



FLEX Plan for Secondary TAG Students (6-12)

Central Point School District 6
Talented and Gifted Education

Course:

Date:

Teacher:

School:

GUIDELINES

[Board Policy IGBBC](#) states that all required written course statements shall identify the academic instructional programs and services to be provided which accommodate the assessed levels and accelerated rates of learning in identified talented and gifted students.

See course syllabus for specific goals and description of course.

Step 1: PRE-ASSESSMENTS TO DETERMINE LEVEL AND RATE OF LEARNING

Pre-Assessments used:

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STEP 2: DIFFERENTIATION OPTIONS

No TAG student will be required to do extra work. The specific course requirements may be adjusted to allow each student to meet the course objective. Based on the above assessments, any necessary modification to the curriculum to better meet the needs of TAG students will be done by one, or a combination of, the following:

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STEP 3: POST-ASSESSMENTS

Students are being assessed on a daily basis with daily assignments and project tasks. Post-Assessments used:

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Suggestions from students and parents on specific adjustments or accommodations on any of the content mentioned above are welcome at any time. Please contact me to schedule a meeting, if desired.