



# Eton Porny C of E First School

## Newsletter 17 – Spring Term 1

19h January 2024

*We are all created unique and special.  
He made us all perfect having our own uniqueness.*

*1 Peter 4:10-11 "God has given each of you a gift from his great variety of spiritual gifts. Use them well to serve one another."*

Dear Parents/Carers,

Despite the cold weather outside, we've had another super week of learning opportunities in school this week. I was very proud of the year 3 and 4 children who completed Bike ability training this week and made them a hot chocolate afterwards for persevering with their cycling as well as the chilly temperatures!

We have noticed an increase in the amount of children who are regularly late being collected after school and clubs. We understand that - on rare occasions - events beyond the control of a parent may mean they are late collecting their child and on such occasions, school staff endeavour to be understanding. Persistent lateness demonstrates a lack of respect for school staff and has a fundamental impact on the operational workings of the school. You can support school staff by checking the end time of your child's clubs and ensuring that you arrive at school promptly to collect them. A reminder that a charge will also be made if your child is late being collected.

Wishing you a lovely weekend, Emma Stanford-Smith (Headteacher)

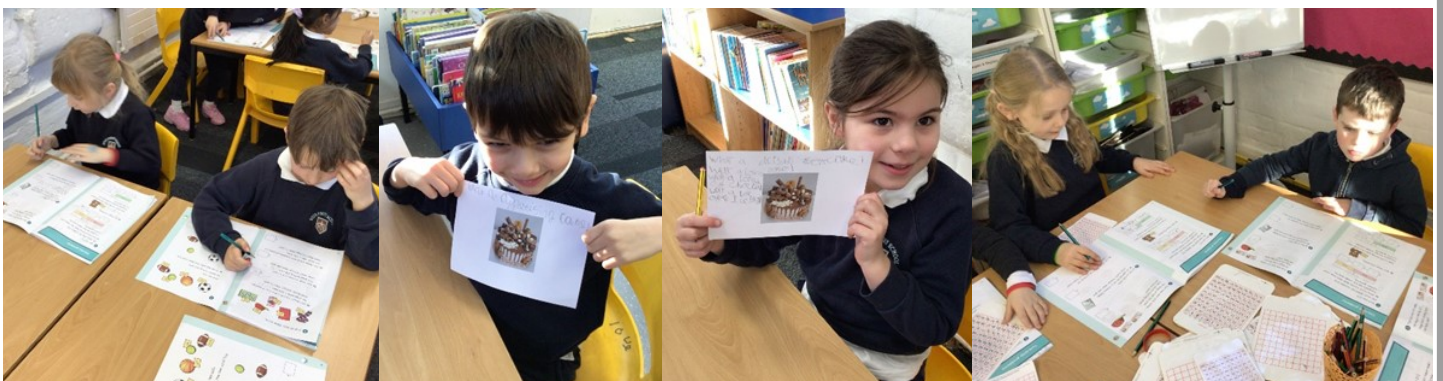
### LEARNING SNAPSHOT

**Year 1** have had a fantastic week! The children have been learning about human and physical features in Geography. They enjoyed a walk along Eton Highstreet to look for physical features and spotted shops, cafes, houses, a church and a bridge. The children have been reading 'Claude in the City' in English. In the story, Claude visits an art gallery. The children turned the hall into an art gallery and enjoyed discussing all the different pictures.

**Ask me: What are human features?**



**Year 2** This week we read the story 'The Storm Whale' and we retold the story in our own words. We have also learnt a lot of exciting new vocabulary this week to help us describe the main character's feelings. Additionally, we have been practising writing exclamation sentences. In maths we have continued to learn about money and we learnt how to calculate the correct amount of change. In geography we have been learning about the purpose of the RNLI and we considered how we can stay safe at the coast.





**Year 3** went to the Department of Geography, Eton College, and were thrilled to take part in a carousel of activities hosted by the Eton Boys. We were able to use our knowledge about the three main types of rocks and how they were formed to identify where these were used in our lives and how these can vary in shapes, texture, colours and sizes. In PE, on Tuesday, we were very lucky to have a whole afternoon dancing with our instructor: practicing our moves as a class and then presenting them in groups.

**Ask me: What is the Ring of Fire? How are fossils formed?**



**Year 4** spent some time on Eton Bridge last Friday looking at human and physical features of a river. Other features were identified on Tuesday, during our walk to Windsor Leisure Centre. The children enjoyed the badminton festival at the leisure centre. The afternoon involved a series of badminton activities to develop their badminton skills and have some fun. On Thursday, Year 4 continued their music lessons with the glockenspiel, learning to play a series of simple notes. One highlight of the week was learning to complete Sudoku. This was part of a logical reasoning lesson. Many of the children asked to take a Sudoku puzzle home with them.

**Ask me: What can rivers be used for?**



**Reception** have had fun talking to each other about their families. The children have had the chance to share photos from when they were babies and tell us about who is in their family. In Maths we have been exploring numbers to 4 and composing them in different ways. We have used paint and cubes to create 'stampolines' for different numbers. The children have also been working hard at learning new sounds in phonics and using these in our writing.

**Ask me: Draw the number 5 in some different ways**



## FORTHCOMING DATES

6th February	Express Event– Year 1,2,3 and 4 at 2.50
7th February	Express Event Reception 2:50
7th February	PTA valentines activity 4:30-6pm more info to follow
8th February	End of term children finish at normal time
9th February	SEBMAT Inset Day (school closed to all pupils.)
19th February	INSET day (school closed to all pupils) Return on 20th Feb
7th March	World Book Day (Optional dressing up)
12th and 14th March	Parents Evening -All Years

## Spiritual Spotlight

This week the ‘Open the Book’ team visited and told the story of Rebekah and Isaac.

Some of our main points were:

- The importance of family
- God honours the good we do for others
- It's good to ask for God's help.

## PE Days

**Reception—FRIDAY**

**Year 1 and 2 – WEDNESDAY AND THURSDAY**

**Year 3— MONDAY AND TUESDAY**

**Year 4—Swimming from MONDAY 8TH for 10 weeks. Normal PE TUESDAY.**

## Sparkly Green



## CELEBRATION

The results of this week's celebration awards

### ACHIEVEMENT AWARDS

Reception: Aaron and Victor

Year 1: Anthony and Natalie

Year 2: Oscar and Dylan

Year 3: Henry and Freya

Year 4: Henry and Macy

### PUPIL OF THE WEEK

Reception: Maddi

Year 1: Theo

Year 2: Yavanna

Year 3: Maya

Year 4: Amelia

**A huge well done to all of these children.  
We are really proud of you.**



# SPOTLIGHT ON...

## Screen time

As screens become a bigger part of young children's lives at home and at school, it's important to put balance and purpose behind screen time to help them develop key skills and benefit from their screen use.

Screens can be used to maintain friendship, develop creativity and play games but too much time can lead to long term problems such as obesity, irregular sleep patterns and behaviour problems.

Research shows that 82% of KS1 children are online almost 9 hours a week!

To help establish some basic rules early on, try balancing screen time by:

Not allowing devices in the bedroom at bedtime - children who have electronics in their bedrooms watch more than children who don't;

Don't allow children to eat whilst looking at a screen - allowing your child to eat or snack in front of electronic devices increases their screen time. This habit also encourages mindless munching, which can lead to weight gain;

Keep TV's off whilst not watching them - If the TV is turned on - even if it's just in the background - it's likely to draw your child's attention away from daily interactions;

Plan what your child views and set parental control settings;

Set a good example by not always being on your phone!

For more information:

<https://www.internetmatters.org/resources/screen-time-tips-to-support-5-7-year-olds/>

<https://www.mayoclinichealthsystem.org/hometown-health/speaking-of-health/children-and-screen-time>

<https://www.internetmatters.org/resources/5-top-tips-to-manage-children-screen-time/>



Ask me: Which new words have you learnt this week?

# Inclusion Summit

www.rbwm.gov.uk



We are extremely pleased to announce our fifth Royal Borough of Windsor and Maidenhead Inclusion Summit. This event has been co-produced between SEND Voices RBWM, Achieving for Children, the Independent Advice and Support Service, Children and Young People's Integrated Therapy Service and schools.

It will be a great opportunity for all parents and carers, as well as other key stakeholders, to share information and celebrate developments in SEND across the borough.

This event will inform, engage and inspire how we are all working together as a positive beacon of inclusion for children and young people (0 to 25 years) with special educational needs and disabilities.

There will be a selection of workshops to attend and a bustling marketplace.

**This face-to-face event will be held on:**

## Wednesday 7 February, 2024

### Royal Windsor Racecourse

**9.15am** Registration and browse the marketplace

**10am** Introduction

**10.15am** Presentations

**11.15am** Break and browse the marketplace

**11.45am** Workshops

**1.10pm** Summary of the day and performance from Manor Green School

To register your interest click on this [link](#).

If you are interested in having a stall, please email:

[inclusionsummit@achievingforchildren.org.uk](mailto:inclusionsummit@achievingforchildren.org.uk)







# PAVEMENTS ARE FOR PEOPLE



## Would you like it if **YOUR** part of the road was blocked?

Obstructing the pavement can cause serious problems for pedestrians, people with disabilities, older members of the community and those with small children and pushchairs.

Rule 242 of the Highway Code states; "You **MUST NOT** leave your vehicle in a dangerous position or causing an unnecessary obstruction of the road."

You could be fined and your vehicle removed.

