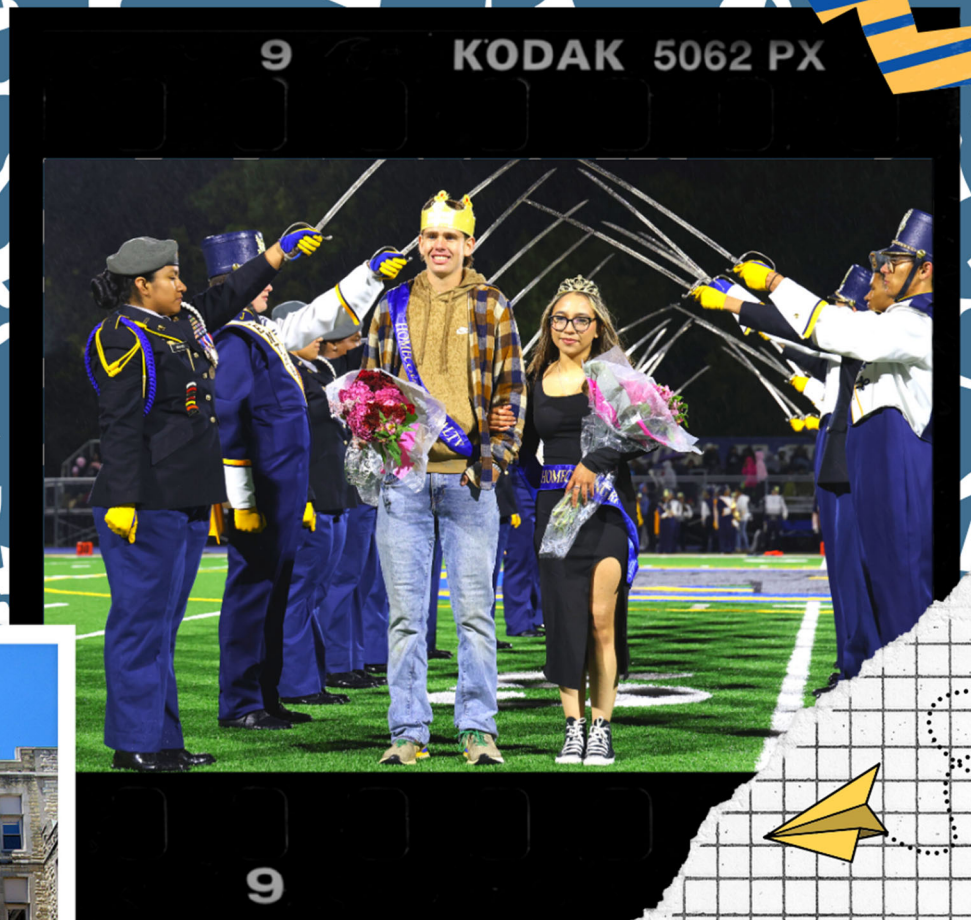


WELCOME TO JOLIET CENTRAL!

INCOMING FRESHMEN WELCOME PACKET

101 E. JEFFERSON ST., JOLIET, IL 60432

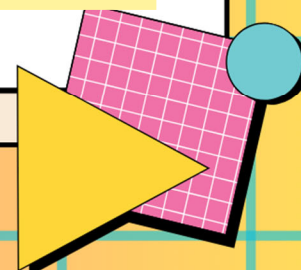
MAIN OFFICE: 815-727-6750
ATTENDANCE LINE: 815-727-6801



2024-2025
EDITION

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**WELCOME PACKET CREATED BY M.FLORES
DECEMBER 2023**



Joliet Central High School - District 204

Mr. Shad Hallihan
Principal
815-727-6740
Fax: 815-727-6824

Mr. Stephen Locke
Assistant Principal
815-727-6742
Fax: 815-727-6824

Mr. Tino Villafior
Assistant Principal
815-727-6789
Fax: 815-727-6824

201 East Jefferson Street
Joliet, IL 60432
www.jths.org



Dear Freshman Parent or Guardian:

Your child's journey to high school begins with the enrollment process.

Incoming Freshman registration for the 2024-25 school year will be open to all families on **December 15, 2023**. This letter provides important information regarding the registration process at Joliet Central High School.

1. **Complete Online Registration:** In this packet, you will find instructions on navigating to our Online Registration website. Once you have found our online registration website, please follow the instructions on your screen to submit a complete application. Residency will be verified by Joliet Township District 204.
2. **Course Selections 2024-25:** Will be at your student's Junior High with one of Joliet Central Counselors. Information will be handed out to your student from their feeder school with dates of this event.
3. **Health Requirements/Incoming Freshmen Immunization Records:** All incoming Freshmen are required to have an updated health physical and immunization records report completed prior to attending Joliet Central High School. All Freshmen physicals should be completed and turned into the Joliet Central Health Office between June and July. All immunizations must be submitted prior to students attending Joliet Central. Please refer to the Health Information page in your new student packet.
4. **Summer Opportunities/School Fees/Devices/Textbooks, Schedules, Free/Reduced Meal Applications:** More information will be released to families throughout the spring and summer months of 2024. It is important to complete online registration. By completing the online registration process, our office will have access to parent/guardian contact information which will be used correspond with families regarding important upcoming information and any deadlines.

What should families do without access to a computer? You can access the online registration using Google Chrome and a smart cellphone or tablet. Additionally, the Joliet Public Library has two locations which allow public access to their computers. Please contact them at 815-846-6500 or 815-740-2660 for more details.

If you need assistance with the online registration process, please contact the registration office at 815-727-6732 or jcasa-grande@jths.org.

Thank you,
Registration Office

Student Handbook

The 2023-2024 Student Handbook can be viewed by visiting www.jths.org/student-handbook. We ask that parents and students to read the handbook to get familiarized with school policies, curriculum, discipline, directory information, attendance and much more.



CENTRAL FRESHMEN ACADEMY



FRESHMAN ACADEMY

To assist with the transition to high school, ninth grade students enter the Freshman Academy, a small school within a school, that provides a safe and nurturing environment. Freshmen begin the day a period earlier than their upper-class peers which allows them to take an additional elective or receive support in math or reading.

While Joliet Township High School District 204 (JTHS) serves over 6,600 students, our schools are designed with an academy structure to provide small schools within a large setting. All ninth-grade students enter the Freshman Academy which is specifically designed to ensure a successful transition to high school. Features of the Freshman Academy include an 8-period day where all freshmen arrive an hour earlier than their upper-class peers, and freshman classes are housed in a common wing of the school.

DEANS & COUNSELORS

The mission of the Pupil Personnel Services, a supportive and qualified staff, in collaboration with administration, parents, teachers and community is to provide every student with a comprehensive and age appropriate academic, social and career developmental plan which will empower students to participate productively in a global society.

Deans and school counselors are available to assist with course scheduling, social/emotions support, discipline matters and more. Please reach out to your student's dean or school counselor if you need assistance.

SUPPORT

FRESHMAN ACADEMY COORDINATOR

Freshman teachers work as a team under the direction of the Freshman Academy Coordinator. The Freshman Academy Coordinator serves the bridge between freshman students, families and teachers. If you are a parent or guardian of a freshman, we welcome you to reach out to the Freshman Academy Coordinator for assistance or with questions.

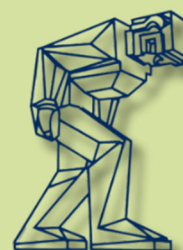


Natali Lopez

Academy Coordinator

Joliet Central

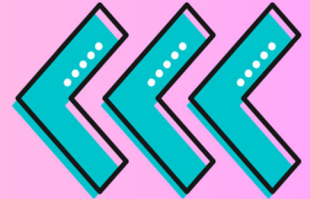
nlopez@jths.org



For a complete listing of West Campus Deans and Counselors, scan the QR code above or visit:
<https://bit.ly/3QbRtdN>

INCOMING FRESHMEN TIMELINE

This welcome packet has been designed to provide a comprehensive overview of our high school. Below is a timeline of events that will help you prepare for your incoming freshman's first day of school.



December 15, 2023

Student Online Registration and Enrollment Begins Today.

See pages 6-9 for more details.



Week of July 29, 2024

Welcome Back Tigers Week!
More details to come Summer of 2024.



January 31, 2024

Steelmen & Tiger Showcase
for 8th Grade
Students & Families



August 19, 2023

Happy First Day of School!



**January xx, 2024
& February xx, 2024**

Course Selection Meetings with
Joliet Central School Counselors



End of August 2024

Set up Infinite Campus Parent
Portal Account.
See page 27 for more details.



End of July 2024

Applications are open for the
National School Lunch Program.

Do you qualify?
See page 30 for more details.



October 15, 2024

Turn in Health Forms with
Immunizations no later than this
date.

If forms are not turned in by this date,
students will be excluded from school on
October 16th, pursuant to Illinois School
Code (105 ILCS 5/27-8.1)



ENROLLMENT PROCESS



Complete a Student Online Registration Application

Registration is open to families on Friday, December 15, 2023. Details regarding the process can be found by visiting www.jths.org/enrollment

Schedule a "Course Selection" Meeting with a School Counselor

Families that have completed an approved online registration application will receive a link to schedule a course selection meeting.



Attend "Welcome Back Steelmen" Week

Freshmen students who have completed all the required steps, can pick up their schedules on August 1, 2024. More information will be sent to families in early July 2024.



Important information:

It is important to complete the online registration application. By completing the online registration process, the registration office will have access to parent/guardian contact information which will be used to correspond with families regarding important information and any deadlines. If you have not received emails after registering your student, please check your spam/junk folders.

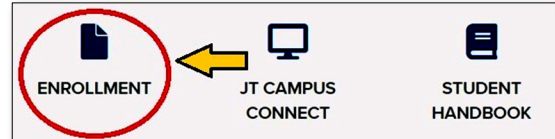


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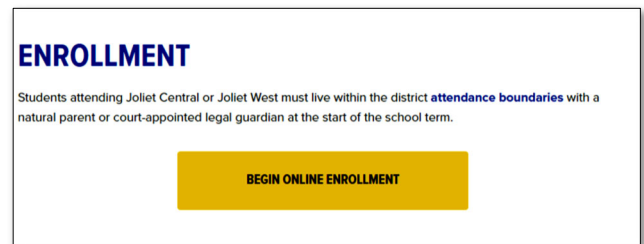
Visit our district webpage: www.jths.org



Scroll down on the webpage and click the “Enrollment” icon:



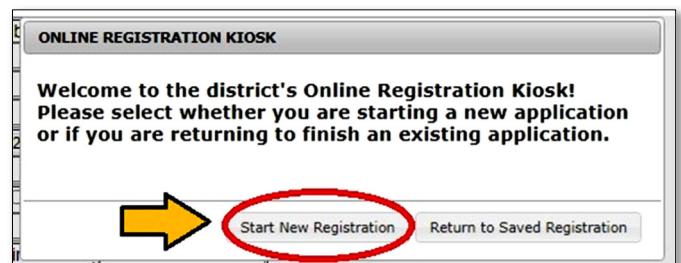
Click on “Begin Enrollment” icon and a new window will appear on your screen:



Select the language of your choice:



Select “Start New Registration” and follow the instructions on your screen.



You will need the following documents to successfully complete an online registration application.

- Student's Certified Birth Certificate
- 3 Current Proofs of Residency
- Parent/Guardian Valid Photo ID

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This guide will help you understand the documents you will need to have readily available during the registration process. The website will not let you proceed unless you upload the following documents. #

- < Valid government-issued parent ID
- < A government issued certified copy of your student's birth certificate
- < Three proofs of residency dated within thirty (30) days. Below is a complete list of documents the district accepts.



Acceptable Proofs

Gas bill
Electric bill
Water bill
Phone/Cell/Cable bill
Bank statement
Payroll check stub
Credit card bill
Homeowners/Renters/Car Insurance
Mortgage Statement
Car Payment



Unacceptable Proofs

Junk Mail
Handwritten envelopes
Copies of envelopes
Personal checks
Voter's card
Medical Card
¹Leases/Rent receipts
Hospital bills
Letters from schools
²Parent/Guardian valid ID cannot be used as proof of residency.





¹ Lease is only acceptable if you moved within the last 30 days from the date of your online registration application.

² An ID can only be used as a proof of residency if the issue date is dated within the last 30 days from the date of your online registration application.

Documents needed to complete the online registration process.

This guide will help you understand the documents you will need to have readily available during the registration process. The website will not let you proceed unless you upload the following documents.

- A valid government-issued photo ID.
- A government-issued certified copy with a seal of your student's birth certificate.
- Three proofs of residency dated within thirty (30) days. Below is the complete list of documents the district accepts.



 <u>Acceptable Proofs of Residency</u>	 <u>Unacceptable Proofs of Residency</u>
Gas Bill	Junk Mail
Electric Bill	Handwritten Envelopes or Documents
Water Bill	Copies of Envelopes or Documents Inside Envelopes
Telephone/Cellular Bill	Personal Checks
Cable/Internet Bill	Voter's Card
Bank Statement	¹ Leases/Rent Receipts (see below for more information)
Payroll Check Stub	Medical Bills
Credit Card Bill	Letters from Schools (including JTHS District 204)
Homeowners/Renters/Car Insurance	² Parent/Guardian ID (see below for more information)
Mortgage Statement	District 86 Forms
Car Payment	
State & Federal Government Program Correspondence	

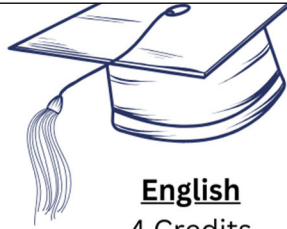
¹ A lease is only acceptable if you moved within the last 30 days from the date of your online registration application.

² An ID can only be used as proof of residency if the issue date is within the last 30 days from the date of your online registration application.

How to scan documents using your cell phone:

**** This scanning process can also be used to upload immunization and dental forms.****

Scan a document using an iPhone.	Scan a document using an Android device.
<p>Launch the "Notes" application and create a new "Note."</p> <p>Launch the camera application and then press the "Scan Document" button.</p> <p>Place your document in view of the camera.</p> <p>If your device is set to "Auto Mode," your document will scan automatically. If you need to manually capture a scan, press the shutter button or you can also use the volume button to complete this step.</p> <p>Press the "Keep Scan" button.</p> <p>Press the "Save" button or add additional scans to the document.</p>	<p>Launch the "Google Drive" application.</p> <p>On the bottom right of your screen, click the "Add" button.</p> <p>Press the "Scan" button.</p> <p>Take a photo of the document you would like to scan.</p> <p>Press the "Done" button to complete the document.</p>
	



English

4 Credits

Students must take 4 years of English

Math

3 Credits

We recommend a 4th year of math based on postsecondary plans



Science

2 Credits

One credit MUST be Biology

We recommend a 3rd and 4th year of science based on postsecondary plans

Social Science

2.5 Credits

Pre-AP World History/Geography, US History & American Government

Consumer Education

.5 Credits

Consumer Economics or Economics



Health

.5 Credits

Usually taken Sophomore year

PE/ROTC

3.5 Credits

Students must be enrolled in a Physical Education course each semester

Art/Career & Technical Education/World Language/Music

1 Credit

Most colleges and universities require 2 years of the same foreign language

Additional Requirements

Total = 22 credits to graduate

Must pass the US Constitution Test (Taken in Government)

Must complete 40 hours of community service

Must take required State of Illinois Assessments

Illinois requires all public high school seniors to complete the Free Application for Federal Student Aid (FAFSA) or, if applicable, the Alternative Application for Illinois Financial Aid



College and Career Center Google Classroom



CLICK HERE

Class code
jbdw73p

EMAIL MS. MARTINEZ - EMARTINEZ@JTHS.ORG
IF YOU HAVE QUESTIONS

**Join the classroom to be informed
about post-secondary opportunities
and events**

Joliet Township H.S. Freshman Registration Sheet, Class of 2028

Legend:

Courses in **Bold** meet NCAA Clearinghouse Requirements
 ** indicates a course that, if failed, must be re-taken

Student Name: _____

Required Courses

(All students will take one of each of the following core courses.)

Placement in additional academic course or Honors level courses will be made based on student scores and recommendations.)

English: _____ **Pre AP English 1**** **Mathematics:** _____ **Algebra 1**** **Science:** _____ **Biology**** **Social Science:** _____ **Pre AP-World History & Geography**** **Applied Life:** _____ **PE 1** OR _____ **ROTC**

Students should choose five possible courses and rank them from first choice (1) to last choice (5).

Elective Choices	
Technology & Engineering: _____ Orientation to Technology _____ PLTW Introduction to Engineering	Communicative Arts: _____ Drama 1 _____ Multimedia Journalism And Writing Arts: _____ Introduction to Studio Art
Music: _____ String Orchestra*** _____ Concert Band*** _____ Symphonic Band*** _____ Music Appreciation _____ Mixed Chorus _____ Ensemble _____ Concert Choir (by audition only) _____ Intro to Band	Business Education: _____ Orientation to Business _____ AP Computer Science Principles Family & Consumer Science: _____ Orient to Human & Public Service
Social Science: _____ The African and Latin Am Exp to 1865 (S) _____ The African and Latin Am Exp from 1865 (S)	Health Occupations: _____ Health Sciences _____ PTLW Principles of Biomedical Science
World Language: _____ French _____ Spanish _____ Heritage Spanish _____ American Sign Language	

Technology & Engineering:

Orientation to Technology

Prerequisites: None

During the first semester, students will identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

During the second semester, students will learn strategies that enable students to build their own understanding of new ideas. It is designed to engage students in exploring and deepening their understanding of "big ideas" regarding technology and apply technological processes to solve real problems and develop knowledge and skills to design, modify, use, and apply technology in the following areas: engineering design, manufacturing technologies, construction technologies, energy & power, information & communication technologies, and emerging technologies.

PTLW Into to Engineering

Prerequisites: Successful completion of Algebra 1 or concurrent enrollment in Honors Algebra 1 or Algebra without support.

Students engage in open-ended problem solving, learn and apply the engineering design process, and use the same industry-leading technology and software as are used in the world's top companies. Students are immersed in design as they investigate topics such as technical sketching and drawing, modeling, measurement, geometry, and statistics.

Communicative Arts:

Drama 1

Students will study acting, dramatic production, and the history of drama. Students will read plays, act, direct and produce. Students will receive training in voice techniques, bodily action, and dramatic techniques.

Multimedia Journalism and Writing

Prerequisite: Successful completion of English 1 and/or strong writing skills.

Students will be introduced to the world of multimedia, learn various forms of journalistic writing across the media, print, Web, and broadcast, as well as basic web and hard copy production and editing.

Arts:

Intro to Studio Art

Introduction to Studio Art introduces students to many different artistic areas in order to discover interests and abilities for further study. Students will learn the primary skills of many visual art processes as well as design and creative strategies, while also having fun experimenting with new materials, exploring the meaning of art and artist's work, and making personal connections to their lives through art. Students explore collaborative artmaking, personal expression, and the idea of building a "portfolio" of their work through a process of documentation and presentation. A variety of artistic media are used to develop artistic concepts, including clay, graphite & colored pencil, acrylic painting, pen & ink, and more. Some of the activities in the course include handmade sketchbooks, expressive self-portraits, hand-built ceramics & narrative artwork. This course enables the student to meet all the State Academic Standards for Visual Arts.

Music:

String Orchestra

Prerequisite: Middle School Orchestra Experience or Director's recommendation

Students will apply their musical knowledge and skills to traditional, classical, contemporary, and popular string literature through performance. The course includes performances at Open House, concerts at both West and Central campuses, contest, and field trips. The opportunity also exists to audition for the Symphony Orchestra which meets as a co-curricular ensemble one evening a week.

Concert Band

Prerequisite: Middle School band experience

Students will apply their musical knowledge and skills to traditional, classical, contemporary and popular band literature through performance. The course includes concerts, contests, clinics, field trips, parades, and home football games.

Symphonic Band

Prerequisite: Audition and Middle School Band Director's recommendation

Students will apply advanced musical knowledge and skills to advanced high school, college, and professional band literature through performance. The course includes concerts, clinics, field trips, parades, and home football games.

Music Appreciation

Students will examine, listen to, and evaluate music from the classical music traditions of the past, as well as of today's society. The content of the specific musical style will be described and explained based on the standards of the genre. In addition to analysis, this class will use music as a tool for connection and application of other studies.

Mixed Chorus

Students will experience singing in a large choral group setting with a focus on mixed rather than single gender literature. Throughout this course, students will benefit from proper vocal training in a variety of musical styles including classical, gospel, jazz, pop, and ethnic music. Students will also be a part of at least two concerts per year, as well as field trips, and/or contests, and clinics.

Ensemble

Students within this non-audition ensemble with a focus on single gender literature will demonstrate basic proper local production and knowledge of various genres including classical, gospel, jazz, pop, and Broadway musicals. Students will perform in at least two concerts a year and participate in field trips. Students will also participate in contests and/or clinics.

Concert Choir

Students who have a musical background and are looking for a challenging choral experience will progress further in the study of advanced vocal production in this audition-only group. Throughout this course, students will perform more sophisticated repertoire ranging from Baroque up through the 21st Century, including non-classical music, as well as Broadway, and Jazz. Students will also experience clinics, concerts, and/or guest artists as part of the class.

Business Education:

Orientation to Business

Prerequisite: None

During the first semester, students will identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

During the second semester, students will survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization.

Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.

AP Computer Science Principles

Students will learn various programming languages and create digital artifacts with practical, personal, and social intent. This course is recommended for all students interested in a career within the Information Technology pathway. Students will use computing to explore and discover the connections within information; practice using mathematical and logical programming concepts; and explore the building blocks behind the Internet while learning how the Internet functions. Students will have the opportunity to investigate the links between Information Technology and other career pathways such as medicine, engineering, business, human services, and the arts.

Family & Consumer Science:

Orientation to Family & Public Services

Prerequisite: None

During the first semester, students will identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

During the second semester, students will be introduced to the field of family and consumer sciences and the many career opportunities available in this broad field. The course includes theory and laboratory experiences in the following content areas: Nutrition and culinary arts; textiles and design; family, career, and community leadership development; resource management; human development and life-long learning; facility design, care, and management; and interpersonal relationships and life management skills.

Social Science:

The African and Latin Experience to 1865

Students will analyze the political, economic, social, and cultural experiences of African Americans and Latinos from Ancient African civilizations to the conquest of the Americas through the Mexican American War and the abolition of Slavery. Emphasis will be placed on critical thinking, writing, and research skills while paying special attention to the application and synthesis of course content.

The African and Latin Experience from 1865

Students will analyze the political, economic, social, and cultural experiences of African Americans and Latinos from reconstruction in the United States and the rise of Caudillaje in Latin America to contemporary issues facing Blacks and Latinos throughout the world. Emphasis will be placed on critical thinking, writing, and research skills while paying special attention to the application and synthesis of course content.

Health Occupations:

Health Sciences

Students will explore careers in the health, medicine, and veterinary fields in this extensive course in the Health Occupations sequence. Students develop skills and knowledge in anatomy and physiology, first aid, and Basic Life Support (BLS) for health care providers. Students will also research the educational requirements and pathways for a variety of health-related careers.

PTLW Principles of Biomedical Science

Students will explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

World Language:

French

Students will explore the French language using speaking activities, technology, interactive games, videos, French readings, and map work. Students will also gain an appreciation for French culture and its influence in the world. Active participation will increase a solid foundation for communicating in French by developing skills in speaking, reading, writing, and listening.

Spanish

Students will begin to develop the four basic skills of listening, reading, writing and speaking in Spanish. The course focuses on communicating in Spanish, gaining an understanding of Hispanic cultures, connecting with other disciplines, comparing one's own native language to Spanish, and participating in multicultural communities. The primary cultural focus is on the country of Mexico.

Heritage Spanish

Prerequisites: Students must be "auditory positive" in Spanish.

Students who are already able to speak and comprehend the Spanish language should take this course to expand their literacy and vocabulary skills in Spanish. Emphasis will be placed on current events, pop culture, and literature.

American Sign Language

Students will learn about the history of American Sign Language (ASL), deaf culture, and how to communicate with the deaf and hard of hearing.

Math:

AMPED on Algebra

Prerequisites: On track for Algebra 1

AMPED, Algebra I in Manufacturing Processes, Entrepreneurship and Design (AMPED) is an Algebra I course taught using project-based learning. AMPED contextualizes manufacturing processes and business standards using principles of Algebra I, through teaching quadratics and the law of diminishing returns. Learners using AMPED curriculum will operate a business running a fabrication lab customizing textiles and manufacturing wood, metal, and/or plastic goods. The proceeds generated from the business are then utilized to fund the venture and provide philanthropic opportunities for community service, or monetary gifts to local charities. Students learn skill sets in engineering techniques including sublimation, CNC operations, and rapid prototyping. Other areas for student engagement include composite technologies, alternative energies, and automation robotics.

INCOMING FRESHMEN HEALTH REQUIREMENTS



ILLINOIS SCHOOL CODE (105 ILCS 5/27-8.1) REQUIRES ALL INCOMING HIGH SCHOOL STUDENTS TO HAVE A HEALTH/PHYSICAL EXAMINATION WITH CERTAIN REQUIRED IMMUNIZATIONS. THE FORM SHOULD BE COMPLETED AND TURNED IN TO OUR HEALTH OFFICE BY OCTOBER 15, 2024.

IF FORMS ARE NOT TURNED IN BY THIS DATE, STUDENTS WILL BE EXCLUDED FROM SCHOOL ON OCTOBER 16TH PURSUANT TO ILLINOIS SCHOOL CODE (105 ILCS 5/27-8.1). INCOMING FRESHMAN MUST USE THE STATE OF ILLINOIS CERTIFICATE OF CHILD HEALTH EXAMINATION FORM.

AS A FRIENDLY REMINDER, YOUR STUDENT'S PHYSICAL EXAMINATION FORM IS ONLY CONSIDERED COMPLETE IF YOU HAVE FILLED OUT THE STUDENT'S HEALTH HISTORY AND SIGNED/DATED PAGE TWO.

IF A STUDENT IN NINTH GRADE FAILS TO PRESENT PROOF BY MAY 15TH, THE SCHOOL MAY HOLD THE STUDENT'S REPORT CARD UNTIL ONE OF THE FOLLOWING OCCURS: THE CHILD PRESENTS PROOF OF A COMPLETED DENTAL EXAMINATION, OR THE CHILD PRESENTS PROOF THAT A DENTAL EXAMINATION WILL TAKE PLACE WITHIN 60 DAYS AFTER MAY 15TH.



HEALTH EXAMINATION FORM

DUE OCTOBER 15, 2024



DENTAL EXAMINATION FORM

DUE MAY 15, 2025

WAYS TO TURN IN YOUR COMPLETED FORMS:

- DROP OFF THE FORMS IN PERSON: USE THE MAIN ENTRANCE DURING NORMAL SCHOOL HOURS
- EMAIL THE FORMS TO: ACARROLL@JTHS.ORG
- FAX THE FORMS TO: 815.774.1608



FOR MORE INFORMATION OR TO ACCESS THE REQUIRED FORMS, VISIT:
[HTTPS://BIT.LY/3TBWSQC](https://bit.ly/3TBWSQC)

OR SCAN THE QR CODE USING A SMART DEVICE.





COMMUNITY HEALTH RESOURCES

Physicals dated no earlier than August 21, 2023 will be accepted for freshmen entering the 2024-2025 school year. To ensure a seamless educational experience for your child, kindly schedule appointments before the October 15th deadline.

This proactive approach will help avoid disruptions in your child's education.

You will find information about community-based clinics in our area if you require assistance in arranging a physical examination and/or immunization appointment.



WILL COUNTY HEALTH CLINICS

JOLIET MAIN OFFICE

501 Ella Avenue
Joliet, IL 60433
www.willcountyhealth.org
Phone: 815-740-8143 (Vaccines Only)
Phone: 815-727-8480 (Physical & Vaccines)

BOLINGBROOK NORTHERN BRANCH PHYSICAL & VACCINES

323 Quardrangle Drive
Suite 323
Bolingbrook, IL 60440
www.willcountyhealth.org
Phone: 630-679-7000

MONEE EASTERN BRANCH VACCINES ONLY

5601 West Monee-Manhattan Road
Suite 110
Monee, IL 60449
www.willcountyhealth.org
Phone: 815-727-8803



VNA HEALTH CARE CLINICS

JOLIET CLINIC

1501 West Jefferson Street
Joliet, IL 60433
www.vnahealth.com
Phone: 630-562-7952

ROMEDEVILLE CLINIC

160 North Independence Boulevard
Romeoville, IL 60446
www.vnahealth.com
Phone: 630-892-4355

BOLINGBROOK CLINIC

396 Remington Boulevard
Suite 396
Bolingbrook, IL 60440
www.vnahealth.com
Phone: 630-892-4355



We are not affiliated, associated, or endorsed by, or in any way officially connected with these community based resources agencies. Services hours may vary.



WELCOME CLASS OF 2028

THE BEST IS YET TO COME!



[HTTPS://WWW.JTHS.ORG/JOLIET-CENTRAL-HIGH-SCHOOL/INCOMING-FRESHMEN](https://www.jths.org/joliet-central-high-school/incoming-freshmen)

JTHS Internet Homepage: www.jths.org

JTHS Information Line: In an emergency situation, please do not contact the school directly because this blocks phone lines. JTHS will deliver emergency information in a variety of ways including phone messages, email, website, social media, print media, radio and more. In addition, JTHS has a phone line to direct parents to these mediums when phone messages are delivered. The JTHS Information Line phone number is: 815-724-1800.

School Violence Tip Line: JTHS believes in a proactive approach to school security. Parents and students can contribute greatly to school security and safety. Please call the School Violence Tip Line at 1-800-477-0024 if you know of a security or safety issue. This is a way for students and parents to anonymously alert school officials of threats of violence in school.

National Suicide Prevention Lifeline: The 9-8-8 Lifeline provides 24/7, free and confidential support for people in distress, prevention and crisis resources for you or your loved ones.

Text "Reach" to 741741: The Crisis Text Line is free, anonymous support, and is available at your fingertips 24/7. Text with a trained Crisis Counselor anytime you need someone to talk to.

Mission Statement

The mission of Joliet Township High School, a historically rich, inclusive, and innovative learning community that values and embraces diversity, is to maximize every student's potential to positively impact our community and thrive in a global society by providing an equitable, personalized, and rigorous education.

Our Beliefs

- High quality schools are essential to the quality of life for the whole community.
- Each individual possesses inherent worth and equal value.
- A safe environment is essential for every individual.
- Every individual deserves to be supported.
- Diversity strengthens and enriches society.
- An inclusive school community acknowledges, celebrates, and respects all cultures.
- Empathy, honesty, integrity, respect, and mutual trust are essential in building and maintaining a strong community.
- Life-long learning is necessary to thrive in a continuously changing world.
- Individuals learn at different rates, in different ways, and in a variety of settings.
- High expectations positively influence individual growth.
- Individuals are accountable for their own choices.
- Motivation, perseverance, determination, and a growth mindset strengthen the ability of an individual to reach potential.
- The family environment has a strong influence on the development of each of its members.
- Education is a collaborative responsibility among students, family, staff, and the community.
- An educated and informed public enriches our democracy.
- All people can learn.

Joliet Township High School ensures equal educational opportunities are offered to students, regardless of race, color, national origin, age, gender, religion, disability, veteran's status, or marital status



STUDENT AND CLUBS ORGANIZATIONS

All students are encouraged to join a club or activity. There is something for everyone!

For a list of activity offerings, please visit: <https://bit.ly/4aDo1VZ>

ACTIVITY BUS SCHEDULE:	Activity	Departure Time
After-school shuttle between schools		3:20 p.m.
Home from each school	Activities and Athletics	4:30 p.m.
Shuttle between schools	Activities and Athletics	5:45 p.m.
Homes from each school	Activities and Athletics	6:00 p.m.

Activity Bus Regulations:

1. Activity buses are operated for Joliet Township High School students only. Students must be enrolled in a school-sponsored program or be a participant/spectator at a school-sponsored activity.
2. Students should report directly to the bus loading area at the conclusion of the program/activity and ride the first available bus.
3. Students must show the driver a Joliet Township High School ID to get on the bus. Students without an ID may ride the bus if the coach/sponsor/security person or school staff completes a referral and the student gives the referral to the driver. The driver will forward the referral to the dean.
4. Students more than 1.5 miles from school should be dropped within three blocks of their home. Students who reside within 1.5 miles of the school should be dropped within five blocks of their home.
5. Activity routes operate in designated attendance areas only. Drivers are not allowed to transport students from one school attendance area to another. Students must ride activity buses from their respective school (i.e. West students cannot ride a Central bus unless pre-approved by the Transportation Office).





ATHLETICS AT JTHS



JOLIET TOWNSHIP HIGH SCHOOLS Athletic Contacts

www.jths.org

Joliet Central High School
201 E. Jefferson St.
Joliet, IL 60432
Principal- Shad Hallihan
shallihan@jths.org

Joliet West High School
401 N. Larkin Ave.
Joliet, IL 60435
Principal-Tecara Parker
teparker@jths.org

Joliet Central Athletic Director
Jon Pereiro
815-727-6721
815-727-6833 fax
jpereiro@jths.org

Joliet West Athletic Director
Steve Millsaps
815-727-6920
815-727-6567 fax
smillsaps@jths.org

Joliet Central Asst Athletic Director
Kevin Fitzgerald
815-727-6720
815-727-6833 fax
kfitzgerald@jths.org

Joliet West Asst Athletic Director
Chuck Rumpf
815-774-1650
815-774-6567 fax
crumpf@jths.org

Central Athletic Office Secretary
Renee Rink
815-727-6720
815-727-6833 fax
rrink@jths.org

West Athletic Office Secretary
Christi Cardwell
815-774-6568
815-774-6567 fax
ccardwell@jths.org

Off-Campus Facilities

Channahon Park: McClintock Road, 1 mile east of I-55, Channahon – 815-467-7275

Strike N Spare II: 811 Northern Dr, Lockport - 815-838-2450

Inwood Athletic Complex: 3000 W Jefferson St, Joliet - 815-741-7114

Inwood Golf Course: 3200 W Jefferson St, Joliet - 815-741-7265

Joliet Town & Country Lanes: 2231 W Jefferson St, Joliet - 815-725-1231

Wedgewood Golf Course: 5001 Caton Farm Rd, Plainfield - 815-741-7270

Woodruff Golf Course: 621 N Gougar Rd, Joliet - 815-741-7272





ATHLETIC OFFERINGS AT JOLIET CENTRAL

FALL SPORTS

Boys Cross Country - August 14, 2024

Girls Cross Country - August 14, 2024

Football - August 14, 2024

Boys Golf - August 14, 2024

Girls Golf - August 14, 2024

Boys Soccer - August 14, 2024

Girls Swimming - August 14, 2024

Girls Tennis - August 14, 2024

Girls Volleyball - August 14, 2024

WINTER SPORTS

Boys Basketball - November 11, 2024

Girls Basketball - November 4, 2024

Boys Bowling - October 28, 2024

Girls Bowling - November 18, 2024

Boys Swimming - November 25, 2024

Boys Wrestling - November 11, 2024

Girls Wrestling - November 11, 2024

Competitive Cheer - October 28, 2024

Competitive Dance - October 28, 2024



SPRING SPORTS

Badminton - March 3, 2025

Baseball - March 3, 2025

Girls Soccer - March 3, 2025


Softball - March 3, 2025

Boys Tennis - March 3, 2025

Boys Track - January 20, 2025

Girls Track - January 20, 2025

Boys Volleyball - March 10, 2025





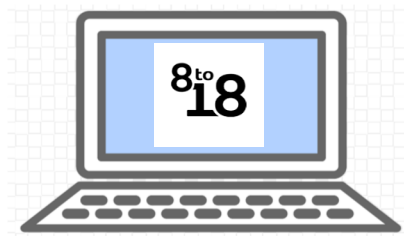
Athletics Online Registration Instructions

****All JCHS Athletes are REQUIRED to complete an online registration every school year and for every team****

To register online use the following instructions:

Visit <https://jolietcentral.8to18.com> (no www.) and select the registration tab

- **FIRST TIME USERS:** Click on “Create an Account” and enter your own email and create your own password. (Please be sure to remember this password as you will use this for the years to come for all of your children.)
- **RETURNING USERS:** Enter email/username and password, then click “Let’s go”
 - Forget your Password https://jolietcentral.8to18.com/accounts/forgot_password
- ****Returning users-** If you are unable to access the email associated with your 8to18 account please contact 8to18 Support with a new email to update your account.
- 8to18 Support 630-324-8501 or email support@8to18.com
- Click on “Begin Registration”
- “Select Activity”
 - Choose the sport your child will be trying out or participating
- “Select Participant”
 - Add a New Participant (or choose your child once created)
 - All information on this page is for the student, i.e. cell phone, email
- “Roster Details”
 - You may be asked for t-shirt size and/or short size
 - Height and Weight will be used for rosters
- “Primary Parent/Guardian Information”
 - Fill out the Parent information on the next page
- “Physical Form”
 - If you need a form to take to the doctor you may print it here
 - Remember your athlete must have a current physical in order to begin tryouts/practice
- “Legal Form”
 - At this time by clicking on the boxes, you are agreeing and consenting to all information provided
 - You may click on the form to read or print. Please note that when there is a parent/guardian and student check box, they must both be checked to move forward
 - Please DO NOT turn in any forms filled out
- Click on “Finish” to complete your registrations



Staff Name	Title	Contact Info
Renee Rink	Athletics Admin. Assistant	815.727.6720 rrink@jths.org

STUDENT SERVICES AND SPECIAL EDUCATION

WHY IDEA IS IMPORTANT?



WHAT IS IDEA?

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.

In keeping with the vision and mission of the district, we are committed to providing services to students in the district who have individual and unique needs by partnering with families and community.

An Individual Education Plan (IEP), which includes transitional services and determines the least restrictive environment to meet the individual needs of the student, will be developed and implemented by the IEP team which includes, parents/guardians, students, and staff. In addition, to providing academic supports, the district provides related services at the Central, West, and Pathway campuses to further assist students' educational needs. Joliet Township District 204 provides a continuum of services based on the needs of the individual student with an IEP, which are determined by the IEP team.

Special Service programs include special education, home/hospital instruction, homeless education, and educational services at River Valley Detention Center. These programs provide students with instruction, social emotional supports, as well as other resources that enable students to acquire skills and knowledge that will prepare them to become lifelong learners and empower them to be successful responsible citizens of Joliet as well as in a global information driven society.



ARTICLE 504 OF THE REHABILITATION LAW OF 1973

Section 504 is a statute that prohibits discrimination against persons with a disability in any program receiving federal financial assistance. Joliet Township High School District 204 recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability will knowingly be permitted in any of the programs or practices in the school system.

Students with disabilities who do not qualify for an individualized education program, as required by the federal

Individuals with Disabilities Education Act and implementing provisions of the School Code, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the child (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment. 105 ILCS 5/14-6.01.

The Section 504 Grievance Coordinator is Jamila Cage. Ms. Cage can be reached at (815)727-6984.



JOLIET CENTRAL CONTACT INFORMATION

Jennifer Sitar
Special Education
Coordinator
jsitar@jths.org
815-727-6775

Angela Splant
IEP Manager
asplant@jths.org
815-727-6983

Mary Vonesh
IEP Manager
mvonesh@jths.org
815-727-1623

Kenneth Gilroy
School Psychologist
kgilroy@jths.org
815-727-6773

Tracy Ward
School Psychologist
tward@jths.org
815-727-6785



<http://www.>

<https://www.jths.org/district-departments/special-services>

Student & Family Supports

JTHS partners with community agencies to address life issues that significantly impacts a student's education. Through these partnerships, students receive services both during and outside of school day to empower them to become successful in life. The partnerships also work with the entire family to help ensure success. Below are some examples of the services we offer. Please note that they may vary from campuses. Please contact the PPS office for more information.



Student Supports

- Cognitive Behavioral Therapy (CBITS) & Trauma Support
- Sharing the Dream (Undocumented Student Support)
- Grief & Loss/Loss & Terminal Illness
- Stress & Coping/Coping Strategies
- Empower Me/Self-esteem Building



Family Supports

- Healthy Relationships
- Grief & Loss/Loss & Terminal Illness
- Environmental issues



Group Supports

- YMCA Teen Achievers
- Children of Addiction (COA)
- Young Parent/Teen Mother Support
- Gender Group/Transgender Support
- Leadership, Self-esteem & College Tours

REQUEST FOR SUPPORT FORM

If you have concerns about a JTHS student, or if you are a student in need of help or support, please fill out the Request for Support Form for the appropriate campus. Completion of this form initiates a request and a team of school support personnel will review the situation to assign appropriate supports. Please be as specific as possible when completing the form and know that you can reach out to the PPS Coordinators for direct and immediate assistance.

You can fill out the form by visiting the link below and selecting your student's campus:

<https://www.jths.org/family-resources/request-for-support>

Or use your smart device to scan the QR Code below:



John Randich

Pps Coordinator
Joliet Central
jrand@jths.org
School: 815-727-6736

Joliet Central Request for Support Form 2023-2024

This form is a referral form to request services from the campus triangle teams. Once the form has been received by staff it will be sent to the student's triangle team to review. After review a team member may contact you for additional information or requests in order to identify the most appropriate supports for the student.

[Switch account](#)

Not shared

* Indicates required question

Best Contact Email *

Your answer

www.jths.org

TECHNOLOGY AT JTHS

At Joliet Township High School, all students receive a laptop computer as a part of the 1:1 Technology Program. Students use these computers to do research, complete homework, problem-solve, communicate with teachers, and engage collaboratively in team projects. They gain valuable technology skills that enhance their education and promote lifelong computer literacy. 1:1 also allows for learning online in the event of a school closure due to a natural disaster or pandemic.

Devices are generally distributed during Welcome Back Tigers/Steelmen week. If your student does not receive a device during this time, it will be issued to them on their first week of school.

CHANGING THE DEFAULT LANGUAGE ON THE JTHS WEBSITE

Did you know that you can change the default language of our website to French, Spanish, or Vietnamese?

If you need another language that is not featured on our website, please contact the Bilingual Communications Specialist for further assistance.

MARCIE FLORES
BILINGUAL COMMUNICATIONS SPECIALIST
MFLORES@JTHS.ORG

JTHS Technology Contact Information:
Phone: (815) 727-6860

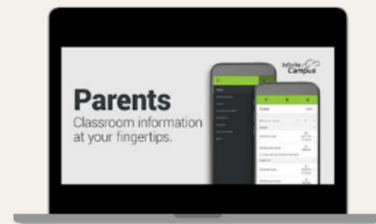
Central Help Desk:
centralhelpdesk@jths.org

West Help Desk:
westhelpdesk@jths.org





iCAMPUS PARENT PORTAL



Our Infinite Campus Parent Portal is the best way to stay informed about all aspects of your student's education. Campus Parent allows parents/guardians to view student schedules, assignments, grades, and attendance. Campus Parent can be accessed online or through an app.

Please note: Families of Incoming Freshmen students will not be able to access the Campus Parent Portal until they receive an ACTIVATION CODE. The activation code will be mailed to families in LATE AUGUST. Please ensure that you have provided your email address during the enrollment process to ensure delivery of the information.



How do I access Campus Parent?

Joliet Township has created short video tutorials and step by step instructions which are featured on our Campus Parent webpage within the JTHS website.

Scan the QR below or visit the Campus Parent webpage: <https://bit.ly/3v52khn>



Accessing Campus Parent Using a Web Browser

To access Campus Parent using a web browser, please scan the QR Code below or visit:
<http://bit.ly/3Tswkht>



Accessing Campus Parent Using a Mobile Device

You can download the app using a mobile device by searching "Infinite Campus Parent Portal" in the Apple App Store for iPhones/iPads or the Google Play Store using an Android device.

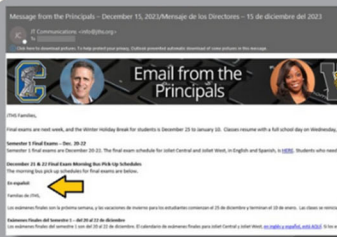


Need assistance?

If you need assistance using the portal, Family Engagement Liaisons at the Central and West Campus can assist in English and Spanish. Their contact information can be found on page xx of this booklet.



STAY ENGAGED & STAY CONNECTED



EMAIL COMMUNICATIONS

SENT IN ENGLISH AND SPANISH



Instagram

Facebook



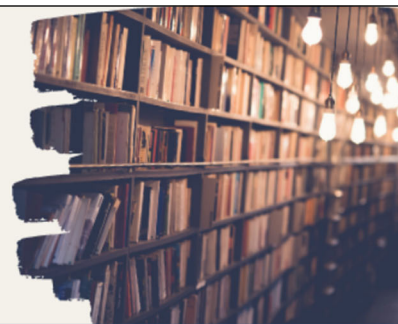
“X” fka Twitter



Sign up today to start receiving JTHS Text Messages!
Sent a text with the word “Yes” to 67587.



JOLIET CENTRAL TEXTBOOK CENTER & STUDENT FEES



CASHIER PHONE NUMBER: 815-727-6811

From Textbooks to Fees, A Guide for Parents

The textbook department is responsible for purchasing and distributing textbooks and collecting all student fees. To notify parents of outstanding debt, invoices are sent six times each school year in July, October, January, April, May and June. Parents can pay fees on-line, by mail or making an in-person payment in the textbook center. The textbook center accepts cash, debit and credit card payments.

The textbook cashiers will accept deposits to student pre-paid meal accounts. It takes 24 hours for deposits to process, so the money CANNOT be used the same day it is deposited. The funds will be available the following school day. All fees must be paid prior to purchasing a parking permit, purchasing a dance ticket or attending any dance, or participating in the graduation ceremony.

Having trouble paying for school fees?

The Free & Reduced Lunch Application is also used to verify whether a family qualifies for a waiver of school fees.

The application can be found by scanning the QR code or visiting:
<https://nlappscloud.com/Default.aspx>



Payment Methods Accepted at the Textbook Center



- Cash
- Visa/Mastercard Debit & Credit Cards
- Personal Checks & Money Orders

Families can also pay fees and add funds to a student's account using "MySchoolBucks."

- Scan the QR Code
- Visit: <https://bit.ly/48e3Fk0>
- Or Download the App



Available on the
App Store

ANDROID APP ON
Google play



School Lunch App
Online Free and Reduced Application





Cash is not accepted in the cafeteria. Families must create an account through MySchoolBucks website.

Families can also pay fees and add funds to a student's account using "MySchoolBucks."

- Scan the QR Code
- Visit: <https://bit.ly/48e3FkO>
- Or Download the App



Breakfast \$2.00

Lunch \$3.10

Reduced Breakfast \$0.30

Reduced Lunch \$0.40

The district participates in the National School Lunch Program and is monitored by the Illinois State Board of Education and the Will County Health Department.

How do I apply for the National School Lunch Program?

<https://nlappscloud.com/Default.aspx>

Having trouble paying for school fees? The Free & Reduced Lunch Application is also used to verify whether a family qualifies for a waiver of school fees.

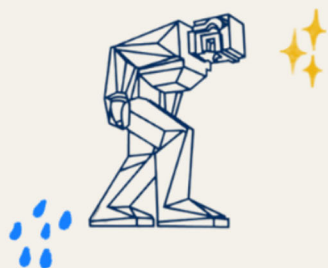


For weekly menus and more information regarding Joliet Township High School's Food Services, please scan the QR code:



SCAN ME

For more information regarding Joliet Township's Food Services, please visit <https://bit.ly/3gS5Gxh>



ENGLISH LANGUAGE LEARNERS PROGRAM



ELL COORDINATOR: LOURDES PARAMO

815-727-6820 | LPARAMO@JTHS.ORG

ESL/BILINGUAL PROGRAM

At Joliet Township High School, we are committed to providing all of our students with equitable access to ELL programming so we are very excited to begin to offer our ELL Program at both Joliet Central and Joliet West.

We are very excited that you are considering our program for your student. As a transitional bilingual program, our goal is to help our students excel in learning English while continuing their development in math, science, and the social sciences. In addition, our goal is for our ELL students to explore post-secondary career options by participating in electives, dual-credit, and Advanced Placement (AP) courses.

Students will receive services for as long as necessary and will continue to be monitored once they exit the program to maintain academic and social-emotional success. Our goal is to make sure that all our ELL students are successful being able to compete and contribute in an all English environment.

Program Description

Joliet Township High School services nearly 400 students in our ELL program each year with support coming from all stakeholders including administrators, teachers, counselors, support staff, and the Board of Education.

JTHS Newcomer Program

The newcomer program is designed to provide transitional support for newcomer English learners. Not only do we want to provide curricular support, but also programmatic practices that are designed to integrate EL students and their families into a welcoming and supportive school community.

We believe that an effective ELL Program consists of the following four components:

- Providing transitional support for newcomer ELLs.
- Providing high-quality instruction and materials that facilitate deep understanding of the English language and content-area concepts.
- Ensuring ELL students have access to the entire curriculum that emphasizes content learning as well as language acquisition.
- Providing a welcoming and supportive environment for all our ELL students and their families.

To learn more about our program scan the QR code or visit:
<https://bit.ly/3QbRtdN>





Meet Our Family Engagement Liaisons

Family Engagement Liaisons are dedicated to welcoming parents and helping them find ways to support their child's success. Strategy 3 of our Strategic Plan reads, "We will implement a holistic approach to supporting students through family, community, and student engagement, targeted supports, and flexible learning opportunities to improve student attendance and academic performance."

Family Engagement Liaisons are excited to help families learn about how to succeed at JTHS and can help in many ways including:



Campus Parent: A tool to help parents stay on top of their student's grades, assignments, attendance and discipline.



Community Services for Students: Call to find out about opportunities in the community.



Communication: Assistance with Teachers, Tutoring Services and School Resources.

Together we can bridge the communication gap between school and home. Please do not hesitate to contact us with any questions you may have regarding your involvement and participation in your student's education.



Alicia Rojas
815.727.6774
arojas@jths.org

Maria Castaneda
815.727.6764
mcastaneda@jths.org

DO YOU QUALIFY FOR TRANSPORTATION?



Scan the QR Code using a smart device or visit:
<http://bit.ly/45XoPkY>



Once you have landed on the webpage, type your home address in the white text bar.



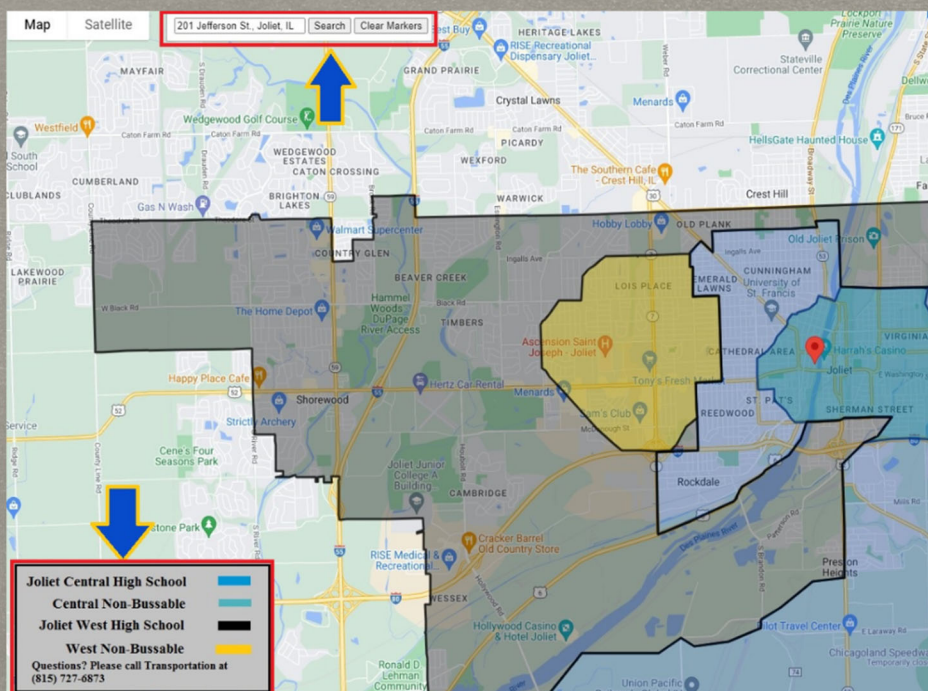
Click the "Search" button.



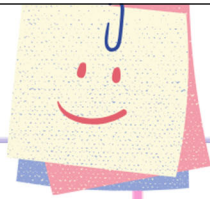
Use the key legend on the website to determine if your address qualifies for transportation.



Do you have questions? Contact the Transportation Department by dialing 815-727-6873 and press "0" for further assistance.



JTHS
District 204



ATTENDANCE POLICY

24 HOUR ATTENDANCE HOTLINE: 815-727-6801



Absence Policy

If your child is absent, you must call the attendance office. Only a parent or legal guardian can call in an absent student. Please refer to the student handbook found at www.jths.org for what constitutes an excused absence. When calling in absences, please be prepared to give the following information:

- Student's full name
- Student's ID number
- Student's year in school
- Date of absence (month/date)
- Reason for absence
- Period (s) the student will miss (full day, individual periods, etc.)
- Your relationship to the student
- Phone number where you (parent/guardian) can be reached

Regular attendance is essential for academic success. The laws of Illinois are very specific concerning the matter of pupil attendance in public schools. It is assumed that students will always be in school except for cases of illness or serious family crisis. The following provisions have been made to govern attendance policy:

If a student is absent or tardy to school, the parent or guardian should telephone the attendance office the same day stating the reason for the student's absence or tardiness (24 hour voice mail is available).

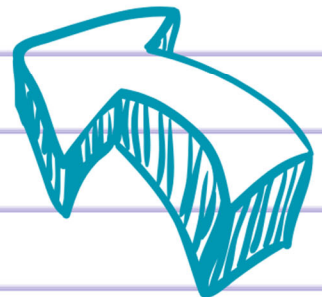
Failure to contact the attendance office by telephone on the day of non-attendance may result in an unexcused absence or tardy. The absence may also be considered truancy unless there is parental contact. In any case, parents are requested to call when they receive a truancy notice. At no time are students to leave the school campus while school is in session. No student may leave school before the regular day ends unless excused by the dean, scheduled for early release, or sent home by the health service. Any other early departures will be listed as truancy and will be treated as unexcused absences. In order for an absence to be considered excused, the student's parent/guardian must call the campus attendance telephone number to report the absence.

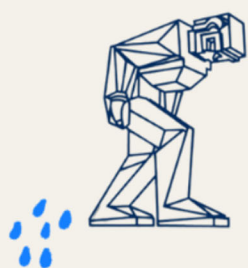
Acceptable reasons for excused absences will include but may not be limited to:

- Illness
- Death in the immediate family
- Family emergency
- Pre-arranged family vacation
- Pre-arranged college visits
- Prom-related absence

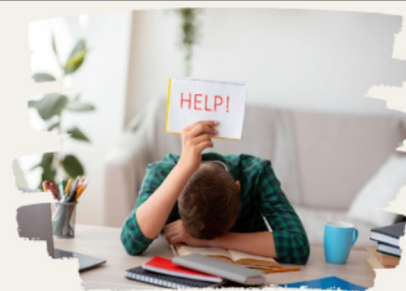
Unexcused absences/tardies will include, but may not be limited to:

- Habitual car trouble
- No transportation
- Court/traffic ticket
- Oversleeping
- Truancy
- No parent call on absence
- Ditch days
- Arriving tardy to the first period class without a proper pass





CENTRAL CAMPUS RESOURCES



USE OUR QUICK REFERENCE GUIDE FOR ASSISTANCE

Where to go for:	Location
Attendance Issues	Attendance Office - Room 282/284
I arrived late/ I am leaving Early	Attendance Office - Room 282/284
Locker Information	Room 280
College Information/College Testing	College and Career Counselor's Office
Community Service Form	Counselor's Office/Principal's Office
Computer Issues	Student Help Desk
Elevator Key	Principal's Office
Free Lunch Information	Cafeteria
Good Driver Forms	PPS Coordinator - Room 280
Health Records/Feeling Sick?	Health Office
Parking Permits	Room 282
Schedule Problems	Counselor's Office
Scholarship Information	College and Career Counselor's Office
School Fees/Payments	Textbook Center
Sports Physical Information	Athletics Office
Student ID	Textbook Center
Summer School Information	Counselor's Office
Testing Questions	Counselor's Office
Transcripts	PPS Asst - Room 280
Withdraw from School	Dean's Office

STUDENT HANDBOOK

The latest student handbook can be viewed by scanning the QR code or visiting:
<https://bit.ly/41IjdG7>

We encourage parents/guardians and students to read the handbook and get familiarized with school policies, curriculum, discipline, directory information, attendance and more.





BELL SCHEDULE



PERIODS

***Period 1**
Period 2
Period 3
Period 4A
Period 4B
Period 5A
Period 5B
Period 6A
Period 6B
Period 7A
Period 7B
Period 8

TIMES

***7:20 - 8:15**
8:20 - 9:15
9:20 - 10:15
10:20 - 10:45
10:50 - 11:15
11:20 - 11:45
11:50 - 12:15
12:20 - 12:45
12:50 - 1:15
1:20 - 1:45
1:50 - 2:15
2:20 - 3:15

SCHOOL IMPROVEMENT SCHEDULE

PERIODS

***Period 1**
Freshman Track
Period 2
Period 3
Period 4
Period 5
Period 6
Period 7
Period 8

TIMES

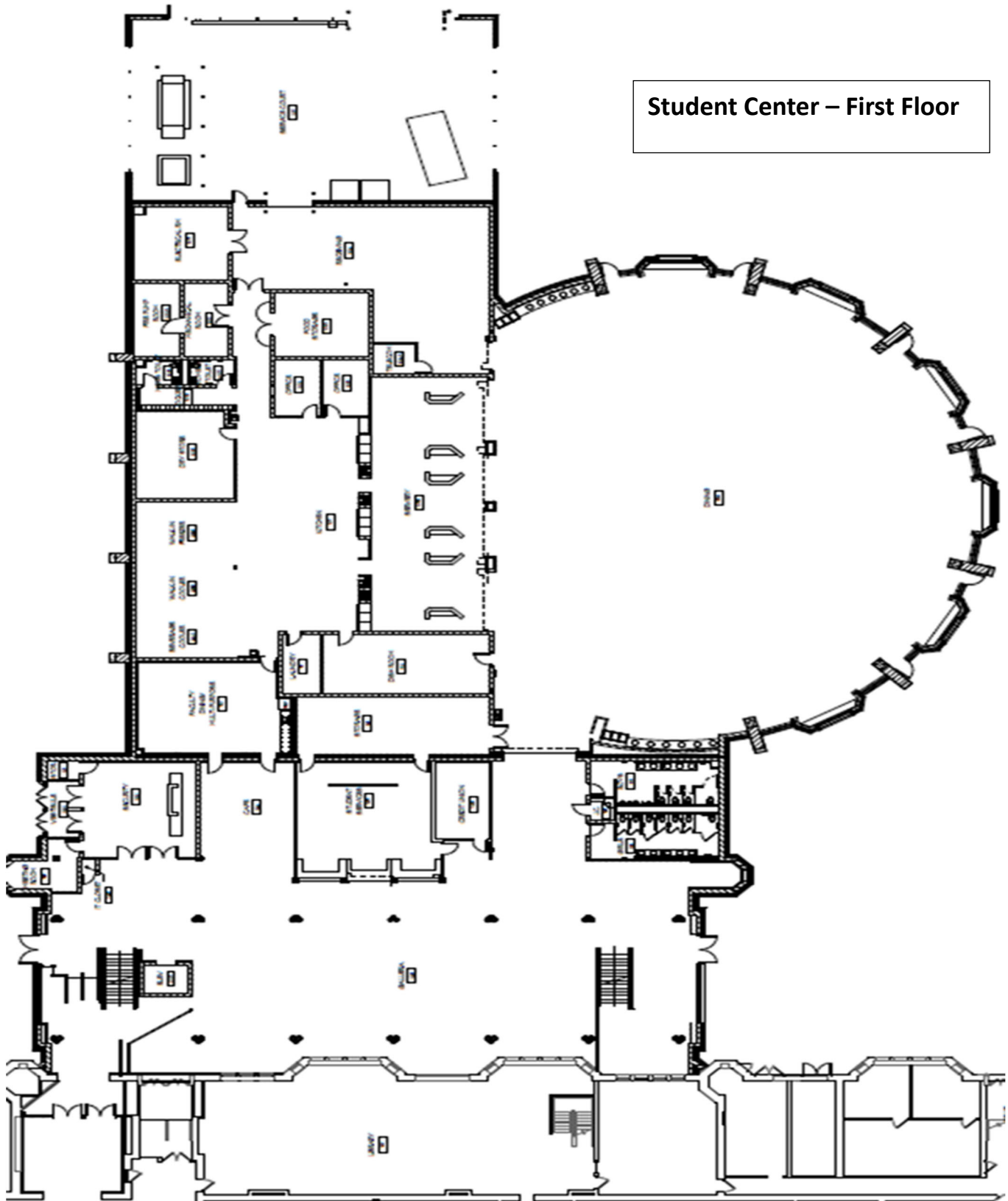
7:20 - 7:45
7:50 - 8:15
8:20 - 8:45
8:50 - 9:15
9:20 - 9:45
9:50 - 10:15
10:20 - 10:45
10:50 - 11:15
11:20 - 11:45

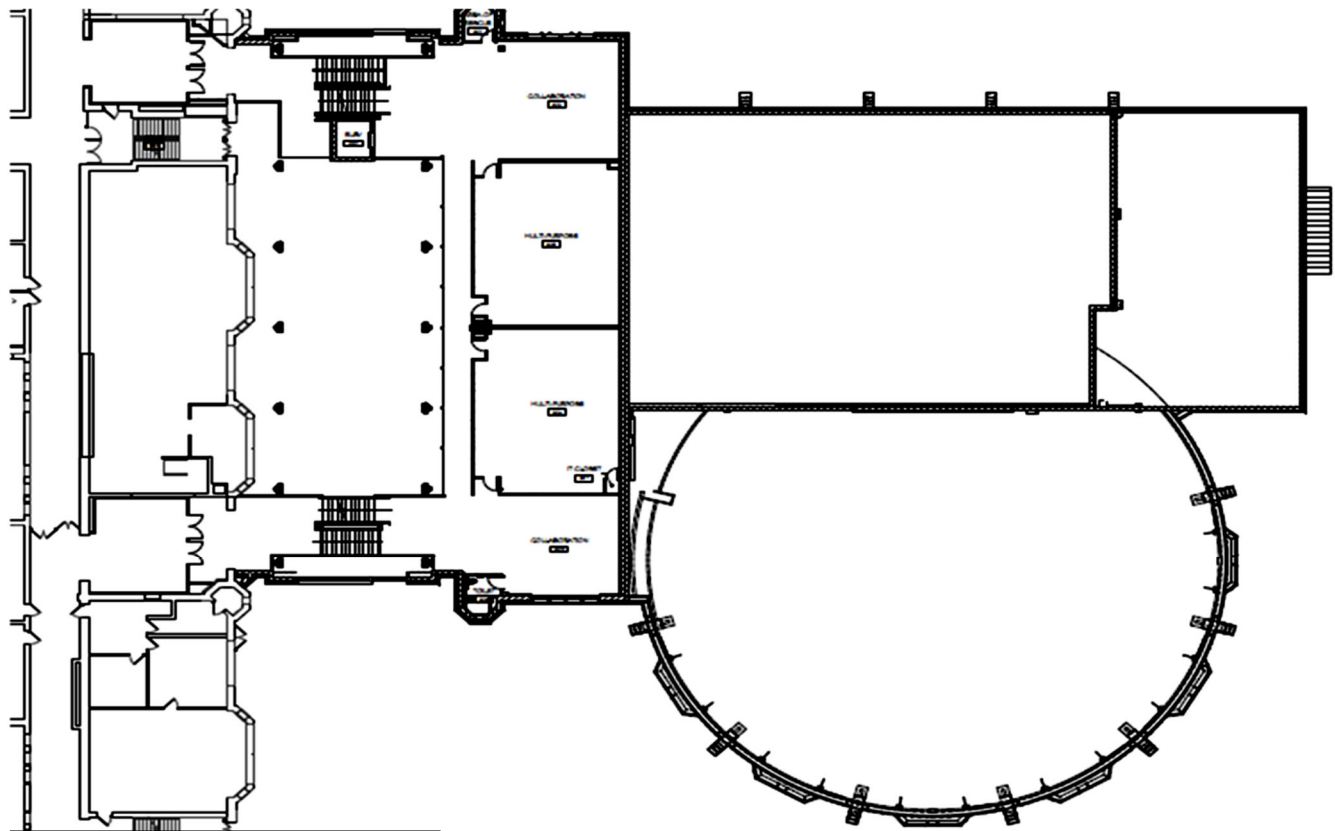
FIVE MINUTES ALLOWED FOR PASSING BETWEEN PERIODS.

***FRESHMAN STUDENTS ONLY**

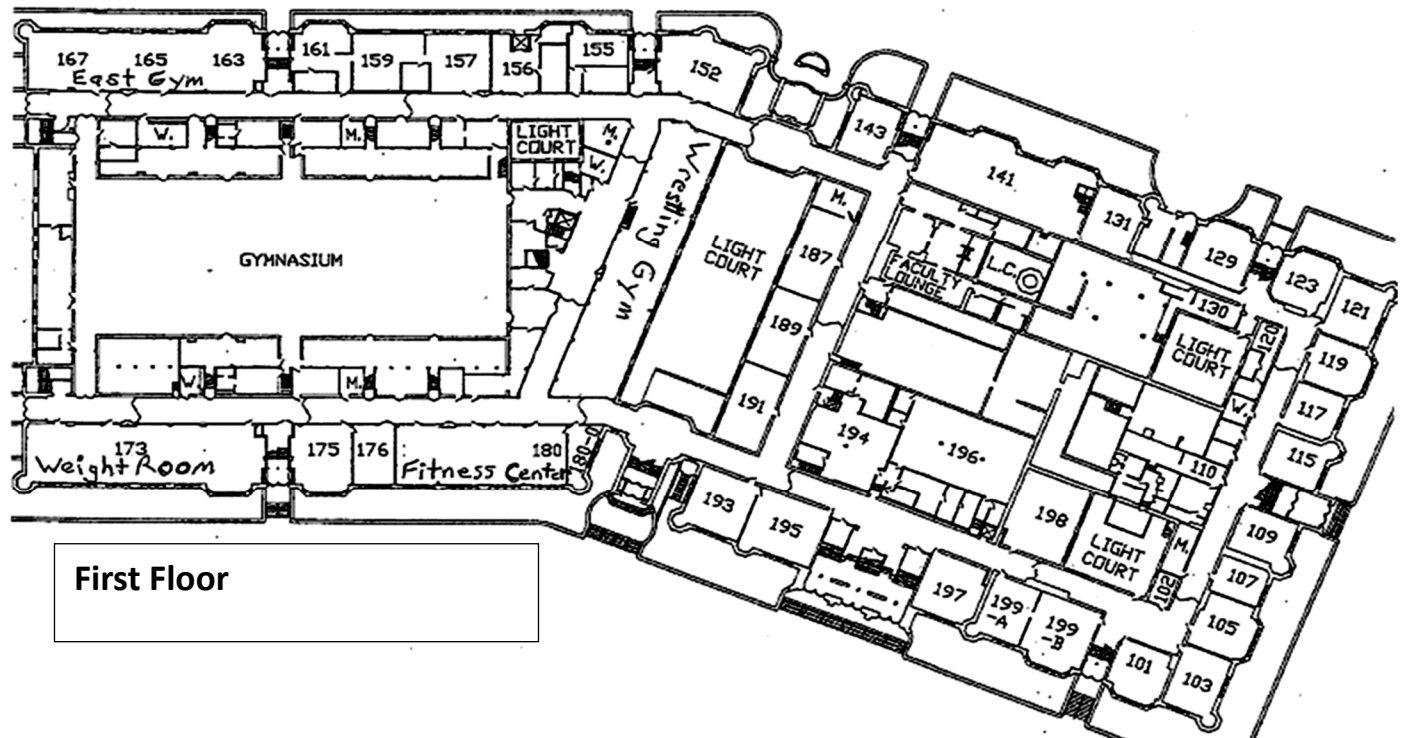
Joliet Central High School Maps

Student Center – First Floor

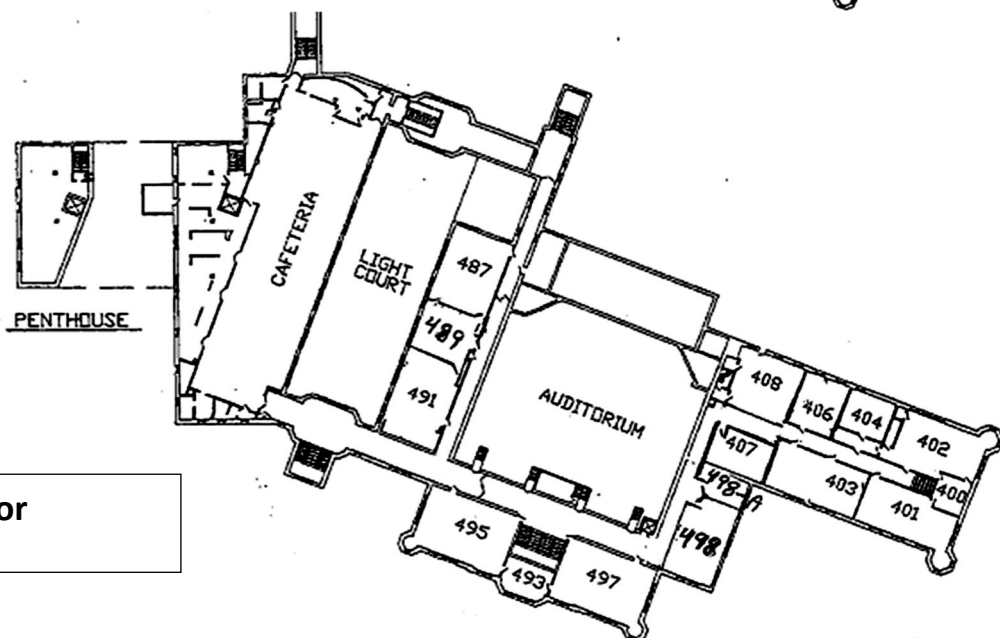
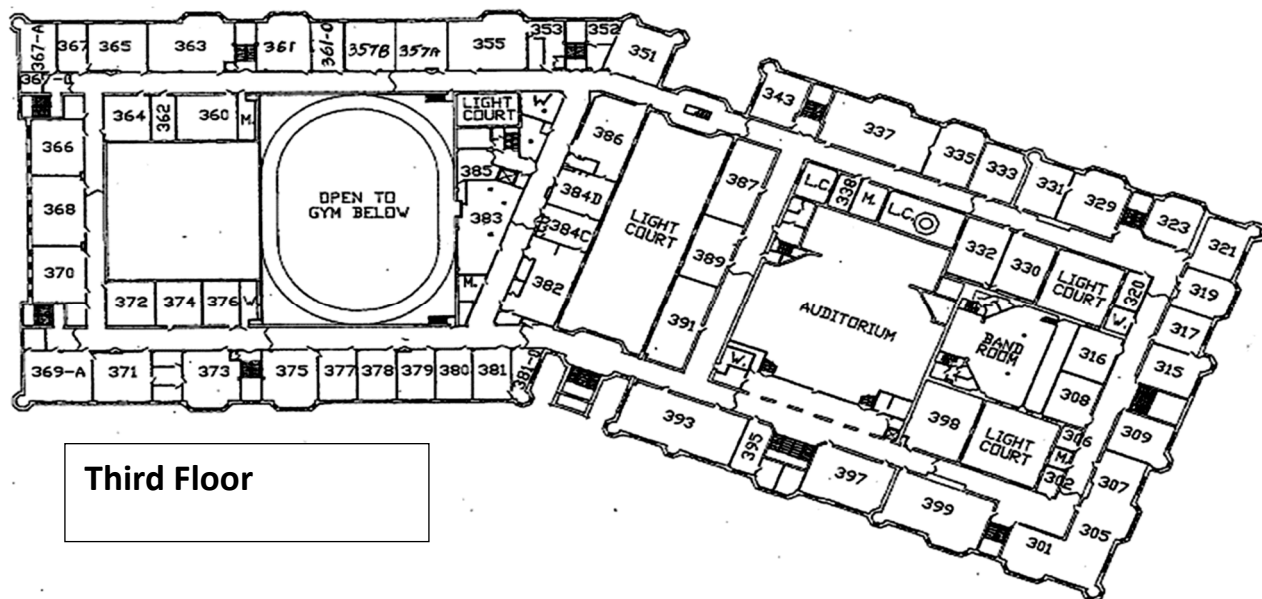
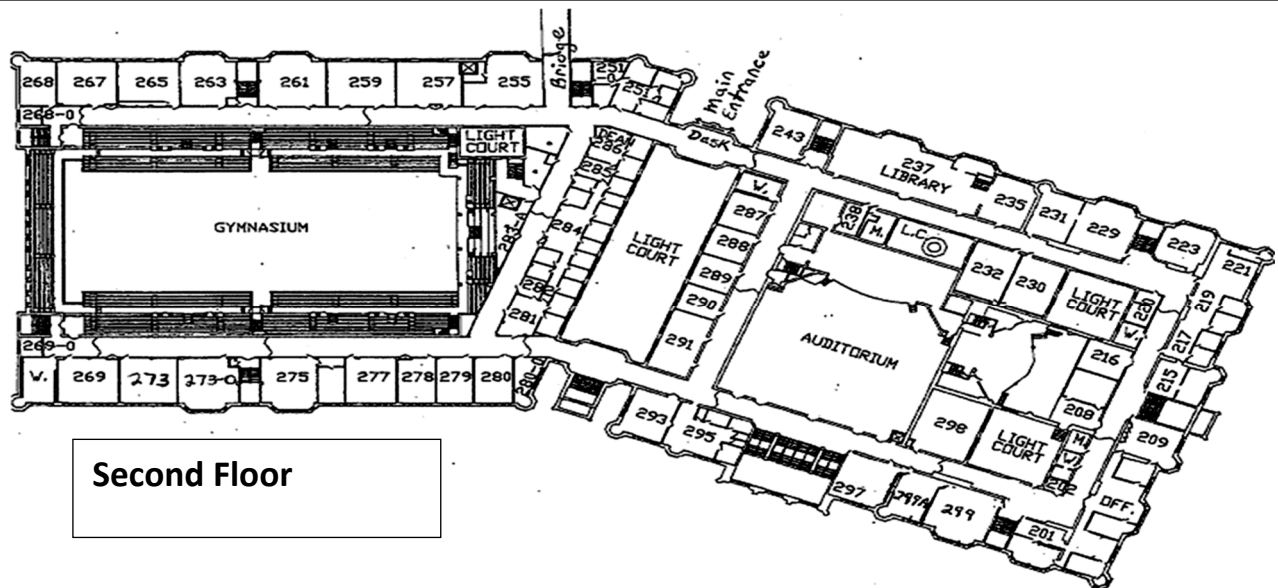




Central Student Center
Second Floor



First Floor





JANUARY

MO	TU	WE	TH	FR	SA	SU
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

MO	TU	WE	TH	FR	SA	SU
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

MARCH

MO	TU	WE	TH	FR	SA	SU
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL

MO	TU	WE	TH	FR	SA	SU
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY

MO	TU	WE	TH	FR	SA	SU
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE

MO	TU	WE	TH	FR	SA	SU
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY

MO	TU	WE	TH	FR	SA	SU
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST

MO	TU	WE	TH	FR	SA	SU
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER

MO	TU	WE	TH	FR	SA	SU
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER

MO	TU	WE	TH	FR	SA	SU
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER

MO	TU	WE	TH	FR	SA	SU
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER

MO	TU	WE	TH	FR	SA	SU
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

To view the latest JTHS academic calendar, please scan the QR code or visit: <https://bit.ly/3GYMW92>

