# S ogan County Schools



### Mission

acquire the knowledge and skills Schools is to ensure all students The mission of the Logan County necessary to become successful, contributing citizens.

#### Vision

Preparing all learners for life's journey

## **Belief Statements:**

LOGAN COUNTY SCHOOLS

We believe that:

- The District's top priority must be safe and caring environments where all learners can and do succeed. opportunities for all students in providing challenging educational
- Students, families, educators, schools. and for providing safe and caring and the community share the responsibility for student success
- The Board and the schools must decisions on the basis of student make quality and equitable





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has endorsed this Logan County Schools generation. To that end, we put forth the following expectations for ourselves, our of our schools. In keeping with the key Your Logan County Board of Education superintendent, and the entire leadership students of today and those of the next of achievement for all Logan County school boards need to ensure high levels commit to modeling the core skills that tenets of effective boards of education, we to excellence for our district and each Strategic Plan 2019 - 2024 as a roadmap team of Logan County Schools:

### High Expectations

In keeping with the district's long tradition of excellence, Logan County outcomes. Measurable student outcomes quality teaching and learning that leads achievement for all students and high-Schools will strive for high academic will include the development of essential to strong student performance and recruitment, retention, and empowerment and support our superintendent in the for high-quality teaching, we direct high school. To achieve our expectations successful in college, career, and life after Profile - skills all students will need to be defined in the Logan County Graduate 21st-century skills and dispositions as throughout their time in Logan County deeper, relevant learning experiences staff who adeptly engage all students in of excellent teachers, administrators, and

### Community Engagement

and our students. The Logan County invested in the success of our schools community to ensure that we are all connections with our families and and trust, we will strive to build community. By modeling collaboration the overall health and viability of our the Logan County School district is to Our board understands how important Board of Education further affirms our learning experiences opportunities to maximize their child's along with providing other meaningful needs of students and their families district K-8 school that best meets the commitment to open enrollment in the

#### Resources **Equitable Allocation of**

making regarding the allocation of time planning and data-informed decision commits to continuous improvement talented services, and extracurricular and other interventive services, gifted/ childhood education, special education along with access to high-quality early and career-technical fields of study academics, the arts, technology, athletics, quality student-centered programming in goals of the district and provide highdeterminations will align with the stated needs of all students. Resource allocation funding, and personnel to best meet the The Logan County Board of Education and the quality of all Logan County ongoing efforts to improve school safety activities. Our Board also commits to Schools buildings and grounds







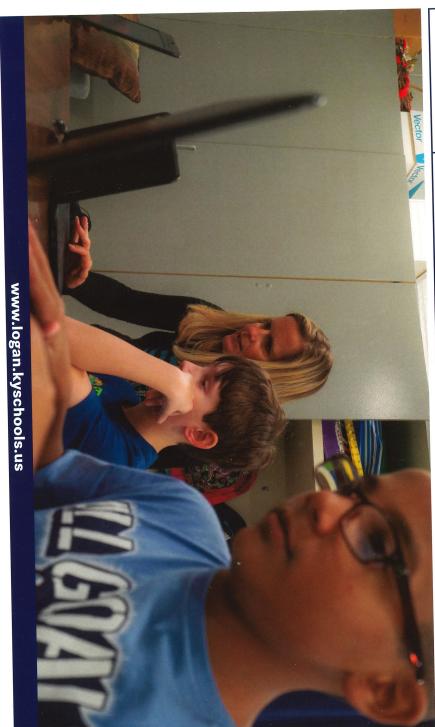
Bring the Logan County Profile of Success to Life in All Schools	Strategic Priorities
Continue and advance current implementation of our Profile of Success  Stablish a district design team for implementation and monitoring of the Profile of Success. This design team will focus on the following areas (but not limited to these areas):  Defenses of learning for exiting 5th, 8th and 12th graders  Public presentations of learning at all grade levels  Grade-level profile expectations (with grade-level rubrics)  Report cards to reflect Graduation Profile at all grade levels  Expedited process for transfer / new students  Digital footprint for students (access after graduation from LCHS)  New teacher training and update training for returning teachers	Objectives
Continue Exhibition of Learning events at the district- and schoollevel  Continue providing professional development opportunities related to deeper learning and the Profile of Success  Complete reflections after each event to determine next steps  Market and advertise our Profile of Success (on social media, website)  Create a resource page on district website to support Profile of Success work  Determine the makeup of the district design team  Request for volunteers to join the district design team  Set goals and meeting times for district design team  Provide professional learning to design team	Strategies
Exhibition of Learning Reflections Site visits Professional Development documentation (plan of action based on new learning) Design team vision and goals Design team agendas and minutes Additional design team determined measures	Scorecard Measures



# L A Z

2019 - 2024

		D						
	Logan County Educators	Grow and Develop Highly Effective	Continue to	#3			Strategic Priorities	MARIN COUNTY SCHOOL
Provide regular opportunities for reflection and refinement of professional learning	Provide ongoing professional support through professional learning communities (PLC)	Provide personalized professional learning opportunities		Provide professional mentoring and support for new staff members		Develop a Profile of a Highly Effective Logan County Educator	Objectives	2019 - 2024
the PGP PLC implementation at all schools, monitoring of data and resources, uploading PLC documents in shared team drives	the PLC Provide Content/ Individual Growth PD specific to individual teacher needs, monitored through	PGA for new hires to Logan County Schools, Logan County Teacher Intern Program for new teachers, provide support through	Continue trainings and refinement of Kagan, Co-teaching, Artisan Teacher, PBL for all educators	opportunities with the characteristics of the Highly Effective Logan County Educator Profile	Profile Align professional learning	Gather input from all administrators, based on PGES framework, to create Highly Effective Logan County Educator	Strategies	4
			,		Plans PLC minutes	Highly Effective Logan County Educator Profile Formal observations Professional Growth	Scorecard Measures	





## ogan County Schools. A Z

2019 - 2024



Prepare all Logan County learners for Successful Transition focusing on kindergarten readiness and transitions to middle grades, high school, and postsecondary	Strategic Priorities
Establish community outreach to preschool families regarding preparedness  Identify, develop, and communicate programs designed to ensure K readiness  Develop a district-wide Assessment and Monitoring System designed to:  Use appropriate measures to assess on-grade level reading and math at each grade level  Focus on growth measures of individual students each year as determined by baseline measures  Monitor transition-readiness measures met (as set by the state and the district/school)	Objectives
Kindergarten readiness family workshops for children ages birth to 5 years  Kindergarten Transition Night at each school  Little Cougar Academy for incoming kindergarten students  Identification and implementation of effective school based RTI program  Extended school services designed to address learning gaps  Plan and implement programs designed to equip parents with strategies to address learning gaps at home  Professional development designed to increase pedagogy and student engagement  Continue to enhance opportunities for high school students to increase work-based experiences  Increased dual credit opportunities for students	Strategies
Enrollment of children in readiness programs (i.e., Little Cougar Academy, Kindergarten readiness family workshops)  Common Kindergarten Entry Screener results (Brigance)  STAR growth and grade equivalency Scores reported at the end of the testing windows (Fall, Winter, Spring)  State assessment scores reported in Fall Documentation of communication and/or programs geared toward parents to provide useful in-home educational strategies Graduation rate  Transition readiness rate Work-based experience participation rates (percentages and total numbers)  Dual credit participation rates (percentages and total numbers)	Scorecard Measures



### S Schools A N

2019 - 2024

		efficiency	improve operational	ensure that our schools are safe and secure	Remain vigilant in our efforts to	#4			Strategic Priorities
	Expend no more than 80% of General Fund for wages and benefits	Continue to increase number of keyless door entrances	Increase number of surveillance cameras in needed areas	Explore opportunities to add one guidance counselor for every 250 students or mental health counselors	Update safety plan at all schools (yearly)	Perform active shooter training for all schools (updates)	Address secure vestibules in Facility plan	Provide SRO staff at each school	Objectives
***	Superintendent will monitor spending on wages and benefits in all funds and report regularly to the Board	Continue to update keyless technology and add doors where needed	Add cameras and update software as needed	Develop a funding plan with Logan County Board of Education to provide one guidance counselor per 250 students along with mental health counseling Provide training to staff for trauma informed care	Update safety plans at schools as required by the state including reunification plans	Continue to work with Kentucky Center for School Safety and KY State Police to provide updated active shooter training	LPC and board to formulate a plan approved by KDE to address secure entries	Continue to work with local government to fund additional SROs	Strategies
							appropriate committees including review of agendas, minutes, work orders, etc	Continue to monitor progress via quarterly meetings with	Scorecard Measures



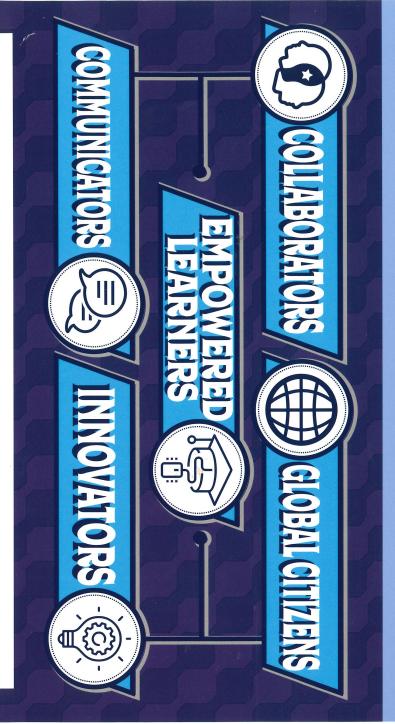
# ogan County Schools A T E G I C P LAN





Improve opportunity and access to the arts						
	Explore additional supports for students who are creatively gifted and artistically and/or musically talented	Include performing arts center in District Facilities Plan	Provide extracurricular support in arts	Explore ways to hire district specialized arts teachers for K-8 schools, e.g., 6 weeks at each school or rotate to each school one day a week — areas of interest include: foreign language, visual arts, dance, drama, etc	Establish a District Arts task force to consider and recommend support for additional school-based and community arts programs and explore options for a Performing Arts Center	Objectives
Provide professional development and resources for supporting students' creative, artistic and musical gifts	Develop a formal plan for the development of a Performing Arts Center to serve all students in the district	Incorporate during and after school arts programs into school initiatives	Apply for arts grants to bring specialized programs to schools	Recruit specialized arts teachers' specialists through attendance at state-wide job fairs and also community arts specialists through surveys and communications	Establish and conduct a district- wide audit of school and district- wide arts programs	Strategies
Audit of available programs and student participation in programs fostering creativity, arts, and music talents	Creation of a Performance Arts Center for the district	Student participation in extracurricular arts programs	Increased grant funds awarded for school and district arts programs	Resumes and contacts collected and made	Increased number of arts programs and student participation in those programs	Scorecard Measures

# LOGAN COUNTY PROFILE of SUCCESS



# What is a Profile of Success?

Our new Logan County Profile of Success is an important complement to our district mission and vision statements. The Profile represents our expectations for each of our students as they progress from preschool through high school graduation. The Profile highlights the key skills and dispositions that we expect all Logan enter the future work place as effective collaborators, global citizens, empowered learners, communicators, and knowledge, our students will develop and demonstrate essential college- and career-ready skills they will need to County students to develop and demonstrate over time in our schools. In addition to gaining core academic innovators - ensuring that Logan County students are prepared for success in a complex, rapidly changing world

