San Pasqual Union

Lindsay Buck
Mark Gachalian
Kim Read-Smith

During these challenging times, I could not be more proud of the timely and relevant work of our collaborative team in support of students. At a time when most educators are simply trying to "get by", this interdisciplinary team worked together to innovatively address both the academic and social-emotional needs of their students. Specifically, as students returned to campus, we attempted to use our "elective" time to address core area deficiencies, including math, science, and writing. However, our initial effort resulted in disengagement and behavioral challenges. Identifying student interests and recognizing their needs, the team shifted their approach to Sports STEM.

Now, rather than being confined to the classroom working on non-preferred tasks, they were now out throwing footballs and tracking force, velocity, and distance. Through the collaboration of a math and physical education teacher, these concepts become interwoven for maximum benefit. Additionally, our SEAL (Social Emotional Arts Learning) teacher provides guidance and support throughout the process to integrate the arts and sciences while simultaneously addressing the mental health needs of our students.

Nominator: Mark Burroughs

Special Recognition: CSUSM

Ed Price
Professor of Physics

Sinem Siyahhan
Associate Professor, Educational Technology & Learning Sciences

Associate Director, Center for Research & Engagement in STEM Education

Charles DeLeone
Interim Dean, Graduate Studies & Research

