The Pine School Opportunity Profile
Hobe Sound, Florida
Upper School Biology Teacher

Department: Science

Position Commences: August 2024

The Pine School is seeking a proactive, positive, and passionate person to join our Science Department.

Summary Description
The Pine School is seeking a full-time faculty member with the expertise to teach biology at the standard, honors and AP level to our upper school students. Additionally, all teachers serve as advisors to an upper school homeroom. The Pine School is committed to vertically aligning our science curriculum, and is looking for a teacher who will collaborate with colleagues to ensure our science program remains well coordinated and highly effective.

Qualification Requirements
Strong candidates will hold a Master's degree in education, biology or a related field and will have five or more years of experience teaching biology at the upper school levels. While a research background in science is not required, it would be advantageous. Applicants should have excellent verbal and written communication skills. Above all, we look forward to welcoming a new teacher who sincerely enjoys teaching and is committed to growing in the profession.

The Pine School offers a complete benefits package including medical, dental and vision insurance; a 401(k) plan with a generous match; paid term life and disability insurance; supplemental insurance plans; and flexible spending account, vacation and PTO; and more.

Contact Person
Interested parties should submit a resume and letter of interest to Carolyn Bogaski, Science Department Chair, at cbogaski@thepineschool.org.

Mission Statement
The Pine School is an independent college preparatory school educating students in Kindergarten through 12th Grade. We promote academic, artistic and athletic excellence in a close-knit learning environment that extends from the classroom to our expansive natural campus and beyond. Our challenging curriculum cultivates intellectual curiosity and honors each student’s voice as we strive for inclusivity. From a strong sense of community and connection, The Pine School students become inspired and prepared to navigate a complex and changing world.
Statement of Diversity, Equity, Inclusion and Access

We at The Pine School are committed to continuous growth by examining and learning from diverse perspectives as an active, necessary pursuit. We encourage the respectful expression of different life experiences, thoughts, and opinions and cultivate an atmosphere in which thoughtful dialogue can flourish. We recognize and appreciate all abilities, colors, family structures, gender identities, national or ethnic origins, races

Equal Employment Opportunity Statement

The Pine School is committed to the principle of equal opportunity in employment. It is Pine's policy to provide equal employment opportunities and administer terms and conditions of employment without regard to race, color, religion, sex, sexual orientation, national origin, age, disability, genetic information, marital status, amnesty, or status as a covered veteran in accordance with applicable federal, state, and local laws.

Note: These position descriptions have been designed to indicate the general nature and level of work to be performed by employees within each classification. These position descriptions should not be interpreted as a comprehensive inventory of all duties and responsibilities required or assigned to an employee in each position. Nothing contained in these position descriptions restricts Pines' right to assign or reassign duties and responsibilities to any position at any time.

School History

The Pine School was founded in 1969. The school was first called The Pine School under the leadership of Mr. Harold Potsdam, its founder. In 1975 the school changed its name to St. Michael’s School and a Board of Trustees were appointed. It was at this time that St. Michael’s became a non-profit day school with an Episcopal affiliation. In 1994, the Board of Trustees renamed the school St. Michael's Independent School, ending the Episcopal affiliation, while retaining all of the same internal procedures and traditions. In July 2006, the school officially returned to its original name, The Pine School.

General Information

The Pine School is a college preparatory, all-faith day school that serves students from Kindergarten through grade 12. The Pine School provides a strong traditional core curriculum while striving to instill high achievement and a lifelong love for learning. The school’s objective is to develop each student's intellectual, physical, and creative talents in a supportive and moral environment. Students are encouraged to promote service above self and are inspired to develop a sense of commitment and involvement within their community.
In K-4, small class sizes and a challenging curriculum enable students to learn important academic skills in a nurturing and caring environment. The children become knowledgeable in computer technology and the multifaceted fine arts and physical education programs are an integral part of the curriculum.

Expanding on the strong foundation of the K-4 program, the Middle School (grades 5-8) offers a rigorous academic curriculum that promotes intellectual discipline, self-discovery, and creative thinking. Strong emphasis continues to be placed on the core academic areas, fine arts, computer technology, and athletics. Middle School students are encouraged to be self-reliant, critical thinkers who are civically responsible.

Within the Upper School (grades 9-12), students are challenged to achieve academically, to exercise leadership, to participate in co-curricular activities that enhance their understanding of their own talents, to share their gifts with others, and to position themselves for success at the college or university level.

In addition to academic requirements, graduation requirements include community service and a senior capstone project. Internships, opportunities for multicultural exchanges, encounters with entrepreneurs and critical thinkers, and seminars with artists and scientists advance the philosophy of the Upper School connects students with a wider world and prepares them for leadership positions.

The Pine School seeks to nurture an awareness of ethics and values and students are taught that excellence is a way of life and that success is the product of effort, good habits and self-motivation.