

Grade 5

Wentworth School Learning Snow Day

- Choose **1 box from each category (Math, Reading, Writing and Allied Arts)** to complete during each Snow Day.
- Included in the pack (also linked for digital access) are all paper materials needed to complete the work.
- Cross or X out the activities completed.
- On the back are fun extras, but these should not replace the subject area work.
- All work (including this sheet) is due back at school by April 8, 2024.

<p style="text-align: center;">Math</p>	<p style="text-align: center;">Reading</p> <p style="text-align: center;"><i>For any written work, use lined paper in your pack or type in a Google Doc and print.</i></p>	<p style="text-align: center;">Writing</p> <p style="text-align: center;"><i>For any written work, use lined paper in your pack or type in a Google Doc and print.</i></p>
<p>Use the number cards to create 5 multiplication and 5 division problems to solve. (Ex. $45 \times 56 =$, $452 \div 5 =$).</p> <p>Record the work on the graph paper.</p>	<p>Find a comfy spot to read for 30-40 minutes.</p> <ol style="list-style-type: none"> 1. Make up 5 questions you could ask someone who has read the same text as you today. 2. Answer each of your questions with detail. 	<p>Head Game:</p> <ol style="list-style-type: none"> 1. Find a quiet place to sit. 2. Make a list of 10 things that pop into your head while you sit there. 3. Create a story about one thing you wrote down.
<p>Use the number cards to create 5 addition fraction problems.</p> <p>Record and solve them on the activity sheet.</p> <p>Use the number cards to create 5 different fractions. Put them in order from largest to smallest.</p> <p>Record on the activity sheet.</p>	<p>Find a comfy spot to read for 30-40 minutes. Jot or take notes as you read.</p> <p>If you read Fiction: Write about one of your jots. Remember to:</p> <ul style="list-style-type: none"> * Include an idea/thought * Explain the idea/thought. * Give evidence from the book to support your ideas. <p>If you read Nonfiction: Write about how you would teach someone about what you learned in your reading. <i>Include:</i> 5 or more important things to teach about.</p>	<p>Write about ONE (or two or all) of these prompts:</p> <ul style="list-style-type: none"> * What advice would you give to someone who stole something but now feels guilty? * What would you do if you woke up in another country and no one could understand you? * How would you change the world to make it better?
<p>Use the number cards to create 5 improper fractions. Change them into a mixed number. Solve on the activity sheet.</p> <p>Use the number cards to make mixed numbers. Change them into improper fractions. Solve on the activity sheet.</p>	<p>Find a comfy spot to read for 30-40 minutes.</p> <p>If you read Fiction: Write 3 open-ended interview questions for the main character in your book.</p> <p>Answer the questions as though you were the character.</p> <p>If you read Nonfiction: Create a word search using important vocabulary about your reading today. Use at least 15 words.</p>	<p>Archaeological Dig</p> <ol style="list-style-type: none"> 1. Collect objects that relate to your childhood or inspire memories. 2. Write a brief history about 2 or more of your objects.
<p>On the activity sheet, create an addition word problem, a subtraction word problem, a multiplication word problem, and a division word problem.</p> <p>Have a family member solve all of the word problems on the activity sheet. Check their work.</p>	<p>Find a comfy spot to read for 30-40 minutes.</p> <p>If you read Fiction: Explain how the main character interacts with other characters in the story. OR Explain how the setting of the story in this part influences the characters' behaviors.</p> <p>If you read Nonfiction: Create a 10 line rhyming poem about what you read today.</p>	<p>Write about the last time you celebrated something.</p> <p>Include: Sensory Details Dialogue</p>

Allied Arts Choices:

<u>Art/Music/Guidance</u>	<u>STEM / PE</u>	<u>World Language</u>	<u>Learning Commons</u>
<p>Listen to a song.</p> <p>Create something to show how it makes you feel.</p> <p>Put the item or a photo of it in your snow packet.</p>	<p>Design and build a fort. The fort can be built either inside or outside.</p> <p>Put a drawing or a photo of the fort in your snow packet.</p>	<p>Scavenger Hunt</p> <p>Search & find words in other languages. Great places to look: labels, food packages, ingredients, clothes tags, instructions etc. Make a list & compare it to English. Put the list in your snow packet.</p>	<p>Stay-At-Home Storytime!</p> <p>Choose a favorite book and read it aloud to your family, your pets, or your stuffies! Write down the book title and who you read it to in your snow packet. If you can, take a picture and put it in the snow day pack or have a parent email it to Ms. Blakemore. (mblakemore@scarboroughschools.org)</p>

EXTRAS!

These are intended to be optional and FUN things to do in addition to the Math, Reading, Writing, and Allied Arts activities.

<p>Perform 2 or more chores for a family member.</p>	<p>Build an obstacle course either outside or inside. Time yourself going through it. Invite family members to try it and time them, too!</p>	<p>Dance Party! Play 4-5 of your favorite songs and dance for at least 15 minutes.</p>	<p>If you could learn to play any instrument, what would you choose, and why? Share your thoughts with someone and ask them to do the same.</p>
<p>Play this game with someone: Take turns humming a song from a movie and have the other person guess what it is. (ex: Star Wars, Harry Potter, Frozen, Barbie, Wish, The Little Mermaid, etc.)</p>	<p>Draw a picture of a fun SPRING daytime outside activity. (ex: climbing trees, stomping in puddles, etc.)</p>	<p>Get outside and build a snow family. Be sure to include snow pets! Name each snow person/pet.</p>	<p>Play a board game for at least 30 minutes.</p>