



Middle/Upper School Teaching Fellows
Subjects TBD
Start Date: June 2024

About John Burroughs School

Founded in 1923, John Burroughs School is an independent, coeducational, college preparatory day school for grades 7-12 located on a 49-acre campus in St. Louis, Missouri. Burroughs currently has 650 students, 46 percent of whom identify as students of color. Twenty-six percent of the student body receives tuition aid.

Burroughs strives to instill the joy of living through active learning, integrity, and service to others. We seek to cultivate an inclusive community that nurtures authentic learners who lead and inspire meaningful lives. At Burroughs we do so by loving and celebrating our differences, embracing challenges and championing growth, fostering a culture of great expectations, teaching empathy and the power of service, and offering a balanced and broad experience. We believe that the many dimensions of diversity, equity, and inclusivity are essential to excellence in education, and they are woven into the fabric of the Burroughs experience. Faculty, families, and students share a commitment to a liberal arts education that strikes a balance among academics, arts, athletics, and activities.

For more information, see the following pages on our website:

- [About JBS](#)
- [Diversity, Equity, and Inclusivity](#)
- [Working at Burroughs](#)

Opportunity Description

John Burroughs School is seeking Middle/Upper School Teaching Fellows to begin in the 2024-2025 school year. The Teaching Fellows Program is a full-time, two-year program designed for recent college graduates interested in beginning careers in independent-school education. The fellows program is founded on the belief that the best teacher training is rooted in practicing the art of teaching and studying educational theory.

Practicing the Art of Teaching

Teaching fellows will be paired with a mentor—a veteran JBS teacher in their subject area—who will observe, guide, advise, and support them throughout the two-year program. Additionally, fellows and mentors meet regularly with the director of the fellows program. First-year fellows will teach two sections, allowing ample time to meet and collaborate with their mentor, observe classes, shadow students, and take part in all aspects of the life of the school community. During the second year of the program, fellows will increase their teaching load by adding a third section or another commensurate teaching responsibility. Fellows will gain additional experience and solidify community connections by co-sponsoring a student activity or coaching sports, hosting a lunch table, monitoring the student commons, chaperoning student events, co-advising students in their second year, chaperoning school-sponsored trips (international and/or outdoor), and substituting for colleagues in their department.

Studying Educational Theory

Burroughs is a member of a small consortium of independent schools that take part in the [University of Pennsylvania's Independent School Teaching Residency Program](#) (ISTR). Interested fellows can pursue a two-year Master of Science in Education (M.S.Ed.) at Penn's Graduate School of Education during their tenure. The innovative curriculum is taught by a combination of GSE faculty and veteran educators from cohort schools. Note: There is a separate application process for the Penn program that takes place after the hiring process is complete and not all fellows candidates will be eligible for the Penn program.

Ideal candidates will

- Have majored in the subject matter they seek to teach and are excited to share their passion for the study of that discipline with their students.
- Be enthusiastic about working with middle and upper school students both inside and outside of the classroom.
- Be eager to learn from and collaborate with their mentor and other colleagues.
- Be ready to contribute to Burroughs' ongoing commitment to advancing a diverse, equitable, and inclusive environment for all members of the Burroughs community.

Prior teaching experience is not required, though experience working with teenagers is a plus. Applicants whose experience will enable them to make significant contributions to extracurricular activities and/or athletics will be given special consideration. Special attention will also be given to applicants who have participated in campus affinity or cultural resource groups and/or been actively involved in school DEI initiatives or programs.

Compensation

Fellows receive a \$27,000 salary; year-round housing with other fellows in one of two homes located on campus grounds, and a complete benefits package. Burroughs will also pay 80% of the tuition for fellows who enroll in the ISTR program.

Application Process

Interested candidates should submit the following documents electronically to Friederike Wykes: fwykes@jburroughs.org.

1. Cover letter stating interest in and qualifications for the position.
2. Current resume, including phone number and email address.
3. College transcripts
4. Names, email addresses, and phone numbers of three references.

While we will continue to accept applications until the positions are filled, files will be reviewed as received with preference given to candidates whose materials are submitted by **February 1, 2024**.

After reviewing all applications, Jennifer Salrin, Assistant Head of School for Academic Affairs and Kate Ward, Director of the Fellows Program, will speak to a select group of applicants by phone. From that group, finalists will be invited to Burroughs for a school day in late February during which they will be interviewed, have an opportunity to familiarize themselves with our campus, and meet with department chairs, students, faculty, and administrators, including but not limited to the Head of School, the Director of Diversity, Equity & Inclusivity, and the grade-level principals.

If you have questions about the opportunity, please contact Kate Ward, Director of the Fellows Program: kward@jburroughs.org.