

Third Grade
 2023-2024 School Year
 Arborbrook Christian Academy



LANGUAGE ARTS

Subject	Texts and Sources Used
Literature	<p>Read Alouds:</p> <ul style="list-style-type: none"> ● <i>Wind in the Willows</i> ● <i>There's an Owl in the Shower</i> ● <i>Bound for Oregon</i> ● <i>The Magician's Nephew</i> by C.S. Lewis (creation story) ● <i>Green Ember</i> <p>Independent Reading (Class Sets):</p> <ul style="list-style-type: none"> ● <i>Mr. Popper's Penguins</i> ● <i>The Hundred Dresses</i> ● <i>Homer Price</i> ● <i>A Boy Called Bat</i> ● <i>Pippi Longstocking</i> ● <i>The Story of Harriet Tubman</i> ● <i>George Washington Carver</i> ● <i>Clara Barton</i> ● <i>Harriet Tubman</i> ● <i>Hannah's Journal</i>
Writing	<i>Schoolwide Writing 3</i>
Handwriting	<i>Rhythm of Handwriting- Cursive</i>
Grammar	<i>Schoolwide Grammar 3</i>
Dictations, Vocabulary & Spelling	Teacher-led dictations from passages from literature being read in class (may also sometimes include poetry passages and scripture). Literature excerpts are worthy of emulation and gradually increase in length during the course of the year.
Narration Emphasis	Narrations are done in a variety of ways: orally, written, drawings, acting it out, or role playing. Tasks are set to the children to make them condense, classify, generalise, infer, judge, visualise, discriminate, labour with their minds in one way or another (AmblesideOnline).
Poetry & Recitation	<ul style="list-style-type: none"> ● Poems by the poet of the year, Emily Dickinson ● <i>The Gettysburg Address</i> ● Poems for Two Voices from <i>Make a Joyful Noise</i> (bug poems)* ● Poems for Two Voices from <i>Phoenix Rising</i> (bird poems)* <p>*As time allows</p>

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MATH, SCIENCE, & NATURE STUDY



Subject	Texts and Sources Used
Math	<i>Eureka Math² (Great Minds)</i>
Science: <i>Birds & Insects</i>	<i>Exploring Creation with Flying Creatures</i> Integrated Nature Study
Nature Study <i>Pollinators</i>	<ul style="list-style-type: none">• Fall Theme: Patterns and Change<ul style="list-style-type: none">o Edible school garden- sowing/harvestingo Monarch migration projecto Nature journaling• Winter Theme: Discoveries and Observations<ul style="list-style-type: none">o Winter nature trail walks and gameso Understanding bird behavior and habitatso Building nesting balls and bird feederso Nature journaling• Spring Theme: Community and Interdependence<ul style="list-style-type: none">o Exploring vernal pondso Insect hotel projecto Monarch migration project follow-upo Edible school garden- sowing/harvestingo Nature journaling• Read about the Naturalists of the Year: John James Audubon and George Washington Carver

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HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE



Subject	Texts and Sources Used
<p>History:</p> <p><i>American History Mid-1800's-Late 1920's: Lincoln, Civil War, Slavery, Reconstruction, Westward Expansion</i></p>	<ul style="list-style-type: none"> ● <i>If You Lived at the Time of the Civil War</i> ● <i>The Civil War for Kids</i> ● <i>Abraham Lincoln (D'Aulaire)</i> ● <i>Harriet Tubman</i> ● <i>If You Traveled on the Underground Railroad</i> ● <i>Uncle Tom's Cabin (children's edition)</i> ● <i>The Gettysburg Address</i> ● <i>Clara Barton</i> ● <i>If You Traveled West in a Covered Wagon</i> ● <i>Frederic Remington</i> ● <i>Pink and Say</i> ● <i>The Silent Witness</i> ● <i>Henry's Freedom Box</i> ● <i>Mr. Lincoln's Whiskers</i> ● <i>Vinnie and Abraham</i> ● <i>The Last Brother</i> ● <i>Abe's Honest Words</i> ● <i>Lucy's Cave</i> ● <i>Lincoln and Douglass</i>
<p>Picture Study</p>	<p>Historical Artist or Art Form of the Year: Winslow Homer:</p> <ul style="list-style-type: none"> ● "Breezing Up" ● "Prisoners from the Front" ● "Snap the Whip" ● "The Briarwood Pipe" <p><i>Also: George Catlin & Frederic Remington (as time allows)</i></p> <p>Major Artist of the Year: <i>Audubon: Into the Woods, The Boy Who Drew Birds</i></p>
<p>Composer Study</p>	<p>Primary Composer or Music Type of the Year: Spirituals and Patriotic Songs ("My Country 'Tis of Thee," "America the Beautiful," "The Star Spangled Banner," and <i>Spirituals: Songs of the Soul</i> (CD))</p> <p>Secondary Composer of the Year: <i>Vivaldi (The Four Seasons)</i></p>
<p>Geography</p>	<ul style="list-style-type: none"> ● Identify and learn something about the northeastern states ● Identify and learn something about the southern and southwestern states ● Identify all fifty states on a map (and capitals for those who want a challenge) ● Have understanding and appreciation for the unique features of each of the regions studied
<p>Bible</p>	<p><i>The Biggest Story Curriculum</i></p> <ul style="list-style-type: none"> ● Pentateuch & OT History (2nd cycle) ● Hymn studies ● Picture studies ● Journaling ● Missions

