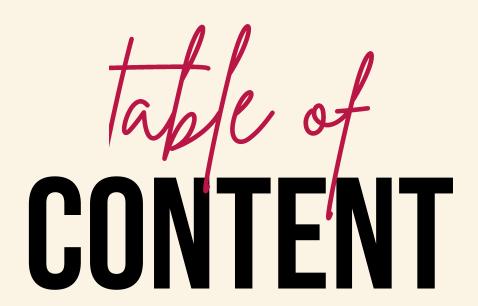
annua 2023-2024 TITLE 1



Meeting students where they are and coming up with a plan of action and grow their academic success and providing information to parents of participating children about the Title 1 program and their right to be involved in their children's education.

WELCOME

WHY ARE WE HERE?

WHAT IS A TITLE 1 SCHOOL & 1% SET ASIDE

CAMPUS IMPROVEMENT PLAN

PARENT & FAMILY ENGAGEMENT

COMPACT & PARENTS RIGHTS

AREWE HERE?

The Elementary & Secondary School Act (ESSA) Title 1, Part A requires each Title 1 school to hold an annual meeting.

ESSA requires

- informing you of the school's participation in Title 1, Part A
- explaining the requirements of Title1, Part A
- explaining your rights and opportunities as parents



Being a Title 1, Part A school means receiving federal funding (Title 1, Part A dollars) to "improve basic programs". These dollars can be used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- Purchasing supplemental staff/programs/materials/supplies
- Conducting family engagement activities/meetings/trainings



SCHOOLWIDE PROGRAM

The funds are used to directly impact students learning by providing resources to upgrade our entire educational program for all students attending our school. While an emphasis is placed on students at risk of not meeting academic standards, all students at the school benefit from Title 1 funds.

Our school is a Title 1, Schoolwide Program

PARENT & FAMILY ENGAGEMENT (PFE)

Any school district with a Title 1, Part A allocation exceeding \$500,000 is required to set aside 1% for PFE.

- OF THE 1%, 10% MUST BE RESERVED AT THE LOCAL EDUCATION AGENCY (LEA) FOR SYSTEM-WIDE PFE INITIATIVES
- OF THE 1%, 90% MUST BE ALLOCATED TO THE TITLE 1 SCHOOLS IN THE DISTRICT FOR PFE.
- IN THE DECISIONS REGARDING HOW THESE FUNDS WILL BE USED FOR PFE AT THE CAMPUS.



The CIP is your school's Improvement plan and includes:

A COMPREHENSIVE NEEDS ASSESSMENT AND SUMMARY OF DATA

GOALS, OBJECTIVES, & STRATEGIES TO ADDRESS ACADEMIC NEEDS OF STUDENTS

PROFESSIONAL DEVELOPMENT NEEDS

COORDINATION OF SERVICES & RESOURCES

IDENTIFICATION OF TITLE 1,
PART A FUNDS &
EXPENDITURES

THE SCHOOL'S PARENTAL INVOLVEMENT PLAN

You, as Title I parents, have the right to be involved in the development of this plan.

PARENTAL & FAMILY ENGAGEMENT (PFE)

ANNUAL TITLE 1 MEETING

PFE POLICY

SCHOOL/PARENT COMPACT

PROVIDE OPPORTUNITIES FOR PARENTS

Two meetings will be made avaiable on different days & times

Written with input from parents

Shared with parents at
Parent/Teacher
Conferences
(elementary only)

To volunteer at the school & attend trainings to support your student academically

PARENT & FAMILY ENGAGEMENT POLICY

T H E P O L I C Y A D D R E S S E S H O W T H E S C H O O L W I L L I M P L E M E N T T H E P F E R E Q U R I E M E N T S O F E V E R Y S T U D E N T S U C C E E D S A C T (E S S A)

- involving parents in the planning & review of policy
- providing flexible number of meetings (2)
- involve parents in decision-making & activities
- providing information about curriculum & assessment
- parental involvement in how funds are being used
- how school will build capacity in parental/staff involvement

SCHOOL-PARENT COMPACT

T H E S C H O O L - P A R R E N T C O M P A C T I S W R I T T E N A G R E E M E N T :

- that addresses high-quality curriculum & instruction
- addresses how parents & families, school staff, and students share the responsibility for improved student academic achievement
- stresses the importance of frequent communication between school & home, and the value of parentteacher conferences
- affirms the importance of parents in decisions relating to the education of their children

HAVE A RIGHT TO ...

RECEIVE INFORMATION

In a uniform format & in a language they understand



QUALIFICATIONS

Know teacher and paraprofessional qualifications

CERTIFICATION

Know if teachers are not highly certified

ANNUAL YEARLY PROGRESS (AYP)

Know the district & campus

AYP review & the district

annual report card

STATE ASSESSMENTS

Know student achievement on state assessments & recieve reports on student progress

SCHOOL IMPROVEMENT

Know status regarding school improvement, corrective action, or restructuring & when school is identified as a "persistently dangerous school

Be provided the parental engagement policy & school-parent compact

PARENTS WE NEED YOUR HELP!

SAISD MAY QUALIFY FOR ADDITIONAL FUNDING FROM THE STATE IF ANY OF OUR STUDENTS MEET CERTAIN GUIDELINES

THE PURPOSE IS TO INCREASE THE ACADEMIC ACHIEVEMENT AND REDUCE DROPOUT RATES

BENEFITS OF OBTAINING THIS INFORMATION

This additional information is know as Compensatory
Education Allotment and is used to provide supplemental services to students who are identified at risk of dropping out of school.

Please help us collect the necessary information so that we may receive additional state dollars for the benefit or our students.

- reduced costs on ACT/SAT
- Free or reduced meals
- Reduced costs on advance placement
- Financial Aid
- Some colleges ———

waive or reduce application fees

HELP OUR DISTRICT & SCHOOL

The district is automatically eligible for this funding if you receive SNAP or TANF. Otherwise, the district may qualify for this funding depending upon your income and family size.

COMPLETE THE LUNCH APPLICATION

APPLY NOW AT:

HTTPS://WWW.SCHOOLCAFE.COM/SANANGELOISD



If you have any questions, please contact your child's school.

This presentation will be posted on our campus website in English and Spanish.