

Identified gifted students have the opportunity in grades 6-12 to qualify for Honors and/or Advancement Placement courses. Students must meet criteria to be placed:

Placement into: 6-8 Honors ELA

Overall STAR Test Record	90%+ on multiple assessments current year
STAR Instructional Reading Level	Consistently 2 levels above grade level
Informational Text reading level	Consistently 2 levels above grade level
Literary Text reading level	Consistently 2 levels above grade level
Overall Aimsweb	90%+ on multiple assessments current year
Gifted ID	Cognitive with high verbal score &/or Reading
Previous Honors placement	
Alternative assessment /College Entrance -- Accuplacer Test/ACT/SAT/PSAT	

- The course is designed to be **differentiated in breadth, depth, and complexity**
- The course covers **above grade level learning standards and objectives**
- Activities and assignments are at a **high level of analysis, evaluation, synthesis, and creation**
- Students read and discuss **age-appropriate texts at their advanced instructional reading level** (typically two-grade levels above current grade - college level)
- The pace is **significantly accelerated**
- Success in the course relies on the student's **intrinsic dedication and drive** to perform the following at an advanced caliber:
 - Complete all work on-time
 - Keep up with the accelerated pace
 - Ask questions/seek guidance when necessary
 - Interact with class discussions and activities
 - Exhibit strong verbal, written, and reading skills
 - Demonstrate originality, creativity, critical thinking, classroom leadership, and self-motivation