

### Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Sipsey Valley High School

Date: 7/6/2022

School Wellness Leader: John Hooper

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Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSD:</b>				
• All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <u>USDA regulations for the National School Lunch and School Breakfast programs</u>	X			Verifiable through nutritional analysis
• All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks In School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u>	X			
• Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.	X			Verifiable through nutritional analysis
If applicable, list additional school goals below:				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b>				
• Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.	X			
If applicable, list additional school goals below:				

### Section 3: School Level Progress Report continued

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Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with ALSDE:</u></b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> </ul>	X			
If applicable, list additional school goals below:				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <u>USDA Smart Snacks in School</u> nutrition standards on the school campus, during the school day.</li> </ul>		X		
If applicable, list additional school goals below:				

### Section 3: School Level Progress Report

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Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>	X	X		
List school goals in this section:				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.		X		
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>		X	X	
List school goals in addition to the required outreach included in this section: <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>				

### Section 3: School Level Progress Report

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Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><u>To be compliant with the USDA final rule:</u></p> <p>The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p>		X		
<p>Examples:</p> <ul style="list-style-type: none"> <li>• Social Emotional Development</li> <li>• Counseling</li> <li>• Health Services</li> <li>• Physical Environment</li> <li>• Caregiver (Family) Engagement</li> <li>• Community Involvement</li> </ul>				
<p>List school wellness activity goals in this section:</p>				



## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☐ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☒ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: \_\_\_\_\_

DATE: \_\_\_\_\_

School Wellness Leader: \_\_\_\_\_

DATE: 7/6/2002

Principal: \_\_\_\_\_

DATE: 7/6/2002

### Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Maxwell Elementary

Date: 7/5/22

School Wellness Leader: Aaron Tennyson

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Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <u>USDA regulations for the National School Lunch and School Breakfast programs</u></li> <li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks In School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> <li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X			Verifiable through nutritional analysis
	X			Verifiable through nutritional analysis
If applicable, list additional school goals below:				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li> </ul>	X			
If applicable, list additional school goals below:				

### Section 3: School Level Progress Report continued

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Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> </ul>	X			
If applicable, list additional school goals below:				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <u>USDA Smart Snacks in School</u> nutrition standards on the school campus, during the school day.</li> </ul>	X			
If applicable, list additional school goals below:				

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Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>	X	X		
List school goals in this section:				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
List school goals in addition to the required outreach included in this section: <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

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Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><u>To be compliant with the USDA final rule:</u>  The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>• Social Emotional Development</li> <li>• Counseling</li> <li>• Health Services</li> <li>• Physical Environment</li> <li>• Caregiver (Family) Engagement</li> <li>• Community Involvement</li> </ul>	X			
<p>List school wellness activity goals in this section:</p>				



## Request for Resources and Support

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- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☐ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

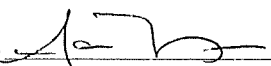
## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: \_\_\_\_\_

DATE: \_\_\_\_\_

School Wellness Leader:  \_\_\_\_\_

DATE: 7/5/22

Principal:  \_\_\_\_\_

DATE: 7/5/22



### Section 3: School Level Progress Report

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School: Duncanville Middle School

Date: 7-5-22

School Wellness Leader: Traci Primm

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Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<u>To be compliant with the USDA final rule and ALSDE:</u> <ul style="list-style-type: none"> <li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <u>USDA regulations for the National School Lunch and School Breakfast programs</u></li> <li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks In School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> <li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X			Verifiable through nutritional analysis
	X			
	X			Verifiable through nutritional analysis
If applicable, list additional school goals below:				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<u>To be compliant with the USDA final rule:</u> <ul style="list-style-type: none"> <li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li> </ul>	X			
If applicable, list additional school goals below:				



### Section 3: School Level Progress Report continued

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Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
If applicable, list additional school goals below:				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
If applicable, list additional school goals below:				



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Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>	X	X		
List school goals in this section:				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
List school goals in addition to the required outreach included in this section: <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>				



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Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><u>To be compliant with the USDA final rule:</u>            The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>• Social Emotional Development</li> <li>• Counseling</li> <li>• Health Services</li> <li>• Physical Environment</li> <li>• Caregiver (Family) Engagement</li> <li>• Community Involvement</li> </ul>				
<p>List school wellness activity goals in this section:</p>				



## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☐ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
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- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: \_\_\_\_\_

DATE: \_\_\_\_\_

School Wellness Leader: 

DATE: 7-5-22

Principal: 

DATE: 7-5-22





### Section 3: School Level Progress Report

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Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Cottontale Elementary

Date: 7/5/22

School Wellness Leader: Erica George

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Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSDE:</b>				
<ul style="list-style-type: none"> <li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <u>USDA regulations for the National School Lunch and School Breakfast programs</u></li> </ul>	X			Verifiable through nutritional analysis
<ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks In School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> </ul>				
<ul style="list-style-type: none"> <li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X			Verifiable through nutritional analysis
If applicable, list additional school goals below:				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b>				
<ul style="list-style-type: none"> <li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li> </ul>	X			
If applicable, list additional school goals below:				



### Section 3: School Level Progress Report continued

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Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> </ul>	X			
If applicable, list additional school goals below:				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <u>USDA Smart Snacks in School</u> nutrition standards on the school campus, during the school day.</li> </ul>	X			
If applicable, list additional school goals below:				

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Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.				
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>	X X	X		
List school goals in this section:				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.				
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>		X X		
List school goals in addition to the required outreach included in this section: <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>		X X		

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Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><u>To be compliant with the USDA final rule:</u>            The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p>				
<p>Examples:</p> <ul style="list-style-type: none"> <li>• Social Emotional Development</li> <li>• Counseling</li> <li>• Health Services</li> <li>• Physical Environment</li> <li>• Caregiver (Family) Engagement</li> <li>• Community Involvement</li> </ul>	<p>X X X X</p>	<p>X X</p>		
<p>List school wellness activity goals in this section:</p>				



## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
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- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: \_\_\_\_\_

DATE: \_\_\_\_\_

School Wellness Leader: Erica George

DATE: 7/5/22

Principal: Ben White

DATE: 7/5/22







### Section 3: School Level Progress Report continued

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Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><u>To be compliant with ALSDE:</u></p> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
If applicable, list additional school goals below:				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><u>To be compliant with the USDA final rule:</u></p> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
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Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>	X	X		
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Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
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Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
List school goals in addition to the required outreach included in this section: <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>				

Other school based

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Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><u>To be consistent with the USDA final rule:</u>            The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>• Social Emotional Development</li> <li>• Counseling</li> <li>• Health Services</li> <li>• Physical Environment</li> <li>• Caregiver (Family) Engagement</li> <li>• Community Involvement</li> </ul>				
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- ☐ other (please specify):

### Local Wellness Policy Recommendations

This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.

#### Signatures:

District Wellness Assessment Leader: \_\_\_\_\_

DATE: \_\_\_\_\_

School Wellness Leader: Pamela Coleman

DATE: \_\_\_\_\_

Principal: Kiri Linder

DATE: 7-5-22

### Section 3: School Level Progress Report

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School: Northport Elementary

Date: 7/5/22

School Wellness Leader: Jaime Pate

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<p><b>To be compliant with the USDA final rule and ALSD:</b></p> <ul style="list-style-type: none"> <li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <u>USDA regulations for the National School Lunch and School Breakfast programs</u></li> <li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks In School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> <li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X			Verifiable through nutritional analysis
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If applicable, list additional school goals below:				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule:</b></p> <ul style="list-style-type: none"> <li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li> </ul>	X			
If applicable, list additional school goals below:				



### Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> </ul>	X			
If applicable, list additional school goals below:				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <u>USDA Smart Snacks in School</u> nutrition standards on the school campus, during the school day.</li> </ul>	X			
If applicable, list additional school goals below:				

### Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>	X	X		
List school goals in this section:				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.		X		
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
List school goals in addition to the required outreach included in this section: <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			



### Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><u>To be compliant with the USDA final rule:</u>  The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>• Social Emotional Development</li> <li>• Counseling</li> <li>• Health Services</li> <li>• Physical Environment</li> <li>• Caregiver (Family) Engagement</li> <li>• Community Involvement</li> </ul>				
<p>List school wellness activity goals in this section:</p>				

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☐ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: \_\_\_\_\_

DATE: \_\_\_\_\_

School Wellness Leader: Jaime Pate

DATE: 7/5/22

Principal: Jaime Pate

DATE: 7/5/22

### Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided

School: Holt Elementary

Date: 6/30/2022

School Wellness Leader: Debbie Crawford

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<u>To be compliant with the USDA final rule and ALSD:</u> <ul style="list-style-type: none"> <li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <u>USDA regulations for the National School Lunch and School Breakfast programs</u></li> <li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks In School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> <li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X			Verifiable through nutritional analysis
	X			Verifiable through nutritional analysis
If applicable, list additional school goals below:				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<u>To be compliant with the USDA final rule:</u> <ul style="list-style-type: none"> <li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li> </ul>	X			
If applicable, list additional school goals below:				

### Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<u>To be compliant with ALSDE:</u> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> </ul>	X			
If applicable, list additional school goals below:				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<u>To be compliant with the USDA final rule:</u> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <u>USDA Smart Snacks in School</u> nutrition standards on the school campus, during the school day.</li> </ul>		X		
If applicable, list additional school goals below:				



### Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<u>To be compliant with the USDA final rule:</u> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.				
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>	X	X		
List school goals in this section:				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<u>To be compliant with the USDA final rule:</u> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
List school goals in addition to the required outreach included in this section: <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>				

### Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><u>To be compliant with the USDA final rule:</u> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>• Social Emotional Development</li> <li>• Counseling</li> <li>• Health Services</li> <li>• Physical Environment</li> <li>• Caregiver (Family) Engagement</li> <li>• Community Involvement</li> </ul>				
<p>List school wellness activity goals in this section:</p> <p>Social Emotional Development</p> <p>Counseling</p> <p>Health Service</p> <p>Physical Education</p> <p>Family Engagement</p>				



## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☐ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: \_\_\_\_\_

DATE: \_\_\_\_\_

School Wellness Leader: Debbie Crawford

DATE: 6/30/2022

Principal: Debbie Crawford

DATE: 6/30/2022



### Section 3: School Level Progress Report

Print or copy this section to be completed by each school.  
Blue area includes specific guidance. Gray area includes examples.  
Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Vance Elementary  
Date: 7-5-2022

School Wellness Leader: Candace D. Wilson

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)		Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<ul style="list-style-type: none"> <li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the USDA regulations for the National School Lunch and School Breakfast programs</li> <li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity Smart Snacks and Fundraising Guidance and Implementation (falsede.edu)</li> <li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X				Verifiable through nutritional analysis
<ul style="list-style-type: none"> <li>If applicable, list additional school goals below:</li> </ul>					Verifiable through nutritional analysis

Access to free potable water on campus		Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<ul style="list-style-type: none"> <li>To be compliant with the USDA final rule: free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li> <li>If applicable, list additional school goals below:</li> </ul>	X				



Section 3: School Level Progress Report continued

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p>To be compliant with ALSE:</p> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity Smart Snacks and Fundraiser Guidance and Implementation, pdf (attached)</li> </ul> <p>If applicable, list additional school goals below:</p>	X			

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p>To be compliant with the USDA final rule:</p> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus, during the school day</li> </ul> <p>If applicable, list additional school goals below:</p>	X			



### Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p>To be consistent with the USDA final rule, the district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p> <p>X</p>				
<p>Examples:</p> <ul style="list-style-type: none"> <li>• Social Emotional Development</li> <li>• Counseling</li> <li>• Health Services</li> <li>• Physical Environment</li> <li>• Caregiver (Family) Engagement</li> <li>• Community Involvement</li> </ul>				
<p>List school wellness activity goals in this section:</p>				

**Signatures:**

District Wellness Assessment Leader: \_\_\_\_\_

School Wellness Leader: Carolyn W. Wilson

Principal: Carolyn W. Wilson

DATE: \_\_\_\_\_

DATE: 7/5/2022

DATE: 7/5/2022

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

**Local Wellness Policy Recommendations**

- Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?
- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
  - ☐ assistance with a school-based health assessment
  - ☐ strategies for implementing the local Wellness Policy
  - ☐ healthy and profitable non-food fundraisers
  - ☐ healthy school non-food celebrations
  - ☐ increasing engagement
  - ☐ grant writing support
  - ☐ local and state resources
  - ☐ other (please specify): \_\_\_\_\_

**Request for Resources and Support**

## **Kristy Oleary**

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**From:** Rudd.Center@Uconn.edu  
**Sent:** Monday, May 23, 2022 1:56 PM  
**To:** Kristy Oleary  
**Subject:** School Wellness Policy Web Site Assessment Scores

### **CAUTION!**

This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

## **Your District's Scorecard**

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

**Policy Name: Tuscaloosa County**

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### **Section 1. Nutrition Education**

**Rating**



NE1	<input checked="" type="checkbox"/> Includes goals for nutrition education that are designed to promote student wellness.	1
NE2	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	1
NE3	All elementary school students receive sequential and comprehensive nutrition education.	1
NE4	All middle school students receive sequential and comprehensive nutrition education.	1
NE5	All high school students receive sequential and comprehensive nutrition education.	1
NE6	Nutrition education is integrated into other subjects beyond health education	1
NE7	Links nutrition education with the school food environment.	1
NE8	<input checked="" type="checkbox"/> Nutrition education addresses agriculture and the food system.	1
Subtotal for Section 1	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.	0

[Click here for Nutrition Education Resources]

## Section 2. Standards for USDA Child Nutrition Programs and School Meals

		Rating
SM1	<input checked="" type="checkbox"/> Assures compliance with USDA nutrition standards for reimbursable school meals.	1

SM2	Addresses access to the USDA School Breakfast Program.	1
SM3	<input checked="" type="checkbox"/> District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	1
SM4	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	1
SM5	Specifies how families are provided information about determining eligibility for free/reduced priced meals.	1
SM6	Specifies strategies to increase participation in school meal programs.	1
SM7	Addresses the amount of "seat time" students have to eat school meals.	1
SM8	<input checked="" type="checkbox"/> Free drinking water is available during meals.	1
SM9	<input checked="" type="checkbox"/> Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	1
SM10	<input checked="" type="checkbox"/> Addresses purchasing local foods for the school meals program.	1
Subtotal for Section 2	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 10 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 10 (the number of items in this section). Multiply by 100.	0

[Click here for School Food Resources]

### Section 3. Nutrition Standards for Competitive and Other Foods and Beverages

Rating

NS1	<input checked="" type="checkbox"/> Addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day.	1
NS2	USDA Smart Snack standards are easily accessed in the policy.	1
NS3	<input checked="" type="checkbox"/> Regulates food and beverages sold in a la carte.	1
NS4	<input checked="" type="checkbox"/> Regulates food and beverages sold in vending machines.	1
NS5	<input checked="" type="checkbox"/> Regulates food and beverages sold in school stores.	1
NS6	<input checked="" type="checkbox"/> Addresses fundraising with food to be consumed during the school day.	1
NS7	Exemptions for infrequent school-sponsored fundraisers with food to be consumed during the school day.	1
NS8	Addresses foods and beverages containing caffeine at the high school level.	1
NS9	<input checked="" type="checkbox"/> Regulates food and beverages <b>served</b> at class parties and other school celebrations in elementary schools.	1
NS10	Addresses nutrition standards for all foods and beverages <b>served</b> to students <b>after</b> the school day, including, before/after care on school grounds, clubs, and after school programming.	1
NS11	Addresses nutrition standards for all foods and beverages <b>sold</b> to students <b>after</b> the school day, including before/after care on school grounds, clubs, and after school programming.	1
NS12	Addresses food not being used as a reward.	1
NS13	Addresses availability of free drinking water throughout the school day.	1

Subtotal for Section 3	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 13 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 13 (the number of items in this section). Multiply by 100.	0

[Click here for Nutrition Standards Resources]

Section 4. Physical Education and Physical Activity

		Rating
PEPA1	<input checked="" type="checkbox"/> There is a written physical education curriculum for grades K-12.	1
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	1
PEPA3	Physical education promotes a physically active lifestyle.	1
PEPA4	Addresses time per week of physical education instruction for all elementary school students.	1
PEPA5	Addresses time per week of physical education instruction for all middle school students.	1
PEPA6	Addresses time per week of physical education instruction for all high school students.	1
PEPA7	Addresses qualifications for physical education teachers for grades K-12.	1
PEPA8	Addresses providing physical education training for physical education teachers.	1
PEPA9	Addresses physical education exemption requirements for all students.	1



PEPA10	Addresses physical education substitution for all students.	1
PEPA11	<input checked="" type="checkbox"/> Addresses family and community engagement in physical activity opportunities at all schools.	1
PEPA12	<input checked="" type="checkbox"/> Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	1
PEPA13	Addresses recess for all elementary school students.	1
PEPA14	<input checked="" type="checkbox"/> Addresses physical activity breaks during school.	1
PEPA15	Joint or shared-use agreements for physical activity participation at all schools.	1
PEPA16	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	1
Subtotal for Section 4	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 16 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 16 (the number of items in this section). Multiply by 100.	0

[Click here for Resources on Physical Activity in Schools]

## Section 5. Wellness Promotion and Marketing

		Rating
WPM1	Encourages staff to model healthy eating and physical activity behaviors.	1

<b>WPM2</b>	<input checked="" type="checkbox"/> Addresses strategies to support employee wellness.	<b>1</b>
<b>WPM3</b>	Addresses using physical activity as a reward.	<b>1</b>
<b>WPM4</b>	Addresses physical activity not being used as a punishment.	<b>1</b>
<b>WPM5</b>	Addresses physical activity not being withheld as a punishment.	<b>1</b>
<b>WPM6</b>	Specifies marketing to promote healthy food and beverage choices.	<b>1</b>
<b>WPM7</b>	<input checked="" type="checkbox"/> Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	<b>1</b>
<b>WPM8</b>	Specifically addresses marketing on school property and equipment (e.g., signs, scoreboards, sports equipment).	<b>1</b>
<b>WPM9</b>	Specifically addresses marketing on educational materials (e.g., curricula, textbooks, or other printed or electronic educational materials).	<b>1</b>
<b>WPM10</b>	Specifically addresses marketing where food is purchased (e.g., exteriors of vending machines, food and beverage cups and containers, food display racks, coolers, trash and recycling containers).	<b>1</b>
<b>WPM11</b>	Specifically addresses marketing in school publications and media (e.g., advertisements in school publications, school radio stations, in-school television, computer screen savers, school-sponsored Internet sites, and announcements on the public announcement (PA) system).	<b>1</b>
<b>WPM12</b>	Specifically addresses marketing through fundraisers and corporate-incentive programs (e.g., fundraising programs that encourage students and their families to sell, purchase, or consume products and corporate incentive programs that provide funds to schools in exchange for proof of purchases of company products, such as Box Tops for Education).	<b>1</b>
<b>Subtotal for Section 5</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 12 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>100</b>

	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 12 (the number of items in this section). Multiply by 100.	0
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[Click here for Wellness Promotion and Marketing Resources]

## Section 6. Implementation, Evaluation & Communication

		Rating
IEC1	Addresses the establishment of an ongoing district wellness committee.	1
IEC2	<input checked="" type="checkbox"/> Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy.	1
IEC3	<input checked="" type="checkbox"/> Identifies the officials responsible for the implementation and compliance of the local wellness policy.	1
IEC4	<input checked="" type="checkbox"/> Addresses making the wellness policy available to the public.	1
IEC5	<input checked="" type="checkbox"/> Addresses the assessment of district implementation of the local wellness policy at least once every three years.	1
IEC6	<input checked="" type="checkbox"/> Triennial assessment results will be made available to the public and will include:	1
IEC7	<input checked="" type="checkbox"/> Addresses a plan for updating policy based on results of the triennial assessment.	1
IEC8	Addresses the establishment of an ongoing school building level wellness committee.	1

Subtotal for Section 6	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.	0

[Click here for Resources for Wellness Policy Development, Implementation and Evaluation]

Overall District Policy Score

<b>Total Comprehensiveness</b> Add the comprehensiveness scores for each of the six sections above and divide this number by 6.	District Score 100
<b>Total Strength</b> Add the strength scores for each of the six sections above and divide this number by 6.	District Score 0

☒ Federal Requirement    ☒ Farm to School    ☒ CSPAP