

# Local Control and Accountability Plan



## DISTRICT STORY

**45,971** TK-12th grade STUDENTS

**74** SCHOOLS

**19** DISTINGUISHED Schools

**8,343** EMPLOYEES

### STUDENT GROUPS

**89.7%**  
Low Income

**23.2%**  
English Learners

**0.9%**  
Foster Youth

**90.2%**  
Unduplicated Students

### Mission Statement

To ensure all students, cradle to career, develop the knowledge, skills, and proficiencies required for college, career, civic, and economic success.



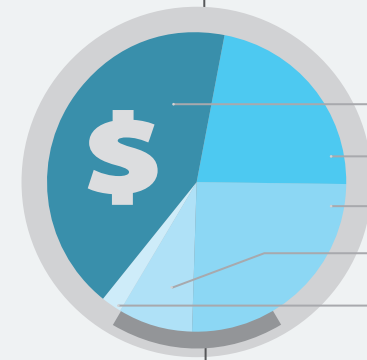
### Distinguishing Qualities

- High expectations
- Partnerships with families & communities
- Culturally proficient schools
- Non-traditional learning experiences
- Safe, respectful, welcoming environments

### Framework for Excellence

- Academic Achievement
- College & Career Success
- Social Emotional Learning
- Family Engagement
- Health & Safety

## BUDGET



General Fund Expenditures:  
**\$1,149,889,166**

General Fund expenditures are broken down into the following categories:

- Salaries:** 43%
- Benefits:** 22%
- Services:** 25%
- Books:** 8%
- Other:** 2%

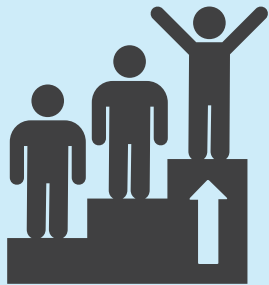
LCAP Expenditures:  
**\$199,562,430**

Specified LCAP expenditures make up **17%** of General Fund expenditures.

## GOAL

**#1**

INVESTING  
**\$157,632,603**



## Academic Achievement

### HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	INCREASE DISTRICT AVERAGE DAILY ATTENDANCE RATE	<b>↑ 96%</b>
	RAISE 4-YEAR A-G COMPLETION RATE	<b>↑ 45%</b>
	INCREASE CTE PATHWAY COMPLETION	<b>↑ 45%</b>
	INCREASE FOUR-YEAR COHORT GRADUATION RATE	<b>↑ 92%</b>
	IMPROVE ENGLISH LEARNER RECLASSIFICATION RATE	<b>↑ +1%</b>

### HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

1.4 - Hire personnel focused on boosting A-G & CTE completion rates, with special emphasis on supporting Low-Income students.	<b>\$6,799,541</b>	
1.6 - Increase ELP & Reclassification rates for EL Students through staff support.	<b>\$9,673,004</b>	
1.8 - Provide transportation services to ensure access to in-person instruction.	<b>\$14,100,000</b>	
1.10 - Improve learning experiences by reducing class sizes.	<b>\$31,058,142</b>	
1.13 - Provide site-based supplemental programs, materials, and technology and parent-family engagement opportunities.	<b>\$27,443,003</b>	 
1.19 - Provide academic support to aggressively improve ELD, ELA and Math skills and knowledge.	<b>\$13,034,139</b>	






# Local Control and Accountability Plan






**GOAL #2** INVESTING \$36,047,374



**Safe & Welcoming Learning Environments**




HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	DECREASE SUSPENSION RATE	↓ 3%
	DECREASE CHRONIC ABSENTEEISM	↓ 15%
	MAINTAIN ALL SCHOOL FACILITIES IN GOOD REPAIR	= 100%
	INCREASE STUDENT SENSE OF SCHOOL CONNECTEDNESS	↑ 80% <sup>Elementary</sup> ↑ 75% <sup>Secondary</sup>
	IMPROVE STUDENT SENSE OF SCHOOL SAFETY	↑ 75% <sup>Elementary</sup> ↑ 80% <sup>Secondary</sup>







HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
2.2 - Provide counseling and support staff to improve student wellness.	\$1,578,715	 EL
2.3 - Improve student wellness with wellness staff and materials at school sites.	\$2,523,541	 FY  LI
2.4 - Provide mental health therapy staff and materials to improve students mental health.	\$1,054,078	
2.5 - Enhance school climate and culture with dedicated staff and resources, focusing on English Learners, Low-Income, and Foster Youth.	\$1,183,524	
2.12 - Strengthen student attendance with dedicated attendance staff at all sites.	\$5,346,406	

**GOAL #3** INVESTING \$5,882,453



**Student, Family, & Community Involvement/Support**

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	MAINTAIN FULL IMPLEMENTATION OF FAMILY INVOLVEMENT IN DECISION MAKING	Full Implementation
	INCREASE FAVORABLE RESPONSES REGARDING FAMILY-SCHOOL COMMUNICATION	↑ 80%
	INCREASE FAVORABLE RESPONSES REGARDING PARENT/FAMILY ENGAGEMENT	↑ 70%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
3.1 - Family engagement to support students and families to get involved in district decision-making processes in order to build their capacity by providing training, workshops, and opportunities.	\$5,207,453	 English Learner  Foster Youth  Low Income
3.2 - Improve two-way communication with families through interpretation and bilingual services to engage community partners.	\$500,000	 English Learner  Low Income
3.3 - Provide targeted enrollment support for Low-Income students by providing materials and additional staffing.	\$175,000	 Low Income

