



RCS Plan for Use of ESSER Funds

- ESSER funds have been awarded to state education agencies (SEAs) due to the global pandemic. The funds are intended to address the needs of local education agencies (LEAs) due to the pandemic. Our LEA allocation is as follows: ESSER II \$1,020,081 (must be spent by 9/2023) ESSER III: \$2,294,385 (must be spent by 9/2024), 11t: \$14,430,318 (must be spent by 9/2024). Before a spending plan can be submitted to the Michigan Department of Education (MDE), each LEA must review their data, determine their specific needs, and create a plan to use their allocated funds in one of 11 approved areas (see below). In addition, certain percentages must be allocated to specific categories. Twenty percent of ESSER III must be explicitly used for extended year/summer programs. 11t (\$14,430,318) classifies the use of the funds even further: 51.4% must be used for evidence-based interventions for At Risk (free and reduced lunch eligible, English Learner, homeless, foster care, not proficient on state assessments) students, 10.3% summer enrichment programs, 10.3% for evidence-based comprehensive after school programs)

Activity Authorized by ESEA of 1965
Coordination of Preparedness and Response Efforts
Provide Principals and School Leaders with Necessary Resources
Activity to Address Unique Needs of Low-income Children/Students
Develop & Implement Procedures and Systems to Improve Preparedness/Response efforts
Training & Professional Development on Sanitization
Purchase of Sanitization Supplies
Planning and Coordinating Provision of Meals to Eligible Students
Purchase of Educational Technology for Students Served by the LEA
Providing Mental Health Services and Supports
Planning & Implementing Activities Related to Summer Learning/Supplemental Afterschool Programs
Other Activities Necessary to Maintain the Operation/Continuity of Services in the LEA
Addressing Learning Loss Among Students
Administering and Using High-Quality Assessments
Implementing Evidence-Based Activities
Providing Information and Assistance to Parents and Families
Tracking Student Attendance and Improving Student Engagement
School Facility Repairs and Improvements to Reduce Risk of Virus Transmission
Upgrade Projects to Improve the Indoor Air Quality
Monitor Student Academic Progress to Identify Students Who Need More Help

Narrative evidence must also be provided on how the LEA will respond to students' academic, social, emotional, and mental health, including specifics of how high-need populations (Risk, English Learners, Special Education, ethnic and racial minorities) will be supported.

Before the narrative and budgets are submitted to the Michigan Department of Education (MDE) for approval, stakeholder input is required to use ESSER III and 11t funds. Stakeholders provide input through formal meetings and informal conversations with RCS staff. Formal meetings include administrator meetings, department meetings, ESL

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Parent Center, and community chats. Stakeholders continue to submit suggestions by e-mail. Stakeholder input is ongoing as we continue the budgeting process of these funds over the next three years.

RCS is allocating ESSER funds for the following purposes:

- Summer programs K-12
- Before and after school tutoring supports
- SEL support to be determined based on survey data results
- Books for students to read at home
- Math manipulatives to support both at school and outside-of-school learning
- Chromebook covers for students' RCS devices
- Staff professional learning
- Interventionists for students at various buildings.

RCS will be able to draw down ESSER and 11t funds through September of 2024.