

Identified gifted students have the opportunity in grades 6-12 to qualify for Honors and/or Advancement Placement courses. Students must meet criteria to be placed:

**Placement into: 6-8 Honors ELA**

<b>Overall STAR Test Record</b>	<b>90%+ on multiple assessments current year</b>
<b>STAR Instructional Reading Level</b>	<b>Consistently 2 levels above grade level</b>
<b>Informational Text reading level</b>	<b>Consistently 2 levels above grade level</b>
<b>Literary Text reading level</b>	<b>Consistently 2 levels above grade level</b>
<b>Overall Aimsweb</b>	<b>90%+ on multiple assessments current year</b>
<b>Gifted ID</b>	<b>Cognitive with high verbal score &amp;/or Reading</b>
<b>Previous Honors placement</b>	
<b>Alternative assessment /College Entrance -- Accuplacer Test/ACT/SAT/PSAT</b>	

- The course is designed to be **differentiated in breadth, depth, and complexity**
- The course covers **above grade level learning standards and objectives**
- Activities and assignments are at a **high level of analysis, evaluation, synthesis, and creation**
- Students read and discuss **age-appropriate texts at their advanced instructional reading level** (typically two-grade levels above current grade - college level)
- The pace is **significantly accelerated**
- Success in the course relies on the student's **intrinsic dedication and drive** to perform the following at an advanced caliber:
  - Complete all work on-time
  - Keep up with the accelerated pace
  - Ask questions/seek guidance when necessary
  - Interact with class discussions and activities
  - Exhibit strong verbal, written, and reading skills
  - Demonstrate originality, creativity, critical thinking, classroom leadership, and self-motivation