


Woodstock District 200 Strategic Plan (2023-2028)

<p>MISSION</p>	<p>Empower and inspire learners to strive for educational and personal excellence while becoming contributing members of society.</p>
<p>MOTTO</p>	<p>Changing the Future Through Education</p>
<p>CORE VALUES/ COMMITMENTS</p> 	<p>We believe all students can learn and achieve personal success when provided high-quality instruction. <i>We will set high expectations for growth and achievement utilizing data to provide a flexible, engaging, and differentiated learning environment to support the skills necessary for academic and personal success.</i></p> <p>We believe every student and all families benefit from an active partnership with the school community. <i>We will provide clear, transparent and frequent communication to foster collaboration and engagement with all families.</i></p> <p>We believe partnerships with the community are mutually beneficial. <i>We will actively build collaborative community partnerships to enrich students' learning experiences.</i></p> <p>We believe talented staff and educators are key to a positive and lasting impact on student outcomes. <i>We will recruit, develop and retain an effective, diverse workforce committed to collaboration and continuous improvement.</i></p> <p>We believe that developing the social and emotional skills of students and staff promotes a healthy educational environment. <i>We will provide resources, build skills, and support mental health education so that our students and staff are able to self regulate, advocate and demonstrate respect for all members of the school community.</i></p> <p>We believe the safety of our students and staff is paramount. <i>We will model, monitor and ensure that student and adult behaviors contribute to a safe, orderly and positive learning environment in secure facilities.</i></p> <p>We believe sound fiscal management builds trust, respect and support. <i>We will be good stewards of our community resources and ensure sound business practices.</i></p>

GOAL ONE: Student Growth & Achievement

Propel student growth and achievement through innovative instruction and active engagement.

Strategy 1: We will provide a rigorous curriculum with clarity and consistency in all subject areas and utilize reliable assessment data and feedback to guide practice and instruction.

Strategy 2: We will provide differentiated instruction, interventions, and equip students with the necessary skills to meet each student's needs.

KEY INDICATORS	MEASURES
K-5 Math Implementation Review	The Board will be updated on our implementation of a new K-5 math curriculum during the 2023-2024 school year. The Board will also be updated on the Westwood pilot that has teachers teaching math to multiple classes.
Student Growth Grade Level Readiness	<p>The goal for the 2023-2024 school year is for the District to raise our percentage of students meeting or exceeding the state benchmark by 2% over the 2022-2023 school year.</p> <p>The District will report to the Board once scores are available on overall student performance compared to last school year.</p>
Close Achievement Gaps	The percentage of Hispanic students in the 8th grade performing below their non-Hispanic peers as measured by the reading score on the District Growth Model will be less than it was when those same students were in 3rd grade.
Advanced Placement and Dual Credit Classes	<p>The percentage of students (based on enrollment) who complete an Advanced Placement or Dual Credit class will increase by 2% during the 2023-2024 school year.</p> <p>The District will provide the Board with a report on the progress of the "12 in 200" initiative including the number of students graduating with "12 in 200".</p>

College and Career Pathways	The District will establish and provide the Board with a report on newly created College and Career Pathways.
College and Career Grade Level Readiness	The goal for the 2023-2024 school year is for the District to raise our percentage of students meeting or exceeding the SAT state benchmark by 2% over the 2022-2023 school year.
Dual Degree Program	The District will provide the Board with a report on the progress of the Dual Degree Program, the number of graduates in the program, and the number of students enrolled in the program throughout both high schools.
Post High School Education Enrollment	The annual report on post-high school student pursuits will be published on the District website after a presentation to the Board of Education.

GOAL TWO: Family/Community Engagement

Actively engage and support all families and the community.

Strategy 3: We will work with our families in a collaborative partnership to enable them to participate and be advocates for their student's learning from birth through high school.

KEY INDICATORS	MEASURES
Attendance	The District will report to the Board on the plan in each building to deal with chronic absenteeism. Each building will have a plan to work with chronically absent students to increase their school attendance.
Family Engagement in Education	During the 2023-2024 school year, each school will hold activities to engage parents in specific areas of student engagement, student achievement, and/or student social/emotional well-being.
Challenger Learning Center	During the 2023-2024 school year, the Board will be updated on the Challenger Learning Center and the District's long term plan for programming.
Family Satisfaction Survey	The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2023-2024 school year and results will be reported to the Board of Education.
Family Engagement Events	During the 2023-2024 school year, a district wide presentation will be provided to families on the importance of student wellness.

GOAL THREE: Learning Environment

Cultivate a safe environment for students and staff alike.

Strategy 4: We will take responsibility to ensure an emotionally and physically safe environment for our students and staff.

KEY INDICATORS	MEASURES
Safety	Each building will work with students on measures to increase the sense of student safety in each school.
Sustainability	A sustainability committee will be created for District 200 buildings. The findings and next steps will be shared with the Board of Education during the 2023-2024 school year.
Bullying	The District will implement the bullying curriculum changes as suggested by the bullying committee. The District will implement the District 200 Bullying and Dangerous Behavior Reporting form. The District will report to the Board on the Bullying and Dangerous Behavior Reporting form usage during the 2023-2024 school year.
Diversity, Equity, and Inclusion Practices	A committee will continue to review current diversity, equity and inclusion practices and recommendations will be made to the Board of Education on any revisions to current practice.
Student Voice	Each building will conduct principal advisory committee meetings with students to give students a voice in the culture of the school.
Family Satisfaction Survey	The 5 Essentials Survey will be administered to assess family satisfaction with District 200 during the 2023-2024 school year and results will be reported to the Board of Education.
Student Satisfaction Survey	The 5 Essentials Survey will be administered to assess student satisfaction with District 200 during the 2023-2024 school year and results will be reported to the Board of Education.
Student Social Emotional Health	Students will be screened regarding their social emotional health and results will be shared with the Board of Education.
Staff Wellness	During the 2023-2024 school year, workplace wellness programming will be provided to all staff based upon interests indicated in the Staff Wellness Survey.

GOAL FOUR: Exemplary Employees

Foster a positive school community that attracts, develops and retains a diverse, high-quality staff.

Strategy 5: We will attract, retain, and empower a diverse, highly qualified staff to serve our students and our community.

KEY INDICATORS	MEASURES
Micro Credential	During the 2023-2024 school year a plan will be created to implement a micro credentialing system. The plan will be shared with the Board during the school year.
Social Work Licensure Pathways	A pathway will be created so that prospective candidates can obtain licensure as a school social worker. The plan for the pathway will be shared with the Board during the 2023-2024 school year.
Staff Voice	The Superintendent will visit each building at least two times during the 2023-2024 school year to have dedicated time for staff to discuss district and building issues.
Staff Satisfaction	The 5 Essentials Survey will be administered to assess staff satisfaction with District 200 during the 2023-2024 school year and results will be reported to the Board of Education.
Staff Retention	A report will be given to the Board of Education on staff retention during the 2023-2024 school year to monitor ongoing staff retention.
PLC Team Self-Assessment	A district-wide PLC survey will be administered to staff and the results will be reported to the Board of Education.
Staff Demographics Including Diversity, Licensure, Endorsements, Professional Degrees	A report will be made to the Board of Education on the number of staff members who have professional degrees, licensure, and endorsements during the 2023-2024 school year.
Professional Development Evaluations	An evaluation tool for professional development activities will be given and the results reported to the Board of Education during the 2023-2024 school year.

GOAL FIVE: Essential Resources

Ensure effective stewardship of district financial and physical resources.

Strategy 6: We will be proactive in forecasting and allocating financial resources to ensure the best possible educational program for our students while being mindful of our taxpayers.

KEY INDICATORS	MEASURES
Audit Findings	Report audit findings to the Board of Education and any remedies to be implemented that are necessitated by the findings during the 2023-2024 school year.
Bond Rating	Maintain the S&P rating of AA with a stable outlook for the 2023-2024 school year as measured by S&P.
Expenditures to Revenue Ratio	Maintain a positive expenditure to revenue ratio for the 2023-2024 school year.
Reserves (Cash on Hand)	Maintain a minimum of 25% cash on hand for the 2023-2024 school year.
Illinois Recognition for Financial Reporting	Maintain the financial recognition status from ISBE and improve long term debt indicator during the 2023-2024 school year.
Percent of Long-Term Debt Remaining	Continue to systematically decrease the long term debt and not issue any new debt except in an emergency situation during the 2023-2024 school year.