



Personal Education Plan (K-5)

Central Point School District 6

Created in part using: Higher Achiever, Gifted Learner, Creative Thinker by: Bertie Kingore Ph.D.

Student: _____

Grade: _____

School Year: _____

School Name: _____

Teacher Name: _____

Collection of Evidence		Instruction/Programs & Services	
<p>In each identified core subject area, teachers will collect a body of evidence of student work. Materials will be reviewed with the parent and student to discuss the implications of the work collected for the PEP.</p> <p>Collection of Evidence includes the following: Student selected "best pieces," teacher selected "best pieces," district work samples, assessments and data, materials directly supporting gifted identification and other materials as deemed appropriate by teacher or TAG Identification and Service Team.</p>		<p>List instructional changes you will make on a regular basis in this content area, AND as a result, what programs and/or services are appropriate.</p>	
Reading & Literature	<p>Materials Collected and Shared:</p>	<p>Student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Comprehends in-depth, complex ideas <input type="checkbox"/> Knows information without working hard <input type="checkbox"/> Self-motivated, may not be motivated by grades <input type="checkbox"/> Enjoys self-directed learning <input type="checkbox"/> Infers and connects concepts Is beyond the group <input type="checkbox"/> Other: _____ <p>Student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Is intense <input type="checkbox"/> Is self-critical <input type="checkbox"/> Is beyond the group <input type="checkbox"/> Is curious <input type="checkbox"/> Enjoys self-directed learning <input type="checkbox"/> Prefers the company of intellectual peers 	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Acceleration/Advanced materials <input type="checkbox"/> Assignment Modification/Differentiation <input type="checkbox"/> Contracts <input type="checkbox"/> Most difficult first/Pretest/Compacting <input type="checkbox"/> Enrichment <input type="checkbox"/> Independent Study <input type="checkbox"/> Small Group/Cluster Instruction <input type="checkbox"/> Regular Classroom Work <input type="checkbox"/> Remediation <input type="checkbox"/> Other: _____ <p>Descriptions/Comments:</p>
Spelling & Vocabulary	<p>Materials Collected and Shared:</p>	<p>Student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Infers and connects concepts <input type="checkbox"/> Guesses and infers well <input type="checkbox"/> Needs one to three repetitions to master <input type="checkbox"/> Manipulates information <input type="checkbox"/> Is selectively mentally engaged <input type="checkbox"/> Other: _____ <p>Student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Is intense <input type="checkbox"/> Is self-critical <input type="checkbox"/> Is beyond the group <input type="checkbox"/> Is curious <input type="checkbox"/> Enjoys self-directed learning <input type="checkbox"/> Prefers the company of intellectual peers 	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Acceleration/Advanced materials <input type="checkbox"/> Assignment Modification/Differentiation <input type="checkbox"/> Contracts <input type="checkbox"/> Most difficult first/Pretest/Compacting <input type="checkbox"/> Enrichment <input type="checkbox"/> Independent Study <input type="checkbox"/> Small Group/Cluster Instruction <input type="checkbox"/> Regular Classroom Work <input type="checkbox"/> Remediation <input type="checkbox"/> Other: _____ <p>Descriptions/Comments:</p>
Writing	<p>Materials Collected and Shared:</p>	<p>Student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Generates complex, abstract ideas <input type="checkbox"/> Self-motivated, may not be motivated by grades <input type="checkbox"/> Infers and connects concepts <input type="checkbox"/> Enjoys self-directed learning <input type="checkbox"/> Creates complex, abstract humor <input type="checkbox"/> Initiates projects and extensions of assignments <input type="checkbox"/> Is original and continually developing <input type="checkbox"/> Other: _____ <p>Student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Is intense <input type="checkbox"/> Is self-critical <input type="checkbox"/> Is beyond the group <input type="checkbox"/> Is curious <input type="checkbox"/> Enjoys self-directed learning <input type="checkbox"/> Prefers the company of intellectual peers 	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Acceleration/Advanced materials <input type="checkbox"/> Assignment Modification/Differentiation <input type="checkbox"/> Contracts <input type="checkbox"/> Most difficult first/Pretest/Compacting <input type="checkbox"/> Enrichment <input type="checkbox"/> Independent Study <input type="checkbox"/> Small Group/Cluster Instruction <input type="checkbox"/> Regular Classroom Work <input type="checkbox"/> Remediation <input type="checkbox"/> Other: _____ <p>Descriptions/Comments:</p>



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Mathematics	<p>Materials Collected and Shared:</p> <p>Student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Infers and connects concepts <input type="checkbox"/> Anticipates and relates observations <input type="checkbox"/> Poses unforeseen questions <input type="checkbox"/> Ponders with depth and multiple perspective <input type="checkbox"/> Comprehends in-depth, complex ideas <input type="checkbox"/> Applies concepts in a novel way & justifies uses <input type="checkbox"/> Generates complex, abstract idea <input type="checkbox"/> Develops and justifies generalizations <input type="checkbox"/> Other: _____ <p>Student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Is intense <input type="checkbox"/> Is self-critical <input type="checkbox"/> Is beyond the group <input type="checkbox"/> Is curious <input type="checkbox"/> Enjoys self-directed learning <input type="checkbox"/> Prefers the company of intellectual peers 	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Acceleration/Advanced materials <input type="checkbox"/> Assignment Modification/Differentiation <input type="checkbox"/> Contracts <input type="checkbox"/> Most difficult first/Pretest/Compacting <input type="checkbox"/> Enrichment <input type="checkbox"/> Independent Study <input type="checkbox"/> Small Group/Cluster Instruction <input type="checkbox"/> Regular Classroom Work <input type="checkbox"/> Remediation <input type="checkbox"/> Other: _____ <p>Descriptions/Comments:</p>
Science	<p>Materials Collected and Shared:</p> <p>Student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Poses unforeseen questions <input type="checkbox"/> Ponders with depth and multiple perspectives <input type="checkbox"/> Infers and connects concepts <input type="checkbox"/> Is an expert who abstracts beyond the field <input type="checkbox"/> Comprehends in-depth, complex ideas <input type="checkbox"/> Initiates projects & extensions of assignments <input type="checkbox"/> Manipulates information <input type="checkbox"/> Anticipates and relates observations <input type="checkbox"/> Other: _____ <p>Student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Is intense <input type="checkbox"/> Is self-critical <input type="checkbox"/> Is beyond the group <input type="checkbox"/> Is curious <input type="checkbox"/> Enjoys self-directed learning <input type="checkbox"/> Prefers the company of intellectual peers 	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Acceleration/Advanced materials <input type="checkbox"/> Assignment Modification/Differentiation <input type="checkbox"/> Contracts <input type="checkbox"/> Most difficult first/Pretest/Compacting <input type="checkbox"/> Enrichment <input type="checkbox"/> Independent Study <input type="checkbox"/> Small Group/Cluster Instruction <input type="checkbox"/> Regular Classroom Work <input type="checkbox"/> Remediation <input type="checkbox"/> Other: _____ <p>Descriptions/Comments:</p>
Social Studies	<p>Materials Collected and Shared:</p> <p>Student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exhibits feelings & opinions from multiple perspectives. <input type="checkbox"/> Poses unforeseen questions <input type="checkbox"/> Ponders with depth & multiple perspectives <input type="checkbox"/> Comprehends in-depth, complex ideas <input type="checkbox"/> Infers and connects concepts <input type="checkbox"/> Is an expert who abstracts beyond the field <input type="checkbox"/> Other: _____ <p>Student:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Is intense <input type="checkbox"/> Is self-critical <input type="checkbox"/> Is beyond the group <input type="checkbox"/> Is curious <input type="checkbox"/> Enjoys self-directed learning <input type="checkbox"/> Prefers the company of intellectual peers 	<p>Check all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Acceleration/Advanced materials <input type="checkbox"/> Assignment Modification/Differentiation <input type="checkbox"/> Contracts <input type="checkbox"/> Most difficult first/Pretest/Compacting <input type="checkbox"/> Enrichment <input type="checkbox"/> Independent Study <input type="checkbox"/> Small Group/Cluster Instruction <input type="checkbox"/> Regular Classroom Work <input type="checkbox"/> Remediation <input type="checkbox"/> Other: _____ <p>Descriptions/Comments:</p>

