2017-18 Texas Academic Performance Report

District Name: EAST FORT WORTH MONTESSORI ACADEMY

Campus Name: EAST FORT WORTH MONTESSORI ACADEMY

Campus Number: **220811101**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

This school is a Charter School.

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sul			-	<u>, American</u>	mopune	White	maian	/ Usian	Islandel	Ruces		DISUUV	Montorea
Grade 3 Reading		-												
At Approaches Grade Level or Above	2018	77%	83%	80%	78%	81%	*	-	-	_	_	_	77%	*
All Approaches Grade Level of Above	2010	73%	70%	65%	68%	*	*	-	_	_	*	*	64%	*
At Meets Grade Level or Above	2018	43%	50%	45%	56%	33%	*	-	-	-	-	-	45%	*
	2017	45%	36%	37%	32%	*	*	-	-	-	*	*	33%	*
At Masters Grade Level	2018	25%	33%	30%	33%	24%	*	-	-	-	-	-	26%	*
	2017	29%	27%	27%	24%	*	*	-	-	-	*	*	26%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	82%	85%	*	*	*	-	-	-	-	-	88%	*
	2017	77%	60%	60%	62%	*	*	-	-	-	*	*	56%	*
At Meets Grade Level or Above	2018	47%	45%	39%	*	*	*	-	-	-	-	-	38%	*
	2017	49%	33%	31%	27%	*	*	-	-	-	*	*	31%	*
At Masters Grade Level	2018	23%	20%	17%	*	*	*	-	-	-	-	-	16%	*
	2017	26%	18%	19%	19%	*	*	-	-	-	*	*	21%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	62%	61%	*	*	_	*	_	*	*	59%	*
ALAPPIDACIES GIAde Level DI ADOVE	2010	70%	59%	*	*	*	*	*		_	_	*	*	*
At Meets Grade Level or Above	2017	46%	42%	42%	46%	*	*	_	*	_	*	*	33%	*
	2010	44%	22%	*	*	*	*	*		_	_	*	*	*
At Masters Grade Level	2018	24%	26%	26%	29%	*	*	-	*	_	*	*	23%	*
At Masters Grade Level	2010	24%	7%	*	*	*	*	*	_	-	-	*	*	*
Grade 4 Mathematics			,,,,											
At Approaches Grade Level or Above	2018	78%	74%	74%	75%	*	*	-	*	_	*	*	69%	*
A approaches Grade Level of Above	2017	76%	45%	*	*	*	*	*	-	-	_	*	*	*
At Meets Grade Level or Above	2018	49%	37%	37%	39%	*	*	-	*	-	*	*	36%	*
	2017	47%	16%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	27%	24%	24%	25%	*	*	-	*	-	*	*	23%	*
	2017	27%	9%	*	*	*	*	*	-	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	51%	51%	*	*	*	-	*	-	*	*	51%	*
	2017	65%	*	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	34%	34%	*	*	*	-	*	-	*	*	31%	*
	2017	34%	*	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	13%	*	*	*	-	*	-	*	*	15%	*
	2017	11%	*	*	*	*	*	*	-	-	-	*	*	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	77%	77%	*	*	*	_	*	_	*	*	78%	*
A Approaches Grade Level Of ADOVE	2018	82%	76%	*	*	*	*	-	_	-	_	*	/07/0	*
At Meets Grade Level or Above	2017	62% 54%	42%	42%	*	*	*	-	*	-	*	*	44%	*
A THEELS GIALE LEVELUI ADUVE	2018	48%	42%	+∠/0 *	*	*	*	-	_	-	_	*	44 70	*
At Masters Grade Level	2017	26%	40%	19%	*	*	*	-	*	-	*	*	19%	*
	2018	25%	19%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	80%	80%	*	*	*	-	*	-	*	*	76%	*
	2017	87%	*	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	39%	39%	*	*	*	-	*	-	*	*	39%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or		_	EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	50%	*	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	16% *	16%	*	*	*	-	*	-	*	*	15% *	*
a	2017	24%	*	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	*	*	*	*	*	-	*	-	*	*	*	*
	2017	74%	*	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	*	*	*	*	*	-	*	-	*	*	*	*
	2017	42%	*	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	*	*	*	*	*	-	*	-	*	*	*	*
	2017	18%	*	*	*	*	*	-	-	-	-	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	72%	71%	66%	72%	100%	-	*	-	78%	*	69%	69%
·	2017	75%	57%	53%	50%	52%	100%	*	-	-	*	*	52%	48%
At Meets Grade Level or Above	2018	48%	38%	36%	31%	34%	85%	-	*	-	67%	*	35%	31%
	2017	45%	24%	21%	15%	18%	94%	*	-	-	*	*	20%	12%
At Masters Grade Level	2018	22%	20%	19%	16%	13%	75%	-	*	-	56%	*	18%	12%
At Musici's Grade Level	2017	20%	11%	10%	9%	5%	59%	*	-	-	*	*	9%	3%
All Grades ELA/Reading	2017	2070	1170	1070	570	570	5570						570	370
At Approaches Grade Level or Above	2018	74%	74%	72%	68%	72%	100%		*		*	*	71%	68%
At Approaches Grade Level of Above	2010	72%	68%	62%	60%	60%	*	*		-	*	*	60%	*
At Meets Grade Level or Above	2017	46%	45%	43%	43%	36%	86%		*	-	*	*	40%	32%
At Meets Grade Level of Above	2018	40%	43% 32%	28%	43% 19%	26%	0070 *	-		-	*	*	40% 25%	5270 *
At Masters Grade Level	2017	44% 19%	32% 27%	26% 25%		20% 18%	86%		-	-	*	*	23%	16%
Al Maslers Graue Level					24%		00% *	-		-	*	*	23% 15%	10%
All Grades Mathematics	2017	19%	16%	15%	11%	12%			-	-			15%	
		.												666
At Approaches Grade Level or Above	2018	81%	78%	79%	72%	83%	100%	-	*	-	*	*	77%	82%
	2017	79%	57%	54%	50%	*	100%	*	-	-	*	*	51%	*
At Meets Grade Level or Above	2018	50%	41%	38%	28%	41%	86%	-	*	-	*	*	38%	41%
	2017	46%	26%	22%	17%	*	100%	*	-	-	*	*	21%	*
At Masters Grade Level	2018	24%	20%	1 9 %	16%	14%	86%	-	*	-	*	*	18%	14%
	2017	22%	11%	11%	11%	*	86%	*	-	-	*	*	9%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	51%	51%	*	*	*	-	*	-	*	*	51%	*
·	2017	67%	*	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	34%	*	*	*	-	*	-	*	*	31%	*
	2017	36%	*	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	13%	13%	*	*	*	-	*	-	*	*	15%	*
	2017	11%	*	*	*	*	*	*	-	-	-	*	*	*
All Grades Science	_0.7	,5												
	2018	80%	*	*	*	*	*	_	*	_	*	*	*	*
At Approaches Grade Level or Above	2018	80% 79%	*	*	*	*	*	-		-		*	*	*
At Meets Grade Level or Above			*	*	*	*	*	-	-	-	- *	*	*	*
At interts Grade Level of ADOVE	2018	51%	*	*	*	*	*	-	Ŧ	-	Ŧ	*	*	*
At Marsterra Crastle Lawel	2017	49%	*	*	*	*	*	-	-	-	-	*	*	* *
At Masters Grade Level	2018	23%	*	*	*	*	*	-	*	-	*	*	*	*
	2017	19%	*	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	oject										
Grade 4 ELA/Reading	2018	63	79	79	74	81	*	-	*	-	*	*	76	94
Grade 4 Mathematics	2018	65	80	80	80	78	*	-	*	-	*	*	74	82
Grade 5 ELA/Reading	2018	80	88	88	82	90	*	-	*	-	*	*	89	87
Grade 5 Mathematics	2018	81	94	94	97	90	*	-	*	-	*	*	92	92
All Grades Both Subjects	2018	69	85	85	82	85	100	-	*	-	92	100	82	89
All Grades ELA/Reading	2018	69	83	83	77	86	100	-	*	-	*	*	82	90
All Grades Mathematics	2018	70	86	86	87	84	100	-	*	-	*	100	82	88

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	31% 29%	31% *	35% *	*	-	- *	* -	-	*	*	36% *	29% *
Mathematics	2018 2017	47% 43%	48% 20%	48% 16%	44% *	47% 28%	-	- *	* -	-	*	*	42% 19%	53% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Levelon Fi	rst STAAR	Administrat	ion										
	2018	79%	72%	72%	65%	75%	*	-	*	-	*	*	72%	59%
Students Requiring Accelerated Instruction	2018	21%	28%	28%	35%	25%	*	-	*	-	*	*	28%	41%
	2018	84%	77%	77%	71%	80%	*	-	*	-	*	*	78%	65%
Grade 5 Mathematics	Laurelan E		A . I	•										
Students Meeting Approaches Grade	2018	rst STAAR 85%	Administrat 70%	ion 70%	44%	85%	*	-	*	-	*	*	67%	71%
Students Requiring Accelerated Instru	uction 2018	15%	30%	30%	56%	*	*	-	*	-	*	*	33%	29%
STAAR Cumulative Met Standard	2018	90%	80%	80%	61%	90%	*	-	*	-	*	*	76%	82%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 298 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	72%	71%	-	-	-	-	-	68%	68%	-	-	68%	68%
	2017	75%	57%	53%	-	-	-	-	-	46%	46%	-	-	46%	46%
At Meets Grade Level or Above	2018	48%	38%	36%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2017	45%	24%	21%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Grade Level	2018	22%	20%	19%	-	-	-	-	-	11%	11%	-	-	11%	11%
	2017	20%	11%	10%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	72%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2017	72%	68%	62%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	45%	43%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2017	44%	32%	28%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	27%	25%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2017	19%	16%	15%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	7 9 %	-	-	-	-	-	82%	82%	-	-	82%	82%
	2017	79%	57%	54%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	41%	38%	-	-	-	-	-	39%	39%	-	-	39%	39%
	2017	46%	26%	22%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	20%	19%	-	-	-	-	-	12%	12%	-	-	12%	12%
	2017	22%	11%	11%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	51%	51%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	*	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	34%	34%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	*	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	13%	13%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	*	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	*	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	*	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	*	*	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	*	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	*	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	*	*	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	85	85	-	-	-	-	-	90	90	-	-	90	90

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 298 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	83	83	-	-	-		-	91	91	-	-	91	91
All Grades Mathematics	2018	70	86	86	-	-	-	-	-	88	88	-	-	88	88
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	31%	31%	-	-	-	-	-	29%	29%	-	-	29%	29%
	2017	35%	29%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	48%	48%	-	-	-	-	-	53%	53%	-	-	53%	53%
	2017	43%	20%	16%	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													<u>,</u>
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 98%	100% 98%	100% 98%	100% 97%	100% 100%	-	100% 100%	-	100% 100%	100% 88%	100% 97%	100% 99%
Mobile Other Exclusions	4% 1%	2% 0%	2% 0%	2% 0%	3% 0%	0% 0%	-	0% 0%	-	0% 0%	12% 0%	3% 0%	1% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 98%	100% 100%	99% 99%	100% 100%	100% 100%	* *	-	-	*	100% 100%	100% 100%	100% 100%
Mobile Other Exclusions	4% 1%	2% 0%	0% 0%	0% 0%	0% 0%	0% 0%	*	-	-	*	0% 0%	0% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	* * *	- -	- -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: EAST FORT WORTH MONTESSORI ACADEMY

Campus Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Number: 220811101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Commun	African	Ulanania		American	A = i= -	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.8%	96.9%	96.7%	97.1%	97.6%	*	*	*	*	95.3%	97.0%	97.6%
2015-16	95.8%	97.1%	97.3%	97.4%	97.2%	96.8%	*	*	-	*	96.1%	97.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	_	_	_	_	_	_	_		_	_	_	_
2015-16	0.4%	-	-	-	-	-	-	-	_	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%												
		-	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	-	-	_	-	-	-	_	-	_	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	91.6%	-	-	-	-	_	-	_	_	_	-	-	-
Received TxCHSE	0.7%	_	_	_	_	_	_	_		_	_	_	_
Continued HS	1.2%	_	_	_	_	_	_	_		_	_	_	_
Dropped Out	6.6%		-			_							
Graduates and TxCHSE	92.2%	-	_	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE,	92.270	-	-	-	-	-	-	-	_	-	-	-	-
and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.170												
and Continuers	93.3%												
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2015	e (Gr 9-12)												
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
Dessived Tycl ICE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
4 Veer Federal Creduction Date			17)										
4-Year Federal Graduation Rate Class of 2017	89.7%	usions (Gr 9-	12)										
	89.7% 89.1%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	09.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	late)										
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Date)												
2016-17	87.2%		_		_		_						
2015-16	85.6%	-	-	-	-	-	-	-	-	-	-	-	-
2013-10	03.070	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	_	-	-	_	_	-	_	_	_	_	-	_
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	_	-
2013-10	51.570	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Number: 220811101

Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	-	334,424
By Ethnicity:				
African American	-	-	-	42,132
Hispanic	-	-	-	164,446
White	-	-	-	105,748
American Indian	-	-	-	1,254
Asian	-	-	-	14,036
Pacific Islander	-	-	-	525
Two or More Races	-	-	-	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	-	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	252,091
Foundation H.S. Program (No Endorsement)	-	-	-	16.650
Foundation H.S. Program (Endorsement)	-	-	-	3.212
Foundation H.S. Program (DLA)	-	-	-	25,399
Special Education Graduates	_	_	_	25.105
Economically Disadvantaged Graduates	_	_	-	159.476
LEP Graduates	_	-	_	17.579
At-Risk Graduates	-	-	-	132,112

District Name: EAST FORT WORTH MONTESSORI ACADEMY

Campus Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Number: 220811101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 298 Grade Span: PK - 05 School Type: Elementary

Two or

										I wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
ollege, Career, and Military R			chievement)									
College, Career, and Military F	Ready (Annual G	Graduates)											
2016-17	54.2%	-	-	-	-	-	-	-	-	-	-	-	-
ollege Ready Graduates													
College Ready (Annual Gradua	ates)												
2016-17	47.0%		_	_	_	_	_	_	_	_	_	_	_
2010-17	47.070		_										
TSI Criteria Graduates (Annua	l Graduates)												
English Language Arts													
2016-17	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or M	lore Hours of Du	ual Credit in A	ny Subject o	r Three or Mo	re Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject													
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Sub	iact (Appual Cra	duatos)											
Any Subject	ject (Annual Gra	iuuales)											
2016-17	20.1%												
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual	Graduates)												
2016-17	0.8%	-	-	_	_	_	_	-	-	-	-	-	-
2010-17	0.070												
areer/Military Ready Graduat													
Career or Military Ready (Ann	ual Graduates)												
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Cert		(Graduates)											
2016-17	2.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP	and Workforce	Readiness (Ar	nual Gradua	ates)									
2016-17	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Cour	rsework Aligned	with Industry-	Based Certif	ications (Annu	ual Graduates)								
2016-17	17.3%	-	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment		ates)											
2016-17	2.2%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cri	iterion) (Annu	ual Graduates)											
Reading													
2016-17	23.4%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170												
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu													
	50.5%												
2016-17 2015-16	50.5% 47.8%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	iduates)									
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G	rades 11-12)												
All Subjects													
2017	26.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070												
2017	10.9%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	_	_	_	_		_	_	_	_	n/a		n/a
Social Studies	10.470		-								n/a		n/a
2017	15.0%										2/2		n/a
2017	14.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	_	-	_	-	_	-	_	_	_	n/a	-	n/a
2016	43.3%	_	-	_	-	_	-	_	_	_	n/a	-	n/a
Mathematics	-3.370		-								n/a		1/4
2017	51.3%										2/2		n/a
		-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	.	<u> </u>	~	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	_	_	_	_	_	_	_	_	_	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	- /-												
Class of 2017	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 298 Grade Span: PK - 05 School Type: Elementary

								Two or					
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	-	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	-					-	-	-	-	-	-	-
2014-15	56.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enroll	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	-	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Number: 220811101

Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	298	100.0%	377	5,385,0 ⁻
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3
Pre-Kindergarten	48	16.1%	18.6%	4.3
Kindergarten	31	10.4%	12.5%	6.
Grade 1	28	9.4%	9.8%	7.
Grade 2	38	12.8%	13.3%	7.
Grade 3	46	15.4%	17.5%	7.
Grade 4	57	19.1%	15.1%	7.
Grade 5	50	16.8%	13.3%	7.
Grade 6	0	0.0%	0.0%	7.
Grade 7	0	0.0%	0.0%	7.
Grade 8	0	0.0%	0.0%	7.
Grade 9	0	0.0%	0.0%	8.
Grade 10	0	0.0%	0.0%	7.4
Grade 11	0	0.0%	0.0%	6.1
Grade 12	0	0.0%	0.0%	6.
thnic Distribution:				
African American	138	46.3%	46.2%	12.
Hispanic	117	39.3%	33.7%	52.
White	28	9.4%	12.7%	27.
American Indian	1	0.3%	0.3%	0.
Asian	6	2.0%	4.5%	4.
Pacific Islander	0	0.0%	0.0%	0.
Two or More Races	8	2.7%	2.7%	2.
Economically Disadvantaged	236	79.2%	73.2%	58.
Non-Educationally Disadvantaged	62	20.8%	26.8%	41.
English Learners (EL)	83	27.9%	31.0%	18.
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.0%	1.
At-Risk	87	29.2%	32.4%	50.
Students with Disabilities by Type of Primary Disability:	-			
Total Students with Disabilities By Type of Primary Disability	13			
Students with Intellectual Disabilities	*	*	*	43.
Students with Physical Disabilities	9	69.2%	71.4%	21.
Students with Autism	0	0.0%	0.0%	13.
Students with Behavioral Disabilities	*	*	*	20.3
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4
Mobility (2016-17):				
Total Mobile Students	33	11.9%	16.5%	16.
By Ethnicity:				
African American	22	7.9%		

District Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Number: 220811101

Texas Academic Performance Report 2017-18 Campus Student Information

	Ca			
tudent Information	Count	Percent	District	State
Hispanic	9	3.2%		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

	Non-S	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.8%	0.0%	0.0%	6.9%
Grade 1	2.3%	1.6%	3.4%	-	-	6.2%
Grade 2	3.5%	2.5%	2.1%	100.0%	100.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	2.0%	1.6%	0.6%	0.0%	0.0%	0.5%
Grade 5	3.1%	2.1%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	-	0.5%	-	-	0.6%
Grade 7	-	-	0.7%	-	-	0.6%
Grade 8	-	-	0.6%	-	-	0.8%
Grade 9	-	-	8.0%	-	-	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.5	18.7
Grade 1	4.5	4.3	18.8
Grade 2	7.5	7.2	18.8
Grade 3	6.2	7.0	19.0
Grade 4	14.9	14.9	19.2
Grade 5	18.0	18.0	21.2
Grade 6	-	-	20.3
Secondary:			
English/Language Arts	-	-	16.7
Foreign Languages	-	-	18.6
Mathematics	-	-	17.9
Science	-	-	19.0
Social Studies	-	-	19.3

District Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Number: 220811101

Texas Academic Performance Report 2017-18 Campus Staff Information

	Cai			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	22.7	78.2%	64.3%	64.1%
Teachers	19.7	68.1%	48.7%	50.1%
Professional Support	0.1	0.4%	2.4%	9.8%
Campus Administration (School Leadership)	2.8	9.7%	9.0%	3.0%
Educational Aides:	6.3	21.8%	17.8%	10.19
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	0.0	n/a	0.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Total Minority Staff:	17.5	60.2%	68.4%	49.99
Teachers by Ethnicity and Sex:				
African American	6.4	32.3%	37.7%	10.49
Hispanic	2.0	10.3%	8.8%	27.29
White	9.3	47.2%	40.4%	58.9
American Indian	1.0	5.1%	4.3%	0.3
Asian	1.0	5.1%	8.7%	1.69
Pacific Islander	0.0	0.0%	0.0%	0.49
Two or More Races	0.0	0.1%	0.1%	1.19
Males	4.5	22.7%	19.4%	23.79
Females	15.3	77.3%	80.6%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.49
Bachelors	15.4	77.9%	79.6%	74.19
Masters	3.5	17.7%	15.1%	23.8
Doctorate	0.9	4.5%	3.8%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.2%	5.9%	8.2
1-5 Years Experience	9.0	45.7%	47.8%	29.1
6-10 Years Experience	4.5	23.0%	24.0%	19.19
11-20 Years Experience	4.3	21.7%	18.5%	28.2
Over 20 Years Experience	0.9	4.5%	3.8%	15.39

District Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Number: 220811101

Texas Academic Performance Report 2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.0	6.3
Average Years Experience of Principals with District	4.0	4.0	5.4
Average Years Experience of Assistant Principals	3.0	3.0	5.2
Average Years Experience of Assistant Principals with District	3.0	3.0	4.6
Average Years Experience of Teachers:	7.3	6.4	10.9
Average Years Experience of Teachers with District:	4.0	3.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,016	\$37,303	\$47,667
1-5 Years Experience	\$46,006	\$45,751	\$49,663
6-10 Years Experience	\$49,274	\$48,971	\$52,056
11-20 Years Experience	\$57,145	\$57,145	\$55,246
Over 20 Years Experience	\$62,846	\$62,846	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,611	\$48,792	\$53,334
Professional Support	\$62,846	\$60,292	\$63,165
Campus Administration (School Leadership)	\$65,647	\$63,820	\$77,712
Instructional Staff Percent:	n/a	72.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Name: EAST FORT WORTH MONTESSORI ACADEMY Campus Number: 220811101

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 298 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	83	27.9%	31.0%	18.9%
Career & Technical Education	0	0.0%	0.0%	25.8%
Gifted & Talented Education	16	5.4%	4.2%	7.9%
Special Education	13	4.4%	3.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	0.0%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	18.7	94.9%	95.7%	72.3%
Special Education	1.0	5.1%	4.3%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report