

Key Elements of the Teaching and Learning Environment – District – **BOONE COUNTY SCHOOLS 2023-24**

Utilizing implementation data, perception data, and current policies and practices, analyze the Key Elements of your teaching and learning environment. Identify in the chart below any processes, practices or conditions the district will focus its resources and efforts upon in order to produce the desired changes and improvement. Note that each element identified for focus should be addressed in the strategies of the Comprehensive District Improvement Plan (CDIP).

Key Elements	Is this an area of focus? Yes/No	Specific Processes, Practices or Conditions Identified for Focus
<p>KCWP 1: Design and Deploy Standards Does our district continually assess, review, and revise curricula to support the assurance that all students have the knowledge, skills, and dispositions for future success?</p>	NO	
<p>KCWP 2: Design and Deliver Instruction Does our instructional program include consistent implementation of evidence-based instructional practices essential for academic, behavioral, and social-emotional competencies that are aligned to Kentucky Academic Standards and current research?</p>	YES	<p>Development and continued refinement of district common formative assessments and ensure that formative assessment practices allow students to understand where they are going, where they are, and where they need to be.</p> <p>Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including common planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.</p> <p>Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>Ensure that instructional practices, including formative assessment and success criteria allow students to understand where they are going, where they currently are, and how they can close the gap.</p>
<p>KCWP 3: Design and Deliver Assessment Literacy</p>		

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Does our district have a comprehensive, balanced assessment system that provides a variety of evidence to support educational decision making and includes four primary assessment purposes: formative, diagnostic, interim/benchmark, and summative?	NO	
<p>KCWP 4: Review, Analyze and Apply Data</p> <p>Does our district communicate and implement a sustainable system for reviewing, analyzing, and applying data results to ensure a uniform way to elicit, interpret, and act on meaningful evidence of student learning?</p>	NO	
<p>KCWP 5: Design, Align and Deliver Support</p> <p>Has our district established a framework that organizes systems, data, and practices to promote positive, equitable and inclusive learning experiences for all students?</p>	YES	<p>Develop and deploy a PLC protocol with an effective cyclical process for standards deconstruction, designing of assessment measures, resource sharing and collaborative lesson creation, and analysis of data.</p> <p>Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs specifically within the MTSS framework.</p> <p>Develop school culture supports, both academic and behavioral to promote and support learning for all.</p>
<p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Has our district intentionally designed the learning environment to be inclusive and accessible for all students within a culture where learning and</p>	YES	<p>Ensure culturally responsive behaviors are modeled among faculty, staff, and students.</p> <p>Ensure that classrooms plan for and incorporate culturally responsive practices, embedding such practices in lesson plans, activities, assessments, and within classroom daily operations.</p>

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continued growth is the primary focus and foundation for all actions?		Increase parent engagement and empowerment opportunities to benefit student learning and social emotional growth.