Print or copy this section to be completed by each school. Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Sipsey Valley Hig School Wellness Leader: John				Page 1 of
Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule and ALSDE All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the USD/regulations for the National School Lunch and	T			Verifiable through nutritional analysis
School Breakfast programs All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama implementation of USDA Smart Snacks in School and Fundraising Activity Smart Snack and Fundraiser Guldance and	X			
implementation.pdf (alsde.edu) Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.	×			Verifiable through nutritional analysis
f applicable, list additional school goals below:				
Access to free potable water on campus	 Meeting Goal	Partially Meeting	Not Meeting	Notes:
Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.	×	Goal	Goal	
f applicable, list additional school goals below:				

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with ALSDE: All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama implementation of USDA Smart Snacks in School and Fundralsing Activity Smart Snack and Fundralser Guidance and implementation.pdf (alsde.edu)	X			
If applicable, list additional school goals below:			-	A second
			Ī	

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: Our school only markets or advertises foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus, during the school day.		×		
If applicable, list additional school goals below:				

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	×			
Examples: Physical education: (structured and unstructured play) Our school prohibits withholding activities/recess as a punishment.	×	.		
List school goals in this section:				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compilant with the USDA final rule: The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.		Z		
Examples: Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year National School Lunch/School Breakfast Week promotion	and the second s		×	
List school goals in addition to the required outreach included in this section: School Breakfast Outreach Summer Food Service Outreach				

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.		\nearrow		
Examples: Social Emotional Development Counseling Health Services Physical Environment Caregiver (Family) Engagement Community Involvement				
List school wellness activity goals in this section:			1	
				l I

Check the resources and support below if you would like to request assistance for your wellness goals?	school in meeting the
☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)	
☐ assistance with a school-based health assessment	
☐ strategies for implementing the local Wellness Policy	
☐ healthy and profitable non-food fundraisers	
☐ healthy school non-food celebrations	
☐ increasing engagement	
grant writing support	
□ local and state resources	
□ other (please specify):	
Local Wellness Policy Recommendations	
This space is for your school to make recommendations for suggested wellness policy revisions a committee to consider.	for the district wellness
	and the first of the control of the
Signatures:	
District Wellness Assessment Leader:	DATE:
School Wellness Leader:	DATE: 7/6/2002
Principal:	DATE: 7/4/2002
\mathcal{C}	
Page 12 Local Wellness Policy Triennial Assessment	

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

school: Maxwell Elementar	Date: 7/5/22			
School Wellness Leader: Aaron Ter	Page 1 of 4			
Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule and ALSDE: All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the USDA regulations for the National School Lunch and School Breakfast programs All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama implementation of USDA Smart Snacks in School and Fundraising Activity Smart Snack and Fundraiser Guidance and implementation.pdf (alsde,edu)	X			Verifiable through nutritional analysis

Verifiable through nutritional analysis

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.	×			
If applicable, list additional school goals below:				

Provides an assurance that guidelines for

by USDA.

reimbursable school meals shall not be less restrictive than regulations and guidance issued

if applicable, list additional school goals below:

Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with ALSDE: All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama implementation of USDA Smart Snacks in School and Fundrelsing Activity Smart Snack and Fundralser Guidance and implementation of (alsde,edu)	×			
lf applicable, list additional school goals below:				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: Our school only markets or advertises foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus, during the school day.	X			
If applicable, list additional school goals below:				

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	×			
Examples: Physical education: (structured and unstructured play) Our school prohibits withholding activities/recess as a punishment.	X	x	The state of the s	
List school goals in this section:				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year National School Lunch/School Breakfast Week promotion				
List school goals in addition to the required outreach included in this section; • School Breakfast Outreach • Summer Food Service Outreach	X			

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities,	X			
Examples: Social Emotional Development Counseling Health Services Physical Environment Caregiver (Family) Engagement Community Involvement	X			
ist school wellness activity goals in this section:				



Check the resources and support below if you would like wellness goals?	e to request assistance for your school in meeting the
☐ content specific training (i.e., Nutrition Education, Physic	cal Education/Activity)
☐ assistance with a school-based health assessment	
☐ strategies for implementing the local Wellness Policy	
☐ healthy and profitable non-food fundraisers	
☐ healthy school non-food celebrations	
☐ increasing engagement	
☐ grant writing support	
□ local and state resources	
□ other (please specify):	
Local Wellness Policy	Recommendations
This space is for your school to make recommendations for su committee to consider.	
Signatures:	
District Wellness Assessment Leader:	DATE:
School Wellness Leader:	DATE: 7/5/22 DATE: 7/5/22
Page 12 Local Wellness Pol cy Triennial Assessment	

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

school: Duncanville Middle School	Date: 7-5-22
School Wellness Leader: Traci Primm	

school meal program meets or exceeds the <u>USDA</u> regulations for the National School Lunch and School Breakfast programs All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <u>Smart Snack</u> and Fundraiser Guidance and Implementation.pdf (alsde.edu) Provides an assurance that guidelines for	Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
School Breakfast programs All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama implementation of USDA Smart Snacks in School and Fundraising Activity Smart Snack and Fundraiser Guidance and implementation.pdf (alsde.edu) Provides an assurance that guidelines for Verifiable through	All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <u>USDA</u>	х			Verifiable through nutritional analysis
implementation.pdf (alsde.edu) Provides an assurance that guidelines for Verifiable through	School Breakfast orograms All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snack In School and Fundraising Activity Smart Snack	X			
restrictive than regulations and guidance issued by USDA.	implementation.pdf (alsde.edu) Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued	×			Verifiable through nutritional analysis

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: • Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.	×			
If applicable, list additional school goals below:				

Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with ALSDE: All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama implementation of USDA Smart Snacks in School and Fundrelsing Activity Smart Snack and Fundrelser Guidance and Implementation of (alsde.edu)	X			
If applicable, list additional school goals below:				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compilant with the USDA final rule: Our school only markets or advertises foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus, during the school day.	X			
If applicable, list additional school goals below:				

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA finel rule:				
The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: • Physical education: (structured and unstructured play)	X			
 Our school prohibits withholding activities/recess as a punishment. 		X		
List school goals in this section:				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: • Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year • National School Lunch/School Breakfast Week promotion				
List school goals in addition to the required outreach included in this section: School Breakfast Outreach Summer Food Service Outreach				

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
Examples: Social Emotional Development Counseling Health Services Physical Environment Caregiver (Family) Engagement				
Community Involvement List school wellness activity goals in this section:				

Check the resources and support below if you would like to request assistance for your school wellness goals?	in meeting the
content specific training (i.e., Nutrition Education, Physical Education/Activity)	
☐ assistance with a school-based health assessment	
☐ strategies for implementing the local Wellness Policy	
☐ healthy and profitable non-food fundraisers	
□ healthy school non-food celebrations	
☐ increasing engagement	
☐ grant writing support	
□ local and state resources	
□ other (please specify):	
Local Wellness Policy Recommendations	
This space is for your school to make recommendations for suggested wellness policy revisions for the dicommittee to consider.	strict wellness
Signatures:	
District Wellness Assessment Leader: DATE:	Secretary transfer and a second secon
School Wellness Leader: DATE:	7-5-22
Principal: DATE:	7-5-22
Page 12 Local Wellness Policy Triengial Assessment	

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Page 1 of 4 Notes:
To be compliant with the USDA final rule and ALSDE: All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the USDA regulations for the National School Lunch and School Breakfast programs All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama implementation of USDA Smart Snacks in School and Fundraising Activity Smart Snack and Fundraiser Guldance and implementation.pdf (alsde,edu) Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.	X			Verifiable through nutritional analysis Verifiable through nutritional analysis
If applicable, list additional school goals below:				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compilant with the USDA final rule: Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.	X			
if applicable, list additional school goals below:				

Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with ALSDE: All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama implementation of USDA Smart Snacks in School and Fundralsing Activity Smart Snack and Fundralser Guidance and implementation odf (alsde.edu)				
If applicable, list additional school goals below:				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: Our school only markets or advertises foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus, during the school day.	X			
If applicable, list additional school goals below:				

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule:				
The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.				
Examples: Physical education: (structured and unstructured play) Our school prohibits withholding activities/recess as a punishment.	X	X)		
List school goals in this section:				
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Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.				
Examples: • Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year • National School Lunch/School Breakfast Week promotion		XX		
List school goals in addition to the required outreach included in this section: School Breakfast Outreach Summer Food Service Outreach		*		

Page 4 of 4

Other school-based activities to promote student wellness goaf(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.				
Examples: Social Emotional Development Counseling Health Services Physical Environment Caregiver (Family) Engagement Community Involvement				
ist school wellness activity goals in this section:				
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Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?
□ content specific training (i.e., Nutrition Education, Physical Education/Activity)
assistance with a school-based health assessment
☐ strategies for implementing the local Wellness Policy
☐ healthy and profitable non-food fundraisers
☐ healthy school non-food celebrations
☐ increasing engagement
☐ grant writing support
□ local and state resources
□ other (please specify):
Local Wellness Policy Recommendations
This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.
Signatures:
District Wellness Assessment Leader: DATE:
School Wellness Leader: Fr. Ca George DATE: 715/22
Principal: Ben White DATE: 7/5/22
Page 12 Local Wellness Policy Triennial Assessment

Print or copy this section to be completed by each school. Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School:	Matthews Elm	Date:	7/5/23
		Pate.	444

School Wellness Leader: Pam Coleman

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule and ALSDE: All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the USDA regulations for the National School Lunch and School Breakfast programs All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama implementation of USDA Smart Snacks	×			Verifiable through nutritional analysis
In School and Fundralsing Activity Smart Snack and Fundralser Guidance and implementation.pdf (alsde.edu) Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.	×			Verifiable through nutritional analysis
If applicable, list additional school goals below:		N. I		

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.	×			
If applicable, list additional school goals below:				

Section 3: School Level Progress Report continued

Page 2 of 4

Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
×			
	X		
	Goal	Goal Meeting Goal	Goal Meeting Meeting Goal

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: Our school only markets or advertises foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus, during the school day.	×			
If applicable, list additional school goals below:				
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To be compliant with the USDA final rule: The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	1.0	
physical activity opportunities be offered daily to all students, including students with disabilities,	3	
Examples: Physical education: (structured and unstructured play) Our school prohibits withholding activities/recess as a punishment.	×	
List school goals in this section:		

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compilant with the USDA final rule: The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	۶			
Examples: • Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year • National School Lunch/School Breakfast Week promotion				
List school goals in addition to the required outreach included in this section: School Breakfast Outreach Summer Food Service Outreach				

Page 4 of 4

Other school-based activities to promote student weliness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be committed with the LISDA final rule: The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	×			
Examples: Social Emotional Development Counseling Health Services Physical Environment Caregiver (Family) Engagement				
Community Involvement List school welfness activity goals in this section:			-	
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Check the resources and support below if you would like to request assistance for you wellness goals?	our school in meeting the
□ content specific training (i.e., Nutrition Education, Physical Education/Activity)	
☐ assistance with a school-based health assessment	
strategies for implementing the local Wellness Policy	
☐ healthy and profitable non-food fundraisers	
☐ healthy school non-food celebrations	
☐ increasing engagement	
☐ grant writing support	
□ local and state resources	
□ other (please specify):	
Local Wellness Policy Recommendations	
This space is for your school to make recommendations for suggested wellness policy revision committee to consider.	ns for the district wellness
Signatures:	
District Wellness Assessment Leader:	DATE:
School Wellness Leader: Pamela Cleman	DATE:
Principal: Lin Samolin	DATE: 1-5-22
Page 12 Local Wellness Pol cy Triennial Assessment	

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

school: Northport Elementary	Date: 7 5/22
School Wellness Leader: Jaime Pate	Page 1 of 4

Nutrition guidelines for all foods and baverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Page 1 of 4 Notes:
To be compliant with the USDA final rule and ALSDE: All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the USDA regulations for the National School Lunch and School Breakfast programs All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama implementation of USDA Smart Snacks in School and Fundraising Activity Smart Snack and Fundraiser Guidance and implementation.pdf.(alsde.edu) Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.				Verifiable through nutritional analysis Verifiable through nutritional analysis
if applicable, list additional school goals below:				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.	×			
if applicable, list additional school goals below:				

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Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold [i.e., classroom parties and rewards]	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with ALSDE: All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama implementation of USDA Smart Snacks in School and Fundralsing Activity Smart Snack and Fundraiser Guldance and implementation odf (size).	X			
If applicable, list additional school goals below:				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USPA final rule: Our school only markets or advertises foods and beverages that meet the USPA Smart Snacks in School nutrition standards on the school campus, during the school day.	X			
If applicable, list additional school goals below:				

Page 3 of 4

Physical Activity Goal(s) To be compliant with the USDA final rule: The district requires that a combination of physical activity opportunities be offered daily to	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
all students, including students with disabilities, before during and after school. Examples: Physical education: (structured and un- structured play) Our school prohibits withholding activities/recess as a punishment.	x	X		
List school goals in this section:				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.		×		
**Examples: * Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year * National School Lunch/School Breakfast Week promotion		Anguine content to the second of the second	A TOTAL TOTAL TOTAL A	
List school goals in addition to the required outreach included in this section: School Breakfast Outreach Summer Food Service Outreach	X			

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: The district integrates wellness activities across the entire school setting, including the cafeterla, other food and beverage venues, classrooms, and physical activity facilities.	X			
Examples: Social Emotional Development Counseling Health Services Physical Environment Caregiver (Family) Engagement				
Community involvement List school wellness activity goals in this section:				

Page 11 Local Wellness Policy Triennial Assessment



Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?
content specific training (i.e., Nutrition Education, Physical Education/Activity)
☐ assistance with a school-based health assessment
☐ strategies for implementing the local Wellness Policy
□ healthy and profitable non-food fundraisers
☐ healthy school non-food celebrations
☐ increasing engagement
☐ grant writing support
□ local and state resources
□ other (please specify):
Local Wellness Policy Recommendations
This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.
Signatures:
District Wellness Assessment Leader: DATE:
School Wellness Leader: Jaine Pate DATE: 75/22
Principal: Jaine Pate DATE: 75/2
Page 12 Local Wellness Policy Triennial Assessment

Print or copy this section to be completed by each school.

Blue area includes specific guidance Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided

School: HOL+	Elementai	Y
		Crawford

Date: 6 30 2022

Nutrition guidelines for all foods and beverages for sale on the school campus (I.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule and ALSDE: All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the USDA regulations for the National School Lunch and School Breakfast programs. All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals par Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity Smart Snack and Fundraiser Guidance and implementation.pdf (alsde.edu) Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.	×			Verifiable through nutritional analysis Verifiable through nutritional analysis
If applicable, list additional school goals below:				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule: Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.	X			
if applicable, list additional school goals below:				

Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with ALSDE: All foods and beverages outside of the school meal program are not provided within the timefreme of 1 hour before or after school meals per Alabama implementation of USDA Smart Snacks in School and Fundreising Activity Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde,edu)	X			
If applicable, list additional school goals below:				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compilent with the USDA final rule: Our school only markets or advertises foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus, during the school day.		×		
If applicable, list additional school goals below:				

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compliant with the USDA final rule:				
The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.				
Examples: • Physical education: (structured and unstructured play)	×			
 Our school prohibits withholding activities/recess as a punishment. 		×		
List school goals in this section:		The Selection of the Se		

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
To be compilers with the USDA final rule: The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year National School Lunch/School Breakfast Week promotion		No. of the last of		
List school goals in addition to the required outreach included in this section; School Breakfast Outreach Summer Food Service Outreach				
	To option the contraction		Commission of the Commission o	

Page 4 of 4

					Page 4 of
Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:	PERSONAL PROPERTY OF THE PROPE
To be compliant with the USDA final rule: The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage vanues, classrooms, and physical activity facilities.	X				
Examples: Social Emotional Development Counseling Health Services Physical Environment Caregiver (Family) Engagement Community Involvement					Paracolat Di Sandardia M. A. Mille sa compa
List school wellness activity goals in this section: Social Emotional Development					
Counseling					
Health Service Physical Education					
Family Engagement					
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			American de la constanta de la		
				The state of the s	

Check the resources and support below if you would like to request assistance for your wellness goals?	school in meeting the
Content specific training (i.e., Nutrition Education, Physical Education/Activity)	
☐ assistance with a school-based health assessment	
☐ strategies for implementing the local Wellness Policy	
☐ healthy and profitable non-food fundraisers	
☐ healthy school non-food celebrations	
☐ increasing engagement	
☐ grant writing support	
□ local and state resources	
Other (please specify):	
Local Wellness Policy Recommendations	
This space is for your school to make recommendations for suggested wellness policy revisions for committee to consider.	or the district wellness
	and the first section of the section
Signatures:	
District Wellness Assessment Leader:	DATE:
School Wellness Leader: Dobbre Crauford	DATE: 6/30/2022
Principal: Dobbie Crawford	DATE: 6/30/2022
Page 12	

Local Wellness Pol cy Triennial Assessment

Blue area includes specific guidance. Gray area includes examples. Print or copy this section to be completed by each school.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

:Molea If applicable, list additional school goals the cafeteria. ni semitisem gninb stnabuts ils ot aidelieve Free, safe, unflavored drinking water is To be compilent with the USDA final rule: Goal Goal Meeting Meeting Goal Notes: Not **Vilsins9** Meeting augmes no resew eldstoq eers of cessoa If applicable, list additional school goals below: restrictive than regulations and guidance issued Verifiable through sisylans landihitun ezal ed for lishe elsem loodes eldezhudmier and Fundraliser Guidance and Implementation adf (alsde edu) Provides an assurance that guidellnes for in School and Fundraising Activity Smark Snack Alabama Implementation of USDA Smark Snacks 194 steam tooks rafter school most F to emetiemit edt nidtiw bloz ton eta mergorg faem School Breaklast programs
All foods and beverages outside of the school resultations for the Mational School Lunch and school meal program meets or exceeds the USDA ent to find as yet looks of the school day as part of the alaylans lanoithlun All foods and beverages available on the school Verifiable through To be compliant with the USD final rule and ALSDE: 160D Goal meals and Smart Snacks) Meeting Meeting for sale on the school campus (i.e., school Meeting Ruttition guidelines for all foods and beverages Page 1 of 4 School Wellness Leader:

Section 3: School Level Progress Report continued

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			X	o be compliant with ALSDE; All foods and beverages outside of the school mest program are not provided within the timetrame of 1 hour before or after school mests per Alabama implementation of USDA Smart Snacks in School and Fundvalsing Activity Smart Enacks in School and Fundvalsing Activity Smart implementation of (Alaba edu) implementation of (Alaba edu)
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Section 3: School Level Progress Report

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				Age-appropriate nutrition education lessons are provided to students in all grade levels
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Section 3: School Level Progress Report

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Request for Resources and Support

District Wellness Assessment Leader: School Wellness Leader: Principal: Page 12 Focal Wellness Policy Triennial Assessment	DATE: 7 6 20 20 20 3 3 50 50 50 50 50 50 50 50 50 50 50 50 50
Signatures:	
This space is for your school to make recommendations for suggested wellness policy revision committee to consider.	ssaullaw ibiticb adj 101 snoi
Local to the story our school to a second Meliness Policy Recommendations	
□ ofher (please specify):	
D local and state resources	
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Thealthy and profitable non-food fundraisers	
☐ strategies for implementing the local Wellness Policy	
Content specific (raining (i.e., Nutrition Education, Physical Education/Activity) assistance with a school-based health assessment	
Check the resources and support below if you would like to request assistance for y	your school in meeting the

Kristy Oleary

From: Rudd.Center@Uconn.edu
Sent: Monday, May 23, 2022 1:56 PM

Kristy Oleary

Subject:

Ţġ:

School Wellness Policy Web Site Assessment Scores

CAUTION!

This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Your District's Scorecard

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy. Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

Policy Name: Tuscaloosa County

Section 1. Nutrition Education

NE1	Includes goals for nutrition education that are designed to promote student wellness.	Т
NE2	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	+
NE3	All elementary school students receive sequential and comprehensive nutrition education.	1
NE4	All middle school students receive sequential and comprehensive nutrition education.	1
NES	All high school students receive sequential and comprehensive nutrition education.	н
NE6	Nutrition education is integrated into other subjects beyond health education	н
NE7	Links nutrition education with the school food environment.	н
NE8	💌 Nutrition education addresses agriculture and the food system.	н
Subtotal for	Comprehensiveness Score: Count the number of items rated as "1"or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
Section 1	Strength Score: Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.	0

[Click here for Nutrition Education Resources]

Section 2. Standards for USDA Child Nutrition Programs and School Meals

7	
Assures compliance with USDA nutrition standards for reimbursable school meals.	
SM1	

SNA2	Addition to the state of the st	
ZIAIC	Addiesses access to the USDA school Breakfast Program.	Н
SM3	District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	Н
SM4	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	1
SM5	Specifies how families are provided information about determining eligibility for free/reduced priced meals.	1
SM6	Specifies strategies to increase participation in school meal programs.	Н
SM7	Addresses the amount of "seat time" students have to eat school meals.	Н
SM8	Eree drinking water is available during meals.	1
SM9	Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	н
SM10	Addresses purchasing local foods for the school meals program.	₩
Subtotal for	Comprehensiveness Score: Count the number of items rated as "1"or "2" and divide this number by 10 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
Section 2	Strength Score: Count the number of items rated as "2" and divide this number by 10 (the number of items in this section). Multiply by 100.	0

[Click here for School Food Resources]

Section 3. Nutrition Standards for Competitive and Other Foods and Beverages

NS1	Addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day.	П
NS2	USDA Smart Snack standards are easily accessed in the policy.	H
NS3	Regulates food and beverages sold in a la carte.	1
NS4	Regulates food and beverages sold in vending machines.	+
NS5	Regulates food and beverages sold in school stores.	-
NS6	Addresses fundraising with food to be consumed during the school day.	1
NS7	Exemptions for infrequent school-sponsored fundraisers with food to be consumed during the school day.	н
NS8	Addresses foods and beverages containing caffeine at the high school level.	н
NS9	Regulates food and beverages served at class parties and other school celebrations in elementary schools.	4
NS10	Addresses nutrition standards for all foods and beverages served to students after the school day, including, before/after care on school grounds, clubs, and after school programming.	П
NS11	Addresses nutrition standards for all foods and beverages sold to students after the school day, including before/after care on school grounds, clubs, and after school programming.	1
NS12	Addresses food not being used as a reward.	н
NS13	Addresses availability of free drinking water throughout the school day.	н

Subtotal for	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 13 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
Section 3	Strength Score: Count the number of items rated as "2" and divide this number by 13 (the number of items in this section). Multiply by 100.	0

[Click here for Nutrition Standards Resources]

Section 4. Physical Education and Physical Activity

PEPA1	There is a written physical education curriculum for grades K-12.	н
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	
PEPA3	Physical education promotes a physically active lifestyle.	1
PEPA4	Addresses time per week of physical education instruction for all elementary school students.	-
PEPA5	Addresses time per week of physical education instruction for all middle school students.	-
PEPA6	Addresses time per week of physical education instruction for all high school students.	Н
PEPA7	Addresses qualifications for physical education teachers for grades K-12.	Н
PEPA8	Addresses providing physical education training for physical education teachers.	Н
PEPA9	Addresses physical education exemption requirements for all students.	Н

PEPA10	Addresses physical education substitution for all students.	н
PEPA11	Addresses family and community engagement in physical activity opportunities at all schools.	1
PEPA12	Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	H
PEPA13	Addresses recess for all elementary school students.	H
PEPA14	Addresses physical activity breaks during school.	4
PEPA15	Joint or shared-use agreements for physical activity participation at all schools.	1
PEPA16	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	Н
Subtotal for	Comprehensiveness Score: Count the number of items rated as "1"or "2" and divide this number by 16 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
Section 4	Strength Score: Count the number of items rated as "2" and divide this number by 16 (the number of items in this section). Multiply by 100.	0

[Click here for Resources on Physical Activity in Schools]

Section 5. Wellness Promotion and Marketing

Н	
Encourages staff to model healthy eating and physical activity behaviors.	
 WPM1	

WPM2	Addresses strategies to support employee wellness.	н
WPM3	Addresses using physical activity as a reward.	н
WPM4	Addresses physical activity not being used as a punishment.	H
WPM5	Addresses physical activity not being withheld as a punishment.	н
WPM6	Specifies marketing to promote healthy food and beverage choices.	н
WPM7	Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	1
WPM8	Specifically addresses marketing on school property and equipment (e.g., signs, scoreboards, sports equipment).	н
WPM9	Specifically addresses marketing on educational materials (e.g., curricula, textbooks, or other printed or electronic educational materials).	Н
WPM10	Specifically addresses marketing where food is purchased (e.g., exteriors of vending machines, food and beverage cups and containers, food display racks, coolers, trash and recycling containers).	П
WPM11	Specifically addresses marketing in school publications and media (e.g., advertisements in school publications, school radio stations, in-school television, computer screen savers, school-sponsored Internet sites, and announcements on the public announcement (PA) system).	П
WPM12	Specifically addresses marketing through fundraisers and corporate-incentive programs (e.g., fundraising programs that encourage students and their families to sell, purchase, or consume products and corporate incentive programs that provide funds to schools in exchange for proof of purchases of company products, such as Box Tops for Education).	н
Subtotal for Section 5	Comprehensiveness Score: Count the number of items rated as "1"or "2" and divide this number by 12 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100

	0	
Strength Score:	Count the number of items rated as "2" and divide this number by 12 (the number of items in this section). Multiply by 100.	

[Click here for Wellness Promotion and Marketing Resources]

Section 6. Implementation, Evaluation & Communication

IEC1	Addresses the establishment of an ongoing district wellness committee.	н
IEC2	Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy.	1
IEC3	Identifies the officials responsible for the implementation and compliance of the local wellness policy.	1
IEC4	Addresses making the wellness policy available to the public.	1
IEC5	Addresses the assessment of district implementation of the local wellness policy at least once every three years.	+
IEC6	Triennial assessment results will be made available to the public and will include:	H
IEC7	Addresses a plan for updating policy based on results of the triennial assessment.	1
IEC8	Addresses the establishment of an ongoing school building level wellness committee.	H

Subtotal for	Comprehensiveness Score : Count the number of items rated as "1"or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
Section 6	Strength Score: Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.	0

[Click here for Resources for Wellness Policy Development, Implementation and Evaluation]

Overall District Policy Score

| Federal Requirement | Farm to School | CSPAP