

2020-2021 Curriculum & Instruction Survey for Teachers

Results and Analysis

Hewlett-Woodmere Public Schools

December 4, 2020 - January 10, 2021



Overview of the Study

Hewlett-Woodmere Union Free School District asked teachers to share their perceptions of topics regarding curriculum and instruction. Topics included:

- Overall Preparation
- Academic Support
- Student Support
- Social-Emotional Learning Support
- Information and Resources
- Technology Resources
- Progress and Assessments
- Growth Mindset
- Self-Management

The survey was open December 4, 2020 – January 10, 2021.

Email invitations with unique survey links were sent to all teachers.

This report summarizes survey results and includes year to year trending data with the 2018-2019 survey administration, where available. This survey was not administered in the 2019-2020 school year.

Results do not reflect random sampling; therefore, they should not be generalized to all teachers.

Findings for each item in the report exclude participants who did not answer. Percentages may not total 100 due to rounding.

Key Insights and Summary

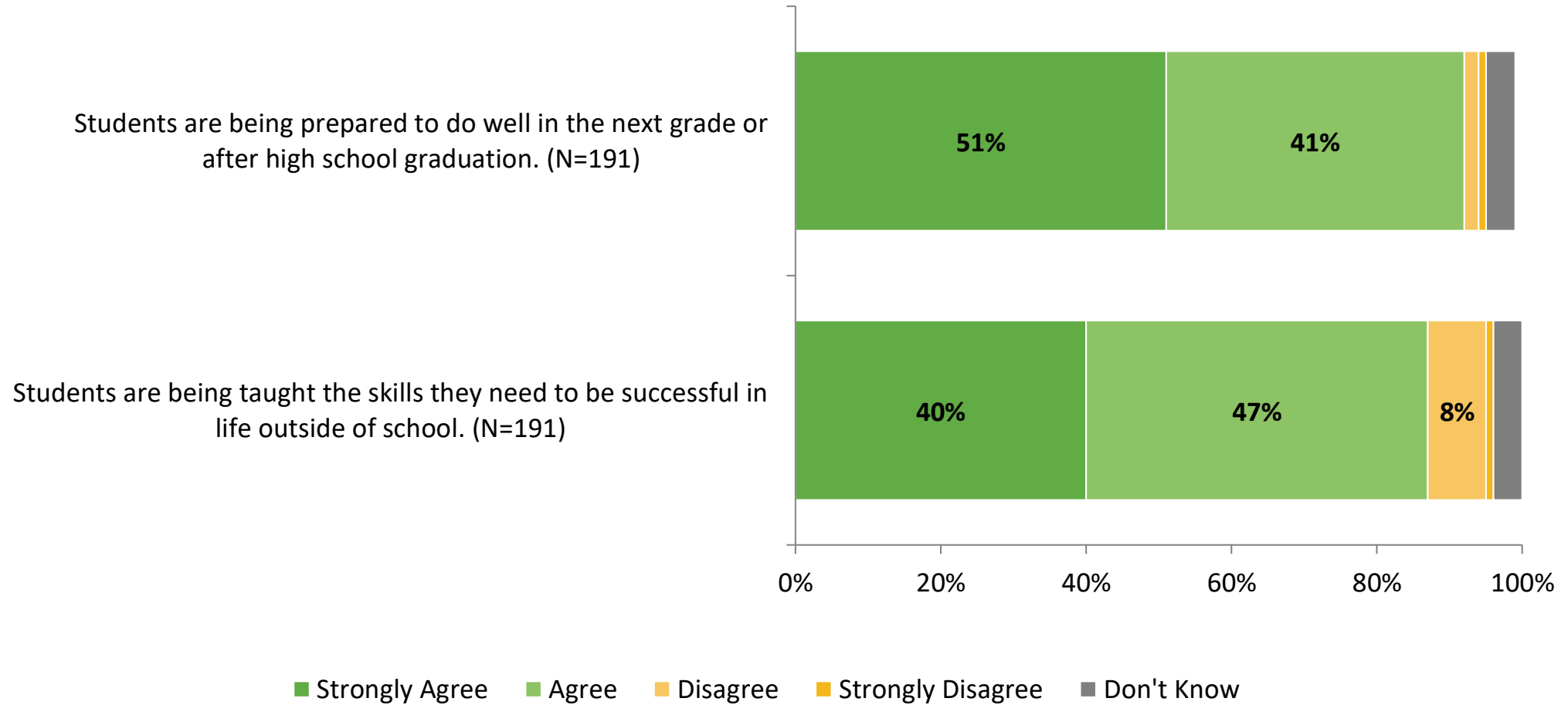
- Overall, 93% of participating teachers strongly agreed or agreed that students are being prepared to do well in the next grade or after graduation and 86% said students are being taught the skills they need to be successful in life outside of school.
- When asked if students receive the support they need for school and personal problems, items related to support available at school had higher percentages of favorable responses (strongly agree or agree) than items about support during distance/online learning. For example, 97% of teachers said at school there is a teacher, counselor, or other staff students can go to for help with a personal problem compared to 76% who strongly agreed or agreed that during distance/online learning there is a teacher, counselor, or other staff students can go to for help with a personal problem.
- Overall, 76% of participating teachers said students receive the support they need with online/distance learning and 72% strongly agreed or agreed that during distance/online learning students receive support that addresses their individual needs. It is important to note that 93% of participants said, at school, students receive the support they need to address their individual needs. It would be beneficial to further explore teachers' perceptions surrounding meeting the individual needs of students, as well as the perceptions of parents and students.
- Under the dimension of Social-Emotional Learning Support, there was an 11-percentage point decrease in favorable responses, from 86% to 75%, for the item 'students are often rewarded for being good'. Additionally, 86% of participants said that, at school, they are provided resources to meet the social-emotional needs of their students. However, only 69% said that, during distance/online learning, they are provided resources to meet the social-emotional needs of their students.
- Under the dimension of Professional Development there was a 9-percentage point increase in favorable responses, 81% to 90%, for the item, 'my professional development experiences this past year helped me implement technology in the classroom'.
- Several items under the dimension of Self-Management saw increases in favorable responses from the 2018-2019 survey administration. For example, the item 'students are rarely distracted by their peers' increased 14-percentage points, from 29% to 43%.

Participation

Survey Year	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate
2020-2021	313	192	61%
2018-2019	308	194	63%

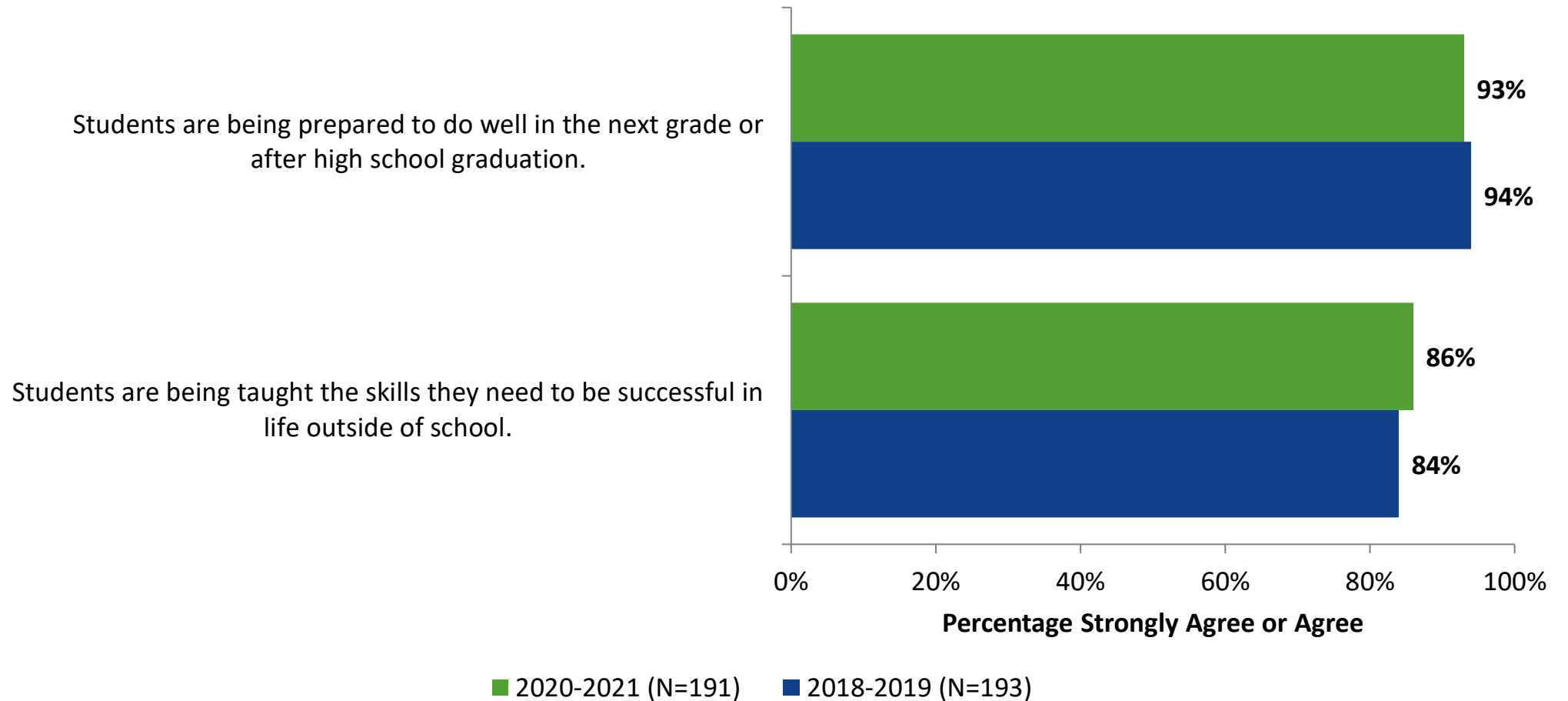
Overall Preparation

How strongly do you disagree or agree with the following statements about your school?



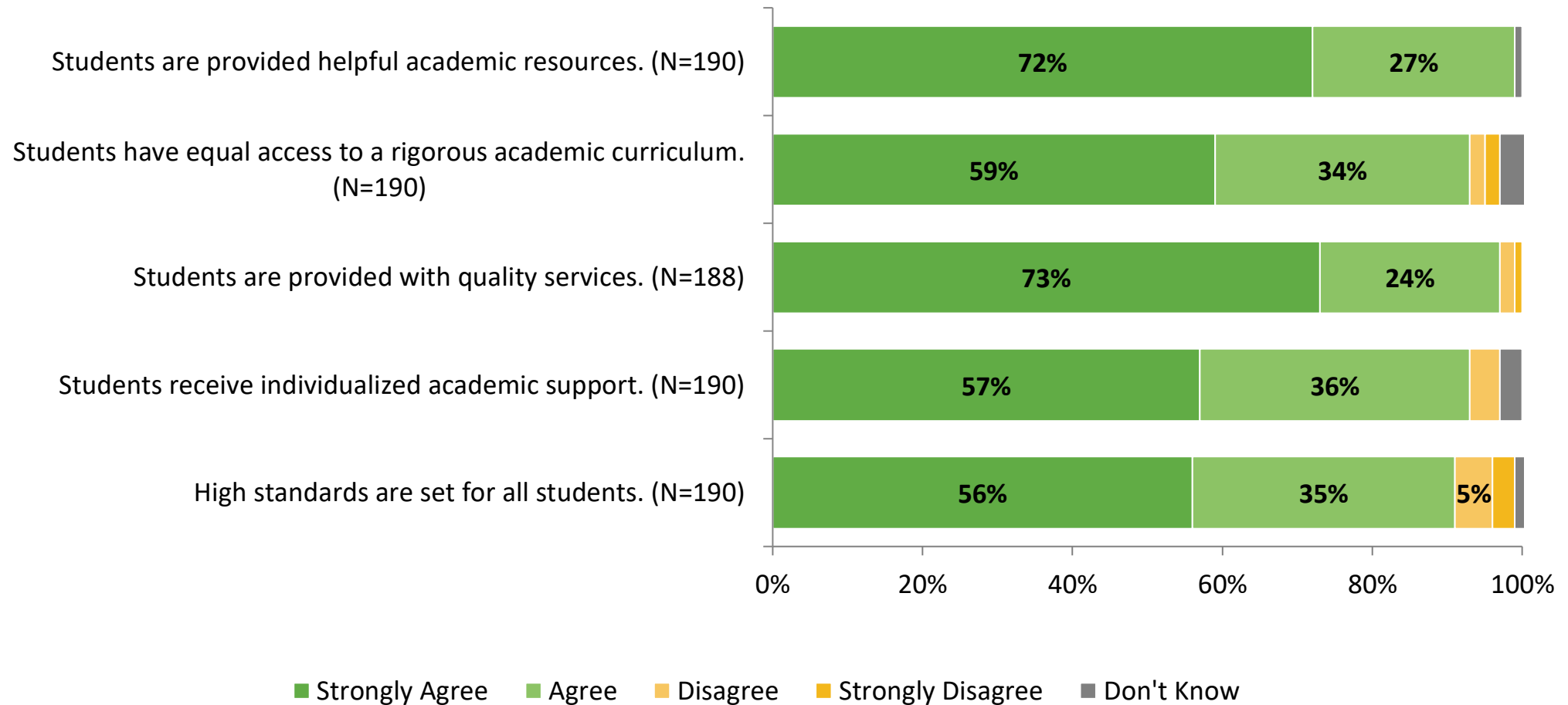
Overall Preparation: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?



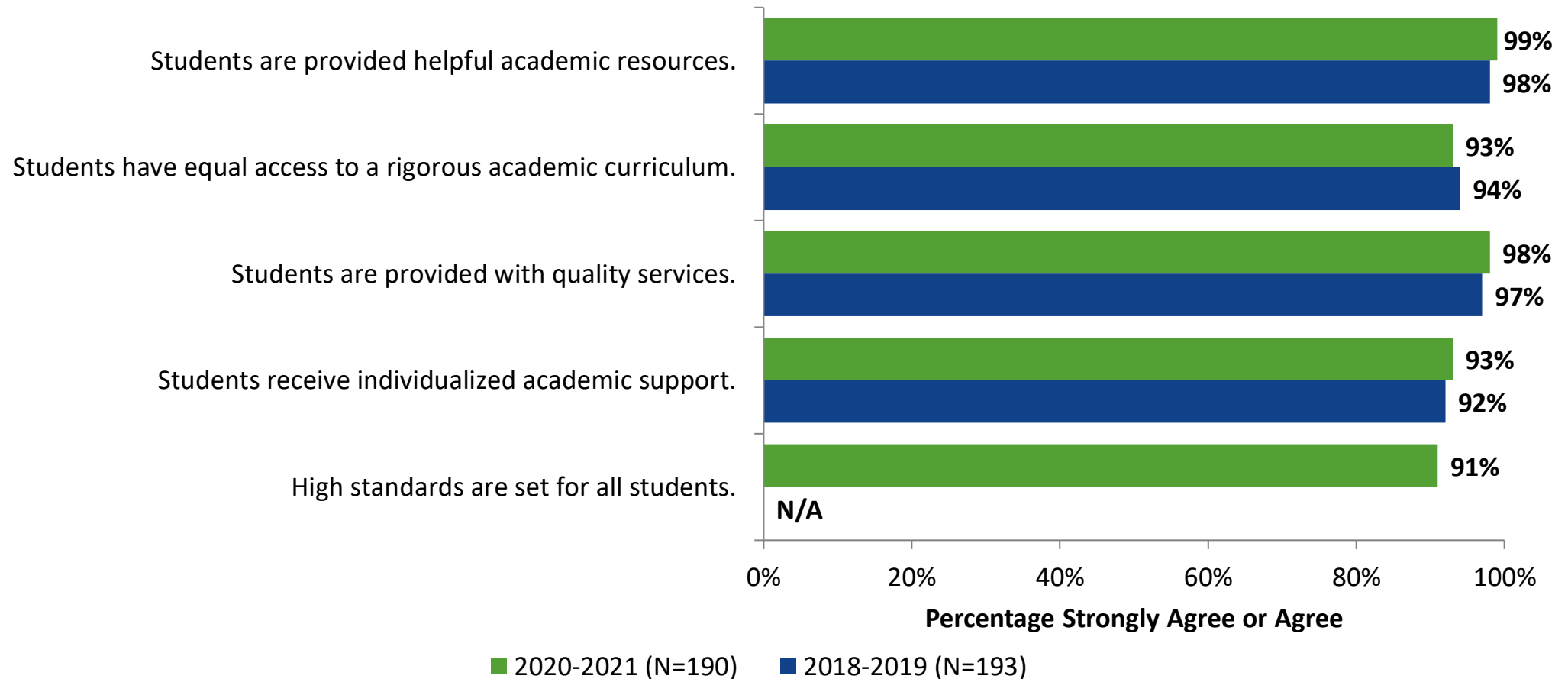
Academic Support

How strongly do you disagree or agree with the following statements about your school?



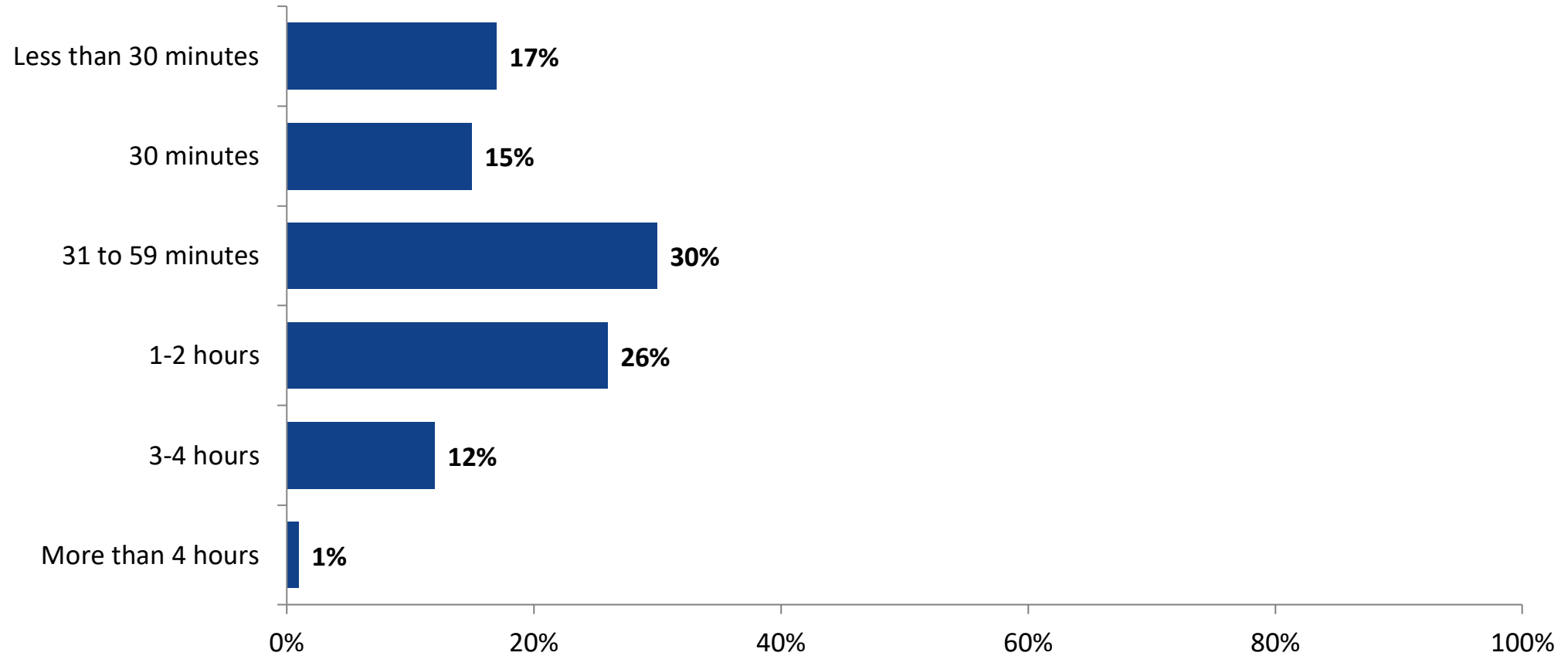
Academic Support: Comparison Over Time

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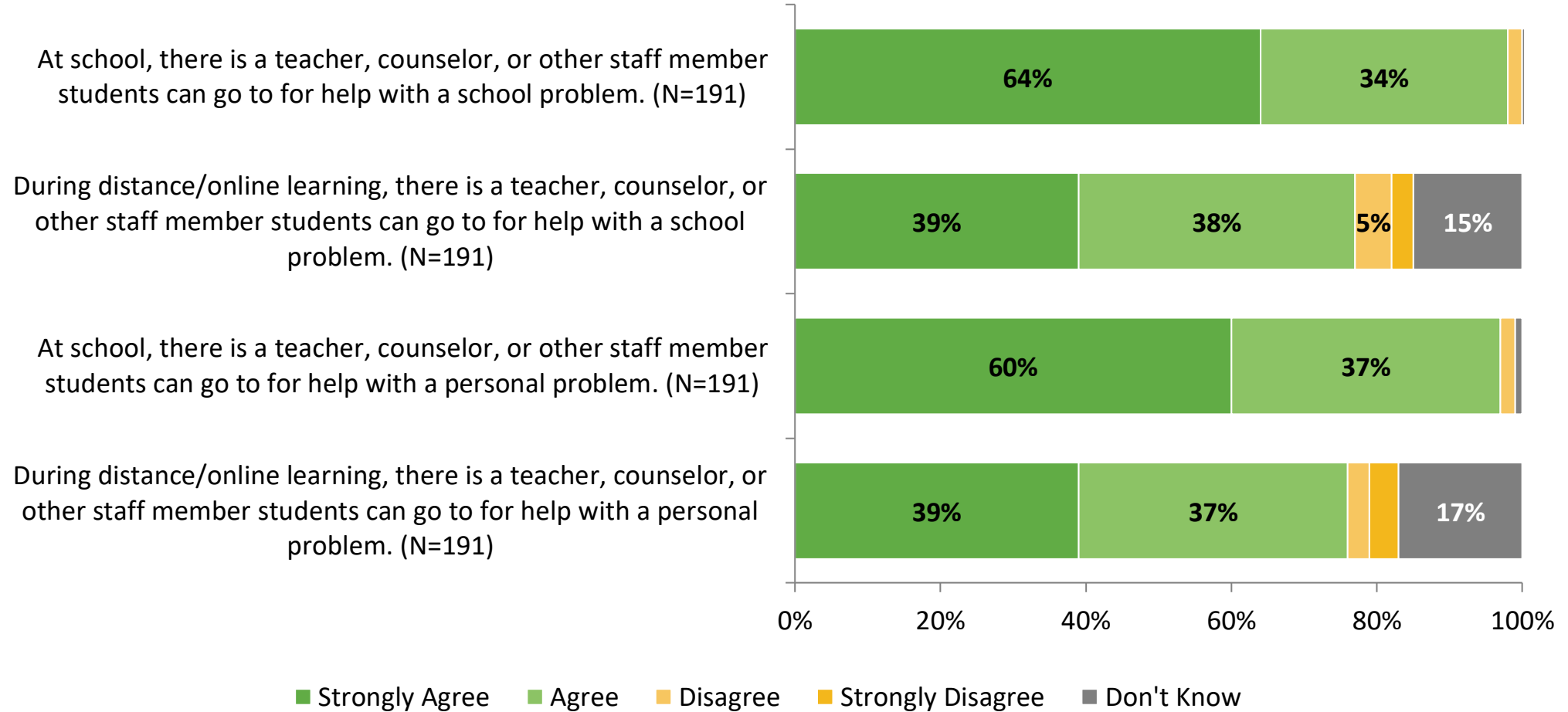
Nightly Amount of Homework

On average, how much time do you think students spend doing homework each night? (N=187)



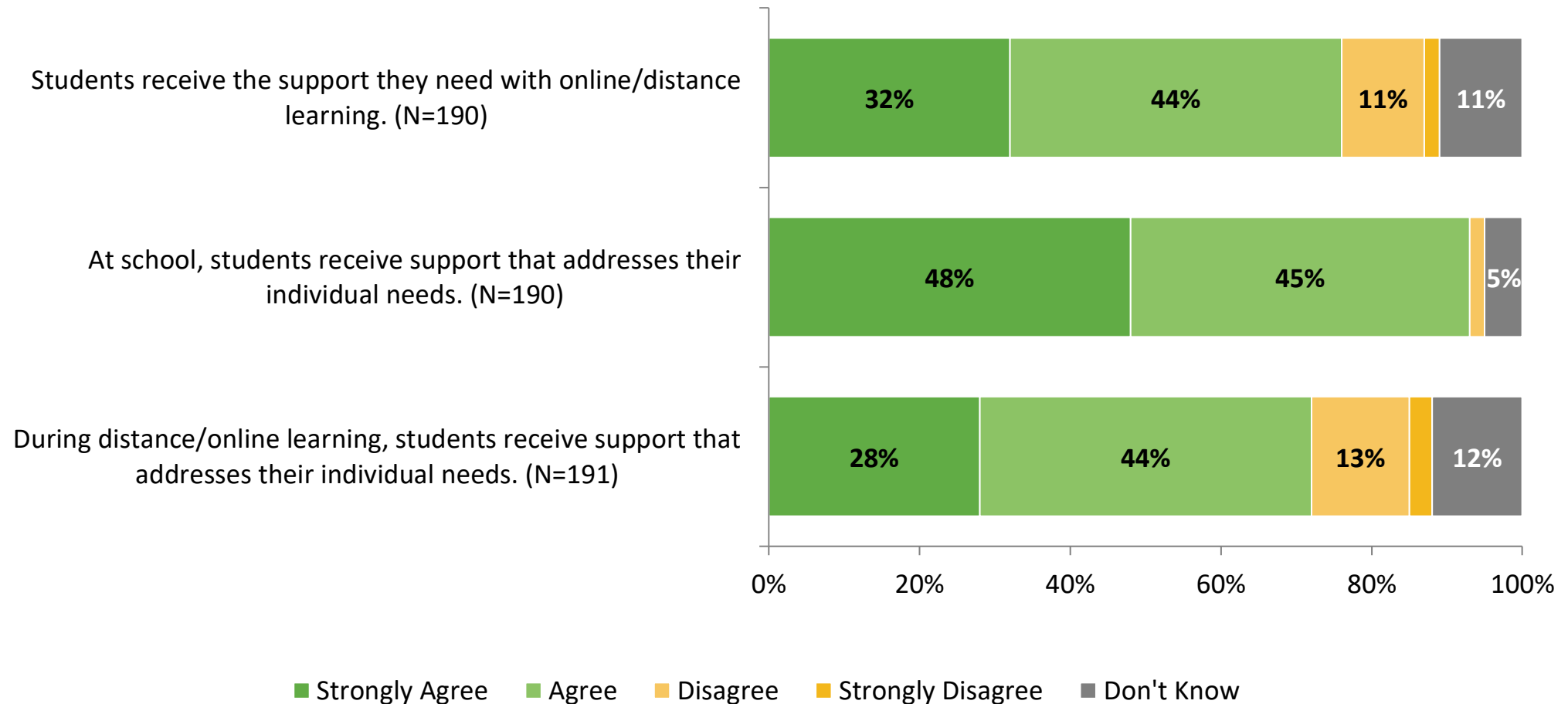
Student Support

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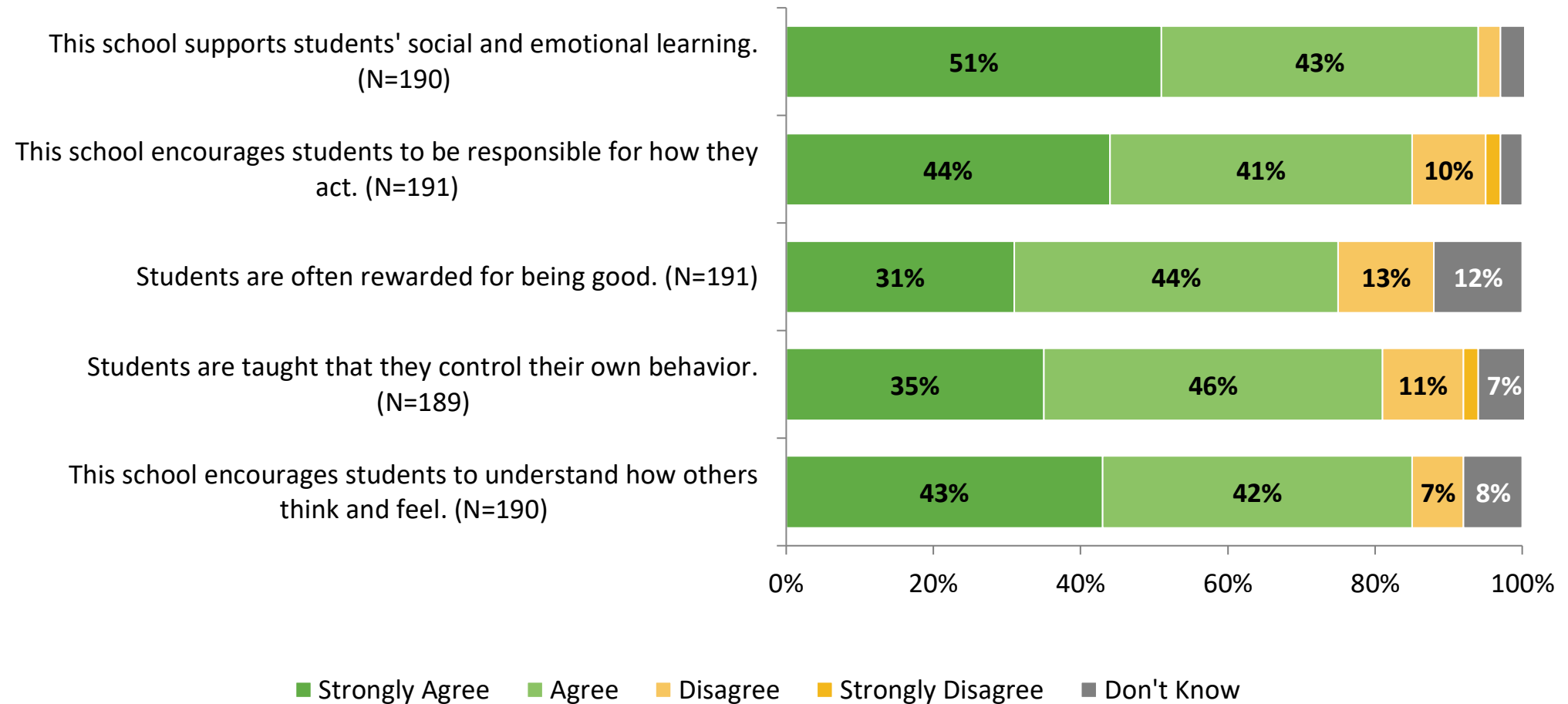
Student Support (Continued)

How strongly do you disagree or agree with the following statements?



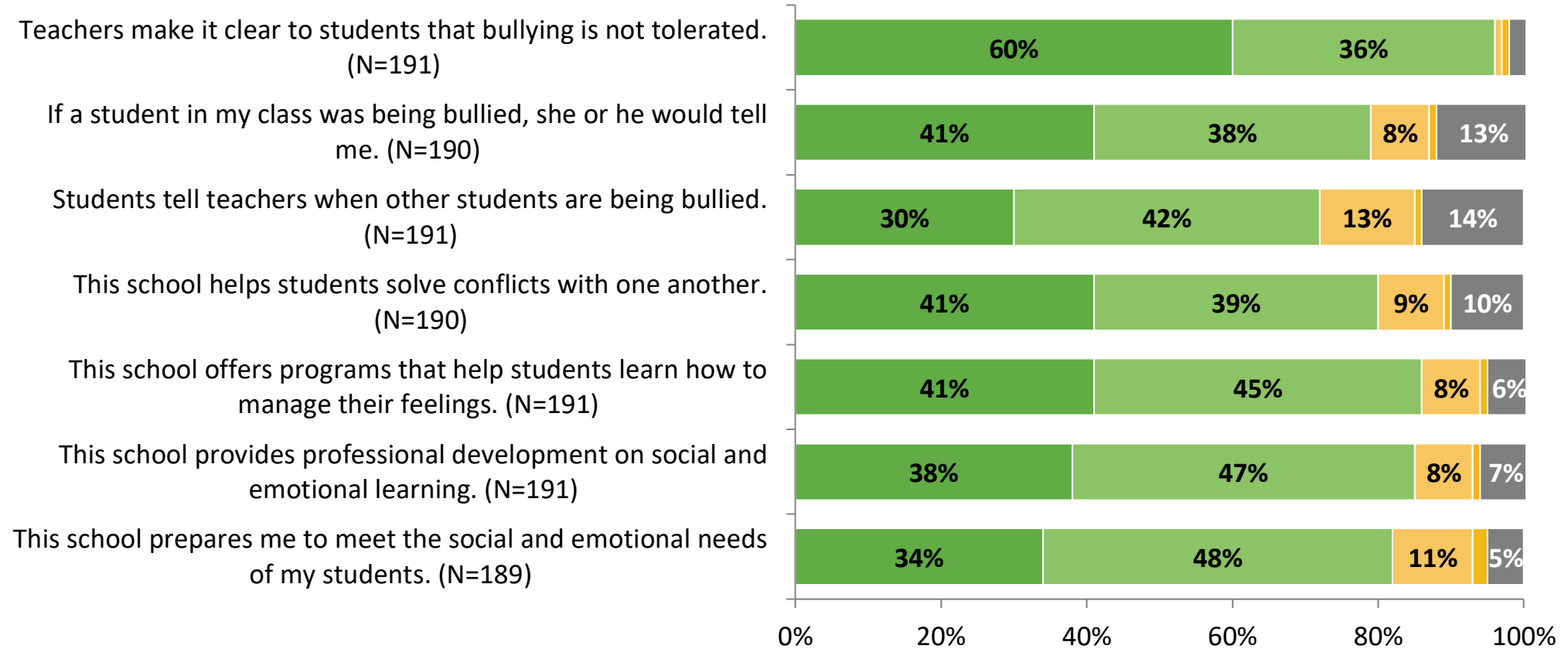
Social-Emotional Learning Support

How strongly do you disagree or agree with the following statements?



Social-Emotional Learning Support (Continued)

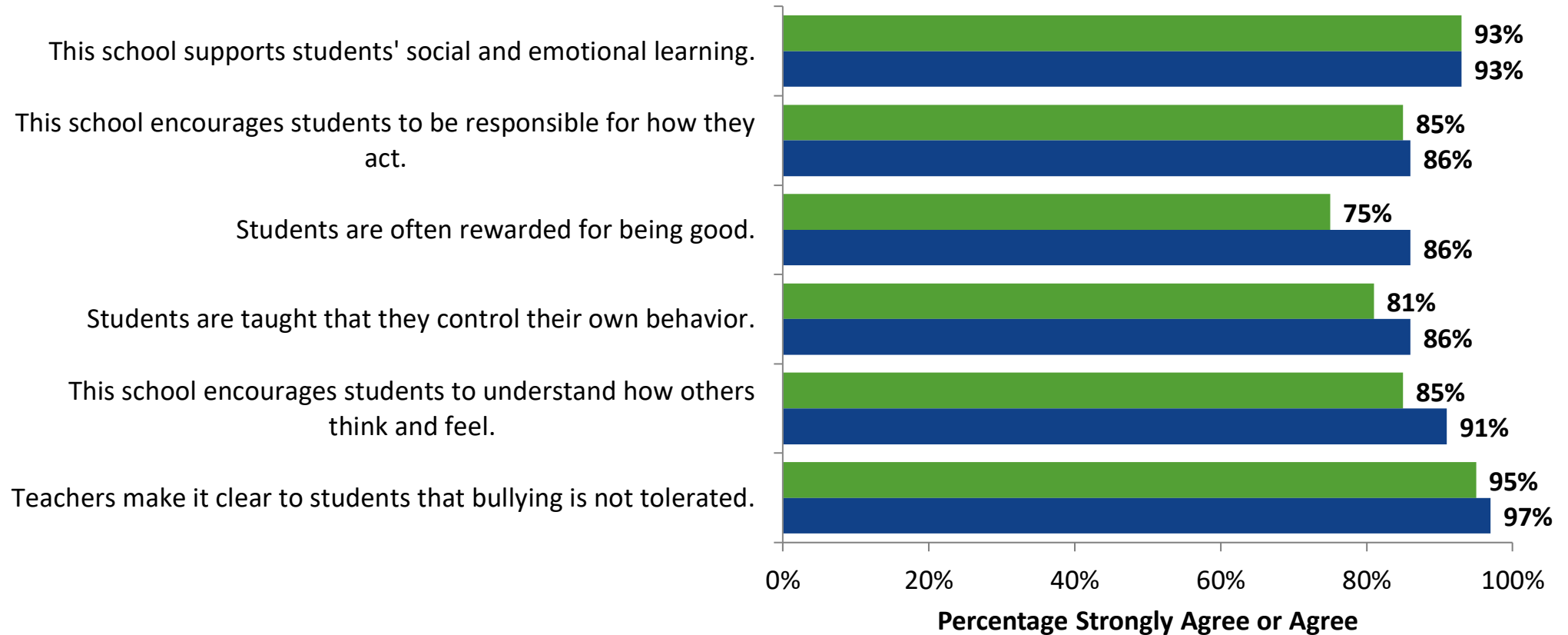
How strongly do you disagree or agree with the following statements?



■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree
 ■ Don't Know

Social-Emotional Learning Support

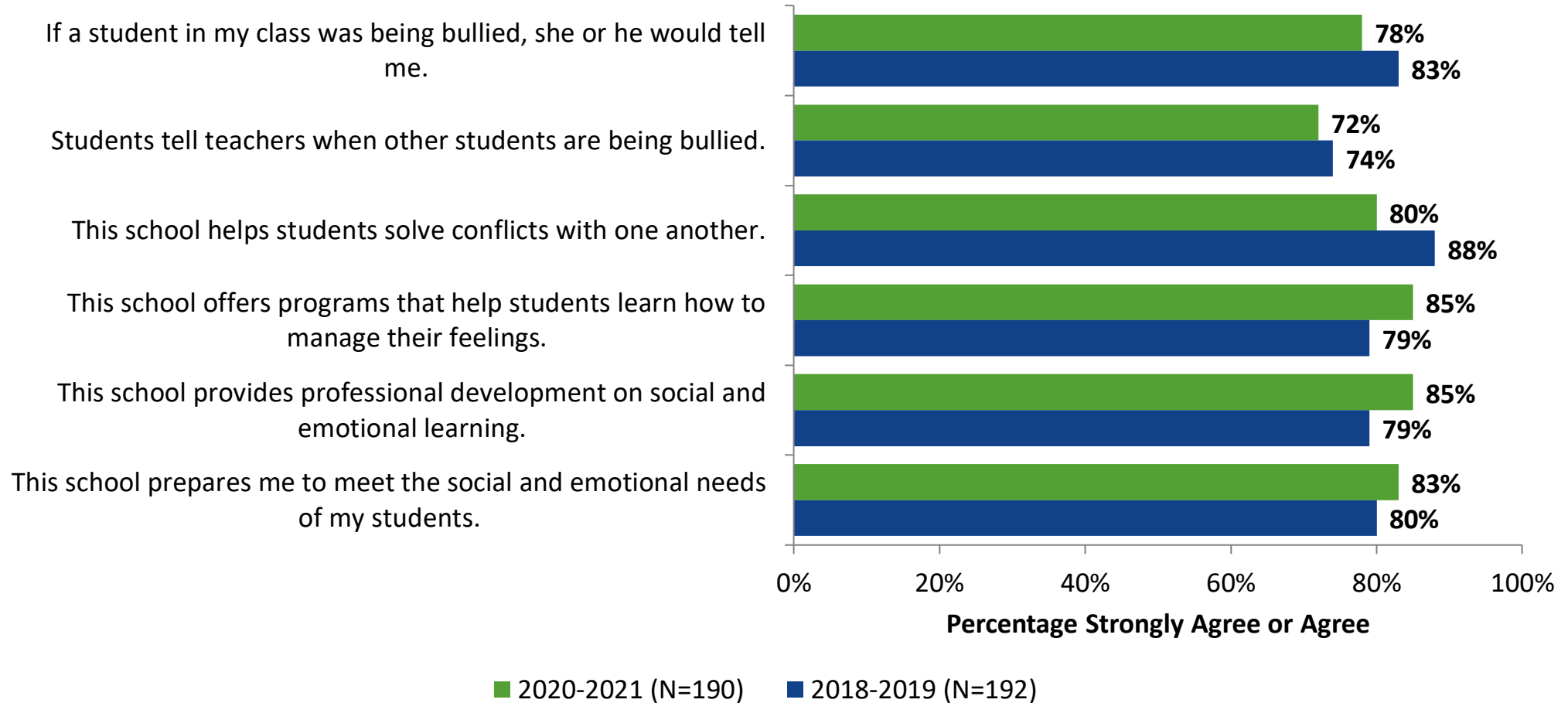
How strongly do you disagree or agree with the following statements?



■ 2020-2021 (N=190) ■ 2018-2019 (N=192)

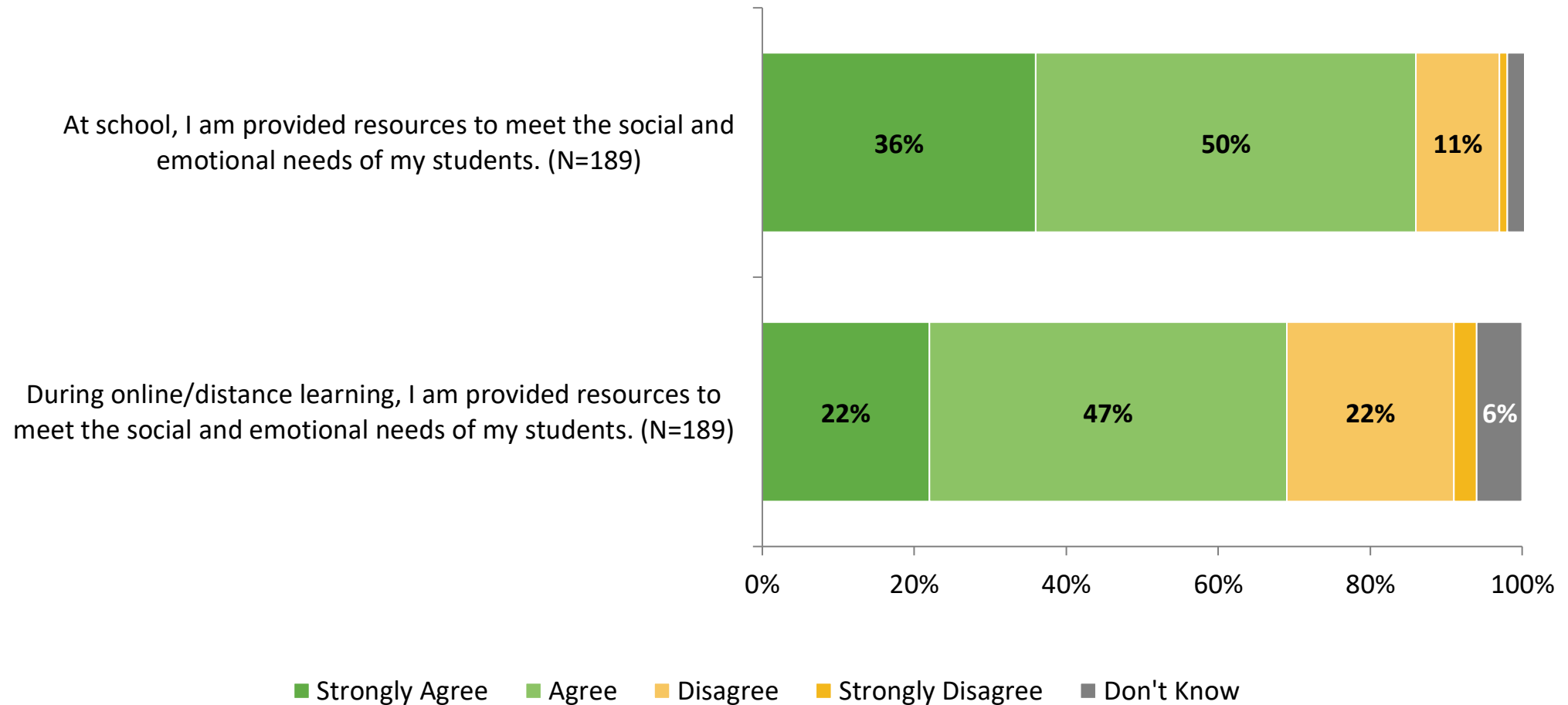
Social-Emotional Learning Support (Continued)

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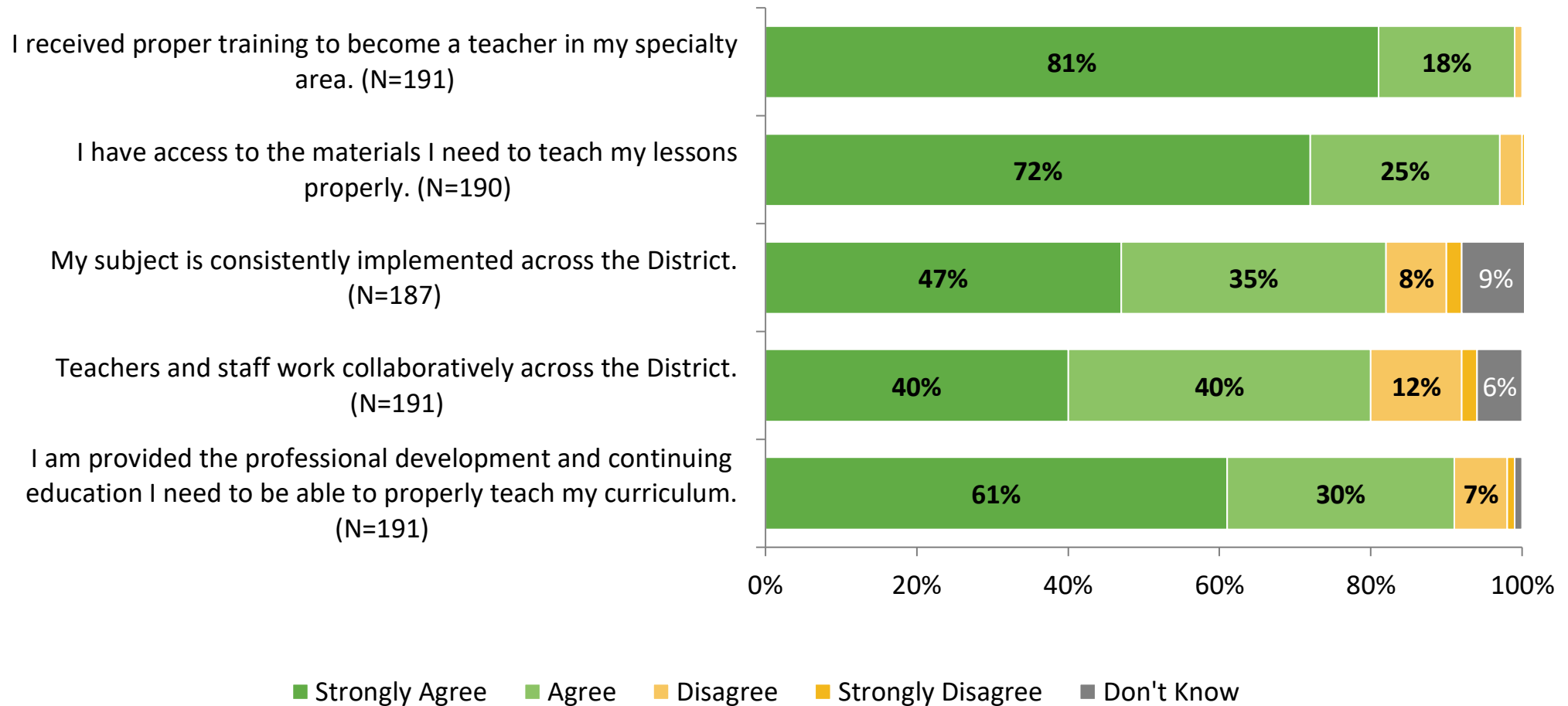
Additional Questions

How strongly do you disagree or agree with the following statements?



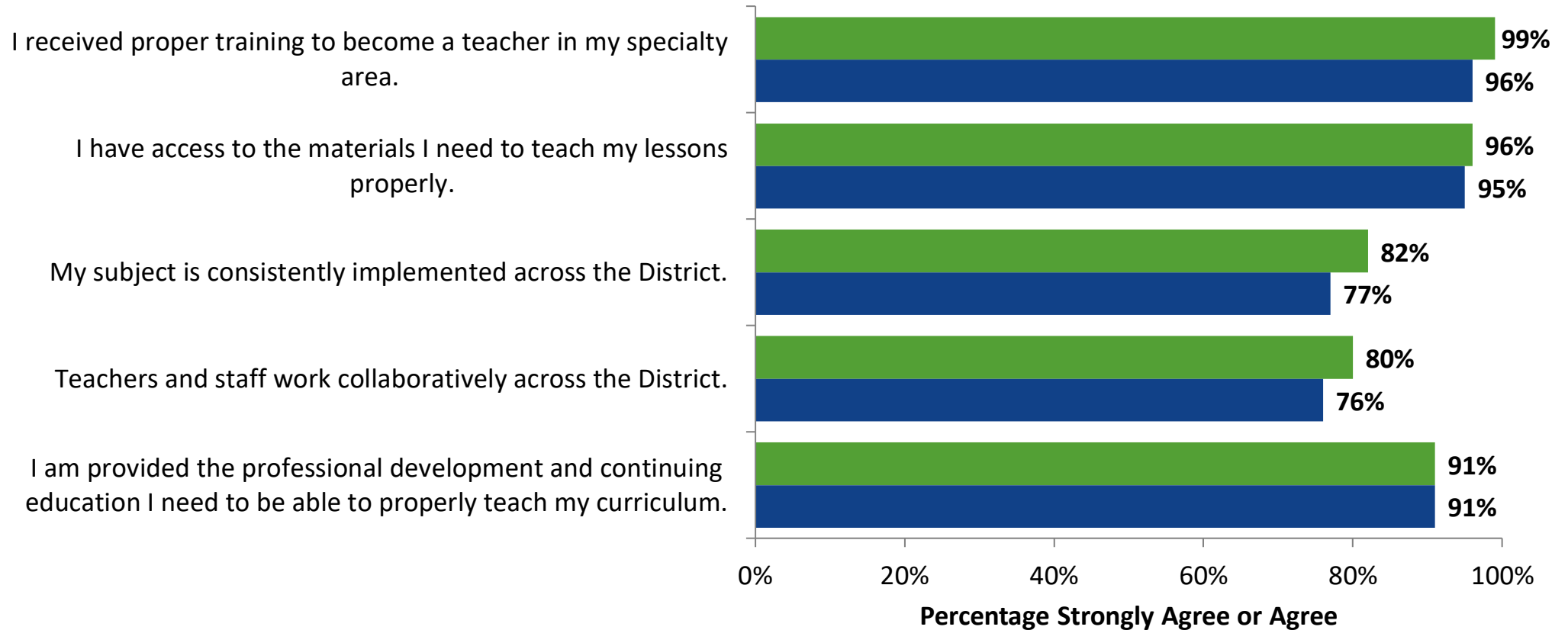
Information and Resources

How strongly do you disagree or agree with the following statements about your school?



Information and Resources: Comparison Over Time

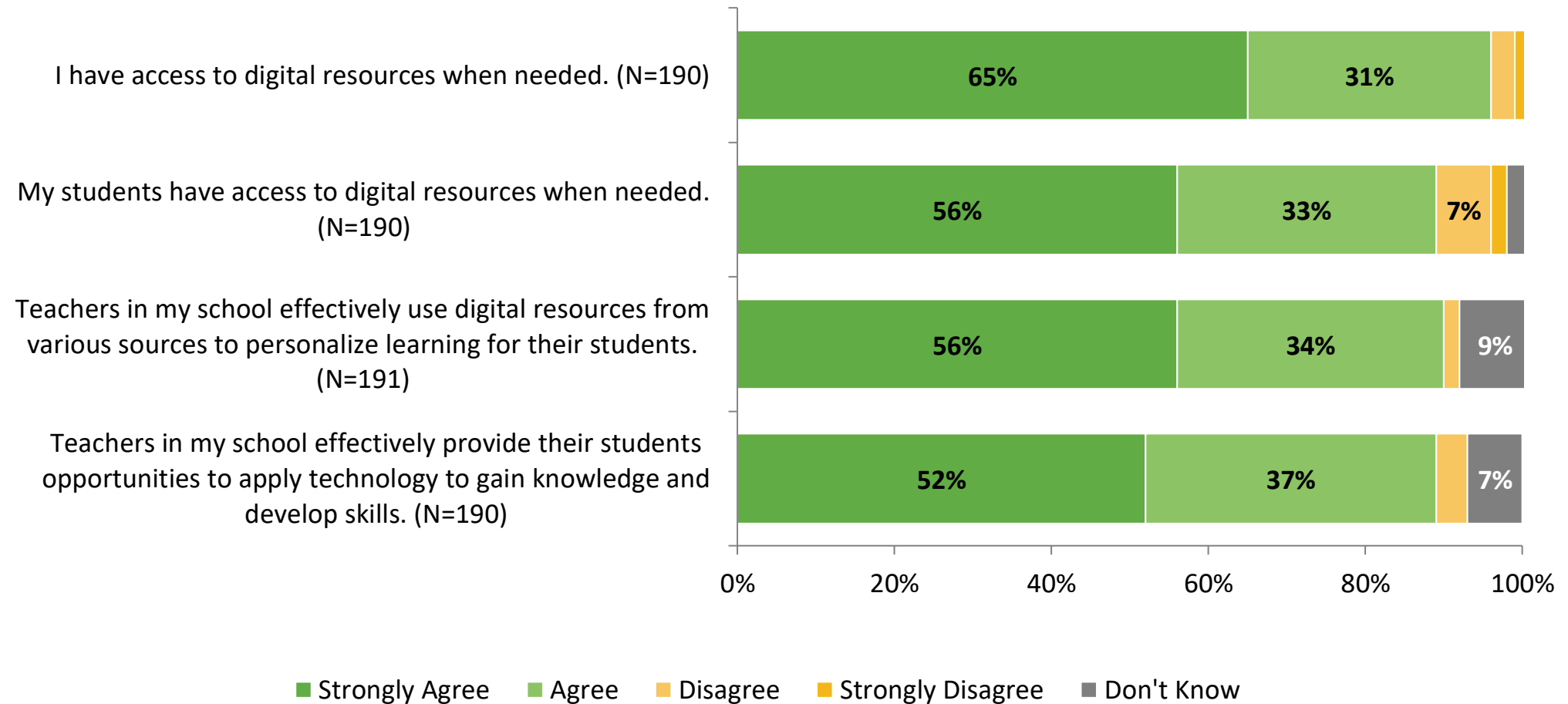
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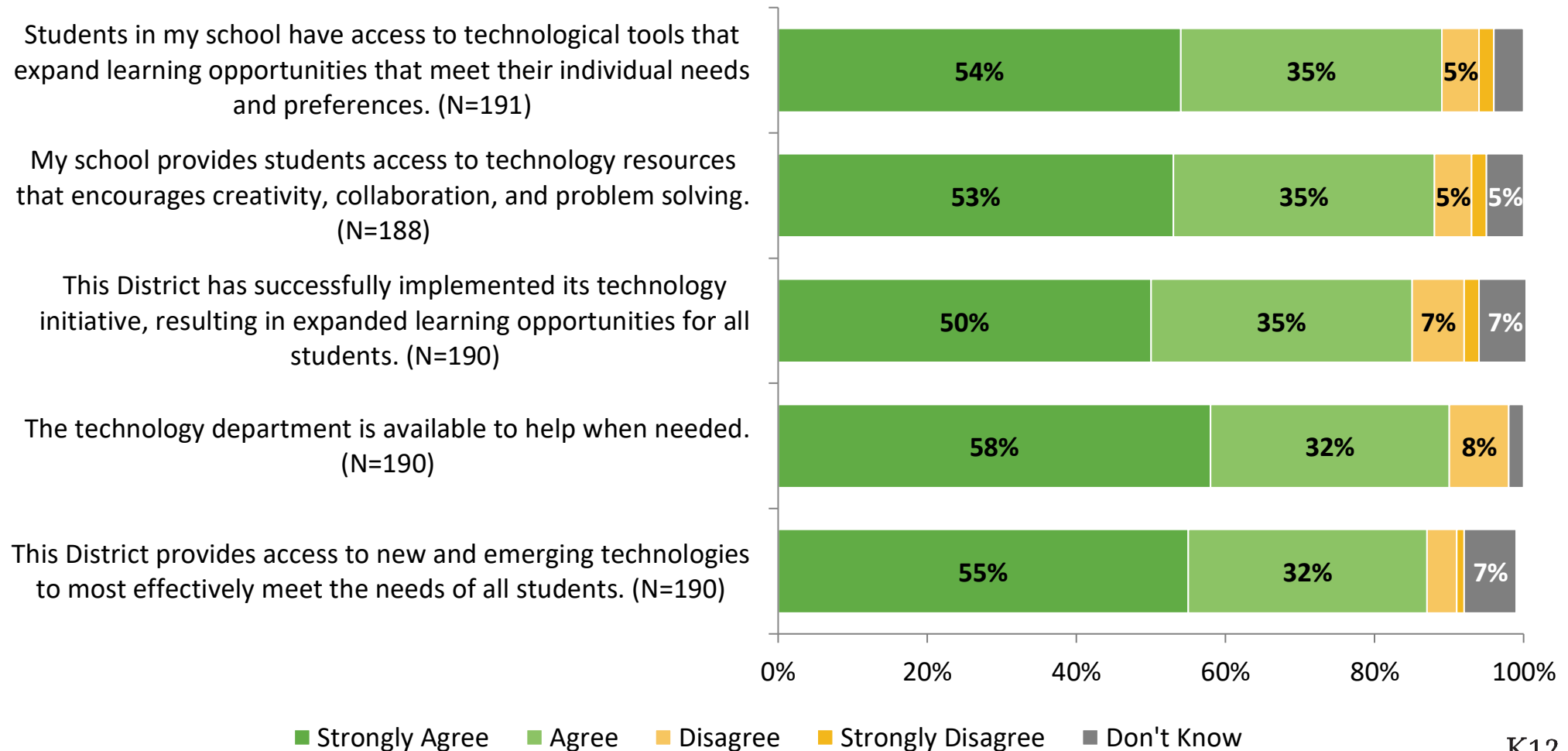
Technology

How strongly do you disagree or agree with the following statements about your school?



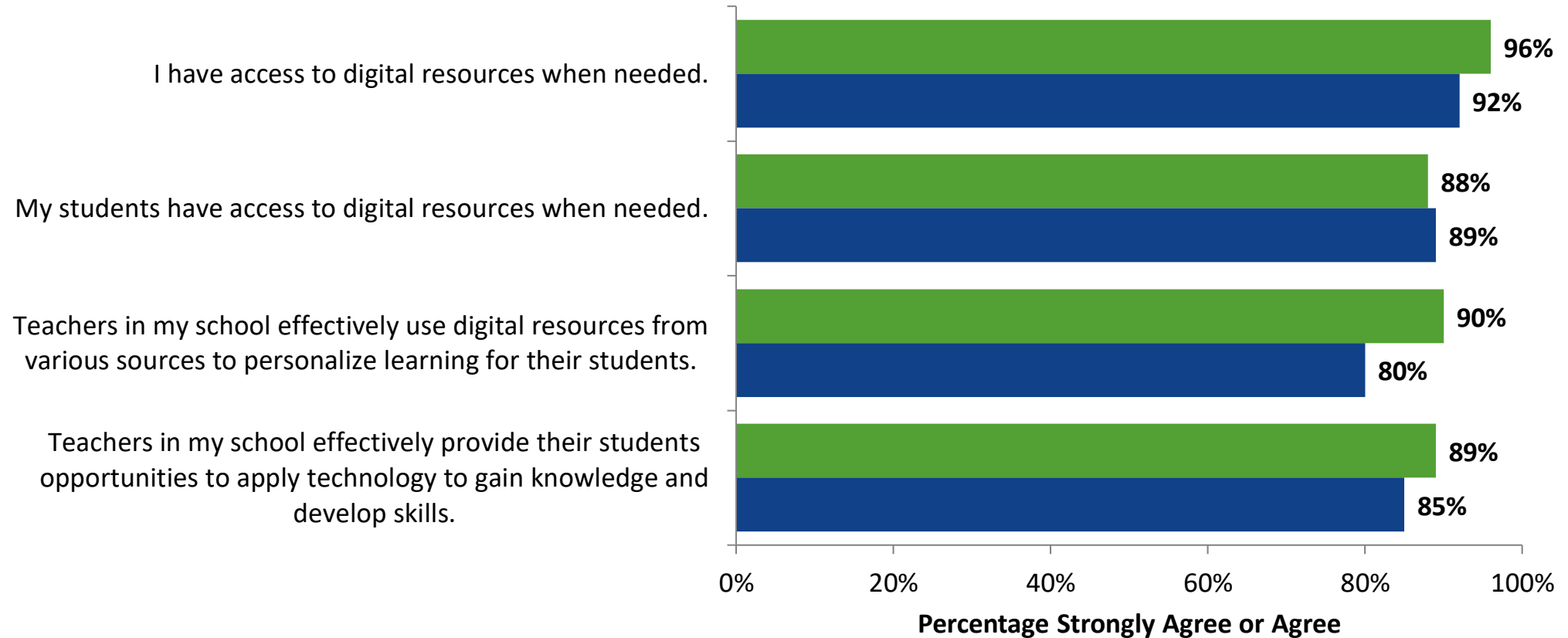
Technology (Continued)

How strongly do you disagree or agree with the following statements about your school?



Technology: Comparison Over Time

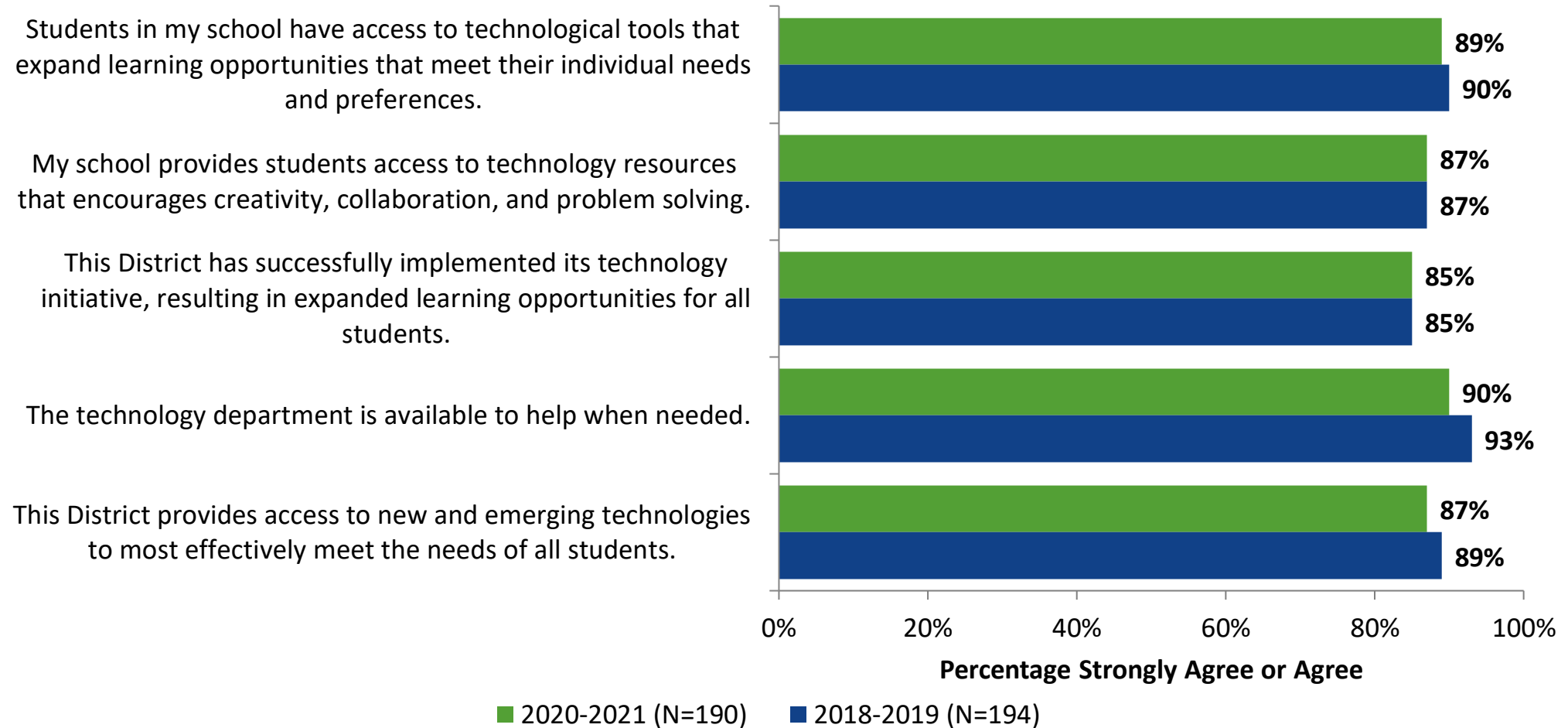
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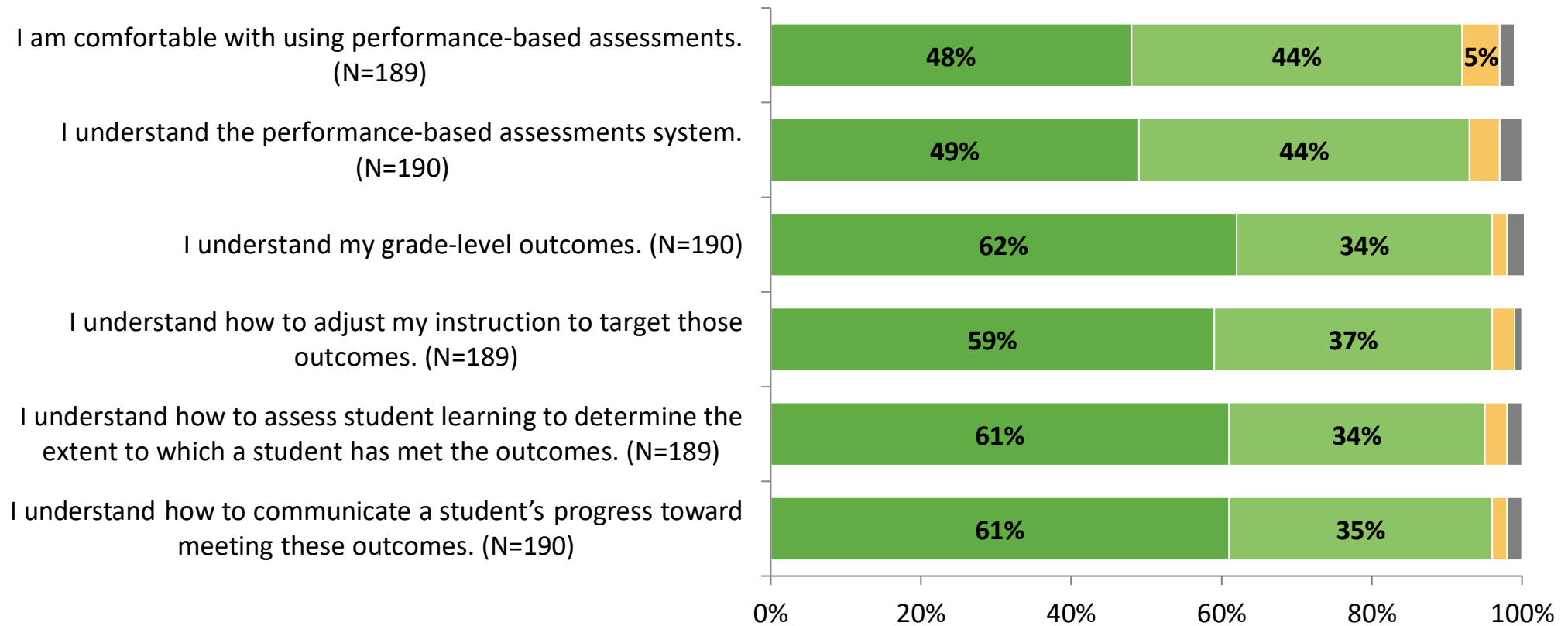
Technology: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements about your school?



Progress and Assessments

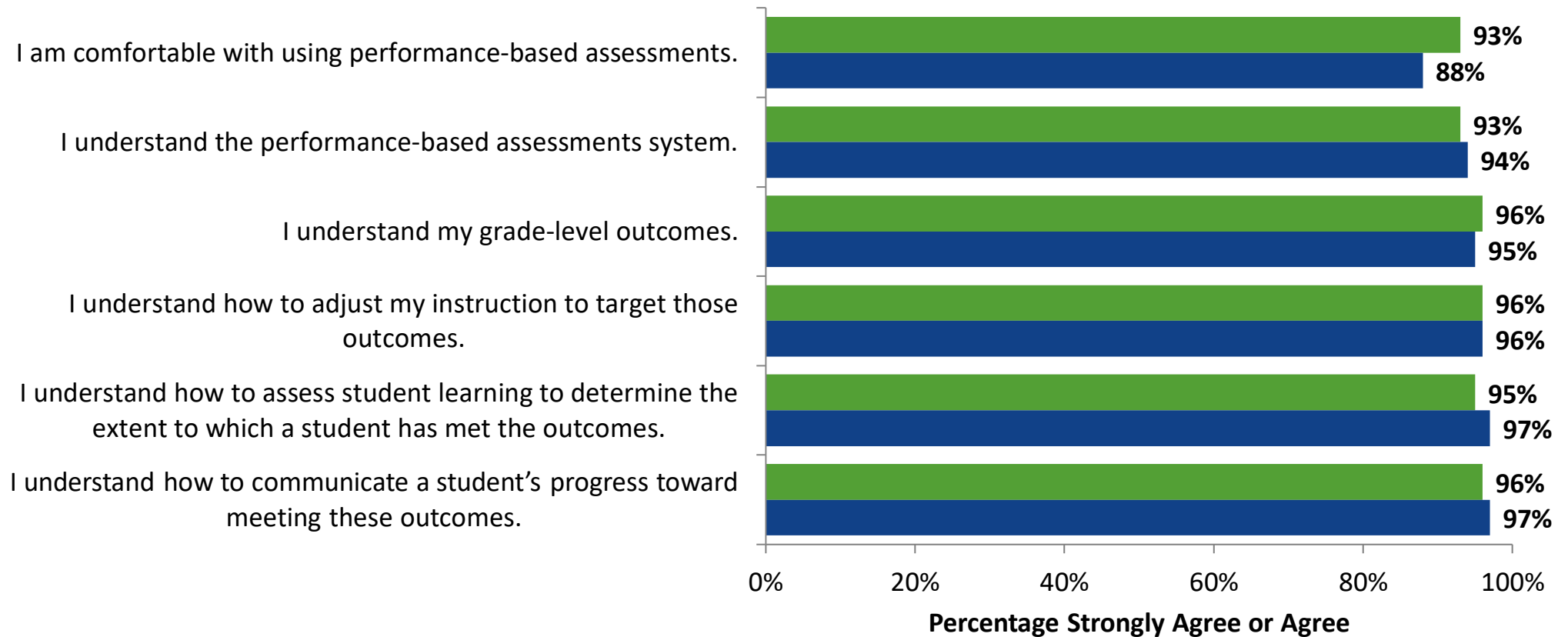
How strongly do you disagree or agree with the following statements about your school?



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Progress and Assessments: Comparison Over Time

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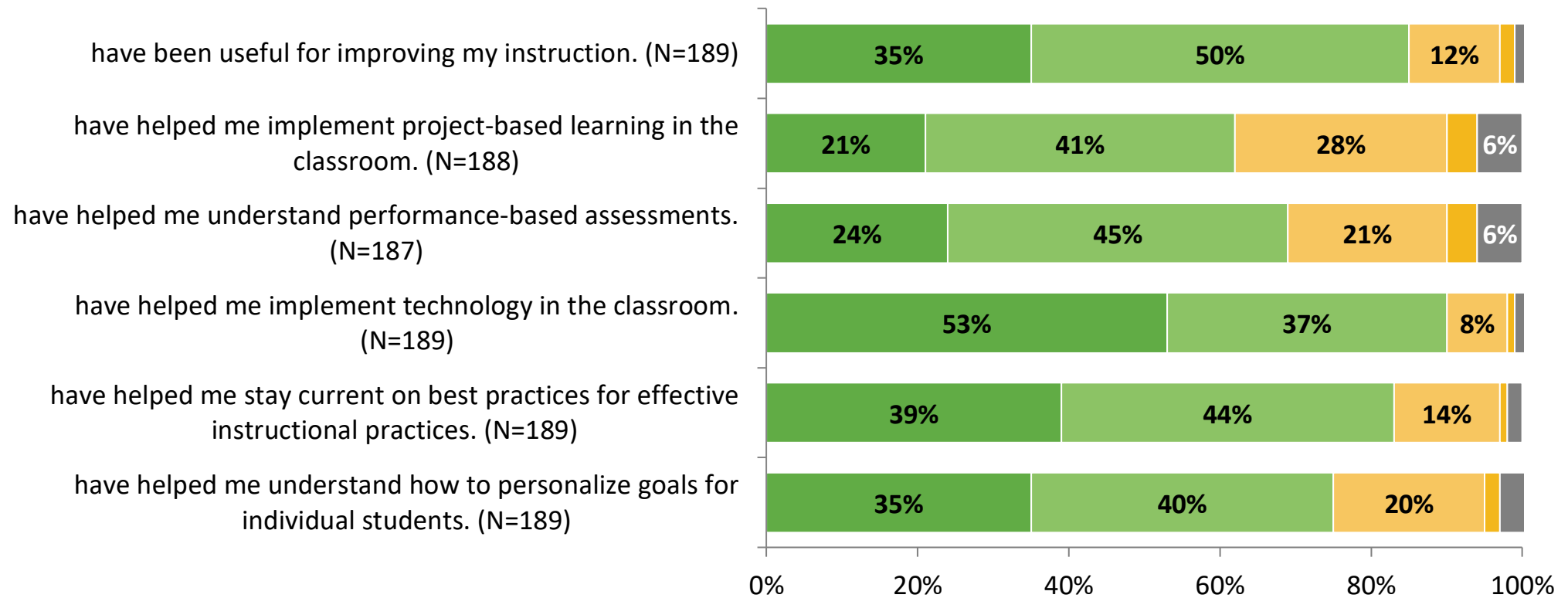


■ 2020-2021 (N=190) ■ 2018-2019 (N=192)

Professional Development

How strongly do you disagree or agree with the following statements about your school?

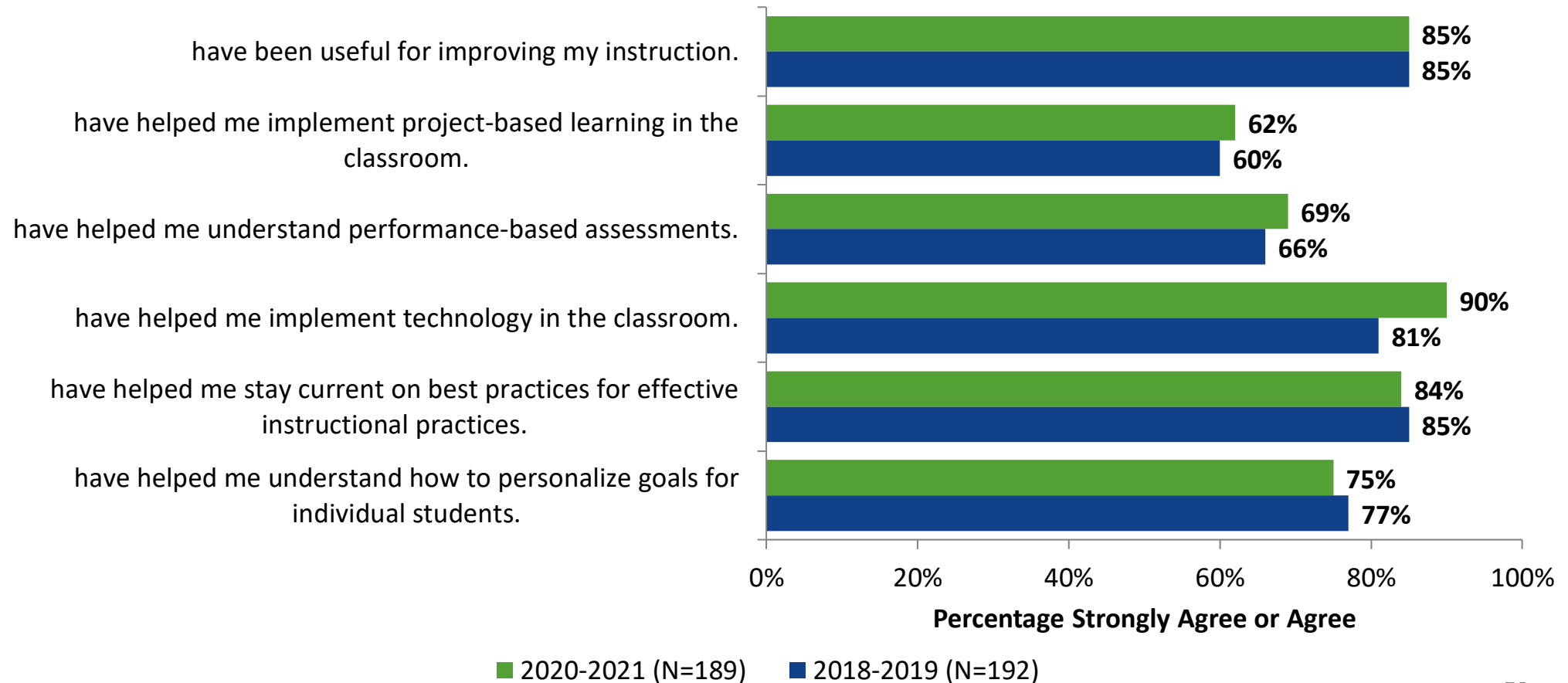
My professional development experiences this past year ...



Professional Development: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?

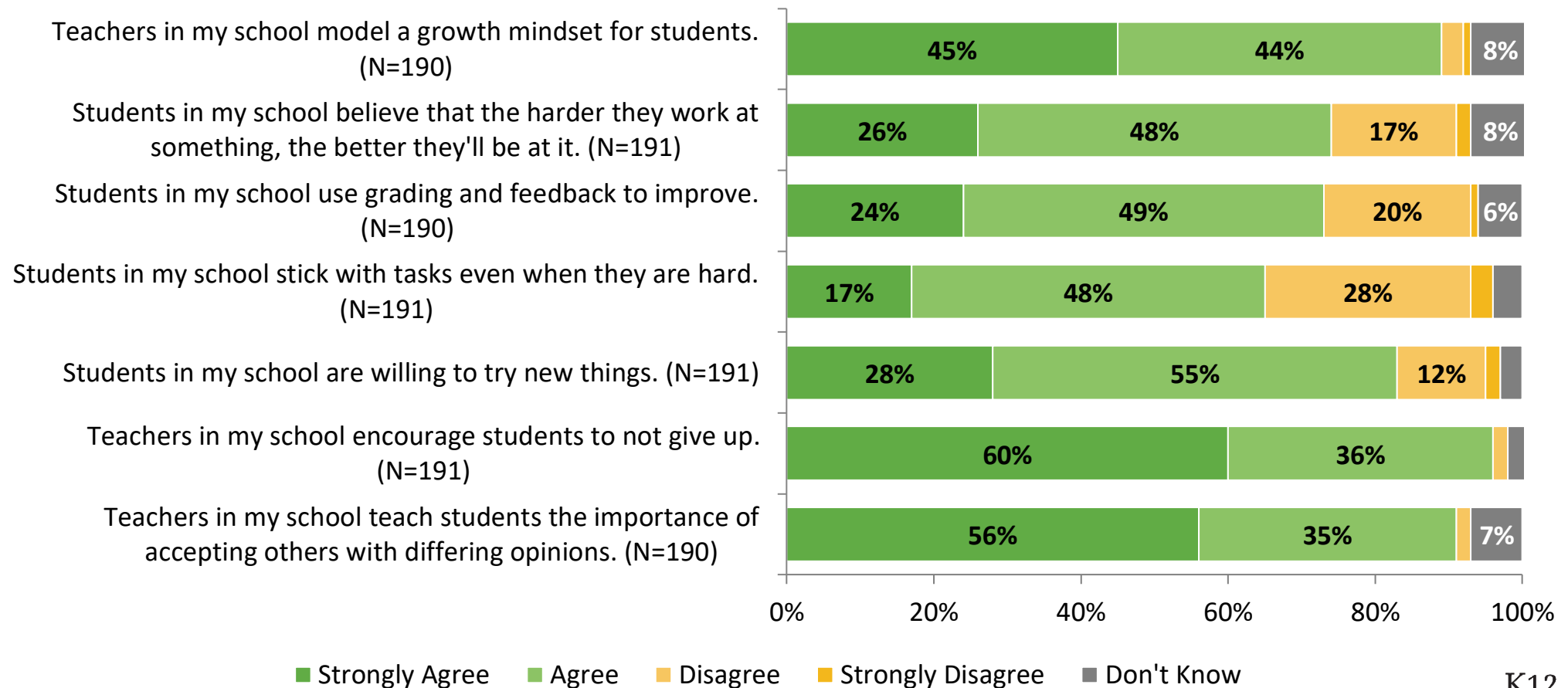
My professional development experiences this past year ...



Growth Mindset

How strongly do you disagree or agree with the following statements about your school?

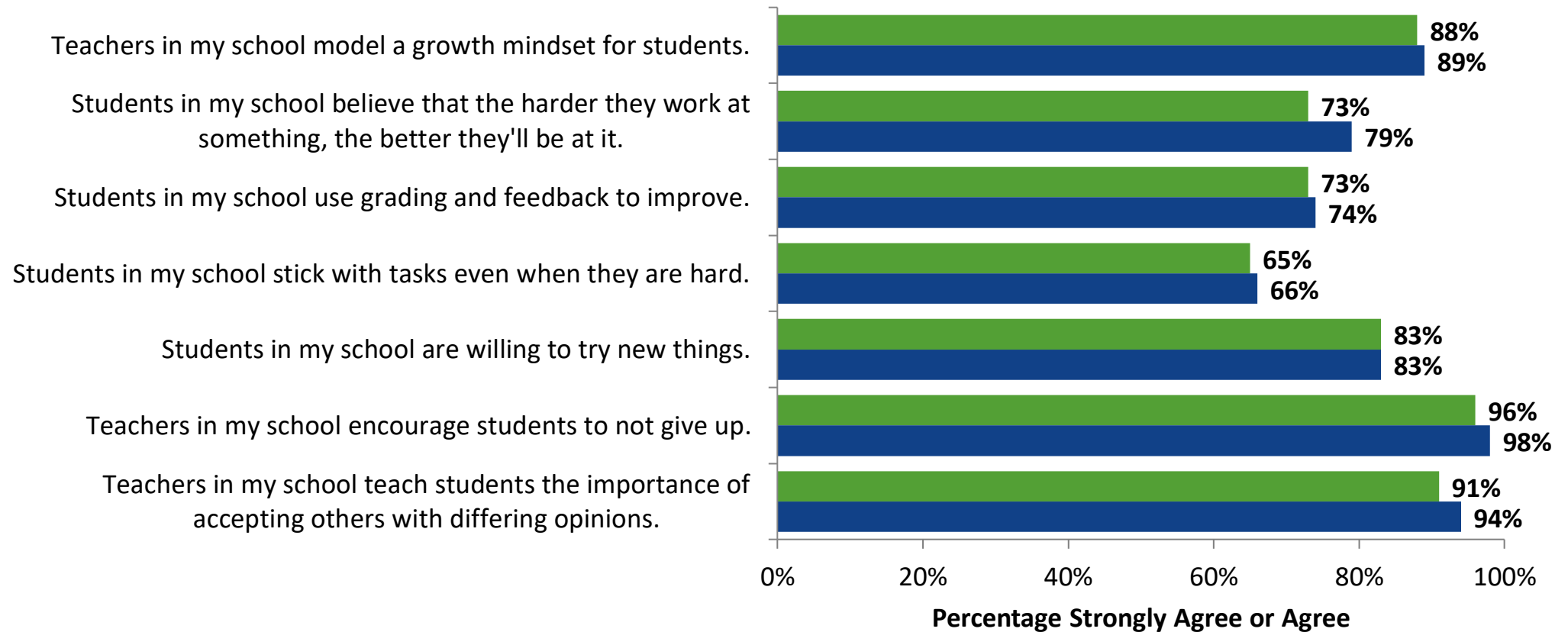
As you consider each statement, think about how they apply to the majority of teachers and students most of the time.



Growth Mindset: Comparison Over Time

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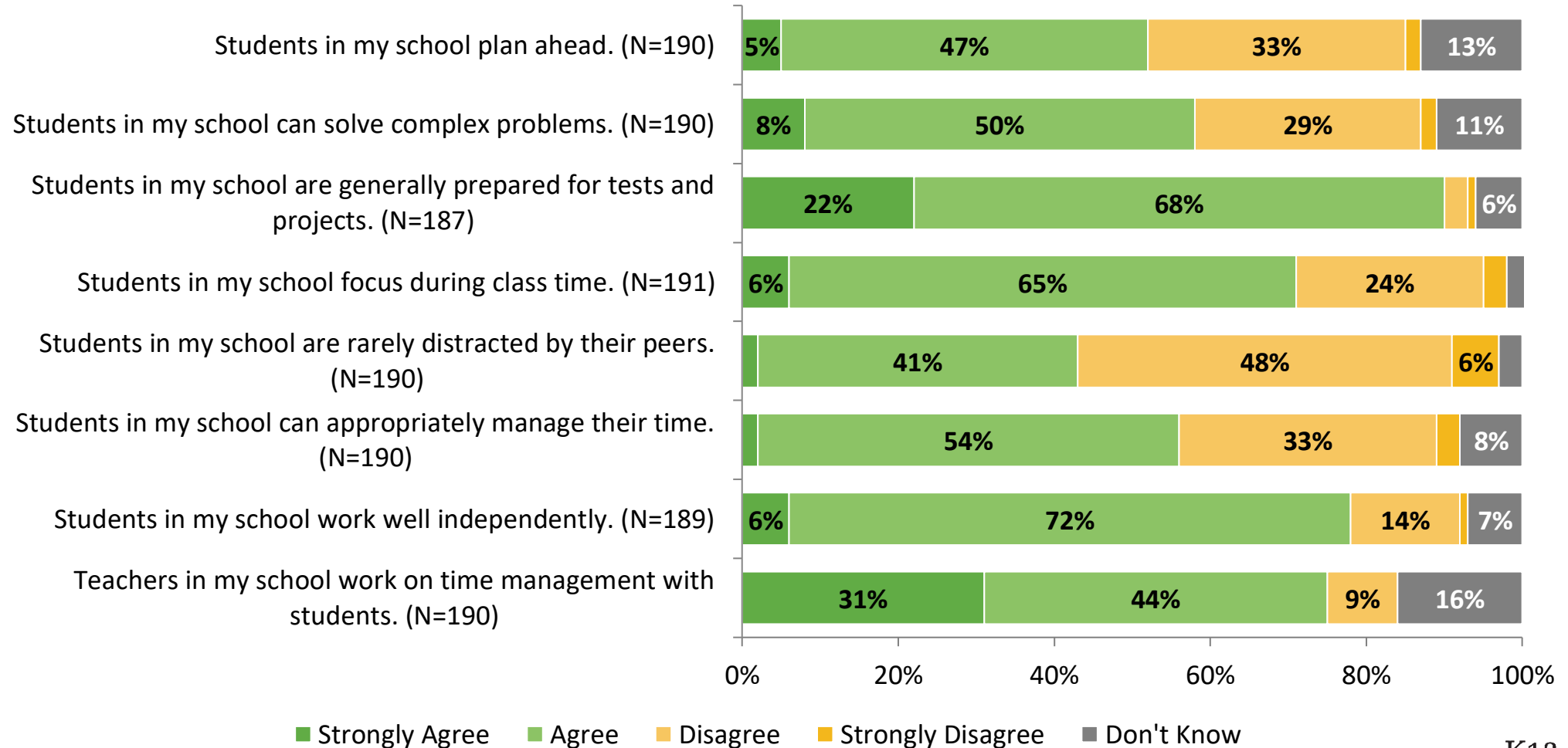
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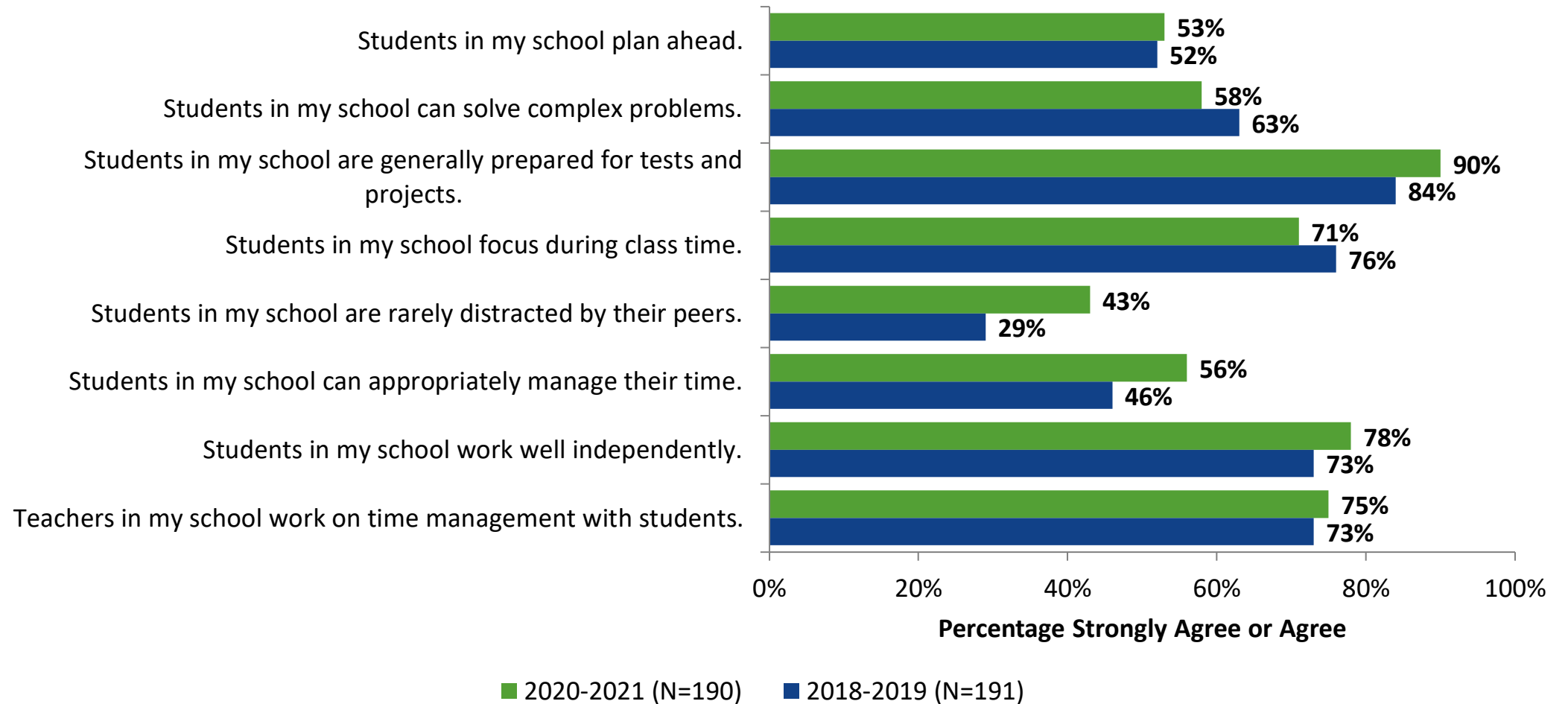
Self-Management

How strongly do you disagree or agree with the following statements about your school?



Self-Management: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?



Participant Profile

Primary Work Location

Which of the following is your primary work location? (N=192)

Response	Count (N)	Percentage (%)
Franklin Early Childhood Center	25	13%
Hewlett Elementary School	14	7%
Ogden Elementary School	21	11%
Woodmere Middle School	50	26%
George W. Hewlett High School	80	42%
Non-Public Schools	2	1%

Subject

Subject Teach (N=192)

Subject	Count (N)	Percentage (%)	Subject	Count (N)	Percentage (%)
Art Teacher	5	3%	Music Teacher	5	3%
Business Education Teacher	6	3%	Physical Education Teacher	13	7%
Elementary Teacher	38	20%	Reading Teacher	9	5%
English Teacher	11	6%	Reading Teacher-Term	0	0%
English to Speakers of Other Languages	5	3%	Science Teacher	17	9%
Foreign Language Teacher	11	6%	Social Studies Teacher	11	6%
Health Teacher	1	1%	Special Education Teacher	39	20%
Home & Careers Teacher	1	1%	Special Education Teacher-Leave	0	0%
Hourly Teacher	1	1%	Speech Teacher	3	2%
Library Media Specialist	1	1%	Technology Teacher	0	0%
Math Teacher	15	8%	Special Education Teacher-Leave	0	0%

Department

In which department do you teach? (N=192)

Department	Count (N)	Percentage (%)
Art	5	3%
Business	6	3%
Elementary Teacher (all Pre-K-6 teachers of ELA, Math, Science, Social Studies)	43	22%
English Language Arts	20	10%
Life Skills	2	1%
Math	17	9%
Music	5	3%
Physical Education/Health	14	7%
Science	21	11%
Social Studies	13	7%
World Languages	12	6%
Other	34	18%

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