Central Islip Union Free School District 2022/2023
ARP-ESSER Plan
as of July 1, 2022

ARP-ESSER Funding Updates
The Central Islip Union Free School District has filed two amendments from the initial ARP-ESSER application and budget plan. An increase in funding was requested for the following purposes:

- salaries for aides, clerical staff, and a nurse to provide service to the Elementary After-School ELA and Math (learning loss) Program;
- to account for the actual cost of Naviance and Smart Boards which was more than the anticipated projected expenditure;
- to purchase a student health portal to electronically maintain health records;
- to purchase and install security cameras;
- to purchase technology; And
- to purchase and install an outdoor refrigeration unit.

These increases in funding were as a result of decreases in other areas. The decreases were made possible by shifting program and program expenses to other funding sources.

Program Goals
The Elementary After-School ELA and Math Program was implemented in January 2022 and will continue in the 2022-2023 school year for each of the six elementary buildings. There are approximately 10 students per class. The District has set a program goal including, 50% of students who participate in the program will meet or exceed the targeted student growth percentile set by Renaissance Learning, Inc. (STAR 360).

The District implemented an Extended School Year Program in July 2022 and will continue to offer the program in July 2023. This program is offered to NYSAA eligible students, ages 5 through 21, to prevent substantial regression and maintain skills. The classes in this program are limited to 8 or 10 students, dependent upon IEP mandates.

Summary of New Programs or Expansion of Existing Programs in the Current Year
The District implemented an elementary after-school learning loss program with a focus in ELA and Math. Teachers, administrators, and instructional support staff were hired.

Instructional supplies were purchased to support learning loss in the classrooms district-wide, for the regular school day, and for the supplemental elementary after-school learning loss program.

Professional development was purchased to support a new reading initiative for AIS and 15:1:1 special education teachers. Teachers received professional development in Read 180/System 44 through Houghton Mifflin to improve reading achievement.

Devices including laptops and iPads with headsets were purchased to support a one-to-one initiative district-wide.

Security cameras were purchased for the safety of students and staff in areas of the buildings and district grounds that were not currently closely monitored and were in need of additional security.

Priority Areas
The Central Islip Union Free School District has identified the following priorities for 2021-2024:

- safely returning students to in-person instruction;
- maximizing in-person instruction time;
- operating schools and meeting the needs of students;
- purchasing educational technology;

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- addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- offering evidence-based summer, afterschool, and other extended learning and enrichment programs; And
- supporting early childhood education.

Priority Area	ARP-ESSER		
	Expended Funds	Anticipated Use of Funds	
	2021-2022	2022-2023	2023-2024
safely returning students to in-person instruction	$55,416	$1,018,819	$129,259
maximizing in-person instruction time	$1,309,907	$2,323,007	$1,590,476
operating schools and meeting the needs of students	$353,544	$1,114,424	$1,114,424
purchasing educational technology	$1,183,880	$5,699,500	$1,494,774
addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness	$164,066	$508,967	$443,968
implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs	$311,011	$1,530,451	$1,530,451
offering evidence-based summer, afterschool, and other extended learning and enrichment programs	$1,345,317	$2,828,605	$2,828,605
supporting early childhood education	$23,700	$70,615	$70,616

The Central Islip School District welcomes input from all stakeholders.

Comments, questions and input can be submitted using the following form:
https://forms.gle/dVpxWUFXxwKXsAEK8