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# REGISTRATION

## Registration Guidelines

This registration guide is written to assist students and their parents in making appropriate choices for academic course work while at O’Gorman High School. A four-year plan, including preparation for post high school education or employment, should be developed using this guide. Specific course selections also allow students to pursue special interests.

Counselors and teachers are available to discuss educational choices with students and parents. With the exception of state and local requirements, final decisions regarding curriculum choices are left with students and their parents.

One of the most important factors in student success is appropriate course placement. Taking a challenging curriculum is important; however, it is important to understand that it should be balanced with school/community activities.

## Reminders for Registration

1. All students must register for a minimum of six classes per semester. The school day is divided into eight 50 minute periods. To meet the required 25 credits for graduation, sometime during the course of a student’s 4-year plan, the student must do one of the following:
  - a. Take 2 semesters with 7 classes
  - b. Take 2 summer school courses
2. When registering for courses, students must meet course prerequisites and/or have teacher permission. Advanced Placement courses and senior theology courses require an application.
3. Students wanting to take a course they are not recommended for may have to complete a “Going Against Recommendation” form signed by the student, parent, and a counselor.
4. Students wanting to change course selections after registration will need to be aware of the following stipulations:
  - a. The request may not be honored.
  - b. Approval from a counselor is necessary, and parental permission may be required.
  - c. A \$20.00 fee will be assessed.
  - d. Schedules must be changed within the posted schedule change period. Withdrawing from a course after the first grade posting will have a “WF” (Withdraw Fail) noted on the transcript. Administrator discretion may be used in extreme circumstances.
5. Exceptions to these rules will be made only when a teacher recommends the change, a prerequisite course is not completed satisfactorily, or a medical condition warrants the change.
6. Each course counts as .5 credit per semester, with the exception of Ovation!, Chamber Singers, Jazz Ensembles I and II, which are .25 credit per semester.
7. Summer School options should be considered when registering for the following year’s courses. Students wishing to take summer school courses at a location other than O’Gorman must have approval from a counselor prior to enrolling.
8. Students who fail a required course must retake and pass the course to meet requirements. Retaking a course does not remove the previous grade. Both will be recorded and calculated in the grade point average and rank. With the exception of specific courses noted in the course description book, students will receive no credit for repeating a course that has already been taken and passed.

# REGISTRATION

## Continued

### Credit before Grade 9

The Bishop O’Gorman Catholic Schools have received a waiver from the State Department of Education to offer the following courses to students below grade 9 for high school credit: Algebra I, Algebra II, Biology, Chemistry, Geometry, German I, German II, Latin I, Latin II, Spanish I, Spanish II, Spanish III, World Geography. To receive high school credit, students must take the semester final exam. After the exam, students can choose either (a) to receive high school credit for the course (will receive the grade earned each semester, and the grade will be figured into the high school grade point average and class rank) or (b) not to receive high school credit (the course will be annotated on the high school transcript with a P (Pass), and will receive no credit). The choice elected is final and cannot be changed at a later time.

### Course Equivalency Exam

The State of South Dakota allows for course equivalency exams. A course equivalency exam is essentially testing out of a course by exam. In certain circumstances, students may take an exam without taking the course if they feel they have acquired the necessary skills to pass the test. Credit can be obtained by taking a course equivalency exam. The student must pass the exam with at least 85% proficiency and must pass on the first attempt. Interested students should contact a counselor for more information.

The following courses have exams available: Algebra I, Geometry, Algebra II, Biology, Chemistry, Physics, World Geography, World History, U.S. History and U.S. Government.

### Online Courses

Students can take an online course, providing the course is not offered at O’Gorman or cannot fit into their schedule. Such courses must be approved by a counselor prior to enrolling.

**Grading Scale:**      A—93-100      B—85-92      C—77-84      D—69-76      F—00-68

### Weighted Grading Option

In an effort to encourage students to challenge themselves academically, the following weighted course formula has been implemented. For every semester of any weighted course students pass (regardless of the grade they earn), they will have .02 additional grade points added to their cumulative GPA (.5 divided by 25 credits for graduation = .02). Weighted courses are as follows:

College Artificial Intelligence	Adv Geometry	AP Human Geography
College Computer Science I	Adv Algebra II	AP World History
College Computer Science II	AP Calculus AB	AP U.S. History
College Cyber Leadership	AP Statistics	AP U.S. Government
College Cyber Operations	Adv Biology I	AP Psychology
College Networking	College Biology	Speech Communication
Adv English I	Adv Chemistry I	Adv Theological Seminar
Adv English II	College Chemistry	AP German
AP English Lng/Cmp	AP Physics 1	AP Latin
AP English Lit/Cmp	AP Physics 2	AP Spanish Lng/Culture
AP Music Theory		AP Spanish Lit/Culture

Online AP courses will also be weighted.

# GRADUATION REQUIREMENTS & State Endorsements

Within the coursework outlined under South Dakota High School Diploma Requirements, a student may earn one (or more) of three advanced endorsements:

- **Advanced Endorsement:** Indicates a student has pursued coursework consistent with entrance requirements for postsecondary education at a university (same as O’Gorman graduation requirements).
- **Advanced Career Endorsement:** Indicates a student has career experience in a concentrated area, based on academic and/or workplace experience and a related credential.
- **Advanced Honors Endorsement:** Indicates a student has pursued advanced rigorous, academic coursework consistent with opportunity scholarship eligibility. All high school coursework completed with a “C” or higher.

SUBJECT	O’GORMAN REQUIREMENTS	ADVANCED ENDORSEMENT	ADV CAREER ENDORSEMENT	ADV HONORS ENDORSEMENT
English	4.0 units required: 1 unit English I 1 unit English II 1 unit English III 1 unit English IV	O’Gorman English requirements	O’Gorman English requirements	O’Gorman English requirements
Math	3 units required: 1 unit Algebra I 1 unit Geometry 1 unit Algebra II	O’Gorman Math requirements	O’Gorman Math requirements	O’Gorman Math requirements PLUS 1 additional unit of Math
Science	3 units required: 1 unit Biology 2 units Chemistry/Physics	O’Gorman Science requirements	O’Gorman Science requirements	O’Gorman Science requirements PLUS 1 additional unit of Science
Social Science	3 units required: 1 unit U.S. History .5 unit U.S. Government .5 unit Geography .5 unit World History .5 unit Social Science elective	O’Gorman Social Science requirements	O’Gorman Social Science requirements	O’Gorman Social Science requirements
Speech	.5 unit Speech	O’Gorman Speech requirement	O’Gorman Speech requirement	O’Gorman Speech requirement
Fine Arts	1 unit Fine Arts	O’Gorman Fine Arts requirement	O’Gorman Fine Arts requirement	O’Gorman Fine Arts requirement
PE	.5 unit PE	O’Gorman PE requirement	O’Gorman PE requirement	O’Gorman PE requirement
Health	.5 Health or Health Integration	O’Gorman Health requirement	O’Gorman Health requirement	O’Gorman Health requirement
Finance	.5 Personal Finance or Economics	O’Gorman Finance requirement	O’Gorman Finance requirement	O’Gorman Finance requirement
CTE or World Language	1 unit of either of the following or a combination of the two: <ul style="list-style-type: none"> <li>• Approved CTE courses <b>OR</b></li> <li>• Modern or Classical Language (including U.S. Sign Language); units must be in the same language</li> </ul>	O’Gorman CTE or World Language requirements	2 units of either of the following or a combination of the two: <ul style="list-style-type: none"> <li>• Approved CTE units from the same career cluster <b>OR</b></li> <li>• Capstone Experience units</li> </ul> <b>AND</b> Attainment of an industry-recognized credential OR National Career Readiness Certificate of Silver or higher	2 units of either of the following or a combination of the two: <ul style="list-style-type: none"> <li>• Approved CTE courses <b>OR</b></li> <li>• Modern or Classical Language (including U.S. Sign Language); units must be in the same language</li> </ul>
Theology	1 unit Jesus and the Scriptures 1 unit Jesus and the Church .5 unit Morality .5 unit Sacraments .5 unit Apologetics or ATS .5 unit Christian Service or Modern Saints or	O’Gorman students who are Catholic are required to take one theology course per semester. Students of other denominations and faith who enter as freshmen are required to take Jesus and the Scriptures, in addition to one other credit in theology. Those entering as sophomores, juniors, or seniors are required to take one credit in theology.	O’Gorman students who are Catholic are required to take one theology course per semester. Students of other denominations and faith who enter as freshmen are required to take Jesus and the Scriptures, in addition to one other credit in theology. Those entering as sophomores, juniors, or seniors are required to take one credit in theology.	O’Gorman students who are Catholic are required to take one theology course per semester. Students of other denominations and faith who enter as freshmen are required to take Jesus and the Scriptures, in addition to one other credit in theology. Those entering as sophomores, juniors, or seniors are required to take one credit in theology.
Electives				
TOTAL	25	25	25	25

# DUAL CREDIT OPPORTUNITIES

## College Dual Credit Opportunities

Students can take courses at Southeast Technical Institute, Augustana University, the University of Sioux Falls, USD Community College for Sioux Falls, etc. for dual credit only if the course is not offered at O’Gorman or the course will not fit into the student’s schedule. **Such courses must be approved by a counselor prior to enrolling.**

O’Gorman High School offers several options for high school students to receive college credit for courses. Courses offered at O’Gorman can be taken for college credit through articulation with Dakota State University, Mount Marty College, and Northern State University.

### O’Gorman High School

CSC 330	College Cyber Operations
CSC 350	College Cyber Leadership
CSC 420	College Computer Science I
CSC 430	College Computer Science II
CSC 440	College Artificial Intelligence
CSC 450	College Networking

### Dakota State University (\$48.33/credit)

CSC-134	Intro to Cyber Operations (3 cr)
CLI-101	Intro to Cyber Leadership (3 cr)
CSC-150	Computer Science I (3 cr)
CSC-250*	Computer Science II* (3 cr)
CSC-247*	Intro to Artificial Intelligence (3 cr)
CSC-285	Networking I (3 cr)

### O’Gorman High School

EDU 310	Orientation to Teaching
ENG 321	AP English Lng/Comp
ENG 322	AP English Lng/Comp
ENG 421/422	AP English Lit/Comp
FAB 401/402	AP Music Theory
MAT 351/352	College Algebra
MAT 411/412	AP Statistics
SSC 441	AP World History: Modern
SSC 442	AP World History: Modern
SSC 431/432	AP U.S. History
ENG 320	Speech Communication
WRL 421	AP Spanish Lng/Cult
WRL 422	AP Spanish Lng/Cult

### Mount Marty College (\$60/credit)

EDN 150	Orientation to Teaching (2 cr)
ENG-103	Composition I: The Essay (3 cr)
ENG-104*	Composition II: Critical Writing (3 cr)
ENG-210	Introduction to Literature (3 cr)
MUS-100	Music Theory (3 cr)
MTH-150	College Algebra (4 cr)
MTH-219	Elementary Statistics (4 cr)
HIS-107	16th-18th Century World Cultures (3 cr)
HIS-108	19th-20th Century World Cultures (3 cr)
HIS-229	U.S. History Since 1877 (3 cr)
STH-130	Speech Communications (3 cr)
SPN-203	Intermediate Spanish I (3 cr)
SPN-204*	Intermediate Spanish II (3 cr)

### O’Gorman High School

SCI 401	College Biology
SCI 402	College Biology

### Northern State University (\$40/credit)

BIOL-151	College Biology (4 cr)
BIOL-153*	College Biology (4 cr)

### O’Gorman High School

SCI 431	College Chemistry
SCI 432	College Chemistry

### South Dakota School of Mines (\$40/credit)

CHEM-112	General Chemistry I (4 cr)
CHEM-114*	General Chemistry II (4 cr)

\*requires registration and successful completion of a pre-requisite course

## Dual Credit Requirements

Students wishing to enroll in a dual credit course for college credit must meet the following requirements established by the colleges issuing credit.

**Mounty Marty College:** Students must have approval from the instructor or a minimum ACT score of 21 in the content-related subtest and a cumulative GPA of 3.0

**Dakota State University, Northern State University, and SD School of Mines:** Juniors must have an ACT score of at least 24 or an unweighted cumulative GPA of at least 3.5. Seniors must have an ACT score of at least 21 or an unweighted cumulative GPA of at least 3.25.

## South Dakota Board of Regents Dual Credit Program

Any dual credit course through the SDBOR dual credit program must be approved by a counselor. Students must pay for tuition, books and transportation costs when necessary.

# CTE DUAL ENROLLMENT

## Career and Technical Education (CTE) Academy

Another dual enrollment option for upperclassmen to consider is the courses available at the CTE Academy. Interested students should see a counselor for information, approval, and application. Courses in the following areas are available:

Architecture & Construction	Hospitality & Tourism
Arts, A/V Technology & Communications	Health Services
Aviation	Human Services
Science, Technology, Engineering & Math	Information Technology
Transportation	Manufacturing
Academy of Finance	

## Dual Enrollment

Dual Enrollment provides students the opportunity to take a class at another high school if it is not offered at O’Gorman (i.e., JROTC, CTE courses, etc.). Such courses must be approved by a counselor prior to enrolling.

# AP CREDIT OPPORTUNITIES

## Advanced and Advanced Placement (AP) Opportunities\*

The advanced and AP programs provide a rigorous curriculum for students who wish to pursue a more challenging course of study. **Advanced courses** are available at most grade levels in English, Math, and Science. These classes will be labeled on the transcript in a manner that clearly reflects their difficulty. These courses are also weighted for the optional weighted grading/ranking system. Advanced courses are designed to lay the foundation for Advanced Placement courses. **AP courses** are offered in the areas of Computer Science, English, Math, Science, Social Science, and World Languages. The AP Program is a program of credit by examination for college-level studies pursued in secondary schools. AP exams are administered in May. Students need not be in an AP class to take the exam. There is presently a \$94.00 fee for the exam. Students should see a counselor for more information. Advanced Placement is a cooperative educational program between secondary schools and colleges/universities. AP courses use college level curricula to prepare students for the AP exams. A student who earns a score of a 3 or better on an AP exam will generally receive credit for the equivalent course at one of the 2,000 colleges and universities that give credit for AP exams (individual colleges/universities set their own AP credit acceptance policies). **All AP courses will require an application.**

The following AP courses are available at O’Gorman High School:

AP Calculus AB	AP Physics 2
AP English Language & Composition	AP Psychology
AP English Literature & Composition	AP Spanish Language & Culture
AP German	AP Spanish Literature & Culture
AP Human Geography	AP Statistics
AP Latin	AP U.S. Government
AP Music Theory	AP U.S. History
AP Physics 1	AP World History: Modern

Students wanting to register for more than four AP classes or any two science courses (AP or regular) must have counselor permission.

# POST-SECONDARY PLANNING

## College Bound Students

1. Admission requirements to colleges vary. In addition, schools or departments within a university may have their own entrance requirements. Because of the variation, students and parents need to begin early to investigate the admission policies of colleges they are interested in attending.
2. Counselors will furnish information and provide assistance for students when interest in a particular college is indicated.
3. Students planning to attend a four-year college or university need to check with the admissions office for admission requirements for that particular school.

## College/Career Information

The online program, [www.SDMyLife.com](http://www.SDMyLife.com), is a great resource for students to explore careers and colleges. Each student has a user name and password. If they have misplaced this information, they can get the user name and password from the counseling office.

## College Entrance Guidelines

The following are the requirements that will be necessary for admission to a four year program at a state supported school in South Dakota:

<b>(1)</b>	<b>AND</b>	<b>(2) a “C” average or higher in the following:</b>
Graduate in the top 60% of your class (Top 50% at USD)	<b>REQUIRED COURSES</b>	<b>NUMBER OF CREDITS</b>
<b>OR</b>	English	4
ACT composite score of 18 or above (21–USD & SDSMT)	Math	3 (Algebra I or above)
<b>OR</b>	Science	3 (laboratory science)
High School GPA of 2.6 on a 4.0 scale (2.75 at SDSMT)	Social Science	3
	World Language	0*
	Fine Arts	1

\*Although South Dakota does not require a world language, many other colleges do. Please refer to college handbooks for your college entrance requirements. At least two credits of a world language is recommended.

**The ACT and the SAT** are most often used for college admissions. Both are tests of general achievement and scholastic aptitude. The results are also used to aid in placing the student in various courses or in varying levels of a course. College entrance tests are administered seven (7) times during the year. Students are generally advised to begin taking these in the spring of the junior year or early in the senior year. It is normally not necessary to take both the ACT and SAT. Information about the tests can be obtained from the counseling office. The ACT registration website is [www.actstudent.org](http://www.actstudent.org). The SAT registration website is [www.collegeboard.org](http://www.collegeboard.org), then click on SAT.

## O’Gorman ACT Prep Course

O’Gorman offers ACT prep courses to prepare students for the ACT. Please visit <https://oghs.ogknights.org/> and select the Academics & Counseling tab for more details.

## POST-SECONDARY PLANNING

### Continued

#### **South Dakota Opportunity Scholarship**

The South Dakota Legislature established five requirements that all South Dakota high school graduates must meet in order to establish their initial eligibility in the Opportunity Scholarship program. These requirements specify that a recipient must:

1. Be a resident of South Dakota at time of high school graduation.
2. Have an ACT composite score or ACT reported superscore of 24 or higher before the beginning of post-secondary education. If using a SAT score, the sum of the verbal and mathematics scores on the SAT must be at least 1090.
3. Complete high school course requirements with no final grade below a "C" (2.0 on a 4.0 scale) and a cumulative high school GPA of 3.0 on a 4.0 scale (grade of "B") prior to graduation (Note: One unit of high school credit equals 1 year of instruction).
4. The curriculum requirements do not apply for any student who has received a composite score or ACT reported superscore on the ACT of at least 28 and meets the ACT college readiness benchmarks scores equaling or exceeding 18 for English, 22 for Reading, 22 for Math, and 23 for Science.
5. Attend a university, college, or technical school accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and that provides instruction from a campus located in South Dakota.
6. Enter into the program within 5 years of high school graduation, or within 1 year of the student's release from active duty military service (if that release is within 5 years of the date of the student's high school graduation). Students seeking to transfer from a regionally accredited university, college, or technical school located outside of South Dakota may do so within two years following high school graduation and be eligible to receive partial award.

Qualifying students are awarded \$1,500/year for the first 3 years, and \$3,000 the senior year, for a total of \$7,500.

#### **High School Course Requirements**

- 4 units of English
- 3 units of Social Science
- 4 units of Algebra or higher mathematics
- 4 units of Science, including 3 units of approved laboratory science
- 1 unit of Fine Arts
- 2 units of either of the following or a combination of the two:
  - Approved Career and Technical Education courses
  - Modern or classical language
- 1/2 unit of Personal Finance or Economics
- 1/2 unit of Physical Education
- 1/2 unit of Health or Health Integration

#### **Dakota Corps Scholarship Program**

This scholarship is for students pursuing a degree at a participating South Dakota college or university that will prepare the student to work in a critical need occupation as noted on their website. Recipients also agree to remain and work in South Dakota for an many years as the scholarship was received, plus one year. Applicants must have a composite ACT score of 27 or greater (or the SAT equivalent) as well as a GPS of 2.8 or greater. Full-ride scholarships awarded. Applications and additional information available at <https://www.sdbor.edu/dakotacorps>



# POST-SECONDARY PLANNING

## Continued

### Build Dakota Scholarship

This scholarship is for students who intend to enroll full-time in a technical institute program determined as a high need workforce area in South Dakota as noted on their website. Recipients agree to work full-time in the field of study in South Dakota for a minimum of three years. 50 full-ride scholarships awarded. Applications and additional information available at <https://www.builddakotascholarships.com/>

### South Dakota Regents' Scholar Guidelines

South Dakota recognizes seniors who have completed a rigorous curriculum with a minimum GPA. Criteria for obtaining that distinction is:

Must have receive a "C" (2.0 on a 4.0 scale) or higher on all required coursework; and maintained an unweighted cumulative grade point average of a "B" (3.0 on a 4.0 scale) throughout high school.

- 4 units of English
- 4 units of algebra or higher mathematics
- 4 units of science including 3 units of approved laboratory science
- 3 units of social studies
- 2 units of a modern or classical language (includes American Sign Language) OR Two (2) Units of Career and Technical Education (CTE) OR a combination of One (1) Unit of Modern or Classical Language and One (1) Unit of Career and Technical Education: If taking two language courses, the two units must be in the same language.
- 1 unit of Fine Arts (art, music, theater)

### President's Award for Outstanding Academic Excellence

The President's Award for Outstanding Academic Excellence is a distinction given to graduating seniors who have a 3.5+ weighted cumulative GPA and have scored in the 85th percentile or higher in math or reading on a standardized exam such as the ACT or SAT.

### NCAA Eligibility

College athletic programs have additional academic requirements for students who plan to enroll in college and participate in Division I or Division II athletic programs. These students must be certified by the NCAA Eligibility Center. Students who are planning to participate in college athletic programs need to work with a counselor to complete the certification process. To register, students must go to the website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)) and complete the required information. In addition, ACT or SAT scores must be sent directly from the testing agency to the NCAA by coding 9999 when registering for the test. Students should see a counselor for additional information.

### NAIA Eligibility

Students must meet two of the three requirements: ACT Composite of 18 or higher (740 min SAT), upper half of graduating class, cumulative grade point average of at least 2.0. NAIA eligibility requirements can be found at [www.playnaia.org](http://www.playnaia.org). Students should see a counselor for additional information.

### Early Graduation

Students who wish to graduate in less than four years must meet the same requirements as all other students and must apply through the counseling office in the academic year prior to the planned graduation date. This is essential since special academic planning is required in order to accommodate early graduation. Final decisions on early graduation requests lie with the school administration.

# SUMMER SCHOOL 2024

**How to Register:** Registration forms can be found in the counseling office, on the school's website, or in the back of this book. Students should return completed forms to the counseling office prior to the deadline of March 1, 2024. All courses have a maximum capacity and may fill before the final registration deadline. Parents are encouraged to register as soon as possible.

**Tuition:** \$270 for online classes. \$285 for Wellness for Life (includes the cost of three visits to a bowling alley). Fees for forms received by the deadline will be billed through School Admin in April with payment due by May 15. Student tuition accounts must be current prior to attendance in summer programs.

**Cancellation Policy:** There is a \$50 cancellation fee for withdrawals made in writing or via email on or before April 30. No refunds will be given after April 30. Full refunds are available if classes are cancelled due to insufficient enrollment.

**Classroom Settings:** Two methods of instruction are available for summer school: hybrid (Wellness for Life) and online with in person instruction (World Geography, World History, Personal Finance, and U.S. Government). Students may only register for one summer school class.

**Hybrid Class** (Wellness for Life) runs May 28-June 21

- Content presented during each 4-week session is equivalent to instruction presented during one semester.
- Please reference the full registration form for details on online and in-person sessions and expectations.
- Students can be absent no more than two days of the summer school session. Failure to complete online assignments by the deadline will be considered an absence. Students who are absent more than two days will be dropped from the class and will not receive a refund.

**Online Classes** run from May 20 - June 21.

- Content presented during each 5-week session is equivalent to instruction presented during one semester.
- Students must be on campus to take all assessments. Dates and times for taking the assessments are printed below.
- Students will be required to meet daily progress benchmarks. All daily assignments will be due by 11:59 PM on the day they are assigned. Students who fall more than two days behind in their class work may be removed from the class without a refund.
- Mandatory orientation for all students taking an online class will be held in May. Please see full registration form for details.
- 2024 Online Course Offerings:

- SSC 130—World Geography  
Grades 9-12  
Mandatory assessments on campus  
are 8 AM on 5/23, 5/30, 6/5, 6/11,  
and 6/21.
- SSC 230—World History  
Grades 9-12, Prereq: World Geo.  
Mandatory assessments on campus  
are 8 AM on 5/24, 5/31, 6/6, 6/12,  
and 6/21.

- BUS 210—Personal Finance  
Grades 10-12  
Mandatory assessments on campus  
are 8 AM on 5/29, 6/6, 6/13, and 6/21.
- SSC 320—U.S. Government  
Grades: 11-12  
Mandatory assessments on campus  
are 8 AM on 5/23, 5/30, 6/5, 6/11, and  
6/21.

## DRIVER'S EDUCATION 2024

O'Gorman offers state-certified Driver's Education. A state approved Driver's Education program meets the following minimum requirements: Thirty (30) hours of in-classroom instruction, and a total of twelve (12) hours of in-vehicle training which includes six (6) hours of behind-the-wheel driving as well as six (6) hours of observation. The observation portion involves sitting in the backseat of the car and observing the other student driver in the vehicle. Successful completion of Driver's Education includes both the in-classroom instruction and the in-vehicle training. A certified teacher with a Driver's Education endorsement provides the instruction.

Upon successful completion of the in-classroom and in-vehicle phases at an 80% rate of accuracy, the South Dakota state written and driving tests will be waived. Both the classroom and in-vehicle portion of Driver's Education are graded using a pass/fail method of evaluation. Passing both parts of the course earns the student 0.5 elective credit.

Students are encouraged to have their instruction permit prior to taking the in-vehicle training portion of Driver's Education, but one is not required. Students must be 14 years old before September 1, 2024 to participate in the 2024 session of Driver's Ed.

**How to Register:** Registration forms can be found in the counseling office, on the school's website, or in the back of this book. Students should return completed forms to the counseling office prior to the **deadline of March 1, 2024**. Registration for out-of-district students will open on March 4, 2024.

Students should return this completed registration form to the OGHS Counseling Office. Students are not excused for any reason, including school-related activities and camps, and are required to complete all classroom and in-vehicle training hours to pass. It is advised that students know their summer schedule before registering to be prepared for this commitment.

**Tuition:** \$350 for current O'Gorman students. \$450 for out-of-district students. Fees for forms received by the deadline will be billed through School Admin in April with payment due by May 15. Student tuition accounts must be current prior to attendance in summer programs.

**Cancellation Policy:** There is a \$50 cancellation fee for withdrawals made in writing or via email on or before April 30. No refunds will be given after April 30.

**Attendance Policy:** Students will not be excused for any reason, including school-related activities and camps. Students who cannot commit to the required days for Driver's Education should not register. Students who are absent up to three (3) classroom hours will be required to make up the time missed. Students who are absent more than three (3) classroom hours will be dropped from the class and will not receive a refund. Students may not miss any of the twelve (12) hours of in-vehicle training.

**In-classroom instruction: Monday, May 20 through Friday, May 24 from 7:30 AM to 1:30 PM.**

**In-vehicle training** will take place during the eight weeks following the in-classroom instruction (May 28-July 18). Students will sign up to drive Monday through Thursday within one week. Please note the weeks of Memorial Day and July 4th will have adjusted driving schedules. Daily driving will occur during assigned three-hour rotating blocks between 7 AM and 4 PM. All 12 hours of in-vehicle training is required to pass the course. Students enrolled in Wellness for Life summer school course may not drive May 28-June 21 as the schedules conflict.

On March 15, parents of registered students will receive a link via email to sign up for the week their student is available to drive. Please note, no changes will be made to the driving schedule after selections have been made.

A reminder email will be sent out approximately two weeks prior to the start of classroom instruction. It will include details including where to report for the first day of classroom instruction.

## ACADEMIC SERVICES

O’Gorman High School is committed to providing educational services to all students. An Academic Services Coordinator with additional certified teachers provide a variety of services to students and act as a resource for faculty and administration. The main purpose of Academic Services is to offer support to students so they may achieve to their potential and have a positive learning experience.

**Curricular Accommodations and Modifications:** The Academic Services team utilizes a three-tiered approach to provide support for students in the classroom. If a student does not respond to the support being given, a recommendation is made for the student to be tested to determine if a formal plan is needed. If a student is diagnosed with a disability or medical condition that impacts learning, the student is eligible for an Accommodation Plan, Personalized Service Plan, or Language Acquisition Plan. A meeting is held with the Academic Services Coordinator, teachers, parents, and student to develop a plan tailored to the individual needs of the student. Every plan is shared with the corresponding teachers and reviewed annually to monitor effectiveness and make changes if necessary.

Students who need changes to the curriculum are placed in a survey level class. Modifications are made to alter content and expectations to be appropriate to each individual student. There are stand-alone classes with only survey students in the class so the entire curriculum is modified. Other classes can be modified individually for students in the general classroom. A meeting is held with the Academic Services Coordinator, teachers, parents, and student to identify necessary modifications for that particular student.

**Student Assistance Team:** O’Gorman High School has a team which functions to develop plans for meeting the needs of individual students. The team includes the principal, assistant principal, counselors, and Academic Services staff. This team intercedes for students when specific needs have been identified and assists in developing a plan of action to meet those needs.

### **ACS 121/122—STUDY CENTER**

**Prerequisites: Instructor permission**

**No credit  
Grades 9-12**

The Study Center is designed to provide a variety of services that will help all students achieve academic success. The purpose of the Study Center is to assist students with disabilities, medical conditions, or academic learning needs by providing help in different academic areas. An ongoing referral process is used to identify students requiring assistance. The class operates as a structured study hall with academic support as well as organization and study skills assistance. Student progress is monitored by daily planner checks and weekly grade trackers. A variety of resources are available to students such as audio books, course materials, computers, textbooks, and tutors.

## ACADEMIC SERVICES

### Continued

#### **ACS 131/132—READING REINFORCEMENT**

**1 credit**

**Students are placed in this course based on teacher recommendation**

**Grade 9**

This course is designed to provide reading and writing intervention for ninth grade students who need extra assistance with the content being taught in English I. The class will reinforce the concepts learned in English I to help students build the skills necessary to be successful in each major area. The goal of the course is to help students develop critical reading skills, understand grammar, and improve writing performance. Students will also read the independent novels assigned in English I class throughout the year with guidance from the teacher.

#### **ACS 141/142—LITERACY REINFORCEMENT**

**1 credit**

**Students are placed in this course based on teacher recommendation**

**Grade 10**

This course is designed to provide reading and writing intervention for tenth grade students who need extra assistance with the content being taught in English II. The class will reinforce the concepts learned in English II to help students build the skills necessary to be successful in each major area. The goal of the course is to help students develop close reading techniques necessary for analysis of fiction and nonfiction. Students will also receive additional assistance with various in-depth writing assignments that are part of the English II curriculum.

*Additional courses may be offered based on a student's individual needs and the number of students needing a particular course. Determination for these courses require a meeting with the Academic Services Coordinator and school administrator. These courses include: Study Skills and Strategies, Successful Transitions, Life Skills Math I, Life Skills Math II, Life Skills Math III, Pre-Algebra, Practical Consumer Math, Social Awareness, and Employability.*

## CAREER & TECHNICAL ED

### Business

#### **BUS 110—INTRODUCTION TO BUSINESS**

**1/2 credit**  
**Grades 9-12**

**Prerequisites: None**

This is an introductory business course which acquaints students with economics, entrepreneurship, management, marketing, banking services, personal finance, careers, and risk management covering fundamentals of car, property, life and health insurance. Balancing a checkbook, savings and investing, using credit properly, insurance and other relevant life skills related to business are emphasized. The course offers students a broad knowledge of business.

#### **BUS 210—PERSONAL FINANCE**

**1/2 credit**  
**Grades 10-12**

**Prerequisites: None**

Personal Finance is a business course that focuses on personal financial planning. The course is designed to heighten student awareness of the financial challenges confronting them in daily living. Course content includes career planning; how to make intelligent decisions in spending and saving; how to maintain good financial records; how to avoid financial disasters that result from the unwise use of credit and credit cards; information about banking services, insurance choices, and investment options; and how to prepare income tax forms. *This course satisfies the CTE requirement or the finance requirement; however, students cannot use Personal Finance to satisfy both.*

#### **BUS 310—ACCOUNTING I**

**1/2 credit**  
**Grades 10-12**

**Prerequisites: Algebra I**

Accounting I introduces students to accounting principles and theory. The course presents the language of business using Generally Accepted Accounting Principles (GAAP) and procedures using double-entry accounting. Emphasis is placed on accounting principles as they relate to both manual and automated financial systems. Students learn to analyze and record business transactions and prepare financial statements. Activities, completed in a digital format, include using the accounting equation and the accounting cycle, entering transactions in journals, posting to ledgers, and completing end-of-period financial reports. An automated software program is utilized to integrate technology with the accounting principles covered in this course.

#### **BUS 320—ACCOUNTING II**

**1/2 credit**  
**Grades 10-12**

**Prerequisites: Accounting I**

Accounting II provides students with an opportunity to develop a more advanced knowledge of accounting concepts and principles through manual and computerized applications. An automated software program is utilized to integrate technology with the accounting principles covered in this course.

#### **BUS 330—CONSUMER LAW**

**1/2 credit**  
**Grades 10-12**

**Prerequisites: None**

This course explores the foundations of business law and introduces personal law topics. Topics include criminal law, civil law, contracts, consumer protection, wills and estates, marriage and divorce, property law, buying on credit, negotiable instruments, and employment contracts. *This course also satisfies the social science elective or CTE requirement; however, students cannot use Consumer Law to satisfy both.*

#### **BUS 340—ECONOMICS**

**1/2 credit**  
**Grades 11-12**

**Prerequisites: None**

This semester course covers both micro- and macroeconomics. Microeconomic topics include supply, demand, market clearing prices and market structures. Macroeconomic topics include employment and wages; money, banking, financial institutions and the Federal Reserve; government revenue and spending; and economic policies. *This course satisfies the social science elective, CTE requirement or the finance requirement; however, students cannot use Economics to satisfy more than one requirement.*

## CAREER & TECHNICAL ED

### Computer Science

#### CSC 215—Introduction to Computer Science

1/2 credit

Prerequisites: None

Grades 10-12

In this course, students will explore the exciting world of computer science and develop essential skills for the digital age. Through a combination of direct instruction and hands-on activities, students will gain a foundational understanding of various aspects of technology and computer science. By the conclusion of the course, students will have been exposed to various technologies and concepts including digital citizenship, artificial intelligence, critical problem-solving, and basic programming languages.

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In partnership with the Governors Cyber Academy and DSU, O’Gorman is able to offer online dual credit courses in the field of computer science. These are college level courses with instruction primarily given through recorded videos and written instruction. Embedded supports are also available including dedicated tutors, near-peer mentors, and instructor’s office hours, all of which are available in a virtual format.

Students are responsible for keeping up with the curriculum of the class and acknowledge they may need to self-advocate if additional help is desired. Students who are registered for this course will be given a period in their day to dedicate to work on the course, but as with any other course, time outside of school may be required to complete all assignments.

#### CSC 330—COLLEGE CYBER OPERATIONS

1/2 credit

Prerequisites: None

Grades 11-12

Seniors with 21 ACT or 3.25 u/w GPA. Juniors with 24 ACT or 3.5 u/w GPA.

Students must meet the Dakota State University dual credit requirements as noted on page 5 and enroll for dual credit to take the course.

**Dakota State University Course Description: CSC 134, Intro to Cyber Operations: 3 credits.** This course will introduce students to cyber operations topics, including, but not limited to, security fundamental principle, vulnerabilities, legal/ethical issues, applied cryptography, and wireless communications. In addition, students will learn to analyze security context and consider mitigations through introductory reverse engineering and penetration testing exercises.

#### CSC 330—COLLEGE CYBER LEADERSHIP

1/2 credit

Prerequisites: None

Grades 11-12

Seniors with 21 ACT or 3.25 u/w GPA. Juniors with 24 ACT or 3.5 u/w GPA.

Students must meet the Dakota State University dual credit requirements as noted on page 5 and enroll for dual credit to take the course.

**Dakota State University Course Description: CLI 101, Intro to Cyber Leadership: 3 credits.** The course will introduce students to concepts, issues, and methods relevant to the Cyber Leadership and Intelligence major. Students will explore relevant issues and learn how to assess risks, understand threats, and explore fundamental leadership concepts.

## CAREER & TECHNICAL ED

### Computer Science cont.

#### CSC 420—COLLEGE COMPUTER SCIENCE I

1/2 credit

Prerequisites: None

Grades 11-12

Seniors with 21 ACT or 3.25 u/w GPA. Juniors with 24 ACT or 3.5 u/w GPA.

Students must meet the Dakota State University dual credit requirements as noted on page 5 and enroll for dual credit to take the course.

Dakota State University Course Description: CSC 150, Computer Science I: 3 credits. An introduction to computer programming. Focus on problem solving, algorithm development, design, and programming concepts. Topics include sequence, selection, repetition, functions, and arrays.

#### CSC 430—COLLEGE COMPUTER SCIENCE II

1/2 credit

Prerequisites: College Computer Science I

Grades 11-12

Seniors with 21 ACT or 3.25 u/w GPA. Juniors with 24 ACT or 3.5 u/w GPA.

Students must meet the Dakota State University dual credit requirements as noted on page 5 and enroll for dual credit to take the course.

Dakota State University Course Description: CSC 250, Computer Science II 3 credits. Problem solving, algorithm design, standards of program style, debugging and testing. Extension of the control structures and data structures of the high-level language introduced in CSC 150. Elementary data structures and basic algorithms that include sorting and searching. Topics include more advanced treatment of functions, data types such as arrays and structures, and files. Prerequisite: College Computer Science I.

#### CSC 440—COLLEGE ARTIFICIAL INTELLIGENCE

1/2 credit

Prerequisites: College Computer Science I

Grades 11-12

Seniors with 21 ACT or 3.25 u/w GPA. Juniors with 24 ACT or 3.5 u/w GPA.

Students must meet the Dakota State University dual credit requirements as noted on page 5 and enroll for dual credit to take the course.

Dakota State University Course Description: CSC 247, Intro To Artificial Intelligence: 3 credits. This course introduces the field of artificial intelligence by covering a wide array of problems, genres, techniques, and uses of AI. It will also address issues and concerns such as the ethics, bias, the effect AI may have on society, and careers connected to AI. Prerequisite: College Computer Science I.

#### CSC 450—COLLEGE NETWORKING

1/2 credit

Prerequisites: None

Grades 11-12

Seniors with 21 ACT or 3.25 u/w GPA. Juniors with 24 ACT or 3.5 u/w GPA.

Students must meet the Dakota State University dual credit requirements as noted on page 5 and enroll for dual credit to take the course.

Dakota State University Course Description: CSC 285, Networking I: 3 credits. LAN topologies, media choices, protocols and transmission techniques are addressed. Overview of LAN planning and installation considerations. LAN hardware and software offerings and problem determination procedures are presented.



## CAREER & TECHNICAL ED

### Communications

#### COM 230—MASS COMMUNICATION I

1/2 credit

Prerequisites: None

Grades 9-12

Mass Communication I exposes students to the fields of print and broadcast journalism, advertising and public relations. Students will learn media literacy, law, and ethics. Students will also learn how to gather, write, edit and publish news, features, editorials and reviews for print and broadcast news. Students may have stories published in the *Knight Scroll*.

#### COM 231/232—MASS COMMUNICATION II

1 credit

Prerequisites: Completion of Mass Communication I at least a “B”

Grades 10-12

Mass Communication II will focus heavily on hands-on production of various forms of media. Students will apply skills related to reporting, editing and desktop publishing as learned in Mass Communication I. In addition, students will learn how to create and edit for broadcast, develop press releases and advertisements using the Adobe Suite. Students will also be responsible for the production of the *Knight Scroll*, the monthly student newspaper. This course can be repeated.

#### COM 241/242—YEARBOOK

1 credit

Prerequisites: Instructor permission

Grades 9-12

*The Knight Legend* is the yearbook of O’Gorman High School that is created by students to truthfully and artistically preserve the year’s memories through design, story writing, and photography. Through this course, students will enhance skills in AP style writing, photography, organization, communication, and graphic design. Cameras are provided. This course can be repeated. ***This course does not fulfill the CTE requirement for graduation.***

## CAREER & TECHNICAL ED

### Culinary

#### FCS 110—INTRODUCTION TO CULINARY ARTS

1/2 credit

Prerequisites: None

Grades 9-12

This course prepares students for success in basic food preparation. Topics discussed include kitchen/food safety, recipe basics, and cooking methods. Students are responsible for a semester-long project creating a cooking video showcasing their skills learned throughout the semester. ***This course does not fulfill the CTE requirement for graduation.***

## CAREER & TECHNICAL ED Education

### EDU 310— ORIENTATION TO TEACHING

1/2 credit  
Grades 11-12

Prerequisites: None

This course is designed to expose students to the field of education. Students will explore the foundations and philosophies found in historical and current American education systems. Students will also be exposed to various classroom teaching strategies through observations, case studies, and lesson plan development projects. This course is intended to encourage students to think critically and philosophically about the field of education and how effective or ineffective application of studied theories impacts the overall classroom environment. Through exposure to the field of education, this class will help students determine if teaching is a pathway they desire to pursue as a career.

**College dual credit is available for students who take this course if they meet Mount Marty dual credit criteria as listed on page 5 and enroll for dual credit.**

**Mouny Marty Course Description: EDN-150-Orientation to Teaching-2 credits.** This is an introductory level course to the teaching profession, with a view toward effective and quality teaching. This course intends to allow and encourage students to think critically and philosophically about what fosters and at times discourages effective teaching, and thus student achievement in classrooms. Students are also exposed to various philosophical, historical, and sociological perspectives regarding teaching, schooling, and education. Reflective of our mission, and through actual classroom observation designed to complement coursework, this course also challenges students to investigate and seriously consider their reasons for wanting to become a teacher.

### EDU 345—INTRODUCTION TO TUTORING

1/2 credit  
Grades 11-12

Prerequisites: Counselor permission

This course is designed to give qualified students an opportunity to grow personally through peer tutoring. Throughout the course of the semester, students will also explore essential skills for effective educators and trainers, including communication, planning, presentation, and management strategies through the completion of a monthly journal assignment. The journals will help students explore concepts such as the historical foundations of education, diversity, learning styles' influence, and ethical responsibilities in educational settings.

### EDU 351/352—TUTORING

1/2 to 1 credit  
Grades 11-12

Prerequisites: Intro to Tutoring or Counselor permission

This course is designed to give qualified students an opportunity to grow personally through peer tutoring. This course can be repeated. ***This course does not fulfill the CTE requirement for graduation.***

### EDU 360—CAREER EXPLORATION

1/2 credit  
Grades 11-12

Prerequisites: None

This course is designed to educate students about postsecondary education and the world of work. Students will complete interest inventories, research career and college options, and listen to speakers from each career cluster. Each student will complete a professional shadow experience in their area of interest and will have the opportunity to receive the Certificate of Work Ethic Proficiency. The content will be creative, reflective, and student specific to help students find a rewarding future fit. ***This course does not fulfill the CTE requirement for graduation.***

## **CAREER & TECHNICAL ED**

### **Industrial Arts**

#### **IND 140—INTRODUCTION TO BUILDING CONSTRUCTION**

**1/2 credit**

**Prerequisites:** None

**Grades 10-12**

This course is designed to give the student an opportunity to learn and experience different elements of the building construction trade. Students will learn how to use materials and tools used in the construction industry. The class will apply the skills and knowledge learned to complete a variety of labs that culminate with a final shed project. The shed project includes exterior framing, sheathing, window and door installation, siding, and roofing.

#### **IND 240—BUILDING TRADES**

**1/2 credit**

**Prerequisites:** Introduction to Building Construction

**Grades 10-12**

This course is designed to give students exposure to different building trades in the construction industry. Students will expand on the use of materials and tools used in the Introduction to Building Construction course. The topics covered in this course will help build practical and useful skills that students can use throughout their lifetime. The class will complete a variety of labs using stationary and hand tools which will prepare the students for their final project. The final project includes interior framing, plumbing, electrical, drywall, door and window installation, trim, and demolition. Local companies partner with the class to provide assistance with instruction.

#### **IND 440—WOODWORKING AND CABINETRY**

**1/2 credit**

**Prerequisites:** Intro to Building Construction and Building Trades

**Grades 11-12**

**(Intro to Drafting/Design is also recommended)**

This course is designed to give students exposure to the trade of cabinetry and woodworking. Students will expand on the use of materials and tools used in the Introduction to Building Construction and Trades courses. The topics covered in this course will give the students the knowledge and experience to build their own project. The class will complete a variety of labs using stationary and hand tools which will prepare the students for their final project.

#### **IND 120—INTRODUCTION TO DRAFTING AND DESIGN**

**1/2 credit**

**Prerequisites:** None

**Grades 10-12**

This course is designed to expose students to mechanical and architectural drafting and design at the basic level. Students begin by learning how to use manual drafting equipment and progress to advance Computer Aid Design (CAD). Students will use Sketchup software to design their own prototypes. The prototypes created by the students will be printed using 3D printers.

#### **IND 220—ARCHITECTURAL DRAFTING**

**1/2 credit**

**(Completion of Introduction to Building Construction is highly recommended)**

**Grades 10-12**

This course is focused on the principles, concepts, and use of complex graphic tools utilized in the field of architecture, structural systems, and construction trades. Emphasis is placed on the application of Computer Aid Design (CAD) tools in the creation of floor plans, foundation plans, basic roof design, section and details, and elevation drawings. Mathematics, science, and visual design concepts are reinforced. Students will create and print a full size set of blueprints.

## CAREER & TECHNICAL ED

### Visual Arts

#### FAA 160—GRAPHICS

1/2 credit  
Grades 10-12

**Prerequisites:** Drawing and Painting I or Digital Photography I

Digital art has become extremely popular and relevant in today's creative world. Throughout this project-based course, students can expect to create graphic design through Adobe Photoshop and Adobe Illustrator, including the use of graphic tablets. Projects include logo design, poster design, typography, collages, as well as, various illustrations and animation. All designs will be taught using the Principles of Design and Elements of Art. *This course satisfies the CTE or Fine Arts Requirement, however it cannot be used to satisfy both.*

#### FAA 340—DIGITAL PHOTOGRAPHY I

1/2 credit  
Grades 11-12

**Prerequisites:** None

Discover the difference between an ordinary snapshot and an image created for artistic purposes using digital photography as the medium. This course will focus on introducing students to skills that will allow them to compose a photograph properly. This course will also teach students how to function within a digital darkroom using Photoshop creatively to edit and manipulate images that tell a story. A personal digital camera is required for this course. *This course satisfies the CTE or Fine Arts Requirement, however it cannot be used to satisfy both.*

#### FAA 350—DIGITAL PHOTOGRAPHY II

1/2 credit  
Grades 11-12

**Prerequisites:** Digital Photography I

This course is an extension of Digital Photography I. In this course, students will explore the craft of photography by creating physical pieces of art using light sensitive materials and a variety of alternative photographic processes. This course is designed for students who are interested in developing a personal artistic vision. This course will increase the student's knowledge of the digital darkroom, studio lighting, and the history of photography. Students will produce artwork that can be added to a portfolio for college entrance and will learn how to mat and frame artwork for an art gallery setting or home decor. A personal digital camera is required for this course. *This course satisfies the CTE or Fine Arts Requirement, however it cannot be used to satisfy both.*

#### FAA 360—FUNCTIONAL DESIGN

1/2 credit  
Grades 11-12

**Prerequisites:** None

The Functional Design course will provide students with the opportunity to experience a variety of artistic materials and processes, including different forms of pottery, fabric dying, wood and other natural materials, sewing, and more. Students will learn about previous and current design trends, styles and designers. In addition, students will explore design principles, color theory, texture, pattern, and lighting. Throughout this course, students will develop an artistic point-of-view and design functional art such as lamps, ramen bowls, wood utensils, handmade pillows, wall decor and textiles that will help unify specific living spaces. *This course satisfies the CTE or Fine Arts Requirement, however it cannot be used to satisfy both.*

# ENGLISH

## **ENG 111/112—ENGLISH I**

**1 credit**

**Prerequisites: None**

**Grade 9**

This course covers the following major areas: grammar, usage, composition, development of introduction analysis, and literature. Literature units include poetry, drama, nonfiction, and the novel. Two outside-class readings are assigned, with a historical and nonfiction focus. Composition skills will focus on historical research writing, theme analysis writing, character analysis writing, and argumentation analysis/research writing. Throughout the study of these areas, reference skills and vocabulary will be studied.

## **ENG 101/102—SURVEY OF ENGLISH I**

**Students are placed in this course based on teacher recommendation**

## **ENG 121/122—ADVANCED ENGLISH I**

**1 credit**

**Students are placed in this course based on teacher recommendation and must register concurrently with Adv Biology.**

**Grade 9**

This course is designed for highly capable and highly motivated students. Literary techniques will be analyzed in various genres including poetry, drama, nonfiction, and the novel. Four outside-class readings will be required in conjunction with in-class readings. Composition skills will focus on research writing, literary analysis, rhetorical analysis, argumentation analysis, and literary reaction. An in-depth study of grammar will reinforce writing skills and develop a deeper understanding of mechanics and usage. The development of critical thinking skills and higher-level thought processes will be paramount in this course. This is a rigorous course designed to prepare students for upper-level advanced English courses. Summer reading of at least one novel and assessment of summer reading are required.

## **ENG 211/212—ENGLISH II**

**1 credit**

**Prerequisites: English I**

**Grade 10**

This course focuses on the following major areas: nonfiction, literature, composition, poetry, the novel, Shakespearean drama, and grammar. Students will write various essays, which include comparison/contrast, expository research, literary analysis, and rhetorical analysis. Two outside-class readings are assigned, including novels and nonfiction readings. Through-out these units vocabulary, literary devices, purpose, and analysis skills will be studied.

## **ENG 201/202—SURVEY OF ENGLISH II**

**Students are placed in this course based on teacher recommendation**

## **ENG 221/222—ADVANCED ENGLISH II**

**1 credit**

**Prerequisites: B or better in Advanced English I or A in English I or instructor permission**

**Grade 10**

This course is designed for students who desire an intellectually challenging and rigorous class. The curriculum focuses on the following major areas: nonfiction, literature, composition, poetry, the novel, Shakespearean drama, and grammar. The use of higher-level thinking skills and extensive deliberation of a text is crucial to being successful in this course. The reading and writing that students delve into will progress and deepen their understanding of the ways in which written texts function rhetorically. As they read, they will analyze rhetorical elements and their effects within numerous nonfiction texts. Using these skills, students will write various essays, which include compare/contrast, expository research, literary analysis, and rhetorical analysis. Four outside-of-class readings are assigned, including novels and nonfiction readings. Throughout these readings, several analytical skills will be studied along with vocabulary, literary devices, and purpose. Summer reading of at least one novel and assessment of summer reading are required.

## ENGLISH Continued

**ENG 301/302—COMPOSITION AND AMERICAN LITERATURE (offered in 2024-2025) 1 credit**  
**Students are placed in this course based on teacher recommendation Grades 11-12**  
This course is devoted to the study of American literature, nonfiction, and development of writing skills, including grammar review. The course is designed with a smaller student to teacher ratio to assist students who may be challenged with reading comprehension and language skills.

**ENG 311/312—ENGLISH III 1 credit**  
**Prerequisites: English II Grade 11**  
This course surveys American Literature including its historical development as well as the study of literature of the 20<sup>th</sup> century. Fiction, nonfiction, poetry, and drama will be examined throughout the year. The course also includes a composition component which builds on research writing skills introduced in English II as well as literary analysis writing. A review of grammar, usage, and mechanics in preparation for spring college admission tests is also included in the curriculum.

**ENG 321/322—AP ENGLISH LANGUAGE AND COMPOSITION 1 credit**  
**Prerequisites: B or better in Advanced English II and instructor permission Grade 11**  
AP English Language and Composition is a first year university course that cultivates the reading and writing skills students need for college success and for intellectually responsible civic engagement. The reading and writing students do in the course should deepen and expand their understanding of how written language functions rhetorically: to communicate writers' intentions and elicit readers' responses in particular situations. The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods. Students will be called upon to write in various situations and for various audiences. Writing assignments include synthesis, analytical, narrative, and persuasive essays. Students will read extensively, including novels, nonfiction books, a play, and nonfiction essays. Summer reading of at least one required text and assessment of that text is required. This class will assist students in preparation for the Advanced Placement Language and Composition exam sponsored by the College Board.

**College dual credit is available for students who take this course if they meet Mount Marty dual credit criteria as listed on page 5 and enroll for dual credit.**  
**Mount Marty Course Description: ENG-103, Composition I: The Essay: 3 credits.** Students will develop skills in writing the traditional expository essay and are introduced to library and electronic research skills. Freshman essays will be evaluated through a departmentally designed assessment tool.  
**Mount Marty Course Description: ENG-104, Composition II: Critical Writing : 3 credits.** Students will develop the ability to read critically, to reason and to write critical, persuasive prose. Students will further develop the research and writing skills needed to produce a formal research paper. Prerequisites: ENG 103.

## ENGLISH Continued

**ENG 401/402—COMPOSITION AND WORLD LITERATURE (offered in 2025-2026)** 1 credit  
Students are placed in this course based on teacher recommendation Grades 11-12  
This course will combine the study of composition, nonfiction, and literature. Students will study literary works from throughout the world. Writing assignments will include resume writing as well as a research paper. The course is designed with a smaller student to teacher ratio to assist students who may be challenged with reading comprehension and language skills.

**ENG 411/412—ENGLISH IV** 1 credit  
**Prerequisites: English III** Grade 12  
English IV focuses on three distinct areas all designed to prepare students for education after high school. These areas are literature, composition, and nonfiction. In literature, students will read and analyze novels, plays and short stories by key world writers. Composition consists of all writing related to college acceptance such as resume, application essays, and personal statements as well as research, comparison/contrast, and in-class writing prompts. Students will read various forms of nonfiction such as essays, personal opinion pieces and biographies to understand bias, point of view, persuasion and audience.

**ENG 421/422—AP ENGLISH LITERATURE AND COMPOSITION** 1 credit  
**Prerequisites: B or better in AP English Lng/Cmp or A in English III or a minimum ACT English score of 27 or Reading score of 28 or instructor permission** Grade 12  
AP English Literature and Composition is a college-level course. Extensive reading and writing are required. The literary works taught in the course require careful deliberative reading surrounding topics that are studied at the college level. The approach to analyzing and interpreting them involves students in learning how to make careful observations of textual details, establish connections among their observations, and draw from those connections a series of inferences leading to a valid interpretive conclusion about the work's meaning and value. Students will have numerous reading assignments including plays, novels, and poetry. Writing assignments include research, exposition, and various kinds of literary analyses. Summer reading is required for the course. Students will complete a summative assessment in the fall over the summer reading. This course prepares students for the AP Literature and Composition exam and for college English courses.  
**College dual credit is available for students who take this course if they meet Mount Marty dual credit criteria as listed on page 5 and enroll for dual credit.**  
**Mount Marty Course Description: ENG-210, Introduction to Literature: 3 credits.**  
Students develop their skills as readers, writers and thinkers by reading and responding both orally and in writing to fiction, drama and poetry during this course. This course satisfies the general education literature requirement.

## FINE ARTS

### Art

#### FAA 110—DRAWING AND PAINTING I

**Prerequisites:** None

Emphasis will be placed on developing basic drawing and painting skills and the imaginative use of each. In this class, enthusiasm and effort are just as important as previous experience or talent. Some areas that will be covered include pencil, pen and ink, scratchboard, and watercolors.

1/2 credit

Grades 9-12

#### FAA 210—DRAWING AND PAINTING II

**Prerequisites:** Drawing and Painting I

This course is designed for students who wish to concentrate on further development of techniques and skills covered in Drawing and Painting I. Explorations will be based on imaginative uses of a wide range of drawing and painting media.

1/2 credit

Grades 9-12

#### FAA 310—DRAWING AND PAINTING III

**Prerequisites:** Drawing and Painting II

This course provides students with the opportunity for advanced exploration of drawing and painting skills. Imaginative applications of new techniques will also be introduced.

1/2 credit

Grades 11-12

#### FAA 410—DRAWING AND PAINTING IV

**Prerequisites:** Drawing and Painting III, review of work from previous art classes, and instructor permission

This course is designed for students who are considering art as a major in college. Assignments will focus on in-depth studies of selected drawing and painting media. Emphasis will be placed on developing skills and standards necessary to create quality artwork that could be included in a portfolio for college entrance.

1/2 credit

Grades 11-12

#### FAA 320—POTTERY I

**Prerequisites:** None

The pottery course allows students to explore a three-dimensional art medium where function and aesthetics are equally important. Techniques of hand building, sculpture, and throwing on the potter's wheel are covered.

1/2 credit

Grades 11-12

#### FAA 330—POTTERY II

**Prerequisites:** Pottery I

This course provides students with an opportunity for further exploration of building techniques learned in Pottery I.

1/2 credit

Grades 11-12

#### FAA 160—GRAPHICS

**Prerequisites:** Drawing and Painting I or Digital Photography I

Digital art has become extremely popular and relevant in today's creative world. Throughout this project-based course, students can expect to create graphic design through Adobe Photoshop and Adobe Illustrator, including the use of graphic tablets. Projects include logo design, poster design, typography, collages, as well as, various illustrations and animation. All designs will be taught using the Principles of Design and Elements of Art. *This course satisfies the CTE or Fine Arts Requirement, however it cannot be used to satisfy both.*

1/2 credit

Grades 10-12



## FINE ARTS

### Art Continued

#### FAA 340—DIGITAL PHOTOGRAPHY I

1/2 credit

Prerequisites: None

Grades 11-12

Discover the difference between an ordinary snapshot and an image created for artistic purposes using digital photography as the medium. This course will focus on introducing students to skills that will allow them to compose a photograph properly as well as how to function within a digital darkroom using Photoshop creatively to edit and manipulate images that tell a story. Students must provide their own digital camera and memory cards. Cell phone cameras are not adequate or appropriate for this course. *This course satisfies the CTE or Fine Arts Requirement, however it cannot be used to satisfy both.*

#### FAA 350—DIGITAL PHOTOGRAPHY II

1/2 credit

Prerequisites: Digital Photography I

Grades 11-12

This course is an extension of Digital Photography I. In this course, students will explore the craft of photography by creating physical pieces of art using light sensitive materials and a variety of alternative photographic processes. It is designed for students who are interested in developing a personal artistic vision. It increases the students' knowledge of the digital darkroom, studio lighting, and the history of photography. Students will produce artwork that can be added to a portfolio for college entrance and learn how to mat and frame artwork for an art gallery setting or home decor. A personal digital camera is required for this course. *This course satisfies the CTE or Fine Arts Requirement, however it cannot be used to satisfy both.*

#### FAA 360—FUNCTIONAL DESIGN

1/2 credit

Prerequisites: None

Grades 11-12

The Functional Design course will provide students with the opportunity to experience a variety of artistic materials and processes, including different forms of pottery, fabric dying, wood and other natural materials, sewing, and more. Students will learn about previous and current design trends, styles and designers. In addition, students will explore design principles, color theory, texture, pattern, and lighting. Throughout this course, students will develop an artistic point-of-view and design functional art such as lamps, ramen bowls, wood utensils, handmade pillows, wall decor and textiles that will help unify specific living spaces. *This course satisfies the CTE or Fine Arts Requirement, however it cannot be used to satisfy both.*

## FINE ARTS

### Chorus

**FAC 101/102—TREBLE CHOIR** **1 credit**  
**Prerequisites:** None. **All 9th grade girls in choir will be placed in Treble Choir**  
Treble Choir is a full-year course open to sopranos and altos in grade 9. Students will sing a variety of literature written for beginning treble choir, concentrating on building healthy vocal technique, musicianship, sight-reading skills, and ensemble singing. Concerts and special rehearsals are a required part of the curriculum. This course can be repeated. There is a \$40 fee for this course.

**FAC 121/122—MIXED CHORUS** **1 credit**  
**Prerequisites:** None **Grades 10-12 and 9th grade boys**  
Mixed Chorus is a full-year course open to 9th grade tenor and bass voices and all students in grades 10-12 who are interested in growing as singers. Students sing a variety of literature written for beginning and medium SATB choirs and mixed-voice choirs, concentrating on building healthy vocal technique, musicianship, sight-reading skills, and ensemble singing. Concerts and special rehearsals are a required part of the curriculum. This course can be repeated. There is a \$40 fee for this course.

**FAC 201/202—OVATION!** **(Pass/Fail) 1/2 credit/year**  
**Prerequisites:** **Audition and member of a curricular choir** **Grades 9-12**  
Ovation! is a select group of singers and dancers who rehearse one evening a week and during the school day opposite their lunch period. Ovation! Is open to all chorus members in grades 9-12. Membership is by audition during the spring of the preceding school year. The group's competition season runs from January to March each year, during which, the group travels to 4-6 regional competitions. Members must make a commitment to participate in all competitions and rehearsals from August to March. This course can be repeated. There is a \$350 fee for this course.

**FAC 301/302—CONCERT CHOIR** **1 credit**  
**Prerequisites:** **Audition** **Grades 10-12**  
Concert Choir is a full-year course open by audition to all singers entering grades 11-12. Auditions are held during the spring of the preceding school year. Students must demonstrate strong music reading skills, healthy vocal tone, commitment, teamwork, and a desire for personal growth. This choir performs advanced SATB and mixed literature. Concert Choir performs several times during the year and travels on a major trip every two years. Separate fees/fundraising apply for the choir trip. Required retreats, concerts/performances, and special rehearsals are a required part of the curriculum. This course can be repeated. There is a \$40 fee for this course.

**FAC 311—CHAMBER SINGERS** **(Pass/Fail) 1/4 credit/semester**  
**Prerequisites:** **Audition and member of a curricular choir** **Grades 10-12**  
Chamber Singers is an extension of the choral program and is an auditioned music ensemble for students in grades 10-12 that meets opposite a student's lunch period. From madrigals, to jazz, to pop music, this group sings a variety of advanced SATB literature. Chamber Singers participate in at least two concerts during the year, as well as holiday performances. The group consists of 16 singers-4 sopranos, 4 altos, 4 tenors and 4 basses. Auditions will be held in the spring of the preceding school year. This course can be repeated. There is a \$40 fee for this course.

## FINE ARTS

### Dual Credit

#### FAB 401/402—AP MUSIC THEORY

1 credit

Prerequisites: None

Grades 11-12

Students in AP Music Theory work over the course of two semesters to develop an ability to recognize, understand, and describe the basic materials and processes of music from the Common Practice Period of the Western music tradition. Skills developed include audiation/aural skills, sight-singing, composition, notation, and analysis. In addition, students will become familiar with rudiments of musical terminology and functional, tonal harmony. Coursework will consist of exercises in writing, listening, creating, analyzing, and performing. Some work will be completed over the summer. Prior music ensemble participation is recommended but not required. Required materials for this course include a staff paper notebook or a binder with staff paper.

**College dual credit is available for students who take this course if they meet Mount Marty dual credit criteria as listed on page 5 and enroll for dual credit.**

**Mount Marty Course Description: MUS-100-Music Theory-3 credits.** This is an integrated course in basic musicianship approached through the four common elements: duration, pitch, timbre and amplitude. Study of music fundamentals (great staff notation, key signatures and meters, accidentals, clefs), ear-training, sight-reading, functional keyboard, rhythmic and melodic dictation intervals, basic scales, major and minor triads.

## FINE ARTS

### Instrumental

#### FAB 101/102—CONCERT BAND

1 credit

Prerequisites: None

Grades 9-12

Students in Concert Band focus on the fundamentals of instrumental music-making through the study of high-quality repertoire. Students will hone both their individual and ensemble playing skills, while reviewing and strengthening the basics of general music theory and appreciation. Placement is determined by director. This band is primarily comprised of students in grades 9-10. Participation in Marching Band is required. This course can be repeated. There is a \$200 fee for this course.

#### FAB 111/112—SYMPHONIC BAND

1 credit

Prerequisites: Demonstrated musical proficiency

Grades 9-12

Students in Symphonic Band will seek to expand upon their fundamental skill set and further develop artistry, with a special focus on introducing works of a larger scale and more advanced technical demands. Students will hone both their individual and ensemble playing skills, while furthering their understanding of general music theory and appreciation. Placement is determined by director. This band is primarily comprised of students in grades 11-12. Participation in Marching Band is required. This course can be repeated. There is a \$200 fee for this course.

## FINE ARTS

### Instrumental continued

#### **FAB 121/122—JAZZ ENSEMBLE II**

**(Pass/Fail) 1/2 credit/year**

**Prerequisites: None**

**Grades 9-12**

Jazz Ensemble II is open to all students who play a standard jazz ensemble instrument (piano, bass, guitar, drums, vibraphone, alto/tenor/bari sax, trumpet, trombone). Students playing a wind instrument (saxophone, trumpet, or trombone) must be enrolled in either Concert or Symphonic Band. Students in Jazz Ensemble II will focus on the basic elements of jazz style, common forms in jazz, and basic improvisation (with a special focus on the blues). Students will present these skills through performance of high-quality repertoire at school concerts as well as off-site competitions and festivals. To better understand the art form, students will also be assigned exercises in listening, transcribing, and presenting on the history of jazz and jazz performers. Because this course meets during a lunch period (4A, 4B, 5C, or 5D) students will be assigned to a lunch, but not a lunch study hall. Required materials for this course include a staff paper notebook or a binder with staff paper. This course can be repeated. There is a \$200 fee for this course.

#### **FAB 201/202—JAZZ ENSEMBLE I**

**(Pass/Fail) 1/2 credit/year**

**Prerequisites: Audition**

**Grades 9-12**

Auditions for Jazz Ensemble I are open to all students who play a standard jazz ensemble instrument (piano, bass, guitar, drums, vibraphone, alto/tenor/bari sax, trumpet, trombone). Students playing a wind instrument (saxophone, trumpet, or trombone) must be enrolled in either Concert or Symphonic Band. Instrumentation will be determined by audition results and will be limited to standard big band instrumentation. Students will focus on various jazz styles (swing, funk, Latin styles), variations on common forms in jazz, and intermediate to advanced level improvisation. Students will present these skills through performance of high-quality repertoire at school concerts as well as off-site competitions and festivals. To better understand the art form, students will also be assigned exercises in listening, transcribing, and presenting on the history of jazz and jazz performers. Because this course meets during a lunch period (4A, 4B, 5C, or 5D) students will be assigned to a lunch, but not a lunch study hall. Required materials for this course include a staff paper notebook or a binder with staff paper. This course can be repeated. There is a \$200 fee for this course.

#### **FAB 211/212—STRING ORCHESTRA**

**1 credit**

**Prerequisites: None**

**Grades 9-12**

String Orchestra is a full-year course open to students who play violin, viola, cello, harp, or double bass. Students will work to hone both their individual and ensemble musical technique and develop their musicianship by studying, practicing, and performing music from a variety of eras and in a variety of styles. Students will also gain an understanding of music theory and history. This course can be repeated. There is a \$200 fee for this course.

## FINE ARTS

### Oral Interpretation & Theater Production

**FAO 110—ORAL INTERPRETATION I (fall semester only)** **1/2 credit**

**Prerequisites: None**

**Grades 9-12**

Oral Interpretation I is a course in which students study literature through the medium of oral performance. Students will learn how to be effective speakers and performers. The course will also cover the study of the various genres of poetry, prose, and plays. Students will contract for a grade at the beginning of the semester and must attend a specific number of tournaments. There is a \$100 fee for this course. *This course can satisfy the speech or fine arts requirement; however, students cannot use Oral Interpretation I to satisfy both.*

**FAO 210—ORAL INTERPRETATION II (fall semester only)** **1/2 credit**

**Prerequisites: Instructor permission**

**Grades 10-12**

Oral Interpretation II is a course that is designed to meet the need of students who wish to further develop their speaking, research, writing and performance skills in the areas of interpretation. This course will focus on the different categories of oral interpretation and original oration. Students will contract for a grade at the beginning of the semester and must attend a specific number of tournaments. There is a \$100 fee for this course. *This course can satisfy the speech or fine arts requirement; however, students cannot use Oral Interpretation II to satisfy both.*

**FAO 310—TEAM ORAL INTERPRETATION (fall semester only)** **1/2 credit**

**Prerequisites: Instructor permission**

**Grades 10-12**

This course will enhance performance skills through new literature and additional performance skills. Students will create performance selections by cutting new material and establishing a thematic structure with each piece. Students will define and establish the yearly mission statement for the oral interp team as well as learn new techniques for developing a character, voice, and physical movement. Students will appreciate constructive criticism as well as develop coaching skills to apply to others. Students will develop an original oratory and reader's theatre along with selections for poetry, drama/humor, and duo interp. Members of this class should be competing at a varsity level on the O'G Oral Interp Team. This course can be repeated. *This course can satisfy the speech or fine arts requirement; however, students cannot use Team Oral Interpretation to satisfy both.* There is a \$100 fee for this course.

**FAD 110—THEATER PRODUCTION I** **1/2 credit**

**Prerequisites: None**

**Grades 9-12**

This course is an introduction to the performing arts. Students will study the basic elements of stage production and performance. This class is designed to develop performance confidence and a theatrical appreciation. Activities include improv, directional duties, acting scenes, monologues, and theatre games.

**FAD 210—THEATER PRODUCTION II** **1/2 credit**

**Prerequisites: Theater Production I or instructor permission**

**Grades 10-12**

This course aims at further developing students' acting skills and knowledge of the theatre. Students will study periods in theatre history as well as playwrights from numerous time periods. A variety of acting techniques will be incorporated such as improvisation, pantomime, and rehearsed. Students will also explore the different positions and opportunities in theatre such as scene design, directing, theatre management, and acting. Students will develop a theatrical season and focus on publicity, promotion, scheduling, and directing. In addition, students will write various scenes and monologues throughout the semester.

# MATHEMATICS

## Math Course Progression Examples

<b>Grade 9</b>	Algebra IA	Algebra I	Geometry or Adv Geometry		
	↓	↓	↓		
<b>Grade 10</b>	Algebra IB	Int Geometry or Geometry or Adv Geometry	Algebra II or Adv Algebra II		
	↓	↓	↓	↓	↓
<b>Grade 11</b>	Int Geometry	Int Algebra II or Algebra II or Adv Algebra II	Algebra III	College Algebra	Precalculus
	↓	↓	↓	↓	↓
<b>Grade 12</b>	Int Algebra II	Algebra III or AP Statistics or College Algebra or Precalculus	AP Statistics or College Algebra or Precalculus	AP Statistics or Precalculus	AP Calculus or AP Statistics or College Algebra

# MATHEMATICS

## **MAT 101/102—ALGEBRA SKILLS** **1 credit**

**Students are placed in this course based on teacher recommendation** **Grade 9**

Algebra Skills is a class designed for students concurrently enrolled in Algebra I, but may need additional assistance. Students have the opportunity to review Algebra concepts as well as time to work on homework assignments and review for tests. A TI-84 series graphing calculator is required. Completion of Algebra Skills will count for one (1) elective credit; it does not meet a math graduation requirement.

## **MAT 111/112—ALGEBRA IA** **1 credit**

**Students are placed in this course based on teacher recommendation** **Grades 9-12**

Algebra IA is a course designed for students who are not recommended for Algebra I. This course curriculum is designed to review and expand on the fundamental math principles necessary for successful completion of the Algebra I graduation requirement. The course will begin with a review of basic skills that will complement the development of introductory algebra skills. Algebra IB is also required to earn the necessary Algebra I credit for graduation. A TI-84 series graphing calculator is required. Completion of Algebra IA and Algebra IB will count for one (1) math credit toward college entrance requirements.

## **MAT 121/122—ALGEBRA IB** **1 credit**

**Prerequisites: Algebra IA** **Grades 10-12**

Algebra IB is a course which builds on what is taught in Algebra IA. It is designed to complete the remainder of the Algebra I graduation requirement. Algebra IA and IB are designed to cover all topics taught in Algebra I. Each course will count for one (1) credit to satisfy a student's requirement of two (2) years of high school math. A TI-84 series graphing calculator is required. Completion of Algebra IA and Algebra IB will count for one (1) math credit toward college entrance requirements.

## **MAT 131/132—ALGEBRA I** **1 credit**

**Prerequisites: None** **Grades 9-12**

Algebra I is a first year Algebra course that requires students to develop critical thinking skills. Students will build algebra skills that include: solving linear equations and inequalities, solving systems of equations, graphing linear, exponential, and quadratic equations, and work with tables, graphs, equations, and patterns for linear, exponential, and quadratic functions. Students will be required to justify reasoning and critique the work of others. A TI-84 series graphing calculator is required.

## **MAT 211/212—INTERMEDIATE GEOMETRY** **1 credit**

**Prerequisites: Algebra IA/IB or below a C in Algebra I and instructor permission** **Grades 10-12**

Most of the same topics that are in Geometry will be covered such as parallels, perpendiculars, similarity, congruence, construction, perimeters, areas, and volumes; but with less emphasis on formal two column proofs. A TI-84 series graphing calculator is required.

## **MAT 221/222—GEOMETRY** **1 credit**

**Prerequisites: C or better in Algebra I** **Grades 9-12**

Geometry will help the student develop powers of spatial visualization while working with plane figures and solids. Parallelism, perpendicularity, similarity, and congruence are among the topics covered. Emphasis is placed on deductive reasoning to help students develop logical reasoning and abstract thinking skills. A TI-84 series graphing calculator is required.

# MATHEMATICS

## Continued

### **MAT 231/232—ADVANCED GEOMETRY**

**1 credit**

**Prerequisites:** Algebra I or instructor permission  
based on teacher recommendation

**Grades 9-10**

Advanced Geometry covers the same material as Geometry but in greater depth and detail. Proof writing skills are given significant emphasis throughout the first semester. The ability to solve a system of two equations with two variables, and the ability to solve an equation by factoring are prerequisite skills that will be emphasized throughout the year. A TI-84 series graphing calculator and compass are required.

### **MAT 301/302—INTERMEDIATE ALGEBRA II**

**1 credit**

**Prerequisites:** Intermediate Geometry or below a C in Geometry

**Grades 11-12**

This course is designed for students who need to fulfill a math requirement but who do not intend to continue to Precalculus. The same material will be covered as in Algebra II but in less depth. This course will not prepare students for College Algebra. A TI-84 series graphing calculator is required. This course does not qualify as a math credit for the South Dakota Opportunity Scholarship.

### **MAT 311/312—ALGEBRA II**

**1 credit**

**Prerequisites:** Algebra I and Geometry or Advanced Geometry

**Grades 10-11**

A continuation of Algebra I, Algebra II requires students to develop critical thinking skills that include a study of the number properties for real and complex numbers; linear and quadratic functions and equations; polynomials, conic sections; and exponential and logarithmic functions. Students will be required to justify their reasoning. A TI-84 series graphing calculator is required.

### **MAT 321/322—ADVANCED ALGEBRA II**

**1 credit**

**Prerequisites:** Algebra I and Geometry or Advanced Geometry  
and instructor permission.

**Grades 10-11**

Advanced Algebra II covers the same topics as Algebra II but in more depth and analysis for high-achieving students. A TI-84 series graphing calculator is required.

### **MAT 333/334—PRE-COLLEGE ALGEBRA**

**1 credit**

**Prerequisites:** Intermediate Algebra II or Algebra II

**Grades 11-12**

Pre-College Algebra reviews and extends algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, and operations with rational and irrational exponents. Topics in discrete math, elementary probability and statistics; matrices and determinants; and sequences and series will be introduced as well. A TI-84 series graphing calculator is required.



# MATHEMATICS

## Continued

### **MAT 351/352—COLLEGE ALGEBRA**

**1 credit**

**Prerequisites:** C or better in Algebra II or Advanced Algebra II

**Grades 11-12**

**Grade 11 with instructor permission**

College Algebra is a college-level course. Students study first degree equations and inequalities in one variable, functions and their inverse, polynomial and quadratic functions and their graphs, zeros of polynomials, irrational and complex numbers, quadratic equations and inequalities, exponential, logarithmic and other special functions, sequence and series. A TI-84 series graphing calculator is required.

**College dual credit is available for students who take this course if they meet Mount Marty dual credit criteria as listed on page 5 and enroll for dual credit.**

**Mount Marty Description: MTH-150-College Algebra-4 credits** This course includes first degree equations and inequalities in one variable; irrational and complex numbers; quadratic equations and inequalities; functions and graphs; exponential, logarithmic and special functions; systems of equations; sequences and series.

### **MAT 341/342—PRECALCULUS**

**1 credit**

**Prerequisites:** C or better in Geometry and Algebra II

**Grades 11-12**

Precalculus prepares students for calculus and other college-level courses. Precalculus will include a study of various topics involving polynomial functions, exponential and logarithmic functions, rational functions, radical functions, trigonometrical functions, and complex numbers. A TI-84 series graphing calculator is required.

### **MAT 401/402—AP CALCULUS AB**

**1 credit**

**Prerequisites:** B or better in Precalculus or instructor permission

**Grades 11-12**

AP Calculus is a college-level course. This course will include the study of limits, continuity, derivatives, applications of the derivative, integrals, applications of integrals, and logarithmic and exponential functions. Students with a math ACT score below 27 may have difficulty with this course. Students will take the AP Calculus AB exam at the conclusion of the course at their own expense. A TI-84 series graphing calculator is required.

### **MAT 411/412—AP STATISTICS**

**1 credit**

**Prerequisites:** College Algebra or Precalculus

**Grades 11-12**

**or a B or higher in Algebra II or Advanced Algebra II**

AP Statistics is a college-level course. This course will include exploring and analyzing data via graphical and numerical methods; creating well developed plans for data collection; use probability to analyze distribution of data; examine how statistical inference can guide the selection of appropriate models; base decisions on confidence intervals and test for significance. Students will take the AP Statistics exam at the conclusion of the course at their own expense. A TI-84 series graphing calculator is required.

**College dual credit is available for students who take this course if they meet Mount Marty dual credit criteria as listed on page 5 and enroll for dual credit.**

**Mount Marty Course Description: MTH-219-Elementary Statistics-4 credits.** This course offers the basic concepts of statistics and their practical application. Topics include: frequency distributions, measures of central tendency, measures of dispersion, normal distribution, correlation, regression, prediction, inferential statistics and one-way analysis of variance.

## PHYSICAL EDUCATION

Students will receive training in CPR/AED skills and procedures

### PE 110—WELLNESS FOR LIFE

1/2 credit

Prerequisites: None

Grades 9-12

This unified wellness course combines health and physical education. Students will divide their time between the classroom and the gym. The curriculum will integrate concepts which apply to decisions related to nutrition and a plan for maintaining personal fitness and health. *This course satisfies the PE or the health requirement; however, students cannot use Wellness for Life to satisfy both.*

### PE 220—LIFETIME ACTIVITIES I

1/2 credit

Prerequisites: None—freshmen by permission only

Grades 10-12

Instruction and participation in individual lifetime activities such as golf, bowling, pickleball, badminton, & recreational games with team sports units mixed in. School will pay for all off campus field trips. Focus will be on physical activity & gaining knowledge of each individual unit along with the rules associated with each activity.

### PE 230—LIFETIME ACTIVITIES II

1/2 credit

Prerequisites: None—freshmen by permission only

Grades 10-12

Team sports such as volleyball, basketball, floor hockey, & recreational activities will be the focus of this course with individual sport units sprinkled in. Students will focus on gaining knowledge & rules of each individual unit & an emphasis on physical activity. School will pay for off campus field trips. Lifetime Activities I is not a prerequisite for this class.

### PE 240—WEIGHT TRAINING I

1/2 credit

Prerequisites: None

Grades 9-12

Each student will set up an individualized fitness program with combined use of free weights and nautilus equipment. Cardio and core training can be utilized within one's own program. The program will stress and encourage LIFETIME benefits of a fitness program.

### PE 250—WEIGHT TRAINING II

1/2 credit

Prerequisites: Weight Training I

Grades 9-12

Students will build on skills and knowledge established in Weight Training I. The program will stress and encourage LIFETIME benefits of a fitness program. Advanced weightlifting principles will be introduced and practiced.

### PE 260—THEORY OF COACHING/OFFICIATING

1/2 credit

Prerequisites: None

Grades 9-12

Students will learn different strategies & techniques to coach sporting activities at any level of competition. Leadership, sports psychology, business and life skills, motivational strategies, & many other important topics relevant to coaching will be discussed. Officiating rules & principles of major sports will be demonstrated & taught. Students will have the opportunity to observe & practice coaching strategies and officiating techniques both in the classroom and in the gym/field.

### PE 310—PREVENTION AND CARE OF ATHLETIC INJURIES I

1/2 credit

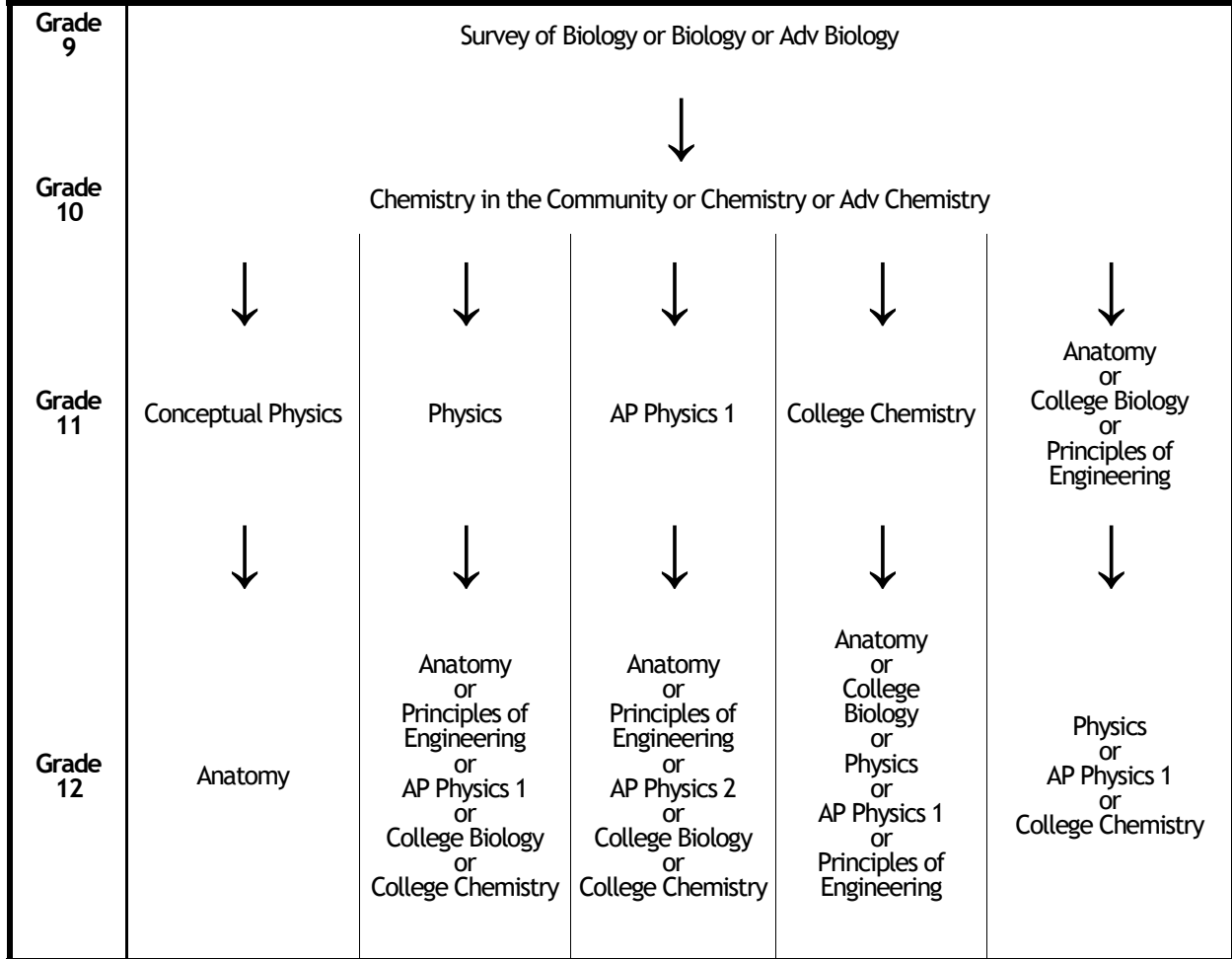
(Anatomy and Physiology recommended)

Grades 11-12

Students will learn about the prevention and care of athletic injury in both classroom and training room settings. Course content will include CPR, basic first aid, protective equipment, taping and injury evaluation. Students will be required to complete 30 hours of training room experience outside of the class time. Class size is limited to 10 students. *This course does not fulfill the PE/Health requirement for graduation.*

# SCIENCE

## Science Course Progression Examples



## SCIENCE

Students must have counselor permission before registering for any two (AP or regular) Science courses

### SCI 211/212—BIOLOGY I

Prerequisites: None

1 credit

Grade 9

In this lab-oriented class, students will study basic biological concepts: the scientific method, cell structure and function, genetics, taxonomy, botany, human anatomy, ecology, evolution, and microbiology.

### SCI 201/202—SURVEY OF BIOLOGY

Students are placed in this course based on teacher recommendation.

### SCI 221/222—ADVANCED BIOLOGY I

Students are placed in this course based on teacher recommendation and must register concurrently with Adv English I.

1 credit

Grade 9

The enriched curriculum will parallel the same subject areas covered in Biology I. However, these areas will be covered in greater depth not only in content, but also in lab work. In addition, these subject areas will be taught with a stronger emphasis on biochemical pathways associated with biological processes.

### SCI 401/402—COLLEGE BIOLOGY

Prerequisites: Biology and Chemistry;

1 credit

Grades 11-12

Seniors with 21 ACT or 3.25 u/w GPA. Juniors with 24 ACT or 3.5 u/w GPA.

This class is the freshman level course at all South Dakota Regental Universities for majors and fulfills the general science requirements for all degrees. Students wishing to continue with a major in Biology or Medicine enter as sophomores and students with majors outside of the Sciences will need no further courses in college.

Students must meet the Northern State University entrance requirements as noted on page 5 and enroll for dual credit to take the course.

**Northern State University Course Description: BIOL-151-General Biology-4 credits.**

The introductory course for those majoring in biology and microbiology. Presents the concepts of cell biology, evolution, heredity, molecular genetics and ecology.

**BIOL-153-General Biology II-4 credits.** A continuation of BIOL-151, the introductory course for those majoring in biology and microbiology. Presents the concepts of animal and plant structure and function, energetics, and reproduction.

### SCI 231/232—CHEMISTRY IN THE COMMUNITY

Students are placed in this course based on teacher recommendation

1 credit

Grades 10-12

Prerequisites: Algebra I or Algebra IA and Algebra IB

The goals of this course are to acquaint students with the many ways in which chemistry affects their daily lives, to teach students the basic principles of chemistry, to develop students' problem solving skills, and to help students become scientifically literate citizens. Using student-centered, hands-on activities, chemistry is introduced through current problems and every day real life issues. Students learn to make responsible decisions based on data they obtain in the chemistry lab exercises.

### SCI 241/242—CHEMISTRY I

Prerequisites: Algebra I

1 credit

Grade 10-12

Chemistry I is a course that helps students develop an understanding of chemical theory and principles by emphasizing hands-on lab activities and developing problem-solving skills.

Course content includes matter, science measurement, atomic theory, the periodic table, chemical compounds, bonding, chemical reactions, stoichiometry, gas laws, solutions, acids and bases, and equilibrium.

## SCIENCE Continued

### SCI 251/252—ADVANCED CHEMISTRY I

1 credit

Prerequisites: Algebra I

Grade 10

The course promotes higher level thinking skills, develops strong problem solving abilities and encourages academic growth so students are prepared to pursue higher level science courses, especially those related to the academic area of Chemistry. Course content includes matter, science measurement, atomic theory, the periodic table, chemical compounds, bonding, chemical reactions, stoichiometry, gas laws, solutions, acids and bases, and equilibrium.

### SCI 431/432—COLLEGE CHEMISTRY

1 credit

Prerequisites: B or better in Algebra II, and instructor permission

Grades 11-12

This is a freshman level course at all South Dakota Regental Universities for majors and fulfills the general science requirements for all degrees. Subject matter includes structure of matter, stoichiometry, acid-base theory basic organic, qualitative analysis, chemical equilibrium, and thermodynamics. Summer reading may be required for this course. College dual credit is available for students who take this course if they meet SD Mines dual credit criteria as listed on page 5 and enroll for dual credit.

**SD Mines Description: CHEM-112-General Chemistry I-4 credits.** This course is the first semester of a two-semester sequence that surveys the important concepts, principles, and models of chemistry. Topics treated in the first semester are: measurements, chemical reactions, atomic theory, stoichiometry, thermochemistry, states of matter, periodicity, bonding, and physical properties of solutions. Course Objective: Students will learn the fundamental principles and chemistry models necessary for understanding the composition, structure, and properties of matter and the changes that matter undergoes.

**CHEM-114-General Chemistry II-4 credits.** This course is the second semester of a two-semester sequence that surveys the important concepts, principles, and models of chemistry. Topics treated in the second semester are: chemical reaction rate, collision theory and activation energy, cell potential and standard reduction potential, organic compounds, nuclear chemistry and metal complexes.

### SCI 301/302—CONCEPTUAL PHYSICS

1 credit

Students are placed in this course based on teacher recommendation

Grades 10-12

Prerequisites: Algebra I or Algebra IA/Algebra IB and Geometry or Intermediate Geometry

This course uses analogies and imagery from real-world situations to build a strong conceptual understanding of physical principles. With this strong conceptual foundation, students are better equipped to understand the equations and formulas of physics.

### SCI 321/322—PHYSICS

1 credit

Prerequisites: Algebra I and Geometry, Concurrent w/ Algebra II

Grades 11-12

This course is the study of classical physics. The first semester is spent on mechanics including the study of motion and forces. Second semester focuses on topics such as energy, waves, light, sound, and electricity. Experience in advanced mathematics courses is beneficial.

## SCIENCE Continued

### **SCI 331/332—AP PHYSICS 1**

**1 credit**

**Prerequisites: B or better in Algebra II and Geometry and instructor permission**

**Grades 11-12**

This course is equivalent to a first-semester college course in algebra-based physics, but is designed to be taught over a full academic year. Having a full year enables students to develop a deep understanding of the content and focus on applying that knowledge through laboratory experiments. The course covers the study of motion, forces, rotational and circular motion, energy, momentum, and simple harmonic motion. This course prepares students for the AP Physics 1 Algebra -based exam.

### **SCI 421/422—AP PHYSICS 2**

**1 credit**

**Prerequisites: C or better in AP Physics 1, and instructor permission**

**Grade 12**

AP Physics 2 is a college-level course. This course is equivalent to a second-semester college course in algebra-based physics, but is designed to be taught over a full academic year. Having a full year enables students to develop a deep understanding of the content and focus on applying that knowledge through laboratory experiments. Subject matter includes fluids, thermodynamics, electricity, magnetism, optics, and atomic and nuclear physics. This course prepares students for the AP Physics 2 Algebra-based exam.

### **SCI 311/312—ANATOMY AND PHYSIOLOGY**

**1 credit**

**Prerequisites: Completion of or concurrently enrolled in Chemistry**

**Grades 11-12**

Anatomy and Physiology is an advanced study of the human body. Diseases and disorders related to the human body systems are also studied. Labs, videos, and guest speakers help to reinforce concepts taught in this course.

### **SCI 341/342—PRINCIPLES OF ENGINEERING**

**1 credit**

**Prerequisites: Geometry or Advanced Geometry**

**Grades 11-12**

**Sophomores with instructor permission**

Principles of Engineering is a project-based survey course of engineering. The course will expose students to some of the major concepts that will be encountered in a postsecondary engineering course of study: opportunities to investigate engineering and high tech careers, employing engineering and scientific concepts in the solution of engineering design problems and how to document and communicate solutions to peers and members of the professional community.

## SOCIAL SCIENCE

**SSC 130—WORLD GEOGRAPHY** **1/2 credit**  
**Prerequisites: None** **Grades 9-12**

The cultural, economic, and political activities of the regions of the world are often the result of their physical resources and past activities. The five themes of Geography; location, place, region, movement, and human-environment interaction; will be examined throughout the semester. Students will apply the themes as they study Russia and the former Soviet Republics, Africa, and Asia.

**SSC 120—SURVEY OF WORLD GEOGRAPHY** **1/2 credit**  
**Students are placed in this course based on teacher recommendation** **Grades 9-12**

**SSC 420—AP HUMAN GEOGRAPHY (spring semester only)** **1/2 credit**  
**Prerequisites: Concurrently enrolled in** **Grades 9-12**  
**Adv English I or Instructor Permission**

AP Human Geography is a college-level course that will introduce students to the study of patterns and processes that have shaped human understanding, use and alterations of Earth's surface. Students will employ concepts and landscape analysis to examine human social organization and its environmental consequences. Students will also study the nature and perspective of geography, population, culture, political organization of space, cities and urban land use, industrialization and economic development. This course prepares students for the AP Human Geography exam. *This course fulfills the Geography requirement for graduation*

**SSC 230—WORLD HISTORY** **1/2 credit**  
**Prerequisites: World Geography or AP Human Geography** **Grades 9-12**

This course is structured to focus on the dynamic of humankind from Renaissance to present. Units of study include the Age of Exploration and Expansion, Islamic Empires, Enlightenment, Civil and Political Revolution.

**SSC 220—SURVEY OF WORLD HISTORY** **1/2 credit**  
**Students are placed in this course based on teacher recommendation** **Grades 10-12**

**SSC 441/442—AP WORLD HISTORY: MODERN** **1 credit**  
**Prerequisites: World Geography or AP Human and instructor permission** **Grades 10-12**

AP World History is a college-level course. Using the themes of geography, economics, culture, science, society and global relations, we will cover the history of the world from Genghis Khan and conquest of the world, the Enlightenment, Renaissance, the rise of Europe to President Reagan and the fall of the Berlin Wall. Use of primary documents and development of writing and critical thinking skills will aid in student success. This course prepares students for the AP World History exam. Summer reading is required for this course. The second semester of AP World History fulfills the social science elective requirement for graduation.

**College dual credit is available for students who take this course if they meet Mount Marty dual credit criteria as listed on page 5 and enroll for dual credit.**

**Mount Marty Description: HIS-107-16th to 18th Century World Cultures-3 credits**  
This course introduces the development of history and cultures from the late Middle Ages through the French Revolution of 1789. The Reformation, interaction between various world cultures, the Scientific Revolution and Enlightenment and the development of various political traditions are emphasized.

**HIS-108-19th and 20th Century World Cultures-3 credits.** This course introduces the development of history and cultures from the French Revolution to the late 20th century. The French and Industrial Revolutions, the development of Pacific Rim cultures, World Wars I and II, and the Cold War are emphasized.

## SOCIAL SCIENCE Continued

**SSC 231/232—U.S. HISTORY** **1 credit**  
**Prerequisites: None** **Grades 10-12**

Students will take a comprehensive look at the major events of the history of the United States. Focus will be placed on the presidents of the United States, and events such as the Civil War and Reconstruction, World War One, The Depression and the 1930's, World War II, Cold War, 1960's, and the post modern period.

**SSC 221/222—SURVERY OF U.S. HISTORY** **1 credit**  
**Students are placed in this course based on teacher recommendation** **Grades 10-12**

**SSC 431/432—AP U.S. HISTORY** **1 credit**  
**Prerequisites: Instructor permission** **Grades 10-12**

AP U.S. History is a college-level course. It is a survey of American history from the age of exploration and discovery to the present. Students will study the political, social, economic, diplomatic, intellectual, and cultural history of the United States. Strong reading and writing skills, as well as a willingness to devote time to homework and study are requirements for this course. This course prepares students for the AP U.S. History exam. Summer reading is required for this course.

**College dual credit is available for students who take this course if they meet Mount Marty dual credit criteria as listed on page 5 and enroll for dual credit.**  
**Mount Marty Description: HIS-229-U.S. History Since 1877-3 credits.** This course continues the United States history beginning with the Reconstruction era to the late 20th century. The Industrial Revolution, Progressive era and the emergence of the United States as a world power are emphasized.

**SSC 320—U.S. GOVERNMENT** **1/2 credit**  
**Prerequisites: U.S. History** **Grades 11-12**

This course is a study of the American government. During this semester course, students will focus on the following topics: the Constitution, federalism, political participation, the three branches of government, civil rights and civil liberties, public policy, and state and local government.

**SSC 310—SURVEY OF U.S. GOVERNMENT** **1/2 credit**  
**Students are placed in this course based on teacher recommendation** **Grades 11-12**

**SSC 410—AP U.S. GOVERNMENT (spring semester only)** **1/2 credit**  
**Prerequisites: U.S. History and instructor permission** **Grades 11-12**

Advanced Placement (AP) U.S. Government and Politics is a college-level course. In this semester course, students will focus on the national government with topics that include constitutional underpinnings; political beliefs and behavior; political parties, interest groups, and the media; the three branches of government; public policy; and civil rights and civil liberties. Students that choose to enroll in this class should have a high level of interest in government and politics because they will need to devote time outside of class to reading, studying, following current events, and completing homework. Students will take the AP U.S. Government and Politics exam at the conclusion of the course at their own expense.



## SOCIAL SCIENCE Electives

### **BUS 330—CONSUMER LAW**

1/2 credit

**Prerequisites:** None

Grades 10-12

This course explores the foundations of business law and introduces personal law topics. Topics include criminal and civil law, contracts, consumer protection, wills and estates, marriage and divorce, property law, and employment contracts. *This course also satisfies the social science elective or CTE requirement; however, students cannot use Consumer Law to satisfy both.*

### **BUS 340—ECONOMICS**

1/2 credit

**Prerequisites:** None

Grades 11-12

This semester course examines the fundamental concepts of micro-and macroeconomics. Microeconomic topics include supply, demand, market clearing prices and market structures. Macroeconomic topics include employment and wages; money, banking, financial institutions and the Federal Reserve; government revenue and spending; and economic policies. *This course satisfies the social science elective, CTE requirement or the finance requirement; however, students cannot use Economics to satisfy more than one requirement.*

### **SSE 210—GLOBAL ISSUES**

1/2 credit

**Prerequisites:** None

Grades 9-12

Global Issues is a student driven course that explores relevant issues in the world. Possible topics include world religion, environment, human rights, terrorism, and genocide. Field experiences will be explored as an option.

### **SSE 220—TRAGEDIES IN HISTORY**

1/2 credit

**Prerequisites:** None

Grades 10-12

This history course will focus on many unique topics typically not covered in great detail during standard history classes. Topics of interest will be the Red Scares, assassinations in history, terrorism, financial crises, crime and judicial tragedies, a look into the Earhart disappearance, the Lindbergh kidnap case, and other events.

### **SSE 310—PSYCHOLOGY**

1/2 credit

**Prerequisites:** None

Grades 11-12

**Sophomores with instructor permission**

Psychology focuses on the study of behavior and mental processes. Beginning with an introduction to psychology, its theorists and careers in the field, this course further explores methods of experimentation, biopsychology, sensation and perception, learning and memory. The primary goal is to provide students with a better understanding of self and others.

### **SSE 330—SOCIOLOGY**

1/2 credit

**Prerequisites:** None

Grades 10-12

Sociology introduces students to the study of human society and social behavior. The course studies societal groups including their formation, interaction, and purposes in society. Topics of study include the development of sociology, conducting sociological research, cultural diversity, social structure, the socialization process, race, gender, poverty and wealth, crime and family.

### **SSE 411/412—AP PSYCHOLOGY**

1 credit

**Prerequisites:** Instructor permission

Grades 10-12

Advanced Placement (AP) Psychology is a college-level course that explores the ideas, theories, and methods of the scientific study of behavior and mental processes. Students will examine the concepts of psychology through reading and discussion and analyze data from psychological research studies. This course will provide students with a better understanding of themselves as well as others. Students will take the AP Psychology exam at the conclusion of the course at their own expense.

## SPEECH

### ENG 220—SPEECH

1/2 credit

Prerequisites: None

Grade 9-12

This course focuses on oral communication. Students will learn the basics of public speaking and apply them to different speaking situations. Students will also work on refining listening skills while developing an appreciation for other students' ideas and opinions. Course work includes conducting library research, developing speech outlines, and practicing delivery techniques for various speeches.

### DEB 210—DEBATE I (fall semester only)

1/2 credit

Prerequisites: None

Grades 9-12

Debate I is the introductory course for students who want to explore debate and prepare to compete on the Debate Team. The course introduces students to all types of debate (Policy Debate, Public Forum Debate and Lincoln Douglas Debate). Students learn the basics of constructing debate cases and develop the organizational and public speaking skills necessary to be successful in competitive debate. Students in Debate I are required to compete in local and area tournaments in November and December. There is a \$100 fee for this course.

### DEB 220—TEAM DEBATE (spring semester only)

1/2 credit

Prerequisites: Successful completion of Debate I or at least 1 year

Grades 9-12

**of prior experience on the O’Gorman Debate Team and instructor permission**

Team Debate provides the opportunity for debaters enrolled to refine their skills in the type of debate (Policy, Public Forum, Lincoln-Douglas) and the individual event (Extemp, Original Oratory) they are most interested in. Students in Team Debate will be expected to compete in weekend tournaments and in Student Congress. There is a \$100 fee for this course. If Debate I and Team Debate are taken in the same school year, only one fee will apply. This course can be repeated. *This course does not fulfill the Speech requirement for graduation.*

### FAO 110—ORAL INTERPRETATION I (fall semester only)

1/2 credit

Prerequisites: None

Grades 9-10

Oral Interpretation I is a course in which students study literature through the medium of oral performance. Students will learn how to be effective speakers and performers. The course will also cover the study of the various genres of poetry, prose, and plays. Students will contract for a grade at the beginning of the semester and must attend a specific number of tournaments. There is a \$100 fee for this course. *This course can satisfy the speech or fine arts requirement; however, students cannot use Oral Interpretation I to satisfy both.*

### FAO 210—ORAL INTERPRETATION II (fall semester only)

1/2 credit

Prerequisites: Instructor permission

Grades 10-12

Oral Interpretation II is a course that is designed to meet the need of students who wish to further develop their speaking, research, writing and performance skills in the areas of interpretation. This course will focus on the different categories of oral interpretation, original oration, and extemporaneous speaking. Students will contract for a grade at the beginning of the semester and must attend a specific number of tournaments. There is a \$100 fee for this course. *This course can satisfy the speech or fine arts requirement; however, students cannot use Oral Interpretation II to satisfy both.*

## SPEECH continued

### FAO 310—TEAM ORAL INTERPRETATION (fall semester only)

1/2 credit

Prerequisites: Instructor permission

Grades 10-12

This course will enhance performance skills through new literature and additional performance skills. Students will create performance selections by cutting new material and establishing a thematic structure with each piece. Students will define and establish the yearly mission statement for the oral interp team as well as learn new techniques for developing a character, voice, and physical movement. Students will appreciate constructive criticism as well as develop coaching skills to apply to others. Students will develop an original oratory and reader's theatre along with selections for poetry, drama/humor, and duo interp. This course can be repeated. *This course can satisfy the speech or fine arts requirement; however, students cannot use Team Oral Interpretation to satisfy both.* There is a \$100 fee for this course.

### ENG 320—SPEECH COMMUNICATION

1/2 credit

Prerequisites: None

Grades 11-12

Speech Communication is a college-level course. This course is based on the study of communication theory as applied to public speaking and interpersonal communication. Much of this course will focus on establishing credibility with an audience. The goals are to improve the student's public speaking and listening skills. The use of effective visual aids will be discussed and applied. Experiences in the class range from developing speech outlines, researching topics, and practicing delivery techniques for an informative, persuasive, and panel discussion assignment.

**College dual credit is available for students who take this course if they meet Mount Marty dual credit criteria as listed on page 5 and enroll for dual credit.**

**Mount Marty Course Description: STH-130-Speech Communications-3 credits.**

Designed for students to develop proficiency in public speaking situations with emphasis on content, organization and delivery of five major presentations for various purposes and occasions. An analysis component is included as well as a service-learning communication assignment.

# THEOLOGY

The goal of the Theology Department follows the philosophy of the school in implementing the statement of the U.S. Catholic Bishops on Education, *To Teach As Jesus Did*. The fourfold purpose of Catholic education is to know the message of hope revealed by God, to experience fellowship in community based on the message, and to celebrate the message through worship and service. An integration of Sacred Scriptures, doctrine, liturgy, morality, Church documents, Catholic Social thought, service and prayer provide a balanced curriculum fully consonant with the faith and teaching of the Roman Catholic Church.

Catholic students are required to take one Theology course per semester. Seniors have an elective program for both semesters. Advanced Theological Seminar (ATS) may be substituted for the Apologetics requirement by students who apply and receive instructor permission. Christian Service may be taken in place of Modern Saints by students who apply and receive instructor permission. Students of other denominations and faith who enter as freshmen are required to take Jesus and the Scriptures, in addition to one other credit in Theology for graduation. Those entering as sophomores, juniors, or seniors are required to take one credit in Theology to fulfill the graduation requirement. All students enrolled in a Theology class (except students in Christian Service) are required to acquire 5 hours of Christian service each semester, in accordance with the specifics of the program.

**THE 131/132—JESUS AND THE SCRIPTURES** **1 credit**  
**Required of all Freshmen students** **Grade 9**

This course helps students to understand the unity of God’s plan of salvation from Creation to the fulfillment in the person of Jesus Christ. Students will be given principles and teaching about how to read the Scriptures with the mind of the Church, with special emphasis on St. Augustine’s claim that the “New Testament lies hidden in the Old and the Old Testament is unveiled in the New.” Students are required to have their own copy of the Great Adventure Catholic Bible for this course.

**THE 231/232—JESUS AND THE CHURCH** **1 credit**  
**Required of all Catholic students** **Grade 10**

This course will explore the rich and complex history of the Catholic Church, tracing its foundation to Jesus Christ and its continuation to the present day through the guidance of the Holy Spirit. Students will gain a deep understanding of the major events, figures, and developments that have shaped the one, holy, Catholic, and apostolic Church throughout history.

**THE 310—SACRAMENTS** **1/2 credit**  
**Required of all Catholic students** **Grade 11**

Students will gain a deeper understanding of the significance of the Sacraments instituted by Christ and given to us through the Church. Vocations, including Holy Orders, Consecrated Life, Single Life and Marriage, will be discussed as a fulfillment of our Baptismal call and sacred covenant.

**THE 320—MORALITY** **1/2 credit**  
**Required of all Catholic students** **Grade 11**

This course provides a comprehensive overview of the human person from philosophy and the Catholic tradition. Students will gain an understanding of both intrinsic and extrinsic effects on morality through conscience formation and law.

## THEOLOGY continued

### **THE 410—APOLOGETICS** **1/2 credit**

**Required of all Catholic students with the exception of those taking ATS** **Grade 12**

This course equips students with solid theological explanations for various aspects of the Catholic faith. Students will discuss the necessary relationship between faith and reason and how both are utilized to pursue truth. Topics include the existence and nature of God, the divinity and resurrection of Jesus Christ, the Eucharist, Purgatory, and more.

### **THE 450—ADVANCED THEOLOGICAL SEMINAR (ATS)** **1/2 credit**

**Prerequisites: Application and instructor permission** **Grade 12**

**Required of all Catholic students with the exception of those taking Apologetics**

A discussion and presentation based Theology Seminar class for Seniors. Students will delve into a variety of Catholic Theological topics and present the Church's teaching in an engaging manner. Students must be ready to research and write several essays. Semester long class, meeting Wednesday nights.

### **THE 420—MODERN SAINTS** **1/2 credit**

**Prerequisites: Required of all Catholic students with the exception of those taking Christian Service** **Grade 12**

This class is an address to the universal call to sainthood for all Christians. The course evaluates the poignant challenges of the modern world and explores modern saints who have taken on those challenges. Through their particular charisms and prayer lives, students discover the nature of the Christian heart needed in order to bring light to society and fulfill their Christian call. Saints to be explored include Bl. Pier Giorgio Frassati, St. Gianna Beretta Molla, St. Pio of Pietrelcina, St. Mother Teresa, St. John Paul II, St. Maximilian Kolbe, and St. Faustina.

### **THE 430—CHRISTIAN SERVICE** **1/2 credit**

**Prerequisites: Application and instructor permission** **Grade 12**

**Required of all Catholic students with the exception of those taking Modern Saints**

Christian Services offer the student the opportunity for practical application of Christian values through service experience in the Sioux Falls community. This is a non-traditional approach to an academic field which demonstrates Christian witness through serving others. The class will meet twice per week in a classroom setting and three days a week they will travel to their service sites. This class has an emphasis on serving the most vulnerable in our community.

## WORLD LANGUAGES

Students whose first language is Spanish or German will be evaluated for appropriate placement

### WRL 100—U.S. LANGUAGE & CULTURE

1/2 credit

Must be an International student

Grades 9-12

U.S. Language and Culture is a required course for incoming international students. It is designed to help international student acclimate to OGHS, Sioux Falls, and the United States. The course will assist students in building background knowledge and will align with their academic courses. Special emphasis is placed on U.S. History, U.S. Government, the standard system for measurements, vocabulary building, and learning strategies. Another major focus is building cultural awareness and understanding, helping to overcome culture shock and answering cultural questions and concerns.

### WRL 101/102—GERMAN I

1 credit

Prerequisites: C or better in English; freshmen based on teacher recommendation

Grades 9-12

German I is designed to introduce the learner to the German speaking world by studying the German language and culture, geography, history, literature and fine arts, as well as customs and traditions, holidays and food, pop culture and current events. By the end of the first year the learner should have acquired “touristy” competencies using high frequency vocabulary (about 1,000 words), and basic knowledge in all four language skills: listening and reading comprehension, speaking and writing. Emphasis is given to communicative skills in the first year. The learner will also develop a cultural awareness of similarities and differences between the German culture and his or her own culture. Besides language skills, the learner will also be exposed to a variety of technological tools that enhance language learning in and outside of class.

### WRL 201/202—GERMAN II

1 credit

Prerequisites: C or better in German I

Grades 9-12

German II is designed to continue developing the learner’s competencies in listening, speaking, reading and writing. More emphasis will be placed on written materials and authentic children’s literature will be introduced in class. German culture will be embedded throughout the reading and writing materials and deeper background knowledge of German history and culture will be necessary to comprehend texts. The learner will be at a beginning high- intermediate low level of foreign language learning, and by the end of the year should have mastered basic grammar and the 2,000-3,000 most frequent words.

### WRL 301/302—GERMAN III

1 credit

Prerequisites: C or better in German II or instructor permission

Grades 10-12

German III includes vocabulary development which will take place through reading and will be based on the individual student’s interest. Emphasis will be placed on reading authentic, non-simplified literature from all German speaking countries. During the course of the year all grammar topics will be covered including exceptions, and the learner will move from a beginner to an intermediate level of speaking, listening, reading and writing.

### WRL 401/402—AP GERMAN LANGUAGE

1 credit

Prerequisites: B or better in German III and instructor permission

Grade 11-12

AP German Language is a college-level course. It is for the independent and self-motivated learner. Intermediate to advanced levels of foreign language competencies can be achieved by some learners. Emphasis will be placed on expressing more abstract ideas in the foreign language in speaking as well as in writing. These active skills can only be achieved with a strong background in the more passive skills of reading and listening. Cultural topics will include those from early 19th century through the reunification of Germany. Summer reading is required for this course. This course prepares students for the AP German Language Exam.

## WORLD LANGUAGES-Continued

Students whose first language is Spanish or German will be evaluated for appropriate placement

### WRL 501/502—GERMAN V

1 credit

**Prerequisites:** B or better in AP German and instructor permission

Grade 12

German IV is for the independent and self-motivated learner. Intermediate to advanced levels of foreign language competencies can be achieved by some learners. The class has a large cultural as well as literature component. Students will be reading novels, articles, short stories and other texts from authentic sources related to German History and Politics, as well as Pop Culture. Summer reading is required.

### WRL 111/112—LATIN I

1 credit

**Prerequisites:** C or better in English; freshmen based on teacher rec.

Grades 9-12

Latin I begins with a knowledge of basic forms and syntax which includes the importance of vocabulary. Emphasis is placed on the influence of Latin on the English language. Latin I includes literature and art which greatly influenced later civilizations. *All Latin courses are taught in the evening.*

### WRL 211/212—LATIN II

1 credit

**Prerequisites:** C or better in Latin I

Grades 10-12

Latin II's goal is to guide students to reading Latin authors which can only be done with a thorough knowledge of the Latin language itself. The first section is a review of all forms, vocabulary and syntax from Latin I. Selective readings from Julius Caesar and other Latin authors and poets will be used. *All Latin courses are taught in the evening.*

### WRL 311/312—LATIN III

1 credit

**Prerequisites:** C or better in Latin II or instructor permission

Grades 11-12

Latin III continues with the presentation of remaining grammar forms, including participles, gerunds and the subjunctive mood. Translations center on Roman history and culture with quarterly projects on Herculaneum, the Muses, contribution of Greeks and Romans to the arts and sciences and the influence of the Roman Empire on the world today. *All Latin courses are taught in the evening.*

### WRL 511/512—AP LATIN

1 credit

**Prerequisites:** C or better in Latin III or instructor permission

Grades 11-12

AP Latin is designed to provide advanced high school students with a rich and rigorous Latin course, approximately equivalent to an upper-intermediate (typically fourth or fifth semester) college or university Latin course. The course also helps students reach beyond translation to read with critical, historical and literary sensitivity. This is an ambitious goal, but it is hoped that when exposed to the characteristic method of classical philology, with its rigorous attention to linguistic detail coupled with critical interpretation and analysis, students will be able to apply the skills they acquire in this course to many areas of learning and professional pursuits. This course prepares students for the AP Latin Exam. *All Latin courses are taught in the evening.*

### WRL 121/122—SPANISH I

1 credit

**Prerequisites:** C or better in English; freshmen based on teacher rec.

Grades 9-12

Spanish I is designed to introduce the learner to the Spanish-speaking world by studying the Spanish language and the culture, geography, and customs and traditions of various Spanish-speaking countries. By the end of the first year the learner should have acquired basic vocabulary necessary for describing themselves and others, school activities, food, sports and leisure activities, clothing and shopping, and basic medical problems. Verb tenses covered include: the present, the present progressive, the preterite, and the future simple. All four language skills: listening and reading comprehension, speaking and writing, are covered with each unit. The learner will also develop a cultural awareness of similarities and differences between the Spanish culture and his or her own culture.

## WORLD LANGUAGES-Continued

Students whose first language is Spanish or German will be evaluated for appropriate placement

### WRL 221/222—SPANISH II

1 credit

Prerequisites: C or better in Spanish I

Grades 9-12

Spanish II is designed to continue developing the learner's competencies in listening, speaking, reading and writing. Vocabulary themes studied include train and airport travel, daily routine, restaurants and food, festivals, technology, hotels and hostels, city and country life, and cars and driving. They will also review the verb tenses from Spanish I, and add to their acquisition the imperfect, the present perfect, future, and informal commands, as well as other grammatical concepts.

### WRL 321/322—SPANISH III

1 credit

Prerequisites: C or better in Spanish II or instructor permission

Grades 10-12

Spanish III includes vocabulary development with emphasis in the following areas: cooking and the kitchen, exercise and minor medical problems, celebrations, errands, courtesies and manners, air and train travel, art and literature, and Latinos in the United States. Grammar concepts include the subjunctive, formal commands, as well as more complex constructions. Students will have the opportunity for more advanced reading, writing, speaking, and listening practice.

### WRL 421/422—AP SPANISH LANGUAGE AND CULTURE

1 credit

Prerequisites: B or better in Spanish III and instructor permission

Grades 11-12

AP Spanish Language and Culture is a college-level course. This class prepares students for the AP Spanish Language and Culture Exam. Emphasis is placed on reading, writing, speaking, listening, and learning culture from authentic sources. The previous three levels of grammar are reviewed along with learning new vocabulary for each of the eight chapters from the *Así se dice* level 4 textbook. Summer reading is required.

**College dual credit is available for students who take this course if they meet Mount Marty dual credit criteria as listed on page 5 and enroll for dual credit.**

**Mount Marty Description: SPN-203-Intermediate Spanish I-3 credits.** Intermediate Spanish builds on the linguistic skills developed in Elementary Spanish I and II and involves continued development of Spanish grammar, conversation practice, broad vocabulary development and reflection on cultural perceptions and practices. Graded reading is introduced with increased practice in composition and conversation.

**SPN-204-Intermediate Spanish II-3 credits.** Intermediate Spanish II builds on the linguistic skills developed in Intermediate Spanish I, and involves continued development of Spanish grammar, conversation practice, broad vocabulary development and reflection on cultural perceptions and practices. Graded reading is introduced with increased practice in composition and conversation.

### WRL 521/522—AP SPANISH LITERATURE AND CULTURE

1 credit

Prerequisites: AP Spanish Language and Culture

Grades 11-12

AP Spanish Literature and Culture is a college-level course. There are 38 required items on the reading list. Reading materials include: short stories, poetry, essays, music lyrics, plays, art comparisons, and novel excerpts. Emphasis is placed on reading, writing, speaking, listening, and learning culture from authentic sources. Summer reading is required. This class prepares students for the AP Spanish Literature and Culture Exam.



Name: \_\_\_\_\_

# O’Gorman Graduation Requirements

O’Gorman Requirements	4-Year Course Checklist
4 credits	<b>ENGLISH</b> <input type="checkbox"/> English I <input type="checkbox"/> English II <input type="checkbox"/> Eng III or AP Eng Lng/Cmp <input type="checkbox"/> Eng IV or AP Eng Lit/Cmp
3 credits of math that must include 1 credit of Algebra I, Algebra II, and Geometry	<b>MATH</b> <input type="checkbox"/> Algebra I <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra II _____ _____
3 credits of lab science that must include 1 credit of Biology, 2 credits of Chemistry/Physics	<b>SCIENCE</b> <input type="checkbox"/> Biology <input type="checkbox"/> Chemistry/Physics #1 <input type="checkbox"/> Chemistry/Physics #2 _____ _____
3 credits	<b>SOCIAL SCIENCE</b> <input type="checkbox"/> Geography (1/2) (World <b>OR</b> AP Human) <input type="checkbox"/> U.S. History (1) <input type="checkbox"/> World History (1/2) <input type="checkbox"/> U.S. Government (1/2) <input type="checkbox"/> Social Science elective (1/2)
Catholic students are required to take one theology course per semester. Students of other denominations and faith who enter as freshmen are required to take Jesus and the Scriptures, in addition to one other credit in Theology for graduation. Those entering as sophomores, juniors, or seniors are required to take one credit of Theology to fulfill the graduation requirement.	<b>THEOLOGY</b> <input type="checkbox"/> Gr. 9 Jesus and the Scriptures <input type="checkbox"/> Gr. 10 Jesus and the Church <input type="checkbox"/> Gr. 11 Sacraments <input type="checkbox"/> Gr. 11 Morality <input type="checkbox"/> Gr. 12 Apologetics <b>OR</b> ATS <input type="checkbox"/> Gr. 12 Christian Service <b>OR</b> Modern Saints
1 credit	<b>FINE ARTS</b> _____ _____
1/2 credit	<input type="checkbox"/> Economics <b>OR</b> Personal Finance
1/2 credit	<input type="checkbox"/> PE
1/2 credit This requirement is fulfilled at the junior high level for those who attended O’Gorman for 7th and 8th grade. Recognition of completion will be noted on the student’s transcript. No credit is earned therefore it does not count towards the student’s GPA.	<input type="checkbox"/> Health <b>OR</b> Health Integration
1/2 credit	<input type="checkbox"/> Speech <b>OR</b> Oral Interp <b>OR</b> Speech Comm <b>OR</b> Debate
1 credit of any combination of the following:	<b>CTE OR WORLD LANGUAGE</b> _____ _____
Any courses taken in addition to those listed above are elective credits.	<b>ELECTIVES</b> _____ _____

**25**
**TOTAL CREDITS REQUIRED**

High School Credit taken prior to 9th grade	Credits Earned
<b>9th Grade</b>	
Summer school	
<b>10th Grade</b>	
Summer school	
<b>11th Grade</b>	
Summer school	
<b>12th Grade</b>	
Summer school	

**TOTAL CREDITS EARNED:**

## Elective Course Listings by Credit Requirement

Each course can only meet the requirement of one category.

### CTE

Accounting I (10-12)  
Accounting II (10-12)  
Architectural Drafting (10-12)  
Building Trades (10-12)  
College Computer Science I (11-12)  
College Computer Science II (11-12)  
Consumer Law (10-12)  
Digital Photography I (11-12)  
Digital Photography II (11-12)  
Economics (11-12)  
Functional Design (11-12)  
Graphics (10-12)  
Intro. to Building Construction (10-12)  
Introduction to Business (9-12)  
Intro. to Computer Science (10-12)  
Introduction to Drafting & Design (10-12)  
Intro. to Tutoring (11-12)  
Mass Communication I (9-12)  
Mass Communication II (10-12)  
Orientation to Teaching (11-12)  
Personal Finance (10-12)  
Woodworking and Cabinetry (11-12)

### FINE ART

AP Music Theory (11-12)  
Concert Band (9-12)  
Concert Choir (11-12)  
Digital Photography I (11-12)  
Digital Photography II (11-12)  
Drawing and Painting I (9-12)  
Drawing and Painting II (9-12)  
Drawing and Painting III (11-12)  
Drawing and Painting IV (11-12)  
Functional Design (11-12)  
Graphics (10-12)  
Mixed Chorus (10-12, 9th boys)  
Oral Interpretation I (9-10)  
Oral Interpretation II (10-12)  
Pottery I (11-12)  
Pottery II (11-12)  
String Orchestra (9-12)  
Team Oral Interpretation (10-12)  
Theater Production I (9-12)  
Theater Production II (10-12)  
Treble Choir (9th girls)

### PHYSICAL EDUCATION

Lifetime Activities I (10-12)  
Lifetime Activities II (10-12)  
Theory of Coaching (9-12)  
Weight Training I (9-12)  
Weight Training II (9-12)  
Wellness for Life (9-12)

### GENERAL ELECTIVES

Career Exploration (11-12)  
Intro to Culinary Arts (9-12)  
Prevention & Care (11-12)  
Team Debate (9-12)  
Tutoring (11-12)  
Yearbook (9-12)

### SOCIAL SCIENCE ELECTIVES

AP Psychology (10-12)  
AP World History (10-12)  
Consumer Law (10-12)  
Economics (11-12)  
Global Issues (9-12)  
Psychology (10-12)  
Sociology (10-12)  
Tragedies in History (10-12)

# SUMMER SCHOOL 2024

Current Grade:	First Name:	Last Name:
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**How to Register:** Students should return this form to the OGHS counseling office. All courses have a maximum capacity and are filled on a first-come, first-serve basis. Registration may close early if the course is filled. Courses may be cancelled due to insufficient enrollment. Students may register for only one academic summer school class.

**Registration Deadline:** March 1, 2024. All courses have a maximum capacity and may fill before the final registration deadline. Parents are encouraged to register as soon as possible. Registration is timestamped when turned into the OGHS counseling office to determine who is registered for the course as space allows.

**Tuition:** \$270 for online classes.

\$285 for Wellness for Life (includes the costs of three visits to a bowling alley)

Fees for forms received by the deadline will be billed through School Admin in April with payment due by May 15. Student tuition accounts must be current prior to attendance in summer programs.

**Cancellation Policy:** There is a \$50 cancellation fee for withdrawals made in writing or via email on or before April 30. No refunds will be given after April 30. Full refunds are available if classes are cancelled due to insufficient enrollment.

**Classroom Settings:** Two methods of instruction are available for summer school: hybrid (Wellness for Life) and online with in-person testing (World Geography, World History, Personal Finance, and U.S. Government).

**Hybrid class** (Wellness for Life) runs May 28 - June 21.

Content presented during the 4-week session is equivalent to instruction presented during one semester.

In-person learning from 8:00 AM to 12:00 PM will take place at OGHS on Tuesdays, Wednesdays, and

Thursdays. Online learning will take place on Mondays and Fridays with the expectation that students will complete daily assignments by 11:59 PM on the day they are assigned. The mandatory course final will be held in-person at 8:00 AM on Friday, June 21.

Students can be absent no more than two days of the summer school session. Students who fail to meet daily coursework deadlines during online days will be considered absent. Students who are absent more than two days will be dropped from the class and will not receive a refund.

Orientation for all students taking Wellness for Life will be held on Tuesday, May 28 in the OGHS Lorang Theatre at 8:00 AM to begin the first day of class. Details to follow in confirmation letter that will be sent in mid-March.

**Online classes** run from May 20 - June 21.

Content presented during each 5-week session is equivalent to instruction presented during one semester. Students must be on campus to take assessments. Dates and times for taking the assessments as well as the full attendance policy are printed on the back of this form.

Students will be required to meet daily progress benchmarks. All daily assignments will be due by 11:59 PM on the day they are assigned. Students who fall more than two days behind in their classwork may be removed from the class without a refund.

Mandatory orientation for all current high school students taking an online class will be held on May 15 at 8:00 AM at the high school. Mandatory orientation for current 8<sup>th</sup> graders taking World Geography will be held on May 16 at 7:30 AM at the junior high. Details to follow in confirmation letter that will be sent in mid-March.

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**Hybrid**

Class runs from May 28 - June 21.

In-person learning will take place at OGHS on Tuesdays, Wednesdays and Thursdays. Online learning will take place on Mondays and Fridays.

**Please indicate with an (X) the class for which you wish to register your student.**

\_\_\_\_\_ **PE 110 Wellness for Life** Grades: 9-12

*Please note, this course includes regular field trips off-campus.*

The mandatory course final will be held in-person on Friday, June 21<sup>st</sup> at 8:00 AM.

**Attendance Policy:** Students can be absent no more than two days of the summer school session. Students who fail to meet daily coursework deadlines during online days will be considered absent. Students who are absent more than two days will be dropped from the class and will not receive a refund

**Online**

Classes run from May 20 - June 21. Students are expected to complete daily assignments by 11:59 PM.

**Please indicate with an (X) the class for which you wish to register your student.**

\_\_\_\_\_ **SSC 130 World Geography**

Grades: 9-12

Dates for mandatory assessments on campus:

Test One: May 23<sup>rd</sup> 8:00 AM

Test Two: May 30<sup>th</sup> 8:00 AM

Test Three: June 5<sup>th</sup> 8:00 AM

Test Four: June 11<sup>th</sup> 8:00 AM

Final Exam: June 21<sup>st</sup> 8:00 AM

\_\_\_\_\_ **BUS 210 Personal Finance**

Grades: 10-12

Dates for mandatory assessments on campus:

Test One: May 29<sup>th</sup> 8:00 AM

Test Two: June 6<sup>th</sup> 8:00 AM

Test Three: June 13<sup>th</sup> 8:00 AM

Final Exam: June 21<sup>st</sup> 8:00 AM

\_\_\_\_\_ **SSC 230 World History**

Grades: 9-12; Prereq: World Geography

Dates for mandatory assessments on campus:

Test One: May 24<sup>th</sup> 8:00 AM

Test Two: May 31<sup>st</sup> 8:00 AM

Test Three: June 6<sup>th</sup> 8:00 AM

Test Four: June 12<sup>th</sup> 8:00 AM

Final Exam: June 21<sup>st</sup> 8:00 AM

\_\_\_\_\_ **SSC 320 U.S. Government**

Grades: 11-12

Dates for mandatory assessments on campus:

Test One: May 23<sup>rd</sup> 8:00 AM

Test Two: May 30<sup>th</sup> 8:00 AM

Test Three: June 5<sup>th</sup> 8:00 AM

Test Four: June 11<sup>th</sup> 8:00 AM

Final Exam: June 21<sup>st</sup> 8:00 AM

**Attendance Policy:** Students must be on campus to take all assessments. Dates and times for taking the assessments are listed above for each course. All daily assignments will be due by 11:59 PM on the day they are assigned. Students who fall more than two days behind in their classwork may be removed from the class without a refund. Students who are on an approved school-related trip (domestic travel lasting one week or less) must work ahead or keep up with daily work while on their trip. Approved trips cannot cause students to reschedule more than one assessment. Student are encouraged to make arrangements with teachers as soon as possible.

**Payment Information:** I understand and agree to the payment terms listed on this form.

Parent's Signature

Date

*This form is two-sided*

<p><i>For office use only</i></p> <p>Date/Time Rec'd:</p> <p>Initials:</p>
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# DRIVER'S ED 2024

Current grade	First name	Last name
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O’Gorman offers state-certified Driver's Education. A state approved Driver's Education program meets the following minimum requirements: Thirty (30) hours of in-classroom instruction, and a total of twelve (12) hours of in-vehicle training which includes six (6) hours of behind-the-wheel driving as well as six (6) hours of observation. The observation portion involves sitting in the backseat of the car and observing the other student driver in the vehicle. Successful completion of Driver's Education includes both the in-classroom instruction and the in-vehicle training. A certified teacher with a Driver's Education endorsement provides the instruction.

Upon successful completion of the in-classroom and in-vehicle phases at an 80% rate of accuracy, the South Dakota state written and driving tests will be waived. Both the classroom and in-vehicle portion of Driver’s Education are graded using a pass/fail method of evaluation. Passing both parts of the course earns the student 0.5 elective credit.

Students are encouraged to have their instruction permit prior to taking the in-vehicle training portion of Driver's Education, but one is not required. Students must be 14 years old before September 1, 2024 to participate in the 2024 session of Driver’s Ed. Students enrolled in Wellness for Life summer school course may not drive May 28- June 21 as the schedules conflict.

**How to Register:** Students should return this completed registration form to the OGHS counseling office. Students are not excused for any reason, including school-related activities and camps, and are required to complete all classroom and in-vehicle training hours to pass. It is advised that students know their summer schedule before registering to be prepared for this commitment.

Priority registration is given to O’Gorman students and upperclassmen. Out-of-district student registration will open on March 4, 2024.

**Registration Deadline:** March 1, 2024.

**Tuition:** For current O’Gorman students: \$350. Fees for forms received by the deadline will be billed through School Admin in April with payment due by May 15. Student tuition accounts must be current prior to attendance in summer programs.

For out-of-district students: \$450. Fees must be remitted when turning in the registration form.

**Cancellation Policy:** There is a \$50 cancellation fee for withdrawals made in writing or via email on or before April 30. No refunds will be given after April 30.

*This form is two-sided*

<i>For office use only</i>
Date/Time Rec’d:
Initials:

**Attendance Policy:** Students will not be excused for any reason, including school-related activities and camps. Students who cannot commit to the required days for Driver’s Education should not register. Students who are absent up to three (3) classroom hours will be required to make up the time missed. Students who are absent more than three (3) classroom hours will be dropped from the class and will not receive a refund. Students may not miss any of the twelve (12) hours of in-vehicle training.

**In-classroom Instruction:** Monday, May 20 through Friday, May 24 from 7:30 AM to 1:30 PM.

**In-vehicle Training** will take place during the eight weeks following the in-classroom instruction (May 28-July 18). Students will sign up to drive Monday through Thursday within one week. Please note, the week of May 27-31 will be Tuesday through Friday due to Memorial Day and the week of July 1-5 will be Monday through Wednesday with four-hour driving sessions due to the July 4th holiday. Daily driving will occur during assigned three-hour rotating blocks between 7 AM and 4 PM. All 12 hours of in-vehicle training is required to pass the course. Students enrolled in Wellness for Life summer school course may not drive May 28-June 21 as the schedules conflict.

On March 15, parents of registered students will receive a link via email to sign up for the week their student is available to drive. Please note, no changes will be made to the driving schedule after selections have been made.

A reminder email will be sent out approximately two weeks prior to the start of classroom instruction. It will include details including where to report for the first day of classroom instruction.

**Payment Information:** I understand and agree to the payment terms listed above

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Parent’s Signature

Date

*This form is two-sided*

Notes:

Notes: