



2023-2024 Phase Three: Comprehensive District Improvement  
Plan\_11212023\_14:07

2023-2024 Phase Three: Comprehensive District Improvement Plan

**Boone County**  
**Matthew Turner**  
8330 Us 42  
Florence, Kentucky, 41042  
United States of America

---

## Table of Contents

2023-24 Phase Three: Comprehensive District Improvement Plan	3
Attachment Summary	6

## 2023-24 Phase Three: Comprehensive District Improvement Plan

### Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. During the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps between identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes).

### Operational Definitions

**Goal:** Long-term three- to five-year targets based on the seven (7) required district goals: state assessment results in reading and mathematics, state assessment results in science, social studies and writing, achievement gap, English learner progress, quality of school climate and safety, postsecondary readiness, and graduation rate. Long-term targets should be informed by the Needs Assessment for Districts.

**Objective:** Short-term target to be attained by the end of the current academic year. Objectives should address state assessment results and/or aligned formative assessments. There can be multiple objectives for each goal.

**Strategy:** An approach to systematically address the process, practice, or condition that the district will focus its efforts upon, as identified in the Needs Assessment for Districts, in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldridge, etc.*).

**Key Core Work Processes:** A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

[KCWP 1: Design and Deploy Standards](#)

[KCWP 2: Design and Deliver Instruction](#)

[KCWP 3: Design and Deliver Assessment Literacy](#)

[KCWP 4: Review, Analyze and Apply Data Results](#)

[KCWP 5: Design, Align and Deliver Support](#)

[KCWP 6: Establish Learning Environment and Culture](#)

**Activity:** Actionable steps the district will take to deploy the chosen strategy. There can be

multiple activities for each strategy.

**Measure of Success:** Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative but are observable in some way.

**Progress Monitoring:** Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. The description should include the artifacts to be reviewed, specific timelines, and responsible individuals.

**Funding:** Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

### Requirements for Building an Improvement Plan

There are seven (7) required district goals:

- State Assessment Results in reading and mathematics
- State Assessment Results in science, social studies and writing
- English Learner Progress
- Quality of School Climate and Safety
- Postsecondary Readiness
- Graduation Rate
- Achievement Gap

### Using the Comprehensive District Improvement Plan Template

The template is a complement to the Needs Assessment for Districts. Using your determined priorities, you will set both short- and long-term targets and outline the activities intended to produce the desired changes.

a. Develop your Strategic Goals using the [Comprehensive District Improvement Plan \(CDIP\)](#)

- **b. Upload your completed template in the attachment area directly below.**

### **ATTACHMENTS**

#### **Attachment Name**



FINAL 2024 CDIP Boone County Schools

Summarize the plan of action developed through your goal setting process.

Describe which objectives and strategies will be maintained and which will be added or modified to address current needs as outlined in your needs assessment diagnostic, especially those of any identified gap groups.

Reading and Math Proficiency

Strategy: KCWP 2, Design and Deliver Instruction: Ensure that instructional practices, including formative assessment and success criteria allow students to understand where they are going, where they currently are, and how they can close

the gap. Transform elementary reading instruction to align with the science of reading by implementing the district elementary literacy program adoption plan.

Strategy: KCWP 5, Design, Align and Deliver Support: Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs specifically within the MTSS framework. Employ red item analysis around common unit assessments to plan for and implement literacy instruction action steps.


Quality of School Climate & Safety: Cultural responsiveness and Inclusive practices

Strategy: KCWP 6, Establish Learning Environment and Culture. Implement the behavior and social emotional components of the district MTSS Framework. Provide district administrators and principals with diversity, equity, and inclusion coaching in order to cultivate cultural humility in leadership leading to culturally responsive practices in the classroom. Provide intentional parent engagement opportunities and authentic two-way communication between the school and home.

Boone County

---

# Attachment Summary

Attachment Name	Description	Associated Item(s)
 FINAL 2024 CDIP Boone County Schools	FINAL 2024 CDIP Boone County Schools	•