Credentials Conference Review Workshop

Thursday, January 18, 2024

Casey Choate, Credentials Manager
Monica Robinson, Credential Analyst

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Agenda

- Welcome & Introductions
- Assignment Monitoring - CalSAAS/CalPADS
- Pk-3/ECE Specialist
- EL/Bilingual Credentials
- Educator Discipline/Fingerprints
- Hot topics
- On the Horizon
- Legislative Review
- Special Education Updates
- Residency Programs
- Credential Information and Reminders
- Resources
- Questions or Comments

Assignment Monitoring CalSAAS/CalPADS

Assignment Monitoring

- Purpose – assures **certificated educators** hold the appropriate credentials and authorizations for their assignments

- Provisions requiring appropriate assignments
  - Certification Requirements - Ed Code 44001
  - School District or Charter School responsibility – Ed Code 44830
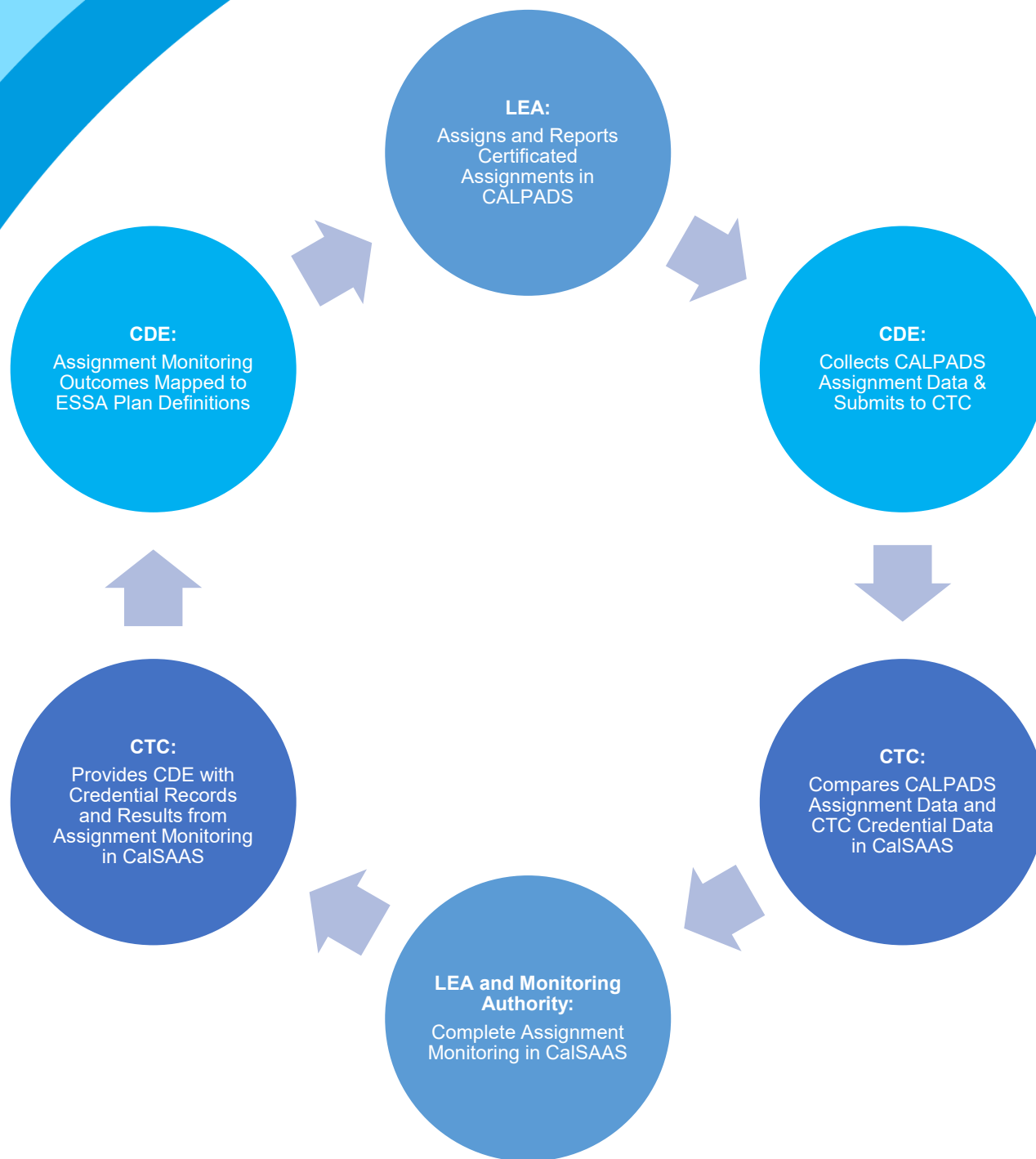 - District Superintendent Responsibility - Ed Code 35035(g)

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2022-23 Assignment Monitoring Recap for San Diego County

129,576 Total Assignments Reviewed

- 25,673 Exceptions
- 1,012 Misassigned
- 18,911 Local Assignment Options (Ed Code Option)
- 1,822 CALPADS Error
- 21 Charter Flexibility
- 450 Vacancies
- 10 TPSL Placements

2022-23 CalSAAS Reports Now Available

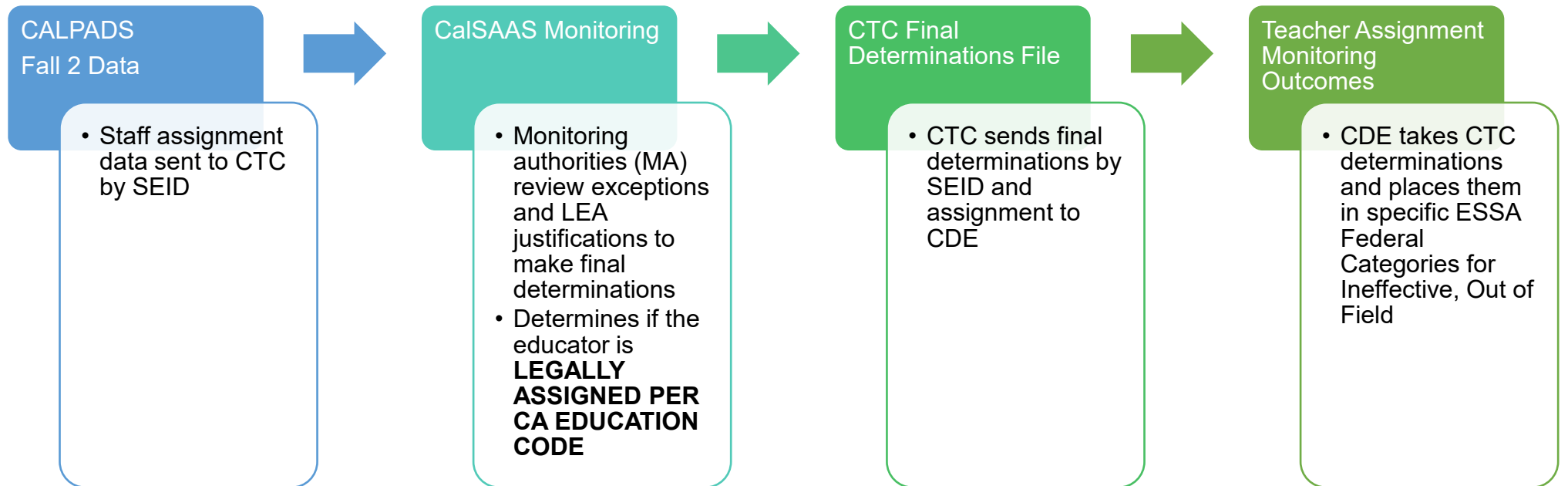san diego county office of
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Assignment Monitoring Roles

LEA:
Assigns and Reports Certificated Assignments in CALPADS

CDE:
Collects CALPADS Assignment Data & Submits to CTC

CTC:
Compares CALPADS Assignment Data and CTC Credential Data in CalSAAS

LEA and Monitoring Authority:
Complete Assignment Monitoring in CalSAAS

CTC:
Provides CDE with Credential Records and Results from Assignment Monitoring in CalSAAS

CDE:
Assignment Monitoring Outcomes Mapped to ESSA Plan Definitions

Local Education Agency (LEA) Role

- Year Round:
  1) Hire appropriately authorized educators
  2) Determine content of courses required for a position
  3) Determine services required of a position
  4) Ensure educators serving on Local Assignment Options (LAO's such as Board Resolution, Committee on Assignment, Title 5, etc.) have met the requirements
  5) Enter correct staff demographics, assignment data and course section into CALPADS

- Annually – Assignment Monitoring Audit in CalSAAS:
  1) Review Undetermined and Returned exceptions (possible misassignments/credential challenges)
  2) Select determination and upload documentation for review

CalSAAS and Teacher Assignment Monitoring Outcomes

CALPADS Fall 2 Data
- Staff assignment data sent to CTC by SEID

CalSAAS Monitoring
- Monitoring authorities (MA) review exceptions and LEA justifications to make final determinations
- Determines if the educator is **LEGALLY ASSIGNED PER CA EDUCATION CODE**

CTC Final Determinations File
- CTC sends final determinations by SEID and assignment to CDE

Teacher Assignment Monitoring Outcomes
- CDE takes CTC determinations and places them in specific ESSA Federal Categories for Ineffective, Out of Field

Educators can be *legally assigned* based on CA Education Code (CTC) but may fall into the *Ineffective* and **Out of Field** categories (ESSA and TAMO)

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CalSAAS Report vs Teacher Assignment Monitoring Outcomes (TAMO)

CalSAAS Determinations

- Based on whether educator is LEGALLY ASSIGNED
- Based on state statute
- Reported on CTC website for public
- Reports available in CalSAAS system for users

Teacher Assignment Monitoring Outcomes

- Based on ESSA federal categories
- Definitions of categories approved by State Board of Education
- Posted on CDE website for public

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Fall 2 Data

- DataQuest Staff and Course Reports
- Federal Reporting for Every Student Succeeds Act (ESSA)
- Assignment Monitoring in CalSAAS
- School Accountability Report Card (SARC)
- Local Control Accountability Plan (LCAP)
- Teacher Assignment Monitoring Outcomes (TAMO)

CALPADS Fall Data

Assignment Monitoring Data SDCOE collection outside of CalSAAS

2023-24 Assignment Monitoring Preparation

- ***Adult Education, Child Development, and Preschool*** assignments **are not captured/monitored in CalSAAS**.

2023/2024 data due to SDCOE on Friday, March 1, 2024

Assignment Monitoring Data
SDCOE collection outside of CalSAAS

2023-24 Assignment Monitoring Preparation

- Collect ALL local assignment option(s), Education Code option(s), and ***CORE*** <mark>middle school assignments/master schedules</mark>.

- Collect information on how **Librarian Services** are provided

2023/2024 data due to SDCOE on Friday, March 1, 2024

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Assignment Monitoring Data

2023-24 Assignment Monitoring Preparation

Fall 2 deadline is March 1, 2024

- Review CalSAAS Reports for 2022-23 – make changes to 2023-24 data based on exceptions

- Review 2023-24 CalPADS Reports for accuracy:
  - 4.3 Staff Teaching Assignment Details Data Report
  - 4.5 Non-Classroom Based or Support Assignments

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2019-20 Charter Flexibility

Reminder!

- All Educators using the 2019-20 Charter Flexibility option MUST hold a valid credential or permit as of **7/1/2025**
  - Can be Emergency Type, waiver, etc.

PK-3/ECE Specialist

TK Teacher Requirements

- Education Code 48000
- Extension of additional TK teacher requirements by **August 1, 2025**:
  - At least 24 units of early childhood education, child development or both,
  - As determined by the local educational agency (LEA) employing the teacher, professional experience in a classroom setting with preschool age children meeting the criteria established by the governing board or body of the LEA that is comparable to the 24 units of education above,

  OR
  - A child development teacher permit or early childhood education specialist credential
- School district or charter school prioritizes assigning credential teachers that meet the additional TK teacher requirements to early enrollment TK classrooms, to the extent possible

Who can teach PK-3 Classes ?

- Multiple Subject Credential Holders

- Multiple Subject Intern Credential Holders

- Emergency Specialist Teaching Permit in ECE

- Other types of Short-Term Permits and/or Waivers

- PK-3 ECE Specialist Instruction Credential Holders (when available)

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Emergency ECE Specialist Teaching Permit

Employer driven document available as of July 1, 2023:

Emergency Specialist Teaching Permit in Early Childhood Education aka Emergency Transitional Kindergarten Permit (ETK Permit) is available for individuals who do NOT possess a Multiple Subject teaching credential. Requirements:

1) Bachelor's degree or higher

2) Possession of valid Child Development Teacher Permit or higher

3) One of the following:

   a) 24 units of coursework in Child Development or Early Childhood Education
   b) Possession of a bachelor's degree or higher degree in Child Development or ECE
   c) Beginning 07/01/2023, have 3 or more years of Full-time teaching experience in a transitional kindergarten setting, preschool age early childhood or child development program, or a combo of these experiences

Requires Declaration Of Need (DON) on file from employer. One time renewal only.

More information: Transitional Kindergarten

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NEW PK-3 ECE Specialist Teaching Permit

Authorizes teachers to teach in PK-3 grades. Requirements:

1) Bachelor's degree or higher

2) Subject Matter Requirement (SMR) (*CSET not required*)

    a) 24 units of coursework in Child Development or Early Childhood Education OR

    b) Possession of a bachelor's degree or higher degree in Child Development or ECE

3) Completion of Preliminary PK-3 ECE Instruction Teacher Prep Program
(teacher prep coursework, clinical practice, etc.)

4) Passage of Commission Approved Teaching Performance Assessment

    • CalTPA, EdTPA, or FAST*

    • RICA or Literacy Performance Assessment (will by Cycle 2 of CalTPA)*

    • PK-3 Performance Assessment when available

*in TK-3 classroom until PK-3 ECE TPA is in use

New PK-3 ECE Specialist Instruction Credential

- Not yet available, moving through regulatory process
- No programs currently available and won't change until after approval from the Office of Administrative Law (OAL)
- PSD and Certification will release information as soon as it is available
- SDCOE Program for PK-3 going through approval process and anticipated to begin sometime in 2024

[PK-3 and Transitional Kindergarten (TK) FAQs](#)

[TK Teaching Requirements Flyer](#)

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SDCOE Early Education Teacher Development Grant (EETD)

- Used to increase the Preschool, Kindergarten and TK teacher pipeline!

- Reimbursement can be employer-driven as a member of the EETd consortium

- If not employed (or not employed by a consortium member) can apply for reimbursement (as funding allows by contacting eetd@sdcoe.net or using this

Community College Tuition Partnership Program

- SDCOE has partnered with community colleges across San Diego County to offer funding to cover costs associated with tuition, technology, books, advisement and other resources necessary for early childhood education (ECE) workforce members to complete coursework leading to a permit or a degree

- Application Link

- For questions, email eceworkforce@sdcoe.net

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English Learner/Bilingual Authorization

Who is required to have an EL Authorization?

- All educators (TK-Grade 12) who are serving in General Education, Special Education and Career Technical Education settings with **_one_** or more English Learner (EL) students in their classroom are required to provide EL services and hold a valid EL authorization for services being provided

- Employing agency may require EL authorization for all educators (local level decision)

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Services Covered by EL Authorizations
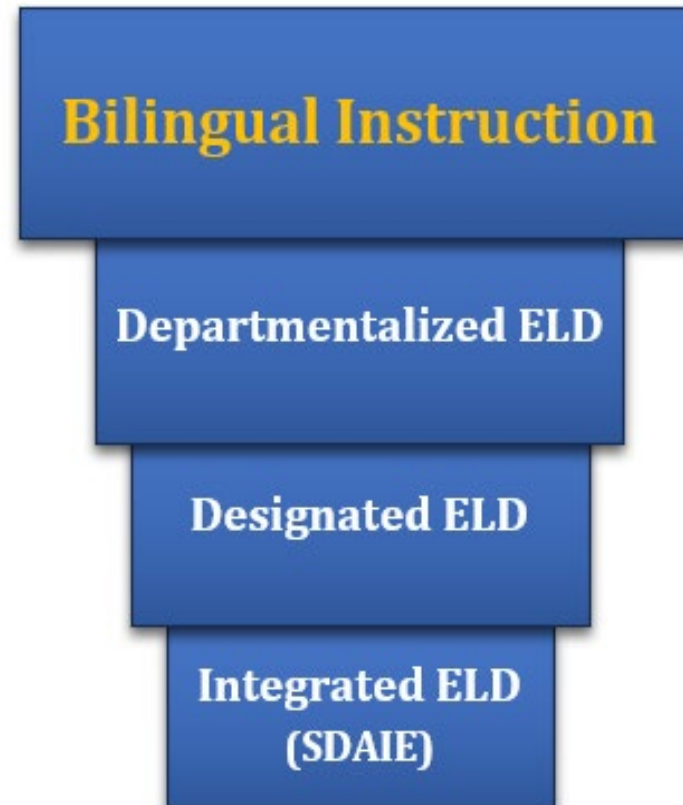
CalPADS English Learner (EL) Authorization

Document	Integrated ELD	Designated ELD *AND* Integrated and Designated ELD	Departmentalized ELD (*CALPADS Course 9104*)	Bilingual Instruction
full English Learner Authorization (or CLAD Emphasis) Authorization Codes: **ELA1, SA12**	✓	✓	✓	
Multiple Subject, Single Subject, or Education Specialist Credential with revised ELA Authorization Codes: **ELAM, ELAS, or ELAE**	✓	✓		
Bilingual Authorization Authorization Codes: **BA****	✓	✓	✓	✓2
Certificate of Completion of Staff Development Authorization Code: **Various**	✓	✓1		
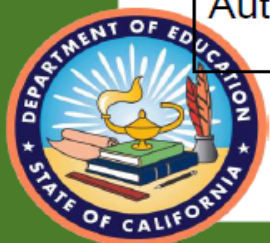
1. Authorizations may vary based on auth code or certificate - review educator auth or certificate
2. Bilingual authorization will be checked against language of delivery. If languages do not match, an exception will generate

Common Documents Authorizing Bilingual Authorization

Document Title	Code
Bilingual Authorization	BA**
Emergency Bilingual Authorization Permit	BA**
Provisional Internship Permit/Short Term Staff Permit with Bilingual Authorization	BA**

Dual Language and Foreign Language Assignments

- DUAL LANGUAGE instruction requires BOTH:
  1. teaching credential authorizing the content being taught
  2. Bilingual Authorization aligned with the language of instruction

- Educators assigned to teach a foreign language, and are not providing any ELD services, are not required to hold an EL authorization

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Common Documents Authorizing Departmentalized ELD

Document Title	Code
Full English Learner Authorization (or CLAD Emphasis) or Emergency CLAD	ELA1
CLAD Certificate	SA12
Bilingual Authorization or Emergency Bilingual Authorization (including PIP/STSP)	BA**
Single Subject Teaching Credential in World Language: ELD content area	WLEL, WLEX
Supplemental Auth. in ESL or Introductory ESL	R1B (IESL subject)

Common Documents Authorizing Designated ELD and Integrated ELD

Document Title	Code
Full ELA (or CLAD Emphasis) or Emergency CLAD	ELA1
Multiple Subject, Single Subject, or Education Specialist with revised ELA (including PIP/STSP)	ELAM, ELAS, or ELAE
CLAD Certificate	SA12
Bilingual Authorization or Emergency Bilingual Authorization (including PIP/STSP)	BA**
Single Subject in World Language: ELD	WLEL, WLEX
Supplemental Auth. in ESL or Introductory ESL	R1B (IESL subject)
District Intern Credential with revised ELA	ELA3
Some Certificates of Completion of Staff Development	Various*

Common Documents Authorizing Integrated ELD only

Document Title	Code
Clear Designated Subjects Career Technical Education	S17C
Some Certificates of Completion of Staff Development	Various[*]

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Common English Learner Authorizations and the Services They Authorize

Credential	Authorization Code	English Learner Service(s)			
		Specially Designed Academic Instruction in English (SDAIE)	English Language Development (ELD) within content being taught	Departmentalized English Language Development (ELD)	Bilingual Instruction
Single Subject (All types)	ELA1	✓	✓	✓	X
	ELAS	✓	✓	X	X
	BA**	✓	✓	✓	✓
	R1WL/ELD	✓	✓	✓	X
Multiple Subject (All Types)	ELA1	✓	✓	✓	X
	ELAM	✓	✓	X	X
	BA**	✓	✓	✓	✓
Education Specialist (All Types)	ELA1	✓	✓	✓	X
	ELAE	✓	✓	X	X
	BA**	✓	✓	✓	✓
Designated Subjects: CTE	ELA1	✓	✓	✓[1]	X
	S17C	✓	X	X	X
	BA**	✓	✓	✓	✓
Language Development Specialist[5]	S22/S-22	✓	✓	✓	X
CLAD Certificate	ELA1	✓	✓	✓[1]	X
CCSD Certificate	S17D	✓	✓[2]	X	X
	S17S	X	✓[3]	X	X
	S17A	✓	X	X	X
SB 1969 Certificate[4]	NONE	✓	✓[3]	X	X
Bilingual Documents (Specialist, BCC, and BCLAD)[5]	R-3/R3B	✓	✓	✓	✓
	S6/S-6				
	S14				

A "✓" indicates that the service is authorized. An "X" indicates that the service is not authorized.

**references the two letter code for the specific language authorized by the bilingual authorization. See the document's authorization statement for more information.

Educator Discipline/Fingerprints

How is CTC notified of misconduct?

Official Records:

- Record of Arrest & Prosecution (RAP) is a person's criminal record, based on their fingerprints

- Law enforcement reports & court records

- Records of other licensing agencies – includes reports from the National Association of State Directors of Teacher Evaluation & Certification (NASDTEC)

Affidavits: Allegations of misconduct (firsthand knowledge)

Changes of Employment Status (30 days after final action)

Contract Abandonment (optional)

Self-Disclosure

ReportAnEducator@ctc.ca.gov

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What is Fingerprint Clearance?

Education Code sections 44340 and 44341 requires educators who seek a document to receive (background) clearance from the Department of Justice (DOJ) and Federal Bureau of Investigation (FBI)

- Educators must have a Social Security Number (SSN) or Individual Taxpayer Identification Number (ITIN) to apply for licensure at CTC (Coded 13-14)

- Fingerprints are NOT reviewed without an application

- Educators must always use LEGAL NAME

    Fingerprints, Educator Profile and Application MUST match

When is Fingerprint Clearance Required?
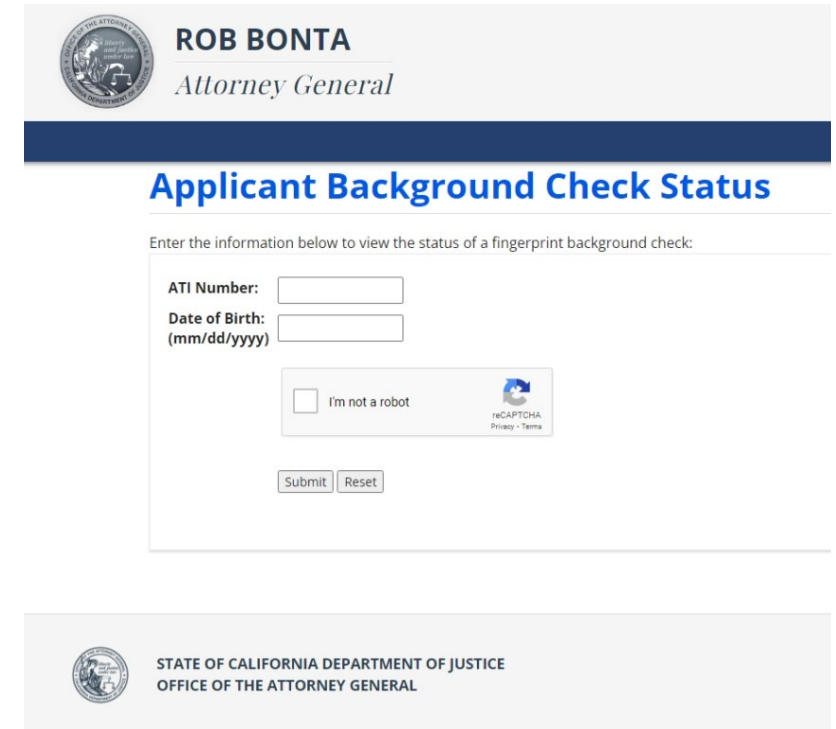
- Prior to the Commission's issuance of the educators first credential, permit or certificate

- Lapse in credential. If all the educator's documents have been expired for 18 months or longer

- If there is an issue with the original print

- If application pending, must have completed valid fingerprints on file within 60 days, or the application is expired. A new application will be required.

Applicant Background Status Check

Results can be verified on DOJ's website:

[Applicant Status Check | State of California – Department of Justice](#)

ATI number and date of birth required to access the system

Break

Hot Topics

New Options for Satisfying TPA

1) Induction Program
2) Applying directly to CTC to remove TPA
   1. 41-4 Application
   2. Fee of $100.00 payable to CTC
   3. Letter verifying their years of full-time teaching and two satisfactory corresponding summative performance evaluations.

This does NOT clear the credential. This just removes the TPA requirement.

Information on SB114 and the new options for meeting TPA can be found in Program Sponsor Alert 23-05

These new options end on June 30, 2025

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Degrees to Satisfy Subject Matter Competence (SMC) Chart

- New chart on Credential Information Guide (CIG) under tools.

- Questions about appropriate degrees should be sent to credentials@ctc.ca.gov

CTC Links
- Home
- Approved Programs
- Search for an Educator
- Contacts
- CIG Events

Featured Topics

Resources

Tools
- Acronyms and Abbreviations
- Authorization Sort Table
- Basic Skills Requirement (BSR) Calculator
- Credential Type and Authorization Statements
- Glossary
- Renewal Codes
- SEID Lookup
- Unit Calculator
- Topical Index
- County Credential Staff
- IHE Credential Personnel
- Verification of Completion Approved Signatory List for ECE Pilot Programs
- Appropriate Degrees to Satisfy Subject Matter Competence

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On the Horizon

Educator Credentialing System (ECS)

ECS will replace CTC Online and is currently used for SEID Number lookup

New features in system to include:

- Program recommends
- Employer Submissions
- Educator Credential Record Look Up
- Connection between LEA/IHE and Educator
- Application submissions will ALL be online
- Access to see if credential requirements that have been met in the Educator Profile

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Commission on Teacher Credentialing   **ECS Organizations**   Reports   Help   Michael Scott

Add Connections

Home > Connections > Add

Connections
- A1 Active [2]
- A2 Historical [1]

Invitations
- A3 Pending [3]
- A4 Withdrawn [1]

A5 **Connect**

SSN	Name	Email Address	SEID
		dundermifflin	

Q Search   C Reset

By sending a connection invitation, the educator will have the opportunity to accept the invitation giving permission for the Commission to share limited information from the educator's Educator Profile with Sacramento City Unifield School District as an employer affiliation. Sacramento City Unifield School District will have permissions to view the following information:

- Educator's Name and Date-of-Birth
- Educator's SEID number
- Educator's Basic Skills, Subject Matter, and Degree verification history
- Educator's Certification Record
- Educator's Pending Application(s)

Sacramento City Unified School District may also submit applications, including applications for emergency permits or waivers, on the educator's behalf.

Michael Scott
1281960060
michael.scott@dundermifflin.com

Create Employer/Employee Connection

Dwight Schrute
1381941025
dschrute@dundermifflin.com

Create Employer/Employee Connection

Andy Bernard
1981943810
nard-dog@dundermifflin.com

Create Employer/Employee Connection
Create Preparation Program Connection

Jim Halpert
1981943810
bigtuna@dundermifflin.com

Create Preparation Program Connection

Add New Connections – Connect with an Educator

Invitation

By accepting this invitation, you are giving permission for the Commission to share limited information from your profile with Natomas Unified School District as an employer affiliation. Natomas Unified School Distirct may view the following information:

- Your Name
- Your Date of Birth
- Your SEID number
- Your Basic Skills, Subject Matter, and Degree verification history
- Your Certification Record
- Your Pending Application(s)

Natomas Unified School District may also complete applications, including applications for emergency permits or waivers, on your behalf.

Accept   Decline

CTC Career Counseling & Support

Target audience includes:

- Potential educators who need guidance on becoming an educator (program types, document selection)
- Guidance to educators trained outside the state & country
- Questions regarding paying for a teacher prep program
- Assistance with questions on obtaining teaching positions
- Assistance to individuals who want to change to teaching profession

Roadmap to Education Careers Initiative (AB 178)

- Established 2022 – 2023 Budget Trailer Bill

- Purpose: help to guide and explain pathways for individuals seeking PK-12 education careers

- Response to teacher shortage

- Goals:
  - Provide education career counseling and support
  - Improve messaging and outreach to promote the profession
  - Upgrade CTC's web-based systems and web resources

Roadmap to Education Careers Initiative (AB 178)

Education Career Counselors (ECCs) will provide support - Roadmap to Teaching page

• Can provide scheduled video/voice/email support to individuals interested in teaching profession

• Newcomers as well as those switching careers

• New intake form allows for detailed guidance

Email: Careerguidance@CTC.CA.GOV

Credential Information Alert (CIA) 23-07: Career Counselors

CTC Systems Upgraded

- New web pages and resource as well as online tools; Career Path Wizard, Basic Skills Calculator

- Additional tools on the horizon

- Educator Credentialing System (ECS) will offer a comprehensive solution to all

- All applications will be moved online

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CTC – New Location

CTC will have a new location in Sacramento, CA in May 2024

- RBOC (Richards Boulevard Office Complex)
- Mail will be forwarded
- Forms will be revised to include new address

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AB238 (Muratsuchi) CA Student Teacher Support Grant Program

- Grant program would have provided funds to credential candidates performing their student teaching

- Grant amounts would be equal to the daily substitute teacher rate for the local education agency they are student teaching

- Two Year Bill

AB934 (Muratsuchi) Teacher Public Awareness Campaign

- Requires the Commission with the assistance of a public relations organization to develop a teacher recruiting public awareness campaign

- The campaign would highlight the value and benefits of educational careers in CA Public Schools

- Signed into law

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Special Education Updates

Special Education Changes

- Five Preliminary Education Specialist credentials
- New Titles reflect support level vs disability area
- Broad specialty areas (Reduced from 7 areas to 5)
  - Mild to Moderate Support Needs (MMSN)
  - Extensive Support Needs (ESN)
  - Early Childhood Special Education (expand to K) (ECES)
  - Deaf & Hard of Hearing (DHH)
  - Visual (VI)
- Programs transitioned to new standards on September 1, 2022

New Authorization Statements

Federal Disability Category	MMD (Prior)	MMSN (Current)	MSD (Prior)	ESN (Current)	ECSE (Prior)	ECSE (Current)	DHH	VI
Autism	✓	✓	✓	✓	✓	✓	✓	✓
Deaf-blindness			✓	✓			✓	✓
Deafness							✓	
Developmental Delay					✓	✓		
Emotional Disturbance	✓	✓	✓	✓	✓	✓		
Hearing Impairment							✓	
Intellectual Disability	✓	✓	✓	✓	✓	✓		
Multiple Disabilities		✓	✓	✓	✓	✓		
Orthopedic Impairment		✓		✓		✓		
Other Health Impairment	✓	✓		✓	✓	✓		
Specific Learning Disability	✓	✓		✓	✓	✓		
Traumatic Brain Injury		✓		✓	✓	✓		
Visual impairment, including blindness								✓

New authorization statements focus on student needs

Broad specialty areas (Reduced from 7 areas to 5)

- Mild to Moderate Support Needs (MMSN)

- Extensive Support Needs (ESN)

- Early Childhood Special Education (ECES)
  (expand to K)

- Deaf & Hard of Hearing (DHH)

- Visual (VI)

• Programs transitioned to new standards on September 1, 2022

• For more information, see Credential Information Alert (CIA)-22-06

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Special Education Changes

Sunset Date – Effective July 1, 2026

Commission Approved programs will *NO* longer be able to recommend for the following specialty areas:

- Preliminary Mild/Moderate

- Preliminary Moderate Severe

- Preliminary Early Childhood Special Education (previous ECSE)

Special Education Bridge Authorizations

- Option for special educators whose Education Specialist credential was issued prior to January 2023

- Meets updated requirements associated with the *NEW* credentials titled Early Childhood Special Education, Mild to Moderate Support Needs, and Extensive Support Needs

- Bridge program will authorize the educator to serve wider range of students & disabilities not authorized in previous credential

- For more information, Credential Information Alert (CIA) 22-07

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Residency Grant Programs

Grant Funded Teacher Residency Program

- An applicant-based program that partners with local education agency (LEA or consortium of LEAs) with one or more Commission Approved teacher preparation programs offered by a regionally accredited institution of higher education in which a prospective teacher teaches at least one-half time alongside a teacher of record, who is designated as the experience mentor, for at least one full school year while engaging in initial preparation coursework

Grant Funded Teacher Residency Program

- Addresses the teacher shortage in designated areas including but not limited to special education, bilingual education, STEM, TK, and kindergarten

- Intent to diversify the workforce

- Clinically rich prep program that provide grantee LEAs and consortia the ability to train teacher candidates within their local context.

- Residents agree to teach in the grantee LEA or another CA LEA for four years after earning a Preliminary teaching credential

- For more information, see Teacher Residency Grant Program webpage

School Counselor Residency Program

- Similar structure and intent as teacher residency grant programs

- Aimed at addressing the school counselor shortage and diversifying the school counselor population to reflect the diversity of the grantee LEA or consortium

- For more information, see School Counselor Residency Grant Program webpage

Residency Programs

SDCOE Residency Inquiries/Questions contact residency@sdcoe.net
SDCOE Educator Residency Program FAQ
Educator Residency Program FAQs

Residency support outside of San Diego County (includes Imperial, Los Angeles, Orange, Riverside and San Bernardino counties)
Statewide Residency Technical Assistance Center

Questions regarding programs may be sent to
TeacherResGrants@ctc.ca.gov
OR
SchoolcounselorResGrants@ctc.ca.gov

Credential Information and Reminders

Credential Information Guide (CIG)

To access the CIG, do the following:

1) Type in the following link:
https://www.ctc.ca.gov/credentials/cig/cig_toc.html

2) A box will appear labeled "Enter Network Password"

3) Enter the following:

a) Username: cig2011

b) Password: ctcguide

4) Click box to save your password

- Coded Correspondence & Credential Information Alerts (CIA) available on CIG or CTC website.

- Workshops, Presentations and Charts on the CIG

SDCOE Credential Information

SDCOE Credential Services has a new resource for our Local Educational Agencies

[SDCOE Credentials LEA Resource Site](#)

Resources and information

- Helpful Links

- Webpages

- Webinars

- Newsletters

Basic Skills Requirement

Sunset date coming this summer! Don't forget!

- SB1397 <u>temporarily</u> waived the Basic Skills Requirement for First-time 30-day Substitute Teaching Permit applications from ***January 1, 2023, to July 1, 2024***

- *Basic Skills proficiency* will be required for Initial Emergency 30-day Substitute Teaching permit after ***July 1, 2024***

- Educators who applied based on SB1397 will be able to renew their document without meeting the Basic Skills requirement

Substitute Teaching Reminder

Senate Bill 141 - Omnibus Budget Trailer which extends the authority to allow substitute teachers for up to **60 days** in an assignment

- Sunset date *June 30, 2024*

Effective *July 1, 2024* – the number of days an individual may substitute for any one teacher in a school year resumes to no more than 30 days for one teacher (general ed) and 20 days for one teacher (special education)

Electronic Signatures

- All documentation – application form 41-4, CTC forms, verification of experience letters, etc. **MUST** have an original, wet signature or an ***acceptable electronic signature***

- More information can be found on [Credential Information Alert (CIA) 23-01](#)

- Ongoing resource listing approved platforms found on CIG. For inquiries on acceptance, please email credentials@ctc.ca.gov

CTC Exam Fee Waivers

Exam Fee waivers until *June 30, 2024*

- California Basic Educational Skills Test™ (CBEST®)
- California Preliminary Administrative Credential Examination (CPACE)
- California Subject Examinations for Teachers® (CSET®)
- California Teacher of English Learners® (CTEL®)
- Reading Instruction Competence Assessment® (RICA®)
- California Administrator Performance Assessment (CalAPA)
- California Teaching Performance Assessment (CalTPA)
- edTPA for California

SDCOE New Clearinghouse Lookup System - Coming Soon!

- Custodian of Records are now called "Record Reviewers"
- More detailed Information on fingerprint results
  - Pending Review
  - Record
- More secure access

Credential and Fingerprint Department

Welcome to the San Diego County Office of Education's (SDCOE) Credential and Fingerprint Department. We are here to help you with your credential and fingerprinting needs!

We have two locations that provide these services, our San Diego main office is in Linda Vista and our North County office is in San Marcos at the North County Regional Educational Center (NCREC).

To make an appointment for fingerprinting, please log in or create an account to see our appointment calendar. For credential services, please see our website for walk-in hours.
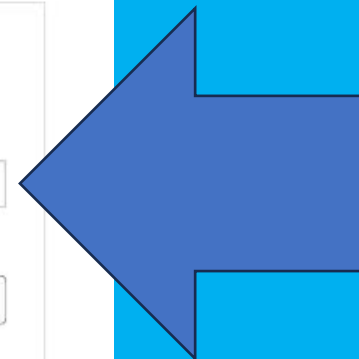
Log in

User name

Password

Forgot Password ?

Log in

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CC CHARTER CONTACT

Welcome, Charter

Select one of the services below to get started

Click Here

Clearinghouse

Search, review and verify clearinghouse information.

brady 🔍

SDCOE Clearinghouse results for "brady"

First Name: Greg
Last Name: Brady
SSN: 344-66-7144
DOB: 02-05-1970

Details

Clearinghouse (CH) Status Legend

ⓘ Not Placed

ATI	Level of Service	Status	Effective Date
M257BRG014	DOJ with FBI	Not Placed	11-10-2023

Response Date	Source	Response
11-10-2023	FBI	Record
11-10-2023	DOJ	Record

Clearinghouse (CH) Status Legend

Placed Individual has been placed in CH (may or may not have a record - see details for more info)

Stay We received new results for an Individual that is currently in CH and will allow them to remain in the CH

Awaiting Results All Results have not been received yet

Delay We received a "Notice of Delay" from DOJ or FBI which may delay the final results for days up to weeks

Pending Review Results have been received but need to be reviewed before a decision is made

Rejected Fingerprints have been rejected and the individual needs to be reprinted

Not Placed Individual has not been placed in CH due to information received

Removed Individual was in the CH but has now been removed due to new information received

ⓘ **Not Placed**

Clearinghouse Status Legend

Red = STOP
Yellow = Wait
Green = Go!

Resources

Designated Subjects Consortium Contacts

Chad Lanting, Coordinator of Designated Subjects
(858) 295-8785 or chad.lanting@sdcoe.net
- **Program Questions, Memorandum of Agreements (MOA), or Mentor Applications**

Nancy Mora, Credential Technician
(858) 295-8791 or nancy.mora@sdcoe.net
- **Credentialing Questions**

Calipso Barrera-Gomez, Project Specialist
(858) 295-6987 or calipso.barreragomez@sdcoe.net

Questions? Email: designatedsubjects@sdcoe.net

For Memorandum of Understanding Agreement, Mentor Support OR General Program Information Updates

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EducatorPathways.sdcoe.net

Credential Paths
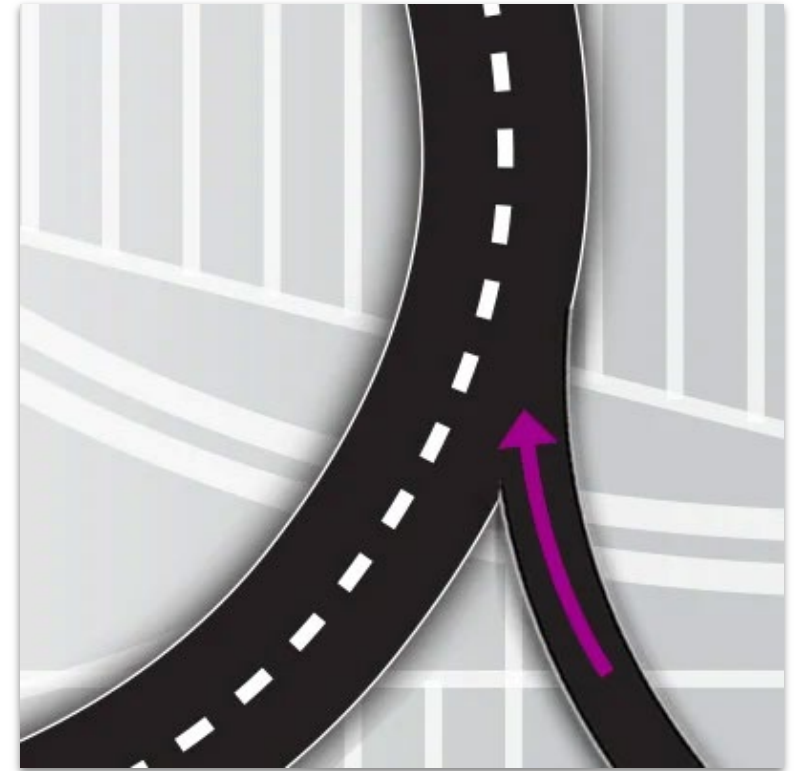
Info and Recruitment Events

Financial Supports

    Grants and scholarships

    Tuition discounts for SDCOE and
    San Diego County district employees & program partners

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SDCOE Livescan Services

SDCOE Live Scan **Main Office** is open for appointments:

Tuesday/Wednesday/Thursday from 8 am. to 3 p.m.

Walk in service:

Mondays and Fridays from 10 a.m. to 3 p.m.

NCREC Livescan – **San Marcos Office** is open for appointments:

Tuesday/Thursday from 8 a.m. to 3 p.m.

Walk in service:

Mondays and Fridays from 10 a.m. to 3 p.m.

Check our Fingerprint website for information on additional closures.

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SDCOE Credentials Services

- Credential Services accepts walk-ins.

- For credential services inquires, please call us at 858-298-2194 or email us at sdcred@sdcoe.net

- Electronic transcripts acceptable if directly from College to sdcred@sdcoe.net

- We are accepting all applications via US Mail or County Truck Mail. SDCOE, 6401 Linda Vista Road, Room 104, San Diego, CA 92111

PROCESSING TIME IS APPROXIMATELY 2 WEEKS

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SDCOE Public Contact Info

- SDCOE Credentials Office and Fingerprinting/Live Scan questions automated telephone public number

  858-298-2194

- Applicants have menu sections to select from for information
- Applicant has ability to talk to a Credential Technician
- Please direct applicants to the SDCOE Credentials Website FIRST, prior to having them call our office

CTC Contacts

- **<mark>CTC Live Chat…..</mark>** <mark>CTC website/link to the Commission's "Contact Us" page</mark> (M - F 12:00 PM to 4:00 PM)

- **General**……916-445-7254 Option 1 – (M - F 12:00 PM to 4:00 PM)
  Email… credentials@ctc.ca.gov (response within 2 days)

- **Waivers**………...916-323-7136 (Employing Agency Only)
  Email… Waivers@ctc.ca.gov

- **Certification, Assignment, Waivers Division** Fax……916-327-3166

- **Division of Professional Practices (DPP)/Educator Misconduct**
  916-322-4974 Opt. 2 - (M-F 12:30 PM to 4:30 PM)
  Email… DPPinfo@ctc.ca.gov

- **SLMS** Email...SLMS@ctc.ca.gov **SLMS** Msg. Line…916-323-7157