

## Massachusetts School Building Authority

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### Next Steps to Finalize Submission of your FY 2023 Statement of Interest

Thank you for submitting an FY 2023 Statement of Interest (SOI) to the MSBA electronically. **Please note, the District's submission is not yet complete if the District selected statutory priority 1 or priority 3.** If either of these priorities were selected, the District is required to mail the required supporting documentation to the MSBA, which is described below.

**ADDITIONAL DOCUMENTATION FOR SOI STATUTORY PRIORITIES #1 AND #3:** If a District selects Statutory priority #1 and/or priority #3, the District is required to submit additional documentation with its SOI.

- If a District selects statutory priority #1, Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires a hard copy of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The District also must submit photographs of the problematic building area or system to the MSBA.
- If a District selects statutory priority #3, Prevention of a loss of accreditation, the SOI will not be considered complete unless and until a summary of the accreditation report focused on the deficiency as stated in this SOI is provided.

**ADDITIONAL INFORMATION:** In addition to the information required above, the District may also provide any reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility.

If you have any questions about the SOI process please contact the MSBA at 617-720-4466 or [SOI@massschoolbuildings.org](mailto:SOI@massschoolbuildings.org).

## Massachusetts School Building Authority

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School District South Hadley

District Contact Jennifer Voyik TEL: (413) 538-5057

Name of School Mosier

Submission Date 4/10/2023

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### SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

- ☒ The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- ☒ The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- ☒ The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- ☒ The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.
- ☒ Prior to the submission of the SOI, the district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.
- ☒ Prior to the submission of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.
- ☒ The district hereby acknowledges that current vote documentation is required for all SOI submissions. The district will use the MSBA's vote template and the required votes will specifically reference the school name and the priorities for which the SOI is being submitted.
- ☒ The district hereby acknowledges that it must upload all required vote documentation on the "Vote" tab, in the format required by the MSBA. All votes must be certified or signed and on city, town or district letterhead.
- ☒ The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all required supporting documentation for statutory priority 1 and statutory priority 3. If statutory priority 1 is selected, your SOI will not be considered complete unless and until you provide the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system. If statutory priority 3 is selected, your SOI will not be considered complete unless and until you provide a summary of the accreditation report focused on the deficiency as stated in this SOI. The documentation noted above must be post-marked and submitted to the MSBA by the Core Program SOI filing period closure date.

**LOCAL CHIEF EXECUTIVE OFFICER/DISTRICT SUPERINTENDENT/SCHOOL COMMITTEE CHAIR  
(E.g., Mayor, Town Manager, Board of Selectmen)**

**Chief Executive Officer \***

Lisa Wong

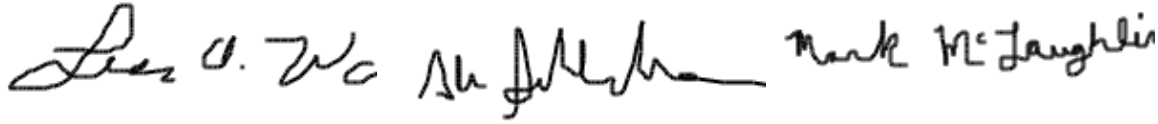
**School Committee Chair**

Allison Schlachter

**Superintendent of Schools**

Mark McLaughlin

Town Administrator



(signature)

(signature)

(signature)

Date

Date

Date

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\* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.

## Massachusetts School Building Authority

School District South HadleyDistrict Contact Jennifer Voyik TEL: (413) 538-5057Name of School MosierSubmission Date 4/10/2023

### Note

#### The following Priorities have been included in the Statement of Interest:

1. ☐ Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. ☐ Elimination of existing severe overcrowding.
3. ☐ Prevention of the loss of accreditation.
4. ☐ Prevention of severe overcrowding expected to result from increased enrollments.
5. ☒ Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. ☐ Short term enrollment growth.
7. ☒ Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. ☐ Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

#### SOI Vote Requirement

☒ I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI, which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA. All SOI vote documentation must be uploaded on the Vote Tab.

SOI Program: CorePotential Project Scope: Potential New SchoolIs this a Potential Consolidation? NoIs this SOI the District Priority SOI? YesSchool name of the District Priority SOI: 2023 MosierIs this part of a larger facilities plan? No

If "YES", please provide the following:

Facilities Plan Date:

Planning Firm:

**Please provide a brief summary of the plan including its goals and how the school facility that is the subject of this SOI fits into that plan:**

**Please provide the current student to teacher ratios at the school facility that is the subject of this SOI: 21 students per teacher**

**Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI: 25 students per teacher**

**Does the District have a Master Educational Plan that includes facility goals for this building and all school buildings in District?** No

**Does the District have related report(s)/document(s) that detail its facilities, student configurations at each facility, and District operational budget information, both current and proposed?** No

**If "NO", please note that:**

**If, based on the SOI review process, a facility rises to the level of need and urgency and is invited into the Eligibility Period, the District will need to provide to the MSBA a detailed Educational Plan for not only that facility, but all facilities in the District in order to move forward in the MSBA's school building construction process.**

**Is there overcrowding at the school facility?** No

**If "YES", please describe in detail, including specific examples of the overcrowding.**

**Has the district had any recent teacher layoffs or reductions?** No

**If "YES", how many teaching positions were affected?** 0

**At which schools in the district?**

**Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education, etc.).**

**Has the district had any recent staff layoffs or reductions?** No

**If "YES", how many staff positions were affected?** 0

**At which schools in the district?**

**Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance, etc.).**

**Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum.**

N/A

**Please provide a description of the local budget approval process for a potential capital project with the MSBA. Include schedule information (i.e. Town Meeting dates, city council/town council meetings dates, regional school committee meeting dates). Provide, if applicable, the District's most recent budget approval process that resulted in a budget reduction and the impact of the reduction to the school district (staff reductions, discontinued programs, consolidation of facilities).**

South Hadley is in a unique position in that the Town Manager and Interim Superintendent have been in their respective positions less than two years. In that time of transition, both leaders quickly found agreement on many issues of mutual concern, none more so than the very urgent need for a new Mosier Elementary School building. In service of furthering that objective, the town and district leadership have engaged in multiple conversations with each other on this subject, including meetings with Appropriations Committee, Selectboard, and School Committee, culminating in a joint Tri-board meeting held on January 24, 2023 to consider implications of a new building, the amount of money that has been set aside for a feasibility study by the town, and the potential funding options should this Statement of Interest be acted upon by MSBA. All three committees voted unanimously at that meeting to move forward with the Statement of Interest for Mosier. The meeting also confirmed that the town has currently set aside over \$600,000 in a stabilization fund for a feasibility study for Mosier.

## General Description

**BRIEF BUILDING HISTORY: Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations (maximum of 5000 characters).**

Mosier Elementary School was built in 1969 for the purpose of educating elementary aged students. In 1998, four modular classrooms and a corridor were added to connect the modular classrooms to the main building. These modular classrooms were originally used at the middle school and before that at the high school and were placed at Mosier with the idea that they would only be there for a few years. 25 years later they are still being used.

Although sections of the roof have been replaced the building has not had substantial repairs or improvements in the past 45 years. This lack of significant repair, improvement and engagement in a deferred maintenance strategy for many years has left the current town and district leadership to face the significant challenge of no longer being able to responsibly defer this project. The consequences of this strategy have left a school facility that is visibly worn, with drafty windows, exterior doors that do not close properly, uneven floors, and outdated heating and ventilation systems and electrical panels, all of which adversely impact, to varying degrees, the mission of the facility to house educational programs consistent with contemporary best practices.

**TOTAL BUILDING SQUARE FOOTAGE: Please provide the original building square footage PLUS the square footage of any additions.**

62237

**SITE DESCRIPTION: Please provide a detailed description of the current site and any known existing conditions that would impact a potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with the school facility. What is the use(s) of this building(s)? (maximum of 5000 characters).**

Mosier Elementary School sits atop a slight slope upward from the main road. The school building is bordered by wetlands on its south and west sides, likely requiring maintenance of the current footprint for any future building. The facility is in need of updated life safety systems including heating, electrical, plumbing, windows, and a fire suppression system. The classroom spaces were originally configured to serve instructional goals that are now more than fifty years old; they do not adequately reflect 21st century technology needs, space flexibility requirements of contemporary education, or accommodations for identified students consistent with contemporary laws, regulations and best practices for identified students.

**ADDRESS OF FACILITY: Please type address, including number, street name and city/town, if available, or describe the location of the site. (Maximum of 300 characters)**

Mosier Elementary School, 101 Mosier Street, South Hadley, MA 01075

**BUILDING ENVELOPE: Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).**

The building is constructed of concrete masonry units with an exterior brick face. Structural cracks in the foundation of the building are common (cafeteria ceiling, courtyard where foundation connects to the building). Water damage and foundational cracks and degradation of bricks are found in the gym area and an outside wall. Roof runoff contributes to structural damage to outside wall and could crack at any time. Concrete disintegration due to water damage can be found in multiple areas around the building. In addition, relative to the exterior of the building is the characteristic inadequacy of all exterior doors. For example, certain doors do not close automatically, but instead require a final "pull" to ensure full closure, perhaps a result of settling over its fifty years of service. Other doors do not sit flush to the door frame, creating significant drafts that strain an already old and outdated HVAC system and allowing for the entrance into the building of a variety of animal life, notably mice and chipmunks. The roof, parts of which are the only sections of the envelope that have undergone any update, remains

largely past its lifespan and, as a result, subject to failure with little warning.

**Has there been a Major Repair or Replacement of the EXTERIOR WALLS?** NO

**Year of Last Major Repair or Replacement:(YYYY)** 1969

**Description of Last Major Repair or Replacement:**

N/A

**Roof Section** A

**Is the District seeking replacement of the Roof Section?** NO

**Area of Section (square feet)** 62237

**Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))**

The roof is gravel-surfaced Built-up-Roofing (BUR) on a low slope, cold process Modified Bitumen (MB) and cold-process Built-up Roof system in different sections

**Age of Section (number of years since the Roof was installed or replaced)** 7

**Description of repairs, if applicable, in the last three years. Include year of repair:**

A section of the roof was replaced 2014.

**Window Section** A

**Is the District seeking replacement of the Windows Section?** YES

**Windows in Section (count)** 110

**Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))**

Windows are original and are thermal pane glazed.

**Age of Section (number of years since the Windows were installed or replaced)** 53

**Description of repairs, if applicable, in the last three years. Include year of repair:**

not applicable

**MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical systems and any known problems or existing conditions (maximum of 5000 characters).**

The plumbing is original and provides cold water, hot water and includes sanitary waste, vent systems, and storm drain piping. The building uses natural gas. Gas is piped to the boiler water heaters and kitchen area. There is an Ansul fire protection system in the kitchen cooking area. Heating and ventilation of the classrooms is provided by classroom unit ventilators with hot water coils. For related support spaces throughout the building, heat is provided by radiators and connectors utilizing integral thermostatic control valves. Various sections of the radiators in corridors, toilet rooms and entranceways are provided with self-contained control valves and are not tied into the pneumatic system. The gym is heated and ventilated with two-ceiling mounted, original electric-heated units. There is one at each end of the gym. These units have been converted to hot water.

**Boiler Section** 1

**Is the District seeking replacement of the Boiler?** YES

**Is there more than one boiler room in the School?** NO

**What percentage of the School is heated by the Boiler?** 100

**Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)**

Gas-fired boilers

**Age of Boiler (number of years since the Boiler was installed or replaced)** 19

**Description of repairs, if applicable, in the last three years. Include year of repair:**

Boilers were replaced in 2004 to be more energy efficient

**Has there been a Major Repair or Replacement of the HVAC SYSTEM?** YES

**Year of Last Major Repair or Replacement:(YYYY)** 2004

**Description of Last Major Repair or Replacement:**

The hot water boiler was replaced in 2000 and the heating boiler was replaced in 2004

**Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM?** NO

**Year of Last Major Repair or Replacement:(YYYY)** 1969

**Description of Last Major Repair or Replacement:**  
not applicable

**BUILDING INTERIOR:** Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).

The ceilings are comprised of 2 x 4 tiles. The floor finishes vary throughout the building including VAT, hardwood, terrazzo, VCT, and carpet in places. The acoustic ceilings, where applicable, are standard mineral fiber tiles in a suspended steel grid. Tack boards are used in corridors and the majority of the door hardware is original with all exterior doors in need of replacement.

**PROGRAMS and OPERATIONS:** Please provide a detailed description of the current grade structure and programs offered and indicate whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum of 5000 characters).

Mosier school serves the needs of children in South Hadley in grades 2-4. The school offers comprehensive special education services, including a program for children with autism, speech/language, occupational and physical therapy, and counseling services. The school also provides support to children having difficulty learning to read, write, and difficulty with mathematics under its Title 1 Program.

**EDUCATIONAL SPACES:** Please provide a detailed description of the Educational Spaces within the facility, a description of the number and sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, a description of the cafeteria, gym and/or auditorium and a description of the media center/library (maximum of 5000 characters).

Mosier Elementary School existing space

Classrooms 20 @ 850-900 square feet

Classrooms 4 @ 1200 square feet

Art 1 @ 900 square feet

Music @ 850 square feet

Gym @ 3745 square feet

Special Education:

1 @ 850 square feet

4 @ 285 square feet

2 @ 235 square feet

1 @ 685 square feet

1 @ 385 square feet

Title 1 @ 850 square feet

Library @ 1340 square feet

Cafeteria/Auditorium (combined space) @4900 square feet

Kitchen @ 1314 square feet

Main Office @ 1960 square feet

Custodial/Maintenance @ 1340 square feet

As with the entirety of the building, no significant updates.improvements or replacements have occurred in any of the classrooms in the building.

**CAPACITY and UTILIZATION:** Please provide the original design capacity and a detailed description of the current capacity and utilization of the school facility. If the school is overcrowded, please describe steps taken by the administration to address capacity issues. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).



Mosier School is fully used. It has no room to accommodate any additional classes, which would be necessary with any increase in school population. The school makes use of the aging modular classrooms, which are in poor condition and should be removed. The modulares have been in place since 1998 and prior to that were used for several years at other schools in the district. If the modular classrooms were to be removed additional space would have to be constructed to accommodate the existing populations.

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**MAINTENANCE and CAPITAL REPAIR: Please provide a detailed description of the district's current maintenance practices, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOI. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).**

Each year the school system updates its long-term capital plan and capital priorities for the Capital Planning Committee in collaboration with custodians, building principals, and central office leaders. Approved projects designated with the highest priority are recommended to Town Meeting for funding. When funded, the district assumes responsibility for carrying out the projects. In FY 2008 and FY2014 the district funded capital projects to replace sections of the Mosier roof.

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## Priority 5

***Question 1: Please provide a detailed description of the issues surrounding the school facility systems (e.g., roof, windows, boilers, HVAC system, and/or electrical service and distribution system) that you are indicating require repair or replacement. Please describe all deficiencies to all systems in sufficient detail to explain the problem.***

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HVAC: Replaced current hot water boiler installed in 2000, replaced heating boiler in 2004. Due to the boiler's age, it can only be serviced by a few, and shrinking number, of technicians who understand and have worked with similar systems. Parts are also increasingly difficult to locate and install. Particularly in the winter months, but also on colder days in the fall and spring, the custodian must decide each day which parts of the building he must direct heat in order to avoid over-taxing the system. During the many cold months of the school year this daily decision, and accompanying discomfort, creates significant adverse and tangible impacts on students and staff.

Electrical: Upgrade electrical service throughout the building to accommodate the use of computers and new equipment. The main electrical panel is a Federal Register panel, which is no longer on the market. There have been instances where multiple light switches have been repaired/replaced due to electric shock from users.

Windows: Replace (110) windows/frames throughout the building. The metal-framed windows are more than 43 years old and are inefficient.

Portables: Replace portable classrooms with permanent classroom spaces. Portables have been in use for well over 25 years and are significantly past their life expectancy. The floor and walls in the portables are unsafe and buckle, sometimes visibly, during periods of moisture (humid weather, storms etc.)

Fire suppression system: Must be installed in order to promote greater fire safety and all contemporary codes.

Building Envelope: Replace all exterior doors to address significant and concerning security issues of a building with many doors in various and significant states of disrepair.

Drains: Toilets, sinks etc. throughout the building are easily and frequently blocked and are hard to manage due to the complicated underground system. In the presence of significant water or moisture (humidity/storms etc.) the building experiences significant occurrences of plumbing backing up, resulting in additional damage.

Ceiling Tiles: Asbestos abatement is necessary given ceiling materials components throughout the building. Maintenance staff generally do not touch asbestos component ceiling tiles without significant apparel precautions and generally do not handle tiles. For example, since wiring for computers requires the necessary removal of certain ceiling tiles, they are almost always permanently removed in such cases so as to avoid unnecessary touching/disturbance during periods of wiring repair or troubleshooting.

**Priority 5**

***Question 2: Please describe the measures the district has already taken to mitigate the problem/issues described in Question 1 above.***

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The district has insufficient funds to address the priorities noted above; however, where applicable steps have been taken to maintain existing systems through preventative and ongoing maintenance efforts.

## Priority 5

***Question 3: Please provide a detailed explanation of the impact of the problem/issues described in Question 1 above on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.***

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Since most of the problems/issues facing the Mosier School facility relate to the structural integrity of the building itself, every identified item significantly does, or will, adversely impact educational delivery for every student and staff member in the school. For example:

HVAC-age of the existing boiler suggests that significant or even catastrophic failure to the heating system, which is now well past its life expectancy, is likely at any time. Such an event would require closure of the school until repairs can be made and completed, an obvious and significantly impactful interruption to educational programming.

Electrical-the contemporary expectations of a 21st century education require significantly more use of technology and related infrastructure than was ever contemplated when the electrical panel was first installed. Since the main electrical panel is so old it is no longer available, making simple replacement impossible, in the event of a failure of the system any remedy allowing proper school function would be significantly delayed.

Windows: Replace (110) windows/frames throughout the building. The metal-framed windows are more than 43 years old and are inefficient. The resulting drafts, and more concerning, the potential for security breach, directly impacts the integrity of all educational programming within the school.

Portables: The deplorable condition of the portable classrooms, from its long, dark and twisty hallways with buckling floors to insufficient door and window security compromises the important work that happens within. The pervasive gloom and disrepair of the portable classrooms is contradictory to the school's and district's goal to provide students with a safe and nurturing educational environment.

Fire suppression system: Must be installed in order to promote greater fire safety and to meet all contemporary codes. This system's deficiencies goes to the heart of the educational mission of Mosier School, and every school in the Commonwealth.

Building Envelope: Replace all exterior doors to address significant and concerning security issues of a building with many doors in various and significant states of disrepair.

The district must address the safety and efficiency issues of Mosier Elementary School in order to offer quality educational programming to the students of South Hadley. The heating, plumbing, boilers, windows and dated portable classrooms have fallen into disrepair and collectively these issues need to be addressed urgently.

**Priority 5**

***Question 4: Please describe how addressing the school facility systems you identified in Question 1 above will extend the useful life of the facility that is the subject of this SOI and how it will improve your district's educational program.***

The district has engaged in efforts to extend the lifespan of Mosier Elementary School well beyond almost all guarantees, as noted in the previous Statements of Interest (2019, 2018 and 2012). However the age of the building itself, and the daily challenges to its structural and infrastructural integrity, coupled with the likelihood of significant additional and/or emergent issues that arise each year requires that the district take the position that full replacement of the building is inevitable and necessary in the near future.

**Please also provide the following:**

**Have the systems identified above been examined by an engineer or other trained building professional?:**

YES

**If "YES", please provide the name of the individual and his/her professional affiliation (maximum of 250 characters):**

Jorge Cruz from Flansburg Architects located on 77 N. Washing Street in Boston, MA 02114-0910 (617-367-3970 extension 290) was hired by the district to complete a comprehensive study of Mosier Elementary School. His report was dated October 2016.

**The date of the inspection:** 10/5/2016

**A summary of the findings (maximum of 5000 characters):**

The report highlights the need to update life safety systems including heating, plumbing and electrical along with efficiency items as well as the portable classrooms and the remaining roof sections. There were also cosmetic and instructional space upgrades noted.

**Priority 7**

***Question 1: Please provide a detailed description of the programs not currently available due to facility constraints, the state or local requirement for such programs, and the facility limitations precluding the programs from being offered.***

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The original Mosier School was built in 1969 and is rated as a "2" in the MSBA "Needs Survey Report" prepared by DeJong in April 2006. Modular classrooms were relocated from another school in 1998 to accommodate Art and Music. These modular spaces are well past their life expectancy and, due to their age and condition, pose the real possibility of catastrophic failure at any time .

The primary educational space problems occur in the Special Education rooms. These rooms are not adequately sized for required Special Education needs. Also, since computer labs and music education are currently provided in portable classrooms these educational spaces need new rooms in order to continue to provide adequate technology and music programs.

On occasion, the Library must close due to water damage (ceiling, floor).

### Priority 7

***Question 2: Please describe the measures the district has taken or is planning to take in the immediate future to mitigate the problem(s) described above.***

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Used portable classrooms were relocated to this school in 1998 to accommodate Art and Music, but these were intended to be temporary, are over 30 years old, and have long since reached the end of useful life. They are unsafe and unsound spaces for continued long term use.

2019 - One of the walls in the portable classrooms had rotted and need to be replaced. There was also roof damage due to water leaking which required a roof replacement for the portable classrooms.

2021 - The ramp and two egress staircases were replaced as they did not pass the building inspection. The district also upgraded these access points so that they were ada compliant.

**Priority 7**

***Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.***

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The modular classrooms are used for music instruction, computer instruction, title 1 instruction. The condition of the modulars continues to deteriorate. An exterior staircase collapsed in the summer of 2008, nearly injuring the then Facilities Director. Many sections of the floor are soft and buckle. The main exit from the modular unit to the outside was unusable and all egresses were required to be replaced in late summer 2021, threatening the on time opening of school. A side of the wall collapsed in and was replaced in 2019. The building does not have a proper foundation and as a consequence has sunk due to frost heaves in the ground. Currently, the modular units are useable for educational spaces, but they are in imminent danger of becoming unusable. Important to note is the psychological impact on students, staff, families and visitors of attempting to engage in 21st century education in old, decrepit, dark, dank and unsafe spaces. This impact has been revealed in a variety of formal and informal surveys of climate.



**CERTIFICATIONS**

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

**Chief Executive Officer \***

Lisa Wong

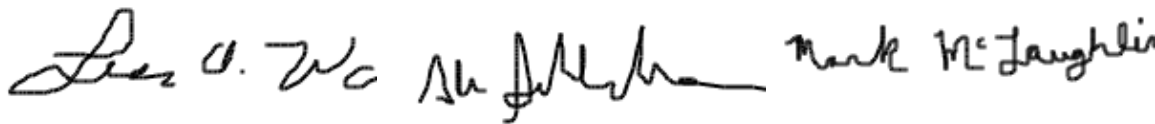
**School Committee Chair**

Allison Schlachter

**Superintendent of Schools**

Mark McLaughlin

Town Administrator



(signature)

(signature)

(signature)

Date

Date

Date

4/10/2023 1:25:39 PM

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\* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.