



## Personal Education Plan (K-5)

Central Point School District 6

Created in part using: Higher Achiever, Gifted Learner, Creative Thinker by: Bertie Kingore Ph.D.

Student: \_\_\_\_\_

Grade: \_\_\_\_\_

School Year: \_\_\_\_\_

School Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

Collection of Evidence		Instruction/Programs & Services	
<p>In each identified core subject area, teachers will collect a body of evidence of student work. Materials will be reviewed with the parent and student to discuss the implications of the work collected for the PEP.</p> <p>Collection of Evidence includes the following: Student selected "best pieces," teacher selected "best pieces," district work samples, assessments and data, materials directly supporting gifted identification and other materials as deemed appropriate by teacher or TAG Identification and Service Team.</p>		<p>List instructional changes you will make on a <b>regular basis</b> in this content area, AND as a result, what programs and/or services are appropriate.</p>	
Reading & Literature	<p><b>Materials Collected and Shared:</b></p>	<p><b>Student:</b></p> <p><input type="checkbox"/> Comprehends in-depth, complex ideas</p> <p><input type="checkbox"/> Knows information without working hard</p> <p><input type="checkbox"/> Self-motivated, may not be motivated by grades</p> <p><input type="checkbox"/> Enjoys self-directed learning</p> <p><input type="checkbox"/> Infers and connects concepts Is beyond the group</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Student:</b></p> <p><input type="checkbox"/> Is intense <input type="checkbox"/> Is curious</p> <p><input type="checkbox"/> Is self-critical <input type="checkbox"/> Enjoys self-directed learning</p> <p><input type="checkbox"/> Is beyond the group <input type="checkbox"/> Prefers the company of intellectual peers</p>	<p><b>Check all that apply:</b></p> <p><input type="checkbox"/> Acceleration/Advanced materials</p> <p><input type="checkbox"/> Assignment Modification/Differentiation</p> <p><input type="checkbox"/> Contracts</p> <p><input type="checkbox"/> Most difficult first/Pretest/Compacting</p> <p><input type="checkbox"/> Enrichment</p> <p><input type="checkbox"/> Independent Study</p> <p><input type="checkbox"/> Small Group/Cluster Instruction</p> <p><input type="checkbox"/> Regular Classroom Work</p> <p><input type="checkbox"/> Remediation</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Descriptions/Comments:</b></p>
	<p><b>Materials Collected and Shared:</b></p>	<p><b>Student:</b></p> <p><input type="checkbox"/> Infers and connects concepts</p> <p><input type="checkbox"/> Guesses and infers well</p> <p><input type="checkbox"/> Needs one to three repetitions to master</p> <p><input type="checkbox"/> Manipulates information</p> <p><input type="checkbox"/> Is selectively mentally engaged</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Student:</b></p> <p><input type="checkbox"/> Is intense <input type="checkbox"/> Is curious</p> <p><input type="checkbox"/> Is self-critical <input type="checkbox"/> Enjoys self-directed learning</p> <p><input type="checkbox"/> Is beyond the group <input type="checkbox"/> Prefers the company of intellectual peers</p>	<p><b>Check all that apply:</b></p> <p><input type="checkbox"/> Acceleration/Advanced materials</p> <p><input type="checkbox"/> Assignment Modification/Differentiation</p> <p><input type="checkbox"/> Contracts</p> <p><input type="checkbox"/> Most difficult first/Pretest/Compacting</p> <p><input type="checkbox"/> Enrichment</p> <p><input type="checkbox"/> Independent Study</p> <p><input type="checkbox"/> Small Group/Cluster Instruction</p> <p><input type="checkbox"/> Regular Classroom Work</p> <p><input type="checkbox"/> Remediation</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Descriptions/Comments:</b></p>
Spelling & Vocabulary	<p><b>Materials Collected and Shared:</b></p>	<p><b>Student:</b></p> <p><input type="checkbox"/> Generates complex, abstract ideas</p> <p><input type="checkbox"/> Self-motivated, may not be motivated by grades</p> <p><input type="checkbox"/> Infers and connects concepts</p> <p><input type="checkbox"/> Enjoys self-directed learning</p> <p><input type="checkbox"/> Creates complex, abstract humor</p> <p><input type="checkbox"/> Initiates projects and extensions of assignments</p> <p><input type="checkbox"/> Is original and continually developing</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Student:</b></p> <p><input type="checkbox"/> Is intense <input type="checkbox"/> Is curious</p> <p><input type="checkbox"/> Is self-critical <input type="checkbox"/> Enjoys self-directed learning</p> <p><input type="checkbox"/> Is beyond the group <input type="checkbox"/> Prefers the company of intellectual peers</p>	<p><b>Check all that apply:</b></p> <p><input type="checkbox"/> Acceleration/Advanced materials</p> <p><input type="checkbox"/> Assignment Modification/Differentiation</p> <p><input type="checkbox"/> Contracts</p> <p><input type="checkbox"/> Most difficult first/Pretest/Compacting</p> <p><input type="checkbox"/> Enrichment</p> <p><input type="checkbox"/> Independent Study</p> <p><input type="checkbox"/> Small Group/Cluster Instruction</p> <p><input type="checkbox"/> Regular Classroom Work</p> <p><input type="checkbox"/> Remediation</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Descriptions/Comments:</b></p>
	<p><b>Materials Collected and Shared:</b></p>	<p><b>Student:</b></p> <p><input type="checkbox"/> Generates complex, abstract ideas</p> <p><input type="checkbox"/> Self-motivated, may not be motivated by grades</p> <p><input type="checkbox"/> Infers and connects concepts</p> <p><input type="checkbox"/> Enjoys self-directed learning</p> <p><input type="checkbox"/> Creates complex, abstract humor</p> <p><input type="checkbox"/> Initiates projects and extensions of assignments</p> <p><input type="checkbox"/> Is original and continually developing</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Student:</b></p> <p><input type="checkbox"/> Is intense <input type="checkbox"/> Is curious</p> <p><input type="checkbox"/> Is self-critical <input type="checkbox"/> Enjoys self-directed learning</p> <p><input type="checkbox"/> Is beyond the group <input type="checkbox"/> Prefers the company of intellectual peers</p>	<p><b>Check all that apply:</b></p> <p><input type="checkbox"/> Acceleration/Advanced materials</p> <p><input type="checkbox"/> Assignment Modification/Differentiation</p> <p><input type="checkbox"/> Contracts</p> <p><input type="checkbox"/> Most difficult first/Pretest/Compacting</p> <p><input type="checkbox"/> Enrichment</p> <p><input type="checkbox"/> Independent Study</p> <p><input type="checkbox"/> Small Group/Cluster Instruction</p> <p><input type="checkbox"/> Regular Classroom Work</p> <p><input type="checkbox"/> Remediation</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Descriptions/Comments:</b></p>
Writing	<p><b>Materials Collected and Shared:</b></p>	<p><b>Student:</b></p> <p><input type="checkbox"/> Generates complex, abstract ideas</p> <p><input type="checkbox"/> Self-motivated, may not be motivated by grades</p> <p><input type="checkbox"/> Infers and connects concepts</p> <p><input type="checkbox"/> Enjoys self-directed learning</p> <p><input type="checkbox"/> Creates complex, abstract humor</p> <p><input type="checkbox"/> Initiates projects and extensions of assignments</p> <p><input type="checkbox"/> Is original and continually developing</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Student:</b></p> <p><input type="checkbox"/> Is intense <input type="checkbox"/> Is curious</p> <p><input type="checkbox"/> Is self-critical <input type="checkbox"/> Enjoys self-directed learning</p> <p><input type="checkbox"/> Is beyond the group <input type="checkbox"/> Prefers the company of intellectual peers</p>	<p><b>Check all that apply:</b></p> <p><input type="checkbox"/> Acceleration/Advanced materials</p> <p><input type="checkbox"/> Assignment Modification/Differentiation</p> <p><input type="checkbox"/> Contracts</p> <p><input type="checkbox"/> Most difficult first/Pretest/Compacting</p> <p><input type="checkbox"/> Enrichment</p> <p><input type="checkbox"/> Independent Study</p> <p><input type="checkbox"/> Small Group/Cluster Instruction</p> <p><input type="checkbox"/> Regular Classroom Work</p> <p><input type="checkbox"/> Remediation</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Descriptions/Comments:</b></p>
	<p><b>Materials Collected and Shared:</b></p>	<p><b>Student:</b></p> <p><input type="checkbox"/> Generates complex, abstract ideas</p> <p><input type="checkbox"/> Self-motivated, may not be motivated by grades</p> <p><input type="checkbox"/> Infers and connects concepts</p> <p><input type="checkbox"/> Enjoys self-directed learning</p> <p><input type="checkbox"/> Creates complex, abstract humor</p> <p><input type="checkbox"/> Initiates projects and extensions of assignments</p> <p><input type="checkbox"/> Is original and continually developing</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Student:</b></p> <p><input type="checkbox"/> Is intense <input type="checkbox"/> Is curious</p> <p><input type="checkbox"/> Is self-critical <input type="checkbox"/> Enjoys self-directed learning</p> <p><input type="checkbox"/> Is beyond the group <input type="checkbox"/> Prefers the company of intellectual peers</p>	<p><b>Check all that apply:</b></p> <p><input type="checkbox"/> Acceleration/Advanced materials</p> <p><input type="checkbox"/> Assignment Modification/Differentiation</p> <p><input type="checkbox"/> Contracts</p> <p><input type="checkbox"/> Most difficult first/Pretest/Compacting</p> <p><input type="checkbox"/> Enrichment</p> <p><input type="checkbox"/> Independent Study</p> <p><input type="checkbox"/> Small Group/Cluster Instruction</p> <p><input type="checkbox"/> Regular Classroom Work</p> <p><input type="checkbox"/> Remediation</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Descriptions/Comments:</b></p>



## Personal Education Plan (K-5)

Central Point School District 6

Created in part using: Higher Achiever, Gifted Learner, Creative Thinker by: Bertie Kingore Ph.D.

Student: \_\_\_\_\_

Grade: \_\_\_\_\_

<b>Collection of Evidence</b>		<b>Instruction/Programs &amp; Services</b>
<p><b>In each identified core subject area, teachers will collect a body of evidence of student work. Materials will be reviewed with the parent and student to discuss the implications of the work collected for the PEP.</b></p> <p>Collection of Evidence includes the following: Student selected "best pieces," teacher selected "best pieces," district work samples, assessments and data, materials directly supporting gifted identification and other materials as deemed appropriate by teacher or TAG Identification and Service Team.</p>		<p>List instructional changes you will make on a <b>regular basis</b> in this content area, AND as a result, what programs and/or services are appropriate.</p>
<b>Mathematics</b>	<p><b>Materials Collected and Shared:</b></p>          <p><b>Student:</b></p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> Infers and connects concepts  <input type="checkbox"/> Anticipates and relates observations  <input type="checkbox"/> Poses unforeseen questions  <input type="checkbox"/> Ponders with depth and multiple perspective  <input type="checkbox"/> Comprehends in-depth, complex ideas  <input type="checkbox"/> Applies concepts in a novel way &amp; justifies uses  <input type="checkbox"/> Generates complex, abstract idea  <input type="checkbox"/> Develops and justifies generalizations  <input type="checkbox"/> Other: _____         </div> <div style="width: 50%;"> <p><b>Student:</b></p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> Is intense  <input type="checkbox"/> Is self-critical  <input type="checkbox"/> Is beyond the group           </div> <div style="width: 50%;"> <input type="checkbox"/> Is curious  <input type="checkbox"/> Enjoys self-directed learning  <input type="checkbox"/> Prefers the company of intellectual peers           </div> </div> </div> </div>	<p><b>Check all that apply:</b></p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> Acceleration/Advanced materials  <input type="checkbox"/> Assignment Modification/Differentiation  <input type="checkbox"/> Contracts  <input type="checkbox"/> Most difficult first/Pretest/Compacting  <input type="checkbox"/> Enrichment  <input type="checkbox"/> Independent Study  <input type="checkbox"/> Small Group/Cluster Instruction  <input type="checkbox"/> Regular Classroom Work  <input type="checkbox"/> Remediation  <input type="checkbox"/> Other: _____         </div> </div> <p><b>Descriptions/Comments:</b></p>   
<b>Science</b>	<p><b>Materials Collected and Shared:</b></p>          <p><b>Student:</b></p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> Poses unforeseen questions  <input type="checkbox"/> Ponders with depth and multiple perspectives  <input type="checkbox"/> Infers and connects concepts  <input type="checkbox"/> Is an expert who abstracts beyond the field  <input type="checkbox"/> Comprehends in-depth, complex ideas  <input type="checkbox"/> Initiates projects &amp; extensions of assignments  <input type="checkbox"/> Manipulates information  <input type="checkbox"/> Anticipates and relates observations  <input type="checkbox"/> Other: _____         </div> <div style="width: 50%;"> <p><b>Student:</b></p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> Is intense  <input type="checkbox"/> Is self-critical  <input type="checkbox"/> Is beyond the group           </div> <div style="width: 50%;"> <input type="checkbox"/> Is curious  <input type="checkbox"/> Enjoys self-directed learning  <input type="checkbox"/> Prefers the company of intellectual peers           </div> </div> </div> </div>	<p><b>Check all that apply:</b></p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> Acceleration/Advanced materials  <input type="checkbox"/> Assignment Modification/Differentiation  <input type="checkbox"/> Contracts  <input type="checkbox"/> Most difficult first/Pretest/Compacting  <input type="checkbox"/> Enrichment  <input type="checkbox"/> Independent Study  <input type="checkbox"/> Small Group/Cluster Instruction  <input type="checkbox"/> Regular Classroom Work  <input type="checkbox"/> Remediation  <input type="checkbox"/> Other: _____         </div> </div> <p><b>Descriptions/Comments:</b></p>   
<b>Social Studies</b>	<p><b>Materials Collected and Shared:</b></p>          <p><b>Student:</b></p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> Exhibits feelings &amp; opinions from multiple perspectives.  <input type="checkbox"/> Poses unforeseen questions  <input type="checkbox"/> Ponders with depth &amp; multiple perspectives  <input type="checkbox"/> Comprehends in-depth, complex ideas  <input type="checkbox"/> Infers and connects concepts  <input type="checkbox"/> Is an expert who abstracts beyond the field  <input type="checkbox"/> Other: _____         </div> <div style="width: 50%;"> <p><b>Student:</b></p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> Is intense  <input type="checkbox"/> Is self-critical  <input type="checkbox"/> Is beyond the group           </div> <div style="width: 50%;"> <input type="checkbox"/> Is curious  <input type="checkbox"/> Enjoys self-directed learning  <input type="checkbox"/> Prefers the company of intellectual peers           </div> </div> </div> </div>	<p><b>Check all that apply:</b></p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> Acceleration/Advanced materials  <input type="checkbox"/> Assignment Modification/Differentiation  <input type="checkbox"/> Contracts  <input type="checkbox"/> Most difficult first/Pretest/Compacting  <input type="checkbox"/> Enrichment  <input type="checkbox"/> Independent Study  <input type="checkbox"/> Small Group/Cluster Instruction  <input type="checkbox"/> Regular Classroom Work  <input type="checkbox"/> Remediation  <input type="checkbox"/> Other: _____         </div> </div> <p><b>Descriptions/Comments:</b></p>   



## Personal Education Plan (K-5)

Central Point School District 6

Created in part using: Higher Achiever, Gifted Learner, Creative Thinker by: Bertie Kingore Ph.D.

Student: \_\_\_\_\_

Grade: \_\_\_\_\_

### Student Goal Setting

I want to learn or improve skills:

\_\_\_\_\_

I am interested in learning about:

\_\_\_\_\_

Other:

\_\_\_\_\_

Date	Opportunity for Parent Input
	Complete PEP with Parents
	Parent was offered conference but did not attend
	Principal/TAG Coordinator Approval: _____
	PEP Plan sent home
	Copy of PEP Plan attached to the Google TAG Tracker Sheet
	<b>1st Conference Review</b>        <b>Signatures:</b> Parent/Guardian _____ Student _____ Teacher _____
	<b>2nd Conference Review</b>        <b>Signatures:</b> Parent/Guardian _____ Student _____ Teacher _____
	<b>End of Year Summary/Academic Recommendations Based on Assessment Results</b>        <b>Teacher Signature</b> _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.