Mid-Year Academic Progress

District Accountability Committee
2/21/23

District Mid-Year Academic Progress

- **District Unified Improvement Plan Goals**

- **Jeffco Thrives 2025 Instructional Indicators**

- **Strengthening Jeffco's Data Culture**

JEFFCO **2025**
THRIVES

VISION
Our vision is for Jeffco Public Schools to be a thriving district where all students achieve their biggest dreams.

MISSION
Our mission is to provide a world-class education that prepares all Jeffco students for bright and successful futures locally and globally.

VALUES
Focus on Students
Excellence
Equity
Integrity
Belonging

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OUR LEARNERS: OUR FUTURE

All Jeffco students experience a **culture of instructional excellence**.

All Jeffco students have **extraordinary student experiences** that recognize their strengths, challenge them to improve, and support them to succeed.

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All Jeffco students experience a culture of instructional excellence.

- Ensure the use of high quality instructional materials and practices aligned to research and data.
- All students reading on grade level by the beginning of 3rd grade.
- Every student proficient in math at grades 5 & 8
- Every 9th grader is on track with 6 credits or more.
- Every student graduates with the knowledge and skills needed for post-secondary life.

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Extraordinary Student Experience

- Ensure access to opportunities that enrich the student experience and strengthen school culture.
- Access to effective intervention supports and systems.
- Ensure digital citizenship, digital equity and sustainable technologies to enable learning.

What Is A "Data Culture" And Why Do We Need One?

Culture is the collection of shared values and practices that drive the actions of all team members.

Similarly, data culture is the collective behavior and beliefs of people in how they use (or don't use) data for decision-making.

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Critical Components For A Successful Data Culture

1. Leadership owns and drives the use of data
2. Data champions break silos between teams and promote collaboration
3. Data is trusted, easily accessible, and freely shared
4. Data literacy is considered a critical skill for every role
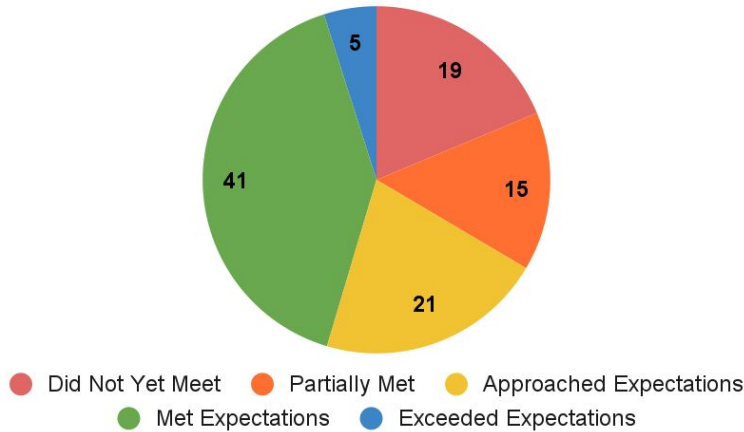
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How Do We Build An Effective Data Culture?

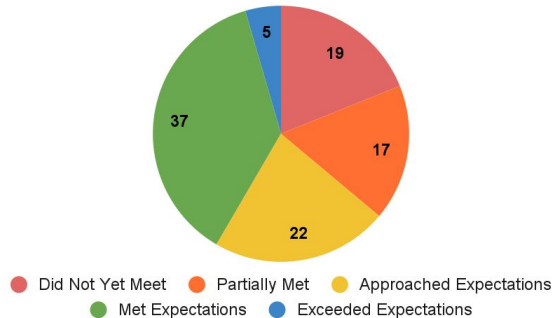Using data for decision-making at every level, from classrooms to the boardroom

- It's not a test or data system
- It's the collective beliefs and behaviors of all staff to use, value, and rely on data for improved decision-making

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District Elementary Reading Achievement

Winter 2022 MAP Grade 3 Reading Projected CMAS Proficiency

- ● Did Not Yet Meet
- ● Partially Met
- ● Approached Expectations
- ● Met Expectations
- ● Exceeded Expectations

Winter 2021 MAP Grade 3 Reading Projected CMAS Proficiency

- ● Did Not Yet Meet
- ● Partially Met
- ● Approached Expectations
- ● Met Expectations
- ● Exceeded Expectations

District Elementary Long-Term Reading Goal: All students proficient on state reading test by the end of 3rd grade

2022-23 CMAS Targets:
- ● +2 increase in met/exceeded (3rd grade reading)
- ● 55th percentile growth (4th grade Reading) overall & student groups

District Elementary Reading Growth

2022-23 Fall to Winter MAP Reading Growth	
Grade 1	44
Grade 2	53
Grade 3	50
Grade 4	50
Grade 5	47

2022-23 Fall to Winter MAP Grade 3 Reading Growth	
All Students	50
Gifted/Talented	49
Students of Color	41
Free/Reduced Eligible	40
Individualized Educational Plan	37
English Language Learner (NEP & LEP)	33

District Elementary Long-Term Reading Goal: All students proficient on state reading test by the end of 3rd grade

2022-23 CMAS Targets:
- +2 increase in met/exceeded (3rd grade reading)
- 55th percentile growth (4th grade Reading) overall & student groups

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District Elementary READ Plans

Jeffco Active READ Plans	
Grade	**Student Count**
Kinder	108
Grade 1	1,002
Grade 2	1,463
Grade 3	1,461
Totals	*4,034*

Eligible READ Plans (Not Initiated)	
Grade	**Student Count**
Kinder	845
Grade 1	567
Grade 2	143
Grade 3	152
Totals	*1,707*

District Elementary Long-Term Reading Goal: All students proficient on state reading test by the end of 3rd grade

2022-23 CMAS Targets:
- +2 increase in met/exceeded (3rd grade reading)
- 55th percentile growth (4th grade Reading) overall & student groups
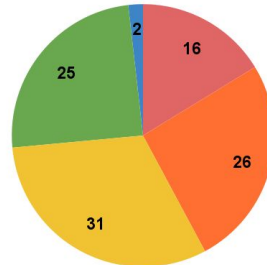
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District Elementary Math Achievement

Winter 2022 MAP Grade 5 Math Projected CMAS Proficiency
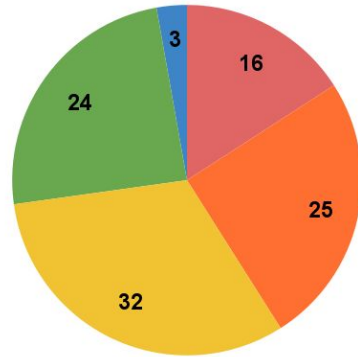
- ● Did Not Yet Meet
- ● Partially Met
- ● Approached Expectations
- ● Met Expectations
- ● Exceeded Expectations

Winter 2021 MAP Grade 5 Math Projected CMAS Proficiency

- ● Did Not Yet Meet
- ● Partially Met
- ● Approached Expectations
- ● Met Expectations
- ● Exceeded Expectations

District Elementary Long-Term Math Goal: All students proficient on state math test by the end of 5th grade

2022-23 CMAS Targets:
- ● +2 increase in met/exceeded (5th grade math)
- ● 55th percentile growth (5th grade Math) overall & student groups

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District Elementary Math Growth

2022-23 Fall to Winter MAP Math Growth	
Grade 3	42
Grade 4	35
Grade 5	40

| 2022-23 Fall to Winter MAP Grade 5 Math Growth	
All Students	40
Gifted/Talented	48
English Language Learner (NEP & LEP)	45
Individualized Educational Plan	42
Students of Color	39
Free/Reduced Eligible	39

District Elementary Long-Term Math Goal: All students proficient on state math test by the end of 5th grade

2022-23 CMAS Targets:
- +2 increase in met/exceeded (5th grade math)
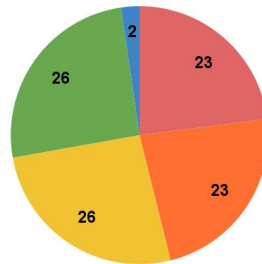- 55th percentile growth (5th grade Math) overall & student groups

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District Middle Level Math Achievement

Winter 2022 MAP Grade 8 Math Projected CMAS Proficiency
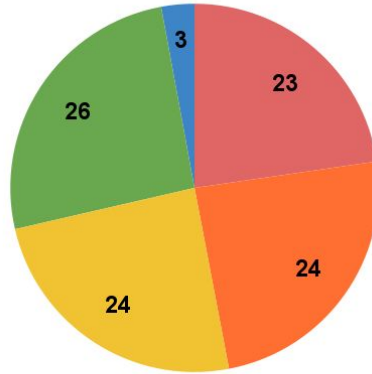
23 — 24 — 24 — 26 — 3

- ● Did Not Yet Meet ● Partially Met ● Approached Expectations
- ● Met Expectations ● Exceeded Expectations

Winter 2021 MAP Grade 8 Math Projected CMAS Proficiency

23 — 23 — 26 — 26 — 2

- ● Did Not Yet Meet ● Partially Met ● Approached Expectations
- ● Met Expectations ● Exceeded Expectations

District Middle Level Long-Term Math Goal: All students proficient on state math test by the end of 8th grade

2022-23 CMAS Targets:
+2 increase in met/exceeded (8th grade math)
55th percentile growth (8th grade Math) overall & student groups

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District Middle Level Math Growth

2022-23 Fall to Winter MAP Math Growth	
Grade 6	44
Grade 7	44
Grade 8	49

2022-23 Fall to Winter MAP Grade 8 Math Growth	
All Students	49
Gifted/Talented	56
Students of Color	47
Free/Reduced Eligible	45
Individualized Educational Plan	45
English Language Learner (NEP & LEP)	45

District Middle Level Long-Term Math Goal: All students proficient on state math test by the end of 8th grade
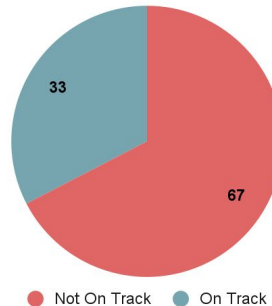
2022-23 CMAS Targets:
+2 increase in met/exceeded (8th grade math)
55th percentile growth (8th grade Math) overall & student groups

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District High School PWR Achievement

Winter 2022 MAP Grade 9 Math Projected SAT Proficiency

- Not On Track: 69
- On Track: 31
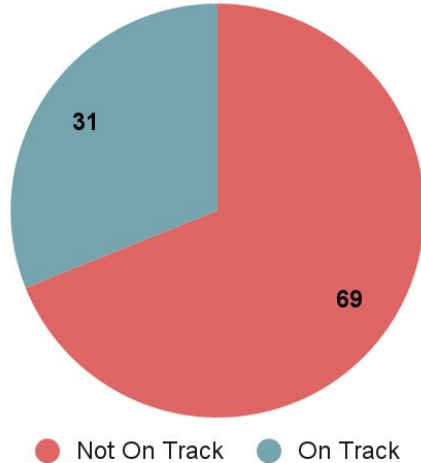
Winter 2021 MAP Grade 9 Math Projected SAT Proficiency

- Not On Track: 67
- On Track: 33

District High School Long-Term Goal: Postsecondary Workforce Readiness (PWR) Weekly early warning of students' course failure, attendance, and behavior

2022-23 Targets:
- 55th percentile growth (PSAT & SAT) overall & student groups
- 9th graders on track to graduate (at least 6 credits by end of freshman year)

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District High School Math Growth

2022-23 Fall to Winter MAP Math Growth	
Grade 9	56
Grade 10	52

2022-23 Fall to Winter MAP Grade 9 Math Growth	
All Students	56
Gifted/Talented	62
Students of Color	55
Free/Reduced Eligible	55
Individualized Educational Plan	52
English Language Learner (NEP & LEP)	45

District High School Long-Term Goal: Postsecondary Workforce Readiness (PWR) Weekly early warning of students' course failure, attendance, and behavior

2022-23 Targets:
- 55th percentile growth (PSAT & SAT) overall & student groups
- 9th graders on track to graduate (at least 6 credits by end of freshman year)

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District High School Students On Track

Percent of students with on track credits in first semester	
9th grade - 3 credits	67%
10th grade - 8.5 credits	65%

*D"Evelyn HS excluded (not on Jeffco 23-credit plan)

Percent of 12th graders meeting Graduation Demonstrations*	
Reading, Writing & Communicating (RWC)	85
Mathematics	81
Both RWC & Math	78

*as of 1/13/23

District High School Long-Term Goal: Postsecondary Workforce Readiness (PWR) Weekly early warning of students' course failure, attendance, and behavior

2022-23 Targets:
- 9th graders on track to graduate (at least 6 credits by end of freshman year)
- 12th graders on track for graduation demonstrations

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District High School On Time Graduation

4-Year District Graduation & Dropout Rates

Year		# of Graduates	Graduation Rate
2020 - 2021	*Jeffco*	5,425	85.8
	Colorado	55,842	81.7
2021 - 2022	*Jeffco*	5,243	84.9
	Colorado	56,284	82.3

District Graduation Rates by Instructional Program Service Type (Categories)

Year		Students with Disabilities	Limited English Proficient	Economically Disadvantaged	Gifted and Talented
2021-2022	*Jeffco*	72.4	73.9	72.4	93.1
	Colorado	67.9	69.4	71.9	94.6

District High School Long-Term Goal:
- All students graduate ready for postsecondary career/college

2022-23 Target:
- The 4-year graduation rate for the 2022 cohort will be maintained at 86%

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DAC Discussion

- **Take a few minutes to discuss Jeffco's mid-year results**

- **Record your feedback/questions in this form: (https://tinyurl.com/DACFeb23)**

EnrollJeffco Update

- 2022-23 Choice Enrollment Patterns
- EnrollJeffco Background
- 2023-24 EnrollJeffco changes
- K-12 timeline
- Round 1 K-12 participation data
- EnrollJeffco Preliminary Projected K-12 Enrollment
- Questions?

*22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Alameda			
⊞ Alameda Intl Junior/Senior High	1,065	177	16.6%
⊞ Deane Elementary	293	117	39.9%
⊞ Emory Elementary	381	232	60.9%
⊞ Lasley Elementary	285	137	48.1%
⊞ Patterson Elementary	277	101	36.5%
⊞ Rose Stein International Elementary	236	108	45.8%
Grand Total	2,537	872	34.4%

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Alameda			
⊞ Alameda Int'l Jr-Sr HS	1,904	1,016	53.4%
⊞ Deane ES	459	283	61.7%
⊞ Emory ES	455	306	67.3%
⊞ Lasley ES	382	234	61.3%
⊞ Patterson International School	388	212	54.6%
⊞ Rose Stein International ES	300	172	57.3%
Grand Total	3,888	2,223	57.2%

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Arvada			
⊞ Arvada High	705	145	20.6%
⊞ Arvada K-8	554	203	36.6%
⊞ Hackberry Hill Elementary	356	263	73.9%
⊞ Lawrence Elementary	276	164	59.4%
⊞ North Arvada Middle	402	159	39.6%
⊞ Peck Elementary	152	68	44.7%
⊞ Secrest Elementary	191	90	47.1%
⊞ Swanson Elementary	212	73	34.4%
⊞ Thomson Elementary	186	57	30.6%
Grand Total	3,034	1,222	40.3%

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Arvada			
⊞ Arvada HS	1,461	901	61.7%
⊞ Arvada K-8	932	581	62.3%
⊞ Hackberry Hill ES	140	47	33.6%
⊞ Lawrence ES	435	323	74.3%
⊞ North Arvada MS	483	240	49.7%
⊞ Peck ES	243	159	65.4%
⊞ Secrest ES	318	217	68.2%
⊞ Swanson ES	468	329	70.3%
⊞ Thomson ES	278	149	53.6%
Grand Total	4,758	2,946	61.9%

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Arvada West			
⊞ Arvada West High	1,841	701	38.1%
⊞ Campbell Elementary	184	67	36.4%
⊞ Drake Middle	957	291	30.4%
⊞ Fairmount Elementary	630	83	13.2%
⊞ Fremont Elementary	253	85	33.6%
⊞ Stott Elementary	258	121	46.9%
⊞ Vanderhoof Elementary	349	104	29.8%
Grand Total	**4,472**	**1,452**	**32.5%**

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Arvada West			
⊞ Arvada West HS	1,550	410	26.5%
⊞ Campbell ES	225	148	65.8%
⊞ Drake MS	980	314	32.0%
⊞ Fairmount ES	690	146	21.2%
⊞ Fremont ES	332	211	63.6%
⊞ Fremont ES or Campbell ES	229	142	62.0%
⊞ Stott ES	261	124	47.5%
⊞ Vanderhoof ES	480	235	49.0%
Grand Total	**4,747**	**1,730**	**36.4%**

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Bear Creek			
⊞ Bear Creek High	1,433	454	31.7%
⊞ Bear Creek K-8	932	686	73.6%
⊞ Carmody Middle	614	129	21.0%
⊞ Green Gables Elementary	265	138	52.1%
⊞ Kendallvue Elementary	236	99	41.9%
⊞ Kendrick Lakes Elementary	356	189	53.1%
⊞ Peiffer Elementary	200	69	34.5%
⊞ Red Rocks Elementary	260	144	55.4%
⊞ Westgate Elementary	323	109	33.7%
Grand Total	**4,619**	**2,017**	**43.7%**

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Bear Creek			
⊞ Bear Creek HS	2,006	1,027	51.2%
⊞ Bear Creek K-8	466	220	47.2%
⊞ Carmody MS	1,377	892	64.8%
⊞ Green Gables ES	259	132	51.0%
⊞ Kendallvue ES	291	154	52.9%
⊞ Kendrick Lakes ES	310	143	46.1%
⊞ Peiffer ES	402	271	67.4%
⊞ Red Rocks ES	147	31	21.1%
⊞ Westgate ES	535	321	60.0%
⊞ Westgate ES, Blue Heron ES	33	17	51.5%
Grand Total	**5,826**	**3,208**	**55.1%**

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic ⫧	Students	Choice In	% Choice IN
⊟ Chatfield			
⊞ Bradford K8 North	314	71	22.6%
⊞ Bradford K8 South	402	65	16.2%
⊞ Chatfield High	1,785	268	15.0%
⊞ Coronado Elementary	367	112	30.5%
⊞ Deer Creek Middle	557	233	41.8%
⊞ Falcon Bluffs Middle	604	123	20.4%
⊞ Mortensen Elementary	275	109	39.6%
⊞ Shaffer Elementary	472	100	21.2%
⊞ Stony Creek Elementary	296	85	28.7%
⊞ Ute Meadows Elementary	384	100	26.0%
Grand Total	5,456	1,266	23.2%

Boundary Artic ⫧	Live IN	Choice OUT	% Choice OUT
⊟ Chatfield			
⊞ Bradford K-8 North	350	107	30.6%
⊞ Bradford K-8 South	373	36	9.7%
⊞ Chatfield HS	1,997	480	24.0%
⊞ Coronado ES	381	126	33.1%
⊞ Deer Creek MS	427	103	24.1%
⊞ Falcon Bluffs MS	648	167	25.8%
⊞ Mortensen ES	283	117	41.3%
⊞ Shaffer ES	500	128	25.6%
⊞ Stony Creek ES	388	177	45.6%
⊞ Ute Meadows ES	340	56	16.5%
Grand Total	5,687	1,497	26.3%

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Columbine			
⊞ Columbine High	1,687	758	44.9%
⊞ Columbine Hills Elementary	253	77	30.4%
⊞ Dutch Creek Elementary	262	49	18.7%
⊞ Governor's Ranch Elementary	344	156	45.3%
⊞ Ken Caryl Middle	747	179	24.0%
⊞ Leawood Elementary	301	78	25.9%
⊞ Normandy Elementary	248	77	31.0%
Grand Total	3,842	1,374	35.8%

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Columbine			
⊞ Columbine Hills ES	257	81	31.5%
⊞ Columbine HS	1,174	245	20.9%
⊞ Dutch Creek ES	301	88	29.2%
⊞ Governor's Ranch ES	235	47	20.0%
⊞ Ken Caryl MS	762	194	25.5%
⊞ Leawood ES	361	138	38.2%
⊞ Normandy ES	265	94	35.5%
Grand Total	3,355	887	26.4%

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Conifer			
⊞ Conifer High	820	118	14.4%
⊞ Elk Creek Elementary	303	94	31.0%
⊞ Marshdale Elementary	336	60	17.9%
⊞ West Jefferson Elementary	228	71	31.1%
⊞ West Jefferson Middle	502	66	13.1%
Grand Total	2,189	409	18.7%

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Conifer			
⊞ Conifer HS	847	145	17.1%
⊞ Elk Creek ES	294	85	28.9%
⊞ Marshdale ES	367	91	24.8%
⊞ West Jefferson ES	293	136	46.4%
⊞ West Jefferson MS	494	83	16.8%
Grand Total	2,295	540	23.5%

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Dakota Ridge			
⊞ Blue Heron Elementary	337	177	52.5%
⊞ Colorow Elementary	179	41	22.9%
⊞ Dakota Ridge High	1,339	545	40.7%
⊞ Mt. Carbon Elementary	336	124	36.9%
⊞ Powderhorn Elementary	443	102	23.0%
⊞ Summit Ridge Middle	911	294	32.3%
⊞ Westridge Elementary	395	226	57.2%
Grand Total	3,940	1,509	38.3%

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Dakota Ridge			
⊞ Blue Heron ES	253	109	43.1%
⊞ Colorow ES	277	139	50.2%
⊞ Dakota Ridge HS	1,231	437	35.5%
⊞ Mount Carbon ES	288	76	26.4%
⊞ Powderhorn ES	519	178	34.3%
⊞ Summit Ridge MS	821	204	24.8%
⊞ Westridge ES	238	69	29.0%
Grand Total	3,627	1,212	33.4%

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Evergreen			
⊞ Bergen Meadow Primary	189	24	12.7%
⊞ Bergen Valley Intermediate	243	29	11.9%
⊞ Evergreen High	956	129	13.5%
⊞ Evergreen Middle	541	53	9.8%
⊞ Parmalee Elementary	278	139	50.0%
⊞ Wilmot Elementary	274	56	20.4%
Grand Total	2,481	430	17.3%

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Evergreen			
⊞ Bergen Meadow ES	275	110	40.0%
⊞ Bergen Valley ES	331	117	35.3%
⊞ Evergreen HS	948	121	12.8%
⊞ Evergreen MS	574	138	24.0%
⊞ Evergreen MS, West Jefferson MS	101	24	23.8%
⊞ Parmalee ES	167	28	16.8%
⊞ Wilmot ES	335	117	34.9%
Grand Total	2,731	655	24.0%

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Golden			
⊞ Bell Middle	732	119	16.3%
⊞ Golden High	1,418	230	16.2%
⊞ Kyffin Elementary	452	198	43.8%
⊞ Mitchell Elementary	519	68	13.1%
⊞ Ralston Elementary	274	27	9.9%
⊞ Shelton Elementary	358	51	14.2%
⊞ Welchester Elementary	249	65	26.1%
Grand Total	**4,002**	**758**	**18.9%**

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Golden			
⊞ Bell MS	1,052	439	41.7%
⊞ Golden HS	1,623	520	32.0%
⊞ Kyffin ES	304	50	16.4%
⊞ Mitchell ES	552	114	20.7%
⊞ Mitchell ES, Fairmount ES	21	5	23.8%
⊞ Ralston ES	294	47	16.0%
⊞ Shelton ES	490	183	37.3%
⊞ Welchester ES	355	171	48.2%
Grand Total	**4,691**	**1,529**	**32.6%**

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Green Mountain			
⊞ Devinny Elementary	455	194	42.6%
⊞ Dunstan Middle	817	190	23.3%
⊞ Foothills Elementary	230	87	37.8%
⊞ Green Mountain Elementary	202	114	56.4%
⊞ Green Mountain High	1,083	296	27.3%
⊞ Hutchinson Elementary	251	111	44.2%
⊞ Rooney Ranch Elementary	473	110	23.3%
Grand Total	3,511	1,102	31.4%

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Green Mountain			
⊞ Devinny ES	328	67	20.4%
⊞ Dunstan MS	877	250	28.5%
⊞ Foothills ES	323	180	55.7%
⊞ Green Mountain ES	197	109	55.3%
⊞ Green Mountain HS	1,258	471	37.4%
⊞ Hutchinson ES	327	187	57.2%
⊞ Rooney Ranch ES	513	150	29.2%
Grand Total	3,823	1,414	37.0%

*2022-23 October Count data

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22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Jefferson			
⊞ Edgewater Elementary	260	124	47.7%
⊞ Jefferson Junior/Senior High	613	189	30.8%
⊞ Lumberg Elementary	288	105	36.5%
⊞ Molholm Elementary	199	57	28.6%
Grand Total	1,360	475	34.9%

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Jefferson			
⊞ Edgewater ES	249	113	45.4%
⊞ Jefferson Jr-Sr HS	786	362	46.1%
⊞ Lumberg ES	392	209	53.3%
⊞ Molholm ES	311	169	54.3%
Grand Total	1,738	853	49.1%

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic ▼	Students	Choice In	% Choice IN
⊟ Pomona			
⊞ Little Elementary	248	72	29.0%
⊞ Moore Middle	367	95	25.9%
⊞ Parr Elementary	155	86	55.5%
⊞ Pomona High	1,133	523	46.2%
⊞ Warder Elementary	331	181	54.7%
⊞ Weber Elementary	232	78	33.6%
Grand Total	2,466	1,035	42.0%

Boundary Artic ▼	Live IN	Choice OUT	% Choice OUT
⊟ Pomona			
⊞ Little ES	344	168	48.8%
⊞ Moore MS	657	385	58.6%
⊞ Parr ES	182	113	62.1%
⊞ Pomona HS	986	376	38.1%
⊞ Warder ES	278	128	46.0%
⊞ Weber ES	479	325	67.8%
Grand Total	2,926	1,495	51.1%

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic 🔻	Students	Choice In	% Choice IN
⊟ Ralston Valley			
⊞ Coal Creek Canyon K-8	98	35	35.7%
⊞ Meiklejohn Elementary	455	73	16.0%
⊞ Oberon Middle	668	187	28.0%
⊞ Ralston Valley High	1,843	276	15.0%
⊞ Sierra Elementary	445	124	27.9%
⊞ Three Creeks K-8	1,025	93	9.1%
⊞ Van Arsdale Elementary	400	151	37.8%
⊞ West Woods Elementary	525	109	20.8%
Grand Total	5,459	1,048	19.2%

Boundary Artic 🔻	Live IN	Choice OUT	% Choice OUT
⊟ Ralston Valley			
⊞ Coal Creek Canyon K-8	88	25	28.4%
⊞ Meiklejohn ES	539	157	29.1%
⊞ Oberon MS	807	326	40.4%
⊞ Ralston Valley HS	1,968	401	20.4%
⊞ Sierra ES	459	138	30.1%
⊞ Three Creeks K-8	1,085	153	14.1%
⊞ Van Arsdale ES	335	86	25.7%
⊞ West Woods ES	477	61	12.8%
Grand Total	5,758	1,347	23.4%

*2022-23 October Count data

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*22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Standley Lake			
⊞ Adams Elementary	253	100	39.5%
⊞ Lukas Elementary	262	72	27.5%
⊞ Mandalay Middle	476	114	23.9%
⊞ Ryan Elementary	334	141	42.2%
⊞ Semper Elementary	252	104	41.3%
⊞ Sheridan Green Elementary	218	75	34.4%
⊞ Standley Lake High	1,182	298	25.2%
⊞ Wayne Carle Middle	521	89	17.1%
⊞ Witt Elementary	193	52	26.9%
Grand Total	3,691	1,045	28.3%

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Standley Lake			
⊞ Adams ES	311	158	50.8%
⊞ Lukas ES	460	270	58.7%
⊞ Mandalay MS	600	238	39.7%
⊞ Ryan ES	258	65	25.2%
⊞ Semper ES	327	179	54.7%
⊞ Sheridan Green ES	284	141	49.6%
⊞ Standley Lake HS	1,328	444	33.4%
⊞ Wayne Carle MS	726	294	40.5%
⊞ Witt ES	297	156	52.5%
Grand Total	4,591	1,945	42.4%

*2022-23 October Count data

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22-23 Choice Enrollment Patterns

Matriculation Artic	Students	Choice In	% Choice IN
⊟ Wheat Ridge			
⊞ Everitt Middle	515	131	25.4%
⊞ Kullerstrand Elementary	181	85	47.0%
⊞ Maple Grove Elementary	328	100	30.5%
⊞ New Classical Academy at Vivian	122	64	52.5%
⊞ Peak Expeditionary-Pennington	250	182	72.8%
⊞ Prospect Valley Elementary	425	245	57.6%
⊞ Stevens Elementary	307	117	38.1%
⊞ Stober Elementary	234	103	44.0%
⊞ Wheat Ridge High	972	344	35.4%
⊞ Wilmore-Davis Elementary	200	110	55.0%
Grand Total	3,534	1,481	41.9%

Boundary Artic	Live IN	Choice OUT	% Choice OUT
⊟ Wheat Ridge			
⊞ Everitt MS	911	527	57.8%
⊞ Kullerstrand ES	297	201	67.7%
⊞ Maple Grove ES	268	40	14.9%
⊞ New Classical Academy at Vivian	186	128	68.8%
⊞ Peak Expeditionary School at Pennington	117	49	41.9%
⊞ Prospect Valley ES	265	85	32.1%
⊞ Stevens ES	428	238	55.6%
⊞ Stober ES	226	95	42.0%
⊞ Wheat Ridge HS	1,041	446	42.8%
⊞ Wilmore-Davis ES	247	157	63.6%
Grand Total	3,986	1,966	49.3%

*2022-23 October Count data

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EnrollJeffco Background

EnrollJeffco was implemented in 2017, moving the district from this enrollment model…

…to this one.

✗ One application containing all schools	✓ One application per school
✗ Inclusion of charter, option, and alternative schools	✓ Traditional district-managed schools only
✓ Waitlists	✗ No waitlists
✗ Combined marketing materials	✓ School-specific marketing
✗ Limited number of school selections	✓ Unlimited school selections
✗ One combined assignment mechanism (single offer based on ranked choices)	✓ Individual lotteries per school (multiple offers)
✗ Centralized mid-year entry management	✓ School-managed mid-year entries
✗ Structured admin transfer process in a system	✓ School-managed transfers/paper

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2023-24 EnrollJeffco Changes

- Implementation of a multi-department (IT Services, Enrollment Services, Facilities, Communications, and Early Childhood) tiered customer support model to improve support for families and school staff (including an additional 2.5 classified FTEs for Enrollment Technicians)
- Using feedback from families, developed a new interface with a Turbotax-like user workflow
- Partnered with Student Success and Legal Services departments to support the new State Board rules for IEP students
- Partnered with the Early Childhood department to support Colorado Universal Preschool (UPK) applications and separate preschool choice enrollment processes for PK3, PK4 (non-UPK), and UPK students
- Accounted for all student enrollment processes in EnrollJeffco with the addition of home school and admin transfers
- Using feedback from stakeholders, updated the survey questions

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K-12 Timeline

- *December 6* - Round 1 opened
- *January 13* - Round 1 closed
- *January 19* - Round 2 opened
- *January 20-23* - Schools review preliminary lottery results and update seats, if needed
- *January 24* - Round 1 lottery offers and waiting list notifications are sent to families
  - Families have three days to accept an offer
- *January 24/25* - Schools begin sending Round 1 and Round 2 waiting list offers
- *February 6-20* - Offer pause for SPED staffing and school review
- *August 31* - Round 2 closes

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Round 1 K-12 Participation Data

- 71% of students took action in EnrollJeffco
  - Last year - ~60% of students took action
- 42,024 students submitted an "Intent to Enroll" for their projected school
  - Last year - 43,088 students
- 11,980 students submitted 20,846 choice applications
  - Last year - 10,803 students submitted 17,840 choice applications

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EnrollJeffco Preliminary Projected K-12 Enrollment

Grade Levels

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2022-23 October Count District-Managed Schools	4,502	4,807	4,501	4,686	4,665	4,630	4,810	4,791	5,035	5,824	5,906	5,750	6,073	65,980
2023-24 Proj. EnrollJeffco District-Managed Schools	3,617*	4,540	4,879	4,527	4,745	4,683	4,610	4,830	4,879	5,566	5,905	5,940	5,765	64,486

Which students count as an enrolled student in EnrollJeffco?
- Students who submitted an intent to enroll for their projected school.
- Students who submitted a "Yes, but"
- Students who did not take action and were enrolled into their projected school.
- Students who accepted a choice enrollment offer.

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Preliminary K-12 Enrollment by Articulation

Articulation Area	22-23 October Count Membership (includes ROFTS Closing Schools)	23-24 Projected EnrollJeffco Enrollment*
Alameda	2,541	2,417
Arvada	3,373	3,246
Arvada West	4,472	4,431
Bear Creek	4,619	4,446
Charter	8,803	8,684
Chatfield	5,455	5,445
Columbine	3,841	3,837
Conifer	2,190	2,146
Dakota Ridge	3,936	3,850
Evergreen	2,479	2,423

*As of 2/4 7pm

Preliminary K-12 Enrollment by Articulation

Articulation Area	22-23 October Count Membership (includes ROFTS Closing Schools)	23-24 Projected EnrollJeffco Enrollment*
Golden	3,997	4,007
Green Mountain	3,512	3,444
Jefferson	1,357	1,352
Lakewood	3,794	3,700
Option	4,915	4,429
Pomona	2,464	2,333
Ralston Valley	5,463	5,623
Special	315	148
Standley Lake	3,690	3,530
Wheat Ridge	3,527	3,385

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*As of 2/4 7pm

Questions?

Strengthening the Instructional Core by Investing in High-Quality Instructional Materials

Jeffco Public Schools
DAC Presentation
February 21, 2023

Current Challenges

- Student performance is flat or declining on literacy and math assessments

- Variability in resources and pedagogy at the school level creates inconsistent learning experiences for students

- Variability in resources and pedagogy also presents challenges to central teams trying to support teachers

- The current resources are rapidly becoming obsolete for students

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Why Invest in High-Quality Instructional Materials?

1) Notably improved student learning gains

2) Reduce teacher time spent searching for materials to support teaching to grade level standards

3) Ensure instructional coherence across grade levels and schools
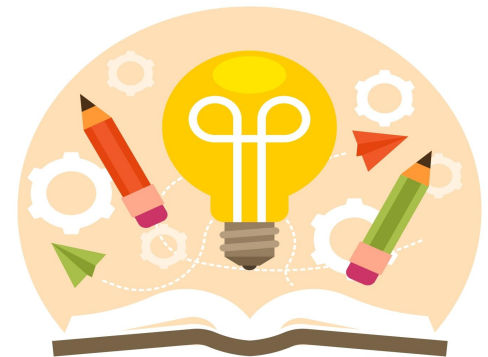
Theory of Action | Curriculum Implementation

Problem: Jeffco students need XYZ skills and materials to support their learning

High Level Strategies

New resources in Math and ELA
1. Purchase, distribute, coordinate materials

Aligned Professional Learning & Coaching
1. For teachers
2. For principals and assistant principals (APs)
3. For instructional coaches (ICs)

Internal Coordination
1. Collaboration between PL and T&L teams
2. Monitor and support implementation
3. Change management across the district

Change management

Short-term outcomes (within 3 years)
1. District-wide median MAP Math and ELA scores increase
2. District-wide median CMAS Math and ELA scores increase
3. District-wide median SAT scores increase
4. District-wide median PSAT scores increase
5. District-wide median Acadience scores increase
6. District-wide Number of students on READ Plans decreases

Long-Term Result: All Jeffco students experience a culture of instructional excellence

Considerations

- We have a diverse district and while we strive for consistency, we also acknowledge that one resource may not be the just right balance between systemness and specific school needs.

- Most resources will not be perfect. We may very well need to identify supplemental materials to support one program or the other.

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RFP Process

45 central leaders (SPED, GT, EDI, Assessment and C&I)

150 School based teachers, Instructional coaches, principals

59 schools based completed the review

4 community members

- Phase I - Meets Minimum Requirements

- Phase II - Resource Review
    - Developmentally appropriate
    - Age appropriate

- Phase III - Content Review
    - Alignment to Colorado Academic Standards and Jeffco curriculum standards
    - Spanish Language Materials Review

- Phase IV - Operational Efficiency Review

- Phase V - Data Governance Review

- Phase VI - Teacher, principal, community review
    - 150 teachers invited to review; 59 teachers, teacher leaders, and principals did participate 4 community members

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Approved Math Resources

- Imagine Learning: ***Illustrative Mathematics***

- Curriculum Associates: ***i-Ready Classroom Mathematics (K-8)***

- Houghton Mifflin Harcourt: ***Into Math (K-8); Into AGA (9-12)***

Approved Literacy Resources

- Houghton Mifflin Harcourt: *Into Reading*
- Benchmark Education: *Benchmark Workshop*
- McGraw Hill: *Wonders (2020)*

SY 2021-22 Cohort 1

Literacy Instruction Grounded in Research

HMH Into Reading, and our Spanish program *¡Arriba la Lectura!,* were built from the ground up using the latest in literacy research to ensure every student learns to read and write with confidence.

Science-Backed Instruction

The *HMH Into Reading* curriculum is based on research in the essential elements of literacy with scaffolds for multilingual learners and a Spanish-English biliteracy solution.

School Library conversations

The school library **focuses on the development of a culture of reading, supports reading for learning and personal enjoyment, and provides opportunities for learners to read for pleasure**.

~ *American Association of School Librarians (AASL)*

School Library Conversation Resources
(a collection of resources for school leaders & DTLs)
Including the resources shown below

If/Then Scenario *suggestions*

Library Materials Selection and Adoption
Guidelines

These guidelines are meant to be a general support & are not definitive. Digital Teacher Librarians use professional knowledge & resources to guide curation.

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Thank You!
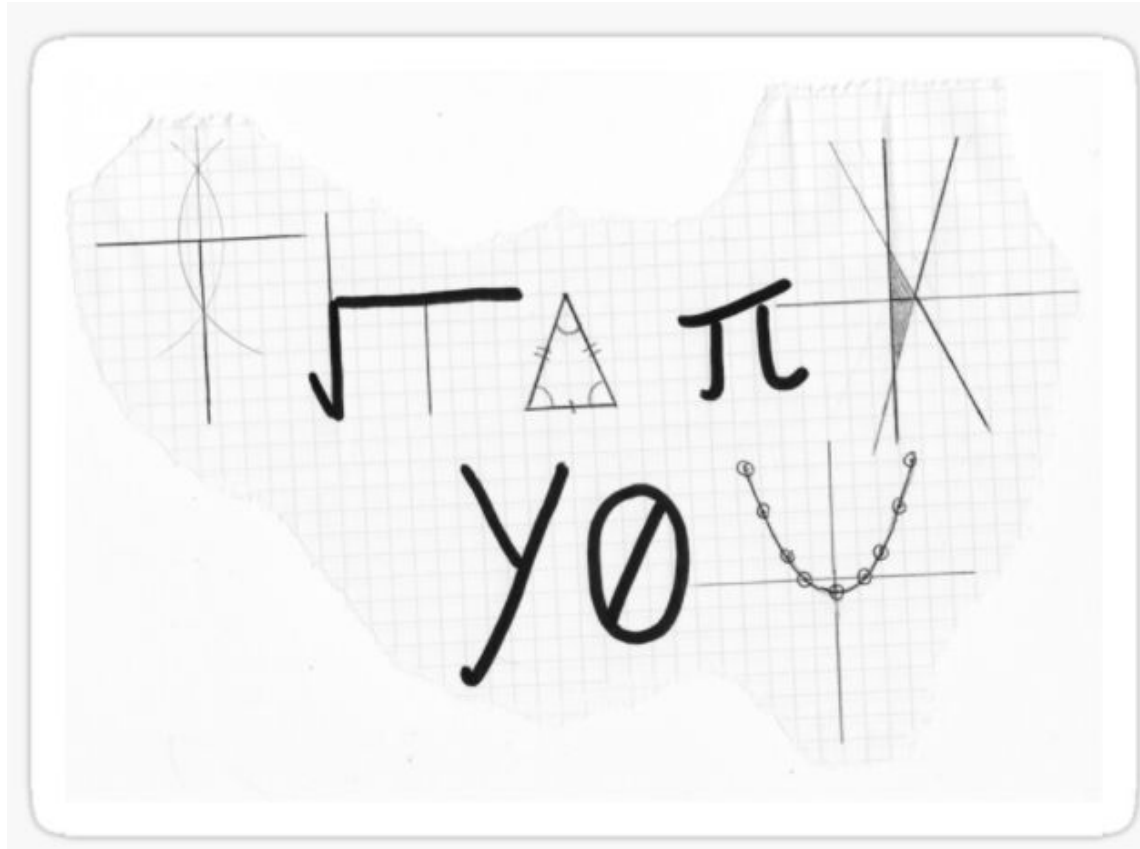
Charter School Renewal Recommendations
Doral Academy
DAC Charter School Sub-Committee
Feb 10th, 2023

Purpose: To provide guidance to the Jefferson County School District Board of Education on charter schools renewals and approvals due in 2022-23.

Process: The subcommittee reviewed the applications submitted Doral Academy. After meeting to review Doral's application, the group sent specific questions to the school to help provide more information or context to the application. School responses to questions were considered during a second meeting to complete scoring and make renewal recommendations.

Scoring in five categories (Governance, Academics, Operations, Finance, Sustainability) was on a 0-3 scale with 3 = Excellent and 0 = Unsatisfactory.

School: Doral Academy of Colorado
Recommendation: Do Not Renew
Student Count: 141
Staff Count: 24
Grades: K-12
Background: Doral Academy of Colorado opened in 2016 as an arts-integration school associated with the national Doral, Inc. The educational model is to educate the "whole child" by infusing arts instruction into core content learning and providing ample arts-related electives and extracurricular activities. The school opened in a church basement the first year, moving to the former Zerger Elementary building thereafter, but it has purchased property and has a new building under construction in another Jeffco location.

Governance	Academics	Operations	Finances	Sustainability
1	1	2	1.5	0

- Doral Academy is not performing to academic standards. Its history of very low academic performance predates COVID and cannot be attributed to COVID.
- Its enrollment is considerably lower than many of the District schools.
- Despite its low enrollment, Doral Academy is building a new facility and hoping to more than double its enrollment for next year in a District with declining birth rates.
- The charter school subcommittee does not believe this school is serving District families well enough and does not believe it is a sustainable option. In a climate of neighborhood school closures due to low enrollment, a charter renewal would feel inequitable.
- In the event that the Board recommends either a full or partial conditional renewal of Doral's charter, the DAC strongly requests that the Board include tangible and measurable accountability targets for academic improvement, enrollment, and financial condition to be attained by the end of the conditional renewal period.