Catasauqua Area School District

Health & Safety Plan

2020-21

Stronger Together: Path to Reopening K-12 Schools

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

INTRODUCTION

The Catasauqua Area School District Health and Safety Plan outlines our school district's instructional and non- instructional school reopening activities for the 2020-2021 school year and was created in consultation with The Allentown Health Bureau, the PA Department of Health, and other regional health agencies. As with all emergency plans, the CASD Health and Safety Plan is tailored to the unique needs of our school district. All school activities are informed by Governor Wolf's Process to Open Pennsylvania, the Centers for Disease Control and Prevention, and the American Academy of Pediatrics.

The Governor's plan has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions. Depending upon the public health conditions in our county, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating our county as being in the red, yellow, or green phase. There may be times that our county may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen in our local area. The CASD Health and Safety Plan accounts for changing conditions to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

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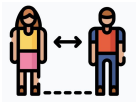
HEALTH & SAFETY PROTOCOLS & PLAN HIGHLIGHTS

Social Distancing 	CASD will practice social distancing as much as possible. We will maximize the amount of space between students and reduce the amount of time they are in close contact with each other.	**Hygiene Practices**	Staff and Students are expected to adhere to hygiene practices set forth by CDC and DOH (handwashing, sanitizing, respiratory etiquette). Personal Protective equipment will be utilized by staff and students in accordance with current CDC and DOH recommendations.
Daily WellnessChecks	Prior to leaving home, students and staff members are required to take their temperature. Anyone with a temperature of 100.4 or greater and/or experiencing COVID-19 symptoms should not report to school/work and should contact his/her healthcare provider.	**School Visitors**	Electronic communication is encouraged. Non essential visitors and volunteers will not be allowed to enter the school building. Essential visitors should schedule an appointment, will be required to wear a face covering and complete a COVID-19 questionnaire upon entry into the building.
Face Coverings	It is expected that all staff and students wear face coverings in accordance with the PA Department of Health (DOH)/ Governor's order(s) in accordance with business and building safety requirements. At such time the orders are lifted, the District *strongly encourages* the use of face coverings unless doing so jeopardizes one's health, or social distancing can be maintained within the learning setting.	**Transportation**	Bus riders must wear face coverings in accordance with the PA Department of Health (DOH)/ Governor's order(s). Decrease the number of students on the bus and implement A/B bus runs to promote social distancing. Clean and disinfect frequently touched surfaces. Walking to school and parent drop-off/pick-up are encouraged.
Cleaning & Disinfecting	All cleaning supplies will meet or exceed local, state, federal, and CDC recommendations and guidelines. CASD Custodial staff use approved disinfectant and a cleaning process that ensures proper dwell time, cleaning and disinfecting of high-touch surfaces.	**Meals**	CASD will implement alternate meal serving methods and utilize additional spaces to promote social distancing during breakfast and lunches. Meal areas will be cleaned and disinfected before and after eating.
Students or Staff Showing COVID-19 Symptoms While At School	Anyone showing signs of illness will be quarantined and sent home immediately. If a case of COVID-19 is confirmed, the DOH will provide guidance related to contact tracing, testing, quarantine, and possible school closure/transition to online learning.	**Teaching & Learning**	CASD utilized the parent and student feedback survey data to increase consistency and to enhance teaching and increase learning, and to design learning options. For the 2020-21 school year, parents may choose either: • Option A: Traditional K-12 Learning Option • Option B: CASD Online Learning Option • Option C: Home Education

The mission of the Catasauqua Area School District, in partnership with our community, is to achieve educational excellence and promote lifelong learning.

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Addressing Community Spread in K-12 Schools

LEVEL OF COMMUNITY SPREAD (AS DETERMINED BY STATE AND LOCAL HEALTH OFFICIALS)

Red Phase (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)
• Schools that are closed, remain closed. Implement distance/remote learning (see Serving School Meals and Supporting Teaching and Learning). • Coordinate with local and state DPH health officials • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) • Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting. • Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see Protecting Vulnerable Populations for considerations) • Schools remain closed and no sports are allowed in counties designated as being in the Red Phase	• Schools may provide in-person instruction only in accordance with Department of Education guidance • Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website. • Establish and maintain communication with local and state DPH health officials. • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible). • Implement enhanced social distancing measures. • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. • COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. • Establish a protocol for students/staff who feel ill/experience symptoms when they come to school. • Isolate and deep clean impacted classrooms and spaces • Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness. • Districts have the authority and flexibility to close school buildings and utilize distance/remote learning as needed. • Schools may resume sports-related activities after developing a written Athletics Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/ trustees) and posted on the school entity's publicly available website.	• Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website. • Establish and maintain communication with local and state DPH health officials • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. • COVID-19 symptoms, preventative • measures (including staying home when • sick), good hygiene, and school/district • specific protocols • Establish a protocol for students/staff who feel ill/experience symptoms when they come to school. • Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness. • Schools may resume sports-related activities after developing a written Athletics Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/ trustees) and posted on the school entity's publicly available website

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2020-21 INSTRUCTIONAL MODELS

Option A: Traditional K-12

Students attend school in their assigned school buildings 5 days a week with appropriate health and safety protocols.

Option B: CASD Online Program

Students participate in a fully online educational program from their homes. The program will be managed by CASD certified teachers, and directly correlated to the Board approved CASD curriculum, and what is simultaneously occurring in the traditional classroom.

Option C: Home Education

Submission of home education documents required and program delivery in compliance with PA School Law and Regulations.

Option D: Hybrid Option*

Implemented by the Superintendent in response to direction by the PA Department of Education or PA Department of Health, or if school buildings are not permitted/not able to operate at maximum capacity.

Students will be split into two groups by last name/household name, and instruction will be delivered in both an asynchronous online and traditional classroom setting according to the schedule below:

Team CATTY - Last Name Begins with A-K

- Monday and Tuesday - In-School Instruction
- Wednesday - Synchronous Online Instruction
- Thursday and Friday - Asynchronous Online Instruction

Team ROUGH RIDERS - Last Name Begins with L-Z

- Monday and Tuesday - Asynchronous Online Instruction
- Wednesday - Synchronous Online Instruction
- Thursday and Friday - In-School Instruction

2020-2021 Instructional Models & School District Response

Level of Community Spread	Red Phase (Substantial Spread)	Yellow Phase (Minimal/Moderate Spread)	Green Phase (Low/No Spread)
Instructional Models	• Online Instruction for Traditional Students • CASD Online Program • Home Education	• Traditional • CASD Online Program • Home Education • Hybrid Option*	• Traditional • CASD Online Program • Home Education
School District Response	**One or More School Buildings Closed** **CASD Targeted School or District Closure**	**School Buildings Open** • Implement mitigation strategies and social distancing **CASD Targeted Transitions to Online Learning** **Hybrid Instructional Model*** *Implemented by the Superintendent if school buildings are not permitted/not able to operate at maximum capacity.*	**School Buildings Open** • Implement mitigation strategies and social distancing

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KEY STRATEGIES, POLICIES, & PROCEDURES

The action plan documents the* Catasauqua Area School District *thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of PreK-12 Schools. The table below identifies a detailed summary describing the key strategies, policies, and procedures the Catasauqua Area School District will employ to ensure the health and safety of every stakeholder in the local education community. The information below provides key information that staff, students, and families will require to clearly understand the Catasauqua Area School District local plan for the phased reopening of schools.

Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Prevention Practices				
Lead Individual: Lois Reed	**Schools and most child care facilities closed.** **Only essential staff permitted in buildings.** **Cleaning, Sanitizing, Disinfecting, and Ventilation** Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC, and DOH guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products.	**Cleaning, Sanitizing, Disinfecting, and Ventilation** Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC, and DOH guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products. • All custodial staff will receive training related to proper distancing, safety, and cleaning/disinfecting protocols in accordance with PA and CDC guidelines	**Cleaning, Sanitizing, Disinfecting, and Ventilation** Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC, and DOH guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products. • All custodial staff will receive training related to proper distancing, safety, and cleaning/disinfecting protocols in accordance with PA and CDC guidelines	*CDC Hand Hygiene:* *CDC Disinfecting Your Facility:* *CDC Protect Yourself* *CDC Symptoms* *CDC COVID-19 and Children* *CDC Communication Resources* Handwashing

	• All custodial staff will receive training related to proper distancing, safety, and cleaning/disinfecting protocols in accordance with PA and CDC guidelines • Routine cleaning will take place in areas not being used or occupied for 7 days or longer. **EPA Disinfectants** -EPA#70627-24 -EPA#56392-7 **Cleaning, sanitizing and disinfecting** -Continue routine cleaning and disinfecting for areas where minimal staff is utilizing facility -Continue cleaning excessively touched items throughout day -Areas not being used or occupied for 7 days or longer only need routine cleaning when reopening (virus does not live past the 7-day mark)	• All occupied spaces cleaned daily • High touch areas disinfected daily (desktops, switches, handrails, door handles, etc) • Restroom additionally disinfected mid-day • Air handler's outside air damper opened to allow more outside air into the ventilation system **EPA Disinfectants** -EPA#70627-24 -EPA#56392-7 **Day shift custodial staff** -Continue everyday responsibilities and tasks -Clean excessively touched items throughout the day • door knobs • hand railings • light switches • printer/copiers -Restrooms will be cleaned midday (using the proper PPE) • wet mopping with disinfectant • disinfecting toilets, urinals, sinks, paper dispensers and partitions **Night shift custodial staff** -Continue everyday responsibilities and tasks	• All occupied spaces cleaned daily • High touch areas disinfected daily (desktops, switches, handrails, door handles, etc) • Restroom additionally disinfected mid-day • Air handler's outside air damper opened to allow more outside air into the ventilation system **EPA Disinfectants** -EPA#70627-24 -EPA#56392-7 **Day shift custodial staff** -Continue everyday responsibilities and tasks -Clean excessively touched items throughout the day • door knobs • hand railings • light switches • printer/copiers -Restrooms will be cleaned midday (using the proper PPE) • wet mopping with disinfectant • disinfecting toilets, urinals, sinks, paper dispensers and partitions **Night shift custodial staff** -Continue everyday responsibilities and tasks • Cleaning restrooms using	toolkit Personal Protective Equipment Signage to be Posted

		• Cleaning restrooms using proper PPE
		• Vacuum
		• Dry mopping
		• wet mop with disinfectant
		• wipe down, clean and disinfect
		  ○ Chairs
		  ○ Desks
		  ○ Tables
		  ○ Doors/door handles, door frames
		  ○ Light switches
		  ○ Computers
		  ○ Phones
		  ○ Counters
		  ○ Corridor walls
		  ○ Hand railings
		-Any dirty surfaces will be washed with soap/water or cleaner before disinfecting
		
		Custodial/Maintenance PPE
		-Masks,face shields,gowns,gloves, disposable masks,safety glasses/goggles
		-Maintenance and custodial staff will be required to wear proper PPE for each daily task
		-All staff will receive training on how to properly apply and remove PPE
		-Gloves will be changed frequently throughout the work day
		-Areas or surfaces should first be cleaned with soap and water
			proper PPE
			• Vacuum
			• Dry mopping
			• wet mop with disinfectant
			• wipe down, clean and disinfect
			  ○ Chairs
			  ○ Desks
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			-Maintenance and custodial staff will be required to wear proper PPE for each daily task
			-All staff will receive training on how to properly apply and remove PPE
			-Gloves will be changed frequently throughout the work day
			-Areas or surfaces should first be cleaned with soap and water
			
			Ventilation
			-There will be an increase of outside air introduced to the building through	

		Ventilation -There will be an increase of outside air introduced to the building through our HVAC systems -Air filter changes will remain on the same schedule (excessive filter changes not necessary) -HVAC system is capable of outside air transfer **Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices** Staff and Students are expected to adhere to hygiene practices set forth by CDC and DOH. Personal Protective equipment will be utilized by staff and students in accordance with current CDC and DOH recommendations. Hand soap and hand sanitizer will be provided with at least 60% alcohol, paper towels (classroom bathrooms), and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas. **Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs** Signage will be posted at entrances, bathrooms, and throughout the facility. **Limiting the sharing of materials among students** Items should not be shared between students to reduce the	our HVAC systems -Air filter changes will remain on the same schedule (excessive filter changes not necessary) -HVAC system is capable of outside air transfer **Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices** Staff and Students are expected to adhere to hygiene practices set forth by CDC and DOH. Personal Protective equipment will be utilized by staff and students in accordance with current CDC and DOH recommendations. Hand soap and hand sanitizer will be provided with at least 60% alcohol, paper towels (classrooms bathrooms), and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas. **Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs** Signage will be posted at entrances, bathrooms, and throughout the facility. **Limiting the sharing of materials among students** Items should not be shared between students to reduce the spread of infectious bodily fluids. Items that may need to be shared should be disinfected in accordance with CDC and DOH guidelines after use.	

		spread of infectious bodily fluids. Items that may need to be shared should be disinfected in accordance with CDC and DOH guidelines after use. ● Eliminate sharing of non-essential instructional supplies ● Ensure adequate essential supplies to minimize sharing of high touch materials to the extent possible ● Limit use of supplies/equipment by one group of students at a time and clean and disinfect between uses. Turn off water fountains and allow students and staff to bring water bottles from home. Install water bottle filling stations.	● Eliminate sharing of non-essential instructional supplies ● Ensure adequate essential supplies to minimize sharing of high touch materials to the extent possible ● Limit use of supplies/equipment by one group of students at a time and clean and disinfect between uses. Turn off water fountains and allow students and staff to bring water bottles from home. Install water bottle filling stations.	

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Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Transportation of Students				
Lead Individuals: David Cressman Lois Reed	**School buildings are closed.** **Buses may be used to deliver materials and resources to students and staff.**	Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. (Bucks County Health Department, Dr. David Damsker) **Adjusting transportation schedules and practices to create social distance between students** • Bus drivers will be required to wear masks. • Students are required to wear masks on the bus, during arrival, dismissal and transitional/hallway, restroom times • 2 students max per seat • A/B transportation runs at the elementary and middle schools to promote social distancing. • Requests for daily transportation changes will not be accommodated. Buses can operate with a maximum of two students per seat, with the understanding that masks will be required of students while on the	Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. (Bucks County Health Department, Dr. David Damsker) **Adjusting transportation schedules and practices to create social distance between students** • Bus drivers will be required to wear masks. • Students are required to wear masks on the bus, during arrival, dismissal and transitional/hallway, restroom times • 2 students max per seat • A/B transportation runs at the elementary and middle schools to promote social distancing. • Requests for daily transportation changes will not be accommodated. Buses can operate with a maximum of two students per seat, with the understanding that masks will be required of students while on the bus. Disinfect all high-touch surfaces on	**Materials, Resources and/or Supports Needed** Masks, Gloves, Hand Sanitizer, Disinfectant, Signage, Bus Driver Training CDC What bus transit operators need to know about COVID-19 CDC Educational Materials

		bus. Disinfect all high-touch surfaces on buses at least daily. Bus drivers will be required to wear masks and gloves when students enter/exit the bus. Drivers must wear a mask at all times when students are present, unless specifically prohibited by the bus company/school entity policy. (Bucks County Health Department, Dr. David Damsker) Established protocols for bus stops, loading/unloading students to minimize congregation of children from different households. Spaced seating will be implemented to ensure (social distancing/3 ft. radius) between each person on the bus ● Visual cues will be affixed to the bus to indicate where students should not sit **Other Strategies:** ● Screening of symptoms of illness (required for students and bus drivers/monitors prior to entering the school bus) o Symptomatic or sick students and transportation staff will not be permitted on the bus ● Hand sanitizer will be available on buses. ● Bus drivers will be required to wash hands	buses at least daily. Bus drivers will also be required to wear face shields and/or masks when students enter/exit the bus. Drivers must wear a mask at all times when students are present, unless specifically prohibited by the bus company/school entity policy. (Bucks County Health Department, Dr. David Damsker) Established protocols for bus stops, loading/unloading students to minimize congregation of children from different households. Spaced seating will be implemented to ensure (social distancing/3 ft. radius) between each person on the bus ● Visual cues will be affixed to the bus to indicate where students should not sit **Other Strategies:** ● Screening of symptoms of illness (required for students and bus drivers/monitors prior to entering the school bus) o Symptomatic or sick students and transportation staff will not be permitted on the bus. ● Hand sanitizer will be available on buses. ● Bus drivers will be required to wash hands before and after work shifts. ● When possible, windows will be open to circulate fresh air. ● No field trips will be provided.	

		before and after work shifts. ● When possible, windows will be open to circulate fresh air. ● No field trips will be provided. ● No food or drink allowed on the bus. ● Clean and disinfect frequently touched surfaces on the bus after each scheduled run. ● Posters encouraging staying at home when sick, covering coughs and sneezes, and washing hands often will be placed on the bus in sight of all passengers. ● Air out buses when not in use. **All Transportation staff will participate in COVID-19 training through SafeSchools online platform.**	● No food or drink allowed on the bus. ● Clean and disinfect frequently touched surfaces on the bus after each scheduled run. ● Posters encouraging staying at home when sick, covering coughs and sneezes, and washing hands often will be placed on the bus in sight of all passengers. ● Air out buses when not in use. **All Transportation staff will participate in COVID-19 training through SafeSchools online platform.**	

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Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Entering/Exiting School Buildings				
Lead Individuals: Eric Dauberman Melissa Inselmann Adam Schnug	**School buildings are closed; Only essential staff report in-person to carry out functions that are absolutely necessary.** **District/school leaders utilize virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures.** **Only essential staff report to in-person work.** **Identifying and restricting non-essential visitors and volunteers** • Non-essential visitors and volunteers will not be allowed to enter the school building. • Essential visitors will schedule appointments before entering the buildings. • Essential visitors will be required to wear a face	**Identifying and restricting non-essential visitors and volunteers** • Visitors and volunteers will be encouraged to use electronic communication when possible. • Visitors will communicate with the office staff via intercom before entering the building. • Non-essential visitors and volunteers will not be allowed to enter the school building. • Essential visitors will be required to wear a face mask, sign in at the main office, answer a COVID-19 questionnaire, and follow social distancing guidelines. **Essential visitors will be permitted following building access procedures upon entrance.**	**Identifying and restricting non-essential visitors and volunteers** • Visitors and volunteers will be encouraged to use electronic communication when possible. • Visitors will communicate with the office staff via intercom before entering the building. • Non-essential visitors and volunteers will not be allowed to enter the school building. • Essential visitors will be required to wear a face mask, sign in at the main office, answer a COVID-19 questionnaire, and follow social distancing guidelines. **Essential visitors will be permitted following building access procedures upon entrance.** Signage will be posted in hallways, and entrances to communicate how to	**Materials, Resources and/or Supports Needed** Coronavirus Warning Poster for Business Entrances

	mask, sign in at the main office, answer a COVID-19 questionnaire, and follow social distancing guidelines.	Signage will be posted in hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. Hand sanitizer provided to all staff, students, and visitors prior to entering the building Prohibit large congregations of students and staff Follow protocol for students/staff who feel ill/experience symptoms when they come to school (see When a Child, Staff Member, or Visitor Becomes Sick at School) Visitors call the front office before entering. Screening of symptoms of illness will be required for staff and visitors prior to entering the school -completion of COVID-19: Screening Checklist - for Visitors and Staff Face coverings will be required for all visitors entering the building and while visiting the building **Protocol for student pick up/drop off:** • Parents/guardians wishing to drop their child off late will not enter the building. • Parents/guardians will communicate with the	stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. Hand sanitizer provided to all staff, students, and visitors prior to entering the building Limit unnecessary congregations of students and staff Follow protocol for students/staff who feel ill/experience symptoms when they come to school (see When a Child, Staff Member, or Visitor Becomes Sick at School) Visitors call the front office before entering. Screening of symptoms of illness will be required for staff and visitors prior to entering the school -completion of COVID-19: Screening Checklist - for Visitors and Staff Face coverings will be required for all visitors entering the building and while visiting the building **Protocol for student pick up/drop off:** • Parents/guardians wishing to drop their child off late will not enter the building. • Parents/guardians will communicate with the main office via intercom from outside the building.	

		main office via intercom from outside the building. ● The student will then enter the building and report to their assigned classroom. ● Parents/guardians wishing to pick up their child early from school will not enter the building. ● Parents/guardians will communicate with the main office via intercom from outside the building. ● Parents/guardians will show proof of identification using the camera. ● The main office will call for the student, and the student will meet their parent/guardian outside of the school building. ● QR Codes will be used to efficiently and safely sign in/sign out students. **Protocol for student arrival/dismissal:** **ELEMENTARY SCHOOL** ● Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. (Bucks County Health Department, Dr.	● The student will then enter the building and report to their assigned classroom. ● Parents/guardians wishing to pick up their child early from school will not enter the building. ● Parents/guardians will communicate with the main office via intercom from outside the building. ● Parents/guardians will show proof of identification using the camera. ● The main office will call for the student, and the student will meet their parent/guardian outside of the school building. ● QR Codes will be used to efficiently and safely sign in/sign out students. **Protocol for student arrival/dismissal:** **ELEMENTARY SCHOOL** ● Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. (Bucks County Health Department, Dr. David Damsker) ● At the elementary level, to promote social distancing,	

		David Damsker) ● At the elementary level, to promote social distancing, bused students will enter/exit in the back of the school building and parent drop off students will enter/exit in the front of the building. ● Parent drop off times will be staggered to limit the number of students entering the building at one time. ● Students will utilize single file lines to the extent possible. ● Students eating breakfast will use all tables set up in the cafeteria and gym. Students will maintain social distance while in the line and while sitting at the tables (only 4 per table). ● Administrators, staff and the School Resource Officer will ensure safety by monitoring traffic flow, facilitating social distancing, and limiting unnecessary congregations of students and staff. ● Students are required to wear masks in accordance with PA Department of Health/Governor's orders. ● Dismissal times will be staggered.	bused students will enter/exit in the back of the school building and parent drop off students will enter/exit in the front of the building. ● Parent drop off times will be staggered to limit the number of students entering the building at one time. ● Students will utilize single file lines to the extent possible. ● Students eating breakfast will use all tables set up in the cafeteria and gym. Students will maintain social distance while in the line and while sitting at the tables (only 4 per table). ● Administrators, staff and the School Resource Officer will ensure safety by monitoring traffic flow, facilitating social distancing, and limiting unnecessary congregations of students and staff. ● Students are required to wear masks in accordance with PA Department of Health/Governor's orders. ● Dismissal times will be staggered. **MIDDLE SCHOOL** ● Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to	

		MIDDLE SCHOOL ● Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. (Bucks County Health Department, Dr. David Damsker) ● At the middle level, to promote social distancing, students will use four different entrances to enter and exit the building. ● Students will utilize single file lines to the extent possible. ● Upon arrival students will be directed to grade level specific locations and will practice social distancing prior to entering their assigned classrooms. ● Grab and Go Bags will be available from 7:45 AM. Students enter one door of the gymnasium (or alternate location) and exit the second door for a one way traffic flow. ● Students are required to wear masks in accordance with PA Department of Health/Governor's orders. ● Dismissal times will be staggered.	school. (Bucks County Health Department, Dr. David Damsker) ● At the middle level, to promote social distancing, students will use four different entrances to enter and exit the building. ● Students will utilize single file lines to the extent possible. ● Upon arrival students will be directed to grade level specific locations and will practice social distancing prior to entering their assigned classrooms. ● Grab and Go Breakfast Bags will be available from 7:45 AM. Students enter one door of the gymnasium (or alternate location) and exit the second door for a one way traffic flow. ● Students are required to wear masks in accordance with PA Department of Health/Governor's orders. ● Dismissal times will be staggered. **HIGH SCHOOL** ● Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. (Bucks County Health Department, Dr. David Damsker)	

		HIGH SCHOOL ● Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. (Bucks County Health Department, Dr. David Damsker) ● To promote social distancing, bused students will enter/exit the building through the main entrance in the front of the building. ● Students will report directly to their first block classroom. ● If a student is getting breakfast they will enter the cafeteria, grab their breakfast, and report to their first block classroom. ● Students dropped off by parents will enter the building through the main entrance. ● Students driving cars will park in their assigned parking area and will enter through the main entrance of the school. ● All main entrance doors will be used to promote social distancing.	● To promote social distancing, bused students will enter/exit the building through the main entrance in the front of the building. ● Students will report directly to their first block classroom. ● If a student is getting breakfast they will enter the cafeteria, grab their breakfast, and report to their first block classroom. ● Students dropped off by parents will enter the building through the main entrance. ● Students driving cars will park in their assigned parking area and will enter through the main entrance of the school. ● All main entrance doors will be used to promote social distancing.	

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Serving Meals				
Lead Individual: Dan Muthersbaugh	**School buildings are closed.** **Practice established social distancing protocols.** **Provide PPE to staff participating in meal preparation and distribution.** **Reduce contact by utilizing "grab and go" meal distribution.**	Alternative Serving Models: •Serving meals in classrooms/gymnasiums • Serving meals in cafeterias with: ● Spaced serving lines (marked on floors). ● Spaced seating to the maximum extent feasible (AAP Interim Guidance). ● Use of pre-packaged boxes or bags for each student instead of traditional serving lines. Staff and students will be required to wash hands/use sanitizer before and after meal service. Staff required to wear face masks/coverings during meal preparation and service. No sharing of foods and utensils permitted. Elimination of payment terminals for students. Disposable plates and utensils will be utilized to the extent feasible. Faculty lunches will not be	Alternative Serving Models: •Serving meals in classrooms/gymnasiums • Serving meals in cafeterias with: ● Spaced serving lines (marked on floors). ● Spaced seating to the maximum extent feasible (AAP Interim Guidance). ● Use of pre-packaged boxes or bags for each student instead of traditional serving lines. Staff and students will be required to wash hands/use sanitizer before and after meal service. Staff required to wear face masks/coverings during meal preparation and service. No sharing of foods and utensils permitted. Elimination of payment terminals for students. Disposable plates and utensils will be utilized to the extent feasible. Faculty lunches will not be provided.	**Materials, Resources and/or Supports Needed** Types of PPE CDC Educational Materials

		provided. Spaced lines marked to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use. Cleaning of cafeterias and high-touch surfaces throughout the school day will be conducted after each meal service. Posters encouraging covering coughs and sneezes, and washing hands often will be placed in the cafeteria. **All Cafeteria staff will participate in COVID-19 training through SafeSchools online platform.**	Spaced lines marked to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use. Cleaning of cafeterias and high-touch surfaces throughout the school day will be conducted after each meal service. Posters encouraging covering coughs and sneezes, and washing hands often will be placed in the cafeteria. **All Cafeteria staff will participate in COVID-19 training through SafeSchools online platform.**	

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Social Distancing and Other Safety Protocols				
Lead Individuals: Eric Dauberman Melissa Inselmann Adam Schnug	**School buildings are closed; Only essential staff report in-person to carry out functions that are absolutely necessary.** **District/school leaders utilize virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures.** **Only essential staff report for in-person work.**	**Use of Face Coverings by Staff & Students** It is expected that all staff and students wear face coverings in accordance with the PA Department of Health/ Governor's order(s) to assist in reduction of respiratory droplet contact in accordance with business and building safety requirements. **Classroom/learning space occupancy (3 to 6 feet of separation to the maximum extent feasible among students and staff)** (AAP Interim Guidance) • Room reassignment based on class sizes when necessary. • Removal of non-essential classroom furniture to create additional space. • Classroom configurations will be altered for maximum social distancing as feasible and in accordance with regional guidance (Bucks County School Reopening Guidance)	**Use of Face Coverings by Staff & Students** It is expected that all staff and students wear face coverings in accordance with the PA Department of Health/ Governor's order(s) to assist in reduction of respiratory droplet contact in accordance with business and building safety requirements. **Classroom/learning space occupancy (3 to 6 feet of separation to the maximum extent feasible among students and staff)** (AAP Interim Guidance) • Room reassignment based on class sizes when necessary. • Removal of non-essential classroom furniture to create additional space. • Classroom configurations will be altered for maximum social distancing as feasible and in accordance with regional guidance (Bucks County School Reopening Guidance)	**Materials, Resources and/or Supports Needed** Types of PPE Signage Samples CDC Educational Materials

		Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students ● Self Contained Classrooms ● Teachers move/Students remain in the same classroom all day. ● HS Block Schedule ● Staggered dismissals ● Use of different entrances/exits to promote social distancing.	**Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students** ● Self-Contained Classrooms ● Teachers Move/Students remain in the same classroom all day. ● HS Block Schedule ● Staggered dismissals ● Use of different entrances/exits to promote social distancing.	

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Transitioning in Congregate Settings				
Lead Individuals: Eric Dauberman Melissa Inselmann Adam Schnug	**School Buildings Closed**	**Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms** District/School Serving Meals Considerations: • Allow student hand washing before and after meal service • Provide hand sanitizer for students and staff • Use disposable plates, utensils, etc. • Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use • Conduct cleaning of cafeterias and high-touch surfaces throughout the school day Alternative Serving Models: • Serving meals in classrooms/gymnasium. • Serving meals in cafeterias with: • Spaced serving lines (marked on floors) • Spaced seating	**Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms** District/School Serving Meals Considerations: • Allow student hand washing before and after meal service • Provide hand sanitizer for students and staff • Use disposable plates, utensils, etc. • Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use • Conduct cleaning of cafeterias and high-touch surfaces throughout the school day Alternative Serving Models: • Serving meals in classrooms/gymnasium. • Serving meals in cafeterias with: • Spaced serving lines (marked on floors) • Spaced seating • Consider pre-packaged	**Materials, Resources and/or Supports Needed** Signage Samples

		• Consider pre-packaged boxes or bags for each student instead of traditional serving lines. • Avoid sharing of foods and utensils. • Additional lunch periods <u>District/School Transitioning Considerations:</u> • Face masks required during transitions. • Conducting cleaning of hallways and high-touch surfaces throughout the school day • Walking in single file lines to the maximum extent possible. • Staggering hallway transition times. • Limiting/Staggering use of communal spaces. • No locker usage. <u>Class changes and other transitions throughout the school day:</u> • Provide additional time for transitions • Staggered class changes to decrease number of students in hallways at one time • Self contained classrooms (K-4) • Students stay in classrooms/teachers move (5-8) • Block Scheduling to minimize transitions (9-12)	boxes or bags for each student instead of traditional serving lines. • Avoid sharing of foods and utensils. • Additional lunch periods <u>District/School Transitioning Considerations:</u> Preventative measures such as: • Face masks are required during transitions. • Conducting cleaning of hallways and high-touch surfaces throughout the school day • Walking in single file lines to the maximum extent possible. • Staggering hallway transition times. • Limiting/Staggering use of communal spaces. • No locker usage. <u>Class changes and other transitions throughout the school day:</u> • Provide additional time for transitions • Staggered class changes to decrease number of students in hallways at one time • Self contained classrooms (K-4) • Students stay in classrooms/teachers move (5-8) • Block Scheduling to minimize transitions (9-12)	

Catasauqua Area School District

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Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Large Group Gatherings				
Lead Individuals: Eric Dauberman Melissa Inselmann Adam Schnug Thomas Moll	**School buildings are closed.** **Abide by the maximum number of people allowed as defined by the Governor's current statewide order.**	**Gathering of no more than 25 people permitted per Governor's order. Health and safety guidance from the CDC and DOH will be followed.** Preventative measures in place: • Abide by the maximum number of people allowed to congregate as defined by the Governor of PA **(Governors Health and safety guidance)** • Providing hand sanitizer for students and staff. • Require students and staff to wear face masks/coverings according to PA Department of Health/Governor's orders. • Discourage the congregation of students in parking lots and common areas. • Stagger the schedule for large group gatherings (i.e. recess and school meals). • Limit unnecessary congregations of students and staff.	**Gathering of no more than 250 people permitted per Governor's order (Governors Health and safety guidance from the CDC and DOH will be followed.** Preventative measures in place: • Abide by the maximum number of people allowed to congregate as defined by the Governor of PA **(Governors Health and safety guidance)** • Providing hand sanitizer for students and staff • Require students and staff to wear face masks/coverings according to PA Department of Health/Governor's orders. • Discourage the congregation of students in parking lots and common areas. • Stagger the schedule for large group gatherings (i.e. recess and school meals). • Limit unnecessary congregations of students and staff. • Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for	**Materials, Resources and/or Supports Needed** Signage Samples

		• Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing.	social distancing.	

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Teaching and Learning				
Lead Individuals: Christina Lutz-Doemling Kathleen Kotran	**School buildings are closed** **School buildings are closed; Only essential staff report in-person to carry out functions that are absolutely necessary.** **District/school leaders utilize virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures.** **Only essential staff report for in-person work.** **All instruction must be provided via remote learning, whether using digital or non-digital platforms and school entities will adhere to Continuity of Education Plan** **Follow district procedures regarding compensatory services.**	**Traditional Instructional Model** Schools can deliver traditional instruction under minimal/moderate spread by implementing the recommendations outlined in this guidance. All students will be provided with a district owned iPad to facilitate blended/online learning. Distance/remote learning is allowable and is the individual decision of each student/family. Use scheduling to balance class numbers as much as possible to ensure maximize social distancing Physical interaction will be limited. Teachers and students will practice social distancing to the maximum extent feasible. Preventative measures such as: • providing hand sanitizer for students and staff; • conducting cleaning of classrooms and high-touch surfaces each day; • limiting physical interaction	**Traditional Instructional Model** Schools can deliver traditional instruction under minimal/moderate spread by implementing the recommendations outlined in this guidance. All students will be provided with a district owned iPad to facilitate blended/online learning. Distance/remote learning is allowable and is the individual decision of each student/family. Use scheduling to balance class numbers as much as possible to ensure maximize social distancing Physical interaction will be limited. Teachers and students will practice social distancing to the maximum extent feasible. Preventative measures such as: • providing hand sanitizer for students and staff; • conducting cleaning of classrooms and high-touch surfaces each day; • limiting physical interaction (i.e. limiting partner or group	**Additional Information:** COVID-19 Teaching & Learning Summary CASD 2020-21 CONTINUITY OF EDUCATION PLAN **Parent online training options:** CLIU Resource Link CASD Parent Resources

		(i.e. limiting partner or group work) ● limiting shared materials Utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing. Target interventions and supports: Provide additional instructional supports to: students at-risk of not graduating on time; students with disabilities; students who struggled in the prior distance/remote learning environment (i.e. early grades, English Language Learners, etc.); other students identified as academically at-risk by teachers and parents. Face to face evaluations and IEP meetings will be conducted in accordance with CDC and social distancing protocols. Follow district procedures regarding compensatory services. Identify essential concepts/skills grade levels and provide access to enrichment. The district will assess students' academic needs through the use of high-quality screeners for students in grades K-4 and high-quality ELA and math diagnostics in grades K through high school. The school district will utilize technology tools to create personalized learning pathways for students.	work) ● limiting shared materials Utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing. Target interventions and supports: Provide additional instructional supports to: students at-risk of not graduating on time; students with disabilities; students who struggled in the prior distance/remote learning environment (i.e. early grades, English Language Learners, etc.); other students identified as academically at-risk by teachers and parents. Face to face evaluations and IEP meetings will be conducted in accordance with CDC and social distancing protocols. Identify essential concepts/skills grade levels and provide access to enrichment . The district will assess students' academic needs through the use of high-quality screeners for students in grades K-4 and high-quality ELA and math diagnostics in grades K through high school. The school district will utilize technology tools to create personalized learning pathways for students. Supports provided through IST, Child Study Team, and SAP.	

		Supports provided through IST, Child Study Team, and SAP. **Continuity of Instruction** 4 Building level subs per building to assist with continuity of instruction **Hybrid Instructional Models** The Hybrid Option will only be implemented if absolutely necessary. **Hybrid Option*** *Implemented by the Superintendent if school buildings are not permitted/not able to operate at maximum capacity.* Students will be split into two groups by last name/household name, and instruction will be delivered in both an asynchronous online and traditional classroom setting according to the schedule below: **Team CATTY** - Last Name Begins with A-K ● Monday and Tuesday - In-School Instruction ● Wednesday - Synchronous Online Instruction ● Thursday and Friday - Asynchronous Online Instruction **Team ROUGH RIDERS** - Last Name Begins with L-Z	**Continuity of Instruction** 4 Building level subs per building to assist with continuity of instruction **All Educational staff will participate in COVID-19 training through SafeSchools online platform.**	

		• Monday and Tuesday - Asynchronous Online Instruction • Wednesday - Synchronous Online Instruction • Thursday and Friday - In-School Instruction **All Educational staff will participate in COVID-19 training through SafeSchools online platform.**		

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Behavioral Health Supports				
Lead Individual: Shelley Keffer	Employees have access to a variety of Behavioral Health Supports that may include: • EAP Program - Provided in consultation with the Superintendent. • Mental Health Resources for Staff • Highmark Blue Shield (Behavioral Health) Students and Families have access to the following Behavioral Health Supports: • Mental Health Resources • Behavioral Health Resources CASD Educational Staff and Administration have been training on Trauma-Informed Practices. Training will continue during the 2020-21 school year.	Employees have access to a variety of Behavioral Health Supports that may include: • EAP Program - Provided in consultation with the Superintendent. • Mental Health Resources for Staff • Highmark Blue Shield (Behavioral Health) Students and Families have access to the following Behavioral Health Supports: • Mental Health Resources • Behavioral Health Resources CASD Educational Staff and Administration have been training on Trauma-Informed Practices. Training will continue during the 2020-21 school year.	Employees have access to a variety of Behavioral Health Supports that may include: • EAP Program - Provided in consultation with the Superintendent. • Mental Health Resources for Staff • Highmark Blue Shield (Behavioral Health) Students and Families have access to the following Behavioral Health Supports: • Mental Health Resources • Behavioral Health Resources CASD Educational Staff and Administration have been training on Trauma-Informed Practices. Training will continue during the 2020-21 school year.	**Additional Information:** SEL Instructional Practices/ Supports (Trauma Impacts of COVID-19)

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Protecting Students and Staff at High Risk for Severe Illness				
Lead Individuals: Robert Spengler Donna Tercha Jen Churetta	**School buildings are closed; Only essential staff report in-person to carry out functions that are absolutely necessary.** **District/school leaders utilize virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures.** **Only essential staff report for in-person work.**	**Protecting students and staff at higher risk for severe illness** Staff members who are at high risk should contact the District. This will permit an understanding of the circumstances and options that may be available dependent upon the mode of instruction that is taking place. If you find you are in this situation, please contact the Superintendent's Office. The Continuity of Education plan is to be followed for those students that may not be able to attend due to high risk. Remote learning and telework will continue as appropriate. The Superintendent will be point-of-contact with the local health department/PA Department of Health. The School Nurse will establish a process for regular check-ins with vulnerable students and staff. Staff COVID-19 Safety Plan Acknowledgement - Safe Schools Online Training	**Protecting students and staff at higher risk for severe illness** Staff members who are at high risk should contact the District. This will permit an understanding of the circumstances and options that may be available dependent upon the mode of instruction that is taking place. If you find you are in this situation, please contact the Superintendent's Office. The Continuity of Education plan is to be followed for those students that may not be able to attend due to high risk. Remote learning and telework will continue as appropriate. The Superintendent will be the point-of-contact with the local health department/PA Department of Health. The School Nurse will establish a process for regular check-ins with vulnerable students and staff. Staff COVID-19 Safety Plan Acknowledgement - Safe Schools Online Training	**Resources:** "Determining FFCRA Eligibility" Webtool Local COVID-19 Testing Sites COVID-19 Guidance for Businesses

		Use of Face Coverings by Staff & Students It is expected that all staff and students wear face coverings in accordance with the PA Department of Health/ Governor's order(s) to assist in reduction of respiratory droplet contact in accordance with business and building safety requirements. **Unique safety protocols for students with complex needs or other vulnerable individuals** ● Online learning will be offered as an option to vulnerable students/students with complex needs ● Allow an early transition for vulnerable students to go to classes	**Use of Face Coverings by Staff and Students** It is expected that all staff and students wear face coverings in accordance with the PA Department of Health/ Governor's order(s) to assist in reduction of respiratory droplet contact in accordance with business and building safety requirements. **Unique safety protocols for students with complex needs or other vulnerable individuals** ● Online learning will be offered as an option to vulnerable students/students with complex needs ● Allow an early transition for vulnerable students to go to classes	

Catasauqua Area School District

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Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Screening and Monitoring of Students and Employees				
Lead Individuals: Robert Spengler Donna Tercha Jen Churetta	**School buildings are closed; Only essential staff report in-person to carry out functions that are absolutely necessary.** **District/school leaders utilize virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures.** **Only essential staff report for in-person work.** **Essential staff who must report to work in the buildings will follow the CASD Building Access Protocol - Daily Wellness Check before entry.** An employee, by entering the work site, acknowledges that s/he has complied with the protocols issued by CASD concerning the required steps to be taken prior to entering the work site or while at the work site and meets the criteria to be present at the work	**Each morning parents/guardians should complete a temperature check and symptom check for each of their children prior to going to the bus stop/being dropped off at school.** **COVID-19 Symptoms:** • Fever (100.4 degrees F) or chills • Cough • Shortness of breath or difficulty breathing • Fatigue • Muscle or body aches • Headache • New loss of taste or smell • Sore throat • Congestion or runny nose • Nausea or vomiting • Diarrhea **All staff are expected to report to work. Each morning before work, staff should follow the CASD Building Access Protocol - Daily Wellness Check** An employee, by entering the	**Each morning parents/guardians should complete a temperature check and symptom check for each of their children prior to going to the bus stop/being dropped off at school.** **COVID-19 Visual Symptoms:** • Fever (100.4 degrees F) or chills • Cough • Shortness of breath or difficulty breathing • Fatigue • Muscle or body aches • Headache • New loss of taste or smell • Sore throat • Congestion or runny nose • Nausea or vomiting • Diarrhea **All staff are expected to report to work. Each morning before work, staff should follow the CASD Building Access Protocol - Daily Wellness Check** An employee, by entering the work	***Materials, Resources and/or Supports Needed*** Local COVID-19 Testing Sites CDC Protect Yourself CDC Symptoms of Coronavirus COVID-19 Guidance for Businesses

	site. **Posting of Employment Rights.** All federal and state employment postings relating to COVID will be followed. https://www.dol.gov/general/topics/posters **Monitoring staff for symptoms and history of exposure** SCREENING QUESTIONS **Isolating or quarantining staff or visitors if they become sick or demonstrate a history of exposure** SCREENING AND EXPOSURE PROTOCOL **Returning isolated or quarantined staff or visitors to school** SCREENING AND EXPOSURE PROTOCOL **Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols** **4 Building level subs per building to assist with continuity of instruction**	work site, acknowledges that s/he has complied with the protocols issued by CASD concerning the required steps to be taken prior to entering the work site or while at the work site and meets the criteria to be present at the work site. **Posting of Employment Rights.** All federal and state employment postings relating to COVID will be followed. https://www.dol.gov/general/topics/posters **Monitoring students and staff for symptoms and history of exposure** SCREENING QUESTIONS **Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure** SCREENING AND EXPOSURE PROTOCOL **Returning isolated or quarantined staff or visitors to school** SCREENING AND EXPOSURE PROTOCOL **Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols**	site, acknowledges that s/he has complied with the protocols issued by CASD concerning the required steps to be taken prior to entering the work site or while at the work site and meets the criteria to be present at the work site. **Posting of Employment Rights.** All federal and state employment postings relating to COVID will be followed. https://www.dol.gov/general/topics/posters **Monitoring students and staff for symptoms and history of exposure** SCREENING QUESTIONS **Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure** SCREENING AND EXPOSURE PROTOCOL **Returning isolated or quarantined staff or visitors to school** SCREENING AND EXPOSURE PROTOCOL **Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols** **4 Building level subs per building to assist with continuity of**	

	In an effort to increase consistency with regard to home-school communication efforts, Catasauqua Area School District will use the Remind communication tool for all levels of communication - teacher, building, and district levels. Remind provides two way communication for instructional purposes, important announcements, and urgent messages related to school closures/safety protocols. Additionally, important information related to school closures and safety protocols will be posted to the school district webpage and district/building social media pages. When urgent Health Bureau guidance is needed, the Superintendent will consult with Mr. Keith Simonson, District Nurse Supervisor, PA Department of Health. When CASD is made aware of a COVID-19 positive case, contact tracing will be initiated by the school nurse. Additionally, cleaning and disinfecting procedures will be initiated. Seating charts will be required for all classrooms to assist with contact tracing efforts.	**4 Building level subs per building to assist with continuity of instruction** In an effort to increase consistency with regard to home-school communication efforts, Catasauqua Area School District will use the Remind communication tool for all levels of communication - teacher, building, and district levels. Remind provides two way communication for instructional purposes, important announcements, and urgent messages related to school closures/safety protocols. Additionally, important information related to school closures and safety protocols will be posted to the school district webpage and district/building social media pages. When urgent Health Bureau guidance is needed, the superintendent will consult with Mr. Keith Simonson, District Nurse Supervisor, PA Department of Health. When CASD is made aware of a COVID-19 positive case, contact tracing will be initiated by the school nurse. Additionally, cleaning and disinfecting procedures will be initiated. Seating charts will be required for all classrooms to assist with contact tracing efforts.	**instruction** In an effort to increase consistency with regard to home-school communication efforts, Catasauqua Area School District will use the Remind communication tool for all levels of communication - teacher, building, and district levels. Remind provides two way communication for instructional purposes, important announcements, and urgent messages related to school closures/safety protocols. Additionally, important information related to school closures and safety protocols will be posted to the school district webpage and district/building social media pages. When urgent Health Bureau guidance is needed, the superintendent will consult with Mr. Keith Simonson, District Nurse Supervisor, PA Department of Health. When CASD is made aware of a COVID-19 positive case, contact tracing will be initiated by the school nurse. Additionally, cleaning and disinfecting procedures will be initiated. Seating charts will be required for all classrooms to assist with contact tracing efforts.	

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Sports and Extracurricular Activities				
Lead Individuals: Eric Dauberman Melissa Inselmann Adam Schnug Tom Moll	**No Sports/Extracurricular Activities**	**Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports** **RECESS:** • Playsets, swings, etc. will not be used. • Playground equipment will not be used. • Implement staggered recess times. • Practice hand hygiene and respiratory etiquette and avoid touching the face. **PHYSICAL EDUCATION** • Minimize equipment sharing, and clean and disinfect shared equipment between use by different people to reduce the risk of COVID-19 spread. • Modify play and practice to facilitate social distancing. • Practice hand hygiene and respiratory etiquette and avoid touching the face. • Use of the locker room is not recommended.	**Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports** **RECESS:** • Playsets, swings, etc. will not be used. • Playground equipment will not be used. • Implement staggered recess times. • Practice hand hygiene and respiratory etiquette and avoid touching the face. **PHYSICAL EDUCATION** • Minimize equipment sharing, and clean and disinfect shared equipment between use by different people to reduce the risk of COVID-19 spread. • Modify play and practice to facilitate social distancing. • Practice hand hygiene and respiratory etiquette and avoid touching the face. • Use of the locker room is not recommended.	**Materials, Resources and/or Supports Needed** Link to CASD PK-12 Athletics Health and Safety Plan PA Guidance for All Sports Permitted to Operate During the COVID-19 Disaster Emergency CDC Considerations for Youth Sports Guidance for Business in the Restaurant Industry (Concessions)

		YOUTH SPORTS: ● Athletes should undergo a healthcare screening prior to participating in activity. ● Minimize equipment sharing, and clean and disinfect shared equipment between use by different people to reduce the risk of COVID-19 spread. ● Modify play and practice to facilitate social distancing. ● Players and coaches will engage in social distancing when not in active play. ● For younger athletes, youth sports programs may ask parents or other household members to monitor their children and make sure that they follow social distancing and take other protective actions. ● Use individual water bottles only. ● Wash jerseys/uniforms daily. ● Limit non-essential visitors, spectators, volunteers. ● Limit/Eliminate travel associated with sporting events. ● Practice hand hygiene and respiratory etiquette and avoid touching the face.	**YOUTH SPORTS:** ● Athletes should undergo a healthcare screening prior to participating in activity. ● Minimize equipment sharing, and clean and disinfect shared equipment between use by different people to reduce the risk of COVID-19 spread. ● Modify play and practice to encourage social distancing. ● Players and coaches will engage in social distancing when not in active play. ● For younger athletes, youth sports programs may ask parents or other household members to monitor their children and make sure that they follow social distancing and take other protective actions. ● Spectators will practice social distancing. ● Use individual water bottles only. ● Wash jerseys/uniforms daily. ● Limit/Eliminate travel associated with sporting events. ● Practice hand hygiene and respiratory etiquette and avoid touching the face.	

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

Level of Community Spread (as determined by state and local health officials)	**Red Phase** (Substantial Spread)	**Yellow Phase** (Minimal/Moderate Spread)	**Green Phase** (Low/No Spread)	**Materials & Resources**
Other				
Lead Individuals: Eric Dauberman Tom Moll	**No building usage by outside groups.**	**Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendar.** **Y-Care** ● No gym use. ● Children sit at assigned seats in Cafe/Gym. ● Parents will not be permitted to come into the building AM or PM for pick up. Staff will meet parents at glass doors, no parent entry.	**Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendar.** **Y-Care** ● No gym use. ● Children sit at assigned seats in Cafe/Gym. ● Parents will not be permitted to come into the building AM or PM for pick up. Staff will meet parents at glass doors, no parent entry. **Use of Facilities:** Only youth sports/activity groups may use the district outdoor facilities.	

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

TYPE OF REOPENING

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).

☐ **Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).**

☐ **Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).**

☐ **Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).**

PANDEMIC/COORDINATOR TEAM

Individual(s)	Position	Pandemic Team Roles and Responsibilities
Robert Spengler	Superintendent, Pandemic Co-Coordinator	• Scheduling and coordination of Health and Safety Plan Meetings • When a Student or Staff Member Becomes Sick at School
Christina Lutz-Doemling	Assistant Superintendent, Pandemic Co-Coordinator	• Written Plan Coordinator • Teaching & Learning
Kathleen Kotran	Coordinator of Instructional Technology	• Teaching and Learning • Technology
Lois Reed	Business Office Supervisor	• Prevention Practices • Transportation of Students
David Cressman	Transportation	• Transportation of Students

Dan Muthersbaugh	Food Services	• Serving Meals
Shelley Keffer	Coordinator of Student Services	• Behavioral Health Supports • Special Education
Eric Dauberman	Elementary Principal	• Entering/Exiting the Building • Social Distancing & Other Safety Protocols • Transitioning in Congregate Settings • Large Group Gatherings • Sports & Extracurricular Activities
Melissa Inselmann	Middle School Principal	• Entering/Exiting the Building • Social Distancing & Other Safety Protocols • Transitioning in Congregate Settings • Large Group Gatherings • Sports & Extracurricular Activities
Adam Schnug	High School Principal	• Entering/Exiting the Building • Social Distancing & Other Safety Protocols • Transitioning in Congregate Settings • Large Group Gatherings • Sports & Extracurricular Activities
Donna Tercha	School Nurse	• When a Student or Staff Member Becomes Sick at School • Protecting Students and Staff at High Risk for Severe Illness
Lisa Packard	Teacher & Education Association Union President	• Plan Reviewer
Dawn Fisher	Teacher	• Plan Reviewer
Jason Bashaw	School Board Member	• Plan Reviewer
Jillian Emert	School Board Member	• Plan Reviewer
Don Panto	School Board Member	• Plan Reviewer
Jamie Nattress	Parent	• Plan Reviewer

ROLES AND RESPONSIBILITIES FOR HEALTH AND SAFETY PREPAREDNESS AND RESPONSE PLANNING

- Prevent accidents, injuries, and work/school-related illnesses in the schools.
- Create and implement health and safety policies in accordance with the latest legislation and to ensure that these policies are implemented by staff.
- Create and implement health and safety procedures/protocols/practices in accordance with the latest guidance and recommendations for the Department of Health (DOH) and Center for Disease Control (CDC) and to ensure that these procedures/protocols/practices are implemented by staff.
- Create a Health and Safety Plan and ensure it's regularly updated to reflect any changes to the law and/or guidance from federal, state, and local health officials. It's their responsibility.
- Ensure that each member of staff is aware of and adheres to the Health and Safety Plan.
- Provide regular inspections and risk assessments, and ensure that any hazards or defects are rectified immediately.
- Maintain records and thoroughly investigate any accident, community spread illness, and recommend any improvements in health and safety standards if required.
- Provide training to all staff in health and safety issues, and advising them on protective clothing and equipment where necessary.
- Work closely with management, as well as health and safety inspectors.

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

HEALTH & SAFETY PLAN PROFESSIONAL DEVELOPMENT

The success of the plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. Professional learning will address the topics listed in the table below:

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and/or Supports Needed	Start Date	Completion Date
COVID-19 CASD Custom Training: • Coronavirus Awareness • Coronavirus: Managing Stress & Anxiety • COVID-19 Stop the Spread of Germs • What You Need to Know About Handwashing • Review of Health & Safety Plan and Associated Protocols • Acknowledgement of Review of Health & Safety Plan and Associated Protocols	All Employees	Christina Lutz-Doemling	Safe Schools Online Training or Group Face to Face Training	Device and Internet Connection	July 2020	August 2020
Coronavirus: Cleaning & Disinfecting Your Workplace	Custodial Staff	Christina Lutz-Doemling	Safe Schools Online Training	Device and Internet Connection	July 2020	August 2020

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

HEALTH & SAFETY PLAN COMMUNICATION

Timely and effective family and caregiver communication about health and safety protocols and schedules is critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community. Health and Safety Plan Communications is documented with the following components listed in the table below:

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Healthy & Safety Plan School Board Approval Communication	Community Stakeholders	Robert Spengler	Email, Website, Social Media	July 21, 2020	Jul 21, 2020
COVID-19 Training, Health & Safety Plan & Associated Protocols Review and Acknowledgement	CASD Staff	Christina Lutz-Doemling	Email	July 21, 2020	August 30, 2020
Health & Safety Building Level Plan Details	Faculty & Staff	Eric Dauberman Melissa Inselmann Adam Schnug	Google Meet	July 23, 2020	July 23, 2020
Health & Safety Building Level Plan Details	Parents/Guardians	Eric Dauberman Melissa Inselmann Adam Schnug	Email, Website, Social Media	July 24, 2020	July 24, 2020
Parent/Guardian Instructional Model/Transportation Selection	Parents/Guardians	Parents/Guardians	Google Form Response	July 24, 2020	July 31, 2020
Review and Reinforcement of Health & Safety Plan	Parents	Eric Dauberman Melissa Inselmann Adam Schnug	Email, Website, Social Media	August/Sept. 2020	Ongoing
Review of Key Components of Health and Safety Plan	Students	Eric Dauberman Melissa Inselmann Adam Schnug Teachers	Traditional Instruction, Morning Announcements, News Show, Hallway Signage, Daily Reminders,	August/Sept. 2020	Ongoing

REGIONAL MEMBERS OF PANDEMIC COMMITTEES

Committees included members from Carbon Lehigh Intermediate Unit 21, the 14 school districts in the Carbon and Lehigh Counties, 2 career technical schools in the CLIU 21 region, and local health officials. Additionally, the CLIU 21 school district leaders aligned its reopening of schools work and processes with the 13 school districts located within the Colonial IU 20 region to include Northampton, Monroe, and Pike counties. The purpose of the committees and collaboration was to plan and prepare for reopening schools for the 2020-21 school year. Due to COVID-19, reopening schools needed to be adapted/modified to incorporate safety and health guidance for all students, staff, and school community. The committees examined guidance and routines used to prepare for the 2020-21 school year and develop alternative means for accomplishing the needed outcomes. The plans incorporated social distancing and remote learning alternatives to provide education and services throughout the various phases of re-opening directed by the state of Pennsylvania and the Department of Health and recommendations by CDC. Special accommodations were considered and implemented for students and staff that are at high risk for exposure to infectious disease.

- Superintendent's Advisory Council
    - Dr. Elaine E. Eib, Executive Director of the Carbon Lehigh Intermediate Unit 21
    - Kimberly Talipan, Assistant to the Executive Director of the Carbon Lehigh Intermediate Unit 21
    - Thomas Parker, Superintendent, Allentown SD
    - Robert Spengler, Superintendent, Catasauqua Area SD
    - Kristen Campbell, Superintendent, East Penn SD
    - John Rushefski, Superintendent, Jim Thorpe Area SD
    - Jonathan Cleaver, Superintendent, Lehighton Area SD
    - Matthew Link, Superintendent, Northern Lehigh SD
    - Jennifer Holman, Superintendent, Northwestern Lehigh SD
    - Dr. Jodi Frankelli, Superintendent, Palmerton Area SD
    - David McAndrew, Superintendent, Panther Valley SD
    - Richard Sniscak, Superintendent, Parkland SD
    - Dr. Randy Ziegenfuss, Superintendent, Salisbury Township SD
    - Kathleen Evison, Superintendent, Southern Lehigh SD
    - Teresa Young, Superintendent, Weatherly Area SD
    - Dr. Lorie Hackett, Superintendent, Whitehall-Coplay SD
    - Dr. Tim Rushton, Executive Director, Lehigh Career and Technical Institute
    - David Reinbold, Director, Carbon Career and Technical Institute

- Teaching and Learning
  - Eric Lech - Carbon Lehigh Intermediate Unit 21
  - Michael Heater - Carbon Lehigh Intermediate Unit 21
  - Brenda Kauffman - Carbon Lehigh Intermediate Unit 21 – Recording Secretary

  Central Office Administrators:
  - Jennifer Bryant, Allentown SD
  - Dr. Barbara Chomik, Whitehall-Coplay SD
  - Lisa Greenawalt, Lehigh Career and Technical Institute
  - Ken Jordan, Southern Lehigh SD
  - Dr. Christina Lutz-Doemling, Catasauqua Area SD
  - Kelly Pauling, Salisbury Township SD
  - Doug Povalitis, East Penn SD
  - Kelly Rosario, Parkland SD
  - Brandy Sawyer, Allentown SD
  - Brian Siket, Allentown SD
  - Melissa Smith, Allentown SD
  - LeAnn Stitzel, Northwestern Lehigh SD
  - Dr. Tania Stoker, Northern Lehigh SD
  - Tim Tkach, Lehighton Area SD

  Principals:
  - Floyd Brown, Lehighton Area SD
  - Jill Chamberlain, Northern Lehigh SD
  - Dr. Mark Covelle, Lehigh Career and Technical Institute
  - Eric Dauberman, Catasauqua Area SD
  - Nate Davidson, Whitehall-Coplay SD
  - Dr. Edward Donahue, Southern Lehigh SD
  - Beth Guarriello, Southern Lehigh SD
  - Sam Hafner, Southern Lehigh SD
  - Heather Hampton, Whitehall-Coplay SD
  - Suzanne Howland, Lehighton Area SD
  - Melissa Inselmann, Catasauqua Area SD
  - Shannon Mayfield, Allentown SD
  - Robert Polazzo, Panther Valley SD
  - Maria Pulli, Northwestern Lehigh SD
  - Scott Pyne, Northern Lehigh SD
  - Aaron Sebelin, Lehighton Area SD
  - Christine Steigerwalt, Palmerton Area SD
  - Melissa Volkscai, Lehighton Area SD
  - Aileen Yadish, Northwestern Lehigh SD

- Special Education
  - Deb Popson, CLIU Director of Special Programs and Services
  - Dr. Lisa Schumacher, Assistant CLIU Director of Special Programs and Services
  - Katie Tully, Carbon Lehigh Intermediate Unit 21 Facilitator
  - Andria Buchman, Southern Lehigh SD
  - Brooke Clary, Whitehall-Coplay SD
  - Brenda DeRenzo, Parkland SD
  - Christine Deutsch, Whitehall-Coplay SD
  - Michele Dotta, Northern Lehigh SD
  - Andrea Edmonds, Northwestern Lehigh SD
  - Kristin Jachowicz, Lehigh Career and Technical Institute
  - Dr. Tracey Jacobi, Salisbury Township SD
  - Samuel Jones, Whitehall-Coplay SD
  - Shelley Keffer, Catasauqua SD
  - Samantha Kistler, Lehighton Area SD
  - Dr. Catherine Nelson, Weatherly Area SD
  - Dr. Linda Pekarik, East Penn SD
  - Brian Siket, Allentown SD
  - Andrew Weber, Parkland SD
- Pupil Personnel Services
  - Dr. Mark C. Scott, Asst Director of Special Programs and Services – Carbon Lehigh Intermediate Unit 21
  - Sheri Deeb, Supervisor of Health Services & Wellness – Parkland SD
  - Brenda DeRenzo, Director of Student Services – Parkland SD
  - Michele Dotta, Director of Special Education – Northern Lehigh SD
  - Suzanne Howland, Principal, Lehighton SD
  - Tracey Jacobi, Director of Special Education – Salisbury Township SD
  - Gregory Martin, Coordinator of Food Services – Southern Lehigh SD
  - Dr. Thomas Mirabella, Director of Student Services – East Penn SD
  - Tiffany Polek, Director of Student Services, Allentown SD
  - Thomas Ruhf, Assistant Principal, Southern Lehigh SD
  - Chris Schiffert, Asst. to the Superintendent – Whitehall-Coplay SD
  - Lori Seier, Director of Food Services – Parkland SD
  - Dr. Troy Sosnovik, Asst. Superintendent – Northwestern Lehigh SD
  - Andrea Stock, Director of Child Nutrition Services, Allentown SD

- Technology
  - Philip Fiore, Carbon Lehigh Intermediate Unit 21
  - Eric Hill, Northern Lehigh SD
  - Kathleen Kotran, Catasauqua Area SD
  - Erik Malmberg, Southern Lehigh SD
  - David Russell, Carbon Lehigh Intermediate Unit 21
  - Lisa Saylor, Whitehall-Coplay SD
  - Takecia Saylor, Allentown SD
  - Tracy Smith, Parkland SD
  - Troy Sosnovik, Northwestern Lehigh SD
  - Melissa Volcskai, Lehighton Area SD

- Transportation
  - Randy D. Parry, Director of Transportation Services, Carbon Lehigh Intermediate Unit 21
  - Ronda Andrulevich, Transportation Manager, Carbon Lehigh Intermediate Unit 21
  - Tina Champ, Assistant Business Manager, Lehighton SD
  - David Cressman, Transportation Supervisor, Catasauqua SD
  - Greg Derr, Director of Support Services, Northern Lehigh SD
  - Mark Donnelli, Director of Transportation, Salisbury SD
  - Christine Eckhart, CLIU & Task Force Secretary, Carbon Lehigh Intermediate Unit 21
  - Keith Falko, Director of Student Operations, Allentown SD
  - Sue Knoll, Coordinator of Support Services, Southern Lehigh SD
  - Diane Knotek, Assistant Director of Student Operations, Allentown SD
  - Natasha Milazzo, Business Manager, Weatherly SD
  - Dr. Thomas Mirabella, Director of Student Services, East Penn SD
  - Arthur Oakes, Director of Operations, Northwestern SD
  - Lois Reed, Director of Operations, Catasauqua SD
  - Christine Smith, Supervisor of Transportation Services, Whitehall Coplay SD
  - Val Strock, Assistant Director of School Services , Parkland SD

- Operations/Facilities/Safety/Emergency Preparedness
  - Kimberly Talipan, Assistant to the Executive Director - Carbon Lehigh Intermediate Unit 21
  - Phil Bankos, Supervisor of Building and Grounds - Whitehall-Coplay SD
  - Todd Bergey, Director of Support Services - Southern Lehigh SD
  - Greg Derr, Director of Support Services - Northern Lehigh SD
  - Phil Fiore, Director of MIS/Operations - Carbon Lehigh Intermediate Unit 21

- Dr. Lorie Hackett, Superintendent - Whitehall-Coplay SD
- Shelly Keffer, Coordinator of Student Services - Catasauqua SD
- Matthew Link, Superintendent - Northern Lehigh SD
- Anthony Naradko, Director of District Safety and Security - Parkland SD
- Arthur Oakes, Director of Operations - Northwestern Lehigh SD
- Steve Onuscho, Director of Facilities - East Penn SD
- Tom Smith, Operations - Allentown SD
- Kyle Spotts, Director of Student Services and Facilities - Lehighton SD
- Dr. Randy Ziegenfuss, Superintendent - Salisbury SD

- Communications
  - Dr. Elaine Eib, Executive Director – Carbon Lehigh Intermediate Unit 21
  - Dr. Lucretia Brown, Assistant Superintendent, Allentown SD
  - Kristen Campbell, Superintendent – East Penn SD
  - Dr. Lynn Fuini-Hetten, Assistant Superintendent – Salisbury Township SD
  - Jennifer Holman, Superintendent – Northwestern Lehigh SD
  - Ken Jordan, Director of Instructional Technology – Southern Lehigh SD
  - Matthew Link, Superintendent – Northern Lehigh SD
  - Nicole McGalla, Communications and Development – Parkland SD
  - Aaron Sebelin, Elementary Principal – Lehighton Area SD
  - Robert Spengler, Superintendent – Catasauqua Area SD

- Human Resources
  - Sherry Rex, Director of Human Resources - Carbon Lehigh Intermediate Unit 21
  - Kimberly Talipan, Assistant to the Executive Director - Carbon Lehigh Intermediate Unit 21
  - Jonathan Cleaver, Superintendent- Lehighton Area SD
  - Brittany Collevechio, Executive Secretary to the Director of Human Resources - Northwestern Lehigh SD
  - Mary Farris, Director of Human Resources- Southern Lehigh SD
  - Rhonda Frantz, Co-Director of Business Affairs/Payroll and Benefits - Northern Lehigh SD
  - Pamela Kelly, Director of Human Resources- Parkland SD
  - Luann Matika, Director of Human Resources - Northwestern Lehigh SD
  - Sherri Molitoris, Co-Director of Business Affairs/Human Resources - Northern Lehigh SD
  - Anthony Pidgeon, Executive Director of Human Resources – Allentown SD
  - Laura Vandegrift, Human Resources Manager - Whitehall-Coplay SD

RESOURCES

- CDC Considerations for Schools: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html
- CDC the Schools Decision Tree: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf
- CDC the Interim Guidance for Schools and Day Camps: https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf#page=46
- Process to Reopen Pennsylvania: https://www.governor.pa.gov/process-to-reopen-pennsylvania/
- CDC People Who Need Extra Precautions: https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html
- CDC Print Resources: https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc
- CDC Considerations for Youth Sports: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html
- PA Guidance for Businesses Permitted to Operate During the COVID-19 Disaster Emergency to Ensure the Safety and Health of Employees and the Public: https://www.governor.pa.gov/wp-content/uploads/2020/06/20200504-COVID-19-Business-Guidance.pdf
- DOH Guidance on Home Isolation or Quarantine and Returning to Work: https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Quarantine-Isolation%20Work%20Guidance.pdf
- CDC Important Information About Your Cloth Face Coverings: https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-coverings-information.pdf
- Guidance on Homemade Masks During COVID-19: https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Homemade%20Mask%20Guidance.pdf
- PA COVID-19 PPE and Supplies Business-2-Business Interchange Directory: https://dced.pa.gov/pa-covid-19-medical-supply-portals/pennsylvania-covid-19-ppe-supplies-business-2-business-b2b-interchange-directory/
- CDC How to clean and disinfect: https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html
- AAP Interim Guidance to School Re-entry: https://www.aappublications.org/news/2020/06/26/schoolreopening062620
- Pennsylvania School Reopening Task Force Report: https://www.psba.org/wp-content/uploads/2020/06/School-Reopening-Task-Force-Report_FINAL-061820.pdf
- Faust's Compensatory Services Determination Process chart: https://drive.google.com/file/d/1bgq06Im6jNyTFVnpNQB5Id81yIObHbTE/view
- Faust's Compensatory Services Worksheet: https://drive.google.com/file/d/1lTywt8_jbnM9eG5KJnMZGR7yHAyotgrf/view
- Health & Safety Plan Icons - Freepik available from www.flaticon.com and www.freepik.com

Catasauqua Area School District

Stronger Together: Path to Reopening for K-12 Schools - Health and Safety Plan

HEALTH AND SAFETY PLAN GOVERNING BODY AFFIRMATION STATEMENT

The Board of Directors for the Catasauqua Area School District reviewed and approved the Phased School Reopening Health and Safety Plan on **(INSERT DATE: MONTH, DAY, YEAR).**

The plan was approved by a vote of:

☐ **Yes** ☐ **No**

Affirmed on: **(INSERT DATE: MONTH, DAY, YEAR)**
By:
(INSERT SIGNATURE OF BOARD PRESIDENT)
(INSERT PRINT NAME OF BOARD PRESIDENT)

**Electronic signatures on this document are acceptable using one of the two methods detailed below.*

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.