

**Texas Education Agency  
2019-20 School Report Card  
EAST FORT WORTH MONTESSORI ACADEMY (220811101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** EAST FORT WORTH MONTESSORI ACADEMY  
**Campus Type:** Elementary  
**Total Students:** 246  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about EAST FORT WORTH MONTESSORI ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	42.5%	42.5%	12.6%
Hispanic	42.1%	42.1%	52.8%
White	10.1%	10.1%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	1.6%	1.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.6%	3.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.4%	81.4%	60.2%
Special Education	5.7%	5.7%	10.7%
English Learners	28.7%	28.7%	20.3%
<b>Mobility Rate (2018-19)</b>	17.4%	17.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	10.5	10.5	19.0
Grade 1	15.7	15.7	18.9
Grade 2	14.9	14.9	18.8
Grade 3	10.7	10.7	19.0
Grade 4	14.9	14.9	19.2
Grade 5	16.7	16.7	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	56.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,372	\$9,624	\$9,913
Instruction	\$4,943	\$4,961	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$519	\$519	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>72%</b>	73%	71%	70%	-	40%	-	*	70%
	2018	77%	72%	<b>71%</b>	66%	72%	100%	-	83%	-	78%	69%
ELA/Reading	2019	75%	77%	<b>77%</b>	81%	75%	*	-	*	-	*	77%
	2018	74%	74%	<b>72%</b>	68%	72%	100%	-	*	-	*	71%
Mathematics	2019	82%	72%	<b>72%</b>	72%	72%	*	-	*	-	*	69%
	2018	81%	78%	<b>79%</b>	72%	83%	100%	-	*	-	*	77%
Writing	2019	68%	82%	<b>82%</b>	78%	85%	*	-	-	-	-	77%
	2018	66%	51%	<b>51%</b>	57%	35%	*	-	*	-	*	51%
Science	2019	81%	48%	<b>48%</b>	48%	45%	*	-	*	-	*	47%
	2018	80%	65%	<b>65%</b>	50%	73%	*	-	*	-	*	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	32%	<b>32%</b>	31%	32%	50%	-	20%	-	*	31%
	2018	48%	38%	<b>36%</b>	31%	34%	85%	-	50%	-	67%	35%
ELA/Reading	2019	48%	40%	<b>40%</b>	43%	36%	*	-	*	-	*	40%
	2018	46%	45%	<b>43%</b>	43%	36%	86%	-	*	-	*	40%
Mathematics	2019	52%	30%	<b>30%</b>	26%	32%	*	-	*	-	*	26%
	2018	50%	41%	<b>38%</b>	28%	41%	86%	-	*	-	*	38%
Writing	2019	38%	28%	<b>28%</b>	39%	20%	*	-	-	-	-	26%
	2018	41%	34%	<b>34%</b>	32%	25%	*	-	*	-	*	31%
Science	2019	54%	23%	<b>23%</b>	10%	30%	*	-	*	-	*	23%
	2018	51%	15%	<b>15%</b>	0%	14%	*	-	*	-	*	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>13%</b>	12%	12%	30%	-	0%	-	*	14%
	2018	22%	20%	<b>19%</b>	16%	13%	75%	-	17%	-	56%	18%
ELA/Reading	2019	21%	21%	<b>21%</b>	22%	19%	*	-	*	-	*	21%
	2018	19%	27%	<b>25%</b>	24%	18%	86%	-	*	-	*	23%
Mathematics	2019	26%	11%	<b>11%</b>	7%	11%	*	-	*	-	*	11%
	2018	24%	20%	<b>19%</b>	16%	14%	86%	-	*	-	*	18%
Writing	2019	14%	5%	<b>5%</b>	6%	5%	*	-	-	-	-	6%
	2018	13%	13%	<b>13%</b>	11%	5%	*	-	*	-	*	15%
Science	2019	25%	5%	<b>5%</b>	0%	5%	*	-	*	-	*	7%
	2018	23%	4%	<b>4%</b>	0%	0%	*	-	*	-	*	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	60	<b>60</b>	47	70	*	-	*	-	*	63
	2018	69	85	<b>85</b>	82	85	100	-	*	-	92	82
ELA/Reading	2019	68	69	<b>69</b>	60	76	*	-	*	-	*	75
	2018	69	83	<b>83</b>	77	86	100	-	*	-	*	82
Mathematics	2019	70	50	<b>50</b>	33	64	*	-	*	-	*	52
	2018	70	86	<b>86</b>	87	84	100	-	*	-	*	82

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>47%</b>	50%	45%	-	-	-	-	-	50%
2018	38%	31%	<b>31%</b>	35%	*	-	-	*	-	*	36%
Mathematics											
2019	45%	31%	<b>31%</b>	20%	38%	-	-	-	-	-	30%
2018	47%	48%	<b>48%</b>	44%	47%	-	-	*	-	*	42%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	<b>75%</b>	71%	75%	*	-	*	-	*	77%
Students Requiring Accelerated Instruction											
2019	22%	25%	<b>25%</b>	29%	25%	*	-	*	-	*	23%
STAAR Cumulative Met Standard											
2019	86%	82%	<b>82%</b>	86%	75%	*	-	*	-	*	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	<b>77%</b>	81%	70%	*	-	*	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	23%	<b>23%</b>	19%	30%	*	-	*	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	84%	<b>84%</b>	86%	80%	*	-	*	-	*	83%

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