

CENTRAL ISLIP SCHOOL DISTRICT BUDGET STATEMENT
PROPOSED 2021-2022
THREE-PART BUDGET FORMAT

The **Administrative** component provides for overall general support and management activities including central office administration, business office operations, personnel, legal and auditing services as well as the costs for administration and supervision of all District schools.

The **Program** component provides funding for the instruction and educational support services for approximately 7,527 students in the Central Islip School District. This component also includes transportation costs for all students; public and private.

The **Capital** component provides for maintenance and upkeep for all District buildings and grounds. Funds are also included for debt service payments; principal and interest.

**Central Islip UFSD
2021-22 Proposed Budget
THREE PART BUDGET FORMAT**

THREE-PART COMPONENT BUDGET

	Function Code	Administration	Program	Capital
Board of Education	1010-1060	57,425		
Chief School Admin. Office	1240	589,600		
Business Office & Services	1310-1345	1,692,523		
Legal Services	1420	380,000		
Personnel	1430	640,460		
Public Information	1480	80,000		
Operation & Maintenance of Plant	1620			15,145,382
Central Storage	1660	342,594		
Mailing & Printing	1670	321,949		
Data Processing	1680	3,832,960		
Unallocated Insurance	1910	950,000		
Judgment & Claims	1930			5,000
BOCES Admin Charge & Capital Expense	1981	617,403		
Supervision & Administration	2010-2020	7,139,040		
In-Service Training	2070		387,339	
Instruction	2100-2999		112,710,320	
Transportation	5510-5540		12,167,186	
Employee Benefits	9000-9089	10,840,922	43,810,078	9,119,128
Debt Service	9710-9760			7,305,775
Transfer to Special Aid Fund	9902		297,000	

TOTALS \$ 27,484,876 \$ 169,371,923 \$ 31,575,285

**CENTRAL ISLIP PUBLIC SCHOOLS
2021-2022 BUDGET OUTLINE**

**Adopted
4/12/2021**

	2015-2016 ACTUAL	2016-2017 ACTUAL	2017-2018 ACTUAL	2018-2019 ACTUAL	2019-2020 ACTUAL	2020-2021 ADOPTED	2021-2022 PROPOSED	CHANGE (+/-)
GENERAL SUPPORT								
1000 BOARD OF EDUCATION	\$45,037	\$48,180	\$46,738	\$55,992	\$57,043	\$57,764	\$57,425	(\$339)
1200 CENTRAL ADMINISTRATION	\$500,823	\$509,635	\$503,724	\$506,766	\$579,724	\$583,974	\$589,600	\$5,626
1300 FINANCE	1,857,021	1,826,058	1,770,078	1,780,590	1,733,519	1,749,216	1,692,523	(\$56,693)
1400 STAFF (LEGAL FEES & PUBLIC INFO.	864,009	1,008,399	1,020,854	977,006	1,126,687	1,112,434	1,100,460	(\$11,974)
1600 OPERATION & MAINT. OF BLDGS.	17,258,279	18,012,718	17,601,804	18,529,811	19,309,515	19,282,168	19,642,885	\$360,717
1900 SPECIAL ITEMS (INS. & BOCES)	1,357,974	1,499,354	1,417,181	1,430,271	1,466,993	1,484,023	1,572,403	\$88,380
TOTAL GENERAL SUPPORT	\$21,883,143	\$22,904,344	\$22,360,380	\$23,280,437	\$24,273,481	\$24,269,579	\$24,655,296	\$385,717
INSTRUCTION								
2000 INSTRUCTION, ADMIN. & IMPROV.	\$7,255,462	\$7,166,536	\$6,968,231	\$7,497,645	\$7,728,942	\$7,619,302	\$7,526,379	(\$92,923)
2100 TEACHING - REGULAR SCHOOL	40,458,785	42,356,754	42,197,193	42,907,182	43,789,070	46,062,533	47,238,162	\$1,175,629
2200 SPECIAL PROGRAMS	43,707,494	46,619,990	48,468,407	51,347,651	52,326,950	51,094,530	51,114,314	\$19,784
2280 OCCUPATIONAL EDUCATION	1,885,539	1,817,506	1,768,819	1,904,793	1,889,393	1,905,377	2,004,974	\$99,597
2300 SPECIAL SCHOOLS	1,674,459	1,423,440	195,000	244,038	509,500	33,000	766,500	\$733,500
2600 INSTRUCTIONAL SUPPORT	2,394,854	2,169,045	2,155,116	2,402,497	2,617,604	2,353,625	2,607,023	\$253,398
2800 PUPIL SERVICES & ACTIVITIES	8,061,290	8,621,349	8,777,144	8,832,929	8,870,062	8,767,177	8,979,347	\$212,170
TOTAL INSTRUCTION	\$105,437,883	\$110,174,621	\$110,529,909	\$115,136,735	\$117,731,522	\$117,835,544	\$120,236,699	\$2,401,155
PUPIL TRANSPORTATION								
5500 TRANSPORTATION	\$10,380,320	\$10,694,256	\$11,765,714	\$11,466,830	\$12,234,103	\$12,174,333	\$12,167,186	(\$7,147)
COMMUNITY SERVICES								
7100 CENSUS/COMM. SERVICES	\$0	\$0	\$0	\$0	\$5,000	\$5,000	\$0	(\$5,000)
UNDISTRIBUTED EXPENSES								
9000 EMPLOYEE BENEFITS	\$51,756,505	\$52,320,036	\$54,398,665	\$60,406,519	\$53,898,520	\$57,930,673	\$63,770,128	\$5,839,455
9700 DEBT SERVICE	6,411,851	6,309,275	6,686,138	6,733,575	8,135,645	7,975,700	7,305,775	(\$669,925)
9900 INTERFUND TRANSFERS	1,549,652	308,788	280,154	1,827,294	282,000	297,000	297,000	\$0
TOTAL UNDISTRIBUTED	\$59,718,008	\$58,938,099	\$61,364,957	\$68,967,389	\$62,316,165	\$66,203,373	\$71,372,903	\$5,169,530
TOTAL EXPENSES	\$197,419,353	\$202,711,319	\$206,020,960	\$218,851,391	\$216,560,271	\$ 220,487,829	\$228,432,084	\$7,944,255
PERCENT H/(L) THAN 2020-2021								3.60%

Adopted

4/12/2021

CENTRAL ISLIP PUBLIC SCHOOLS
CENTRAL ISLIP NY 11722

2021-2022 EXPENSE SUMMARY

EXPENSES	2015-2016 ACTUAL	2016-2017 ACTUAL	2017-2018 ACTUAL	2018-2019 ACTUAL	2019-2020 ACTUAL	2020-2021 ADOPTED	2021-2022 PROPOSED	Change Proposed
GENERAL SUPPORT	\$ 21,883,143	\$ 22,904,344	\$ 22,360,380	\$ 23,280,437	\$ 24,273,481	\$ 24,269,579	\$ 24,655,296	\$ 385,717
INSTRUCTION	\$ 105,437,883	\$ 110,174,621	\$ 110,529,909	\$ 115,136,735	\$ 117,731,522	\$ 117,835,544	\$ 120,236,699	\$ 2,401,155
TRANSPORTATION	\$ 10,380,320	\$ 10,694,256	\$ 11,765,714	\$ 11,466,830	\$ 12,234,103	\$ 12,174,333	\$ 12,167,186	\$ (7,147)
COMMUNITY SERVICES	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 5,000	\$ -	\$ (5,000)
UNDISTRIBUTED EXPENSES	\$ 59,718,008	\$ 58,938,099	\$ 61,364,957	\$ 68,967,389	\$ 62,316,165	\$ 66,203,373	\$ 71,372,903	\$ 5,169,530
TOTAL BUDGET	\$ 197,419,353	\$ 202,711,319	\$ 206,020,960	\$ 218,851,391	\$ 216,560,271	\$ 220,487,829	\$ 228,432,084	\$ 7,944,255

REVENUE SUMMARY

REVENUE & TAX LEVY	2015-2016 BUDGET	2016-2017 BUDGET	2017-2018 BUDGET	2018-2019 BUDGET	2019-2020 BUDGET	2020-2021 BUDGET	2021-2022 PROPOSED	CHANGE PROPOSED
STATE AID	\$ 93,773,354	\$ 98,363,859	\$ 102,434,322	\$ 110,207,091	\$ 114,431,013	\$ 117,154,995	\$ 126,916,274	\$ 9,761,279
PILOT (IDA) FUNDS	\$ 3,000,000	\$ 3,400,000	\$ 3,850,000	\$ 3,850,000	\$ 3,850,000	\$ 4,050,000	\$ 4,050,000	\$ -
INSURANCE RECOVERY	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ -
FOSTER TUITION	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000	\$ 600,000	\$ 600,000	\$ -
MISC. REVENUE	\$ 2,750,000	\$ 2,750,000	\$ 2,750,000	\$ 2,750,000	\$ 2,750,000	\$ 2,750,000	\$ 2,750,000	\$ -
MEDICAID REIMBURSEMENT	\$ 625,000	\$ 625,000	\$ 625,000	\$ 595,000	\$ 595,000	\$ 595,000	\$ 595,000	\$ -
HEALTH SERVICES	\$ 120,000	\$ 120,000	\$ 120,000	\$ 105,000	\$ 105,000	\$ 105,000	\$ 105,000	\$ -
TRANSFER FROM ERS RESERVE	\$ 4,500,000	\$ 1,600,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TRANSFER FROM R for D RESERVE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TRANSFER FROM LIABILITY RESERVE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TRANSFER FROM WKRS COMP.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
APPROP. FUND BALANCE	\$ 3,000,000	\$ 3,100,000	\$ 2,050,000	\$ -	\$ -	\$ 1,000,000	\$ -	\$ (1,000,000)
SUB-TOTAL	\$ 109,068,354	\$ 111,258,859	\$ 113,129,322	\$ 118,807,091	\$ 123,031,013	\$ 126,354,995	\$ 135,116,274	\$ 8,761,279
TAX LEVY & STAR PAYMENTS	\$ 88,740,847	\$ 89,703,273	\$ 90,494,353	\$ 92,025,934	\$ 93,529,258	\$ 94,132,834	\$ 93,315,810	\$ (817,024)
TOTAL REVENUES	\$ 197,809,201	\$ 200,962,132	\$ 203,623,675	\$ 210,833,025	\$ 216,560,271	\$ 220,487,829	\$ 228,432,084	\$ 7,944,255

Property Tax Report Card
580513 - CENTRAL ISLIP UFSD

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name:
Preparer's Telephone Number:

SHARON MORGAN
631-348-5000

<u>Shaded Fields Will Calculate</u>	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	220,487,829	228,432,084	3.60 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	94,132,834	93,315,810	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	94,132,834	93,315,810	-0.87 %
F. Permissible Exclusions to the School Tax Levy Limit	167,129	640,348	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	93,965,707	97,086,641	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	93,965,705	92,675,462	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	2	4,411,179	
Public School Enrollment	7,488	7,527	0.52 %
Consumer Price Index			1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	11,678,536	18,887,472
Assigned Appropriated Fund Balance	1,000,000	0
Adjusted Unrestricted Fund Balance	14,846,219	9,137,283
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	6.73 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	0	0	Balance transferred to capital projects fund
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	0	0	District has no such reserve
Workers Compensation	WORKERS' COMP RESERVE	For self-insured Workers Compensation and benefits.	1,835,368	1,835,368	No planned use in 21/22 fiscal year
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	0	0	District has no such reserve
Reserve for Tax Reduction	TAX REDUCTION RESERVE	For the gradual use of the proceeds of the sale of school district real property.	0	0	District has no such reserve
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	District has no such reserve
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	0	0	District has no such reserve
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	0	0	District has no such reserve
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	77,000	77,000	No planned use in the 21/22 fiscal year

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	0	0	District has no such reserve
Reserve for Insurance Recoveries	INSURANCE RESERVE	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	District has no such reserve
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	3,795,101	11,004,037	To fund future retiree expense
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	5,971,067	5,971,067	No planned use in 21/22 fiscal year
Reserve for Uncollected Taxes	UNCOLLECTED TAX RESERVE	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	District has no such reserve
Single Other Reserve	BLANK		0	0	District has no such reserve

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/lstacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 10, 2021

2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	250,000	71,121	4,800

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR ADMINISTRATIVE SERVICES	187,000	60,675	
3.	ASSISTANT SUPERINTENDENT FOR SPECIAL EDUCATION	172,525	41,968	
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Salary: Administrative Compensation Information
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	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
580513 - CENTRAL ISLIP UFSD

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Other Supervisory and Administrative Employees Scheduled to Receive \$143,000 or More in Salary

71.	DIRECTOR OF ADULT EDUCATION	167,735
72.	ADMINISTRATOR FOR INSTRUCTIONAL TECHNO	193,926
73.	ADMINISTRATOR FOR CENTRAL REGISTRATION	182,967
74.	ASSISTANT DIRECTOR FOR SPECIAL EDUCATIO	168,948
75.	ASSISTANT DIRECTOR FOR SPECIAL EDUCATIO	174,427
76.	ASSISTANT DIRECTOR FOR SPECIAL EDUCATIO	152,510
77.	DIRECTOR FOR ELA	163,768
78.	DIRECTOR FOR BILINGUAL ED	152,510
79.	ASSISTANT PRINCIPAL	144,291
80.	ASSISTANT PRINCIPAL	146,100
81.	ASSISTANT PRINCIPAL	146,100
82.	ASSISTANT PRINCIPAL	168,948
83.	ASSISTANT PRINCIPAL	182,646
84.	ASSISTANT PRINCIPAL	199,245
85.	DIRECTOR OF TESTING AND ASSESSMENT	163,469

86.	DIRECTOR OF PHYSICAL EDUCATION	227,122
87.	PRINCIPAL	185,227
88.	PRINCIPAL	216,302
89.	PRINCIPAL	191,325
90.	PRINCIPAL	184,528
91.	PRINCIPAL	195,486
92.	PRINCIPAL	158,289
93.	PRINCIPAL	204,863
94.	PRINCIPAL	191,107
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**Salary: Administrative Compensation Information
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CENTRAL ISLIP UFSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled "2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress

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Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Good Standing*
English Language Learners	Targeted Support and Improvement
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

*Accountability status is based on a finding by the Commissioner of extenuating or extraordinary circumstances. For more information, contact the Office of Accountability at accountinfo@nysed.gov.

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	509	83.1%
	5-Year	543	77.2%
	6-Year	499	85.4%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	4	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	33	87.9%
	5-Year	36	97.2%
	6-Year	41	95.1%
Black or African American	4-Year	101	79.2%
	5-Year	110	90.9%
	6-Year	110	91.8%
Hispanic or Latino	4-Year	365	83.8%
	5-Year	398	72.4%
	6-Year	341	81.5%
Multiracial	4-Year	6	—
	5-Year	5	—
	6-Year	2	—
White	4-Year	39	87.2%
	5-Year	41	85.4%
	6-Year	37	86.5%
English Language Learners	4-Year	73	52.1%
	5-Year	145	40.7%
	6-Year	83	48.2%
Students with Disabilities	4-Year	58	55.2%
	5-Year	61	72.1%
	6-Year	57	73.7%
Economically Disadvantaged	4-Year	320	83.4%
	5-Year	390	84.1%
	6-Year	361	87.3%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	515	46	9%	9	1	11%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	532	4	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	542	478	88%	149	27%	309	57%	20	4%	1	0%	57	11%	0	0%	6	1%
Female	268	249	93%	90	34%	154	57%	5	2%	0	0%	17	6%	0	0%	2	1%
Male	274	229	84%	59	22%	155	57%	15	5%	1	0%	40	15%	0	0%	4	1%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	18	18	100%	5	28%	12	67%	1	6%	0	0%	0	0%	0	0%	0	0%
Black or African American	124	112	90%	27	22%	78	63%	7	6%	1	1%	10	8%	0	0%	1	1%
Hispanic or Latino	389	338	87%	112	29%	214	55%	12	3%	0	0%	46	12%	0	0%	5	1%
General-Education Students	487	438	90%	149	31%	289	59%	0	0%	0	0%	43	9%	0	0%	6	1%
Students with Disabilities	55	40	73%	0	0%	20	36%	20	36%	1	2%	14	25%	0	0%	0	0%
Non-English Language Learners	473	432	91%	149	32%	267	56%	16	3%	1	0%	37	8%	0	0%	3	1%
English Language Learners	69	46	67%	0	0%	42	61%	4	6%	0	0%	20	29%	0	0%	3	4%
Not Economically Disadvantaged	239	213	89%	73	31%	132	55%	8	3%	1	0%	20	8%	0	0%	5	2%
Economically Disadvantaged	303	265	87%	76	25%	177	58%	12	4%	0	0%	37	12%	0	0%	1	0%
Not Migrant	542	478	88%	149	27%	309	57%	20	4%	1	0%	57	11%	0	0%	6	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	542	478	88%	149	27%	309	57%	20	4%	1	0%	57	11%	0	0%	6	1%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	520	462	89%	147	28%	297	57%	18	3%	1	0%	51	10%	0	0%	6	1%
Homeless	22	16	73%	2	9%	12	55%	2	9%	0	0%	6	27%	0	0%	0	0%
Not in Foster Care	540	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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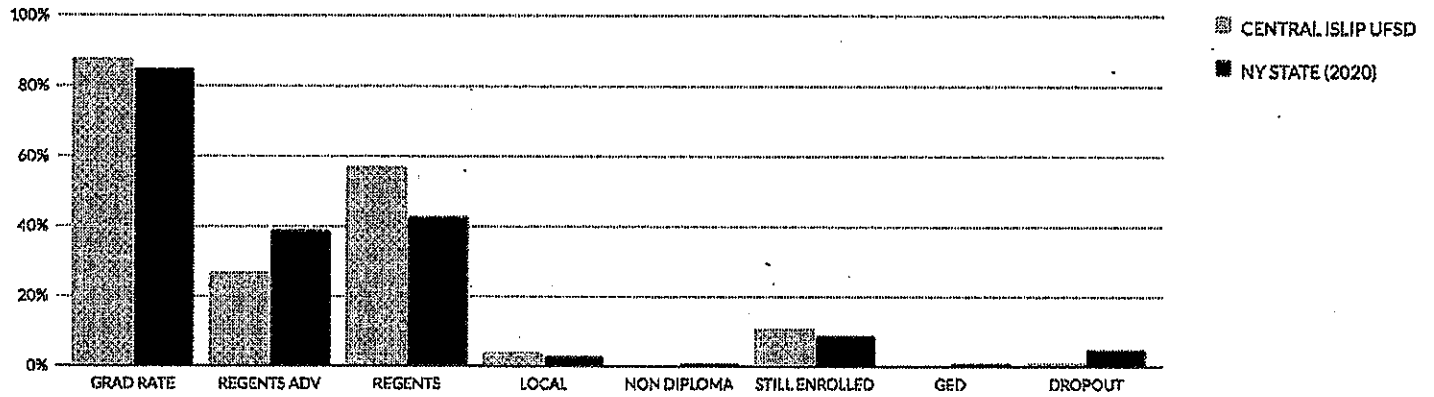
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CENTRAL ISLIP UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2020

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	542	478	88%	149	27%	309	57%	20	4%	1	0%	57	11%	0	0%	6	1%
Female	268	249	93%	90	34%	154	57%	5	2%	0	0%	17	6%	0	0%	2	1%
Male	274	229	84%	59	22%	155	57%	15	5%	1	0%	40	15%	0	0%	4	1%
Multiracial	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White	18	18	100%	5	28%	12	67%	1	6%	0	0%	0	0%	0	0%	0	0%
Black or African American	124	112	90%	27	22%	78	63%	7	6%	1	1%	10	8%	0	0%	1	1%
Hispanic or Latino	389	338	87%	112	29%	214	55%	12	3%	0	0%	46	12%	0	0%	5	1%
General-Education Students	487	438	90%	149	31%	289	59%	0	0%	0	0%	43	9%	0	0%	6	1%
Students with Disabilities	55	40	73%	0	0%	20	36%	20	36%	1	2%	14	25%	0	0%	0	0%
Non-English Language Learners	473	432	91%	149	32%	267	56%	16	3%	1	0%	37	8%	0	0%	3	1%
English Language Learners	69	46	67%	0	0%	42	61%	4	6%	0	0%	20	29%	0	0%	3	4%
Not Economically Disadvantaged	239	213	89%	73	31%	132	55%	8	3%	1	0%	20	8%	0	0%	5	2%
Economically Disadvantaged	303	265	87%	76	25%	177	58%	12	4%	0	0%	37	12%	0	0%	1	0%
Not Migrant	542	478	88%	149	27%	309	57%	20	4%	1	0%	57	11%	0	0%	6	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	542	478	88%	149	27%	309	57%	20	4%	1	0%	57	11%	0	0%	6	1%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	520	462	89%	147	28%	297	57%	18	3%	1	0%	51	10%	0	0%	6	1%
Homeless	22	16	73%	2	9%	12	55%	2	9%	0	0%	6	27%	0	0%	0	0%
Not in Foster Care	540	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Foster Care	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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CENTRAL ISLIP UFSD

FISCAL ACCOUNTABILITY SUMMARY

(2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$99,871,263
PUPILS
7,518
EXPENDITURES PER PUPIL
\$13,284

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$57,349,935

PUPILS

970

EXPENDITURES PER PUPIL

\$59,124

**SIMILAR DISTRICT GROUP
HIGH NEED/RESOURCE CAPACITY
URBAN OR SUBURBAN**

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,607,418,443

PUPILS

215,052

EXPENDITURES PER PUPIL

\$12,125

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$1,144,010,444

PUPILS

35,167

EXPENDITURES PER PUPIL

\$32,531

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$35,536,250,285

PUPILS

2,658,466

EXPENDITURES PER PUPIL

\$13,367

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$15,830,085,081

PUPILS

489,198

EXPENDITURES PER PUPIL

\$32,359

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not

classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT
\$27,541
SIMILAR DISTRICT GROUP
\$22,630
NY STATE
\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM) THIS SCHOOL DISTRICT

80% OR MORE
302
33.0%
40% - 79%
248
27.1%
LESS THAN 40%
266
29.1%
SEPARATE SETTINGS
87
9.5%
OTHER SETTINGS

11

1.2%

SIMILAR DISTRICT GROUP

HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

80% OR MORE

47.7%

40% - 79%

18.1%

LESS THAN 40%

23.4%

SEPARATE SETTINGS

7.8%

OTHER SETTINGS

3.0%

NY STATE

80% OR MORE

58.7%

40% - 79%

11.5%

LESS THAN 40%

19.0%

SEPARATE SETTINGS**5.3%****OTHER SETTINGS****5.6%**

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT**12.2%****SIMILAR DISTRICT GROUP****12.9%****NY STATE****15.6%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

NYS - Real Property System
 County of: **SUFFOLK**
 Town of: **ISLIP**
 School District: **472813 CENTRAL ISLIP**

Assessor's Report - 2020 - Current Year File Total Assessed Value 443,123,594
RP-495 Exemption Impact Report Equalization Rate 0.1077
School District Summary Equalized Assessed Value 4,114,425,200

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Assessed Value of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPECIAL DIST USE:OTHER OWNER	RPTL 410	2	294,580	2,735,190	0.06648%
12100	NYS - GENERALLY	RPTL 404(1)	5	3,724,430	34,581,523	0.84049%
13100	CO - GENERALLY	RPTL 406(1)	20	1,433,432	13,309,489	0.32348%
13500	TOWN - GENERALLY	RPTL 406(1)	87	4,983,727	46,274,160	1.12468%
13570	TOWN PROPERTY OUTSIDE TOWN	RPTL 406(2)	1	135,000	1,253,482	0.03047%
13650	VILLAGE OWNED (GENERALLY)	RPTL 406(1)	20	523,402	4,859,814	0.11812%
13800	SCHOOL DISTRICTS	RPTL 408	19	23,849,800	221,446,611	5.38220%
14000	SPECIFIC LOCAL PUBLIC AUTH	RPTL 412 & Pub Auth L	10	922,500	8,565,460	0.20818%
14100	USA OWNED	RPTL 400(1)	3	477,400	4,432,683	0.10774%
18020	IDA PARENT PARTIAL EXEMPTION	RPTL 412-a	34	29,740,450	276,141,597	6.71155%
18080	MUNI HOUSING AUTH:FED/MUNI \$	Pub Hsg L 52(3), 52(5), &	8	1,602,400	14,878,366	0.36161%
19950	MUNICIPAL RAILROAD	RPTL 466	15	1,438,500	13,356,546	0.32463%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	251,650	2,386,583	0.05679%
25110	PARTIALLY EXEMPT RELIGIOUS	RPTL 420-a	1	1,923,400	17,858,867	0.43405%
25120	PARTIALLY EXEMPT EDUCATIONAL	RPTL 420-a	35	6,039,140	56,073,723	1.36286%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	3,625,000	33,658,310	0.81806%
25400	FRATERNAL ORGANIZATION	RPTL 428	59	3,056,750	28,382,080	0.68982%
26250	HISTORICAL SOCIETY	RPTL 444 & NPCL 1408	1	22,900	212,628	0.00517%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	42,400	393,686	0.00957%
27350	GEMETERY - PRIVATE	RPTL 446	7	1,288,000	11,959,146	0.29066%
28220	COMMUNITY DEV CORP-URBN RENWL	PHFL 260	1	208,800	1,938,719	0.04712%
28550	NONPROFIT HSG:SR CITIZEN CTR	RPTL 422	55	1,182,630	10,980,780	0.26688%
29350	TRUSTEES-HOSP, LIBR, PLARGRND	RPTL 438	2	1,240,100	11,514,392	0.27985%
40010	COMM. ELEMENTS/PRIV RD/EASEMEN	RPTL 438	2	12,300	114,206	0.00278%
41110	VET EXEMPT ELIG CNTY,TWN,SCHL	RPTL 458	29	2,603	24,169	0.00059%
41400	MINISTERS EXEMPTION	RPTL 460	586	1,360,000	12,627,669	0.30691%
41640	VOL. FIRE/AMB WORKER C,T,S	RPTL 466-c,d,e,f,i	11	16,500	153,203	0.00372%
			69	233,340	2,166,574	0.05266%

County of: **SUFFOLK**

Town of: **ISLIP**

School District: **472813 CENTRAL ISLIP**

Assessor's Report - 2020 - Current Year File

Total Assessed Value **443,123,594**

RP-495 Exemption Impact Report

Equalization Rate **0.1077**

School District Summary

Equalized Assessed Value **4,114,425,200**

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Assessed Value of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRICULTURAL EXEMPTION	RPTL 483	1	192,620	1,788,487	0.04347%
41800	OLD AGE CNTY, TOWN, SCHOOL	RPTL 467	333	3,937,888	36,563,491	0.88867%
41930	DISABILITY ALL	RPTL 459-c	15	203,430	1,888,858	0.04591%
41980	LOW/MODERATE INCOME HOUS	RPTL 421-e	18	557,500	5,176,416	0.12581%
47610	ACCELERATED STRATEGIC CTS	RPTL 485-b	1	35,220	327,019	0.00795%
			1,440	94,557,792	877,973,927	