

# HUSD EL Programs: Elementary and Secondary

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**HUSD**

MULTILINGUAL LEARNER PROGRAMS

FEATURES	STRUCTURED ENGLISH IMMERSION	WORLD HOUSE	DLI ONE WAY	DLI TWO WAY
Integrated and Designated ELD	✓	✓	✓	✓
Primary Language Support for Newcomers (when available)	✓	✓	✓	✓
Currently offered for grades 7-12	✓	✓		
Some core subjects taught in primary language (Spanish or Mandarin*)		✓	✓	✓
Second Language Development (Spanish or Mandarin*)			✓	✓
Designed for both Multilingual Learners and English-Only students				✓

\* Note: Mandarin is currently only available as DLI Two-Way

## Elementary Structured English Immersion (SEI)

Available at all elementary schools. Content is taught in English, students receive designated ELD during the regular school day, and some primary language support may be available for newcomer students. [See p. 29 of Multilingual Learner Master Plan](#) for full details.

## Elementary Dual Language Immersion (DLI) 1-Way

(Formerly Bilingual Alternative) available at Cherryland, Glassbrook, Harder, Longwood, Park, Palma Ceia, and Tyrrell Elementary Schools. Content is taught in English and Spanish, with the goal of students building fluency in both Spanish and English. This program is designed for students whose primary language is Spanish. Students whose primary language is Spanish may enter this program at any grade level, depending on available space. [See pp. 30-31 of Multilingual Learner Master Plan](#) for full details.

## Elementary Dual Language Immersion (DLI) 2-Way

Available at Burbank (Spanish and English), Schafer Park (Spanish and English), and Stonebrae (Mandarin and English). Content is taught in both English and the other target language (Spanish or Mandarin), with the goal of students building fluency in both languages. This program is designed for students whose primary language is either English or Spanish/Mandarin. Students whose primary language is Spanish (Burbank and Schafer Park) or Mandarin (Stonebrae) may enter the program in grades TK-1 so long as space is available. In grades 2-6, students will need to be assessed before being placed in the program. See pp. 32-35 of Multilingual Learner Master Plan for full details.

## Secondary Structured English Immersion (SEI):

Available at all secondary schools. Content is taught in English, and students receive ELD through a Sheltered ELA course (if available). Some primary language support may be available for newcomer students, depending on the site. See p. 36 of Multilingual Learner Master Plan for full details.

## Secondary World House

Available at Chavez Middle School and Tennyson High School. This program is available for **newcomers who have been in US Schools for two years or fewer**. Content is taught in either English with translation support from a Bilingual Instructional Assistant (BIA), or Spanish. Students receive an ELD class based on their language proficiency level during the regular school day. If a student's home school is not Chavez or Tennyson, busing is available from their home school. See pp. 37-39 of Multilingual Learner Master Plan for full details.

**For high school students:** It is recommended that high school students schedule a meeting with their counselor as soon as possible to map out a plan for graduation. Newcomers in grades 11 and 12 may be eligible for reduced graduation requirements, which can be determined by their counselor.