

CURRICULUM OVERVIEW

Year group	Autumn	Spring	Summer
<p align="center"><b>EYFS</b></p>	<p align="center"><b>Me and My World</b></p> <p><b>History focus-</b> me and my family, significant people -Martin Luther King  <b>Geography focus-</b> weather, seasons and Lindfield Village features (fieldwork) map is a picture of a route, community and roles  <b>Science focus-</b> Seasons</p>	<p align="center"><b>Vroom Vroom</b></p> <p><b>History focus-</b> vehicles in the past and present – focus on history of wheels  <b>Geography focus-</b> mapping routes and the differences in environment - urban and rural areas  <b>Science focus-</b> forces</p>	<p align="center"><b>Down on the Farm</b></p> <p><b>History focus-</b> How I’ve grown and changed  <b>Geography focus-</b> food and countries of the world  <b>Science focus-</b> plants and animals, life cycles and habitats</p>
<p align="center"><b>Year 1</b></p>	<p align="center"><b>Out and About with the Jolly Postman</b></p> <p><b>History focus-</b> significant people –William Allen, Teddy bears – old and new  <b>Geography focus-</b> Mapping UK and Lindfield (fieldwork)  <b>Science focus-</b> Materials and Seasons</p>	<p align="center"><b>To Infinity and Beyond</b></p> <p><b>History focus-</b> history of space travel (Neil Armstrong Mae Jemison)  <b>Geography focus-</b> Weather and Seasons  <b>Science focus-</b>The body (senses), Weather (ice and shadows)</p>	<p align="center"><b>Woodland Wonders</b></p> <p><b>History focus-</b> Beatrix Potter Waangari Maathai  <b>Geography focus-</b> Seasons Improving our School Environment (fieldwork)  <b>Science focus-</b>plants and animals</p>
<p align="center"><b>Year 2</b></p>	<p align="center"><b>Fire and Ice</b></p> <p><b>History focus-</b> The Great Fire of London Samuel Pepys, Robert Falcon Scott  <b>Geography focus-</b> Continents Australia and The Polar Regions  <b>Science focus-</b> Habitats &amp; Adaptation and Healthy Eating</p>	<p align="center"><b>Scales and Tales</b></p> <p><b>History focus-</b> Castles and medicine(Florence Nightingale and Mary Seacole)  <b>Geography focus-</b> Countries of the UK, features of the landscape  <b>Science focus-</b> Materials and Plants</p>	<p align="center"><b>Splish, Splash, Splish!</b></p> <p><b>History focus-</b> Seasides in the past  <b>Geography focus-</b> Brighton (fieldwork)The Seaside comparison to Isle of Coll  <b>Science focus-</b> Keeping Healthy and Materials</p>

<p><b>Year 3</b></p>	<p><b>Raiders and Invaders</b>  <b>History focus-</b> Pirates Vikings and Anglo Saxons - Impact on Britain  <b>Geography focus-</b> Mapping grid references Scandinavia and settlements Lindfield and Haywards Heath (fieldwork)  <b>Science focus-</b> Healthy Body and The Skeleton</p>	<p><b>Footprints in the Past</b>  <b>History focus-</b> Ancient Civilisations Egyptians Timelines  <b>Geography focus-</b> Volcanoes locating Vesuvius. Human Geography  <b>River Nile</b> then and now – human and physical Identify Continents  <b>Science focus-</b> Rocks and Fossils and Forces</p>	<p><b>An African Adventure</b>  <b>History focus-</b> Waangari Maathai  <b>Geography focus-</b> Kenya, biomes, comparison of climates, settlements – village town and city  <b>Science focus-</b> Plants and Light</p>
<p><b>Year 4</b></p>	<p><b>Journey into the Unknown</b>  <b>History focus-</b> Tudor Explorers Titanic Timelines  <b>Geography focus-</b> Mapping - coordinates grid references and routes. Compare local area to Southampton  <b>Science focus-</b> Teeth &amp; the Journey of Food and Electricity</p>	<p><b>Stones ‘n’ Bones</b>  <b>History focus-</b> Stone Age Bronze Age Iron Age settlements  <b>Geography focus-</b> Continents Pangae, climate change, European Countries and settlements  <b>Science focus-</b> Sound and Solid, Liquid and Gas</p>	<p><b>Amazon Adventures</b>  <b>Geography focus-</b> Rivers – The Ouse (fieldwork) and The Amazon, climate change. Mapping South America  <b>Science focus-</b> Living things and Adaptation</p>
<p><b>Year 5</b></p>	<p><b>Aiming High</b>  <b>Geography focus-</b> Mountains - Mount Everest topography latitude and longitude Comparison of Lindfield to Nepal North America – The Rockies  <b>Science focus-</b> Materials and dissolving, solids, liquids and gases</p>	<p><b>Groovy Greeks and Out of this World</b>  <b>History focus-</b> Ancient Greece  <b>Geography focus-</b> Location of Greece in Europe, Time zones and Weather  <b>Science focus-</b> Forces and Space</p>	<p><b>Romans: The Empire Strikes Back</b>  <b>History focus-</b> Roman Britain and Roman impact on Britain (Fishbourne)  <b>Geography focus-</b> Europe and Italy a case study  <b>Science focus-</b> Flowers and plants, Life Cycles</p>
<p><b>Year 6</b></p>	<p><b>The Battle of Britain</b>  <b>History focus-</b> Chronology, The Battle of Britain  <b>Geography focus-</b> Europe - comparison now to 1939, Evacuation locations.  <b>Science focus-</b> The Body</p>	<p><b>Magical Mysteries</b>  <b>History focus-</b> The Mayans- society study  <b>Geography focus-</b> Continents, climate and tourism, Isle of Wight, Majorca and Florida  <b>Science focus-</b> Electricity and light</p>	<p><b>Legacy</b>  <b>History focus-</b> Medicines through time  <b>Geography focus-</b> Isle of Wight (fieldwork)  <b>Science focus-</b> Inheritance and Evolution and Science of Sport</p>