

Open House

Pre-Kinder 2025-2026





Mission

Empower students to achieve their full potential and inspire them to lead meaningful lives as responsible members of a global society.

Vision

A legacy of meaningful lives that brings value to Guatemalan and global communities.

Definition of Learning

Aspirational Learning at CAG is a dynamic and interactive process which engages learners in authentic experiences that further develop their unique values, voice, and purpose.

In a physically, socially, and emotionally safe environment learners are empowered to be the co-designers and creators of their own learning as they collaborate, innovate, and act ethically and empathetically to make an impact on an ever changing world.

Our School Profile



**Independent, non-profit,
non-denominational
International PK-12 School**



Founded in 1945



Affiliations and accreditations:

- New England Association of Schools and Colleges (NEASC)
- Ministerio de Educación de Guatemala (Mineduc)
- Grupo Educativo Del Valle
- American Association of Schools in Central America (AASCA)
- American International Schools in the Americas (AMISA)
- Tri-Regional Association of American Schools
- Association for the Advancement of International Education (AAIE)
- National Association of Independent Schools (NAIS)



**+1,780 Pre-Kinder through
Grade 12 students**



**25 nationalities
represented**



**+250 national and
international educators**



**High School and Bachillerato
en Ciencias y Letras diplomas**



Transforming lives
through **purposeful**
education.

Student Centered School



Student
Voice & Choice

Designing the
Future of
Learning



One School
Model



Giving Back to
Guatemala



Student
Support Services



Community
Involvement

One School Model

CAG's curriculum, evaluation system, and definition of learning is aligned throughout the school program to provide a quality education that prepares all of our students for success in college, career, and life.

Our scholars are high-achieving critical thinkers, ready to succeed in a constantly changing world.



**Lower
School**



**Middle
School**



**High
School**

Student Voice & Choice

Our students learn most effectively when they are actively engaged in the learning process when they are faced with challenging expectations and when they are held to clearly defined standards of excellence.

CAG students are co-designers and co-creators of their learning experience.

- Interest Areas
- Flexible Seating
- Middlemesters & Minimesters
- Elective Courses
- Advanced Placement Courses (AP)
- Internship Program
- Student-Led Projects
- College Counseling
- Extra-Curricular Activities (Clubs & Sports)





Academic
Support

We understand that
each child sees the
world through a
unique lens.



Socio-Emotional
Development

Student Support Services

Our students, as individuals, have unique intellectual, social, emotional and physical characteristics and needs.

CAG Student Support Services aims to be an extension of the core instruction to serve the needs of students and teachers through **differentiation, intervention, and enrichment**, allowing each student to reach their full potential.



Giving Back to Guatemala



Community Service

CAG students, parents, and teachers get involved with different community outreach opportunities that will allow them to make an impact on their country from a young age.

Our goal is to provide our community with lifelong learning experiences and to empower our students to feel capable of generating change as responsible members of a global society.

Young Scholars Academy

CAG hosts 15 students in each graduating class from grades 9 - 12, providing them with the enrichment and rigor of the academic program and access to national and international leading faculty.

+800 beneficiaries have graduated from CAG's scholarship program since 1957.

Induction Teacher Program

CAG's Induction Teacher program invites recently graduated teachers to a two-year paid internship, offering a scholarship for two semesters of higher education at the Faculty of Education of the Universidad del Valle de Guatemala (UVG).

This program aims to contribute to the academic preparation of teachers in Guatemala, supporting their professional development and fostering training across various grades and sections of the School.

+500 teachers have been part of CAG's induction teacher program since 1956.

Community Engagement

CAG parents and alumni have an active role in supporting the school activities and building community.



✦
**Parent
Volunteers**



✦
**Alumni
Network**

CAC's Pre-Kinder Experience





The Value of Play

Play-based learning is the key that unlocks a child's imagination, turning every moment of curiosity into a valuable lesson.





Play Based Learning ✨

Play-based learning is the foundation for a child's educational journey, fostering creativity, critical thinking, and a lifelong love for discovery.

Learning Journey

Through intriguing investigations, we spark children's curiosity, encouraging them to explore questions and make insightful discoveries.

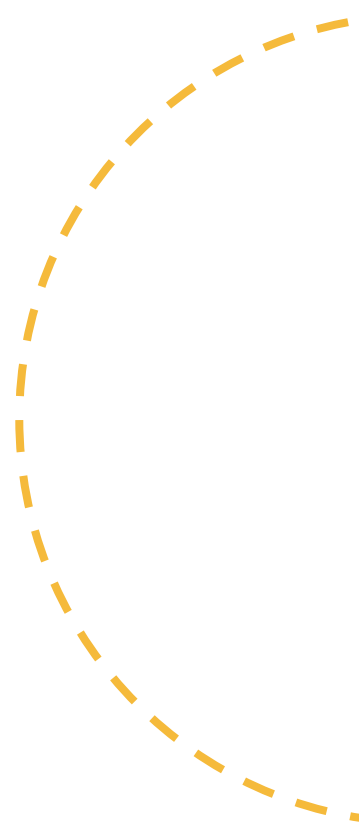




Interest Centers

The goal is to promote student-led learning, encouraging independence and decision-making.

These centers not only support academic development, but also nurture essential social and emotional skills as children collaborate, share, and communicate while immersed in activities that captivate their imaginations.





Dual Language Environment

The American School of Guatemala facilitates learning through a robust and comprehensive Dual Language environment..

Our school promotes bilingualism and biliteracy, high academic achievement across program languages (English-Spanish), and cross-cultural competency.



PK Teachers

Teacher student ratio
1 teacher : 8 students

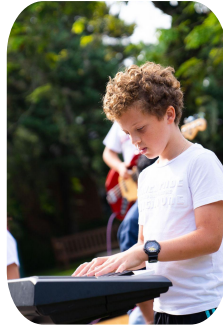
English
Teacher

Spanish
Teacher

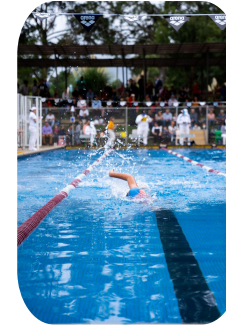
Bilingual
Teacher



Applied Arts



**Art &
Music**



**P.E. &
Swimming**



**ICT &
Robotics**



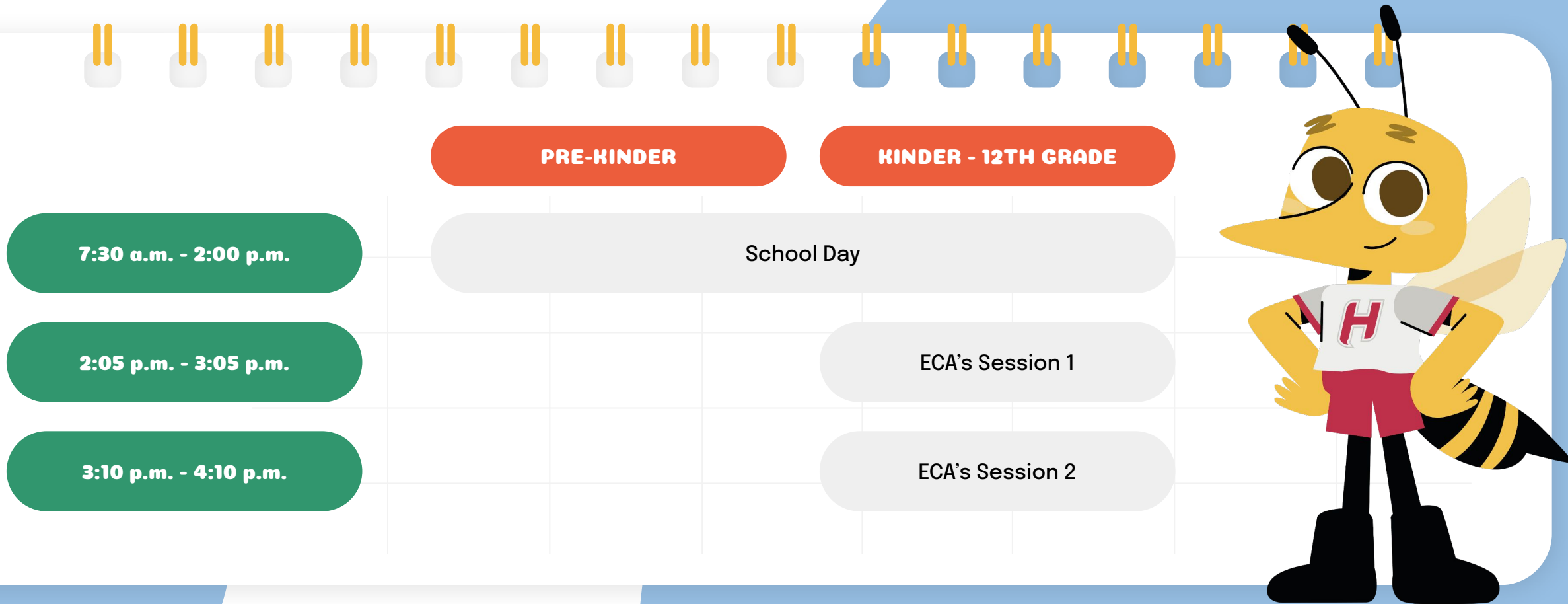
Library



STEAM



Our School Day





Hornet's Camp

The Hornet Camp is designed to support incoming Pre-Kindergarteners as they adapt to new routines, build new friendships, and discover the joy of learning.

The camp aims to ease the children's transition into their new CAG experience.



Application Process

Pre-Kinder 2025-2026

Step 1: Application Form

Step 2: References & Recommendations

- Teacher Recommendation
- School Administrator Recommendation (Principal, Coordinator, Counselor)
- Family Reference 1
- Family Reference 2

**Current CAG families don't need to request family references.*

Step 3: Application Fee

Online payment: Q3,000

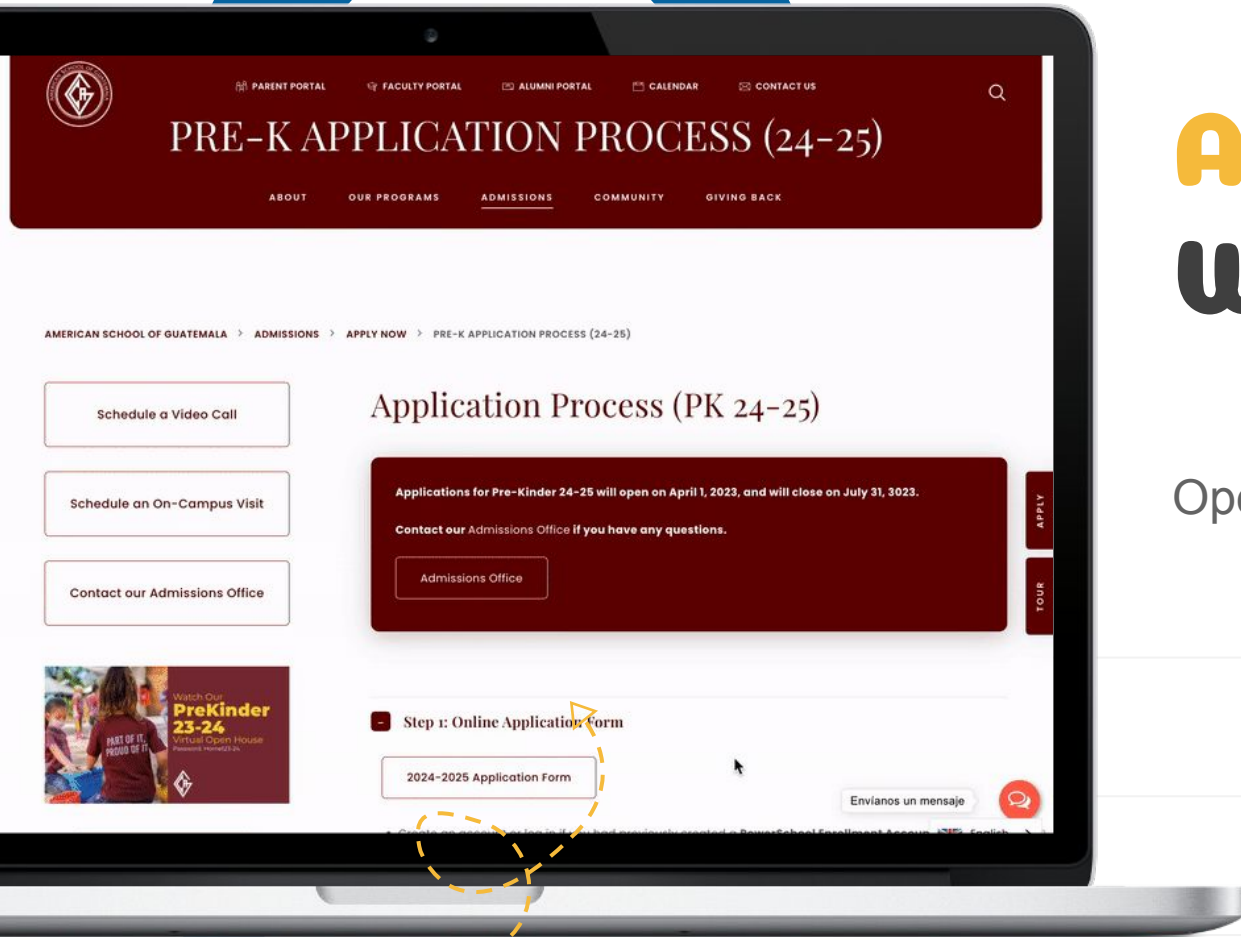
**Non refundable*

Step 4: Admission Assessment

- **Guided Assessment Orientation for Parents:** September 6, 2024
- **Guided Assessment:** September 28 & October 5, 2024
- **Rescreening:** November 9, 2024

April 15–July 31,
2024





PARENT PORTAL FACULTY PORTAL ALUMNI PORTAL CALENDAR CONTACT US

PRE-K APPLICATION PROCESS (24-25)

ABOUT OUR PROGRAMS ADMISSIONS COMMUNITY GIVING BACK

AMERICAN SCHOOL OF GUATEMALA > ADMISSIONS > APPLY NOW > PRE-K APPLICATION PROCESS (24-25)

Schedule a Video Call

Schedule an On-Campus Visit

Contact our Admissions Office

Application Process (PK 24-25)

Applications for Pre-Kinder 24-25 will open on April 1, 2023, and will close on July 31, 2023.

Contact our Admissions Office if you have any questions.

Admissions Office



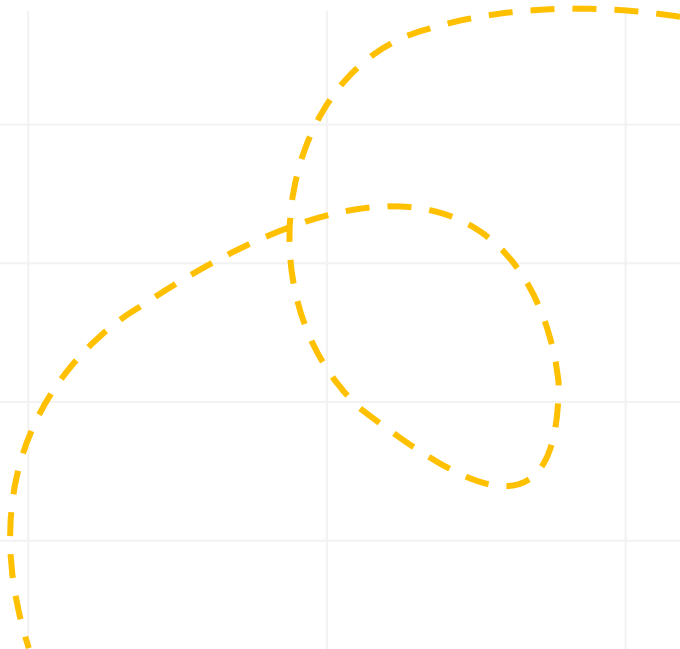
Step 1: Online Application Form

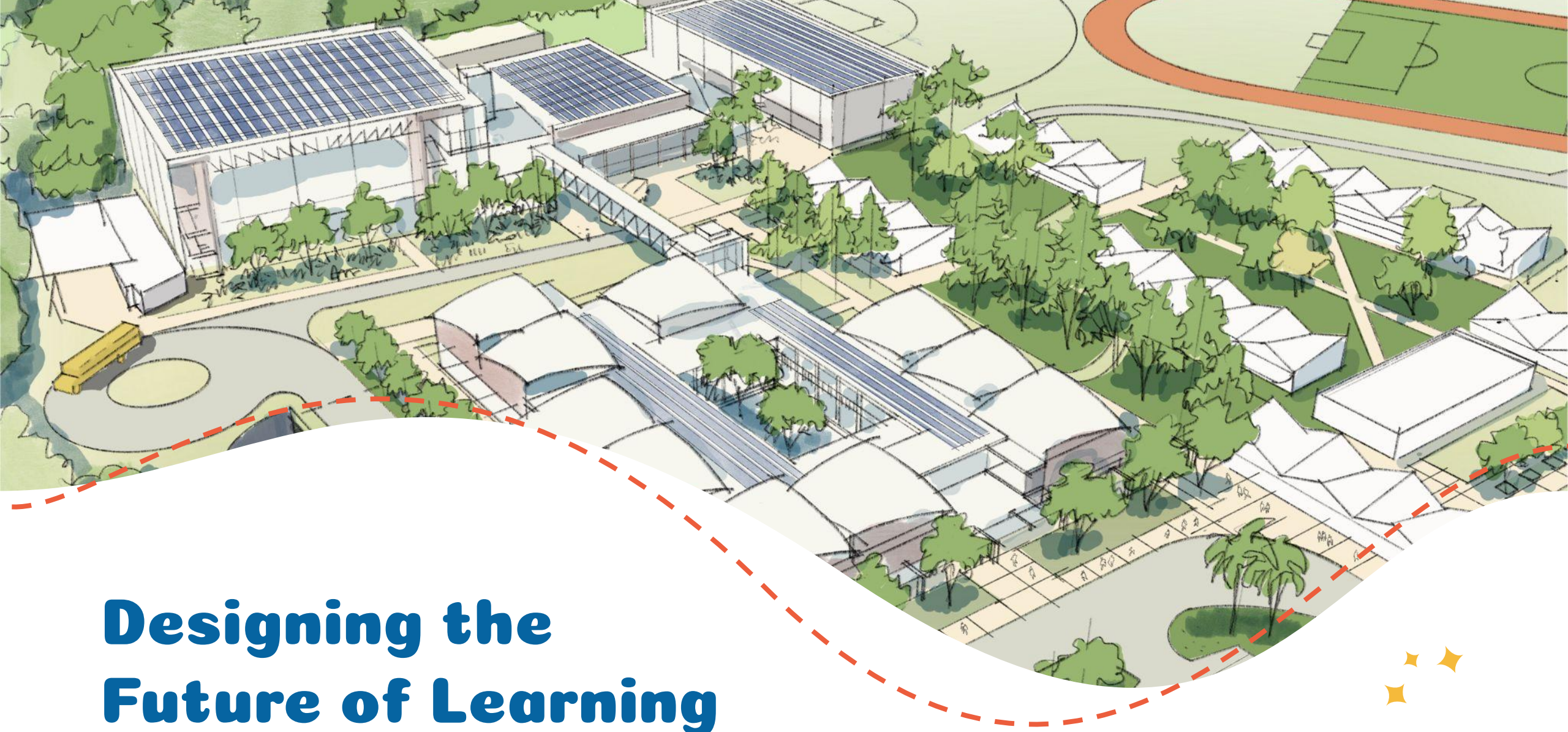
2024-2025 Application Form

Envianos un mensaje

Application Process Webpage

Opens on April 15, 2024





Designing the Future of Learning











PART OF IT,
PROUD OF IT!















Campus Tour

