	Sometimes	10.4%
	A lot	3.1%

In the past year, how often have you been <u>physically</u> harassed/assaulted at your school because of...		Jr. HS
Your race or ethnicity or because people think you are of a certain race or ethnicity	Never	91.4%
	Rarely	3.8%
	Sometimes	2.4%
	A lot	2.4%
Your sexual orientation (for example, being gay, lesbian, or bisexual) or what people think your sexual orientation is	Never	88.7%
	Rarely	5.7%
	Sometimes	3.3%
	A lot	2.4%
Your gender	Never	84.3%
	Rarely	4.3%
	Sometimes	9.0%
	A lot	2.4%
How you express your gender (how traditionally "masculine" or "feminine" you are in your appearance or in how you act)	Never	88.4%
	Rarely	4.8%
	Sometimes	4.8%
	A lot	1.9%
Your disability or because people think you have a disability	Never	5.2%
	Rarely	3.3%
	Sometimes	2.9%
	A lot	94.2%
Your religion or because people think you are of a certain religion	Never	2.9%
	Rarely	1.4%
	Sometimes	1.4%
	A lot	73.3%
Your body type (size, weight, height, etc.)	Never	11.0%
	Rarely	8.6%
	Sometimes	7.1%
	A lot	83.5%
I don't know the reason	Never	3.2%
	Rarely	5.1%
	Sometimes	8.2%
	A lot	89.1%
Other reason	Never	3.6%
	Rarely	3.6%
	Sometimes	3.6%
	A lot	88.6%

Students		Jr. HS
Been sexually harassed at your school, such as sexual remarks made toward you or someone touching your body inappropriately?	Never	81.1%
	Rarely	6.6%
	Sometimes	9.4%
	A lot	2.8%
Had mean rumors or lies spread about you by students at your school?	Never	32.1%
	Rarely	24.9%
	Sometimes	21.5%
	A lot	21.5%
Been harassed or threatened by students at your school using phone or internet communications (for example, text messages, emails, direct messages (DM), or postings on social media, like Twitter, Instagram, Tumblr, Facebook, or TikTok)	Never	60.1%
	Rarely	19.7%
	Sometimes	13.0%
	A lot	7.2%

If you have experienced bullying/harassment online, which of the following apps/sites were you bullied on?		Jr. HS
Text message	Count	43
	% of Total	19.1%
TikTok	Count	33
	% of Total	14.7%
Snapchat	Count	55
	% of Total	24.4%
Facebook	Count	1
	% of Total	0.4%
Instagram	Count	5
	% of Total	2.2%
Gaming platforms	Count	30
	% of Total	13.3%
Other	Count	113
	% of Total	50.2%

In the past year, how often have you been bullied or harassed in the following places?		Jr. HS
Classrooms	Never	52.3%
	Rarely	24.8%
	Sometimes	13.3%
	A lot	9.6%
Bathrooms	Never	83.6%
	Rarely	8.9%
	Sometimes	3.3%
	A lot	4.2%
Cafeteria or lunch room	Never	59.2%
	Rarely	17.8%
	Sometimes	14.6%
	A lot	8.5%
Hallways/stairwells	Never	61.4%
	Rarely	15.3%
	Sometimes	14.0%
	A lot	9.3%
School athletic fields or facilities	Never	67.8%
	Rarely	15.4%
	Sometimes	9.8%
	A lot	7.0%
School buses	Never	51.9%
	Rarely	24.1%
	Sometimes	12.7%
	A lot	11.3%

In the past year, how often have you been bullied or harassed in the following places?		Jr. HS
Physical Education (PE) or gym class	Never	75.1%
	Rarely	9.4%
	Sometimes	9.4%
	A lot	6.1%
Locker rooms	Never	78.1%
	Rarely	8.8%
	Sometimes	6.5%
	A lot	6.5%
School grounds NOT including athletic fields (i.e., parking lots)	Never	72.2%
	Rarely	12.3%
	Sometimes	9.4%
	A lot	6.1%
School functions (dances, assemblies, etc.)	Never	85.0%
	Rarely	8.9%
	Sometimes	3.3%
	A lot	2.8%
Extracurricular programs/facilities/activities at school (i.e., clubs)	Never	86.6%
	Rarely	6.2%
	Sometimes	3.3%
	A lot	3.8%

In the past year, how often have you been bullied or harassed in the following places?		Jr. HS
The bus	No, never	83.8%
	Yes, some of the time	10.0%
	Yes, most of the time	3.3%
	Yes, all of the time	2.9%
The hallways	No, never	83.7%
	Yes, some of the time	12.5%
	Yes, most of the time	2.9%
	Yes, all of the time	1.0%
The cafeteria/your lunch location	No, never	81.7%
	Yes, some of the time	8.7%
	Yes, most of the time	4.3%
	Yes, all of the time	5.3%
The bathroom	No, never	84.1%
	Yes, some of the time	7.9%
	Yes, most of the time	3.7%
	Yes, all of the time	4.2%
The locker room	No, never	88.1%
	Yes, some of the time	7.1%
	Yes, most of the time	2.4%
	Yes, all of the time	2.4%
Your classrooms	No, never	85.2%
	Yes, some of the time	8.1%
	Yes, most of the time	4.3%
	Yes, all of the time	2.4%

Students	Jr. HS
If I were being bullied or harassed or a friend was, there is a staff member who I trust that I would tell.	72.0%
If I were to report bullying or harassment, I believe the teachers or administration would do something to stop it.	52.7%
Students at this school are often bullied.	79.5%
Students at this school try to stop bullying when they see it happening.	19.9%
Students at this school are teased or picked on about their physical or mental disability.	70.5%
Students at this school are teased or picked on about their cultural background or religion.	53.2%
Students are teased or picked on about their race or ethnicity.	64.0%
I sometimes stay home because I don't feel safe at this school.	20.2%
If students hear about a threat to school or student safety, they would report it to someone in authority.	63.6%
I feel like I belong.	65.4%
Students at this school get along well with each other.	55.2%
I feel like I am part of this school.	67.9%
The school encourages students to understand how others think and feel.	53.4%
Students are taught that they can control their own behavior.	53.9%
This school helps students resolve conflicts with one another.	41.1%
At this school, students talk about the importance of understanding their own feelings and the feelings of others.	34.5%

How often have you heard....		Jr. HS
Racist remarks used in school?	Never	5.2%
	Rarely	14.8%
	Sometimes	33.8%
	A lot	46.2%
Sexist remarks used in school?	Never	16.8%
	Rarely	18.8%
	Sometimes	26.7%
	A lot	37.6%
The word "gay" used in a negative way in school or other homophobic remarks used in school?	Never	7.3%
	Rarely	12.2%
	Sometimes	20.0%
	A lot	60.5%
Comments about students not acting "masculine" or "feminine" enough?	Never	34.2%
	Rarely	20.9%
	Sometimes	19.9%
	A lot	25.0%
Negative remarks about transgender people used in your school?	Never	24.0%
	Rarely	15.8%
	Sometimes	23.5%
	A lot	36.7%
Negative remarks about other students' mental or physical ability used in your school?	Never	25.8%
	Rarely	20.1%
	Sometimes	25.8%
	A lot	28.4%

How often have you heard....		Jr. HS
Negative remarks about other students' religion used in your school?	Never	42.0%
	Rarely	23.9%
	Sometimes	16.0%
	A lot	18.1%
Negative remarks about other students' body size or weight used in your school?	Never	15.5%
	Rarely	15.5%
	Sometimes	22.7%
	A lot	46.4%
Students at the school have threatened to hurt me physically.	Never	55.2%
	Rarely	27.1%
	Sometimes	12.3%
	A lot	5.4%
In the past year, I felt excluded or "left out" on purpose by students at school.	Never	36.5%
	Rarely	25.5%
	Sometimes	17.8%
	A lot	20.2%

Environment

Students	Jr. HS
Discipline at this school is fair.	30.4%
School rules are applied equally to all students.	38.7%
Adults working at this school help students develop strategies to understand and control their feelings and actions.	54.5%
I am recognized by adults in this school when I have good behavior.	59.8%
My teachers make it clear to me when I have misbehaved in class.	82.2%
I know what the school rules are.	86.2%
The school clearly informs students what will happen if they break the school rules.	64.4%
It is easy for students to get kicked out of class or get suspended.	71.3%
Students get in trouble for breaking small rules.	83.5%
Students at this school stop and think before doing anything when they get angry.	16.9%
My teachers expect me to do my best all the time.	86.6%
The things I'm learning in school are important to me.	57.2%
My teachers often connect what I am learning to life outside the classroom.	45.6%
My teachers give me individual attention when I need it.	59.2%
My teachers praise me when I work hard in school.	51.1%
My classes are interesting.	53.7%

Mental Health

During the last 30 days, how often have you felt the following:	Jr. HS	
Low mood, sadness, feeling blah or down, depressed, just can't be bothered.	Hardly ever	30.9%
	Some of the time	30.9%
	Most of the time	20.6%
	All of the time	17.5%
Feelings of worthlessness, hopelessness, letting people down, not being a good person.	Hardly ever	45.5%
	Some of the time	26.2%
	Most of the time	13.6%
	All of the time	14.7%
Feeling tired, feeling fatigued, low in energy, hard to get motivated, have to push to get things done, want to rest or lie down a lot.	Hardly ever	20.9%
	Some of the time	35.2%
	Most of the time	18.9%
	All of the time	25.0%
Feeling that life is not very much fun, not feeling good when usually would feel good, not getting as much pleasure from fun things as usual.	Hardly ever	46.6%
	Some of the time	26.2%
	Most of the time	13.6%
	All of the time	13.6%
Feeling worried, nervous, panicky, tense, keyed up, anxious.	Hardly ever	32.8%
	Some of the time	32.8%
	Most of the time	14.1%
	All of the time	20.3%

Have you ever tried the following, and if you have tried it, how old were you when you first tried...		Jr. HS
Cigarettes or tobacco products that are NOT vape products (i.e., chewing tobacco, cigars, hookah)	I have never tried	95.9%
	Before age 10	0.9%
	Ages 11-12	1.8%
	Ages 13-14	1.4%
	Ages 15-16	0.0%
Vaped tobacco /nicotine (i.e., e-cigarettes, vape pens)	I have never tried	94.1%
	Before age 10	0.9%
	Ages 11-12	3.2%
	Ages 13-14	1.8%
	Ages 15-16	0.0%
Marijuana (i.e., pot, weed, cannabis)	I have never tried	93.1%
	Before age 10	0.9%
	Ages 11-12	1.8%
	Ages 13-14	4.1%
	Ages 15-16	0.0%
Vaped marijuana or THC	I have never tried	96.3%
	Before age 10	0.9%
	Ages 11-12	0.9%
	Ages 13-14	1.8%
	Ages 15-16	0.0%
Alcohol (i.e., beer, wine, hard liquor like vodka/tequila/rum)	I have never tried	77.7%
	Before age 10	6.8%
	Ages 11-12	6.8%
	Ages 13-14	8.6%
	Ages 15-16	0.0%
Opioids (i.e., heroin, morphine, Oxycontin, Vicodin, codeine, Percocet)	I have never tried	99.5%
	Before age 10	0.5%
	Ages 11-12	0.0%
	Ages 13-14	0.0%
	Ages 15-16	0.0%
Other drugs/substances to get high (do NOT include taking medications as prescribed by a doctor)	I have never tried	96.8%
	Before age 10	0.9%
	Ages 11-12	0.9%
	Ages 13-14	0.9%
	Ages 15-16	0.5%

How easy is it for you to obtain...		Jr. HS
Cigarettes or tobacco products that are NOT vape products (i.e., chewing tobacco, cigars, hookah)	Very easy	18.0%
	Pretty easy	12.3%
	Not too easy	20.5%
	Not easy at all	49.2%
Vaped tobacco /nicotine (i.e., e-cigarettes, vape pens)	Very easy	13.1%
	Pretty easy	18.5%
	Not too easy	20.0%
	Not easy at all	48.5%
Marijuana (i.e., pot, weed, cannabis)	Very easy	13.7%
	Pretty easy	15.3%
	Not too easy	19.4%
	Not easy at all	51.6%
Vaped marijuana or THC	Very easy	12.1%
	Pretty easy	14.7%
	Not too easy	14.7%
	Not easy at all	58.6%
Alcohol (i.e., beer, wine, hard liquor like vodka/tequila/rum)	Very easy	26.6%
	Pretty easy	21.6%
	Not too easy	14.4%
	Not easy at all	37.4%
Opioids (i.e., heroin, morphine, Oxycontin, Vicodin, codeine, Percocet)	Very easy	7.6%
	Pretty easy	3.4%
	Not too easy	13.6%
	Not easy at all	75.4%
Other drugs/substances to get high (do NOT include taking medications as prescribed by a doctor)	Very easy	12.9%
	Pretty easy	6.0%
	Not too easy	14.7%
	Not easy at all	66.4%

STAFF

	Counts
Jr. High School	54

Engagement

Staff	Jr. HS	District
Adults who work at this school demonstrate that they care about every student.	89.6%	91.6%
Students in this school respect one another.	17.0%	49.8%
Teachers/school staff at this school communicate with parents about their child's positive actions or accomplishments.	74.2%	80.8%
Students' successes are shared widely (e.g., at assemblies, during staff meetings, in newsletters).	66.7%	73.6%
This school has effective ways of celebrating students who demonstrate care and concern for others.	43.2%	60.3%
At this school, students are given the opportunity to take part in decision-making.	83.3%	76.8%
This school provides instructional materials (e.g. textbooks, handouts) that reflect students' cultural background, ethnicity and identity.	74.2%	61.3%
Adults working at this school treat all students respectfully.	86.7%	81.8%
People of different cultural backgrounds, races, or ethnicities get along well at this school.	57.1%	74.8%
Adults working at this school treat students fairly.	84.1%	84.4%
The school communicates how important it is to respect the practices of all cultures.	79.5%	84.3%
The school communicates how important it is to respect students of all sexual orientations.	81.8%	81.3%

Safety

Staff	Jr. HS	District
Teachers make it clear to students that racial/ethnic slurs are not tolerated.	97.1%	92.7%
I think that bullying is a frequent problem at this school.	77.1%	57.3%
Students at this school are teased or picked on about their physical or mental disability.	65.2%	52.1%

Staff		Jr. HS	District
Racist remarks used in school?	A lot	22.9%	21.5%
	Sometimes	56.3%	37.2%
	Rarely	18.8%	21.9%
	Never	2.1%	19.4%
Sexist remarks used in school?	A lot	33.3%	24.8%
	Sometimes	39.6%	34.1%
	Rarely	25.0%	19.9%
	Never	2.1%	21.1%
The word "gay" used in a negative way or other homophobic remarks used in school?	A lot	31.9%	27.3%
	Sometimes	46.8%	29.8%
	Rarely	19.1%	18.2%
	Never	2.1%	24.8%
Comments about students not acting "masculine" or "feminine" enough?	A lot	2.3%	12.3%
	Sometimes	45.5%	25.0%
	Rarely	34.1%	26.7%
	Never	18.2%	36.0%
Negative remarks about transgender people used in your school?	A lot	16.7%	12.6%
	Sometimes	39.6%	25.5%
	Rarely	20.8%	20.9%
	Never	22.9%	41.0%
Negative remarks about other students' mental or physical ability used in your school?	A lot	23.4%	15.5%
	Sometimes	38.3%	29.8%
	Rarely	25.5%	28.6%
	Never	12.8%	26.1%
Negative remarks about other students' religion used in your school?	A lot	0.0%	5.5%
	Sometimes	31.8%	18.1%
	Rarely	45.5%	30.8%
	Never	22.7%	45.6%
Negative remarks about other students' body size or weight used in your school?	A lot	14.9%	16.3%
	Sometimes	40.4%	31.8%
	Rarely	27.7%	26.5%
	Never	17.0%	25.3%
In the last 12 months, have you personally experienced microaggressions at work? Microaggressions would be considered indirect, subtle, or unintentional behaviors or interactions that communicate bias toward members of a marginalized group.	DK/Unsure	8.3%	11.2%
	A lot	2.1%	7.2%
	Sometimes	29.2%	19.2%
	Rarely	35.4%	20.4%
	Never	25.0%	42.0%

Staff	Jr. HS	District
Adults who work at this school have a strong sense of belonging.	42.2%	65.1%
Students at this school get along well with each other.	53.3%	70.0%
The school encourages students to understand how others think and feel.	66.7%	78.5%
The school encourages students to care about how others feel.	72.7%	82.4%
Students are taught that they can control their own behavior.	57.6%	73.5%
This school helps students resolve conflicts with one another.	63.0%	70.1%
At this school, students talk about the importance of understanding their own feelings and the feelings of others.	46.7%	65.1%
The school provides high quality services to help students with their social or emotional needs.	63.6%	69.0%
This school places a priority on helping students with their social and emotional needs.	82.4%	75.7%
Racial/ethnic conflict among students is a problem at this school.	54.8%	38.7%
Racial/ethnic slurs are a problem at this school.	72.1%	48.2%

Environment

Staff	Jr. HS	District
Discipline at this school is fair.	21.7%	36.8%
The school rules are enforced consistently and fairly.	15.2%	28.6%
Adults working at this school help students develop strategies to understand and control their feeling and actions.	68.2%	76.9%
In this school, students are recognized when they have good behavior.	48.4%	71.8%
I make it clear to students when they have misbehaved in class.	90.9%	94.0%
I clearly inform students what will happen if they break the school rules.	88.4%	90.1%
It is easy for students to get kicked out of class or get suspended.	0.0%	6.9%
Students get in trouble for breaking small rules.	6.8%	9.8%
I expect students to do their best all the time.	88.2%	91.7%
The things I teach are important to my students.	81.8%	91.2%
I connect what I teach to life outside the classroom.	97.1%	97.5%
Teachers in this school go out of their way to help students who need it.	93.8%	94.0%
Teachers in this school give students individual attention when they need it.	97.0%	92.5%
I praise my students when they work hard in school.	100.0%	100.0%
Instructional strategies I use are interesting to students.	90.3%	96.4%

Staff	Jr. HS	District
The school provides high quality education for all children.	78.8%	75.8%
The school encourages students to take challenging classes like honors classes, AP or IB no matter their race, ethnicity, nationality, and/or cultural background.	67.9%	74.8%
The school building is clean and well-maintained.	48.9%	57.4%
Support staff like counselors, psychologists, and social workers are available to students if they need them.	94.1%	77.2%
The school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	59.4%	53.7%
The school has enough anti-bias programs that develop students' understanding of and respect for diversity.	48.4%	52.8%
The school helps parents figure out what social & emotional skills their child needs to develop (e.g., self-control, problem-solving, or getting along with others).	39.3%	48.2%
Adults who work at this school are open to making changes and trying new things.	55.8%	62.2%
I have a clear understanding of my school's priorities.	52.3%	66.7%
I have a clear understanding of the school district's priorities.	47.6%	62.4%
The leadership teams work collaboratively with staff to set school directions.	45.5%	53.3%
I am kept informed about matters that affect me.	36.4%	50.4%
I have the opportunity to contribute my views before decisions are made that affect me.	28.9%	38.6%

Staff	Jr. HS	District
I think it is safe to challenge the way things are done here.	34.8%	38.8%
This school inspires me to do the best in my job.	53.3%	70.1%
I am treated with respect by my colleagues.	83.0%	87.6%
I feel valued for the work I do.	56.5%	62.0%
I think this school respects individual differences in staff (e.g. cultures, backgrounds, ideas, etc.).	72.7%	79.1%
When I face challenges at work, my school leaders are supportive.	60.9%	66.8%
I feel connected to other adults at my school.	71.7%	82.8%
I receive adequate training to adopt new approaches.	38.1%	53.2%
Communication across support, instructional, and leadership staff in my school is bidirectional, clear and timely.	33.3%	43.3%
My work gives me a sense of personal accomplishment.	63.1%	83.0%
In my school, staff are encouraged to speak openly about their mental wellbeing.	39.5%	47.9%

Workplace Perceptions and Mental Health

Which of the following statements most reflects your current thought about working here?

	Jr. HS	District
I want to stay working here until I retire	52.1%	58.9%
I want to stay working here for at least the next three years	4.2%	8.9%
I want to stay working here for at least the next school year	8.3%	3.3%
I want to leave within the next 12 months	14.6%	10.2%
Don't know/prefer not to say	20.8%	18.7%

Do you feel that you need more professional development, training, mentorship or other support to do your job in any of the following areas?

		Jr. HS	District
Differentiating instruction	Yes	27.3%	28.3%
	No	72.7%	71.7%
Providing academic interventions in the classroom	Yes	45.5%	33.7%
	No	54.5%	66.3%
Providing behavioral interventions in the classroom	Yes	38.7%	45.9%
	No	61.3%	54.1%
Using data to improve instruction	Yes	25.8%	32.4%
	No	75.2%	67.6%

Staff

		Jr. HS	District
How stressful is your job right now (On a scale of 1-10, 1 being not stressful and 10 being the highest level of stress)	10	13.0%	13.1%
	9	11.1%	12.0%
	8	20.4%	21.1%
	7	20.4%	13.1%
	6	7.4%	7.6%
	5	7.4%	9.5%
	4	3.7%	4.4%
	3	1.9%	1.8%
	2	0.0%	2.2%
	1	0.0%	1.8%
	0	1.9%	0.7%

Staff		Jr. HS	District
How well are you coping with the daily stresses of teaching right now?	DK/Unsure	2.9%	2.5%
	Coping well	38.2%	42.4%
	Somewhat coping	52.9%	43.8%
	Barely coping	5.9%	11.3%
	Not coping at all	0.0%	0.0%

To what extent do you find the following scenarios exhausting or draining?

		Jr. HS	District
Managing student behavior.	Very draining	56.5%	50.0%
	Somewhat draining	21.7%	23.7%
	Mildly draining	17.4%	18.6%
	Not at all draining	4.3%	7.6%
Covering classes for absent colleague	Very draining	48.3%	21.2%
	Somewhat draining	10.3%	16.0%
	Mildly draining	6.9%	19.2%
	Not at all draining	34.5%	43.6%
Accountability (including performance, test scores, etc.)	Very draining	15.6%	21.8%
	Somewhat draining	18.8%	28.5%
	Mildly draining	25.0%	26.8%
	Not at all draining	40.6%	22.9%
Maintaining safety protocols.	Very draining	17.8%	13.4%
	Somewhat draining	26.7%	21.1%
	Mildly draining	35.6%	26.3%
	Not at all draining	20.0%	39.2%
Time management/juggling multiple responsibilities.	Very draining	29.8%	34.7%
	Somewhat draining	36.2%	28.1%
	Mildly draining	23.4%	22.7%
	Not at all draining	10.6%	14.5%
Being able to complete your job responsibilities within the work day (work/life balance)	Very draining	31.9%	38.2%
	Somewhat draining	27.7%	27.0%
	Mildly draining	27.7%	17.4%
	Not at all draining	12.8%	17.4%

Instructional Practice

Staff		Jr. HS	District
I hold class discussions with my students so we can solve class problems.	I implement this practice extremely well	23.4%	29.2%
	I implement this practice reasonably well	51.1%	41.6%
	I struggle to implement this practice	6.4%	6.4%
	I do not implement this practice	6.4%	4.8%
	This does not apply to me/my role	12.8%	18.0%
I teach students strategies to handle the emotions that affect their learning (e.g. Stress, frustration).	I implement this practice extremely well	31.9%	36.4%
	I implement this practice reasonably well	48.9%	41.2%
	I struggle to implement this practice	8.5%	8.0%
	I do not implement this practice	4.3%	6.0%
	This does not apply to me/my role	6.4%	8.4%
I demonstrate to each individual student that I appreciate him or her as an individual (e.g. appropriate eye contact, greeting each student by name).	I implement this practice extremely well	55.3%	70.1%
	I implement this practice reasonably well	31.9%	19.5%
	I struggle to implement this practice	2.1%	2.4%
	I do not implement this practice	6.4%	6.4%
	This does not apply to me/my role	4.3%	1.6%
I create learning experiences in which my students must apply positive social skills to be successful.	I implement this practice extremely well	38.3%	44.6%
	I implement this practice reasonably well	44.7%	34.3%
	I struggle to implement this practice	2.1%	4.0%
	I do not implement this practice	4.3%	4.8%
	This does not apply to me/my role	10.6%	12.4%
I promote positive behaviors by encouraging my students when they display good social skills (e.g., acknowledge positive actions or steps to improve).	I implement this practice extremely well	53.2%	61.8%
	I implement this practice reasonably well	27.7%	22.5%
	I struggle to implement this practice	4.3%	3.2%
	I do not implement this practice	6.4%	6.0%
	This does not apply to me/my role	8.5%	6.4%
I use the interests and experiences of my students when teaching.	I implement this practice extremely well	46.8%	49.0%
	I implement this practice reasonably well	36.2%	30.7%
	I struggle to implement this practice	4.3%	5.6%
	I do not implement this practice	4.3%	3.6%
	This does not apply to me/my role	8.5%	11.2%
I create structures in the classroom where my students feel included and appreciated (e.g., morning meetings, small moments, whole-class share outs, Restorative Circles).	I implement this practice extremely well	31.9%	40.6%
	I implement this practice reasonably well	27.7%	24.1%
	I struggle to implement this practice	12.8%	7.6%
	I do not implement this practice	10.6%	7.6%
	This does not apply to me/my role	17.0%	20.1%
I lead unplanned student discussions when student comments and opinions arise.	I implement this practice extremely well	29.8%	46.8%
	I implement this practice reasonably well	51.1%	28.0%
	I struggle to implement this practice	8.5%	7.2%
	I do not implement this practice	2.1%	4.8%
	This does not apply to me/my role	8.5%	13.2%

How often do you implement the following lessons/plans?

		Jr. HS	District
Proactive Restorative Classroom Circles	Multiple times/week	5.9%	11.4%
	1x/week	5.9%	10.9%
	2-3x/month	20.6%	10.9%
	At least 1x/month	17.6%	15.6%
	I do not implement this	32.4%	27.0%
	This does not apply to me/my role	17.6%	24.2%
Reactive Restorative Classroom Circles	Multiple times/week	2.9%	10.0%
	1x/week	8.8%	7.6%
	2-3x/month	8.8%	8.5%
	At least 1x/month	17.6%	18.0%
	I do not implement this	44.1%	30.8%
	This does not apply to me/my role	17.6%	25.1%
Any SEL Lessons	Multiple times/week	8.8%	21.0%
	1x/week	11.8%	12.4%
	2-3x/month	20.6%	15.2%
	At least 1x/month	17.6%	18.1%
	I do not implement this	26.5%	17.1%
	This does not apply to me/my role	14.7%	16.2%

PARENTS/GUARDIANS

	Counts
Jr. High School	51

Engagement

Parents	Jr. HS	District
The staff at this school cares about my child.	81.4%	88.9%
The school encourages me to be an active partner in my child's education.	77.3%	78.9%
The school seeks input from parents when making important decisions.	63.4%	59.4%
The staff at this school treats me with respect.	84.1%	90.9%
I feel welcome at this school.	81.4%	90.6%
The school responds to my phone calls, messages or emails in a timely fashion.	79.5%	86.0%
The school communicates school policies and procedures clearly.	75.0%	78.7%
This school provides instructional materials (e.g. textbooks, handouts) that reflect my child's cultural background, ethnicity and identity.	73.0%	78.5%
Adults working at this school treat all students respectfully.	63.2%	77.4%
The school communicates how important it is to respect the practices of all cultures.	77.1%	83.5%
The school communicates how important it is to respect students of all sexual orientations.	67.6%	81.3%

Safety

Parents	Jr. HS	District
At this school, my child feels they belong.	71.1%	80.8%
The school encourages students to understand how others think and feel.	68.6%	79.6%
The school encourages students to care about how others think and feel.	74.3%	81.2%
Students are taught that they can control their own behavior.	72.4%	79.2%
This school helps students resolve conflicts with one another.	58.6%	68.4%
The school provides high quality services to help students with their social or emotional needs.	53.1%	66.4%
My child's teachers are responsive to my child's social and emotional needs.	77.1%	83.8%
My child is safe at this school.	53.1%	80.2%
I am confident that, if I were to report bullying/harassment, administrators and school staff would take it seriously and respond in a reasonable timeframe.	60.0%	69.4%
Bullying of students at school or school activities is a problem at this school.	80.6%	60.4%
Racial/ethnic conflict among students is a problem at this school.	44.8%	35.7%
Racial/ethnic slurs are a problem at this school.	59.3%	43.7%

Environment

Parents	Jr. HS	District
Discipline at this school is fair.	58.1%	62.6%
School rules are applied equally to all students.	44.4%	61.8%
When my child does something good at school, I usually hear about it from the school.	38.5%	50.0%
The school clearly informs students what will happen if they break the school rules.	78.8%	75.8%
It is easy for students to get kicked out of class or get suspended.	23.1%	26.5%
Students get in trouble for breaking small rules.	29.2%	34.8%
The school has high expectations for my child.	63.9%	74.2%
Teachers go out of their way to help students who need it.	66.7%	77.9%
The school has high quality education for my child.	72.2%	72.4%
The school encourages students to take challenging courses like honors classes, AP, or IB no matter their race, ethnicity, nationality or cultural background.	91.7%	78.1%
The school building is clean and well-maintained.	84.2%	89.4%
Support staff like counselors, psychologists or social workers are available to my child if they need them.	87.5%	89.8%
The school has enough programs that develop students' social and emotional skills (like self-control, problem solving, or getting along with others).	41.4%	65.2%
The school has enough anti-bias programs that develop students' understanding of and respect for diversity.	68.2%	65.3%
The school helps me figure out what social and emotional skills my child needs to develop (like self-control, problem solving, or getting along with others).	50.0%	57.1%

How concerned are you about...		Jr. HS	District
Your child falling behind academically.	Not at all concerned	37.5%	48.5%
	Slightly concerned	25.0%	17.4%
	Somewhat concerned	25.0%	14.4%
	Very concerned	12.5%	19.7%
Providing financially for your child.	Not at all concerned	60.0%	61.8%
	Slightly concerned	17.5%	15.1%
	Somewhat concerned	10.0%	13.5%
	Very concerned	12.5%	9.5%
Having reliable transportation.	Not at all concerned	77.5%	76.8%
	Slightly concerned	7.5%	10.3%
	Somewhat concerned	5.0%	4.6%
	Very concerned	10.0%	8.3%
Your child's social and emotional well-being.	Not at all concerned	17.5%	24.8%
	Slightly concerned	37.5%	26.1%
	Somewhat concerned	15.0%	21.1%
	Very concerned	30.0%	28.1%
Your child contracting COVID-19.	Not at all concerned	59.0%	63.2%
	Slightly concerned	25.6%	22.7%
	Somewhat concerned	12.8%	10.5%
	Very concerned	2.6%	3.6%

Participation in Activities

Since the beginning of the school year, have you done any of the following (in person or remotely):

	Jr. HS	District
Attended a school event - academic focused (like an open house)	82.2%	82.0%
Attended a school event - not academic focused (like a sporting event or performance)	77.8%	86.2%
Participated in a school committee meeting	17.8%	20.5%
Attended a School Board meeting	22.2%	20.5%
Met with a school counselor, social worker, or psychologist	54.5%	37.8%
Participated in a parent-teacher conference	72.7%	79.8%

Parents

		Jr. HS	District
Do you feel comfortable requesting a meeting with your child's teacher(s), counselor(s) or other staff member(s)?	Yes	93.3%	95.5%
	No	6.7%	4.5%
What mode of communication do you prefer that school staff use to contact you about your child?	Text	4.4%	9.3%
	Phone	15.6%	14.1%
	Email	8.9%	15.6%
	Any of the above	71.1%	61.0%
If the school were to offer classes or events for parents/families, would you prefer remote (via Zoom) or in person?	Remote (via Zoom)	8.9%	13.8%
	In person	26.7%	34.2%
	Either	53.3%	44.4%
	I wouldn't attend	11.1%	7.5%

If the school were to offer classes or events for parents/families, would you be more likely to attend:

	Responses N	Building % of Cases	District % of Cases
During school hours	6	13.3%	20.8%
After school	14	31.1%	49.1%
Weeknights	26	57.8%	56.0%
Weekends	6	13.3%	19.9%
Wouldn't attend	7	15.6%	9.0%

If offered, which of the following session topics would you consider attending?	Responses N	Building % of Cases	District % of Cases
Getting to know other parents/guardians	6	14.3%	28.6%
Supporting my child socially/emotionally	21	50.0%	57.8%
Supporting my child academically	28	66.7%	63.3%
Supporting my child's health and wellness	14	33.3%	40.9%
Supporting my child with life skills	25	59.5%	51.9%
College/career preparation	28	66.7%	48.1%
Diversity, inclusion, and equity topics	9	21.4%	28.9%
Learning about community resources/agencies	7	16.7%	21.1%
Fun activities for families to go together	16	38.1%	45.8%
What parents should know about social media use	10	23.8%	33.4%
Understanding, addressing, and/or preventing bullying harassment	18	42.9%	43.8%
Conflict resolution skills	19	45.2%	38.6%
Student substance/drug use prevention and education	12	28.6%	25.6%

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ANALYTICS WITH ANSWERS

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