

## **GOALS, TARGET OBJECTIVES AND STRATEGIES**

### **Mansfield School District's Goals are in Alignment with High Performing Schools:**

- 1) Clear and Shared Focus
  - Maintain the vitality of the school improvement process by maintaining a school learning improvement team
  - Review school improvement plan annually
  - Continue to involve parents in the school improvement planning process
  - Tie resource decisions to learning action plans
- 2) High Standards and Expectations
  - Focus instruction on high expectations that implements powerful teaching and learning strategies including action inquiry, in-depth learning, and performance assessments
  - Continue work on advance placement courses
  - Maintain a focus on challenging curriculum and higher expectations
  - Increase dialogue with JR/SR high school students on a regular basis concerning expectations, and quality work
  - Develop competency-based courses in core State Assessment areas: reading, math, writing, and science
  - Provide more elective choices
- 3) Effective School Leadership
  - Increase collaboration with parents/community/staff on educational initiatives
  - Tailor resources to academic achievement
  - Provide stewardship of the school improvement vision
  - Act with fairness and integrity
- 4) Supportive Learning Environment
  - Incorporate active student participation in the school improvement process
  - Develop indicators that describe and measure the learning environment
  - Discipline incidents, absence (unexcused/excused), and tardy rates
  - Improve student-led conferences
- 5) Parent/Community Involvement
  - Increase opportunities for parent involvement
  - Make school facility available for community use
- 6) High Levels of Collaboration and Communication
  - Ensure continued staff involvement in the school improvement process
  - Create opportunities for cross grade level discussions
  - Provide staff development training on collaboration/problem solving
- 7) Frequent Monitoring of Teaching and Learning
  - Connect assessment data to the modification of classroom practices
  - Increase frequency of administrative staff in classrooms
  - Develop tools that provide a view of student achievement based on data

- Reference Individual Learning Plans to direct instruction
  - Further integrate Learning Plans into Middle/High School
- 8) Curriculum, Instruction and Assessment Aligned with Instruction
- Validate curriculum according to Grade Level Expectations (GLE's)
  - Create opportunities for student involvement in the assessment of their learning
- 9) Focused Professional Development
- Develop comprehensive staff development plan that matches educational goals
  - Set aside resources to sustain staff development
  - Continue to use staff survey data to determine staff professional development needs

Adoption Date: **02.23.2011**

**Mansfield School District**

Classification: **Discretionary**

Revised/Reviewed Dates: **11.27.17,8.26.20**