

Positive Behavioral Interventions & Supports

Alto Park Elementary
School



PBIS.....

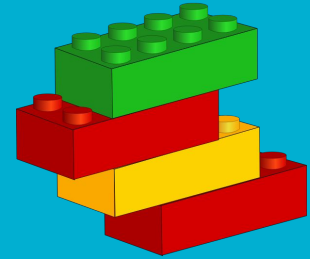
- Positive Behavioral Interventions & Support is a program supported by Floyd County Schools to promote and maximize academic achievement and behavioral competence. It is a school-wide strategy for helping all students achieve important social and learning goals. We know that when good behavior and good teaching come together, our students will excel in their learning.

Big Ideas.....

PBIS is not a curriculum - it is a *framework* to identify needs, develop strategies, and evaluate practice toward success

Positive Behavior Interventions and Supports is a process for *teaching* children appropriate behavior and providing the supports necessary to sustain that behavior.

What is different about PBIS?



- ✓ PBIS is used school wide
- ✓ Organized system of disciplinary actions
- ✓ Clear school wide expectations with incentives and consequences
- ✓ Actual teaching of Positive Behavior Expectations
- ✓ Behavioral recognition system for kids doing the right thing

Established Rules and Routines

- As part of the PBIS program, we have established clear expectations and routines for the behavior we expect in all areas of our school. We explicitly teach these expectations to the students and reward them frequently with positive rewards and incentives for their great behavior.

Expectations

- The expectations for student behavior are clear throughout our building, playground areas, cafeteria, gym, and classrooms. Students have a clear understanding of the expectations, the purpose for establishing these expectations and the consequences for not adhering to these expectations.

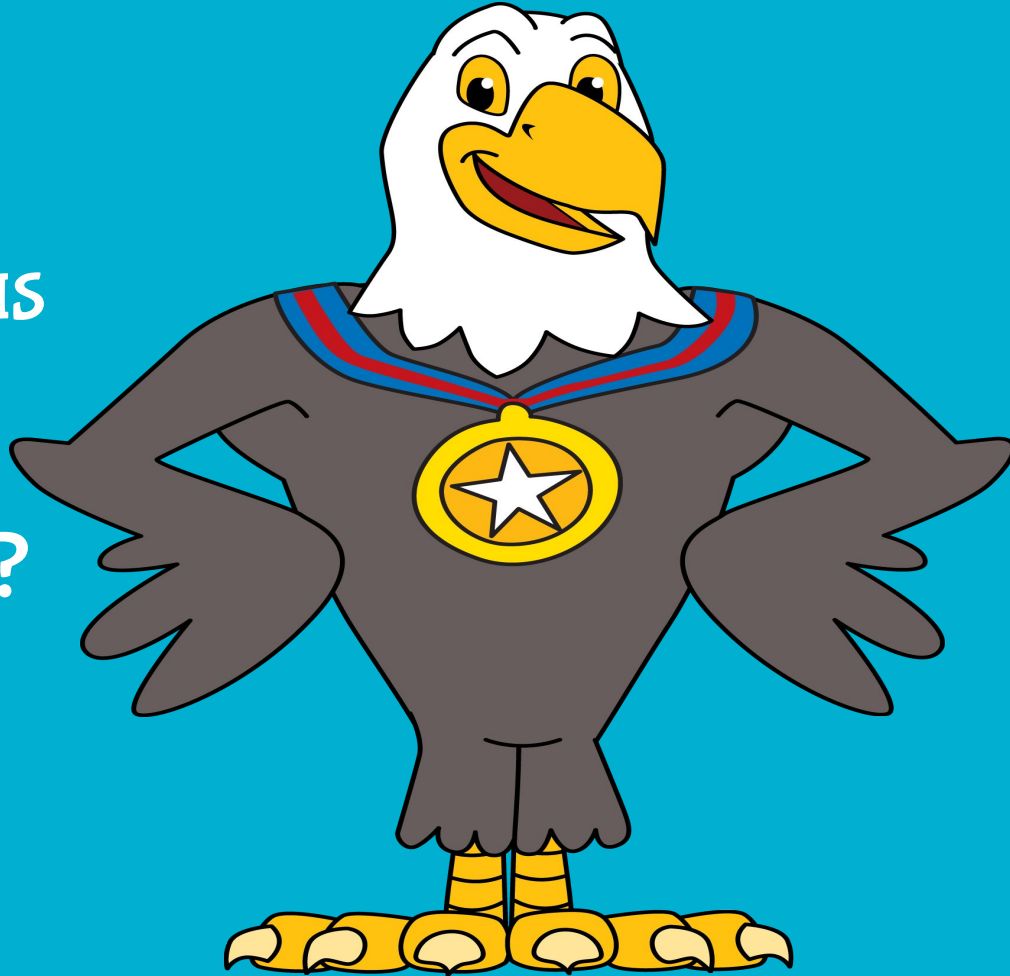
Expectations

- Presented at beginning of year
- Posted throughout school
- Taught and reinforced in each class and through guidance lessons with the counselor
- Uniform language



Our SOAR expectations specifically address bullying behaviors (respectful), provide for a safer school environment (safe) and give more time for instruction (responsible). We apply consistent consequences and positive reinforcement for all students. By teaching and modeling expected behaviors and teaching students in a positive way, we are able to provide a common language for everyone in our building, including students, teachers, office staff and paraprofessionals.

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What does PBIS
look like at
Alto Park?



SOAR Expectations

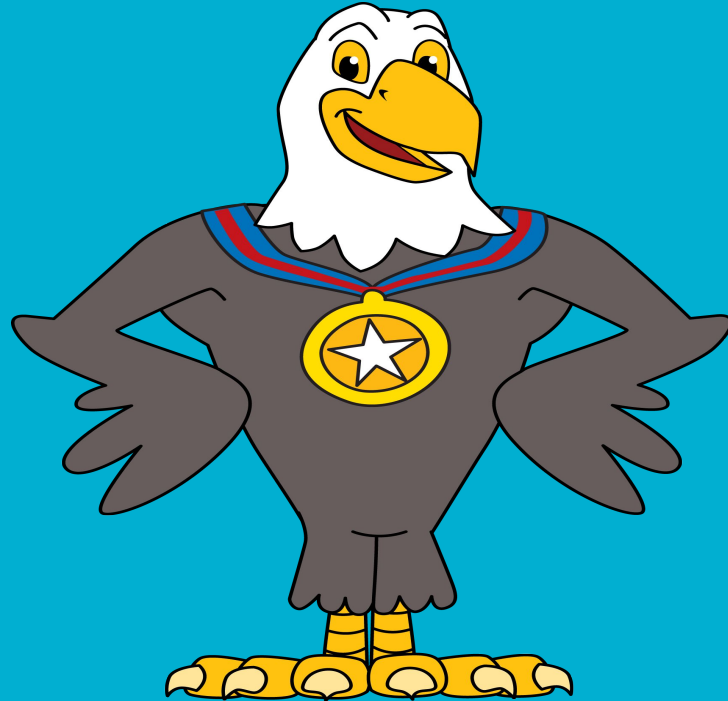


Alto Park Eagles SOAR like
Champions....

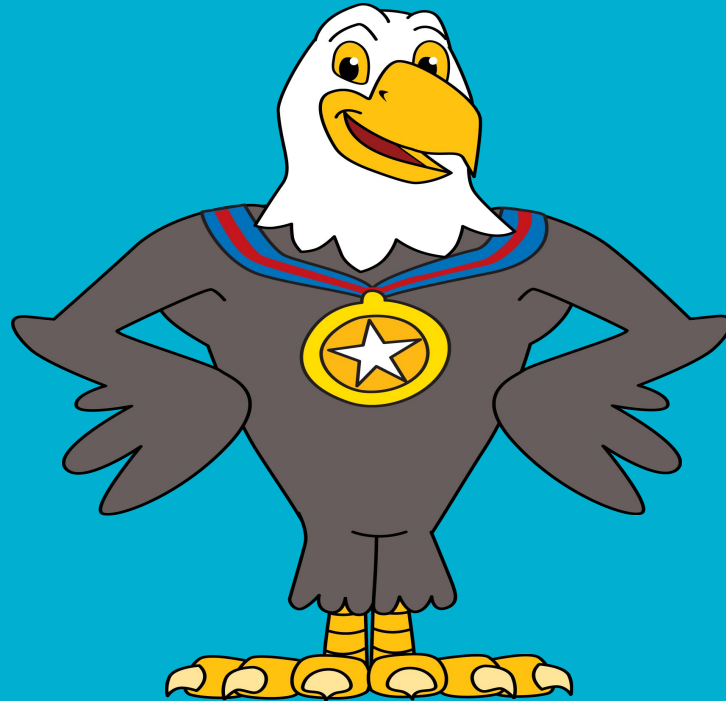
Safely
Responsibly
Respectfully



Individual Reward Tower

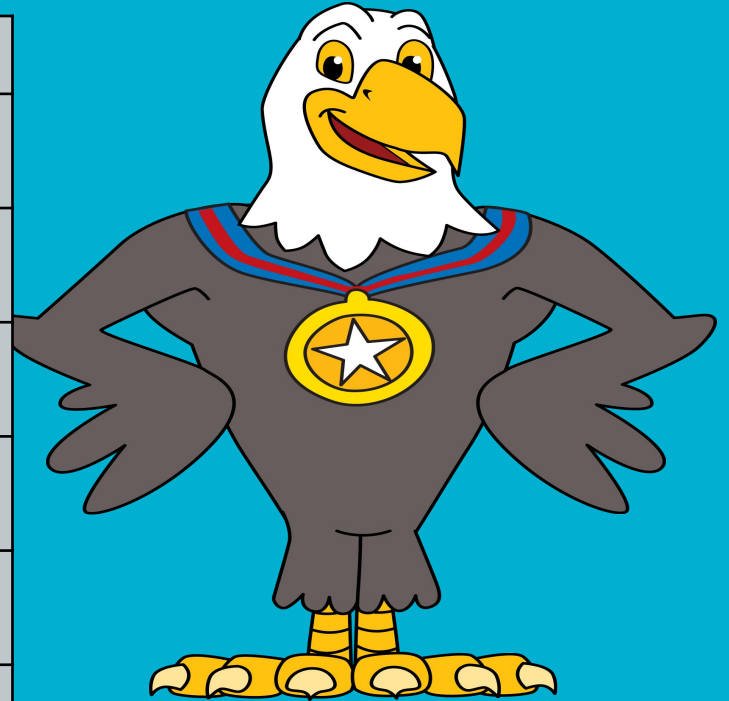


Class Reward Tower



School-Wide Celebrations

<u>Date</u>	<u>Reward</u>	<u>Cost</u>
September 2	Snow Cones	10 Eagle Feathers
November 4	Camping Day	60 Eagle Feathers
December 20	Cotton Candy Day	30 Eagle Feathers
February 10	Cookie Decorating	50 Eagle Feathers
March 31	Glow Party	50 Eagle Feathers
May (TBD)	Carnival	50 Eagle Feathers



Behavior Chart



Classrooms use a clip chart to encourage positive behavior. A clip chart is a great tool to reward positive behavior, while discouraging negative behavior. Each student has a clip and they begin each day on “Getting Ready to Learn”. Clips are moved up and down throughout the day as students demonstrate positive behavior.

How can you help at home?

- Review your child's agenda
- Reinforce expectations and relate them to home environment
- Reward your child with positive praise

At Alto Park we believe
that by teaching students
to follow the school wide
expectations, we are
creating a safe community
where students can excel
academically and SOAR
like **Champions!**

#whateverittakes

