

Tuesday, January 23, 2024

Media Center
3303 33rd Ave NE
St. Anthony, MN 55418

7:00 pm

WORK SESSION

Please [click here](#) to access the meeting.

Call to Order

Board Chair Ben Phillip

Approval of Agneda

Board Chair Ben Phillip

Approval of Minutes

Board Chair Ben Phillip

Approval of Consent Agenda

Board Chair Ben Phillip

Discussion:

Q-Comp Report

Heather Berndt and Nancy Terry

Q-Comp/ATPPS commenced with the 2006-2007 school year, upon approval from the SAVEA Union general membership and the District School Board. The District and the Union agreed to the terms of a Memorandum of Understanding for Q-Comp through the conclusion of the 2023-2024 school year. The data shared in this report is from the 2022-20223 school year.

Reports:

Superintendent Report

Superintendent Dr. Renee Corneille

Each school board meeting, the superintendent will take time to reflect on the school district's achievements, events and stories of students and staff.

Guests:

Senator Mary Kunesh and MN State Representative Sandra Feist

The St. Anthony Brighton School District is honored to be working together with Senator Mary Kunesh and Representative Sandra Feist to transform our education system to meet the holistic needs of all students. The

board will share the SANB 2024 Legislative Platform and resources to impact legislation with the legislators. In addition, legislators will have an opportunity to share their priorities for the 2024 session.

Communication Break

Reports:

Minnesota School Board Association Leadership Conference

Board Members

The annual MSBA Leadership Conference features nationally recognized speakers, workshops on a variety of topics, an Exhibit Hall, a School Excellence Showcase and a Recognition Luncheon. Board members will present what they learned and share opportunities for the district.

Discussion:

Budget Update

Superintendent Dr. Renee Corneille

The District Administration will present the year-to-date budget update for July 2023 - December 2023.

Discussion:

Policy Work

Cassandra Palmer, Mageen Caines and Laura Oksnevad

This is the second reading of policy 613. The policy has been reviewed by MSBA during our policy audit as well as by the policy committee.

Discussion:

Superintendent Contract

Board Chair Ben Phillip

Superintendent Corneille's 3-year contract concludes at the end of the 2023-24 school year. The board will discuss a tentative agreement to renew her contract for three more years, 2024-27.

Discussion:

Board Committee Assignments

Board Chair Ben Phillip

In addition to school board meetings, School Board members are assigned committees and school building representatives by the Board Chair. The board will review the final committee and representation assignments.

School Board Member Reports

Board Chair Ben Phillip

Each school board meeting, the School Board members will take time to share information from the meetings, professional learning and events they have attended.

Adjourn

Board Chair Ben Phillip

Next Meeting(s):

Tuesday, February 6, 2024 – Regular Meeting
Tuesday, February 20, 2024 – Work Session

[School Board Scope and Sequence](#)

St. Anthony-New Brighton School District 282
Organizational Meeting
Tuesday, January 9, 2024– 7:00 p.m.
Media Center
3303 33rd Ave NE – St. Anthony, MN 55418

MINUTES

Ben Phillip, Board Chair called the January 9, 2024 Organizational Meeting to order at 7:00 pm.

A motion was made by Laura Oksnevad and seconded by Cassandra Palmer to approve the agenda for the January 9, 2024, Organizational Meeting of the School Board, as presented. With a roll call vote, the motion carries 6/0.

Election of Officers

The Chair will call for nominations from the floor for the office of Chair. No second is required. After a call for further nominations, if none are stated, the Chair will declare the nominations closed. If only one nomination is made, the nominee is elected by acclamation.

A. Chair:

A motion was made by Mageen Caines to nominate Ben Phillip as Chair. Only one nomination was made, Ben Phillip was elected Chair by acclamation.

At this time, the gavel was passed to the newly elected Chair. The same procedure is then followed for the offices of Vice Chair, Clerk and Treasurer.

B. Vice Chair:

A motion was made by Cassandra Palmer to nominate Mageen Caines as Vice Chair. Only one nomination was made, Mageen Caines was elected Vice Chair by acclamation.

C. Clerk

A motion was made by Mageen Caines to nominate Cassandra Palmer as Clerk. Only one nomination was made, Cassandra Palmer was elected Clerk by acclamation.

D. Treasurer

A motion was made by Ben Phillip to nominate Mike Overman as Treasurer. Only one nomination was made, Mike Overman was elected Treasurer by acclamation.

1. Re-Affirmation of School Board Ethics and DEI (Diversity, Equity and Inclusion)

A motion was made by Laura Oksnevad and seconded by Cassandra Palmer to reaffirm the role as school board members in the St. Anthony-New Brighton School District as it pertains to the ISD #282 Code of Ethics Policy 209 and to restate ISD #282's commitment to Diversity, Equity and Inclusion, as presented. With a roll call vote, the motion carries 6-0.

2. Organizational Business:

A. Regular Meetings

A motion was made by Laurel Hood and seconded by Cassandra Palmer to set regular business meetings on the first Tuesday of each month when school is being conducted. As much as possible and practical, these meetings will be held in the St. Anthony Village City Council Chambers or via

ZOOM teleconference per Minnesota Statutes 13D.021 or other location as announced. Additional regular business meetings may be set as needed or as warranted by items requiring board action that surface throughout the fiscal year. These additional regular meetings will be formally set as a Regular Meeting and held in the HS/MS Media Center or via ZOOM teleconference per Minnesota Statutes 13D.021 and 13D.015 or other location as announced. All regular meetings will begin at 7:00 p.m. and are time-certain until 10:30 p.m. (*no new action item may be discussed after 10 p.m. unless the time-certain meeting ruling is suspended*). All routine items will be included in the *Consent Agenda*. There may be a 10-minute *Communications Break* following recognitions. All items requiring action by the School Board shall, when at all possible, be placed at the beginning of the agenda. With a roll call vote, the motion carries 6-0.

B. Work Sessions

A motion was made by Mageen Caines and seconded by Mike Overman to hold work sessions on the third Tuesday of each month when school is in session and at other times as needed. Work sessions will be held in the HS/MS Media Center or via ZOOM teleconference per Minnesota Statutes 13D.021 unless otherwise announced and will begin at 7:00 p.m./ or at a time of day as arranged that best suits the topics planned for discussion. With a roll call vote, the motion carries 6-0.

C. Payment of Bills

A motion was made by Cassandra Palmer and seconded by Laura Oksnevad that *Payment of Bills* will be approved by the board as part of the *Consent Agenda* at School Board Meetings. At times when this practice is not timely or practical, *Payment of Bills* and other routine business actions may be authorized by the Superintendent of Schools or the Controller. With a roll call vote, the motion carries 6-0.

D. Meeting Minutes

A motion was made by Cassandra Palmer and seconded by Laurel Hood that the School Board Secretary shall keep an accurate record of all minutes on file in the District Office. Minutes must be posted on the District website and in the newspaper designated by the School District. With a roll call vote, the motion carries 6-0.

E. Official Newspaper

A motion was made by Laura Oksnevad and seconded by Mike Overman to designate the Northeaster as the official newspaper of the School District. With a roll call vote, the motion carries 6-0.

F. Bank Depositories

A motion was made by Mageen Caines and seconded by Laurel Hood to designate M.S.D.L.A.F., U.S. Bank Minneapolis, N.A., MN Trust, PMA Financial Network, and Associated Bank, as bank depositories for the School District. With a roll call vote, the motion carries 6-0.

G. Electronic Transfers:

A motion was made by Mike Overman and seconded by Cassandra Palmer to authorize the Superintendent and/or the Controller to make electronic transfers. With a roll call vote, the motion carries 6-0.

H. Authorization to Invest Funds:

A motion was made by Mageen Caines and seconded by Laura Oksnevad to authorize the Superintendent and/or the Controller to invest funds. With a roll call vote, the motion carries 6-0.

I. Committee Appointments

A motion was made by Laura Oksnevad and seconded by Cassandra Palmer to designate the Chairperson of the Board to review all member appointments, including MSHSL and NE Metro 916,

in January and identify positions which require new appointments prior to the first February board meeting. With a roll call vote, the motion carries 6-0.

J. Mileage Reimbursement

A motion was made by Cassandra Palmer and seconded by Laura Oksnevad to authorize mileage reimbursement paid at the current Internal Revenue Service rate. With a roll call vote, the motion carries 6-0.

K. Member Compensation

A motion was made by Mageen Caines and seconded by Laurel Hood to authorize Board Member compensation as follows: Chair \$6,437; Vice Chair \$5,900; Treasurer \$5,900; Clerk \$5,496 and Directors \$5,378. All members of the Board may receive expense reimbursement over the salaries established by the School Board policy 202.1. With a roll call vote, the motion carries 6-0.

L. Listening Sessions

A motion was made by Cassandra Palmer and seconded by Laura Oksnevad to approve Regular Listening Sessions for Members of the School Board to listen to the public in advance of the first Regular board meeting of each month 30 minutes prior to the meeting, as defined in 5A, for a period of time not to exceed 20 minutes in length. With a roll call vote, the motion carries 6-0.

3. Authorization to Use Electronic Signatures

A motion was made by Laurel Hood and seconded by Mike Overman to authorize the business office to continue the use of the current electronic signatures in Skyward for salary and accounts payable checks. With a roll call vote, the motion carries 6-0.

4. Resolution Authorizing the Superintendent or School Board Chair to Hire Legal Counsel

A motion was made by Laura Oksnevad and seconded by Cassandra Palmer to designate Kennedy and Graven Chartered. as the official legal counsel of the School District. With a roll call vote, the motion carries 6-0.

The Organizational Meeting was adjourned at 7:26 pm.

The Regular Meeting of January 9, 2024, immediately following this Organizational Meeting.

St. Anthony – New Brighton School District
Independent School District 282
3303 33rd Ave NE
St. Anthony, MN 55418

Regular Meeting –Tuesday, January 9, 2024

MINUTES

Members Present: Board Chair Ben Phillip; Vice Chair Mageen Caines; Treasurer Mike Overman; Clerk Cassandra Palmer; Director Laura Oksnevad; and Director Laurel Hood

Staff Present: Superintendent Dr. Renee Corneille; Wilshire Park Principal Maria Roberts; and St. Anthony Middle School Principal Amy Kujawski

The Regular Meeting was called to order at 7:27 p.m. by Chair Ben Phillip.

APPROVAL OF THE AGENDA

A motion was made by Cassandra Palmer and seconded by Mageen Caines to approve the January 9, 2024 agenda, as presented. The motion carries 6/0.

WILSHIRE PARK and ST. ANTHONY MIDDLE SCHOOL REPORTS

Building Principals Maria Roberts and Amy Kujawski reflected on the school district's achievements, events and stories of staff and students at Wilshire Park and SAMS.

SUPERINTENDENT REPORT

Each school board meeting, the superintendent will take time to reflect on the school district's achievements, events and stories of students and staff. This report highlighted SAVHS earning Gold and Access on the AP School Honor Roll; SAVHS MSHSL Triple A Award winners Philip Kram and Ava Busch-Manske; and Nutrition Services Coordinator Maria Amerman recognized as a National Fellow for Chef Ann Foundation's Healthy School Food Pathway Program.

APPROVAL OF MINUTES

A motion was made by Cassandra Palmer and seconded by Mageen Caines to approve the minutes from the December 19, 2023 Work Session, as presented. The motion carries 6/0.

APPROVAL OF CONSENT AGENDA

A motion was made by Mike Overman and seconded by Laura Oksnevad to approve the January 9, 2024 Consent Agenda, as presented. The motion carries 6/0.

ACTION

1. **Legislative Platform**

This was the final reading of the Legislative Platform for ISD282.

A motion was made by Laura Oksnevad and seconded by Laurel Hood to approve the Legislative Platform for ISD282, as presented. The motion carries 6/0.

2. Policy Work

This is the final reading of policies 514, 524 and 602. The suggested edits from the board, MSBA, the policy committee and legislation have been reviewed and applied.

A motion was made by Mageen Caines and seconded by Laura Oksnevad to approve the policies 514, 524 and 602, as presented. The motion carries 6/0.

DISCUSSION

1. Policy Work

This was the first reading of policy 613. This policy has been reviewed by MSBA and the policy committee. At the December 21 meeting, the School Board heard additional recommendations by the High School and Teaching and Learning Administration.

2. World's Best Workforce Goals

The board discussed World's Best Workforce (WBWF) goal ideas along with what was discussed by the Community Teaching and Learning Team. The board will be asked to approve WBWF goals at a future meeting.

BOARD MEMBER REPORTS

School Board members attended the following meetings and events: band concerts; SAVHS parent meeting; basketball games; MSBA Coffee and Conversations; Community Teaching and Learning; resilience cohort; School Board onboarding; preschool mystery reader; policy committee; Wellness Committee; AMSD; NE Metro 916; nordic ski meets; and community conversations

Adjourn

The Regular Meeting of January 9, 2024 was adjourned at 9:39 pm.

Signed: Cassandra Palmer - School Board Clerk Attest: Kim Lannier

SCHOOL BOARD PROFESSIONAL DEVELOPMENT

The January 16, 2024 School Board Professional Development meeting was called to order at 6:05 pm and was adjourned at 9:10 pm.

**SCHOOL BOARD CONSENT AGENDA
January 23, 2024**

PRESENTER(S): School Board Chair

SCHOOL BOARD CHAIR'S RECOMMENDATION (in the form of a motion): "...to approve the *Consent Agenda*."

1. Personnel

a. Retirement

Last Name	First Name	Position	School	Date Effective
Victorine	Peter	Teacher	SAVHS	June 10, 2024
Amundsen	Linda	Nutrition Services Cook Manager	SAMS/SAVHS	June 15, 2024

b. Hire

Last Name	First Name	Position	School	Date Effective
Egli	Shawn	Paraeducator	SAMS	January 16, 2024
Shimura	Yuko	Nutrition Services	SAMS/SAVHS	January 17, 2024

c. Resignation

Last Name	First Name	Position	School	Date Effective
Mattson	Jessica	Student Information System Coordinator	District	June 15, 2024

2. Payment of Bills Checks Paid – January 23, 2024

General Fund	\$76,873.94
Food Service Fund	\$14,182.10
Transportation Fund	\$8,170.21
Community Service Fund	\$16,296.65
Capital Expenditure Fund	\$57,648.12
Trust Fund	\$417.53
Student Activities	\$402.00

TOTAL: \$173,990.55

3. Administrative Policy Updates per Policy 208

Policy Number	Changes
612.1: DEVELOPMENT OF PARENT AND FAMILY ENGAGEMENT POLICIES FOR TITLE I PROGRAMS	<i>This policy reflects recent federal statutory changes made by the Every Student Succeeds Act (ESSA).</i>

Orig. 1995, Rev. 1996, 2016, 2018
Adopted May 15, 2018
Revision: Jan. 23, 2024

612.1 DEVELOPMENT OF PARENT AND FAMILY ENGAGEMENT POLICIES FOR TITLE I PROGRAMS

I. PURPOSE

The purpose of this policy is to encourage and facilitate involvement by parents of students participating in Title I in the educational programs and experiences of students. The policy shall provide the framework for organized, systematic, ongoing, informed, and timely parental involvement in relation to decisions about the Title I services within the school district. The involvement of parents by the school district shall be directed toward both public and private school children whose parents are school district residents or whose children attend school within the boundaries of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to plan and implement, with meaningful consultation with parents of participating children, programs, activities, and procedures for the engagement of parents and families in its Title I programs.
- B. The policy of the school district is to fully comply with 20 U.S.C. § 6318 which requires the school district to develop jointly with, agree upon with, and distribute to parents of children participating in Title I programs written parent and family engagement policies.

III. DEVELOPMENT OF DISTRICT LEVEL POLICY

The school board will direct the administration to develop jointly with, agree upon with, and distribute to parents and family members of participating children a written parent and family engagement policy that will be incorporated into the school district's Title I plan. The policy will establish the expectations for meaningful parent and family involvement and describe how the school district will:

- A. Involve parents and family members in the joint development of the school district's Title I plan and the development of support and improvement plans;
- B. Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the school district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. Coordinate and integrate parent and family engagement strategies with similar strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs;
- D. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served, including identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or who are of a racial or ethnic minority background); the needs of parents and family members to assist with the

learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions;

- E. Use the findings of such evaluations to design evidence-based strategies for more effective parental involvement and to revise, if necessary, the district-level and school-level parent and family engagement policies; and
- F. Involve parents in the activities of the schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the school district to adequately represent the needs of the population served by the school district for the purposes of developing, revising, and reviewing the parent and family engagement policy.

IV. DEVELOPMENT OF SCHOOL LEVEL POLICY

The school board will direct the administration of each school to develop (or amend an existing parental involvement policy) jointly with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents and families, that shall describe the means for carrying out the federal requirements of parent and family engagement. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

- A. The policy will describe the means by which each school with a Title I program will:
 - 1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I programs, and to explain to parents of participating children the program, its requirements, and their right to be involved;
 - 2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds transportation, child care, or home visits, as such services relate to parental involvement;
 - 3. Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the parental involvement programs, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school-wide program plan, except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children;
 - 4. Provide parents of participating children with: timely information about Title I programs; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards; if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and
 - 5. If the school-wide program plan is not satisfactory to the parents of participating children, submit any parent's comments on the plan when it is submitted to the school district.
- B. As a component of this policy, each school shall jointly develop with parents a school/parent compact which outlines how parents, staff, and students will share the

responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to meet state student academic achievement standards;
 2. Describe the ways each parent will be responsible for supporting his or her child's learning by volunteering in his or her child's classroom and participating, as appropriate, in decisions relating to his or her child's education and use of extracurricular time.
 3. Address the importance of communication between teachers and parents on an on-going basis through the use of:
 - a. Annual parent-teacher conferences to discuss the compact and the child's achievement;
 - b. Frequent progress reports to the parents; and
 - c. Reasonable access to staff, opportunities to volunteer, participate in the child's class, and observe in the child's classroom.
 - d. Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.
- C. To ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student academic achievement, the policy will describe how each school and the school district will:
1. Provide assistance to participating parents in understanding such topics as the state's academic content standards and state academic achievement standards, state and local academic assessments, Title I requirements, and how to monitor a child's progress and work with educators to improve the achievement of their children;
 2. Provide materials and training to assist parents in working with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
 3. Educate school staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and school;
 4. Coordinate and integrate parental involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children to the extent feasible and appropriate;
 5. Ensure, to the extent practicable, that information about school and parent meetings, programs, and activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; and
 6. Provide such other reasonable support for parental involvement activities as requested by parents.

- D. The policy will also describe the process to be taken if the school district and school choose to:
1. Involve parents in the development of training for school staff to improve the effectiveness of such training;
 2. Provide necessary literacy training with funds received under Title I programs if all other funding has been exhausted;
 3. Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
 4. Train parents to enhance the involvement of other parents;
 5. Arrange meetings at a variety of times or conduct in-home conferences between teachers or other educators, who work directly with participating children, and parents who are unable to attend such conferences at school in order to maximize parental involvement and participation in school-related activities;
 6. Adopt and implement model approaches to improving parental involvement;
 7. Develop appropriate roles for community-based organizations and business in parental involvement activities; and
 8. Establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I programs.
- E. To carry out the requirements of parent and family engagement, the school district and schools, to the extent practicable, will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language that is understandable by the parents.
- F. The school district and each school shall inform parents and parent organizations of the existence of family engagement in education programs.

The policies will be updated periodically to meet the changing needs of parents and the school.

Legal References: 20 U.S.C. § 6318 (Parent and Family Engagement)

Cross References:

Q-Comp Update

— January, 2024 —

What is Q-Comp?

Teacher Practice (CORE)

Student Achievement Goal

Site Based Goal

Teacher Practice

CORE (Community Of Reflective Educators)

- Non-Continuing Contract Teachers work with their building instructional coach / content mentor teacher.
- Continuing Contract Teachers meet with their CORE Colleague throughout the year. These meetings are used for guided reflection on their personal goal.

Teacher Practice

Non-Continuing Contract McREL:

District Essential Goals:

- 2A: Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults.
- 3B: Teachers know the content appropriate to their teaching specialty.
- 4B: Teachers plan instruction appropriate for their students.
- 4C: Teachers use a variety of instructional methods
- 4H: Teachers use a variety of methods to assess what each student has learned.

Continuing Contract McREL:

District Essential Goals

- 4E: Teachers help students develop critical thinking and problem solving skills
- 5A: Teachers analyze student learning
- 5B: Teachers link professional growth to their professional goals
- 5C: Teachers function effectively in a complex, dynamic environment
- 2B: Teachers embrace diversity in the school community and in the world

Student Achievement

- Goal is set by each individual teacher.
 - Can use a standardized assessment tool
 - Fastbridge
 - MCA
 - ACT
 - Can use SMART (specific, measurable, achievable, relevant, time-bound) goal appropriate to their content area

Q-Comp Outcomes 2022-2023

Site Based Goal

Per the Q-Comp MOU:

- \$1 will be awarded to each teacher for student achievement gains at a site that meets the site annual student achievement goal.

Wilshire Park Site Goal:

The percentage of all students enrolled in grades 3-5 at Wilshire Park Elementary for at least half a school year who are proficient on the Reading MCA test will increase from 60.1% to 65.1% by the end of the 2022-23 school year.

Result: 56.7%

SAMS Site Goal:

The percentage of all students enrolled in grades 6-8 at St. Anthony Middle School for at least half a school year who are proficient on the MCA Math test will increase from 37.0% in 2022 to 39.0% in 2023.

Result: 41.67%

SAVHS Site Goal:

The percentage of all students in grade 11 at St. Anthony Village High School who meet or exceed the College Readiness Benchmark composite score as measured by ACT will increase from 29.0% in 2022 to 33.0% in 2023.

Result: 28.6%

Teacher Practice

Per the Q-Comp MOU:

- \$1879 will be awarded to each teacher who successfully completes the required observations/evaluations/Points of Contact. "Successful observations/evaluations" is defined as at least 80% of the Developing and Proficient boxes checked on the McREL Rubric. Staff must also demonstrate growth on their individual goal.

WP=100% success

SAMS=100% success

SAVHS=100% success

Student Achievement

Per the Q-Comp MOU:

- \$320 will be awarded to each teacher for demonstrated achievement gains in individual teacher-constructed classroom goals.

WP=100% success

SAMS=91% success

SAVHS= 92% success

2023-2024 Site Based Goals

Wilshire Park Site Goal:

The percentage of all students enrolled in grades 3-5 at Wilshire Park Elementary for at least half a school year who are proficient on the Reading MCA test will increase from 60.1% to 65.1% by the end of the 2023-24 school year.

SAMS Site Goal:

The percentage of all students enrolled in grades 6-8 at St. Anthony Middle School for at least half a school year who are proficient on the MCA Math test will increase from 41.67% in 2023 to 43.67% in 2024.

SAVHS Site Goal:

The composite score as measured by ACT will increase from 21.6 in 2023 to 22.6 in 2024.

Questions?

Superintendent Report
January 23, 2024 from Dr. Renee Corneille
Superintendent of St. Anthony - New Brighton Schools

Each school board meeting, the superintendent will take time to reflect on the school district's achievements, events and stories of students and staff. The idea of these notes is to keep the board both informed and inspired of all the amazing work our school community has done over the past two weeks.

New Standard Response Protocols at St. Anthony - New Brighton Schools

St. Anthony - New Brighton Schools is committed to the safety and security of all people in our school community. Starting in January, the district will be moving to a new set of emergency protocols, also known as Standard Response Protocols (SRP). This past fall, staff were given training on these new protocols and students were informed by their teachers in presentations.

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazard
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults



Wilshire Park Elementary Maria Principal presented on enacting adult data for change in schools

Wilshire Park Principal Maria Roberts co-led a day-long presentation on the history of policies and practices that result in racialized special education. Specifically looking at adult data and how the “problem of a system” can frequently be attributed to an assumption of the “problem student.” We’re proud that Principal Roberts is leading this work in the state while also being an outstanding principal at Wilshire Park.

Upcoming kindergarten registration for 24-25 school year has started

Kindergarten registration at Wilshire Park for the 2024-25 school year has started. Families will begin receiving information in early March regarding registration in April.



Violet

*Personalized Support designed
by Educators for Educators to
promote overall Well-Being*

New staff wellness app Violet seeks to support staff emotional health

We are pleased to announce a new opportunity to promote individualized staff well-being in the form of an educator-specific wellness app named Violet. This app was created by educators for educators to combat educator burnout.

Violet offers personalized well-being support at times when it is convenient for the user. It is accessible on your device anytime day or night. Violet offers self-care tools including videos, meditations, inspirational quotes and tailored humor designed to improve educators overall job satisfaction. Content aligns with specific personal experiences and feelings. It offers on-going support, affirmation, and appreciation. (Think Headspace, but specifically for educators.)

Private and anonymous, Violet supports the educator to engage with any content and feeling, without it being shared with others or being judged by peers and colleagues. Violet is anonymous for users, but gathers de-identified data for the school district leadership. This allows leaders to know how many staff members are using the resource, and how often they are using it, information that will help guide future planning for wellness.

St. Anthony-New Brighton Schools
July 2023 to December 2023

FUND 01 GENERAL FUND
PROGRAM: ADMINISTRATION

OBJECT	DESCRIPTION	EXPENDITURES			2022-23 BUDGET	EXPENDITURES	
		2023-24 BUDGET	AS OF 12/31/23	% SPENT		AS OF 12/31/22	% SPENT
100'S	SALARIES AND WAGES	\$ 865,156	\$ 444,273		\$ 920,698	\$ 425,962	
200'S	EMPLOYEE BENEFITS	\$ 314,077	\$ 134,475		\$ 373,443	\$ 129,487	
300'S	PURCHASED SERVICES	\$ 49,155	\$ 20,221		\$ 48,900	\$ 18,109	
400'S	SUPPLIES AND MATERIALS	\$ 26,599	\$ 15,909		\$ 15,798	\$ 13,888	
500'S	CAPITAL EXPENDITURES	\$ -	\$ -		\$ -	\$ -	
800'S	OTHER EXPENDITURES	\$ 24,211	\$ 16,045		\$ 23,465	\$ 16,157	
TOTAL ADMINISTRATION BUDGET		\$ 1,279,198	\$ 630,924	49%	\$ 1,382,304	\$ 603,603	44%

PROGRAM: DISTRICT SUPPORT SERVICES

OBJECT	DESCRIPTION	EXPENDITURES			2022-23 BUDGET	EXPENDITURES	
		2023-24 BUDGET	AS OF 12/31/23	% SPENT		AS OF 12/31/22	% SPENT
100'S	SALARIES AND WAGES	\$ 288,307	\$ 152,847		\$ 378,732	\$ 133,934	
200'S	EMPLOYEE BENEFITS	\$ 83,448	\$ 41,762		\$ 109,769	\$ 26,884	
300'S	PURCHASED SERVICES	\$ 472,556	\$ 245,319		\$ 238,900	\$ 189,377	
400'S	SUPPLIES AND MATERIALS	\$ 51,028	\$ 46,858		\$ 77,823	\$ 43,123	
500'S	CAPITAL EXPENDITURES	\$ -	\$ -		\$ -	\$ -	
800'S	OTHER EXPENDITURES	\$ 526	\$ 2,666		\$ 613	\$ 433	
TOTAL DISTRICT SUPPORT SERVICES		\$ 895,865	\$ 489,452	55%	\$ 805,836	\$ 393,751	49%

PROGRAM: REGULAR INSTRUCTION

OBJECT	DESCRIPTION	EXPENDITURES			2022-23 BUDGET	EXPENDITURES	
		2023-24 BUDGET	AS OF 12/31/23	% SPENT		AS OF 12/31/22	% SPENT
100'S	SALARIES AND WAGES	\$ 8,229,189	\$ 2,783,645		\$ 8,343,507	\$ 2,581,284	
200'S	EMPLOYEE BENEFITS	\$ 2,946,370	\$ 975,122		\$ 2,903,191	\$ 907,659	
300'S	PURCHASED SERVICES	\$ 438,942	\$ 213,439		\$ 284,271	\$ 156,045	
400'S	SUPPLIES AND MATERIALS	\$ 143,991	\$ 70,726		\$ 141,977	\$ 51,477	
500'S	CAPITAL EXPENDITURES	\$ -	\$ 2,420		\$ -	\$ 5,154	
800'S	OTHER EXPENDITURES	\$ 17,222	\$ 13,578		\$ 16,720	\$ 15,420	
TOTAL REGULAR INSTRUCT BUDGET		\$ 11,775,714	\$ 4,058,930	34%	\$ 11,689,667	\$ 3,717,039	32%

PROGRAM: SPECIAL ED INSTRUCTION

OBJECT	DESCRIPTION	EXPENDITURES			2022-23 BUDGET	EXPENDITURES	
		2023-24 BUDGET	AS OF 12/31/23	% SPENT		AS OF 12/31/22	% SPENT
100'S	SALARIES AND WAGES	\$ 3,012,325	\$ 944,206		\$ 2,202,605	\$ 871,168	
200'S	EMPLOYEE BENEFITS	\$ 1,201,470	\$ 345,687		\$ 972,402	\$ 355,358	
300'S	PURCHASED SERVICES	\$ 98,732	\$ 134,050		\$ 89,966	\$ 117,589	
400'S	SUPPLIES AND MATERIALS	\$ 39,634	\$ 32,545		\$ 38,857	\$ 56,777	
500'S	CAPITAL EXPENDITURES	\$ 2,000	\$ 5,896		\$ 1,534	\$ -	
800'S	OTHER EXPENDITURES	\$ 42,953	\$ 24,701		\$ 41,702	\$ 22,456	
TOTAL SPECIAL ED BUDGET		\$ 4,397,115	\$ 1,487,084	34%	\$ 3,347,067	\$ 1,423,348	43%

St. Anthony-New Brighton Schools
July 2023 to December 2023

FUND 01 GENERAL FUND

PROGRAM: INSTRUCTIONAL SUPPORT SERVICES

OBJECT	DESCRIPTION	EXPENDITURES			EXPENDITURES		
		2023-24 BUDGET	AS OF 12/31/23	% SPENT	2022-23 BUDGET	AS OF 12/31/22	% SPENT
100'S	SALARIES AND WAGES	\$ 984,120	\$ 414,620		\$ 837,333	\$ 327,699	
200'S	EMPLOYEE BENEFITS	\$ 350,882	\$ 143,111		\$ 291,906	\$ 124,943	
300'S	PURCHASED SERVICES	\$ 133,796	\$ 126,634		\$ 128,650	\$ 32,137	
400'S	SUPPLIES AND MATERIALS	\$ 16,373	\$ 14,154		\$ 16,052	\$ 13,259	
500'S	CAPITAL EXPENDITURES	\$ -	\$ -		\$ -	\$ -	
800'S	OTHER EXPENDITURES	\$ -	\$ -		\$ -	\$ 35	
TOTAL INSTRUCTIONAL SUPPORT		\$ 1,485,171	\$ 698,520	47%	\$ 1,273,942	\$ 498,072	39%

PROGRAM: PUPIL SUPPORT SERVICES

OBJECT	DESCRIPTION	EXPENDITURES			EXPENDITURES		
		2023-24 BUDGET	AS OF 12/31/23	% SPENT	2022-23 BUDGET	AS OF 12/31/22	% SPENT
100'S	SALARIES AND WAGES	\$ 732,275	\$ 211,546		\$ 356,674	\$ 217,490	
200'S	EMPLOYEE BENEFITS	\$ 261,853	\$ 74,837		\$ 175,810	\$ 79,848	
300'S	PURCHASED SERVICES	\$ 32,443	\$ 864		\$ 11,964	\$ 20,312	
400'S	SUPPLIES AND MATERIALS	\$ 63,777	\$ 55		\$ 62,526	\$ 13,577	
500'S	CAPITAL EXPENDITURES	\$ -	\$ 3,386		\$ -	\$ -	
800'S	OTHER EXPENDITURES	\$ -	\$ 150		\$ -	\$ -	
TOTAL PUPIL SUPPORT SUPPORT		\$ 1,090,347	\$ 290,838	27%	\$ 606,975	\$ 331,227	55%

PROGRAM: SITES AND BUILDINGS

OBJECT	DESCRIPTION	EXPENDITURES			EXPENDITURES		
		2023-24 BUDGET	AS OF 12/31/23	% SPENT	2022-23 BUDGET	AS OF 12/31/22	% SPENT
100'S	SALARIES AND WAGES	\$ 904,900	\$ 460,043		\$ 834,640	\$ 446,120	
200'S	EMPLOYEE BENEFITS	\$ 320,178	\$ 143,007		\$ 271,279	\$ 141,083	
300'S	PURCHASED SERVICES	\$ 505,386	\$ 196,372		\$ 485,948	\$ 214,940	
400'S	SUPPLIES AND MATERIALS	\$ 264,366	\$ 72,490		\$ 234,104	\$ 83,389	
500'S	CAPITAL EXPENDITURES	\$ -	\$ 140,143		\$ -	\$ -	
800'S	OTHER EXPENDITURES	\$ 4,184	\$ 337		\$ 4,062	\$ 2,585	
TOTAL SITES AND BUILDINGS		\$ 1,999,014	\$ 1,012,392	51%	\$ 1,830,033	\$ 888,117	49%

PROGRAM: FISCAL AND OTHER FIXED COSTS

OBJECT	DESCRIPTION	EXPENDITURES			EXPENDITURES		
		2023-24 BUDGET	AS OF 12/31/23	% SPENT	2022-23 BUDGET	AS OF 12/31/22	% SPENT
200'S	WORK COMP AND PROP INSURANCE	\$ 302,400	\$ 257,865	85%	\$ 315,000	\$ 230,489	73%
TOTAL GENERAL FUND BUDGET		\$ 23,224,825	\$ 8,926,004	38%	\$ 21,250,822	\$ 8,085,646	38%

**St. Anthony-New Brighton Schools
July 2023 to December 2023**

FUND 02 FOOD SERVICE		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 BUDGET</u>	<u>AS OF 12/31/23</u>	<u>% SPENT</u>	<u>2022-23 BUDGET</u>	<u>AS OF 12/31/22</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 394,952	\$ 167,632		\$ 369,574	\$ 140,591	
200'S	EMPLOYEE BENEFITS	\$ 127,431	\$ 51,736		\$ 153,286	\$ 46,168	
300'S	PURCHASED SERVICES	\$ 65,399	\$ 13,585		\$ 62,884	\$ 21,324	
400'S	SUPPLIES AND MATERIALS	\$ 532,925	\$ 239,887		\$ 343,267	\$ 179,747	
500'S	CAPITAL EXPENDITURES	\$ 5,793	\$ 31,611		\$ 5,624	\$ -	
800'S	OTHER EXPENDITURES	\$ 2,624	\$ 450		\$ 2,548	\$ 530	
TOTAL FOOD SERVICE BUDGET		\$ 1,129,124	\$ 504,901	45%	\$ 937,183	\$ 388,360	41%
FUND 03 TRANSPORTATION		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 BUDGET</u>	<u>AS OF 12/31/23</u>	<u>% SPENT</u>	<u>2022-23 BUDGET</u>	<u>AS OF 12/31/22</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 96,064	\$ 62,502		\$ 74,452	\$ 43,734	
200'S	EMPLOYEE BENEFITS	\$ 38,738	\$ 19,355		\$ 27,334	\$ 17,412	
300'S	PURCHASED SERVICES	\$ 1,316,823	\$ 163,287		\$ 1,266,176	\$ 323,650	
400'S	SUPPLIES AND MATERIALS	\$ 5,424	\$ 2,710		\$ 5,318	\$ 2,789	
500'S	CAPITAL EXPENDITURES	\$ -	\$ 2,525		\$ -	\$ 5,173	
800'S	OTHER EXPENDITURES	\$ -	\$ 80		\$ 102	\$ -	
TOTAL TRANSPORTATION		\$ 1,457,049	\$ 250,459	17%	\$ 1,373,382	\$ 392,757	29%
FUND 04 COMMUNITY SERVICES		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 BUDGET</u>	<u>AS OF 12/31/23</u>	<u>% SPENT</u>	<u>2022-23 BUDGET</u>	<u>AS OF 12/31/22</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 985,886	\$ 496,824		\$ 921,958	\$ 505,029	
200'S	EMPLOYEE BENEFITS	\$ 292,564	\$ 123,382		\$ 260,462	\$ 124,671	
300'S	PURCHASED SERVICES	\$ 265,838	\$ 88,336		\$ 256,292	\$ 103,597	
400'S	SUPPLIES AND MATERIALS	\$ 77,580	\$ 20,191		\$ 68,951	\$ 34,332	
500'S	CAPITAL EXPENDITURES	\$ 4,400	\$ 25,904		\$ 2,000	\$ -	
800'S	OTHER EXPENDITURES	\$ 2,700	\$ 1,193		\$ 2,500	\$ 230	
TOTAL COMMUNITY SERVICES BUDGET		\$ 1,628,968	\$ 755,830	46%	\$ 1,512,163	\$ 767,860	51%
FUND 05 CAPITAL		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 BUDGET</u>	<u>AS OF 12/31/23</u>	<u>% SPENT</u>	<u>2022-23 BUDGET</u>	<u>AS OF 12/31/22</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 28,740	\$ 7,542		\$ 138,210	\$ 5,459	
200'S	EMPLOYEE BENEFITS	\$ 7,916	\$ 3,733		\$ 71,514	\$ 2,383	
300'S	PURCHASED SERVICES	\$ 639,356	\$ 273,049		\$ 359,332	\$ 304,952	
400'S	SUPPLIES AND MATERIALS	\$ 208,857	\$ 154,505		\$ 113,330	\$ 131,135	
500'S	CAPITAL EXPENDITURES	\$ 2,069,489	\$ 1,523,440		\$ 1,819,425	\$ 579,939	
800'S	OTHER EXPENDITURES	\$ -	\$ -		\$ 1,500	\$ -	
TOTAL CAPITAL BUDGET		\$ 2,954,358	\$ 1,962,270	66%	\$ 2,503,311	\$ 1,023,868	41%
FUND 06 CONSTRUCTION		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 BUDGET</u>	<u>AS OF 12/31/23</u>	<u>% SPENT</u>	<u>2022-23 BUDGET</u>	<u>AS OF 12/31/22</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ -	\$ -		\$ -	\$ -	
200'S	EMPLOYEE BENEFITS	\$ -	\$ -		\$ -	\$ -	
300'S	PURCHASED SERVICES	\$ -	\$ -		\$ -	\$ 1,800	
400'S	SUPPLIES AND MATERIALS	\$ -	\$ -		\$ -	\$ -	
500'S	CAPITAL EXPENDITURES	\$ -	\$ -		\$ -	\$ 7,933	
800'S	OTHER EXPENDITURES	\$ -	\$ -		\$ -	\$ -	
TOTAL CAPITAL BUDGET		\$ -	\$ -		\$ -	\$ 9,733	

St. Anthony-New Brighton Schools
July 2023 to December 2023

Activities Account	Account Balance @ 7/1/2023	Receipts as of 12/31/2023	Expenditures as of 12/31/2023	Ending Balance as of 12/31/2023
BASEBALL	\$1,079.40	\$0.00	\$0.00	\$1,079.40
BASKETBALL BOYS	3,355.64	0.00	0.00	3,355.64
BASKETBALL GIRLS	236.08	0.00	0.00	236.08
BOYS GOLF	0.00	200.00	0.00	200.00
BOYS SOCCER	346.31	590.00	0.00	936.31
BOYS SWIMMING	222.35	0.00	101.94	120.41
BOYS TENNIS	19.58	0.00	0.00	19.58
BOYS VOLLEYBALL	515.43	2,010.00	0.00	2,525.43
CHEERLEADING	1,586.87	1,927.00	4,454.64	(940.77)
CHOIR	14.76	1,365.50	0.00	1,380.26
Class of 2026	53.06	0.00	0.00	53.06
CLASS OF 2027	41.09	0.00	0.00	41.09
CLASS OF 2024	5.87	260.00	0.00	265.87
CLASS OF 2025	720.52	0.00	0.00	720.52
CONNECTION CREW	538.12	0.00	0.00	538.12
CROSS COUNTRY	1,924.35	1,610.00	1,712.35	1,822.00
DANCE TEAM	280.32	0.00	0.00	280.32
DARE 2 B REAL	625.53	0.00	0.00	625.53
FOOTBALL CLUB	7,995.28	2,200.00	5,873.00	4,322.28
FRENCH CLUB	103.47	0.00	0.00	103.47
GIRL'S GOLF	3,483.22	656.00	0.00	4,139.22
GIRLS SOCCER	259.03	2,399.76	1,579.39	1,079.40
GIRL'S TENNIS	534.52	4,853.92	584.12	4,804.32
GIRLS VOLLEYBALL	244.73	0.00	0.00	244.73
GSA	163.72	135.00	113.48	185.24
GYMNASTICS	896.86	0.00	0.00	896.86
HOSA		0.00	0.00	
HS DRAMA	11,919.73	1,258.23	3,349.80	9,828.16

St. Anthony-New Brighton Schools
July 2023 to December 2023

Activities Account	Account Balance @ 7/1/2023	Receipts as of 12/31/2023	Expenditures as of 12/31/2023	Ending Balance as of 12/31/2023
HS GREEN TEAM	2,622.27	0.00	0.00	2,622.27
HS MARCHING BAND	(202.13)	62,176.81	46,055.30	15,919.38
HS STUDENT COUNCIL	17,601.72	8,879.19	5,547.18	20,933.73
HS STUDENT FUNDRAISING	5,466.16	0.00	0.00	5,466.16
KEY CLUB	2,305.04	180.00	324.00	2,161.04
LEGO LEAGUE	1,066.53	0.00	0.00	1,066.53
LETTERWINNERS CLUB	12,858.00	617.50	1,781.33	11,694.17
LITERARY ARTS	418.84	0.00	0.00	418.84
MATHLETES	6.37	0.00	0.00	6.37
MS CAMPUS CLUB MAGAZINE	145.45	0.00	221.64	(76.19)
MS DANIELINE (HUSKETTETS)	294.92	0.00	0.00	294.92
MS DRAMA	5,509.93	0.00	0.00	5,509.93
MS KNOWLEDGE BOWL	2,735.20	1,075.00	630.00	3,180.20
MS STUDENT COUNCIL	8,175.37	0.00	0.00	8,175.37
MS TRACK	2,984.50	2,265.94	229.00	5,021.44
NATIONAL HONOR SOCIETY	2,935.52	377.66	480.99	2,832.19
ROBO HUSKIE	8,985.83	0.00	250.00	8,735.83
SADD	400.26	0.00	0.00	400.26
SCHOOL STORE	2,876.77	1,235.00	1,735.92	2,375.85
SCIENCE BOWL	989.24	0.00	0.00	989.24
SCIENCE OLYMPIAD	378.97	0.00	0.00	378.97
SOFTBALL CLUB	467.35	0.00	262.50	204.85
SPANISH CLUB	129.94	0.00	0.00	129.94
SPANISH TRIP MS	2.81	0.00	0.00	2.81
SPEECH	3,677.76	0.00	0.00	3,677.76
SUPER HIGH MILEAGE	83.92	0.00	0.00	83.92
SWIMMING	2,480.05	5,599.94	4,069.46	4,010.53
YEARBOOK	5,930.49	0.00	0.00	5,930.49

St. Anthony-New Brighton Schools
July 2023 to December 2023

Activities Account	Account Balance @ 7/1/2023	Receipts as of 12/31/2023	Expenditures as of 12/31/2023	Ending Balance as of 12/31/2023
Total	\$158,766	\$101,872	\$79,232	\$151,009

SANB REVIEW

613 GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students entering grade 8 in the 2023-2024 school year and later must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule. Students who enrolled prior to 2022-2023 and earlier will follow the requirements outlined at the end of the policy.

III. DEFINITIONS

- A. “Academic standard” means: (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, or the arts, or (2) a locally adopted expectation for student learning in health, the arts, career and technical education, or world languages.
- B. “Credit” means a student’s successful completion of an academic **semester** of study or a student’s mastery of the applicable subject matter, as determined by the school district.
- C. “Section 504 Accommodation” means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- D. “Individualized Education Program” or “IEP” means a written statement developed for a student eligible by law for special education and services.
- E. “English language learners” or “ELL” student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

IV. DISTRICT ASSESSMENT COORDINATOR

The Superintendent shall be named the District Assessment Coordinator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

V. GRADUATION ASSESSMENT REQUIREMENTS

For students enrolled in grade 8 in the 2012-2013 school year and later, students’ state graduation requirements, based on a longitudinal, systematic approach to student education

and career planning, assessment, instructional support, and evaluation, include the following:

- A. Achievement and career and college readiness in mathematics, reading, and writing, as measured against a continuum of empirically derived, clearly defined benchmarks focused on students' attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without the need for postsecondary remediation and which facilitates the monitoring of students' continuous development of and growth in requisite knowledge and skills; analysis of students' progress and performance levels, identification of students' academic strengths and diagnosis of areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and determination of students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student based on analysis of students' progress and performance data; and
 - B. Consistent with this paragraph and Minnesota Statutes section 120B.125 (*see Policy 604, Section II.H.*), age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.
 - C. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.
 - D. Students meeting the state graduation requirements under this section must receive targeted, relevant, academically rigorous, and resourced instruction which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
 - E. Students meeting the state graduation requirements under this section and who are students in grade 11 or 12 and who are identified as academically ready for a career or college are required to complete one advanced experience selecting from the following:
 - a. Courses awarding college credit to high school students such as AP, CIS, or PSEO or,
 - b. An internship or work-study or
 - c. A 916 CTE course or
 - d. Complete a staff-supervised senior capstone.
- Students are not required to achieve a specified score or level of proficiency on an assessment to graduate from high school. This is a type of credit, not a standalone additional credit.
- F. A student's progress toward career and college readiness must be recorded on the student's high school transcript.

VI. GRADUATION CREDIT REQUIREMENTS

Students beginning 9th grade in the 2024-2025 school year and later must successfully complete, as determined by the school district, the following high school level credits for graduation:

- A. Eight credits of language arts sufficient to satisfy all academic standards in English language arts;
- B. Six credits of mathematics, including an algebra II credit or its equivalent, sufficient to satisfy all of the academic standards in mathematics;
- C. One algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade standards in mathematics;
- D. Six credits of science, including at least:
 - (a) two credits of life science;
 - (b) two credits of chemistry or physics; and
 - (c) two credits of earth and space science.

The combination of credits must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics and (ii) all other academic standards in science;

- E. Seven credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;
- F. Two credits in the arts sufficient to satisfy all of the state or local academic standards in the arts; and
- G. One credit of Personal Finance.
- H. A minimum of fifteen elective credits.
- I. The total minimum number of credits to graduate from the district high school is 47 credits and must include completion of an advanced experience.
- H. Credit equivalencies
 - 1. A one credit of economics taught in a school's agriculture education or business department may fulfill a one credit in social studies under Paragraph E., above, if the credit is sufficient to satisfy all of the academic standards in economics.
 - 2. An agriculture science or career and technical education credit may fulfill the elective science credit required under Paragraph D., above, if the credit meets the state physical science, life science, earth and space science, chemistry, or physics academic standards or a combination of these academic standards as approved by the school district. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph D., above, if the credit meets the state chemistry or physics academic standards as approved by the school district.

A student must satisfy either all of the chemistry or physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph D., above.

3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Paragraph B. or Paragraph F., above.
4. A computer science credit may fulfill a mathematics credit requirement under Paragraph B., above, if the credit meets state academic standards in mathematics.
5. A Project Lead the Way credit may fulfill a mathematics or science credit requirement under Paragraph B. or Paragraph D., above, if the credit meets the state academic standards in mathematics or science.

VII. GRADUATION STANDARDS REQUIREMENTS

- A. All students must demonstrate their understanding of the following academic standards:
 1. School District Standards, Health (K-12);
 2. School District Standards, Career and Technical Education (K-12); and
 3. School District Standards, World Languages (K-12).
- B. Academic standards in health, world languages, and career and technical education will be reviewed on a periodic basis. A school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.
- C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):
 1. Minnesota Academic Standards, English Language Arts K-12;
 2. Minnesota Academic Standards, Mathematics K-12;
 3. Minnesota Academic Standards, Science K-12;
 4. Minnesota Academic Standards, Social Studies K-12; and
 5. Minnesota Academic Standards, Physical Education K-12.
- D. State standards in the Arts K-12 are available, or school districts may choose to develop their own standards.
- E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical

impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minnesota Statutes section 120B.07, upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.024 (Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Part 3501.0820 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)