



Welcome to Eastview High School!

Class of 2028 Parents & Families

8th Grade Parent & Family Registration Information Session
Tuesday, January 16, 2024

PART 1: 6:30 – 7:30pm → Large Group Session in PAC

WELCOME & THE EASTVIEW VISION: THE WHY

Mr. Bruce Miller – Principal

- Welcome and Targets for the Evening
- Our Passion, Commitment and Guiding Principles
- Our Strong History and Tradition of Excellence
- Student Success and Achievement at EVHS

THE EASTVIEW MISSION & OUR PROCESS: THE HOW

Ms. Jodi Hanson – Assistant Principal

- The Student-Family-School Partnership
- The Eastview Counseling Program
- Graduation Requirements
- Support Opportunities
- Honors Programing
- Electives
- The Importance of Course Selection
- On-line Registration Overview

NINTH GRADE PROGRAMMING: THE WHAT

Mr. Kurt Habeck – Assistant Principal

- Ninth Grade Teams
- Typical Academic Day at EVHS
- Next Steps and Dates to Remember

PART 2: 7:30 – 8:30pm → OPTIONAL Breakout Sessions

7:30 - 7:50pm	Breakout Session #1 (see below)
7:50 – 8:00pm	Transition/Individual Q & A
8:00 - 8:20pm	Breakout Session #2 (see below)
8:20 – 8:30pm	Transition/Individual Q & A

TOPIC:	LOCATION:	SPEAKER(s):
Special Ed Programming @ EVHS	C250	Ann DeMarco (School Psychologist & SpEd Department Leader)
Safety Ed & Behind the Wheel FAQs	C350	Trevor Monroe (EVHS PE Teacher and BTW Coordinator)
Honors/AP Programming	Learning Commons	Jodi Hanson & Core Leaders: Joy Hanson, Mary Carberry, Travis Lee, Erin Mathews)
Elective Opportunities	C1 Commons Area	Elective Leaders: Scott Gustafson, Leah Lencowski, Mia Battistone, Mary Dye, Liz Perona, Molly Kasper, Kelly Fisher)
Cultural Family Advocates	C2 Commons Area	Rashelle Redmon, Jorja Valandra, Kadra Warsame

To engage in the presentation tonight:



← To VIEW THE PRESENTATION
on your own device:
<http://bit.ly/EVHSclassof2028>

To ASK QUESTIONS
during the presentation: →
<http://bit.ly/classof2028questions>





Trust

Pride

Integrity

Responsive
to
Individual
Needs

Self-
Discipline

Safe,
Welcoming &
Inclusive Learning
Community

Commitment to
Learning

Positive
Leadership

Digital Citizenship

Grit

Access
&
Opportunity for
All

Flexibility
&
Balance

Maximize
Learning
Time

Effective
&
Efficient
Communication

Continuous
Improvement

Build
Meaningful
Relationships

Engaged
Learners

Honesty

Lifetime
Learning

Embrace
Challenges

Global
Awareness

Fun

Teamwork
&
Collaboration

Passion

Spirit

Shared
Responsibility
&
Accountability

Growth
Mindset

Success
&
Achievement

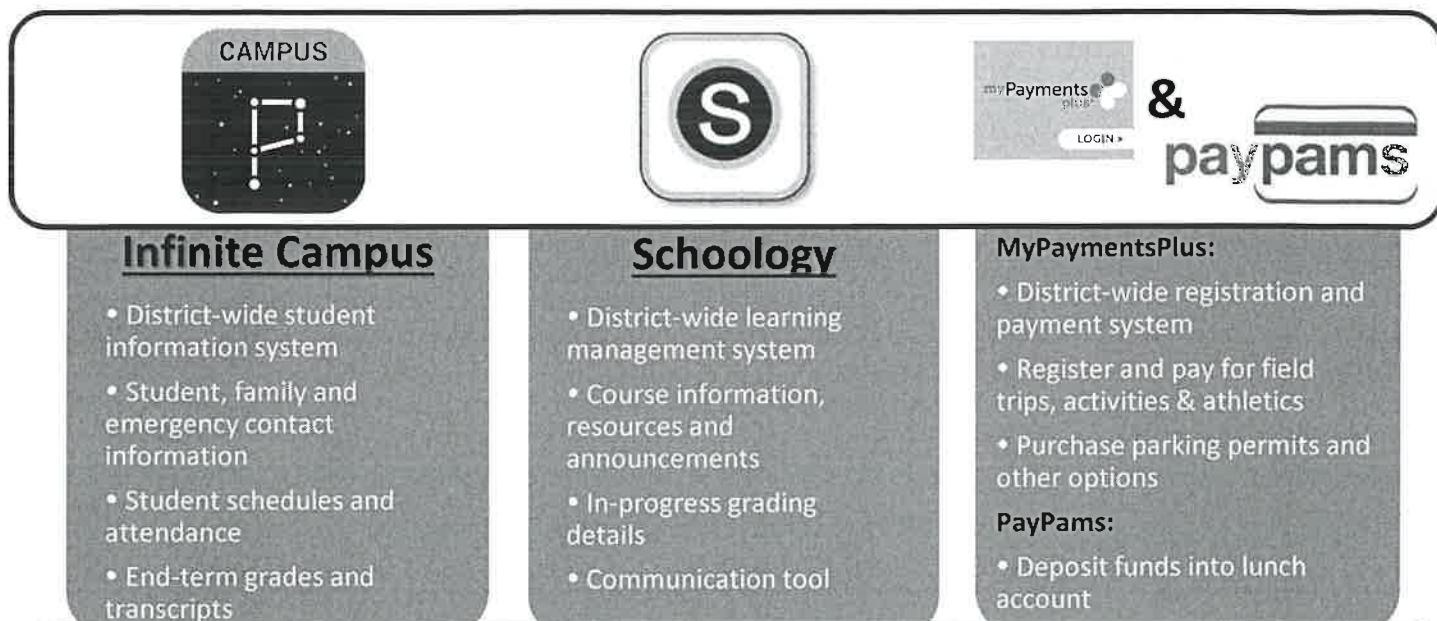
Educational
Equity

EASTVIEW[®] LEARNING



Online Tools

District 196 uses a combination of robust systems to collect, manage and share information with students and families. This keeps parents and guardians involved and actively participating in their student's education. The district will continue to use Infinite Campus, Schoology and FeePay district wide this year. See the graphic below for more info on the role each system plays and examples of information available in each system.



Students and families new to District 196:

- Login information will be sent via email from Eastview High School in mid-August.

Students and families continuing in District 196:

- Continue using existing login credentials for all three systems.

Communication Opportunities:

PERSONAL INTERACTION:

Ninth Grade & New Student Orientation – Monday, August 26th
Parent & Family Open House – Monday, September 9th
Conferences – Fall/Q1: October 10-11 and Winter/Q3: March 6
Phone calls, emails, appointments w/ teachers, counselors, coaches, etc.

ELECTRONIC COMMUNICATION:

Bi-weekly email announcements (also available on EVHS homepage)
Tardy/absence notification (daily via email and voice message)
Schoology announcements (via course and/or student groups)
Teacher email bursts
Schoology in-progress grades; Infinite Campus end-term grades
Special events and post high school planning emails
Eastview Scholars Blog – (emailed and available on EVHS homepage)

ONLINE AND SOCIAL MEDIA:

EVHS Homepage: <https://evhs.district196.org> Email: Eastview@district196.org
Facebook: @EastviewHighSchool Twitter: @EVHSAthletics

"Our partnership with families is important to the success of each individual student and their specialized learning. Together, with our dedicated teachers, our goal is to partner with you to ensure your children, our students, will have a successful learning experience."

~Mr. Bruce Miller
Principal, Eastview High School
Bruce.Miller@district196.org





ISD 196 GRADUATION REQUIREMENTS

In order to graduate from any high school in District 196, students must meet the below general requirements:

Students must satisfactorily complete **66 credits of coursework at the high school level**, grades 9-12 inclusively, to be eligible for high school graduation as specified below:

- English/Language Arts – four years (12 credits);
- Social Studies – four years (12 credits) encompassing U.S. History, Geography, World History, American Government/Citizenship and Economics;
- Science – three years (9 credits) including Biology and Chemistry or Physics;
- Mathematics – three years (9 credits) encompassing Algebra, Geometry, and Statistics and Probability (as part of this requirement, students must earn 3 credits of Algebra 2 or its equivalent.);
- Arts – four courses from the Art Education or Music and Dance departments or Acting, Fashion Design Trends, Interior Design A, Marketing C, Advertising, Multimedia, or Advanced Multimedia;
- Wellness – three courses (2.25 credits);
- Physical Education – four courses (3 credits);
- Safety Education – one course (.75 credit);
- Personal Finance – one course (.75 credit) to be taken in grades 10-12; and
- Electives/Other – 14.25 credits

Career and College Readiness: Districts have a number of requirements to fulfill for students' career and college planning for students first enrolled in grade eight in 2012-13 and later. This includes offering students in grades 11 and 12 (who did not test as a grade 11 student during the school day) an opportunity to participate in a nationally recognized college entrance exam (ACT or SAT) on a school day.

Four Year Planning Worksheet

	Q1	Q2	Q3	Q4
Grade 9 Planning Worksheet				
24 (min) - 28 (max) total required quarter classes				
18 (min) – 21 (max) total credits				
Grade 10 Planning Worksheet				
24 (min) - 28 (max) total required quarter classes				
18 (min) – 21 (max) total credits				
Grade 11 Planning Worksheet				
20 (min) - 28 (max) total required quarter classes				
15 (min) – 21 (max) total credits				
Grade 12 Planning Worksheet				
20 (min) - 28 (max) total required quarter classes				
15 (min) – 21 (max) total credits				
Grade 9 _____ + Grade 10 _____ + Grade 11 _____ + Grade 12 _____ = _____ Total credits must equal or exceed 66.				

Four-Year Planning Worksheet

- Develop a complete list of classes you will take during your remaining year or years in high school.
- Be sure to check that you satisfy the prerequisite for each course.
- Remember your required courses.
- The College & Career Center is available for student/parent use to assist in answering career planning questions regarding college, military, vocational training, apprenticeships or job-seeking strategies.



EASTVIEW HIGH SCHOOL

9TH GRADE HONORS PROGRAMMING

SHOULD MY STUDENT REGISTER FOR HONORS OR ON-LEVEL COURSES?

Eastview has a comprehensive curriculum designed to prepare ALL students for post-high school experiences. Both on-level and honors level courses provide a college prep experience.

- Approximately 90% of all EVHS students go on to a post-high school education.
- Approximately 40% of all EVHS students take honors courses.
- Approximately 50% of all EVHS students go on to a post-high school education without taking honors classes.

INTERESTED IN HONORS?

Consider the following:

- ✓ Passion for learning at high levels, interest in subject area(s) and curiosity for learning new things and solving problems
- ✓ Ability to work independently, without a need for additional support or tutoring
- ✓ Self-awareness and willingness to seek help when necessary
- ✓ Commitment to putting in the additional time and effort needed to be successful
- ✓ Level of proficiency on MCA Math and Reading scores (E/exceed is where most of our honors students achieve)
- ✓ Current grades/GPA (A-B grades typically transfer to higher likelihood of success in high school honors)
- ✓ Other factors such as co-curricular and community involvement, motivation, preparation, skills and habits

DO YOU HAVE TIME TO COMMIT TO HONORS COURSES? HOW MANY HONORS COURSES SHOULD YOU TAKE?

Honors courses at EVHS incorporate higher level thinking skills including analysis, evaluation and synthesis of ideas. This intensive approach allows for the increased pacing of the course while allowing time for a broader application of other disciplines within the courses i.e., more math applications in science courses or more writing and reading in social studies. These higher levels of cognition may require more processing time for students resulting in a greater time commitment for work to be completed outside of class. On average about 30-45 minutes each day is an expectation for studying the curriculum outside of class. To help you determine if you have the time to commit to honors programming, use the question prompts below to determine your time commitments as one determining factor of your ability to maintain the required pacing within honors courses.

- Do you plan to participate in co-curricular activities (sports, fine arts)?
- Do you volunteer for any organizations? How many hours do you commit to your service?
- Are you employed? How many hours/days per week do you work?
- What family commitments do you have (helping younger siblings, driving family members to events, family meals and/or family time, etc.)?
- Do you have any other activities or commitments that conflict with focused study time, like church, clubs or organizations outside of school?
- Do you plan to supplement your study time with a study hall during your school day?

Examine your current time commitments and then determine the remaining time available for school work, relaxation and sleep. This reflection on your commitments should be used as a guide to determine your opportunity for success.

HONORS DESIGNATION AT GRADUATION

Toward encouraging students at Eastview High School to take the most challenging courses they are capable of taking, we incorporate an honors recognition program. To qualify for Honors Recognition at Eastview High School, students must meet the following criteria:

- Take at least thirty-two (32) quarter courses of EVHS Honors/AP Core Classes throughout grades 9-12. This must include eight (8) quarter courses in each of the 9th, 10th, 11th and 12th grade years. PSEO classes taken outside of EVHS do not count toward this EVHS honors recognition.
- Students must earn a grade of "C" or better for an Honors/AP class to count toward the total/grade-level minimums. (For the purpose of determining honors recognition a "P" grade is considered lower than a "C" grade and, as such disqualifies the course for honors recognition.)

NOTE: Additional honors programming information, including a sample reading and writing assignment, is available on our registration website: evhs.district196.org/academics/registration



SCIENCE, TECHNOLOGY, ENGINEERING & MATH (STEM) OPPORTUNITIES

The following information profiles the opportunities students are offered to engage in STEM education. The course pathways outlined below prepare students with critical STEM skills that will enable them to join a workforce of problem-solvers, innovators and inventors who are self-reliant and able to think logically.

Students who complete the following course requirements will be granted the designation of a **STEM Scholar**:

- Four (4) full years of Mathematics
- Four (4) full years of Science
- One (1) full year of STEM Elective Courses

CONTENT	GRADE	COURSE OF STUDY		
		<u>STEM College Prep Honors</u> 4-year college or graduate degree in preparation for STEM related career	<u>STEM 4-year College Prep</u> 4-year college degree in preparation for a STEM related career	<u>STEM Pathways to Engineering Careers</u> Employment after high school, preparation for vocational and technical certificate or degree
Science	9	Honors Physical Science/Earth Science	Physical Science/Earth Science	Physical Science/Earth Science
	10	Honors Biology	Biology	Biology
	11	Honors Chemistry	Chemistry	Chemistry or Chemistry Foundations
	12	AP Physics 1 or AP Physics C, AP Chemistry and optional Anatomy and Physiology or AP Biology	Physics or AP Chemistry and optional Anatomy and Physiology or AP Biology	Engineering/Technology Electives
Technology and Engineering Applied STEM Electives		<u>Applied Mathematics Program</u> : Structures and Forces, Alternative Energies, Lifting Principles, Robotics, Robotics and Hydraulics, Vehicle Design, Math Peer Tutor, AP Statistics, AP Computer Science A <u>Applied Science Program</u> : Applied Manufacturing: Woods and Plastics, Sports Equipment <u>Art</u> : Digital Art/Graphic Design, Introduction to 2-Dimensional Art, Photography <u>Business</u> : Digital Accounting, Introduction to Computer Programming, Keyboarding, Marketing, AP Computer Science Principles, IT Exploration <u>Career Development Program</u> : CIS Animal Science, Zoos, Aquariums and Small Animal Care, Aviation and Ground School, Computer Hardware, Software and Game Design, Computer Networking & Cybersecurity, Emergency Services, Forensic Science, Medical Care, Mentor Program Field Experience, Music Production, Vehicle Services, Sustainable Systems in Plant and Animal Science, Hospitality Management <u>English</u> : Broadcast Journalism, 4Cast, FLASH, Multimedia, Yearbook <u>Family and Consumer Science</u> : Fashion Design, Interior Design A, Interior Design B, Landscape Design		
Mathematics	9	Honors Geometry	Intermediate Algebra	Intermediate Algebra or Intermediate Algebra Concepts
	10	Honors Algebra 2	Geometry	Geometry or Geometry Concepts
	11	Honors Pre-Calculus	Algebra 2	Algebra 2 or Algebra 2 Concepts
	12	AP Calculus AB or BC or Multivariable Calculus, Linear Algebra/Differentiated Equations, and/or AP Statistics	Pre-Calculus or College Algebra and Probability & Statistics and/or AP Statistics	College Algebra and Probability & Statistics
Comprehensive Courses	9-12	All students will also select courses from the required comprehensive curriculum in English, Social Studies and Physical Education/Wellness/Safety Education as well as from the elective areas of Art, Business, Family and Consumer Science, Music & Dance.		
Activities	9-12	Business Professionals of America, Computer Technology (hardware/software/network) Support Assistant, Environmental Club, FCCLA, Knowledge Bowl, Math Team, Quiz Bowl, Robotics, Science Olympiad, Technical Theater, Video Club		
Future	Post High School	2-year tech program with agreement with 4 year college 4 year - Graduate		Biomedical, Computer, Nanotechnology, Electronic Technology, Engineering Technology, Land Surveying and Mapping Sciences, Machine Tool Technology
NOTE: Students should discuss specific course choices with their counselor, teachers, and parents to most appropriately meet their future goals.				



EASTVIEW HIGH SCHOOL ELECTIVE OPPORTUNITIES

The information below is a supplement to the Registration Guide to assist parents and students making elective credit choices. Additional information about departmental offerings for freshman students can be obtained online at evhs.district196.org/academics/registration.

You are also invited to join us from 6:30pm – 8:30pm on Tuesday, January 22nd for an **Elective Exploration Virtual Open House** with our elective department and program leaders. Each department will host a 20-minute Zoom info and Q & A session specific to the elective course opportunities in their specific content area. You are welcome to log in to as many sessions as you would like! Elective areas will include:

Visual Art
Business & Marketing
Engineering & Technology

Family & Consumer Science
Mentor Program
Music & Dance

Physical Education
World Languages
Work Experience

BUSINESS AND MARKETING - Leah Lencowski - Leah.Lencowski@district196.org

Freshmen have four opportunities to gain skills necessary for your personal and professional life.

- ✓ **Keyboarding/Computer Applications A, B, C, D*:** Learn the touch method of alphabetic and numeric keyboarding and the entire Microsoft Office Suite – Word, Excel, PowerPoint & Access.
- ✓ **Introduction to Business:** This course will prepare you for other business and marketing courses at Eastview and in college.
- ✓ **Introduction to Computer Programming:** Intended for novices, this course will introduce students to programming using block and keyed coding and careers associated with computer programming.
- ✓ **Fashion Marketing** – This course will allow students to dive into the world of fashion. Students will gain insight into all aspects of the fashion industry including history, design, advertising and marketing.

*Courses may be eligible to earn Articulated College Credit from local post-secondary institutions.

ENGLISH LANGUAGE ARTS – Joy Hanson – Joy.Hanson@district196.org

- ✓ Yearbook A, B, C, D
- ✓ Intro to Broadcast Journalism
- ✓ Acting

ENGINEERING AND TECHNOLOGIES ACROSS THE CURRICULUM

Rob Franchino – Rob.Franchino@district196.org

These courses provide opportunities for students to gain STEM focused knowledge and skills both inside and outside the scientific, technological, engineering and mathematical realms. With a strong academic foundation rooted in problem solving, students will gain experience to intuitively leverage existing resources to accomplish tasks independently. Integrating present day issues with theories while experiencing the human-made world is a focus of these courses.

- ✓ Keyboarding/Computer Applications A, B, C, D
- ✓ Applied Math: Lifting Principles (Aviation)
- ✓ Applied Math: Structures & Forces (Rollercoaster)
- ✓ Applied Math: Hydraulics (Robotic Arm)
- ✓ Applied Math: Alternative Energy (MagLev/Solar)
- ✓ Applied Science: Sports Equipment
- ✓ Applied Science: Woods & Plastics
- ✓ Introduction to Broadcast Journalism
- ✓ Yearbook A, B, C, D

FAMILY AND CONSUMER SCIENCE - Mia Battistone - Mia.Battistone@district196.org

Through FACS you will participate in interactive learning experiences. These classes will enable you to learn the 21st century skills necessary to live independently and be successful at work, in the community, and at home. Courses are infused with math, science and technology to help students prepare for college and careers. The unique focus of FACS is on building strong relationships and healthy lifestyles, working with infants and children, developing culinary skills, and creatively designing spaces and fashion. **Interior Design A meets the one course "Minnesota Arts Standard" requirement.**

- | | |
|---|---|
| ✓ Everyday Cooking | ✓ Interior Design A, B |
| ✓ FIT (Fitness & Individual Training) Cooking | ✓ Child Psychology and Development A, B |
| ✓ Gourmet Cooking | ✓ Infant & Toddler Development |
| ✓ International Cooking | ✓ Landscape Design |
| ✓ Psychology of Parenting | ✓ Fashion Design Trends |

MUSIC and DANCE - Greg Douma - Gregory.Douma@district196.org

Explore and develop your skills in the performing arts. College admissions counselors consider music courses evidence of a well-rounded student. Long-term success in the band or choir programs often demonstrate the discipline and commitment necessary to succeed in college and most endeavors. Instrumental and vocal music course placement is conducted through student auditions with the director. **All courses offered by this department satisfy the four course "Minnesota Arts Standard" requirement.**

- | | |
|---|-----------------------|
| ✓ Marching Band – Winds (Q1 Only) | ✓ Lightning Choir |
| ✓ Marching Band – Percussion/Colorguard (Q1 Only) | ✓ Freshmen Choraliers |
| ✓ Varsity Band | |

Note: Dance Tech is not offered for 9th grade students.

PHYSICAL EDUCATION – Mary Dye - Mary.Dye@district196.org

Multiple studies show that academic success is associated with physical activity or fitness. Physical Education offers an enjoyable and effective way to improve skills and overall fitness, reduce fat and stress and increase energy levels and muscular strength.

Ninth grade course offerings in this department include:

- | | |
|---------------------------------|----------------------|
| ✓ Strength Train/Conditioning 9 | ✓ Total Body Fitness |
| ✓ Badminton | ✓ Individual Sports |
| | ✓ Yoga |

VISUAL ARTS - Scott Gustafson - Scott.Gustafson@district196.org

The world and how we look at things is evolving. Furthermore, students interested in careers in the creative sector such as advertising, architecture, engineering, interior design, sales, municipal planning, technology, business, as well as a host of art related careers such as photography, graphic design, and animation, need a solid art foundation to gain an understanding of design and techniques to be effective in those jobs. Ability in art, and specifically drawing, should not be a determining factor for you. Rekindle the creative feelings that you had when your first works of art were proudly displayed on the refrigerator door. Give art a chance to challenge your expressive needs and your creative mind. **All courses offered by this department satisfy the one course "Minnesota Arts Standard" requirement.**

- | | |
|------------------------------------|--------------------------|
| ✓ Introduction to 2D Art | ✓ Introduction to 3D Art |
| ✓ Graphic Design/Digital Art 1 & 2 | ✓ Ceramics 1, 2, and 3 |
| ✓ Drawing 1 & 2 | ✓ Sculpture 1 |
| ✓ Painting 1 & 2 | |

WORLD LANGUAGES - Liz Perona - Elizabeth.Perona@district196.org

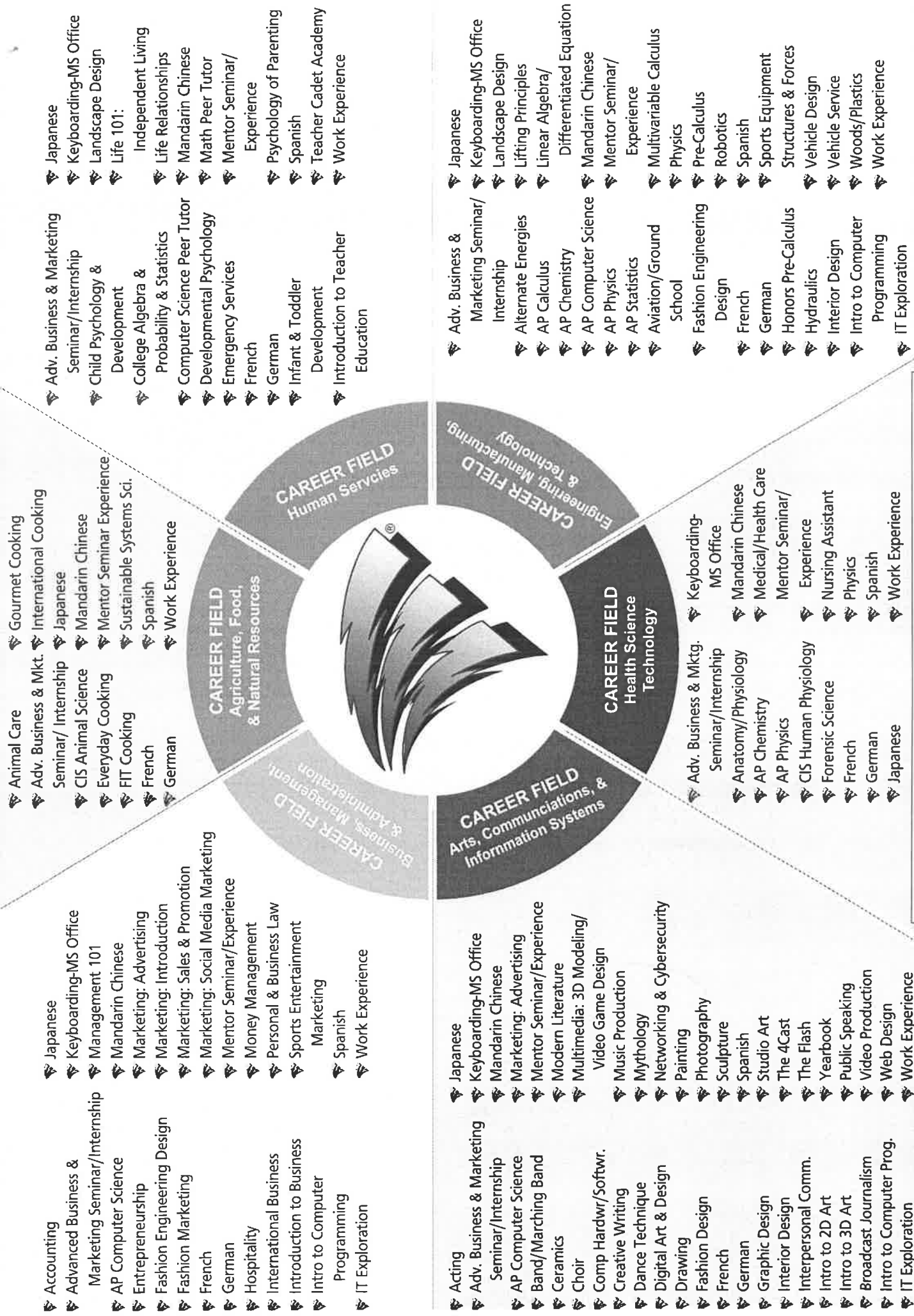
- ✓ Function and compete in the global market
- ✓ Increase your job and salary opportunities
- ✓ Communicate with others
- ✓ Increase your appreciation of other people and cultures
- ✓ Enhance travel experiences and opportunities
- ✓ Increase your understanding of English vocabulary, often leading to higher test scores
- ✓ Fulfill the need for people who speak a second language in the areas of defense, diplomacy, business, health care and trade
- ✓ Meet college entrance recommendations/requirements

Languages Offered:

- ✓ French
- ✓ German
- ✓ Japanese
- ✓ Mandarin Chinese
- ✓ Spanish
- ✓ Spanish for Heritage Learners

CAREER FIELDS & EASTVIEW ELECTIVES

In addition to our core course and graduation requirements, these electives serve to complement our comprehensive learning for college and career preparation.



Full Name:

ID #:

Eastview High School: Class of 2028 Freshman Registration Worksheet



The school year at Eastview is divided into four nine-week quarters, with seven periods per day. Students have the opportunity to **select up to 28 quarter courses** during the registration process ($4 \text{ quarters} \times 7 \text{ periods per quarter} = 28 \text{ courses}$). Each quarter course earns .75 credit (so successful completion of a year-long course earns $.75 \times 4 = 3 \text{ credits}$ toward graduation). Ninth grade students must select a minimum of 24 courses; study halls will be assigned for remaining open periods. Actual placement of courses (including study halls) will be determined during the scheduling process.

What courses should I take?

Use this worksheet to guide your selection process. Full-year required core courses (English, Social Studies, Mathematics and Science) are listed first on page 2; choose one sequence in each category and select all four quarter courses (A/B/C/D) to meet the full-year requirement. Required PE/Wellness/Safety Ed courses are listed next. Elective choices follow, with full-year courses first (World Languages, Choir and Band), and quarter electives at the end. Some elective courses can be found in multiple departments. Courses with pre-requisites and other recommendations are identified with an “*”; complete descriptions and additional details can be found online at evhs.district196.org/academics/registration.

<u>English Language Arts</u> (4 quarter courses in grade 9)	English 9 A/B/C/D -or- Honors English 9 A/B/C/D	Consider current grades, GPA, MCA and other standardized test scores, along with other personal factors (i.e. co-curriculars, community involvement, motivation, preparation, skills and habits, etc.) when determining which level of courses to select. Typically, students with As in middle school (and scores in the 85% and above on MCA tests) are best-suited for <u>honors-level courses</u> . Consult with your middle school teachers to help determine the best course for you. NOTE: English and Social Studies are teamed together in ninth grade; students take both on-level courses or both honors courses.
<u>Social Studies</u> (4 quarter courses in grade 9)	World History A/B/C/D -or- AP World History Modern A/B/C/D	
<u>Mathematics</u> (4 quarter courses in grade 9)	Intermediate Algebra Concepts A/B/C/D -or- Intermediate Algebra A/B/C/D -or- Honors Geometry A/B/C/D -or- Honors Algebra 2 A/B/C/D	
<u>Science</u> (4 quarter courses in grade 9)	Earth/Physical Science A/B/C/D -or- Honors Earth/Physical Science A/B/C/D	
<u>PE/Wellness/Safety Ed</u> (2 quarter courses in grade 9 + 1 quarter course of Safety Ed in grade 9 or 10)	Individual Fitness 9 -and- Wellness 1	
		Enrollment in Safety Ed is based on your birthdate (see ranges below).
<u>Electives</u> (5-10 quarter courses in grade 9)	Ninth graders must take a between 24 – 28 quarter courses. Choose from the variety of elective options in Business & Marketing, Engineering & Technology, English Language Arts, Family & Consumer Science, Music, Physical Education, Visual Art and World Languages. Support programming such as Special Education, English Language Development and/or Academic Coaching count toward this total.	
<u>TOTAL:</u> 24-28 quarter courses in grade 9	NOTE: A total less than 28 will result in structured study halls; students in grade 9 may take up to one study hall per quarter (for a total of four).	

*Ninth grade students may select Safety Education depending on their birthdate:

- Q1 - Students born on or before Nov. 2, 2009 enroll in course number 0906 - Safety Education A
- Q2 - Students born between Nov. 3, 2009 and Jan. 19, 2010 enroll in course number 0907 - Safety Education B
- Q3 - Students born between January 20, 2010 and March 29, 2010 enroll in course number 0908 - Safety Education C
- Q4 - Students born between March 30, 2010 and June 1, 2010 enroll in course number 0909 - Safety Education D
- Students born after June 1, 2010 will take Safety Ed during Q1 of sophomore year

# of Xs	SECTION 1: REQUIRED CORE COURSES				
	English Language Arts: 4 courses/3 credits required, select one yearlong option				
4	English 9 A/B/C/D			English 9 is teamed with World History as part of our Ninth Grade Team program. Students must select both on-level courses (0301-0304 and 1111-1114) or both honors/AP courses (0305-0308 and 1115-1118). Review the rigor expectations for Honors/AP 9 in the online registration packet.	
	<input type="checkbox"/> 0301 <input type="checkbox"/> 0302 <input type="checkbox"/> 0303 <input type="checkbox"/> 0304				
	Honors English 9 A/B/C/D				
	<input type="checkbox"/> 0305 <input type="checkbox"/> 0306 <input type="checkbox"/> 0307 <input type="checkbox"/> 0308				
	Social Studies: 4 courses/3 credits required, select one yearlong option				
4	World History 9 A/B/C/D				
	<input type="checkbox"/> 1111 <input type="checkbox"/> 1112 <input type="checkbox"/> 1113 <input type="checkbox"/> 1114				
	AP World History Modern 9 A/B/C/D				
	<input type="checkbox"/> 1115 <input type="checkbox"/> 1116 <input type="checkbox"/> 1117 <input type="checkbox"/> 1118				
	Mathematics: 4 courses/3 credits required, select one yearlong option				
4	Intermediate Algebra Concepts A/B/C/D (by recommendation only)			Most students take Intermediate Algebra in grade 9. Intervention/concepts recommendations are pre-loaded into your academic plan. Successful progress in Accelerated Algebra is required for Honors Geometry; successful progress in Geometry is required for Honors Algebra 2.	
	<input type="checkbox"/> 0701 <input type="checkbox"/> 0702 <input type="checkbox"/> 0703 <input type="checkbox"/> 0704				
	Intermediate Algebra A/B/C/D				
	<input type="checkbox"/> 0705 <input type="checkbox"/> 0706 <input type="checkbox"/> 0707 <input type="checkbox"/> 0708				
	Honors Geometry A/B/C/D (must be making satisfactory progress in Acc Algebra 8)*				
	<input type="checkbox"/> 0713 <input type="checkbox"/> 0714 <input type="checkbox"/> 0715 <input type="checkbox"/> 0716				
	Honors Algebra 2 A/B/C/D (must be making satisfactory progress in Geometry)*				
	<input type="checkbox"/> 0744 <input type="checkbox"/> 0745 <input type="checkbox"/> 0746 <input type="checkbox"/> 0747				
	Science: 4 courses/3 credits required, select one yearlong option				
4	Earth/Physical Science A/B/C/D			*Concurrent enrollment in Honors Geometry is recommended when selecting Honors Earth/Physical Science.	
	<input type="checkbox"/> 1001 <input type="checkbox"/> 1002 <input type="checkbox"/> 1003 <input type="checkbox"/> 1004				
	Honors Earth/Physical Science A/B/C/D*				
	<input type="checkbox"/> 1005 <input type="checkbox"/> 1006 <input type="checkbox"/> 1007 <input type="checkbox"/> 1008				
	Physical Education + Wellness: 2 courses/1.5 credits required, select both courses				
2	Wellness 1		Individual Fitness 9	Additional PE courses available (see elective section).	
	<input checked="" type="checkbox"/> 0901		<input checked="" type="checkbox"/> 0903		
	Safety Education: 1 course/.75, select the course that aligns with your birthdate*				
(1)	Safety Ed A	Safety Ed B	Safety Ed C	Safety Ed D	*See birthdate ranges on page 1.
	<input type="checkbox"/> 0906	<input type="checkbox"/> 0907	<input type="checkbox"/> 0908	<input type="checkbox"/> 0909	
	Sub-total # of courses selected in section 1 28 – (sub-total) = number of courses you can choose from electives in section 2				

# of Xs	SECTION 2: ELECTIVE COURSES			
	FULL-YEAR ELECTIVE COURSE OPTIONS			
	World Language: if choosing a language, you must select the yearlong sequence			
	French 1 A/B/C/D		German 1 A/B/C/D	
	<input type="checkbox"/> 0601 <input type="checkbox"/> 0602 <input type="checkbox"/> 0603 <input type="checkbox"/> 0604		<input type="checkbox"/> 0609 <input type="checkbox"/> 0610 <input type="checkbox"/> 0611 <input type="checkbox"/> 0612	
	Japanese 1 A/B/C/D		Mandarin Chinese 2 A/B/C/D*	
	<input type="checkbox"/> 0617 <input type="checkbox"/> 0618 <input type="checkbox"/> 0619 <input type="checkbox"/> 0620		<input type="checkbox"/> 0630 <input type="checkbox"/> 0631 <input type="checkbox"/> 0632 <input type="checkbox"/> 0633	
	Spanish 1 A/B/C/D		Spanish 2 A/B/C/D*	
	<input type="checkbox"/> 0621 <input type="checkbox"/> 0622 <input type="checkbox"/> 0623 <input type="checkbox"/> 0624		<input type="checkbox"/> 0625 <input type="checkbox"/> 0626 <input type="checkbox"/> 0627 <input type="checkbox"/> 0628	
	Spanish 3 A/B/C/D*		Spanish for Heritage Learners A/B/C/D*	
	<input type="checkbox"/> 0654 <input type="checkbox"/> 0655 <input type="checkbox"/> 0656 <input type="checkbox"/> 0657		<input type="checkbox"/> 6650 <input type="checkbox"/> 6651 <input type="checkbox"/> 6652 <input type="checkbox"/> 6653	
	Music: Lightning Choir and Freshmen Choraliers are recommended as full year courses; students may select semester 1 only if schedule does not allow for full year. Varsity Band A/B/C/D is a full year sequence; if choosing Marching Band 0805 or 0849 - then also choose Varsity Band B/C/D to create a full year sequence.			
	Marching Band A – Winds		Marching Band A – Perc/Color	
	<input type="checkbox"/> 0805 (Q1 only)		<input type="checkbox"/> 0849 (Q1 only)	
	Varsity Band A		Varsity Band B/C/D	
	<input type="checkbox"/> 0801		<input type="checkbox"/> 0802 <input type="checkbox"/> 0803 <input type="checkbox"/> 0804	
	Lightning Choir A/B/C/D **may take full year or semester 1 only		Freshman Choraliers A/B/C/D **may take full year or semester 1 only	
	Semester 1: <input type="checkbox"/> 0816 <input type="checkbox"/> 0817 Semester 2: <input type="checkbox"/> 0818 <input type="checkbox"/> 0819		Semester 1: <input type="checkbox"/> 0820 <input type="checkbox"/> 0821 Semester 2: <input type="checkbox"/> 0822 <input type="checkbox"/> 0823	

SECTION 2 (CONTINUED): ELECTIVE COURSES						
# of Xs	QUARTER ELECTIVE COURSE OPTIONS					
Business and Marketing:						
	Keyboarding/Microsoft A		Keyboarding/Microsoft B*		Keyboarding/Microsoft C*	Keyboarding/Microsoft D*
	<input type="checkbox"/> 1507		<input type="checkbox"/> 1508		<input type="checkbox"/> 1509	<input type="checkbox"/> 1510
	Intro to Business		Intro to Comp Programming		Fashion Marketing	
	<input type="checkbox"/> 0201		<input type="checkbox"/> 0202		<input type="checkbox"/> 0248	
Engineering & Technology:						
	Keyboarding/Microsoft A		Keyboarding/Microsoft B*		Keyboarding/Microsoft C*	Keyboarding/Microsoft D*
	<input type="checkbox"/> 1507		<input type="checkbox"/> 1508		<input type="checkbox"/> 1509	<input type="checkbox"/> 1510
	Yearbook A	Yearbook B	Yearbook C	Yearbook D	Intro to Broadcast Journ A	Intro to Comp Programming
	<input type="checkbox"/> 0361	<input type="checkbox"/> 0362	<input type="checkbox"/> 0363	<input type="checkbox"/> 0364	<input type="checkbox"/> 0354	<input type="checkbox"/> 0202
	Hydraulics (Robotic Arm)		Structures & Forces		Alternative Energy (Wind)	Lifting Principles (Aviation)
	<input type="checkbox"/> 1530		<input type="checkbox"/> 1531		<input type="checkbox"/> 1532	<input type="checkbox"/> 1533
	Manufacturing: Sports Equip		Manufacturing: Wood/Plastics			
	<input type="checkbox"/> 1502		<input type="checkbox"/> 1504			
English Language Arts:						
	Yearbook A	Yearbook B	Yearbook C	Yearbook D	Intro to Broadcast Journ A	Acting
	<input type="checkbox"/> 0361	<input type="checkbox"/> 0362	<input type="checkbox"/> 0363	<input type="checkbox"/> 0364	<input type="checkbox"/> 0354	<input type="checkbox"/> 0348
Family & Consumer Sciences:						
	Everyday Cooking		Gourmet Cooking		International Cooking	FIT Cooking
	<input type="checkbox"/> 0401		<input type="checkbox"/> 0403		<input type="checkbox"/> 0404	<input type="checkbox"/> 0411
	Child Psych & Dev A		Child Psych & Dev B*		Infant & Toddler Dev	Psych of Parenting
	<input type="checkbox"/> 0405		<input type="checkbox"/> 0406		<input type="checkbox"/> 0410	<input type="checkbox"/> 0446
	Interior Design A		Interior Design B*		Fashion Design Trends	Landscape Design
	<input type="checkbox"/> 0407		<input type="checkbox"/> 0408		<input type="checkbox"/> 0409	<input type="checkbox"/> 0466
Physical Education:						
	Strength Conditioning 9		Badminton	Total Body Fitness	Individual Sport	Yoga
	<input type="checkbox"/> 0904		<input type="checkbox"/> 0931	<input type="checkbox"/> 0946	<input type="checkbox"/> 0951	<input type="checkbox"/> 0956
Visual Art:						
	Intro to 2D Art		Drawing 1*	Drawing 2*	Painting 1*	Painting 2*
	<input type="checkbox"/> 0101		<input type="checkbox"/> 0142	<input type="checkbox"/> 0143	<input type="checkbox"/> 0144	<input type="checkbox"/> 0145
	Intro to 3D Art		Ceramics 1*	Ceramics 2*	Ceramics 3*	Sculpture 1*
	<input type="checkbox"/> 0102		<input type="checkbox"/> 0140	<input type="checkbox"/> 0141	<input type="checkbox"/> 0165	<input type="checkbox"/> 0146
						<input type="checkbox"/> 0152
	Sub-total of courses selected in section 2			(Section 1 sub-total) +	(Section 2 sub-total) =	Total # of courses: Total must be between 24 – 28 courses
ALTERNATES:						
Please provide four alternative elective choices in the event that one (or more) of your courses is unavailable. If you do not provide alternates, we will select them for you. Alternate may be from any elective area, but pre-requisites must be met.						
1		2		3		4



Once you have selected your courses on this worksheet, the final step is to enter them into the Course Planner in [Infinite Campus](#). The QR Code to the left brings you to step-by-step instructions.

- Log into Infinite Campus and click on Academic Plan
- Enter course numbers (or search by name/number)
- Don't forget to select and add your alternates
- Print your requests and keep a copy for your records
- **Complete the entire process by Thursday, January 25th**



Special Programming: Register with Permission Only

English Language Development

ELD: English Language Development				
ELD Level 1 Reading & Writing A/B/C/D				
<input type="checkbox"/> 1836 <input type="checkbox"/> 1837 <input type="checkbox"/> 1838 <input type="checkbox"/> 1839				
ELD Intermediate Language A/B/C/D				
<input type="checkbox"/> 1816 <input type="checkbox"/> 1817 <input type="checkbox"/> 1818 <input type="checkbox"/> 1819				
ELD Level 2 & 3 Reading & Writing A/B/C/D				
<input type="checkbox"/> 1840 <input type="checkbox"/> 1841 <input type="checkbox"/> 1842 <input type="checkbox"/> 1843				
ELD Level 4 Lit/Comp A/B/C/D				
<input type="checkbox"/> 1824 <input type="checkbox"/> 1825 <input type="checkbox"/> 1826 <input type="checkbox"/> 1827				
ELD Social Studies A/B/C/D				
<input type="checkbox"/> 1828 <input type="checkbox"/> 1829 <input type="checkbox"/> 1830 <input type="checkbox"/> 1831				
Transitional English for the Determined Student (TEDS) A/B/C/D				
<input type="checkbox"/> 1850	<input type="checkbox"/> 1851	<input type="checkbox"/> 1852	<input type="checkbox"/> 1853	

ELD classes should be registered for in coordination with ELD teacher(s). Student schedules will likely include courses from the General Education catalog as well.

Special Education

Special Education: Resource/Achieve						
Academic Prep A/B/C/D			Special Education courses should be registered for in coordination with SpEd Case Manager. Student schedules will likely include courses from the General Education catalog as well.			
<input type="checkbox"/> 1649 <input type="checkbox"/> 1650 <input type="checkbox"/> 1651 <input type="checkbox"/> 1652						
Essential English A/B/C/D						
<input type="checkbox"/> 1621 <input type="checkbox"/> 1622 <input type="checkbox"/> 1623 <input type="checkbox"/> 1624						
Essential Social Studies A/B/C/D						
<input type="checkbox"/> 1633 <input type="checkbox"/> 1634 <input type="checkbox"/> 1635 <input type="checkbox"/> 1636						
Essential Algebra A/B/C/D						
<input type="checkbox"/> 1625 <input type="checkbox"/> 1626 <input type="checkbox"/> 1627 <input type="checkbox"/> 1628						
Essential Science A/B/C/D						
<input type="checkbox"/> 1669 <input type="checkbox"/> 1670 <input type="checkbox"/> 1671 <input type="checkbox"/> 1672						
Physical Education (DAPE) A/B/C/D						
<input type="checkbox"/> 1613	<input type="checkbox"/> 1614	<input type="checkbox"/> 1615			<input type="checkbox"/> 1616	
Center-Based Special Education: CIP/Strategies & DCD/Skills						
Basic Skills English A/B/C/D			Special Education courses should be registered for in coordination with SpEd Case Manager. Student schedules may include courses from the General Education catalog as well.			
<input type="checkbox"/> 1775 <input type="checkbox"/> 1776 <input type="checkbox"/> 1777 <input type="checkbox"/> 1778						
Basic Skills Math A/B/C/D						
<input type="checkbox"/> 1779 <input type="checkbox"/> 1780 <input type="checkbox"/> 1781 <input type="checkbox"/> 1782						
Essential Social Skills A/B/C/D						
<input type="checkbox"/> 1673 <input type="checkbox"/> 1674 <input type="checkbox"/> 1675 <input type="checkbox"/> 1676						
Life Skills A/B/C/D						
<input type="checkbox"/> 1684 <input type="checkbox"/> 1685 <input type="checkbox"/> 1686 <input type="checkbox"/> 1687						
Physical Education (DAPE) A/B/C/D						
<input type="checkbox"/> 1613	<input type="checkbox"/> 1614	<input type="checkbox"/> 1615			<input type="checkbox"/> 1616	
Center-Based Special Education: SMI/Thrive						
Functional English A/B/C/D					Special Education courses should be registered for in coordination with SpEd Case Manager. Student schedules may include courses from the General Education catalog as well.	
<input type="checkbox"/> 1604 <input type="checkbox"/> 1605 <input type="checkbox"/> 1606 <input type="checkbox"/> 1607						
Functional Math A/B/C/D						
<input type="checkbox"/> 1600 <input type="checkbox"/> 1601 <input type="checkbox"/> 1602 <input type="checkbox"/> 1603						
Functional Life Skills A/B/C/D						
<input type="checkbox"/> 1680 <input type="checkbox"/> 1681 <input type="checkbox"/> 1682 <input type="checkbox"/> 1683						
Functional Social Skills A/B/C/D						
<input type="checkbox"/> 1608 <input type="checkbox"/> 1609 <input type="checkbox"/> 1610 <input type="checkbox"/> 1611						
Work Fundamentals A/B/C/D						
<input type="checkbox"/> 1629 <input type="checkbox"/> 1630 <input type="checkbox"/> 1631 <input type="checkbox"/> 1632						
Physical Education (DAPE) A/B/C/D						
<input type="checkbox"/> 1613	<input type="checkbox"/> 1614	<input type="checkbox"/> 1615	<input type="checkbox"/> 1616			

Special Education courses should be registered for in coordination with SpEd Case Manager. Student schedules will likely include courses from the General Education catalog as well.

Special Education courses should be registered for in coordination with SpEd Case Manager. Student schedules may include courses from the General Education catalog as well.

Special Education courses should be registered for in coordination with SpEd Case Manager. Student schedules may include courses from the General Education catalog as well.



Online Course Registration Instructions

Step 1: Getting Started

- Log onto Campus Student available at <https://www.district196.org/community/families>.
Username = Student ID number
Password = School network password
- Click **Log In**

Student Username

Password

Log In

Step 2: Academic Plan Tab

- Click on the **Academic Plan** tab and then **Next**.

Today
Calendar
Attendance
Schedule
Academic Plan
Reports

Academic Plan
Choose an Academic Plan: **Next**

Step 3: Searching for Courses

- Click on **Search the Course Catalog**.
- Search for a course by course number (full number) or by course name (you may enter part of a name if unsure of the full name).
- Click on the course for more information.

Search the Course Catalog

Science

2056 Science Fiction

3654 AP® Computer Science

3655 AP® Computer Science

3656 AP® Computer Science

5031 General Science

5032 General Science

Step 4: Selecting Your Courses

- Add the course from the Course Catalog search.
- The course will be added to the Academic Plan.

Course Search Result

3654 AP® Computer Science
1.000 credits of Electives
Course Description:
Advanced Placement® Computer Science F-3654, W-3655,
Grades: 10-11-12

Course 3654 AP® Computer Science
Add to Grade 11 **Add to Grade 12**

- Click on **Type to search or select courses** to add the course directly on Academic Plan.

Mathematics (6.0 / 9.0)

3.0 / 3.0 0.0 / 3.0

3505 Intermediate Algebra - 1.0

3506 Intermediate Algebra - 1.0

3507 Intermediate Algebra - 1.0

Type to search or select courses

3530 Algebra 2 - 1.0

3531 Algebra 2 - 1.0

3539 Honors Alg 2 - 1.0

3540 Honors Alg 2 - 1.0

3541 Honors Alg 2 - 1.0

Step 5: Dropping a Course

- To remove a planned course, click on the X next to the course number.

English / Language Arts (9.0 / 12.0)

3.0 / 3.0 3.0 / 3.0

2003 Honors English 9 - 1.0

2004 Honors English 9 - 1.0

2005 Honors English 9 - 1.0

2040 English 11A - 1.0

2041 English 11B - 1.0

2042 English 11C - 1.0

Step 6: Selecting Alternative Courses

- You may select alternate elective courses to guide your counselor in substituting classes in case an elective course becomes unavailable.

Alternates

0.0 / 0.0

Type to search or select courses



If you need help selecting appropriate courses, talk to your current teachers first. High School Counselors will be hosting Registration Zoom help session from 3-5pm on Wednesday, January 24th. Go to the Registration Webpage for more info: <https://evhs.district196.org/academics/registration>

Start by marking your selections on the paper registration worksheet. Once registration worksheet is complete, transfer your selections to the online Academic Plan in Infinite Campus (using instructions on the other side of this page).

There are two ways to search for courses:

- ❶ **Course Catalog search** (in the ribbon along the top) will search all courses and bring up full course description, grade level(s), prerequisites, etc. Course can be added right from this screen.
- ❷ You can also search right in the **Academic Plan** in each category. Only courses in that category will show up, with no additional information.

NOTE: You can search by course name or number in both areas.

If you cannot find a course in the Academic Plan, use the catalog search at the top. Some courses are in specific categories and will not show up if you are searching in the wrong area.

Example: Courses that fulfil the **Arts graduation requirement** only show up in Arts (not electives). These include:

Marketing C
MultiMedia A/B/C/D
Advanced MultiMedia A/B/C/D
Interior Design A
Fashion Design Trends
Acting

Band (all levels)
Choir (all levels)
Dance Tech (all levels)
Intro to 2D Art
Intro to 3D Art
Drawing

Painting
Photography
Digital Art/Graphic Design
Ceramics
Sculpture
AP Portfolio Art

If a course is **grey-ed out** in the search list, it is not available to you. This could be due to prerequisite requirements, grade level restrictions, etc. You will not be able to request this course. If your situation calls for an exception to these rules, please see your counselor.

If a course shows up in **red** in your Academic Plan, it is not available to you. While it may be in your list of courses, if it is red, it will NOT be saved and will NOT be included in your course requests. Delete it and choose another course.

Credit totals along the top and in each category are based on a full four-year plan. Credit minimums will not be met until senior year when the academic plan is complete. Alerts are for awareness only. If you are registering for senior year, these alerts will help you determine if you have met the graduation requirements.



Online registration is due by Thursday, January 25th.



EASTVIEW HIGH SCHOOL REGISTRATION CONTACT LIST

ADMINISTRATION

Name	Role	Phone #	Voice Mail # (651-683-6969)	Email Address
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SCHOOL COUNSELORS + STUDENT SERVICES

Name	Alpha Assignment	Phone #	Voice Mail # (651-683-6969)	Email Address
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