

**Rondout Valley CSD
2023 School Climate
Survey Report
Sr. High School**

Sr. HS School Climate Building Level Data

STUDENTS

Grade	Count
9 th	100
10 th	100
11 th	96
12 th	112
No response	38

Engagement

Students	Sr. HS
There is a teacher or some other adult in this school who cares about me.	95.5%
I can talk to a teacher or other adult at this school about something that is bothering me.	87.1%
At this school, there is a teacher or some other adult who students can go to if they need help because of sexual assault or dating violence.	83.6%
Students respect one another.	37.2%
If I am absent, there is a teacher or some other adult at this school that will notice my absence.	85.3%
I have friends at school.	93.1%
Teachers and other grown-ups give me a chance to solve school problems.	74.8%
This school provides instructional materials (e.g. textbooks, handouts) that reflect my cultural background, ethnicity and identity.	79.0%
Adults working at this school treat all students respectfully.	57.5%
People of different cultural backgrounds, races, or ethnicities get along well at this school.	71.6%
Adults working at this school treat students fairly.	63.1%

Safety

In the past month, did you miss any days of school for any of the following reasons	Sr. HS	
Being sick	Count	245
	% of Total	63.1%
Being bullied or harassed at school	Count	19
	% of Total	4.9%
Feeling down, sad, overwhelmed, worried, or angry	Count	123
	% of Total	31.7%
Lack of sleep	Count	157
	% of Total	40.5%
Safety reasons	Count	11
	% of Total	2.8%
Family member or friend needed help	Count	81
	% of Total	20.9%
Spent time with friends	Count	46
	% of Total	11.9%
Used substances	Count	12
	% of Total	3.1%
School performance reasons	Count	63
	% of Total	16.2%
Do not have an interest in school or feel bored at school	Count	95
	% of Total	24.5%
No available transportation	Count	24
	% of Total	6.2%
Quarantined/isolated (due to COVID-19)	Count	28
	% of Total	7.2%
Does not apply; I didn't miss any school	Count	65
	% of Total	16.8%
Other	Count	30
	% of Total	7.7%

In the past year, how often have you been verbally harassed (name-calling, threats, etc. directed at you) at your school because of...		Sr. HS
Your race or ethnicity or because people think you are of a certain race or ethnicity	Never	69.4%
	Rarely	13.5%
	Sometimes	9.1%
	A lot	8.1%
Your sexual orientation (for example, being gay, lesbian, or bisexual) or what people think your sexual orientation is	Never	75.6%
	Rarely	9.3%
	Sometimes	9.5%
	A lot	5.7%
Your gender	Never	68.3%
	Rarely	13.8%
	Sometimes	13.0%
	A lot	5.0%
How you express your gender (how traditionally "masculine" or "feminine" you are in your appearance or in how you act)	Never	76.1%
	Rarely	9.6%
	Sometimes	8.8%
	A lot	5.5%
Your disability or because people think you have a disability	Never	78.7%
	Rarely	8.3%
	Sometimes	5.7%
	A lot	7.3%
Your religion or because people think you are of a certain religion	Never	84.5%
	Rarely	7.1%
	Sometimes	3.9%
	A lot	4.5%
Your body type (size, weight, height, etc.)	Never	51.3%
	Rarely	18.6%
	Sometimes	17.5%
	A lot	12.6%
I don't know the reason	Never	69.4%
	Rarely	10.1%
	Sometimes	10.4%
	A lot	10.1%
Other reason	Never	85.1%
	Rarely	3.1%
	Sometimes	3.5%
	A lot	8.2%

In the past year, how often have you been <u>physically</u> harassed/assaulted at your school because of...		Sr. HS
Your race or ethnicity or because people think you are of a certain race or ethnicity	Never	92.5%
	Rarely	2.6%
	Sometimes	2.8%
	A lot	2.1%
Your sexual orientation (for example, being gay, lesbian, or bisexual) or what people think your sexual orientation is	Never	94.1%
	Rarely	2.6%
	Sometimes	1.8%
	A lot	1.5%
Your gender	Never	94.0%
	Rarely	3.1%
	Sometimes	1.6%
	A lot	1.3%
How you express your gender (how traditionally "masculine" or "feminine" you are in your appearance or in how you act)	Never	93.8%
	Rarely	3.3%
	Sometimes	1.3%
	A lot	1.5%
Your disability or because people think you have a disability	Never	94.6%
	Rarely	3.4%
	Sometimes	0.5%
	A lot	1.5%
Your religion or because people think you are of a certain religion	Never	95.6%
	Rarely	1.8%
	Sometimes	0.5%
	A lot	2.1%
Your body type (size, weight, height, etc.)	Never	89.5%
	Rarely	6.2%
	Sometimes	2.6%
	A lot	1.8%
I don't know the reason	Never	94.5%
	Rarely	2.0%
	Sometimes	1.5%
	A lot	2.0%
Other reason	Never	94.7%
	Rarely	2.1%
	Sometimes	1.1%
	A lot	2.1%

Students		Sr. HS
Been sexually harassed at your school, such as sexual remarks made toward you or someone touching your body inappropriately?	Never	74.2%
	Rarely	12.5%
	Sometimes	8.7%
	A lot	4.6%
Had mean rumors or lies spread about you by students at your school?	Never	42.7%
	Rarely	21.5%
	Sometimes	21.5%
	A lot	14.2%
Been harassed or threatened by students at your school using phone or internet communications (for example, text messages, emails, direct messages (DM), or postings on social media, like Twitter, Instagram, Tumblr, Facebook, or TikTok)	Never	70.3%
	Rarely	15.0%
	Sometimes	9.0%
	A lot	5.7%

If you have experienced bullying/harassment online, which of the following apps/sites were you bullied? Check all that apply		Sr. HS
Text message	Count	68
	% of Total	20.9%
TikTok	Count	43
	% of Total	13.2%
Snapchat	Count	92
	% of Total	28.3%
Facebook	Count	12
	% of Total	3.7%
Instagram	Count	45
	% of Total	13.8%
Gaming platforms	Count	43
	% of Total	13.2%
Other – many wrote in “none”	Count	196
	% of Total	60.3%

In the past year, how often have you been bullied or harassed in the following places?		Sr. HS
Classrooms	Never	60.3%
	Rarely	19.7%
	Sometimes	14.4%
	A lot	5.6%
Bathrooms	Never	86.1%
	Rarely	5.2%
	Sometimes	5.9%
	A lot	2.8%
Cafeteria or lunch room	Never	69.4%
	Rarely	12.9%
	Sometimes	11.3%
	A lot	6.4%
Hallways/stairwells	Never	74.2%
	Rarely	12.1%
	Sometimes	7.7%
	A lot	5.9%
School athletic fields or facilities	Never	79.5%
	Rarely	11.5%
	Sometimes	5.1%
	A lot	3.8%
School buses	Never	76.5%
	Rarely	8.7%
	Sometimes	8.2%
	A lot	6.6%

In the past year, how often have you been bullied or harassed in the following places?		Sr. HS
Physical Education (PE) or gym class	Never	81.4%
	Rarely	9.2%
	Sometimes	4.6%
	A lot	4.8%
Locker rooms	Never	89.5%
	Rarely	5.6%
	Sometimes	2.3%
	A lot	2.6%
School grounds NOT including athletic fields (i.e., parking lots)	Never	88.1%
	Rarely	6.7%
	Sometimes	2.6%
	A lot	2.6%
School functions (dances, assemblies, etc.)	Never	87.7%
	Rarely	5.9%
	Sometimes	3.6%
	A lot	2.8%
Extracurricular programs/facilities/activities at school (i.e., clubs)	Never	89.6%
	Rarely	5.7%
	Sometimes	2.6%
	A lot	2.1%

Do you avoid any of the following places because you feel uncomfortable or unsafe?		Sr. HS
The bus	No, never	82.0%
	Yes, some of the time	9.5%
	Yes, most of the time	2.6%
	Yes, all of the time	5.9%
The hallways	No, never	89.2%
	Yes, some of the time	6.2%
	Yes, most of the time	2.1%
	Yes, all of the time	2.6%
The cafeteria/your lunch location	No, never	83.9%
	Yes, some of the time	8.9%
	Yes, most of the time	2.3%
	Yes, all of the time	4.8%
The bathroom	No, never	81.3%
	Yes, some of the time	10.5%
	Yes, most of the time	4.1%
	Yes, all of the time	4.1%
The locker room	No, never	89.5%
	Yes, some of the time	6.4%
	Yes, most of the time	1.5%
	Yes, all of the time	2.6%
Your classrooms	No, never	90.8%
	Yes, some of the time	6.6%
	Yes, most of the time	0.3%
	Yes, all of the time	2.3%

Students	Sr. HS
If I were being bullied or harassed or a friend was, there is a staff member who I trust that I would tell.	77.9%
If I were to report bullying or harassment, I believe the teachers or administration would do something to stop it.	58.4%
Students at this school are often bullied.	70.3%
Students at this school try to stop bullying when they see it happening.	27.5%
Students at this school are teased or picked on about their physical or mental disability.	73.2%
Students at this school are teased or picked on about their cultural background or religion.	61.7%
Students are teased or picked on about their race or ethnicity.	65.9%
I sometimes stay home because I don't feel safe at this school.	15.6%
If students hear about a threat to school or student safety, they would report it to someone in authority.	54.6%
I feel like I belong.	68.7%
Students at this school get along well with each other.	58.6%
I feel like I am part of this school.	71.9%
The school encourages students to understand how others think and feel.	51.0%
Students are taught that they can control their own behavior.	50.8%
This school helps students resolve conflicts with one another.	41.6%
At this school, students talk about the importance of understanding their own feelings and the feelings of others.	37.0%

How often have you heard....		Sr. HS
Racist remarks used in school?	Never	10.3%
	Rarely	13.2%
	Sometimes	22.4%
	A lot	54.1%
Sexist remarks used in school?	Never	14.1%
	Rarely	15.9%
	Sometimes	22.0%
	A lot	48.0%
The word "gay" used in a negative way in school or other homophobic remarks used in school?	Never	10.4%
	Rarely	10.6%
	Sometimes	21.0%
	A lot	58.0%
Comments about students not acting "masculine" or "feminine" enough?	Never	25.2%
	Rarely	20.5%
	Sometimes	26.6%
	A lot	27.7%
Negative remarks about transgender people used in your school?	Never	19.3%
	Rarely	15.8%
	Sometimes	23.4%
	A lot	41.4%
Negative remarks about other students' mental or physical ability used in your school?	Never	18.5%
	Rarely	17.7%
	Sometimes	25.0%
	A lot	38.9%

How often have you heard....		Sr. HS
Negative remarks about other students' religion used in your school?	Never	33.1%
	Rarely	26.7%
	Sometimes	18.4%
	A lot	21.7%
Negative remarks about other students' body size or weight used in your school?	Never	13.1%
	Rarely	14.4%
	Sometimes	23.5%
	A lot	49.1%
Students at the school have threatened to hurt me physically.	Never	67.6%
	Rarely	17.9%
	Sometimes	8.9%
	A lot	5.5%
In the past year, I felt excluded or "left out" on purpose by students at school.	Never	47.1%
	Rarely	16.9%
	Sometimes	19.0%
	A lot	16.9%

Environment

Students	Sr. HS
Discipline at this school is fair.	41.3%
School rules are applied equally to all students.	43.3%
Adults working at this school help students develop strategies to understand and control their feelings and actions.	54.2%
I am recognized by adults in this school when I have good behavior.	59.2%
My teachers make it clear to me when I have misbehaved in class.	82.7%
I know what the school rules are.	82.5%
The school clearly informs students what will happen if they break the school rules.	58.2%
It is easy for students to get kicked out of class or get suspended.	60.9%
Students get in trouble for breaking small rules.	64.8%
Students at this school stop and think before doing anything when they get angry.	14.6%
My teachers expect me to do my best all the time.	79.2%
The things I'm learning in school are important to me.	50.0%
My teachers often connect what I am learning to life outside the classroom.	42.0%
My teachers give me individual attention when I need it.	66.1%
My teachers praise me when I work hard in school.	51.7%
My classes are interesting.	57.8%

Mental Health

During the last 30 days, how often have you felt the following:		Sr. HS
Low mood, sadness, feeling blah or down, depressed, just can't be bothered.	Hardly ever	22.6%
	Some of the time	37.7%
	Most of the time	23.5%
	All of the time	16.2%
Feelings of worthlessness, hopelessness, letting people down, not being a good person.	Hardly ever	36.0%
	Some of the time	32.3%
	Most of the time	19.0%
	All of the time	12.7%
Feeling tired, feeling fatigued, low in energy, hard to get motivated, have to push to get things done, want to rest or lie down a lot.	Hardly ever	16.4%
	Some of the time	28.4%
	Most of the time	28.7%
	All of the time	26.5%
Feeling that life is not very much fun, not feeling good when usually would feel good, not getting as much pleasure from fun things as usual.	Hardly ever	39.9%
	Some of the time	27.1%
	Most of the time	20.1%
	All of the time	12.8%
Feeling worried, nervous, panicky, tense, keyed up, anxious.	Hardly ever	27.8%
	Some of the time	26.1%
	Most of the time	22.2%
	All of the time	23.9%

Have you ever tried the following, and if you have tried it, how old were you when you first tried...		Sr. HS
Cigarettes or tobacco products that are NOT vape products (i.e., chewing tobacco, cigars, hookah)	I have never tried	81.1%
	Before age 10	2.0%
	Ages 11-12	1.5%
	Ages 13-14	4.0%
	Ages 15-16	8.2%
	Ages 17-18	3.2%
Vaped tobacco /nicotine (i.e., e-cigarettes, vape pens)	I have never tried	68.3%
	Before age 10	2.0%
	Ages 11-12	3.7%
	Ages 13-14	12.5%
	Ages 15-16	9.7%
	Ages 17-18	3.7%
Marijuana (i.e., pot, weed, cannabis)	I have never tried	63.5%
	Before age 10	1.5%
	Ages 11-12	3.6%
	Ages 13-14	13.5%
	Ages 15-16	14.0%
	Ages 17-18	4.1%
Vaped marijuana or THC	I have never tried	65.4%
	Before age 10	1.3%
	Ages 11-12	2.3%
	Ages 13-14	10.5%
	Ages 15-16	15.8%
	Ages 17-18	4.8%
Alcohol (i.e., beer, wine, hard liquor like vodka/tequila/rum)	I have never tried	50.8%
	Before age 10	5.6%
	Ages 11-12	7.6%
	Ages 13-14	20.2%
	Ages 15-16	11.4%
	Ages 17-18	4.5%
Inhalants (i.e., whippets, spray paints, paint thinners)	I have never tried	95.0%
	Before age 10	1.8%
	Ages 11-12	0.3%
	Ages 13-14	1.5%
	Ages 15-16	0.8%
	Ages 17-18	0.8%

Have you ever tried the following, and if you have tried it, how old were you when you first tried...		Sr. HS
Cocaine (i.e., coke, crack)	I have never tried	97.5%
	Before age 10	1.5%
	Ages 11-12	0.0%
	Ages 13-14	0.0%
	Ages 15-16	0.3%
	Ages 17-18	0.8%
Amphetamine-type stimulants (i.e., speed, crystal meth, ecstasy)	I have never tried	97.0%
	Before age 10	1.3%
	Ages 11-12	0.0%
	Ages 13-14	0.8%
	Ages 15-16	0.0%
	Ages 17-18	1.0%
Hallucinogens/psychedelics (i.e., LSD, acid, mushrooms)	I have never tried	93.2%
	Before age 10	1.5%
	Ages 11-12	0.3%
	Ages 13-14	1.0%
	Ages 15-16	2.3%
	Ages 17-18	1.8%
Opioids (i.e., heroin, morphine, Oxycontin, Vicodin, codeine, Percocet)	I have never tried	96.0%
	Before age 10	1.5%
	Ages 11-12	0.0%
	Ages 13-14	1.0%
	Ages 15-16	0.8%
	Ages 17-18	0.8%
Other substances to get high (do NOT include taking medications as prescribed by a doctor)	I have never tried	95.7 %
	Before age 10	1.3%
	Ages 11-12	0.0%
	Ages 13-14	1.0%
	Ages 15-16	0.8%
	Ages 17-18	1.3%

How easy is it for you to obtain...		Sr. HS
Cigarettes or tobacco products that are NOT vape products (i.e., chewing tobacco, cigars, hookah)	Very easy	36.9%
	Pretty easy	28.9%
	Not too easy	20.0%
	Not easy at all	14.2%
Vaped tobacco /nicotine (i.e., e-cigarettes, vape pens)	Very easy	44.3%
	Pretty easy	34.1%
	Not too easy	10.6%
	Not easy at all	11.0%
Marijuana (i.e., pot, weed, cannabis)	Very easy	43.5%
	Pretty easy	32.8%
	Not too easy	11.1%
	Not easy at all	12.5%
Vaped marijuana or THC	Very easy	46.4%
	Pretty easy	28.0%
	Not too easy	12.4%
	Not easy at all	13.2%
Alcohol (i.e., beer, wine, hard liquor like vodka/tequila/rum)	Very easy	47.2%
	Pretty easy	28.0%
	Not too easy	14.4%
	Not easy at all	10.3%
Inhalants (i.e., whippets, spray paints, paint thinners)	Very easy	38.1%
	Pretty easy	22.2%
	Not too easy	16.0%
	Not easy at all	23.7%
Cocaine (i.e., coke, crack)	Very easy	16.5%
	Pretty easy	12.7%
	Not too easy	21.5%
	Not easy at all	49.4%
Amphetamine-type stimulants (i.e., speed, crystal meth, ecstasy)	Very easy	17.7%
	Pretty easy	11.4%
	Not too easy	22.8%
	Not easy at all	48.1%
Hallucinogens/psychedelics (i.e., LSD, acid, mushrooms)	Very easy	25.0%
	Pretty easy	22.8%
	Not too easy	21.2%
	Not easy at all	31.0%
Opioids (i.e., heroin, morphine, Oxycontin, Vicodin, codeine, Percocet)	Very easy	20.4%
	Pretty easy	10.8%
	Not too easy	22.3%
	Not easy at all	46.5%
Other drugs/substances to get high (do NOT include taking medications as prescribed by a doctor)	Very easy	26.2%
	Pretty easy	18.1%
	Not too easy	22.8%
	Not easy at all	32.9%

<u>In the past 60 days, have you used any of these and if you have, how frequently in the last 60 days did you use...</u>		Sr. HS
Cigarettes or tobacco products that are NOT vape products (i.e., chewing tobacco, cigars, hookah)	0 times	90.4%
	1-3 times	4.4%
	4-10 times	1.6%
	10+ times	3.6%
Vaped tobacco /nicotine (i.e., e-cigarettes, vape pens)	0 times	78.6%
	1-3 times	6.6%
	4-10 times	5.5%
	10+ times	9.2%
Marijuana (i.e., pot, weed, cannabis)	0 times	72.6%
	1-3 times	13.0%
	4-10 times	5.6%
	10+ times	8.8%
Vaped marijuana or THC	0 times	75.3%
	1-3 times	11.9%
	4-10 times	4.5%
	10+ times	8.2%
Alcohol (i.e., beer, wine, hard liquor like vodka/tequila/rum)	0 times	69.9%
	1-3 times	17.9%
	4-10 times	6.6%
	10+ times	5.5%
Inhalants (i.e., whippets, spray paints, paint thinners)	0 times	97.4%
	1-3 times	0.8%
	4-10 times	0.3%
	10+ times	1.6%
Cocaine (i.e., coke, crack)	0 times	98.4%
	1-3 times	0.0%
	4-10 times	0.0%
	10+ times	1.6%
Amphetamine-type stimulants (i.e., speed, crystal meth, ecstasy)	0 times	97.9%
	1-3 times	0.5%
	4-10 times	0.0%
	10+ times	1.6%
Hallucinogens/psychedelics (i.e., LSD, acid, mushrooms)	0 times	96.0%
	1-3 times	2.4%
	4-10 times	0.0%
	10+ times	1.6%
Opioids (i.e., heroin, morphine, Oxycontin, Vicodin, codeine, Percocet)	0 times	97.1%
	1-3 times	1.3%
	4-10 times	0.0%
	10+ times	1.6%
Other drugs/substances to get high (do NOT include taking medications as prescribed by a doctor)	0 times	97.1%
	1-3 times	1.3%
	4-10 times	0.0%
	10+ times	1.6%

STAFF

	Counts
Sr. High School	80

Engagement

Staff	Sr. HS	District
Adults who work at this school demonstrate that they care about every student.	83.8%	91.6%
Students in this school respect one another.	36.5%	49.8%
Teachers/school staff at this school communicate with parents about their child's positive actions or accomplishments.	63.9%	80.8%
Students' successes are shared widely (e.g., at assemblies, during staff meetings, in newsletters).	65.8%	73.6%
This school has effective ways of celebrating students who demonstrate care and concern for others.	43.7%	60.3%
At this school, students are given the opportunity to take part in decision-making.	65.3%	76.8%
This school provides instructional materials (e.g. textbooks, handouts) that reflect students' cultural background, ethnicity and identity.	50.0%	61.3%
Adults working at this school treat all students respectfully.	73.0%	81.8%
People of different cultural backgrounds, races, or ethnicities get along well at this school.	61.8%	74.8%
Adults working at this school treat students fairly.	73.6%	84.4%
The school communicates how important it is to respect the practices of all cultures.	71.6%	84.3%
The school communicates how important it is to respect students of all sexual orientations.	72.1%	81.3%

Safety

Staff	Sr. HS	District
Teachers make it clear to students that racial/ethnic slurs are not tolerated.	83.6%	92.7%
I think that bullying is a frequent problem at this school.	80.9%	57.3%
Students at this school are teased or picked on about their physical or mental disability.	72.5%	52.1%

Staff		Sr. HS	District
Racist remarks used in school?	A lot	40.3%	21.5%
	Sometimes	43.1%	37.2%
	Rarely	11.1%	21.9%
	Never	5.6%	19.4%
Sexist remarks used in school?	A lot	43.2%	24.8%
	Sometimes	40.5%	34.1%
	Rarely	12.2%	19.9%
	Never	4.1%	21.1%
The word "gay" used in a negative way or other homophobic remarks used in school?	A lot	43.8%	27.3%
	Sometimes	35.6%	29.8%
	Rarely	15.1%	18.2%
	Never	5.5%	24.8%
Comments about students not acting "masculine" or "feminine" enough?	A lot	23.9%	12.3%
	Sometimes	32.4%	25.0%
	Rarely	25.4%	26.7%
	Never	18.3%	36.0%
Negative remarks about transgender people used in your school?	A lot	22.2%	12.6%
	Sometimes	44.4%	25.5%
	Rarely	20.8%	20.9%
	Never	12.5%	41.0%
Negative remarks about other students' mental or physical ability used in your school?	A lot	27.4%	15.5%
	Sometimes	38.4%	29.8%
	Rarely	30.1%	28.6%
	Never	4.1%	26.1%
Negative remarks about other students' religion used in your school?	A lot	12.9%	5.5%
	Sometimes	24.3%	18.1%
	Rarely	44.3%	30.8%
	Never	18.6%	45.6%
Negative remarks about other students' body size or weight used in your school?	A lot	28.8%	16.3%
	Sometimes	42.5%	31.8%
	Rarely	23.3%	26.5%
	Never	5.5%	25.3%
In the last 12 months, have you personally experienced microaggressions at work? Microaggressions would be considered indirect, subtle, or unintentional behaviors or interactions that communicate bias toward members of a marginalized group.	DK/Unsure	14.9%	11.2%
	A lot	16.2%	7.2%
	Sometimes	23.0%	19.2%
	Rarely	16.2%	20.4%
	Never	29.7%	42.0%

Staff	Sr. HS	District
Adults who work at this school have a strong sense of belonging.	55.2%	65.1%
Students at this school get along well with each other.	62.3%	70.0%
The school encourages students to understand how others think and feel.	62.0%	78.5%
The school encourages students to care about how others feel.	71.2%	82.4%
Students are taught that they can control their own behavior.	59.3%	73.5%
This school helps students resolve conflicts with one another.	45.3%	70.1%
At this school, students talk about the importance of understanding their own feelings and the feelings of others.	37.5%	65.1%
The school provides high quality services to help students with their social or emotional needs.	60.3%	69.0%
This school places a priority on helping students with their social and emotional needs.	61.5%	75.7%
Racial/ethnic conflict among students is a problem at this school.	65.1%	38.7%
Racial/ethnic slurs are a problem at this school.	78.8%	48.2%

Environment

Staff	Sr. HS	District
Discipline at this school is fair.	27.7%	36.8%
The school rules are enforced consistently and fairly.	21.4%	28.6%
Adults working at this school help students develop strategies to understand and control their feeling and actions.	59.0%	76.9%
In this school, students are recognized when they have good behavior.	53.8%	71.8%
I make it clear to students when they have misbehaved in class.	92.3%	94.0%
I clearly inform students what will happen if they break the school rules.	81.9%	90.1%
It is easy for students to get kicked out of class or get suspended.	12.9%	6.9%
Students get in trouble for breaking small rules.	10.6%	9.8%
I expect students to do their best all the time.	89.6%	91.7%
The things I teach are important to my students.	88.9%	91.2%
I connect what I teach to life outside the classroom.	95.5%	97.5%
Teachers in this school go out of their way to help students who need it.	89.2%	94.0%
Teachers in this school give students individual attention when they need it.	86.2%	92.5%
I praise my students when they work hard in school.	100.0%	100.0%
Instructional strategies I use are interesting to students.	95.4%	96.4%

Staff	Sr. HS	District
The school provides high quality education for all children.	67.2%	75.8%
The school encourages students to take challenging classes like honors classes, AP or IB no matter their race, ethnicity, nationality, and/or cultural background.	74.2%	74.8%
The school building is clean and well-maintained.	48.6%	57.4%
Support staff like counselors, psychologists, and social workers are available to students if they need them.	65.6%	77.2%
The school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	39.3%	53.7%
The school has enough anti-bias programs that develop students' understanding of and respect for diversity.	38.6%	52.8%
The school helps parents figure out what social & emotional skills their child needs to develop (e.g., self-control, problem-solving, or getting along with others).	24.0%	48.2%
Adults who work at this school are open to making changes and trying new things.	45.5%	62.2%
I have a clear understanding of my school's priorities.	60.9%	66.7%
I have a clear understanding of the school district's priorities.	51.5%	62.4%
The leadership teams work collaboratively with staff to set school directions.	45.5%	53.3%
I am kept informed about matters that affect me.	37.5%	50.4%
I have the opportunity to contribute my views before decisions are made that affect me.	40.0%	38.6%

Staff	Sr. HS	District
I think it is safe to challenge the way things are done here.	30.8%	38.8%
This school inspires me to do the best in my job.	64.4%	70.1%
I am treated with respect by my colleagues.	80.6%	87.6%
I feel valued for the work I do.	53.4%	62.0%
I think this school respects individual differences in staff (e.g. cultures, backgrounds, ideas, etc.).	67.1%	79.1%
When I face challenges at work, my school leaders are supportive.	60.0%	66.8%
I feel connected to other adults at my school.	83.3%	82.8%
I receive adequate training to adopt new approaches.	50.7%	53.2%
Communication across support, instructional, and leadership staff in my school is bidirectional, clear and timely.	33.3%	43.3%
My work gives me a sense of personal accomplishment.	87.5%	83.0%
In my school, staff are encouraged to speak openly about their mental wellbeing.	35.4%	47.9%

Workplace Perceptions and Mental Health

Which of the following statements most reflects your current thought about working here?

	Sr. HS	District
I want to stay working here until I retire	59.5%	58.9%
I want to stay working here for at least the next three years	6.8%	8.9%
I want to stay working here for at least the next school year	0.0%	3.3%
I want to leave within the next 12 months	12.2%	10.2%
Don't know/prefer not to say	21.6%	18.7%

Do you feel that you need more professional development, training, mentorship or other support to do your job in any of the following areas?

		Sr. HS	District
Differentiating instruction	Yes	21.9%	28.3%
	No	78.1%	71.7%
Providing academic interventions in the classroom	Yes	30.8%	33.7%
	No	69.2%	66.3%
Providing behavioral interventions in the classroom	Yes	38.1%	45.9%
	No	61.9%	54.1%
Using data to improve instruction	Yes	27.9%	32.4%
	No	72.1%	67.6%

Staff

		Sr. HS	District
How stressful is your job right now (On a scale of 1-10, 1 being not stressful and 10 being the highest level of stress)	10	13.8 %	13.1%
	9	12.5%	12.0%
	8	16.3%	21.1%
	7	15.0%	13.1%
	6	5.0%	7.6%
	5	12.5%	9.5%
	4	5.0%	4.4%
	3	3.8%	1.8%
	2	2.5%	2.2%
	1	0.0	1.8%
	0	1.3%	0.7%

Staff		Sr. HS	District
How well are you coping with the daily stresses of teaching right now?	DK/Unsure	3.0%	2.5%
	Coping well	43.3%	42.4%
	Somewhat coping	40.3%	43.8%
	Barely coping	13.4%	11.3%
	Not coping at all	0.0%	0.0%

To what extent do you find the following scenarios exhausting or draining?		Sr. HS	District
Managing student behavior.	Very draining	41.7%	50.0%
	Somewhat draining	26.4%	23.7%
	Mildly draining	19.4%	18.6%
	Not at all draining	12.5%	7.6%
Covering classes for absent colleague	Very draining	13.8%	21.2%
	Somewhat draining	13.8%	16.0%
	Mildly draining	20.7%	19.2%
	Not at all draining	51.7%	43.6%
Accountability (including performance, test scores, etc.)	Very draining	18.6%	21.8%
	Somewhat draining	28.8%	28.5%
	Mildly draining	32.2%	26.8%
	Not at all draining	20.3%	22.9%
Maintaining safety protocols.	Very draining	7.2%	13.4%
	Somewhat draining	18.8%	21.1%
	Mildly draining	29.0%	26.3%
	Not at all draining	44.9%	39.2%
Time management/juggling multiple responsibilities.	Very draining	27.8%	34.7%
	Somewhat draining	22.2%	28.1%
	Mildly draining	31.9%	22.7%
	Not at all draining	18.1%	14.5%
Being able to complete your job responsibilities within the work day (work/life balance)	Very draining	31.5%	38.2%
	Somewhat draining	26.0%	27.0%
	Mildly draining	20.5%	17.4%
	Not at all draining	21.9%	17.4%

Instructional Practice

Staff		Sr. HS	District
I hold class discussions with my students so we can solve class problems.	I implement this practice extremely well	25.3%	29.2%
	I implement this practice reasonably well	41.3%	41.6%
	I struggle to implement this practice	12.0%	6.4%
	I do not implement this practice	2.7%	4.8%
	This does not apply to me/my role	18.7%	18.0%
I teach students strategies to handle the emotions that affect their learning (e.g. Stress, frustration).	I implement this practice extremely well	37.8%	36.4%
	I implement this practice reasonably well	35.1%	41.2%
	I struggle to implement this practice	12.2%	8.0%
	I do not implement this practice	6.8%	6.0%
	This does not apply to me/my role	8.1%	8.4%
I demonstrate to each individual student that I appreciate him or her as an individual (e.g. appropriate eye contact, greeting each student by name).	I implement this practice extremely well	65.3%	70.1%
	I implement this practice reasonably well	22.7%	19.5%
	I struggle to implement this practice	4.0%	2.4%
	I do not implement this practice	5.3%	6.4%
	This does not apply to me/my role	2.7%	1.6%
I create learning experiences in which my students must apply positive social skills to be successful.	I implement this practice extremely well	38.7%	44.6%
	I implement this practice reasonably well	38.7%	34.3%
	I struggle to implement this practice	4.0%	4.0%
	I do not implement this practice	4.0%	4.8%
	This does not apply to me/my role	14.7%	12.4%
I promote positive behaviors by encouraging my students when they display good social skills (e.g., acknowledge positive actions or steps to improve).	I implement this practice extremely well	57.3%	61.8%
	I implement this practice reasonably well	24.0%	22.5%
	I struggle to implement this practice	6.7%	3.2%
	I do not implement this practice	5.3%	6.0%
	This does not apply to me/my role	6.7%	6.4%
I use the interests and experiences of my students when teaching.	I implement this practice extremely well	52.0%	49.0%
	I implement this practice reasonably well	25.3%	30.7%
	I struggle to implement this practice	8.0%	5.6%
	I do not implement this practice	1.3%	3.6%
	This does not apply to me/my role	13.3%	11.2%
I create structures in the classroom where my students feel included and appreciated (e.g., morning meetings, small moments, whole-class share outs, Restorative Circles).	I implement this practice extremely well	39.7%	40.6%
	I implement this practice reasonably well	20.5%	24.1%
	I struggle to implement this practice	12.3%	7.6%
	I do not implement this practice	5.5%	7.6%
	This does not apply to me/my role	21.9%	20.1%
I lead unplanned student discussions when student comments and opinions arise.	I implement this practice extremely well	48.0%	46.8%
	I implement this practice reasonably well	21.3%	28.0%
	I struggle to implement this practice	12.0%	7.2%
	I do not implement this practice	2.7%	4.8%
	This does not apply to me/my role	16.0%	13.2%

How often do you implement the following lessons/plans?

		Sr. HS	District
Proactive Restorative Classroom Circles	Multiple times/week	0.0%	11.4%
	1x/week	4.4%	10.9%
	2-3x/month	8.8%	10.9%
	At least 1x/month	16.2%	15.6%
	I do not implement this	47.1%	27.0%
	This does not apply to me/my role	23.5%	24.2%
Reactive Restorative Classroom Circles	Multiple times/week	1.5%	10.0%
	1x/week	2.9%	7.6%
	2-3x/month	5.9%	8.5%
	At least 1x/month	11.8%	18.0%
	I do not implement this	52.9%	30.8%
	This does not apply to me/my role	25.0%	25.1%
Any SEL Lessons	Multiple times/week	13.0%	21.0%
	1x/week	4.3%	12.4%
	2-3x/month	15.9%	15.2%
	At least 1x/month	24.6%	18.1%
	I do not implement this	24.6%	17.1%
	This does not apply to me/my role	17.4%	16.2%

PARENTS/GUARDIANS

	Counts
Sr. High School	117

Engagement

Parents	Sr. HS	District
The staff at this school cares about my child.	83.8%	88.9%
The school encourages me to be an active partner in my child's education.	66.7%	78.9%
The school seeks input from parents when making important decisions.	46.6%	59.4%
The staff at this school treats me with respect.	86.3%	90.9%
I feel welcome at this school.	85.9%	90.6%
The school responds to my phone calls, messages or emails in a timely fashion.	75.8%	86.0%
The school communicates school policies and procedures clearly.	77.1%	78.7%
This school provides instructional materials (e.g. textbooks, handouts) that reflect my child's cultural background, ethnicity and identity.	70.4%	78.5%
Adults working at this school treat all students respectfully.	64.5%	77.4%
The school communicates how important it is to respect the practices of all cultures.	71.4%	83.5%
The school communicates how important it is to respect students of all sexual orientations.	77.3%	81.3%

Safety

Parents	Sr. HS	District
At this school, my child feels they belong.	76.7%	80.8%
The school encourages students to understand how others think and feel.	69.4%	79.6%
The school encourages students to care about how others think and feel.	69.1%	81.2%
Students are taught that they can control their own behavior.	67.2%	79.2%
This school helps students resolve conflicts with one another.	55.7%	68.4%
The school provides high quality services to help students with their social or emotional needs.	57.1%	66.4%
My child's teachers are responsive to my child's social and emotional needs.	67.6%	83.8%
My child is safe at this school.	80.5%	80.2%
I am confident that, if I were to report bullying/harassment, administrators and school staff would take it seriously and respond in a reasonable timeframe.	63.3%	69.4%
Bullying of students at school or school activities is a problem at this school.	66.2%	60.4%
Racial/ethnic conflict among students is a problem at this school.	36.5%	35.7%
Racial/ethnic slurs are a problem at this school.	48.4%	43.7%

Environment

Parents	Sr. HS	District
Discipline at this school is fair.	51.8%	62.6%
School rules are applied equally to all students.	43.6%	61.8%
When my child does something good at school, I usually hear about it from the school.	29.8%	50.0%
The school clearly informs students what will happen if they break the school rules.	74.6%	75.8%
It is easy for students to get kicked out of class or get suspended.	34.0%	26.5%
Students get in trouble for breaking small rules.	34.0%	34.8%
The school has high expectations for my child.	61.3%	74.2%
Teachers go out of their way to help students who need it.	58.1%	77.9%
The school has high quality education for my child.	58.1%	72.4%
The school encourages students to take challenging courses like honors classes, AP, or IB no matter their race, ethnicity, nationality or cultural background.	72.6%	78.1%
The school building is clean and well-maintained.	82.6%	89.4%
Support staff like counselors, psychologists or social workers are available to my child if they need them.	80.6%	89.8%
The school has enough programs that develop students' social and emotional skills (like self-control, problem solving, or getting along with others).	54.0%	65.2%
The school has enough anti-bias programs that develop students' understanding of and respect for diversity.	50.9%	65.3%
The school helps me figure out what social and emotional skills my child needs to develop (like self-control, problem solving, or getting along with others).	43.6%	57.1%

How concerned are you about...		Sr. HS	District
Your child falling behind academically.	Not at all concerned	45.1%	48.5%
	Slightly concerned	12.1%	17.4%
	Somewhat concerned	12.1%	14.4%
	Very concerned	30.8%	19.7%
Providing financially for your child.	Not at all concerned	53.8%	61.8%
	Slightly concerned	15.4%	15.1%
	Somewhat concerned	16.5%	13.5%
	Very concerned	14.3%	9.5%
Having reliable transportation.	Not at all concerned	72.5%	76.8%
	Slightly concerned	8.8%	10.3%
	Somewhat concerned	6.6%	4.6%
	Very concerned	12.1%	8.3%
Your child's social and emotional well-being.	Not at all concerned	20.7%	24.8%
	Slightly concerned	27.2%	26.1%
	Somewhat concerned	18.5%	21.1%
	Very concerned	33.7%	28.1%
Your child contracting COVID-19.	Not at all concerned	65.2%	63.2%
	Slightly concerned	18.5%	22.7%
	Somewhat concerned	13.0%	10.5%
	Very concerned	3.3%	3.6%

Participation in Activities

Since the beginning of the school year, have you done any of the following (in person or remotely):	Sr. HS	District
Attended a school event - academic focused (like an open house)	72.5%	82.0%
Attended a school event - not academic focused (like a sporting event or performance)	89.2%	86.2%
Participated in a school committee meeting	14.7%	20.5%
Attended a School Board meeting	24.5%	20.5%
Met with a school counselor, social worker, or psychologist	38.2%	37.8%
Participated in a parent-teacher conference	59.8%	79.8%

Parents		Sr. HS	District
Do you feel comfortable requesting a meeting with your child's teacher(s), counselor(s) or other staff member(s)?	Yes	92.2%	95.5%
	No	7.8%	4.5%
What mode of communication do you prefer that school staff use to contact you about your child?	Text	9.8%	9.3%
	Phone	17.6%	14.1%
	Email	19.6%	15.6%
	Any of the above	52.9%	61.0%
If the school were to offer classes or events for parents/families, would you prefer remote (via Zoom) or in person?	Remote (via Zoom)	13.7%	13.8%
	In person	43.1%	34.2%
	Either	36.3%	44.4%
	I wouldn't attend	6.9%	7.5%

If the school were to offer classes or events for parents/families, would you be more likely to attend:	Responses N	Building % of Cases	District % of Cases
During school hours	10	9.8%	20.8%
After school	50	49.0%	49.1%
Weeknights	65	63.7%	56.0%
Weekends	20	19.6%	19.9%
Wouldn't attend	11	10.8%	9.0%

If offered, which of the following session topics would you consider attending?	Responses N	Building % of Cases	District % of Cases
Getting to know other parents/guardians	22	24.2%	28.6%
Supporting my child socially/emotionally	43	47.3%	57.8%
Supporting my child academically	49	53.8%	63.3%
Supporting my child's health and wellness	40	44.0%	40.9%
Supporting my child with life skills	54	59.3%	51.9%
College/career preparation	71	78.0%	48.1%
Diversity, inclusion, and equity topics	22	24.2%	28.9%
Learning about community resources/agencies	22	24.2%	21.1%
Fun activities for families to go together	25	27.5%	45.8%
What parents should know about social media use	22	24.2%	33.4%
Understanding, addressing, and/or preventing bullying harassment	32	35.2%	43.8%
Conflict resolution skills	27	29.7%	38.6%
Student substance/drug use prevention and education	26	28.6%	25.6%

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ANALYTICS WITH ANSWERS

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