

## High Five Grade Level Expectations

### **Personal/Social Development**

- Shows confidence and pride in self & accomplishments
- Follows classroom rules and routines
- Uses classroom materials with purpose and respect
- Manages self during transitions
- Chooses a variety of activities (new and familiar)
- Approaches tasks with Flexibility and inventiveness
- Persists in task; seeks help when needed
- Interacts easily with familiar adults
- Plays and works cooperatively with one or more children
- Participates in group activities
- Is helpful and cares for others
- Resolves conflicts in peaceful ways
- Follows health and safety rules
- Performs self-care tasks independently

### **Language and Literacy**

- Understands oral language in everyday experiences at school
- Uses language to communicate
- Listens with interest to stories read aloud
- Guesses what will happen next in a story using pictures as a guide
- Recalls information from a story
- Recognizes that what is said out loud can be written down and read later
- Concepts of print – (Front to back, Left to right, words vs letters...)
- Identifies and produces oral rhymes
- Isolates and identifies beginning sounds of words
- Blends sounds
- Identifies upper and lower case letters
- Scribbles, draws or writes letter symbols to communicate words and ideas
- Copies or writes own name
- Shows growth in vocabulary

### **Math & Numeracy**

- Accurately counts a set of up to 10 objects
- Counts aloud to 29
- Sorts objects into a few different categories
- Compares size and shape
- Use language to explain measurement (length, height, weight, time)
- Identifies basic shapes and colors
- Recognizes numbers 1-10
- Identifies and continues a simple pattern